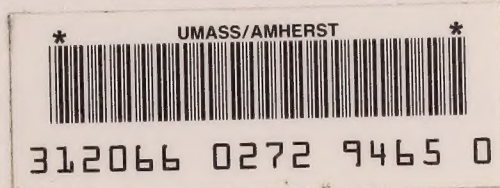
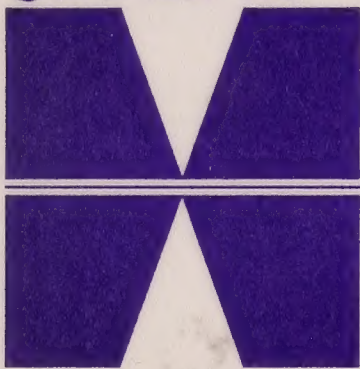


MASS. ED21.2:M382/20/987-990

# MASSACHUSETTS TESTING PROGRAM



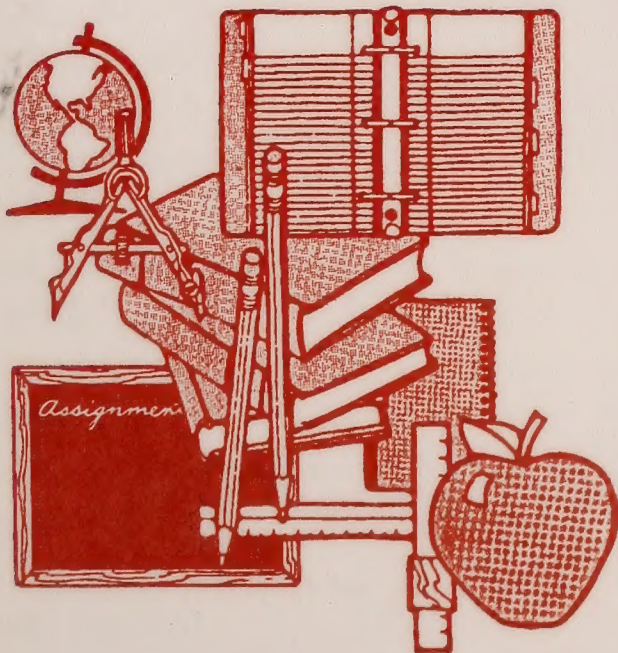
CHAPTER 188



Massachusetts  
Educational  
Assessment  
Program



## SUMMARY OF STATE RESULTS 1987-1990



CHAPTER 188



Massachusetts  
Basic Skills  
Testing  
Program

Massachusetts Department of Education



## **MASSACHUSETTS BOARD OF EDUCATION**

Mr. James F. Crain, *Chairperson*, Gloucester  
Dr. Raquel Bauman, *Vice Chairperson*, Holden

Mr. John J. Gould, Boston  
Mr. William K. Irwin, Jr., Wilmington  
Dr. Anne S. Larkin, Bedford  
Dr. Richard R. Rowe, Belmont  
Mr. Jonathan D. Silverman, Worcester  
Ms. Theodora A. Sylvester, Springfield  
Mrs. Frances M. Turner, South Egremont  
Dr. Joan Wallace-Benjamin, Boston  
Mr. Frederick A. Wang, Needham

Dr. Randolph W. Bromery, *ex officio Board Member, Interim Chancellor,  
Board of Regents of Higher Education*

Harold Raynolds, Jr., *Commissioner of Education, Secretary of the Board  
of Education*

## **OFFICE OF PLANNING, RESEARCH AND EVALUATION**

Allan S. Hartman, Director of Research

M. Elizabeth Badger  
Beverly Miyares  
Brenda Thomas  
Mary Robertson

The Massachusetts Department of Education ensures equal employment/educational opportunities/affirmative action regardless of race, color, creed, national origin or sex, in compliance with Title IV and Title IX, or handicap, in compliance with section 504.



# THE MASSACHUSETTS TESTING PROGRAM

## Background

"An Act Improving the Public Schools of the Commonwealth" was signed into law by Governor Michael S. Dukakis in July 1985. This legislation, Chapter 188 of the Acts of 1985, established a statewide testing program which began in 1986.

The Massachusetts Testing Program has three purposes:

- to improve curriculum and instruction in the public schools and districts;
- to identify students needing assistance in mastering basic skills in the classroom;
- to make results available to the public.

The Massachusetts Educational Assessment Program was created by the Board of Education to accomplish the first purpose. This program tests students at three grade levels biennially. Results are reported at the school, district, and state levels; in addition, the performance of Massachusetts students may be compared with that of their peers nationally.

The Massachusetts Basic Skills Testing Program was initiated in response to the second mandate. Each year students in grades 3, 6, and 9 are tested in reading, writing, and mathematics. Results are reported at the individual, school, district, and state levels.

The table below compares different features of the two programs.

	ASSESSMENT	BASIC SKILLS
<b>Purpose</b>	Improve curriculum and instruction	Identify and assist students who are deficient in basic skills
<b>Content Areas</b>	1986: Reading, mathematics, science *1988 & 1990: Reading, mathematics, science, social studies	Reading, writing, mathematics
<b>Grade Levels</b>	1986: 3, 7, 11 *1988 & 1990: 4, 8, 12	3, 6, 9
<b>Exemptions</b>	Students incapable of performing ordinary classwork in English and who have been enrolled in transitional bilingual education programs for fewer than three full years (unless testing is requested by parent); special education students (if exemption is requested by parent)	
<b>Testing Frequency</b>	Biennially, in spring	Annually, in fall
<b>Testing Time</b>	90-120 minutes total (including questionnaire)	60 minutes per subject
<b>Information Collected</b>	Student test performance, background and attitude information; school and teacher background and attitude information	Student test performance; background information for Comparison Score Band
<b>Standards</b>	None	65% correct in reading and mathematics; minimum writing proficiency
<b>Retesting</b>	None	Required for students who have not passed any grade 9 test(s)
<b>Test Booklets</b>	Many booklets, each containing a selection of items from all subjects tested	Uniform tests for each subject
<b>Reporting Levels</b>	School, district, and state, with comparisons with national performance	Student, school, district, and state
<b>Results Reported</b>	November	January - March
* The addition of social studies and the change in grade levels between 1986 and 1988 were made to conform to the plans of the National Assessment for Educational Progress, which supplies data for the national comparisons stipulated in Chapter 188.		



Objectives and test questions for both programs were developed with the advice and guidance of curriculum committees composed of Massachusetts educators and administrators. For the Assessment, the committees reviewed hundreds of test items for each grade level and selected those they deemed most appropriate for use in the Massachusetts program. The items came from previous MEAP tests, from NAEP tests, and from questions developed and field tested specifically for Massachusetts students. All questions used in the Massachusetts Basic Skills Tests were developed for the program and field tested by students in Massachusetts. All tests were reviewed by an equity concerns committee to ensure that they are fair and relevant to students of all backgrounds.

Tests used in the Massachusetts Educational Assessment Program and the Basic Skills Testing Program were designed for specific purposes. The results from each program, therefore, support valid conclusions in specific areas but may not support more general judgments about the performance of students or the quality of programs in any district. These cautions should be noted when interpreting results from the two programs:

**In general, the Assessment and the Basic Skills tests:**

are given at three specific grade levels and in specific subject areas	therefore	generalizing to all subjects and all grade levels can be misleading.
represent cumulative learning	therefore	results cannot be attributed to any specific group of teachers.
represent only one test, and in the case of Basic Skills, a test designed to measure mastery of minimal level skills	therefore	one cannot generalize to total achievement for the district.
produce results that reflect a variety of situations and underlying reasons for scores	therefore	one cannot generalize about reasons for performance.
are not the same as regular standardized commercial tests	therefore	results may not be the same as regular standardized tests.

**Specifically, the Assessment tests:**

are developed to help districts improve programs	therefore	labeling or unfairly classifying districts can be counterproductive.
provide district scores that are reported in terms of Comparison Score Bands based on socioeconomic background factors	therefore	the fairest comparisons are between districts with similar background factors.
were administered so that each student took only a portion of the total test	therefore	no individual student results are provided.
provide scores for which differences of less than 50 points are not educationally significant	therefore	scores should be examined for larger, more relevant findings.
do not provide validly generalizable results for districts with fewer than 40 students at a grade level	therefore	results for these districts should be interpreted with caution.

**Specifically, the Basic Skills tests:**

are aimed at identifying students needing remedial assistance	therefore	the tests do not distinguish among levels of mastery.
are not diagnostic or prescriptive	therefore	schools are responsible for diagnosis and remediation of individual student needs.
are designed to identify individual students who need assistance	therefore	programmatic evaluation is not appropriate unless a district has high numbers and percentages of students who fail the tests.



# HOW TO USE THIS BOOK

Results for the Massachusetts Educational Assessment Program for 1988 and 1990, and for the Basic Skills Testing Program for 1987 through 1990, are included in this book. Each page on the right, printed in purple, includes results for the Assessment Program for a district or union. The reverse side, printed in red, gives results for the Basic Skills Program for the same district. The data included in the tables are explained on the next page in sample shells of each report.

The reports are divided according to the categories used by the Massachusetts Department of Education in assigning code numbers to districts and schools. These categories include:

<u>Section</u>	<u>Type of District</u>	<u>Range of Codes</u>
I	Local school districts . . . . .	001 to 350
II	Independent vocational schools . . . . .	406 to 408
III	Academic regional schools . . . . .	600 to 780
IV	Vocational-technical regional schools . . . . .	801 to 885
V	County agricultural schools . . . . .	910 to 915
VI	School unions . . . . .	no code

Descriptions of these categories are provided on the tabbed divider pages that precede each section of results.

**Section I:** Most Massachusetts schools are included in Section I as local school districts. There are, however, several localities that do not offer schooling at certain grades but send their students to regional schools or are members of school unions. In those instances, the appropriate reference is printed in place of data for that grade level.

**Sections II through V:** The schools included in these sections generally enroll students from a variety of local districts for either a specialized purpose (as in the case of vocational schools) or because the local districts are too small to maintain schools at all grade levels (as in the case of academic regional schools). The data presented on those pages represent results only for the grade levels included in that particular district. No cross-references for data for other grades are provided because the references would include a large number of local districts.

**Section VI:** School unions are collections of districts, usually small, that hire one superintendent as the chief administrator for all districts within the union. Because these districts tend to be small, and because the Assessment Program results have greater validity for larger groups of students, the Assessment Program results are provided for unions, when available, rather than for each of the individual districts.



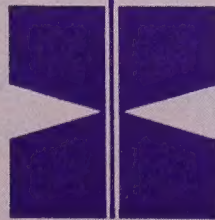
# BOOK OF THE MONTH

The book of the month is a collection of stories and poems by various authors. It is a very interesting and entertaining book for children of all ages. The stories are written in a simple and easy-to-read style, and the poems are beautiful and inspiring. The book is a great addition to any child's library.

The first story is about a boy who goes on an adventure. He meets a magic lamp and a genie who grants him three wishes. He uses his wishes to become a prince, to have a pet dragon, and to travel to a magical land. The second story is about a girl who finds a magic ring. She uses the ring to become invisible and to go on a secret mission. The third story is about a boy who discovers a hidden treasure. He uses the treasure to help his friends and to make a difference in his community.

The book also contains several poems that are both beautiful and meaningful. These poems are perfect for reading aloud to children, and they will help them to develop a love of poetry. The book is a great choice for parents and teachers looking for a high-quality children's book.





# SUMMARY OF DISTRICT PERFORMANCE

## Category

This table includes the percent of students included in the state results as well as the number and percent of students included in the district results. Students who were not included in the school report were placed into one of two categories in the reports: "Exempted", or "Incomplete or Absent."

The state-mandated exemptions are:

- students who are incapable of performing ordinary classwork in English as determined by an English Language Proficiency Assessment and who have been enrolled in transitional bilingual education programs for fewer than three full years, unless a written request was submitted by the parent that the student be tested;
- special education students if exemptions were requested in writing by the parent.

Students who did not take the entire test battery and who were not exempted were counted in the "Incomplete or Absent" category.

## Content Area

This table contains the district average scores in Reading, Mathematics, Science, and Social Studies. For each grade, results are provided as scaled scores obtained by transforming the percentage of correct responses to the test questions to a common measure. For each subject, the possible range of scores is 1000 to 1600. In 1988, the mean state score for all content areas was set at 1300, with a standard deviation of 100 points. The same scale was used in the reporting of the 1990 assessment results; however, mean state scores for grades 4 and 8 increased to 1310, while the scores for grade 12 remained at 1300.

## District Average Relative to Comparison Score Band

In the graphic display, the district's test results are shown as a diamond. The screened bar is the district's Comparison Score Band, which enables a district to compare its results with others with similar student background characteristics. The numeric values of the range of scores in the Comparison Score Band are also provided.

The Department of Education considers differences of less than 50 scaled score points to be not educationally significant.





# SUMMARY OF DISTRICT PERFORMANCE

## Percent Eligible

This table includes the percent of students eligible for testing in all subjects for 1987 through 1990. The percent of students reported as "Percent Eligible" is based on the number of students enrolled in the district minus the number of students exempted from testing.

The state-mandated exemptions are:

- students who are incapable of performing ordinary classwork in English as determined by an English Language Proficiency Assessment and who have been enrolled in transitional bilingual education programs for fewer than three years, unless a written request was submitted by the parent that the student be tested;
- special education students if exemptions were requested in writing by the parent.

Decisions about exemptions are made for each test on an individual student basis. Thus, some students might take the reading test, for example, and be exempted from the writing test. As a result, bilingual and special education students could be exempted from one, two, or all three tests.

All other students, whether actually tested or not, are included in district results. Comparisons of different districts' results are difficult because the populations tested may not be comparable. Significantly larger or smaller percentages of students exempted or otherwise not tested would have an obvious impact on the results.

## State Summary Results

For purposes of comparison, a summary of state results can be found on the final page of the introductory materials which precede the results for local school districts.

## Percent Passing

This table provides the percent of students passing each test for the district. The Board of Education set 65 percent correct as the statewide standard to pass the reading and mathematics tests, and identified a level of skill necessary to pass the writing test.

Students who did not pass the tests were in one of two other categories not specified in this table: fail or unknown. The "unknown" category identifies students who did not provide sufficient evidence of their mastery of basic skills to make a pass/fail judgment. In reading and mathematics, these were students who were eligible for testing but did not turn in test materials, or who returned materials but made no attempt to answer any of the questions. In writing, the "unknown" category includes students who did not write an essay or who wrote an essay judged not scorable—one that was off-topic, too brief to evaluate, or returned as a rough, rather than final, draft.

## All Three Tests

This table includes the number of students eligible for all three tests, as defined in the first column of this page. The number of students passing and the percent passing are also provided in this table.

## Percent Passing All Three Tests

Graphic representations of the percent of students in the district passing all three tests are provided.





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

## STATE RESULTS

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	93%	93%	93%	91%	54,991	46,888	85%	
	1988	92%	95%	93%	93%	56,677	49,567	88%	
	1989	91%	95%	95%	93%	58,222	51,085	88%	
	1990	91%	94%	92%	92%	59,732	50,924	85%	
6	1987	93%	86%	91%	89%	52,480	41,483	79%	
	1988	93%	87%	92%	94%	53,648	44,412	83%	
	1989	92%	88%	92%	95%	54,186	45,640	84%	
	1990	92%	88%	93%	94%	55,700	46,750	84%	
9	1987	93%	84%	86%	87%	59,389	45,318	76%	
	1988	93%	86%	86%	90%	57,000	44,801	79%	
	1989	91%	87%	88%	93%	54,723	44,737	82%	
	1990	91%	86%	87%	88%	54,395	42,889	79%	



MEMORANDUM FOR THE RECORD

SUBJECT				DATE				INITIALS			



# MASSACHUSETTS BASIC SKILLS TESTING PROGRAM

## Unusual Circumstances Affecting Testing and Reports

### 1987-1990

Massachusetts school superintendents were asked to provide information on "any unusual systemwide circumstances that...should be included in the public reporting of the statewide test results." The responses of superintendents who chose to report such circumstances at the time the original reports were produced are as follows and should be noted when reviewing and reporting their districts' results for specific years.

#### 1987-88

- Arlington:** Due to an error in test administration, one of the two sixth grade classes at Pierce School did not submit final drafts of the Basic Skills writing sample.
- Boston:** A twenty-three day bus strike adversely impacted both the numbers of students tested as well as individual student results. The first day that bus service resumed (i.e., October 13, 1987) coincided with the first day of testing. Enrollment did not stabilize immediately and the loss of instruction for many students adversely affected their performance.
- Cambridge:** Original writing samples of one grade 3 class were lost. The class was retested.
- Easton:** Installation of heating system was not completed at Middle School (grade 6); consequently, classrooms were extremely cold.
- Framingham:** Due to an error in test administration, the scores of 25 students at the Potter Road School were invalidated. Therefore, the third grade enrollment was reported as 25 fewer than the actual enrollment.
- Lawrence:** Two factors had a negative impact on the Basic Skills results for the Lawrence Public Schools. Due to the district's enormous transiency rate, the Lawrence school enrollment was not stabilized at the time of testing in October. This accounted for the high number of unknown students. Secondly, during the week of testing at Lawrence High School, there were several unforeseeable, thus unavoidable, disruptions which may have had a negative effect on testing.
- Lynn:** Original writing samples of one grade 3 class were lost. The class was retested.
- Medford:** Medford experienced a teachers' strike on October 5, 6, & 7, 1987.
- Northbridge:** Due to constructional renovations of the junior-senior high school, students began school on September 14, approximately two weeks later than usual. Construction was ongoing, making for continued disturbances in some areas.

#### 1988-89

- Uxbridge:** Students in grades 3 and 9 were housed in buildings where substantial construction was in progress.

#### 1989-90

- Everett:** Everett experienced a teachers' strike for 2½ weeks in September.
- Gill-Montague:** All Montague students in grades 3-6 were temporarily displaced to other school sites just prior to the opening of the 1989-90 school year. This condition persisted throughout the testing period.
- Vocational Schools:** The class scheduling in many vocational schools limits their flexibility in scheduling testing.

#### 1990-91

- Malden:** Due to a problem with the writing test administration, the writing samples of 25 students at the Maplewood School could not be evaluated. Therefore, the passing percentage in writing for the Maplewood School is based on 25 fewer students than that for reading and mathematics.







## **Results for Local School Districts**

The results for local school districts are arranged alphabetically by city or town name and represent code numbers 001 through 350 as assigned by the Massachusetts Department of Education.

Most Massachusetts schools are included in Section I as local school districts. There are, however, several localities that do not offer schooling at certain grades but send their students to regional schools or are members of school unions. In those instances, the appropriate reference is printed in place of data for that grade level.









Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 001  
District: ABINGTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		136	89%	Reading	1430	1310-1370							
		Exempted	9%		13	9%	Mathematics	1430	1300-1360							
		Incomplete or Absent	1%		3	2%	Science	1410	1320-1380							
							Social Studies	1410	1300-1360							
	1990	Included	90%		143	85%	Reading	1370	1360-1420							
		Exempted	9%		26	15%	Mathematics	1410	1360-1430							
		Incomplete or Absent	1%		0	0%	Science	1350	1370-1440							
							Social Studies	1380	1360-1420							
8	1988	Included	90%		146	94%	Reading	1380	1340-1400							
		Exempted	8%		8	5%	Mathematics	1340	1330-1390							
		Incomplete or Absent	2%		2	1%	Science	1320	1350-1410							
							Social Studies	1410	1320-1380							
	1990	Included	88%		143	93%	Reading	1430	1340-1390							
		Exempted	9%		8	5%	Mathematics	1360	1310-1370							
		Incomplete or Absent	3%		2	1%	Science	1320	1330-1390							
							Social Studies	1410	1320-1380							
12	1988	Included	92%		175	89%	Reading	1320	1340-1410							
		Exempted	4%		6	3%	Mathematics	1300	1320-1390							
		Incomplete or Absent	4%		16	8%	Science	1270	1340-1410							
							Social Studies	1310	1330-1400							
	1990	Included	90%		129	98%	Reading	1300	1330-1400							
		Exempted	6%		0	0%	Mathematics	1310	1310-1380							
		Incomplete or Absent	4%		3	2%	Science	1300	1330-1390							
							Social Studies	1340	1330-1390							

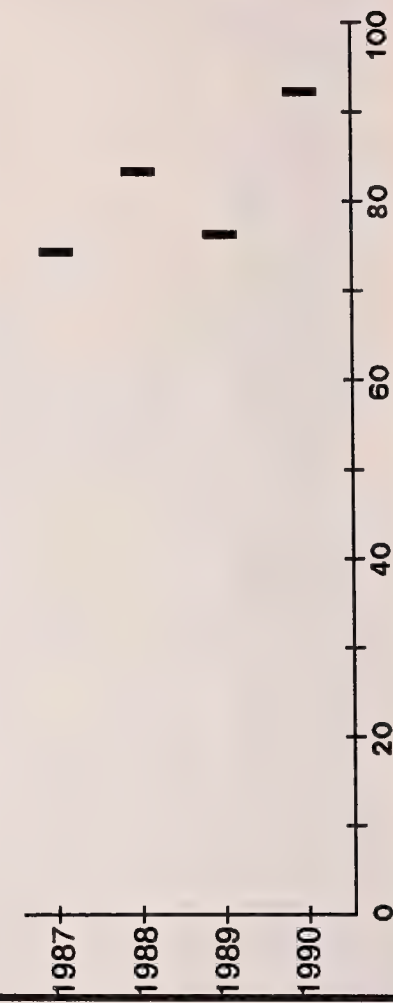
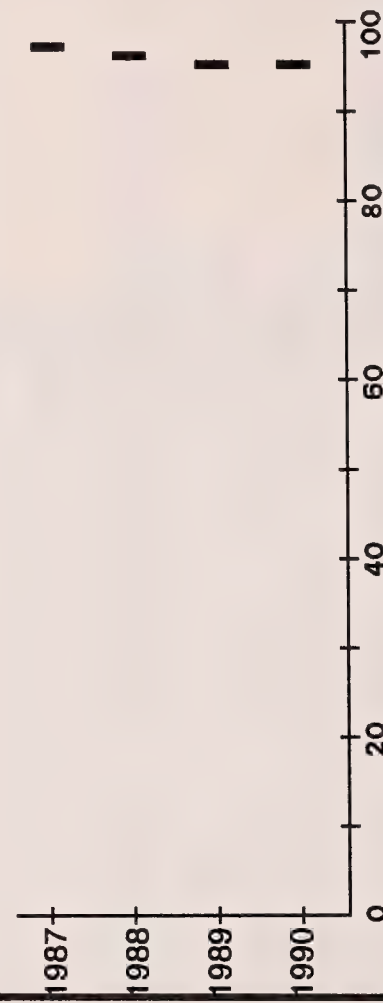
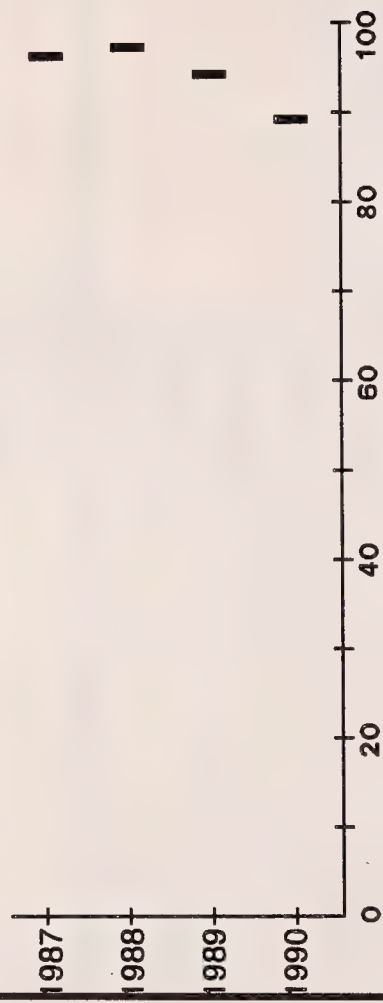




# SUMMARY OF DISTRICT PERFORMANCE

Code 001  
District: ABINGTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Number Passing	
3	1987	94%	98%	98%	98%	171	165	165	96%
	1988	90%	97%	98%	100%	155	151	151	97%
	1989	93%	98%	97%	95%	155	146	146	94%
	1990	91%	99%	96%	93%	159	141	141	89%
6	1987	97%	99%	100%	98%	150	146	146	97%
	1988	96%	96%	98%	99%	156	149	149	96%
	1989	95%	97%	96%	99%	145	138	138	95%
	1990	97%	96%	96%	99%	171	162	162	95%
9	1987	98%	85%	91%	88%	111	82	82	74%
	1988	99%	90%	87%	92%	119	99	99	83%
	1989	100%	86%	81%	88%	109	83	83	76%
	1990	99%	95%	93%	98%	123	113	113	92%





# SUMMARY OF DISTRICT PERFORMANCE

Code: 002  
District: ACTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band													
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600							
4	1988	Included	90%		244	95%	Reading	1450	1370-1420														
		Exempted	9%		13	5%	Mathematics	1470	1380-1430														
		Incomplete or Absent	1%		0	0%	Science	1440	1360-1410														
							Social Studies	1430	1380-1430														
	1990	Included	90%		208	95%	Reading	1500	1390-1450														
		Exempted	9%		9	4%	Mathematics	1530	1400-1460														
		Incomplete or Absent	1%		1	0%	Science	1510	1380-1440														
							Social Studies	1490	1390-1450														
	1988	Included	90%				Reading																
		Exempted	8%				Mathematics																
		Incomplete or Absent	2%				Science																
							Social Studies																
	1990	Included	88%				Reading																
		Exempted	9%				Mathematics																
		Incomplete or Absent	3%				Science																
							Social Studies																
	1988	Included	92%				Reading																
		Exempted	4%				Mathematics																
		Incomplete or Absent	4%				Science																
							Social Studies																
	1990	Included	90%				Reading																
		Exempted	6%				Mathematics																
		Incomplete or Absent	4%				Science																
							Social Studies																
										See code 600: Acton Boxborough Regional													

See code 600: Acton Boxborough Regional

See code 600: Acton Boxborough Regional





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 002

District: ACTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	98%	98%	98%	207	197	95%	
	1988	97%	99%	99%	99%	213	208	98%	
	1989	98%	97%	98%	98%	204	193	95%	
	1990	97%	97%	95%	96%	235	219	93%	
6	1987	98%	100%	99%	99%	217	212	98%	
	1988	97%	98%	98%	100%	245	235	96%	
	1989	96%	97%	98%	98%	240	227	95%	
	1990	96%	98%	100%	98%	219	213	97%	
9	1987								
	1988								
	1989								
	1990								

See code 600: Acton-Boxborough Regional



SUMMARY OF  
DISTRICT PERFORMANCE

Code: 003  
District: ACUSHNET

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		99	96%	Reading	1260	1260 - 1330							
		Exempted	9%	4	4%	Mathematics	1220	1250 - 1310								
		Incomplete or Absent	1%	0	0%	Science	1260	1280 - 1340								
						Social Studies	1270	1260 - 1320								
	1990	Included	90%		80	86%	Reading	1280	1280 - 1350							
		Exempted	9%	7	8%	Mathematics	1260	1280 - 1360								
		Incomplete or Absent	1%	6	6%	Science	1310	1290 - 1360								
						Social Studies	1320	1280 - 1350								
8	1988	Included	90%		103	91%	Reading	1220	1260 - 1330							
		Exempted	8%	8	7%	Mathematics	1190	1240 - 1310								
		Incomplete or Absent	2%	2	2%	Science	1320	1260 - 1320								
						Social Studies	1190	1240 - 1310								
	1990	Included	88%		98	93%	Reading	1250	1230 - 1300							
		Exempted	9%	4	4%	Mathematics	1260	1210 - 1280								
		Incomplete or Absent	3%	3	3%	Science	1300	1220 - 1290								
						Social Studies	1230	1220 - 1290								
12	1988	Included	92%				Reading									
		Exempted	4%			Mathematics										
		Incomplete or Absent	4%			Science										
						Social Studies										
	1990	Included	90%				Reading									
		Exempted	6%			Mathematics										
		Incomplete or Absent	4%			Science										
						Social Studies										
										See code 094: Fairhaven & code 201: New Bedford						





# SUMMARY OF DISTRICT PERFORMANCE

Code 003

District: ACUSHNET

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	95%	97%	96%	102	91	89%	
	1988	94%	96%	89%	95%	84	75	89%	
	1989	92%	92%	91%	81%	102	77	75%	
	1990	95%	100%	84%	94%	113	90	80%	
6	1987	100%	92%	93%	89%	95	76	80%	
	1988	98%	87%	88%	94%	83	70	84%	
	1989	93%	87%	87%	98%	103	87	84%	
	1990	96%	92%	93%	98%	121	109	90%	
9	1987								
	1988								
	1989								
	1990								

See code 201: New Bedford & code 094: Fairhaven





Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 005

District: AGAWAM

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		289	94%	Reading	1390	1320-1370							
		Exempted	9%		18	6%	Mathematics	1350	1320-1370							
		Incomplete or Absent	1%		2	1%	Science	1360	1330-1380							
							Social Studies	1360	1320-1370							
	1990	Included	90%		316	95%	Reading	1390	1330-1390							
		Exempted	9%		16	5%	Mathematics	1350	1330-1390							
		Incomplete or Absent	1%		1	0%	Science	1390	1340-1400							
							Social Studies	1380	1330-1390							
	1988	Included	90%		283	93%	Reading	1360	1280-1340							
		Exempted	8%		20	7%	Mathematics	1310	1280-1330							
		Incomplete or Absent	2%		1	0%	Science	1370	1300-1350							
							Social Studies	1330	1290-1350							
	1990	Included	88%		232	92%	Reading	1410	1310-1360							
		Exempted	9%		17	7%	Mathematics	1320	1300-1350							
		Incomplete or Absent	3%		3	1%	Science	1350	1310-1360							
							Social Studies	1360	1300-1350							
	1988	Included	92%		314	96%	Reading	1280	1280-1330							
		Exempted	4%		13	4%	Mathematics	1270	1250-1310							
		Incomplete or Absent	4%		1	0%	Science	1280	1270-1330							
							Social Studies	1270	1270-1320							
	1990	Included	90%		241	75%	Reading	1300	1310-1370							
		Exempted	6%		18	6%	Mathematics	1280	1300-1350							
		Incomplete or Absent	4%		61	19%	Science	1300	1310-1370							
							Social Studies	1310	1310-1370							





# SUMMARY OF DISTRICT PERFORMANCE

Code 003  
District: ACUSHNET

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	95%	97%	96%	102	91	89%	
	1988	94%	96%	89%	95%	84	75	89%	
	1989	92%	92%	91%	81%	102	77	75%	
	1990	95%	100%	84%	94%	113	90	80%	
6	1987	100%	92%	93%	89%	95	76	80%	
	1988	98%	87%	88%	94%	83	70	84%	
	1989	93%	87%	87%	98%	103	87	84%	
	1990	96%	92%	93%	98%	121	109	90%	
9	1987								
	1988								
	1989								
	1990								

See code 201: New Bedford & code 094: Fairhaven



# SUMMARY OF DISTRICT PERFORMANCE

Massachusetts  
Educational  
Assessment  
Program

Code: 005

District: AGAWAM

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		289	94%	Reading	1390	1320-1370								
		Exempted	9%		18	6%	Mathematics	1350	1320-1370								
		Incomplete or Absent	1%		2	1%	Science	1360	1330-1380								
							Social Studies	1360	1320-1370								
	1990	Included	90%		316	95%	Reading	1390	1330-1390								
		Exempted	9%		16	5%	Mathematics	1350	1330-1390								
		Incomplete or Absent	1%		1	0%	Science	1390	1340-1400								
							Social Studies	1380	1330-1390								
	1988	Included	90%		283	93%	Reading	1360	1280-1340								
		Exempted	8%		20	7%	Mathematics	1310	1280-1330								
		Incomplete or Absent	2%		1	0%	Science	1370	1300-1350								
							Social Studies	1330	1290-1350								
8	1990	Included	88%		232	92%	Reading	1410	1310-1360								
		Exempted	9%		17	7%	Mathematics	1320	1300-1350								
		Incomplete or Absent	3%		3	1%	Science	1350	1310-1360								
							Social Studies	1360	1300-1350								
	1988	Included	92%		314	96%	Reading	1280	1280-1330								
		Exempted	4%		13	4%	Mathematics	1270	1250-1310								
		Incomplete or Absent	4%		1	0%	Science	1280	1270-1330								
							Social Studies	1270	1270-1320								
12	1990	Included	90%		241	75%	Reading	1300	1310-1370								
		Exempted	6%		18	6%	Mathematics	1280	1300-1350								
		Incomplete or Absent	4%		61	19%	Science	1300	1310-1370								
							Social Studies	1310	1310-1370								





# SUMMARY OF DISTRICT PERFORMANCE

Code 005  
District: AGAWAM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	97%	99%	95%	287	265	92%	987
	1988	98%	99%	97%	97%	323	306	95%	988
	1989	99%	98%	98%	97%	326	306	94%	989
	1990	98%	98%	95%	96%	321	290	90%	990
6	1987	100%	94%	97%	95%	229	204	89%	987
	1988	99%	92%	95%	97%	278	247	89%	988
	1989	99%	91%	94%	98%	315	280	89%	989
	1990	99%	93%	98%	96%	296	269	91%	990
9	1987	97%	96%	96%	93%	303	277	91%	987
	1988	100%	94%	94%	96%	294	266	90%	988
	1989	99%	94%	93%	96%	280	250	89%	989
	1990	99%	94%	93%	91%	249	218	88%	990



# SUMMARY OF DISTRICT PERFORMANCE

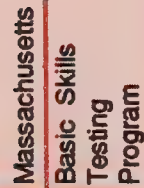
Massachusetts  
Educational  
Assessment  
Program

Code: 007

District: AMESBURY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent	Number	Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%	160	160	92%	Reading	1310	1280-1340							
		Exempted	9%	12	12	7%	Mathematics	1300	1280-1340							
		Incomplete or Absent	1%	1	1	1%	Science	1310	1300-1350							
							Social Studies	1290	1280-1340							
	1990	Included	90%	171	171	92%	Reading	1350	1300-1360							
		Exempted	9%	11	11	6%	Mathematics	1330	1300-1360							
		Incomplete or Absent	1%	4	4	2%	Science	1370	1320-1380							
							Social Studies	1360	1300-1360							
	1988	Included	90%	141	141	92%	Reading	1280	1300-1360							
		Exempted	8%	12	12	8%	Mathematics	1270	1280-1340							
		Incomplete or Absent	2%	0	0	0%	Science	1260	1300-1360							
							Social Studies	1240	1270-1330							
	1990	Included	88%	138	138	87%	Reading	1320	1340-1400							
		Exempted	9%	21	21	13%	Mathematics	1300	1320-1380							
		Incomplete or Absent	3%	0	0	0%	Science	1370	1330-1390							
							Social Studies	1330	1320-1380							
	1988	Included	92%	153	153	98%	Reading	1350	1320-1390							
		Exempted	4%	2	2	1%	Mathematics	1330	1300-1370							
		Incomplete or Absent	4%	1	1	1%	Science	1360	1320-1390							
							Social Studies	1350	1310-1380							
	1990	Included	90%	138	138	97%	Reading	1360	1320-1380							
		Exempted	6%	2	2	1%	Mathematics	1320	1300-1360							
		Incomplete or Absent	4%	2	2	1%	Science	1370	1320-1380							
							Social Studies	1350	1320-1380							

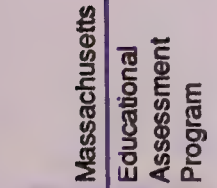




**Code** 007  
**District:** AMESBURY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	94%	96%	95%	91%	152	132	87%	
	1988	99%	97%	96%	185	174	94%		
	1989	94%	94%	91%	188	165	88%		
	1990	98%	95%	88%	190	153	81%		
6	1987	96%	88%	93%	95%	146	125	86%	
	1988	96%	90%	91%	99%	145	125	86%	
	1989	94%	92%	94%	95%	167	148	89%	
	1990	96%	97%	97%	99%	160	152	95%	
9	1987	99%	94%	91%	93%	140	120	86%	
	1988	93%	96%	93%	98%	134	122	91%	
	1989	94%	95%	97%	96%	142	129	91%	
	1990	90%	95%	91%	94%	142	125	88%	



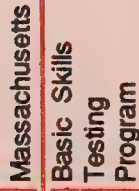


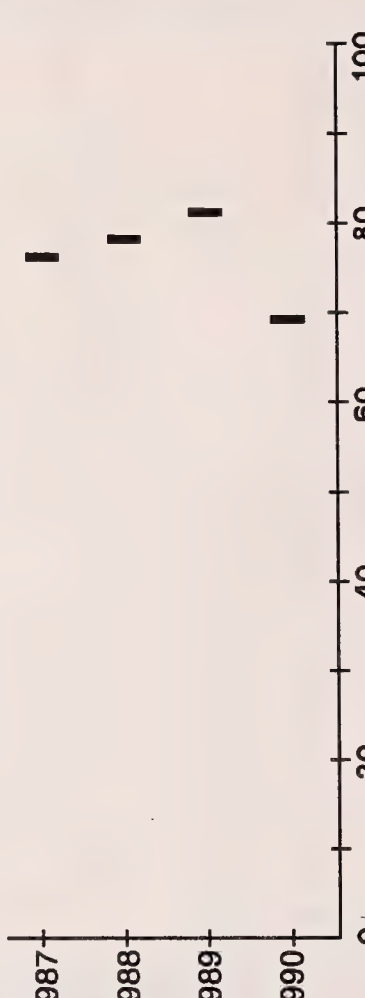

**Code:** 008

**District:** AMHERST

Grade	Year	Category	State Percent	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
				Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 26: Amherst Pelham						
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 26: Amherst Pelham						
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 26: Amherst Pelham						



District: **AMHERST**

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	90%	85%	88%	85%	181	137	76%	
	1988	91%	93%	85%	183	143	78%		
	1989	88%	90%	92%	214	174	81%		
	1990	91%	86%	81%	225	156	69%		
6	1987	94%	92%	92%	86%	168	136	81%	
	1988	92%	91%	93%	159	140	88%		
	1989	91%	93%	96%	181	164	91%		
	1990	97%	90%	93%	207	180	87%		
9	1987								See code 605: Amherst-Pelham Regional
	1988								
	1989								
	1990								





Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 009

District: ANDOVER

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		353	98%	Reading	1410	1360-1410							
		Exempted	9%		7	2%	Mathematics	1450	1370-1420							
		Incomplete or Absent	1%		2	1%	Science	1430	1350-1400							
							Social Studies	1440	1370-1420							
	1990	Included	90%		364	95%	Reading	1420	1380-1430							
		Exempted	9%		18	5%	Mathematics	1400	1380-1440							
		Incomplete or Absent	1%		1	0%	Science	1400	1370-1420							
							Social Studies	1410	1380-1430							
8	1988	Included	90%		341	94%	Reading	1490	1400-1450							
		Exempted	8%		23	6%	Mathematics	1500	1430-1480							
		Incomplete or Absent	2%		0	0%	Science	1460	1400-1450							
							Social Studies	1480	1410-1460							
	1990	Included	88%		336	95%	Reading	1470	1440-1480							
		Exempted	9%		16	5%	Mathematics	1470	1460-1500							
		Incomplete or Absent	3%		0	0%	Science	1460	1440-1480							
							Social Studies	1450	1450-1490							
12	1988	Included	92%		352	99%	Reading	1410	1390-1450							
		Exempted	4%		0	0%	Mathematics	1410	1410-1470							
		Incomplete or Absent	4%		5	1%	Science	1440	1400-1450							
							Social Studies	1460	1410-1460							
	1990	Included	90%		276	88%	Reading	1210	1410-1460			◆				
		Exempted	6%		10	3%	Mathematics	1340	1420-1480				◆			
		Incomplete or Absent	4%		27	9%	Science	1300	1400-1460				◆			
							Social Studies	1320	1420-1470							





# SUMMARY OF DISTRICT PERFORMANCE

Code 009

District: ANDOVER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	97%	96%	97%	369	343	93%	
	1988	99%	97%	98%	96%	375	350	93%	
	1989	99%	98%	99%	97%	356	341	96%	
	1990	100%	98%	97%	95%	401	368	92%	
6	1987	100%	97%	98%	96%	358	334	93%	
	1988	99%	96%	99%	99%	356	338	95%	
	1989	99%	97%	98%	98%	372	355	95%	
	1990	98%	97%	98%	97%	377	353	94%	
9	1987	100%	99%	99%	99%	319	310	97%	
	1988	99%	94%	96%	98%	306	283	92%	
	1989	99%	98%	98%	99%	299	290	97%	
	1990	98%	96%	97%	98%	280	263	94%	





# SUMMARY OF DISTRICT PERFORMANCE

Code: 010

District: ARLINGTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		275	95%	Reading	1350	1320-1380							
		Exempted	9%		9	3%	Mathematics	1340	1330-1380							
		Incomplete or Absent	1%		6	2%	Science	1310	1320-1370							
	1990	Included	90%		292	95%	Reading	1370	1320-1380							
		Exempted	9%		12	4%	Mathematics	1360	1330-1390							
		Incomplete or Absent	1%		2	1%	Science	1310	1320-1370							
8	1988	Included	90%		306	95%	Reading	1370	1300-1350							
		Exempted	8%		15	5%	Mathematics	1350	1310-1360							
		Incomplete or Absent	2%		2	1%	Science	1340	1300-1350							
	1990	Included	88%		277	95%	Reading	1400	1320-1360							
		Exempted	9%		14	5%	Mathematics	1370	1330-1370							
		Incomplete or Absent	3%		1	0%	Science	1330	1310-1350							
12	1988	Included	92%		301	91%	Reading	1300	1270-1330							
		Exempted	4%		1	0%	Mathematics	1340	1280-1330							
		Incomplete or Absent	4%		27	8%	Science	1290	1260-1320							
	1990	Included	90%		277	95%	Reading	1400	1300-1350							
		Exempted	6%		1	0%	Mathematics	1360	1310-1360							
		Incomplete or Absent	4%		15	5%	Science	1350	1290-1350							





# SUMMARY OF DISTRICT PERFORMANCE

Code 010  
District: ARLINGTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	96%	92%	96%	267	237	89%	
	1988	97%	98%	96%	96%	305	284	93%	
	1989	96%	94%	94%	91%	319	279	87%	
	1990	94%	97%	95%	98%	254	235	93%	
6	1987	97%	94%	96%	93%	291	251	86%	
	1988	94%	94%	96%	98%	257	238	93%	
	1989	99%	93%	95%	99%	274	248	91%	
	1990	97%	93%	95%	94%	239	212	89%	
9	1987	98%	91%	91%	93%	316	273	86%	
	1988	98%	90%	91%	92%	280	239	85%	
	1989	97%	95%	95%	97%	234	217	93%	
	1990	97%	91%	91%	91%	229	198	86%	





# SUMMARY OF DISTRICT PERFORMANCE

Code: 014

District: ASHLAND

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		102	94%	Reading	1370	1340-1410								
		Exempted	9%		6	6%	Mathematics	1360	1350-1410								
		Incomplete or Absent	1%		0	0%	Science	1380	1340-1400								
							Social Studies	1370	1350-1410								
	1990	Included	90%		125	98%	Reading	1330	1350-1420								
		Exempted	9%		2	2%	Mathematics	1330	1360-1420								
		Incomplete or Absent	1%		1	1%	Science	1330	1350-1410								
							Social Studies	1360	1350-1420								
	1988	Included	90%		81	91%	Reading	1340	1300-1370								
		Exempted	8%		6	7%	Mathematics	1360	1310-1380								
		Incomplete or Absent	2%		2	2%	Science	1350	1300-1370								
							Social Studies	1310	1310-1380								
	1990	Included	88%		106	92%	Reading	1360	1320-1380								
		Exempted	9%		7	6%	Mathematics	1320	1310-1380								
		Incomplete or Absent	3%		2	2%	Science	1290	1310-1380								
							Social Studies	1320	1310-1380								
	1988	Included	92%		103	99%	Reading	1360	1280-1360								
		Exempted	4%		1	1%	Mathematics	1330	1290-1360								
		Incomplete or Absent	4%		0	0%	Science	1400	1290-1370								
							Social Studies	1350	1280-1360								
	1990	Included	90%		86	99%	Reading	1320									
		Exempted	6%		1	1%	Mathematics	1310									
		Incomplete or Absent	4%		0	0%	Science	1300									
							Social Studies	1320									



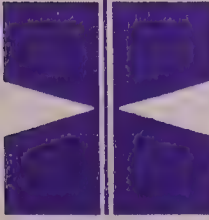


# SUMMARY OF DISTRICT PERFORMANCE

Code 014  
District: ASHLAND

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	98%	99%	97%	99	94	95%	
	1988	100%	94%	94%	95%	123	111	90%	
	1989	98%	96%	95%	94%	116	106	91%	
	1990	98%	96%	91%	88%	136	111	82%	
6	1987	100%	87%	86%	93%	116	92	79%	
	1988	96%	93%	87%	92%	92	77	84%	
	1989	93%	97%	95%	97%	101	95	94%	
	1990	97%	97%	96%	95%	102	95	93%	
9	1987	100%	92%	96%	99%	98	89	91%	
	1988	99%	97%	99%	100%	74	72	97%	
	1989	99%	98%	98%	100%	91	88	97%	
	1990	99%	91%	91%	100%	94	81	86%	





# SUMMARY OF DISTRICT PERFORMANCE

Code: 016

District: ATTLEBORO

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		333	90%	Reading	1290	1260-1310							
		Exempted	9%		35	9%	Mathematics	1250	1260-1310							
		Incomplete or Absent	1%		4	1%	Science	1250	1260-1310							
							Social Studies	1270	1260-1310							
	1990	Included	90%		365	88%	Reading	1310	1260-1320							
		Exempted	9%		45	11%	Mathematics	1300	1260-1320							
		Incomplete or Absent	1%		6	1%	Science	1310	1270-1320							
							Social Studies	1310	1260-1320							
8	1988	Included	90%		301	86%	Reading	1270	1250-1300							
		Exempted	8%		41	12%	Mathematics	1290	1230-1290							
		Incomplete or Absent	2%		6	2%	Science	1270	1240-1300							
							Social Studies	1270	1240-1300							
	1990	Included	88%		332	90%	Reading	1310	1270-1310							
		Exempted	9%		28	8%	Mathematics	1280	1260-1300							
		Incomplete or Absent	3%		8	2%	Science	1300	1260-1300							
							Social Studies	1290	1260-1300							
12	1988	Included	92%		342	84%	Reading	1260	1250-1300							
		Exempted	4%		42	10%	Mathematics	1280	1240-1300							
		Incomplete or Absent	4%		24	6%	Science	1260	1240-1290							
							Social Studies	1240	1240-1300							
	1990	Included	90%		323	87%	Reading	1310	1260-1310							
		Exempted	6%		39	11%	Mathematics	1290	1250-1300							
		Incomplete or Absent	4%		9	2%	Science	1290	1250-1300							
							Social Studies	1280	1250-1300							





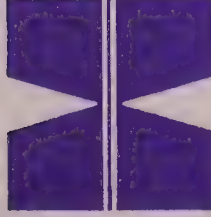
# SUMMARY OF DISTRICT PERFORMANCE

Code 016

District: ATTLEBORO

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	90%	97%	96%	94%	341	306	90%	
	1988	90%	97%	96%	94%	369	334	91%	
	1989	92%	96%	96%	96%	446	406	91%	
	1990	93%	92%	91%	92%	460	387	84%	
6	1987	96%	85%	93%	91%	366	294	80%	
	1988	97%	83%	89%	94%	375	296	79%	
	1989	96%	86%	88%	94%	352	288	82%	
	1990	96%	85%	90%	89%	343	270	79%	
9	1987	92%	87%	85%	81%	354	256	72%	
	1988	91%	87%	89%	92%	335	271	81%	
	1989	93%	88%	90%	94%	360	295	82%	
	1990	95%	86%	87%	89%	381	300	79%	





Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 017

District: AUBURN

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%	175	99%	Reading	1320	1330-1390								
		Exempted	9%	1	1%	Mathematics	1330	1340-1390								
	1990	Incomplete or Absent	1%	0	0%	Science	1320	1330-1390								
						Social Studies	1300	1340-1400								
	1988	Included	90%	137	92%	Reading	1370	1360-1420								
		Exempted	9%	12	8%	Mathematics	1380	1360-1430								
	1990	Incomplete or Absent	1%	0	0%	Science	1400	1350-1420								
						Social Studies	1380	1360-1420								
8	1988	Included	90%	171	97%	Reading	1320	1320-1380								
		Exempted	8%	6	3%	Mathematics	1330	1330-1390								
	1990	Incomplete or Absent	2%	0	0%	Science	1310	1320-1380								
						Social Studies	1350	1330-1390								
	1988	Included	88%	157	98%	Reading	1390	1360-1420								
		Exempted	9%	3	2%	Mathematics	1410	1360-1410								
	1990	Incomplete or Absent	3%	1	1%	Science	1400	1360-1410								
						Social Studies	1380	1360-1410								
12	1988	Included	92%	157	96%	Reading	1280	1290-1360								
		Exempted	4%	6	4%	Mathematics	1300	1290-1360								
	1990	Incomplete or Absent	4%	0	0%	Science	1280	1290-1360								
						Social Studies	1290	1280-1350								
	1988	Included	90%	140	97%	Reading	1300	1300-1360								
		Exempted	6%	3	2%	Mathematics	1270	1300-1370								
	1990	Incomplete or Absent	4%	1	1%	Science	1310	1300-1360								
						Social Studies	1330	1300-1360								





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 017

District: AUBURN

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	99%	99%	96%	161	153	95%	
	1988	97%	99%	96%	98%	141	133	94%	
	1989	96%	97%	98%	96%	160	149	93%	
	1990	97%	99%	95%	98%	150	141	94%	
6	1987	99%	94%	96%	97%	161	146	91%	
	1988	96%	86%	90%	97%	167	139	83%	
	1989	97%	97%	98%	97%	175	163	93%	
	1990	95%	97%	95%	95%	157	141	90%	
9	1987	100%	88%	96%	95%	135	113	84%	
	1988	99%	90%	91%	96%	135	115	85%	
	1989	100%	94%	95%	98%	126	111	88%	
	1990	99%	88%	94%	88%	142	120	85%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 018  
District: AVON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band								
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600		
4	1988	Included	90%		48	98%	Reading	1340						◆				
		Exempted	9%		1	2%	Mathematics	1350						◆				
		Incomplete or Absent	1%		0	0%	Science	1360						◆				
							Social Studies	1370						◆				
	1990	Included	90%		48	96%	Reading	1300						◆				
		Exempted	9%		2	4%	Mathematics	1290						◆				
		Incomplete or Absent	1%		0	0%	Science	1240						◆				
							Social Studies	1280						◆				
	1988	Included	90%		90	100%	Reading	1280						◆				
		Exempted	8%		0	0%	Mathematics	1250						◆				
		Incomplete or Absent	2%		0	0%	Science	1260						◆				
							Social Studies	1280						◆				
8	1990	Included	88%		34	100%	Reading	1460							◆			
		Exempted	9%		0	0%	Mathematics	1320						◆				
		Incomplete or Absent	3%		0	0%	Science	1350						◆				
							Social Studies	1400						◆				
	1988	Included	92%		50	98%	Reading	1370	9999-9999					◆				
		Exempted	4%		1	2%	Mathematics	1320	9999-9999					◆				
		Incomplete or Absent	4%		0	0%	Science	1290	9999-9999					◆				
							Social Studies	1370	9999-9999					◆				
12	1990	Included	90%		43	93%	Reading	1410							◆			
		Exempted	6%		1	2%	Mathematics	1350						◆				
		Incomplete or Absent	4%		2	4%	Science	1390							◆			
							Social Studies	1370							◆			





# SUMMARY OF DISTRICT PERFORMANCE

Code 018  
District: AVON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	100%	98%	100%	52	51	98%	
	1988	96%	96%	98%	100%	52	50	96%	
	1989	96%	98%	96%	98%	50	49	98%	
	1990	100%	98%	100%	95%	44	41	93%	
6	1987	100%	94%	100%	97%	32	29	91%	
	1988	100%	86%	86%	96%	50	39	78%	
	1989	100%	98%	100%	100%	45	44	98%	
	1990	100%	93%	93%	98%	56	49	88%	
9	1987	100%	100%	100%	83%	24	20	83%	
	1988	100%	95%	79%	95%	19	15	79%	
	1989	100%	85%	82%	94%	34	26	76%	
	1990	97%	97%	100%	97%	33	31	94%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 019  
District: AYER

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent	Number	Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%	135		84%	Reading	1330	1200-1260							
		Exempted	9%	22		14%	Mathematics	1300	1210-1270							
		Incomplete or Absent	1%	3		2%	Science	1330	1190-1250							
							Social Studies	1320	1190-1250							
	1990	Included	90%	157		85%	Reading	1390	1200-1270							
		Exempted	9%	23		13%	Mathematics	1340	1200-1270							
		Incomplete or Absent	1%	4		2%	Science	1380	1210-1280							
							Social Studies	1360	1210-1270							
8	1988	Included	90%	129		89%	Reading	1270	1240-1310							
		Exempted	8%	16		11%	Mathematics	1280	1230-1290							
		Incomplete or Absent	2%	0		0%	Science	1260	1240-1300							
							Social Studies	1270	1240-1300							
	1990	Included	88%	120		94%	Reading	1290								
		Exempted	9%	7		5%	Mathematics	1280								
		Incomplete or Absent	3%	1		1%	Science	1320								
							Social Studies	1260								
12	1988	Included	92%	137		96%	Reading	1340	1270-1340							
		Exempted	4%	1		1%	Mathematics	1330	1270-1340							
		Incomplete or Absent	4%	4		3%	Science	1380	1280-1350							
							Social Studies	1390	1270-1340							
	1990	Included	90%	124		100%	Reading	1290	1240-1310							
		Exempted	6%	0		0%	Mathematics	1260	1230-1290							
		Incomplete or Absent	4%	0		0%	Science	1320	1230-1300							
							Social Studies	1320	1230-1290							





# SUMMARY OF DISTRICT PERFORMANCE

Code 019  
District: AYER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	86%	97%	95%	98%	173	160	92%	
	1988	93%	98%	95%	95%	175	158	90%	
	1989	88%	99%	96%	93%	189	173	92%	
	1990	91%	99%	93%	93%	207	180	87%	
6	1987	89%	93%	97%	83%	147	115	78%	
	1988	95%	95%	96%	98%	132	123	93%	
	1989	86%	92%	95%	95%	119	105	88%	
	1990	85%	88%	91%	95%	148	122	82%	
9	1987	99%	91%	89%	88%	181	142	78%	
	1988	99%	88%	84%	94%	153	124	81%	
	1989	91%	89%	92%	95%	125	107	86%	
	1990	89%	93%	89%	93%	121	101	83%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 020

District: BARNSTABLE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent	Number	Percent	1000				1100	1200	1300	1400	1500	1600	
4	1988	Included	90%	404	97%	Reading	1350	1300-1350								
		Exempted	9%	9	2%	Mathematics	1330	1300-1350								
		Incomplete or Absent	1%	3	1%	Science	1340	1310-1360								
						Social Studies	1340	1300-1350								
	1990	Included	90%	447	95%	Reading	1360	1330-1380								
		Exempted	9%	23	5%	Mathematics	1350	1330-1380								
		Incomplete or Absent	1%	1	0%	Science	1380	1340-1390								
						Social Studies	1360	1330-1380								
8	1988	Included	90%	375	96%	Reading	1330	1310-1360								
		Exempted	8%	7	2%	Mathematics	1300	1310-1360								
		Incomplete or Absent	2%	10	3%	Science	1340	1320-1370								
						Social Studies	1330	1310-1360								
	1990	Included	88%	0	0%	Reading										
		Exempted	9%	42	11%	Mathematics										
		Incomplete or Absent	3%	338	89%	Science										
						Social Studies										
12	1988	Included	92%	355	98%	Reading	1350	1330-1380								
		Exempted	4%	6	2%	Mathematics	1320	1320-1370								
		Incomplete or Absent	4%	3	1%	Science	1320	1340-1390								
						Social Studies	1350	1330-1390								
	1990	Included	90%	297	95%	Reading	1340	1360-1410								
		Exempted	6%	6	2%	Mathematics	1300	1350-1400								
		Incomplete or Absent	4%	8	3%	Science	1330	1360-1410								
						Social Studies	1320	1360-1410								





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 020

District: BARNSTABLE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	95%	94%	93%	391	347	89%	
	1988	98%	96%	95%	95%	455	405	89%	
	1989	97%	95%	95%	93%	455	405	89%	
	1990	94%	97%	95%	94%	475	416	88%	
6	1987	99%	87%	91%	91%	384	307	80%	
	1988	98%	91%	95%	96%	400	353	88%	
	1989	96%	91%	91%	95%	421	363	86%	
	1990	98%	90%	93%	96%	408	357	88%	
9	1987	100%	90%	90%	92%	366	311	85%	
	1988	98%	89%	87%	92%	385	316	82%	
	1989	98%	83%	89%	89%	383	309	81%	
	1990	94%	93%	93%	93%	352	307	87%	





# SUMMARY OF DISTRICT PERFORMANCE

Code: 023  
District: BEDFORD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		146	95%	Reading	1440	1340-1400							
		Exempted	9%		7	5%	Mathematics	1440	1350-1400							
		Incomplete or Absent	1%		1	1%	Science	1420	1340-1390							
							Social Studies	1410	1350-1410							
	1990	Included	90%		114	95%	Reading	1460	1380-1440							
		Exempted	9%		5	4%	Mathematics	1440	1380-1450							
		Incomplete or Absent	1%		1	1%	Science	1460	1370-1440							
							Social Studies	1440	1380-1440							
	1988	Included	90%		109	96%	Reading	1320	1350-1420							
		Exempted	8%		4	4%	Mathematics	1370	1370-1440							
		Incomplete or Absent	2%		0	0%	Science	1390	1350-1420							
							Social Studies	1310	1370-1430							
	1990	Included	88%		104	88%	Reading	1460	1420-1480							
		Exempted	9%		13	11%	Mathematics	1450	1430-1500							
		Incomplete or Absent	3%		1	1%	Science	1480	1410-1480							
							Social Studies	1440	1420-1480							
	1988	Included	92%		186	96%	Reading	1380	1350-1420							
		Exempted	4%		6	3%	Mathematics	1430	1370-1430							
		Incomplete or Absent	4%		1	1%	Science	1420	1360-1420							
							Social Studies	1370	1360-1420							
	1990	Included	90%		139	95%	Reading	1440	1400-1460							
		Exempted	6%		7	5%	Mathematics	1420	1420-1480							
		Incomplete or Absent	4%		0	0%	Science	1410	1390-1460							
							Social Studies	1480	1410-1470							





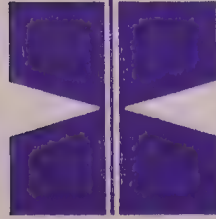
# SUMMARY OF DISTRICT PERFORMANCE

Code 023

District: BEDFORD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	99%	95%	97%	109	101	93%	
	1988	99%	98%	98%	98%	123	117	95%	
	1989	100%	99%	99%	98%	129	126	98%	
	1990	100%	99%	96%	88%	112	96	86%	
6	1987	100%	86%	90%	96%	127	105	83%	
	1988	92%	88%	97%	95%	96	84	88%	
	1989	89%	96%	98%	100%	131	126	96%	
	1990	98%	95%	96%	98%	114	106	93%	
9	1987	99%	91%	92%	94%	193	167	87%	
	1988	99%	88%	89%	92%	161	136	84%	
	1989	96%	90%	91%	97%	119	103	87%	
	1990	99%	96%	96%	95%	148	133	90%	





Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 024

District: BELCHERTOWN

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%	120	94%	Reading	1280	1270-1330					◆			
		Exempted	9%	7	6%	Mathematics	1270	1270-1330					◆			
		Incomplete or Absent	1%	0	0%	Science	1320	1280-1340					◆			
						Social Studies	1280	1270-1330					◆			
	1990	Included	90%	150	92%	Reading	1360	1310-1370					◆			
		Exempted	9%	13	8%	Mathematics	1330	1300-1370					◆			
		Incomplete or Absent	1%	0	0%	Science	1380	1320-1390					◆			
						Social Studies	1350	1310-1370					◆			
8	1988	Included	90%	119	98%	Reading	1270	1270-1330					◆			
		Exempted	8%	2	2%	Mathematics	1220	1260-1320			◆					
		Incomplete or Absent	2%	0	0%	Science	1310	1280-1350					◆			
						Social Studies	1260	1270-1340					◆			
	1990	Included	88%	103	99%	Reading	1270	1290-1360					◆			
		Exempted	9%	1	1%	Mathematics	1300	1290-1350					◆			
		Incomplete or Absent	3%	0	0%	Science	1360	1300-1370					◆			
						Social Studies	1290	1280-1350					◆			
12	1988	Included	92%	109	92%	Reading	1330	1290-1370					◆			
		Exempted	4%	0	0%	Mathematics	1290	1280-1350					◆			
		Incomplete or Absent	4%	9	8%	Science	1330	1300-1370					◆			
						Social Studies	1320	1290-1370					◆			
	1990	Included	90%	79	100%	Reading	1320	1300-1370					◆			
		Exempted	6%	0	0%	Mathematics	1310	1280-1350					◆			
		Incomplete or Absent	4%	0	0%	Science	1350	1300-1380					◆			
						Social Studies	1290	1290-1360					◆			





# SUMMARY OF DISTRICT PERFORMANCE

Code 024

District: BELCHERTOWN

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	95%	94%	94%	124	110	89%	
	1988	97%	96%	94%	90%	156	132	85%	
	1989	96%	97%	98%	95%	150	137	91%	
	1990	98%	96%	94%	96%	159	143	90%	
6	1987	100%	95%	97%	96%	98	91	93%	
	1988	99%	94%	91%	97%	141	123	87%	
	1989	100%	90%	91%	96%	134	115	86%	
	1990	99%	94%	94%	97%	155	137	88%	
9	1987	99%	88%	91%	92%	104	87	84%	
	1988	99%	91%	90%	96%	117	98	84%	
	1989	100%	97%	96%	98%	104	99	95%	
	1990	99%	96%	96%	93%	90	80	89%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 025  
District: BELLINGHAM

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		142	93%	Reading	1320	1300-1360				◆			
		Exempted	9%		11	7%	Mathematics	1290	1300-1360				◆			
		Incomplete or Absent	1%		0	0%	Science	1290	1310-1370				◆			
							Social Studies	1320	1300-1360				◆			
	1990	Included	90%		173	89%	Reading	1360	1340-1400				◆			
		Exempted	9%		20	10%	Mathematics	1330	1330-1390				◆			
		Incomplete or Absent	1%		1	1%	Science	1360	1350-1410				◆			
							Social Studies	1340	1330-1390				◆			
	1988	Included	90%		176	87%	Reading	1240	1240-1300				◆			
		Exempted	8%		10	5%	Mathematics	1230	1220-1280				◆			
		Incomplete or Absent	2%		17	8%	Science	1230	1260-1320				◆			
							Social Studies	1250	1250-1310				◆			
8	1990	Included	88%		154	94%	Reading	1260	1290-1350				◆			
		Exempted	9%		9	5%	Mathematics	1260	1280-1340				◆			
		Incomplete or Absent	3%		1	1%	Science	1270	1290-1350				◆			
							Social Studies	1300	1280-1340				◆			
	1988	Included	92%		199	97%	Reading	1300	1240-1300				◆			
		Exempted	4%		2	1%	Mathematics	1280	1210-1270				◆			
		Incomplete or Absent	4%		4	2%	Science	1290	1240-1300				◆			
							Social Studies	1270	1220-1290				◆			
12	1990	Included	90%		160	92%	Reading	1310	1260-1320				◆			
		Exempted	6%		11	6%	Mathematics	1290	1240-1300				◆			
		Incomplete or Absent	4%		2	1%	Science	1310	1260-1330				◆			
							Social Studies	1310	1250-1320				◆			





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 025

District: BELLINGHAM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	98%	97%	96%	164	153	93%	
	1988	95%	99%	95%	166	156	94%		
	1989	95%	98%	95%	175	163	93%		
	1990	91%	98%	93%	159	135	85%		
6	1987	94%	95%	93%	99%	167	146	87%	
	1988	89%	95%	98%	99%	168	156	93%	
	1989	89%	98%	97%	100%	147	142	97%	
	1990	88%	98%	99%	99%	147	142	97%	
9	1987	100%	90%	94%	96%	168	147	88%	
	1988	94%	90%	92%	97%	159	133	84%	
	1989	91%	97%	96%	98%	123	116	94%	
	1990	94%	93%	95%	98%	128	116	91%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 026  
District: BELMONT

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		220	92%	Reading	1430	1350-1400								
		Exempted	9%		16	7%	Mathematics	1450	1350-1410								
		Incomplete or Absent	1%		2	1%	Science	1410	1340-1390								
							Social Studies	1430	1350-1410								
	1990	Included	90%		196	93%	Reading	1440	1360-1420								
		Exempted	9%		14	7%	Mathematics	1490	1370-1430								
		Incomplete or Absent	1%		1	0%	Science	1430	1350-1410								
							Social Studies	1450	1360-1420								
	1988	Included	90%		206	95%	Reading	1420	1380-1440								
		Exempted	8%		9	4%	Mathematics	1450	1400-1460								
		Incomplete or Absent	2%		1	0%	Science	1480	1380-1440								
							Social Studies	1490	1390-1450								
	1990	Included	88%		174	97%	Reading	1510									
		Exempted	9%		6	3%	Mathematics	1500									
		Incomplete or Absent	3%		0	0%	Science	1480									
							Social Studies	1490									
	1988	Included	92%		244	85%	Reading	1400	1350-1410								
		Exempted	4%		9	3%	Mathematics	1420	1370-1430								
		Incomplete or Absent	4%		33	12%	Science	1410	1350-1410								
							Social Studies	1410	1360-1420								
	1990	Included	90%		235	94%	Reading	1450	1390-1450								
		Exempted	6%		6	2%	Mathematics	1460	1420-1480								
		Incomplete or Absent	4%		8	3%	Science	1450	1380-1440								
							Social Studies	1460	1410-1470								





# SUMMARY OF DISTRICT PERFORMANCE

Code 026

District: BELMONT

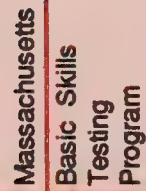
Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Number Passing	
3	1987	93%	97%	97%	97%	192	181	94%	
	1988	94%	99%	99%	98%	199	194	97%	
	1989	93%	99%	100%	99%	201	196	98%	
	1990	96%	96%	94%	95%	215	193	90%	
6	1987	97%	96%	96%	93%	190	174	92%	
	1988	97%	94%	95%	97%	191	175	92%	
	1989	97%	99%	99%	100%	224	220	98%	
	1990	99%	97%	98%	97%	194	183	94%	
9	1987	97%	94%	98%	90%	196	170	87%	
	1988	99%	97%	93%	94%	200	181	90%	
	1989	92%	96%	96%	97%	189	177	94%	
	1990	99%	97%	99%	99%	167	161	96%	



District: **BERKLEY**

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band								
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600		
4	1988	Included	90%				Reading											
		Exempted	9%				Mathematics											
	1990	Incomplete or Absent	1%				Social Studies											
8	1988	Included	90%				Reading											
		Exempted	8%				Mathematics											
	1990	Incomplete or Absent	2%				Social Studies											
12	1988	Included	92%				Reading											
		Exempted	4%				Mathematics											
	1990	Incomplete or Absent	4%				Science											
							Social Studies											
										See code 273: Somerset								



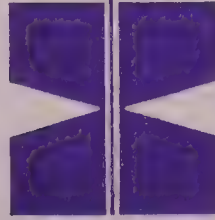


**Code** 027

**District:** BERKLEY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	92%	100%	98%	98%	46	45	98%	
	1988	88%	100%	94%	90%	65	58	89%	
	1989	90%	97%	95%	95%	61	57	93%	
	1990	93%	94%	91%	86%	69	54	78%	
6	1987	90%	85%	98%	93%	46	38	83%	
	1988	91%	100%	98%	98%	50	49	98%	
	1989	95%	93%	95%	97%	61	54	89%	
	1990	91%	98%	100%	94%	53	49	92%	
9	1987								
	1988								
	1989								
	1990								





Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 028

District: BERLIN

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Incomplete or Absent					Social Studies								
	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Incomplete or Absent					Social Studies								
	1988	Included	90%				Reading								
		Exempted	8%				Mathematics								
		Incomplete or Absent	2%				Science								
	1990	Incomplete or Absent					Social Studies								
	1988	Included	88%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	3%				Science								
	1990	Incomplete or Absent					Social Studies								
	1988	Included	92%				Reading								
		Exempted	4%				Mathematics								
		Incomplete or Absent	4%				Science								
	1990	Incomplete or Absent					Social Studies								
	1988	Included	90%				Reading								
		Exempted	6%				Mathematics								
		Incomplete or Absent	4%				Science								
	1990	Incomplete or Absent					Social Studies								





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

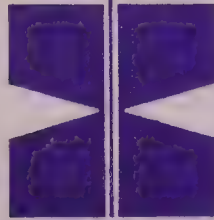
Code 028

District: BERLIN

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	89%	84%	89%	19	15	79%	
	1988	86%	100%	100%	95%	18	17	94%	
	1989	82%	100%	96%	100%	23	22	96%	
	1990	86%	100%	94%	100%	18	17	94%	
6	1987	100%	87%	91%	91%	23	19	83%	
	1988	81%	93%	96%	96%	26	24	92%	
	1989	78%	100%	100%	100%	14	14	100%	
	1990	86%	83%	100%	100%	18	15	83%	
9	1987								
	1988								
	1989								
	1990								

See code 620: Berlin-Boylston Regional





Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 029  
District: BERNARDSTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Incomplete or Absent					Social Studies								
	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Incomplete or Absent					Social Studies								
	1988	Included	90%				Reading								
		Exempted	8%				Mathematics								
		Incomplete or Absent	2%				Science								
	1990	Incomplete or Absent					Social Studies								
	1988	Included	88%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	3%				Science								
	1990	Incomplete or Absent					Social Studies								
	1988	Included	92%				Reading								
		Exempted	4%				Mathematics								
		Incomplete or Absent	4%				Science								
	1990	Incomplete or Absent					Social Studies								
	1988	Included	90%				Reading								
		Exempted	6%				Mathematics								
		Incomplete or Absent	4%				Science								
	1990	Incomplete or Absent					Social Studies								





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE






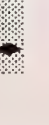
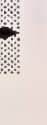

















Code 029  
District: BERNARDSTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	95%	90%	95%	86%	21	18	86%	
	1988	100%	86%	68%	71%	28	17	61%	
	1989	100%	94%	91%	79%	33	25	76%	
	1990	100%	75%	82%	50%	28	12	43%	
6	1987	100%	82%	86%	73%	22	16	73%	
	1988	100%	84%	100%	72%	25	16	64%	
	1989	100%	81%	94%	97%	36	28	78%	
	1990	100%	83%	83%	78%	23	18	78%	
9	1987								
	1988								
	1989								
	1990								

See code 750: Pioneer Valley Regional

# SUMMARY OF DISTRICT PERFORMANCE

Code: 030  
District: BEVERLY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		277	94%	Reading	1340	1320-1370								
		Exempted	9%		16	5%	Mathematics	1350	1320-1370								
		Incomplete or Absent	1%		3	1%	Science	1340	1310-1370								
							Social Studies	1350	1330-1380								
	1990	Included	90%		315	94%	Reading	1390	1350-1400								
		Exempted	9%		18	5%	Mathematics	1360	1350-1410								
		Incomplete or Absent	1%		2	1%	Science	1370	1350-1400								
							Social Studies	1370	1350-1400								
	1988	Included	90%		258	89%	Reading	1330	1300-1360								
		Exempted	8%		31	11%	Mathematics	1340	1310-1360								
		Incomplete or Absent	2%		0	0%	Science	1390	1310-1360								
							Social Studies	1380	1310-1370								
	1990	Included	88%		268	90%	Reading	1350	1330-1380								
		Exempted	9%		31	10%	Mathematics	1380	1330-1380								
		Incomplete or Absent	3%		0	0%	Science	1370	1330-1370								
							Social Studies	1380	1330-1370								
	1988	Included	92%		344	89%	Reading	1370	1300-1350								
		Exempted	4%		27	7%	Mathematics	1330	1300-1350								
		Incomplete or Absent	4%		14	4%	Science	1360	1300-1350								
							Social Studies	1350	1290-1350								
	1990	Included	90%		259	88%	Reading	1340	1320-1380								
		Exempted	6%		22	7%	Mathematics	1330	1320-1380								
		Incomplete or Absent	4%		13	4%	Science	1350	1320-1380								
							Social Studies	1330	1320-1380								





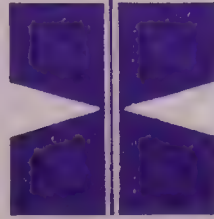
Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 030

District: BEVERLY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	97%	96%	95%	351	322	92%	1987
	1988	94%	96%	96%	97%	320	297	93%	1988
	1989	96%	98%	98%	97%	327	310	95%	1989
	1990	95%	97%	97%	98%	316	292	92%	1990
6	1987	91%	94%	96%	96%	266	235	88%	1987
	1988	90%	92%	94%	96%	308	268	87%	1988
	1989	87%	89%	93%	99%	268	234	87%	1989
	1990	90%	93%	96%	98%	312	284	91%	1990
9	1987	92%	90%	94%	91%	304	253	83%	1987
	1988	94%	94%	94%	97%	292	258	88%	1988
	1989	93%	90%	92%	96%	292	252	86%	1989
	1990	93%	95%	96%	94%	284	257	90%	1990



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 031  
District: BILLERICA

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		467	94%	Reading	1280	1320-1360				♦			
		Exempted	9%		24	5%	Mathematics	1280	1320-1360				♦			
		Incomplete or Absent	1%		4	1%	Science	1300	1310-1360							
							Social Studies	1290	1320-1370				♦			
	1990	Included	90%		464	95%	Reading	1350	1320-1370				♦			
		Exempted	9%		21	4%	Mathematics	1290	1320-1380				♦			
		Incomplete or Absent	1%		2	0%	Science	1330	1320-1380							
							Social Studies	1330	1320-1370							
	1988	Included	90%		449	92%	Reading	1340	1280-1330				♦			
		Exempted	8%		35	7%	Mathematics	1300	1280-1330							
		Incomplete or Absent	2%		4	1%	Science	1310	1280-1330							
							Social Studies	1310	1290-1340							
	1990	Included	88%		388	86%	Reading	1320	1320-1360				♦			
		Exempted	9%		52	12%	Mathematics	1300	1310-1350							
		Incomplete or Absent	3%		10	2%	Science	1330	1310-1350							
							Social Studies	1300	1310-1360							
	1988	Included	92%		415	94%	Reading	1260	1250-1310				♦			
		Exempted	4%		1	0%	Mathematics	1280	1250-1300							
		Incomplete or Absent	4%		24	5%	Science	1260	1250-1300							
							Social Studies	1270	1240-1290							
	1990	Included	90%		342	91%	Reading	1340	1300-1350				♦			
		Exempted	6%		15	4%	Mathematics	1350	1300-1350							
		Incomplete or Absent	4%		18	5%	Science	1310	1290-1350							
							Social Studies	1350	1290-1350							



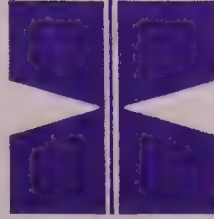


Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 031  
District: BILLERICA

















Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	99%	97%	94%	441	402	91%	
	1988	96%	98%	97%	97%	470	439	93%	
	1989	94%	99%	97%	95%	479	440	92%	
	1990	96%	98%	93%	96%	431	387	90%	
6	1987	95%	82%	88%	87%	440	321	73%	
	1988	93%	87%	92%	97%	447	369	83%	
	1989	92%	91%	96%	98%	438	382	87%	
	1990	95%	88%	95%	97%	440	374	85%	
9	1987	99%	94%	94%	97%	408	369	90%	
	1988	96%	95%	95%	97%	332	297	89%	
	1989	95%	95%	95%	99%	350	321	92%	
	1990	93%	95%	95%	96%	328	293	89%	



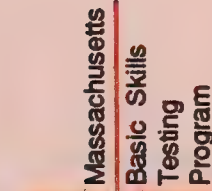
Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 034  
District: BOLTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band								
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600		
4	1988	Included	90%		47	100%	Reading	1380	1340-1420									
		Exempted	9%		0	0%	Mathematics	1370	1350-1420									
		Incomplete or Absent	1%		0	0%	Science	1390	1350-1430									
							Social Studies	1380	1340-1420									
	1990	Included	90%		39	95%	Reading	1410	1340-1430									
		Exempted	9%		2	5%	Mathematics	1400	1340-1430									
		Incomplete or Absent	1%		0	0%	Science	1450	1350-1440									
							Social Studies	1460	1330-1420									
	1988	Included	90%		29	97%	Reading	1490	1390-1490									
		Exempted	8%		1	3%	Mathematics	1490	1400-1500									
		Incomplete or Absent	2%		0	0%	Science	1520	1390-1490									
							Social Studies	1520	1390-1490									
	1990	Included	88%		54	100%	Reading	1490	1390-1480									
		Exempted	9%		0	0%	Mathematics	1440	1400-1490									
		Incomplete or Absent	3%		0	0%	Science	1470	1390-1480									
							Social Studies	1400	1380-1470									
	1988	Included	92%				Reading											
		Exempted	4%				Mathematics											
		Incomplete or Absent	4%				Science											
							Social Studies											
	1990	Included	90%				Reading											
		Exempted	6%				Mathematics											
		Incomplete or Absent	4%				Science											
							Social Studies											
										See code 725: Nashoba Regional								

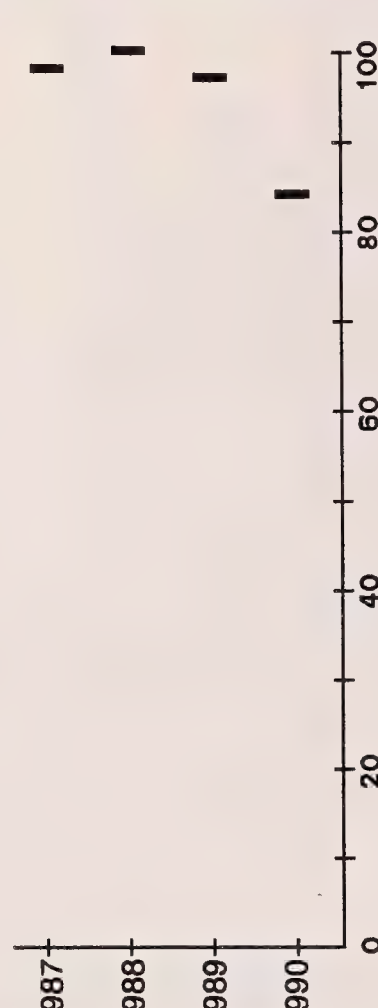
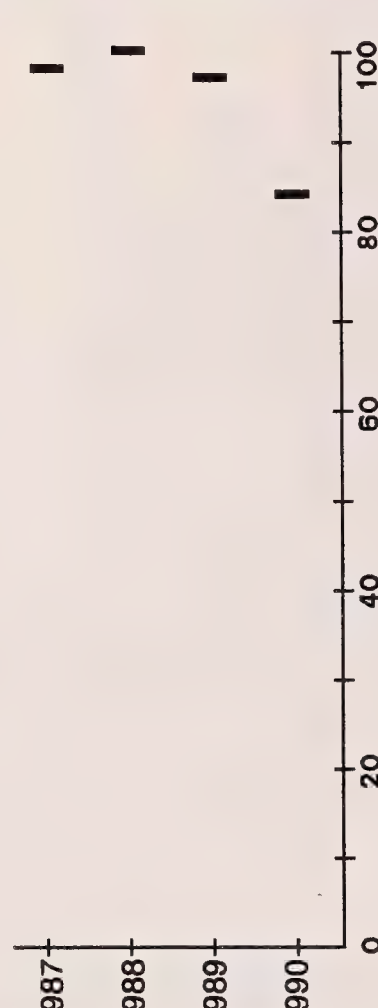
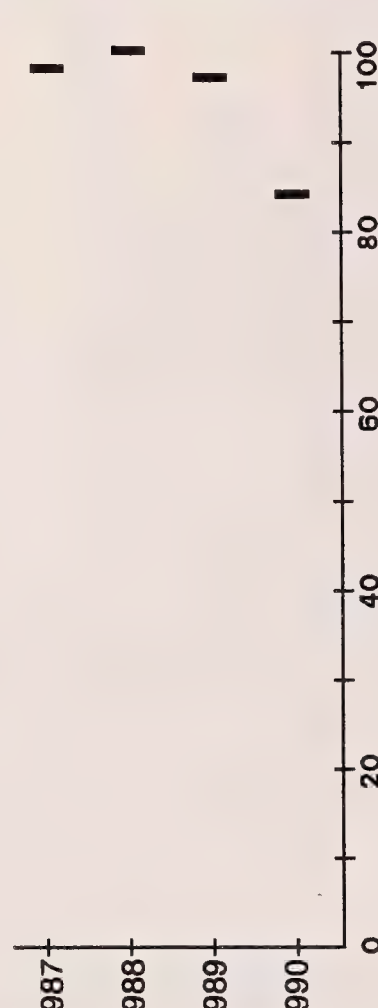
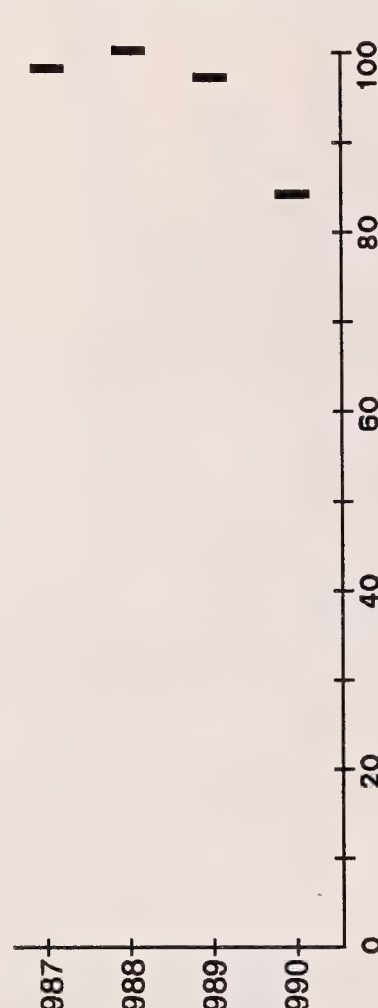
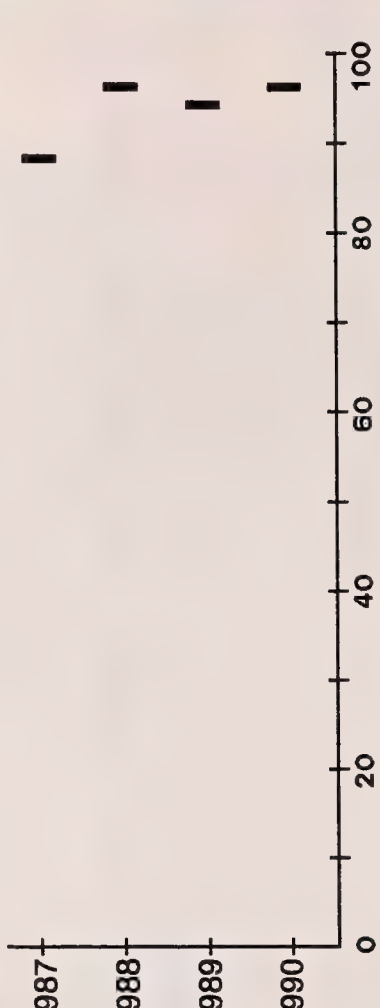
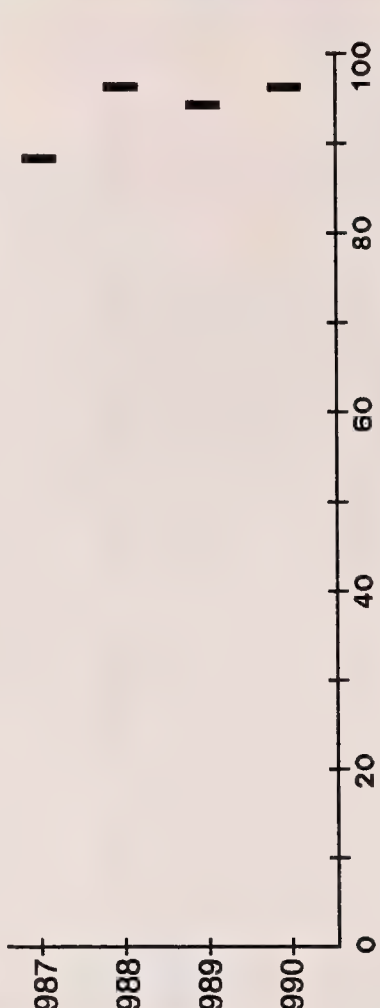
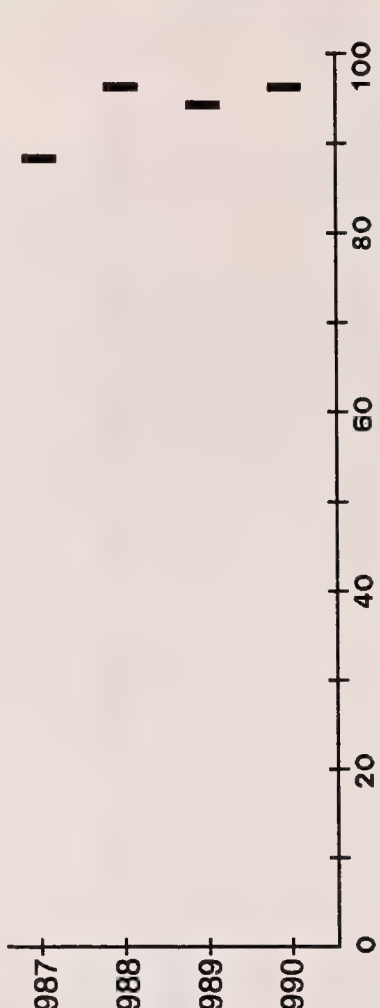
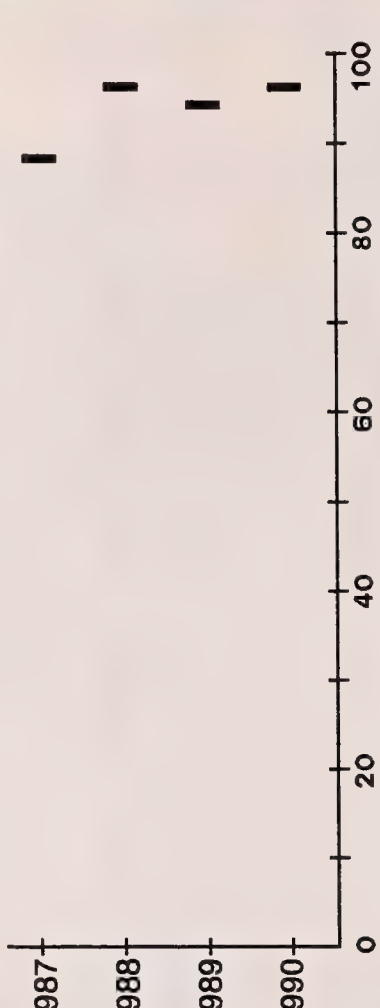


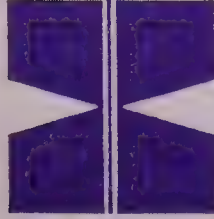


# SUMMARY OF

034

**BOLTON**

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	100%	98%	100%	47	46	98%	
	1988	93%	100%	98%	42	42	100%		
	1989	97%	100%	100%	30	29	97%		
	1990	100%	95%	98%	91%	44	37	84%	
6	1987	98%	94%	98%	90%	48	42	88%	
	1988	100%	100%	96%	28	27	96%		
	1989	100%	94%	98%	48	45	94%		
	1990	98%	96%	98%	100%	45	43	96%	
9	1987								See code 725: Nashoba Regional
	1988								
	1989								
	1990								



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 035

District: BOSTON

Grade	Year	Category	State		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent	Number	Percent			1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%	2761	74%	Reading	1150	1140-1180						
		Exempted	9%	896	24%	Mathematics	1160	1140-1180						
		Incomplete or Absent	1%	84	2%	Science	1140	1130-1170						
						Social Studies	1140	1130-1170						
	1990	Included	90%	2964	76%	Reading	1130	1140-1180						
		Exempted	9%	876	22%	Mathematics	1150	1150-1190						
		Incomplete or Absent	1%	61	2%	Science	1120	1140-1190						
						Social Studies	1140	1150-1190						
	1988	Included	90%	2704	73%	Reading	1200	1170-1210						
		Exempted	8%	708	19%	Mathematics	1190	1180-1210						
		Incomplete or Absent	2%	300	8%	Science	1160	1160-1200						
						Social Studies	1170	1170-1200						
	1990	Included	88%	2834	73%	Reading	1200	1180-1200						
		Exempted	9%	729	19%	Mathematics	1190	1190-1210						
		Incomplete or Absent	3%	313	8%	Science	1160	1170-1190						
						Social Studies	1180	1180-1200						
	1988	Included	92%	2228	77%	Reading	1180	1150-1190						
		Exempted	4%	330	11%	Mathematics	1180	1150-1190						
		Incomplete or Absent	4%	327	11%	Science	1130	1120-1160						
						Social Studies	1170	1150-1190						
	1990	Included	90%	2198	73%	Reading	1200	1150-1200						
		Exempted	6%	504	17%	Mathematics	1200	1150-1200						
		Incomplete or Absent	4%	299	10%	Science	1140	1130-1170						
						Social Studies	1180	1140-1180						





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 035  
District: BOSTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	78%	82%	83%	78%	2920	1912	65%	
	1988	74%	84%	80%	84%	2972	2045	69%	
	1989	74%	82%	80%	81%	3052	2049	67%	
	1990	77%	83%	77%	82%	3055	1997	65%	
6	1987	79%	70%	80%	71%	3094	1782	58%	
	1988	80%	66%	77%	78%	2986	1695	57%	
	1989	81%	68%	77%	82%	2802	1634	58%	
	1990	80%	66%	76%	78%	2953	1664	56%	
9	1987	79%	68%	68%	71%	3592	1985	55%	
	1988	80%	68%	66%	74%	3452	1920	56%	
	1989	76%	73%	74%	81%	2969	1851	62%	
	1990	80%	68%	67%	69%	3508	1946	55%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 036

District: BOURNE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		162	94%	Reading	1310	1280-1340							
		Exempted	9%		10	6%	Mathematics	1320	1280-1330							
		Incomplete or Absent	1%		1	1%	Science	1360	1290-1350							
							Social Studies	1320	1280-1330							
	1990	Included	90%		179	91%	Reading	1320	1320-1380							
		Exempted	9%		17	9%	Mathematics	1350	1310-1370							
8	1988	Incomplete or Absent	1%		0	0%	Science	1330	1330-1390							
							Social Studies	1310	1310-1370							
		Included	90%		147	96%	Reading	1350	1250-1310							
		Exempted	8%		6	4%	Mathematics	1300	1240-1300							
	1990	Incomplete or Absent	2%		0	0%	Social Studies	1310	1250-1310							
12	1988	Included	88%		181	92%	Reading	1260	1290-1350							
		Exempted	9%		10	5%	Mathematics	1290	1290-1340							
		Incomplete or Absent	3%		5	3%	Science	1290	1300-1350							
							Social Studies	1280	1280-1340							
	1988	Included	92%		139	89%	Reading	1380	1280-1350							
		Exempted	4%		14	9%	Mathematics	1330	1260-1330							
1990	Incomplete or Absent	4%		3	2%	Science	1360	1290-1360								
						Social Studies	1350	1280-1350								
	Included	90%		118	96%	Reading	1390	1290-1360								
	Exempted	6%		4	3%	Mathematics	1360	1280-1340								
1990	Incomplete or Absent	4%		1	1%	Science	1360	1300-1360								
						Social Studies	1390	1290-1360								

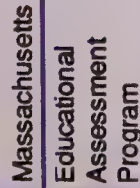




# SUMMARY OF DISTRICT PERFORMANCE

Code 036  
District: BOURNE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	94%	100%	90%	195	170	87%	
	1988	90%	97%	98%	96%	185	173	94%	
	1989	99%	97%	96%	88%	224	192	86%	
	1990	97%	90%	92%	81%	207	152	73%	
6	1987	99%	95%	97%	86%	197	168	85%	
	1988	97%	94%	96%	93%	171	145	85%	
	1989	95%	91%	96%	97%	190	168	88%	
	1990	100%	95%	97%	96%	186	172	92%	
9	1987	96%	88%	91%	90%	166	137	83%	
	1988	91%	92%	88%	95%	130	107	82%	
	1989	93%	95%	97%	97%	147	134	91%	
	1990	97%	93%	94%	97%	168	150	89%	



# SUMMARY OF

District: **BOXBOROUGH**[illegible]





# SUMMARY OF DISTRICT PERFORMANCE

Code 037  
District: BOXBOROUGH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	95%	100%	98%	100%	41	40	98%	
	1988	92%	96%	96%	96%	24	22	92%	
	1989	93%	100%	100%	100%	37	37	100%	
	1990	100%	96%	96%	93%	28	25	89%	
6	1987	96%	98%	100%	96%	45	43	96%	
	1988	100%	98%	100%	100%	44	43	98%	
	1989	95%	100%	97%	100%	39	38	97%	
	1990	94%	98%	100%	100%	46	45	98%	
9	1987								
	1988								
	1989								
	1990								

See code 600: Acton-Boxborough Regional



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 038  
District: BOXFORD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		88	97%	Reading	1430	1390-1450								
		Exempted	9%		3	3%	Mathematics	1420	1400-1460								
		Incomplete or Absent	1%		0	0%	Science	1460	1380-1450								
							Social Studies	1440	1390-1450								
	1990	Included	90%		78	95%	Reading	1520	1390-1470								
		Exempted	9%		4	5%	Mathematics	1490	1400-1470								
		Incomplete or Absent	1%		0	0%	Science	1490	1400-1470								
							Social Studies	1490	1380-1450								
	1988	Included	90%				Reading										
		Exempted	8%				Mathematics										
		Incomplete or Absent	2%				Science										
							Social Studies										
	1990	Included	88%				Reading										
		Exempted	9%				Mathematics										
		Incomplete or Absent	3%				Science										
							Social Studies										
	1988	Included	92%				Reading										
		Exempted	4%				Mathematics										
		Incomplete or Absent	4%				Science										
							Social Studies										
	1990	Included	90%				Reading										
		Exempted	6%				Mathematics										
		Incomplete or Absent	4%				Science										
							Social Studies										

See code 705: Masconomet Regional

See code 705: Masconomet Regional





Massachusetts  
Basic Skills  
Testing  
Program

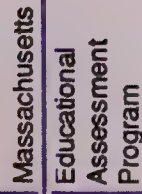
# SUMMARY OF DISTRICT PERFORMANCE

Code 038

District: BOXFORD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	100%	97%	99%	77	74	96%	
	1988	99%	100%	99%	95%	80	75	94%	
	1989	100%	100%	99%	100%	88	87	99%	
	1990	98%	99%	98%	96%	96	89	93%	
6	1987	100%	93%	98%	95%	84	76	90%	
	1988	100%	98%	99%	99%	86	83	97%	
	1989	98%	97%	98%	99%	99	94	95%	
	1990	100%	96%	95%	99%	78	71	91%	
9	1987								
	1988								
	1989								
	1990								

See code 705: Masconomet Regional



**Code:** 039  
**District:** BOYLSTON

[illegible]





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 039

District: BOYLSTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	100%	100%	100%	33	33	100%	
	1988	91%	100%	97%	100%	32	31	97%	
	1989	91%	100%	100%	100%	30	30	100%	
	1990	100%	97%	100%	97%	30	28	93%	
6	1987	91%	95%	100%	100%	21	21	100%	
	1988	91%	93%	97%	100%	29	26	90%	
	1989	80%	97%	100%	100%	36	35	97%	
	1990	95%	100%	100%	97%	37	36	97%	
9	1987								
	1988								
	1989								
	1990								

See code 620: Berlin-Boylston Regional



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 040

District: BRAINTREE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		324	95%	Reading	1310	1340-1390							
		Exempted	9%		16	5%	Mathematics	1310	1340-1390							
		Incomplete or Absent	1%		2	1%	Science	1320	1330-1380							
								Social Studies	1310	1350-1400						
	1990	Included	90%		295	95%	Reading	1360	1350-1410							
		Exempted	9%		16	5%	Mathematics	1340	1360-1410							
		Incomplete or Absent	1%		1	0%	Science	1360	1350-1400							
								Social Studies	1350	1350-1410						
	1988	Included	90%		345	98%	Reading	1390	1320-1370							
		Exempted	8%		8	2%	Mathematics	1370	1320-1380							
		Incomplete or Absent	2%		0	0%	Science	1310	1320-1370							
								Social Studies	1360	1330-1380						
8	1990	Included	88%		295	97%	Reading	1350	1330-1370							
		Exempted	9%		7	2%	Mathematics	1360	1330-1370							
		Incomplete or Absent	3%		1	0%	Science	1350	1320-1370							
								Social Studies	1370	1330-1370						
	1988	Included	92%		381	97%	Reading	1390	1310-1360							
		Exempted	4%		10	3%	Mathematics	1360	1310-1360							
		Incomplete or Absent	4%		2	1%	Science	1370	1310-1360							
								Social Studies	1390	1300-1360						
12	1990	Included	90%		305	94%	Reading	1380	1300-1350							
		Exempted	6%		7	2%	Mathematics	1400	1300-1360							
		Incomplete or Absent	4%		11	3%	Science	1370	1290-1340							
								Social Studies	1400	1300-1350						





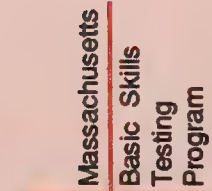
# SUMMARY OF DISTRICT PERFORMANCE

Code 040  
District: BRAINTREE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	95%	95%	95%	98%	326	299	92%	
	1988	98%	98%	96%	98%	303	287	95%	
	1989	98%	98%	98%	97%	329	309	94%	
	1990	100%	96%	94%	96%	356	321	90%	
6	1987	95%	84%	92%	92%	289	231	80%	
	1988	100%	86%	90%	99%	335	277	83%	
	1989	99%	87%	91%	98%	331	274	83%	
	1990	98%	85%	92%	96%	358	293	82%	
9	1987	99%	94%	94%	97%	274	249	91%	
	1988	98%	97%	96%	99%	299	279	93%	
	1989	99%	93%	95%	99%	290	264	91%	
	1990	99%	98%	96%	98%	259	244	94%	

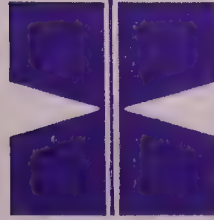






<b>Code</b>	<b>041</b>
<b>District:</b>	<b>BREWSTER</b>

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	98%	96%	91%	85	74	87%	
	1988	98%	99%	100%	89	86	97%		
	1989	97%	95%	85%	93	74	80%		
	1990	94%	96%	84%	109	87	80%		
6	1987								
	1988								
	1989								
	1990								
9	1987								
	1988								
	1989								
	1990								



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 042

District: BRIDGEWATER

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		223	90%	Reading	1290	1310-1360				♦			
		Exempted	9%		23	9%	Mathematics	1320	1310-1360				♦			
		Incomplete or Absent	1%		2	1%	Science	1320	1320-1380				♦			
							Social Studies	1300	1310-1360				♦			
	1990	Included	90%		232	97%	Reading	1330	1330-1390				♦			
		Exempted	9%		8	3%	Mathematics	1330	1330-1380				♦			
		Incomplete or Absent	1%		0	0%	Science	1340	1340-1400				♦			
							Social Studies	1320	1330-1390				♦			
	1988	Included	90%		227	97%	Reading	1270	1300-1350				♦			
		Exempted	8%		8	3%	Mathematics	1270	1290-1350				♦			
		Incomplete or Absent	2%		0	0%	Science	1290	1310-1370				♦			
							Social Studies	1270	1300-1360				♦			
	1990	Included	88%		224	97%	Reading	1340	1320-1370				♦			
		Exempted	9%		4	2%	Mathematics	1320	1310-1360				♦			
		Incomplete or Absent	3%		2	1%	Science	1320	1320-1370				♦			
							Social Studies	1330	1310-1360				♦			
	1988	Included	92%				Reading									
		Exempted	4%				Mathematics									
		Incomplete or Absent	4%				Science									
							Social Studies									
	1990	Included	90%				Reading									
		Exempted	6%				Mathematics									
		Incomplete or Absent	4%				Science									
							Social Studies									
										See code 625: Bridgewater-Raynham Regional						



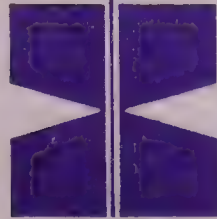


# SUMMARY OF DISTRICT PERFORMANCE

Code 042  
District: BRIDGEWATER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	94%	94%	97%	95%	196	176	90%	
	1988	100%	97%	94%	96%	236	212	90%	
	1989	100%	98%	95%	95%	281	256	91%	
	1990	95%	96%	95%	94%	261	234	90%	
6	1987	95%	93%	97%	90%	203	171	84%	
	1988	96%	92%	97%	94%	218	192	88%	
	1989	94%	91%	96%	97%	246	218	89%	
	1990	94%	92%	94%	95%	210	190	90%	
9	1987								
	1988								
	1989								
	1990								

See code 625: Bridgewater-Raynham Regional



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 043

District: BRIMFIELD

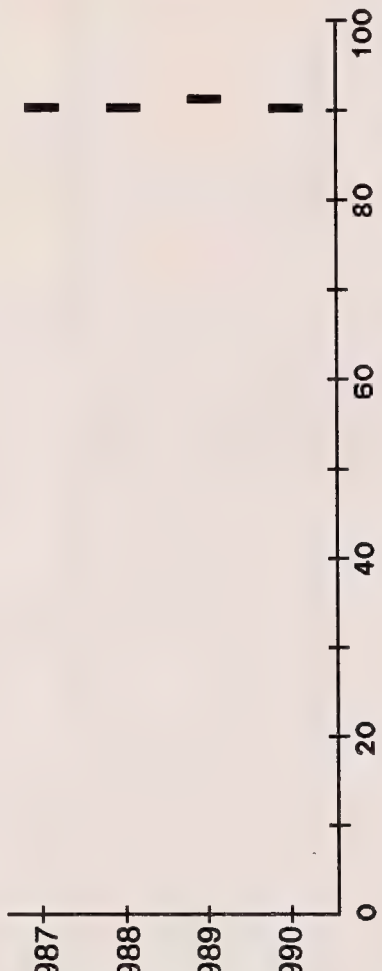
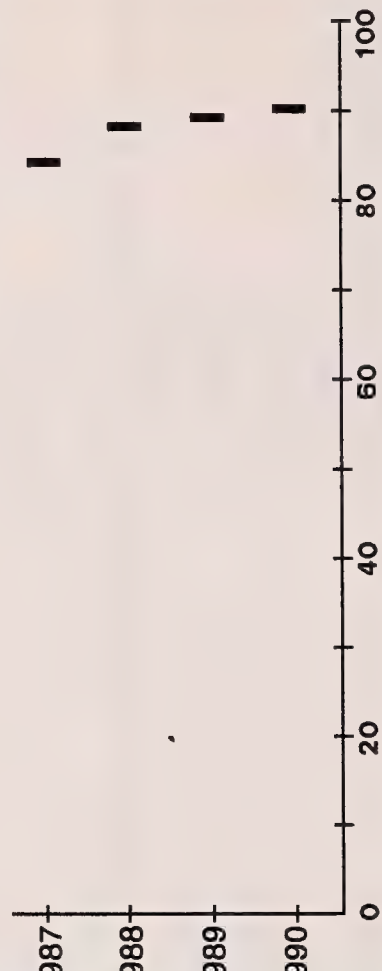
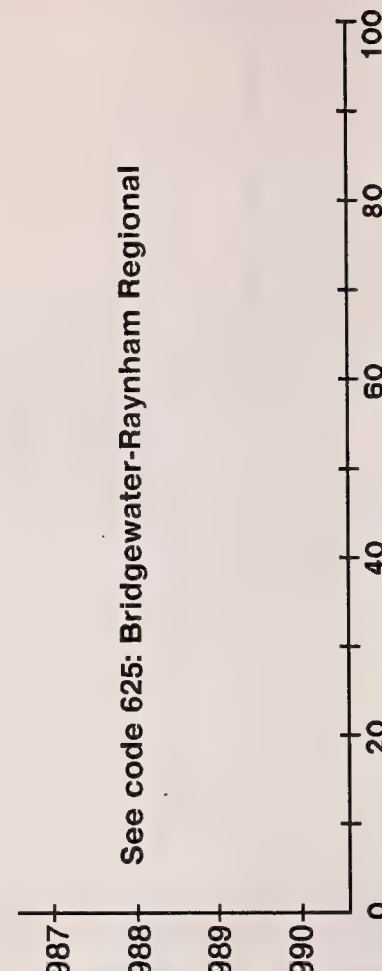
Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies			See Union 61: Tantasqua					
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies			See Union 61: Tantasqua					
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 6% 4%				Reading Mathematics Science Social Studies			See Union 61: Tantasqua					

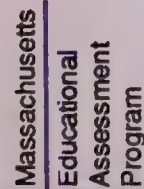




**Code** 042

**District:** BRIDGEWATER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	94%	94%	97%	95%	196	176	90%	
	1988	100%	97%	96%	236	212	90%		
	1989	100%	98%	95%	281	256	91%		
	1990	95%	96%	94%	261	234	90%		
6	1987	95%	93%	97%	90%	203	171	84%	
	1988	96%	92%	97%	218	192	88%		
	1989	94%	91%	97%	246	218	89%		
	1990	94%	92%	95%	210	190	90%		
9	1987								
	1988								
	1989								
	1990								



## Code: 043

**District:** BRIMFIELD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies			See Union 61: Tantasqua							
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies			See Union 61: Tantasqua							
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 6% 4%				Reading Mathematics Science Social Studies			See Union 61: Tantasqua							





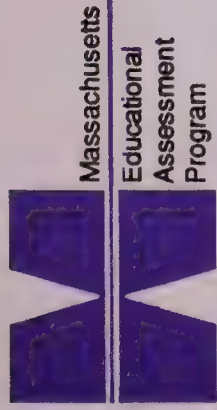
# SUMMARY OF DISTRICT PERFORMANCE

Code 043

District: BRIMFIELD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	95%	91%	98%	43	39	91%	
	1988	100%	98%	97%	93%	61	56	92%	
	1989	98%	83%	88%	85%	52	40	77%	
	1990	100%	96%	96%	96%	48	43	90%	
6	1987	100%	85%	92%	85%	48	37	77%	
	1988	100%	92%	94%	90%	48	38	79%	
	1989	100%	94%	94%	97%	31	27	87%	
	1990	100%	94%	94%	96%	48	44	92%	
9	1987								
	1988								
	1989								
	1990								

See code 770: Tantasqua Regional



# SUMMARY OF DISTRICT PERFORMANCE

Code: 044  
District: BROCKTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		1107	92%	Reading	1220	1210-1250							
		Exempted	9%		87	7%	Mathematics	1220	1200-1240							
		Incomplete or Absent	1%		8	1%	Science	1210	1200-1240							
							Social Studies	1220	1200-1250							
4	1990	Included	90%		1034	90%	Reading	1220	1210-1260							
		Exempted	9%		112	10%	Mathematics	1230	1220-1260							
		Incomplete or Absent	1%		2	0%	Science	1210	1220-1270							
							Social Studies	1230	1220-1260							
8	1988	Included	90%		973	87%	Reading	1270	1240-1280							
		Exempted	8%		112	10%	Mathematics	1260	1230-1270							
		Incomplete or Absent	2%		30	3%	Science	1250	1230-1280							
							Social Studies	1250	1230-1280							
8	1990	Included	88%		915	84%	Reading	1240	1240-1270							
		Exempted	9%		121	11%	Mathematics	1230	1230-1260							
		Incomplete or Absent	3%		51	5%	Science	1230	1230-1260							
							Social Studies	1240	1230-1260							
12	1988	Included	92%		757	90%	Reading	1270	1250-1300							
		Exempted	4%		53	6%	Mathematics	1250	1250-1290							
		Incomplete or Absent	4%		27	3%	Science	1260	1240-1290							
							Social Studies	1280	1250-1300							
12	1990	Included	90%		648	86%	Reading	1280	1250-1300							
		Exempted	6%		95	13%	Mathematics	1260	1240-1290							
		Incomplete or Absent	4%		13	2%	Science	1270	1240-1290							
							Social Studies	1270	1240-1290							



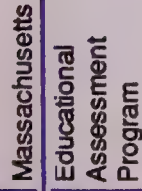


Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 044  
District: BROCKTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	89%	86%	89%	85%	1088	821	75%	
	1988	89%	95%	94%	92%	1072	921	86%	
	1989	87%	90%	94%	92%	1097	904	82%	
	1990	88%	90%	87%	92%	1086	861	79%	
6	1987	93%	84%	87%	86%	1006	742	74%	
	1988	91%	86%	94%	93%	1005	816	81%	
	1989	89%	83%	93%	96%	1078	861	80%	
	1990	91%	87%	93%	94%	984	815	83%	
9	1987	92%	74%	73%	81%	1001	626	63%	
	1988	90%	82%	80%	87%	917	677	74%	
	1989	89%	83%	81%	88%	874	656	75%	
	1990	89%	83%	82%	84%	814	596	73%	



**Code:** 045  
**District:** BROOKFIELD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies			See Union 61: Tantasqua						
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies			See Union 61: Tantasqua						
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%				Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	90% 6% 4%				Reading Mathematics Science Social Studies			See Union 61: Tantasqua						





# SUMMARY OF DISTRICT PERFORMANCE

Code 045  
District: BROOKFIELD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	89%	94%	71%	35	23	66%	
	1988	94%	89%	90%	93%	44	38	86%	
	1989	97%	91%	97%	73%	32	23	72%	
	1990	92%	87%	84%	100%	35	29	83%	
6	1987	88%	100%	100%	93%	30	28	93%	
	1988	95%	92%	97%	97%	36	32	89%	
	1989	91%	98%	98%	100%	39	38	97%	
	1990	97%	97%	97%	95%	36	34	94%	
9	1987								
	1988								
	1989								
	1990								

See code 770: Tantasqua Regional



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 046  
District: BROOKLINE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		324	87%	Reading	1370	1350-1400							
		Exempted	9%		42	11%	Mathematics	1390	1360-1410							
		Incomplete or Absent	1%		5	1%	Science	1350	1330-1390							
							Social Studies	1370	1350-1400							
4	1990	Included	90%		373	87%	Reading	1370	1340-1400							
		Exempted	9%		51	12%	Mathematics	1430	1360-1410							
		Incomplete or Absent	1%		4	1%	Science	1370	1330-1380							
							Social Studies	1400	1350-1400							
8	1988	Included	90%		354	89%	Reading	1420	1360-1410							
		Exempted	8%		44	11%	Mathematics	1460	1390-1440							
		Incomplete or Absent	2%		2	1%	Science	1410	1350-1400							
							Social Studies	1420	1380-1430							
8	1990	Included	88%		327	87%	Reading	1430	1380-1420							
		Exempted	9%		48	13%	Mathematics	1490	1410-1460							
		Incomplete or Absent	3%		2	1%	Science	1410	1370-1410							
							Social Studies	1430	1390-1430							
12	1988	Included	92%		434	83%	Reading	1410	1330-1390							
		Exempted	4%		17	3%	Mathematics	1440	1360-1420							
		Incomplete or Absent	4%		74	14%	Science	1420	1320-1380							
							Social Studies	1430	1350-1410							
12	1990	Included	90%		422	95%	Reading	1400	1350-1400							
		Exempted	6%		19	4%	Mathematics	1450	1380-1440							
		Incomplete or Absent	4%		1	0%	Science	1450	1320-1380							
							Social Studies	1420	1360-1410							





# SUMMARY OF DISTRICT PERFORMANCE

Code 046  
District: BROOKLINE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	91%	94%	96%	93%	337	301	89%	
	1988	90%	97%	95%	95%	360	329	91%	
	1989	86%	95%	96%	95%	333	301	90%	
	1990	88%	96%	94%	95%	372	336	90%	
6	1987	90%	93%	96%	92%	346	299	86%	
	1988	91%	93%	95%	96%	334	301	90%	
	1989	87%	96%	99%	99%	340	324	95%	
	1990	88%	96%	98%	99%	345	326	94%	
9	1987	95%	91%	93%	93%	397	339	85%	
	1988	91%	95%	95%	98%	373	345	92%	
	1989	93%	93%	94%	98%	392	352	90%	
	1990	86%	89%	91%	89%	355	295	83%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 048  
District: BURLINGTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		240	97%	Reading	1390	1350-1400							
		Exempted	9%		7	3%	Mathematics	1430	1350-1410							
	1990	Incomplete or Absent	1%		0	0%	Science	1410	1340-1400							
							Social Studies	1410	1360-1410							
8	1988	Included	90%		272	97%	Reading	1340	1340-1390							
		Exempted	8%		6	2%	Mathematics	1330	1350-1410							
	1990	Incomplete or Absent	2%		2	1%	Science	1330	1340-1400							
							Social Studies	1370	1350-1410							
12	1988	Included	88%		243	96%	Reading	1390	1350-1400							
		Exempted	9%		5	2%	Mathematics	1360	1360-1400							
	1990	Incomplete or Absent	3%		4	2%	Science	1350	1340-1390							
							Social Studies	1380	1350-1400							
12	1988	Included	92%		326	94%	Reading	1300	1320-1370							
		Exempted	4%		22	6%	Mathematics	1300	1320-1380							
	1990	Incomplete or Absent	4%		0	0%	Science	1280	1310-1370							
							Social Studies	1310	1320-1370							
12	1988	Included	90%		251	95%	Reading	1370	1330-1390							
		Exempted	6%		13	5%	Mathematics	1370	1340-1400							
	1990	Incomplete or Absent	4%		0	0%	Science	1330	1320-1380							
							Social Studies	1330	1340-1390							





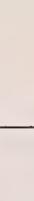
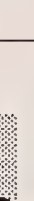
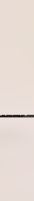
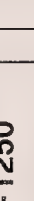
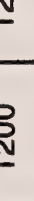

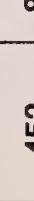
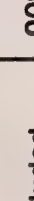
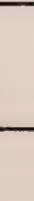

# SUMMARY OF DISTRICT PERFORMANCE

Code 048  
District: BURLINGTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	98%	98%	97%	249	238	96%	
	1988	94%	98%	99%	100%	255	250	98%	
	1989	98%	98%	98%	98%	248	239	96%	
	1990	97%	99%	98%	100%	257	250	97%	
6	1987	98%	93%	95%	94%	258	233	90%	
	1988	97%	95%	94%	98%	250	228	91%	
	1989	100%	94%	96%	98%	256	233	91%	
	1990	97%	92%	94%	98%	255	231	91%	
9	1987	99%	93%	93%	95%	251	220	88%	
	1988	100%	92%	92%	95%	244	212	87%	
	1989	100%	93%	95%	99%	238	213	89%	
	1990	100%	94%	96%	94%	232	208	90%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 049  
District: CAMBRIDGE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		452	87%	Reading	1200	1200-1250								
		Exempted	9%		50	10%	Mathematics	1200	1210-1260								
		Incomplete or Absent	1%		17	3%	Science	1190	1190-1240								
							Social Studies	1200	1200-1240								
	1990	Included	90%		501	88%	Reading	1220	1210-1260								
		Exempted	9%		54	9%	Mathematics	1210	1220-1270								
		Incomplete or Absent	1%		14	2%	Science	1200	1200-1250								
							Social Studies	1210	1210-1270								
8	1988	Included	90%		414	88%	Reading	1240	1200-1250								
		Exempted	8%		39	8%	Mathematics	1250	1210-1260								
		Incomplete or Absent	2%		16	3%	Science	1230	1190-1240								
							Social Studies	1240	1200-1250								
	1990	Included	88%		430	89%	Reading	1160	1190-1230								
		Exempted	9%		35	7%	Mathematics	1210	1210-1250								
		Incomplete or Absent	3%		16	3%	Science	1160	1180-1220								
							Social Studies	1190	1190-1230								
12	1988	Included	92%		509	94%	Reading	1170	1200-1250								
		Exempted	4%		26	5%	Mathematics	1220	1210-1260								
		Incomplete or Absent	4%		8	1%	Science	1190	1170-1230								
							Social Studies	1220	1210-1260								
	1990	Included	90%		464	84%	Reading	1210	1210-1260								
		Exempted	6%		73	13%	Mathematics	1240	1220-1270								
		Incomplete or Absent	4%		15	3%	Science	1210	1180-1230								
							Social Studies	1230	1200-1250								





# SUMMARY OF DISTRICT PERFORMANCE

Code 049

District: CAMBRIDGE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	90%	82%	78%	79%	499	319	64%	
	1988	92%	87%	80%	83%	526	359	68%	
	1989	90%	84%	83%	87%	520	380	73%	
	1990	87%	88%	82%	88%	494	360	73%	
6	1987	93%	79%	83%	86%	467	321	69%	
	1988	94%	77%	83%	89%	462	321	69%	
	1989	92%	78%	88%	92%	448	318	71%	
	1990	92%	79%	88%	94%	448	329	73%	
9	1987	86%	74%	75%	80%	456	281	62%	
	1988	82%	79%	81%	89%	418	300	72%	
	1989	84%	80%	81%	93%	418	307	73%	
	1990	89%	81%	85%	96%	435	332	76%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 050  
District: CANTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		185	99%	Reading	1360	1340-1390							
		Exempted	9%		2	1%	Mathematics	1310	1340-1400							
		Incomplete or Absent	1%		0	0%	Science	1350	1330-1390							
							Social Studies	1380	1350-1400							
	1990	Included	90%		191	97%	Reading	1340	1360-1420							
		Exempted	9%		6	3%	Mathematics	1350	1360-1420							
		Incomplete or Absent	1%		0	0%	Science	1390	1360-1420							
							Social Studies	1390	1360-1420							
	1988	Included	90%		196	95%	Reading	1330	1340-1390							
		Exempted	8%		10	5%	Mathematics	1310	1350-1400							
		Incomplete or Absent	2%		0	0%	Science	1320	1340-1400							
							Social Studies	1340	1350-1410							
	1990	Included	88%		154	97%	Reading	1400	1350-1410							
		Exempted	9%		4	3%	Mathematics	1400	1360-1410							
		Incomplete or Absent	3%		1	1%	Science	1400	1340-1400							
							Social Studies	1390	1350-1410							
	1988	Included	92%		230	99%	Reading	1390	1340-1400							
		Exempted	4%		1	0%	Mathematics	1400	1350-1410							
		Incomplete or Absent	4%		1	0%	Science	1340	1350-1410							
							Social Studies	1370	1340-1410							
	1990	Included	90%		173	98%	Reading	1380	1350-1410							
		Exempted	6%		3	2%	Mathematics	1400	1350-1410							
		Incomplete or Absent	4%		1	1%	Science	1380	1350-1410							
							Social Studies	1370	1350-1410							





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 050  
District: CANTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	98%	98%	98%	188	181	96%	
	1988	99%	97%	93%	98%	187	169	90%	
	1989	100%	98%	99%	98%	212	202	95%	
	1990	99%	98%	93%	97%	184	166	90%	
6	1987	99%	88%	96%	95%	163	139	85%	
	1988	99%	92%	92%	97%	196	171	87%	
	1989	98%	92%	92%	100%	184	164	89%	
	1990	100%	89%	92%	99%	202	174	86%	
9	1987	99%	98%	99%	99%	162	156	96%	
	1988	99%	93%	93%	95%	175	157	90%	
	1989	98%	96%	93%	94%	174	158	91%	
	1990	99%	97%	96%	96%	133	125	94%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 051  
District: CARLISLE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		58	100%	Reading	1430	1390-1460								
		Exempted	9%		0	0%	Mathematics	1470	1400-1470								
		Incomplete or Absent	1%		0	0%	Science	1460	1390-1460								
							Social Studies	1440	1390-1460								
	1990	Included	90%		55	87%	Reading	1470	1400-1480								
		Exempted	9%		8	13%	Mathematics	1480	1410-1490								
		Incomplete or Absent	1%		0	0%	Science	1510	1390-1470								
							Social Studies	1470	1390-1470								
8	1988	Included	90%		53	100%	Reading	1440	1430-1510								
		Exempted	8%		0	0%	Mathematics	1520	1450-1540								
		Incomplete or Absent	2%		0	0%	Science	1490	1430-1510								
							Social Studies	1420	1440-1520								
	1990	Included	88%		48	98%	Reading	1400	1440-1540								
		Exempted	9%		1	2%	Mathematics	1530	1470-1560								
		Incomplete or Absent	3%		0	0%	Science	1470	1440-1530								
							Social Studies	1430	1440-1530								
12	1988	Included	92%				Reading										
		Exempted	4%				Mathematics										
		Incomplete or Absent	4%				Science										
							Social Studies										
	1990	Included	90%				Reading										
		Exempted	6%				Mathematics										
		Incomplete or Absent	4%				Science										
							Social Studies										

See code 640: Concord Carlisle Regional





# SUMMARY OF DISTRICT PERFORMANCE

Code 051  
District: CARLISLE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	100%	100%	98%	55	54	98%	
	1988	96%	98%	99%	95%	65	61	94%	
	1989	100%	95%	100%	98%	62	59	95%	
	1990	95%	100%	97%	95%	62	57	92%	
6	1987	100%	90%	90%	94%	48	40	83%	
	1988	100%	98%	100%	94%	47	44	94%	
	1989	100%	97%	100%	98%	62	59	95%	
	1990	100%	100%	100%	98%	57	56	98%	
9	1987								
	1988								
	1989								
	1990								

See code 640: Concord-Carlisle Regional



Code: 052

**District:** CARVER

[illegible]





# SUMMARY OF DISTRICT PERFORMANCE

Code 052  
District: CARVER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	93%	89%	90%	175	144	82%	
	1988	99%	97%	95%	95%	187	169	90%	
	1989	99%	99%	97%	98%	158	149	94%	
	1990	99%	95%	90%	93%	156	136	87%	
6	1987	98%	82%	87%	85%	142	99	70%	
	1988	100%	89%	94%	94%	177	145	82%	
	1989	100%	91%	91%	98%	171	147	86%	
	1990	100%	88%	94%	89%	171	138	81%	
9	1987								
	1988								
	1989								
	1990								

See code 751: Plymouth-Carver Regional

# SUMMARY OF DISTRICT PERFORMANCE

Code: 055

District: CHATHAM

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		48	100%	Reading	1350	1280-1360							
		Exempted	9%		0	0%	Mathematics	1300	1300-1370							
		Incomplete or Absent	1%		0	0%	Science	1330	1320-1390							
							Social Studies	1300	1310-1390							
	1990	Included	90%		46	94%	Reading	1420	1310-1400							
		Exempted	9%		3	6%	Mathematics	1340	1310-1400							
		Incomplete or Absent	1%		0	0%	Science	1400	1330-1410							
							Social Studies	1370	1290-1370							
	1988	Included	90%		52	96%	Reading	1360	1350-1430							
		Exempted	8%		2	4%	Mathematics	1450	1340-1430							
		Incomplete or Absent	2%		0	0%	Science	1480	1360-1440							
							Social Studies	1370	1350-1440							
	1990	Included	88%		38	93%	Reading	1360	1390-1490							
		Exempted	9%		3	7%	Mathematics	1440	1360-1470							
		Incomplete or Absent	3%		0	0%	Science	1450	1410-1510							
							Social Studies	1380	1370-1480							
	1988	Included	92%		58	100%	Reading	1460	1330-1420							
		Exempted	4%		0	0%	Mathematics	1370	1290-1380							
		Incomplete or Absent	4%		0	0%	Science	1400	1320-1410							
							Social Studies	1390	1310-1400							
	1990	Included	90%		33	97%	Reading	1220	1330-1420							
		Exempted	6%		1	3%	Mathematics	1330	1300-1390							
		Incomplete or Absent	4%		0	0%	Science	1360	1310-1410							
							Social Studies	1420	1330-1420							





# SUMMARY OF DISTRICT PERFORMANCE

Code 055  
District: CHATHAM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	92%	100%	96%	47	43	91%	
	1988	98%	89%	96%	96%	47	42	89%	
	1989	100%	98%	100%	95%	42	40	95%	
	1990	100%	93%	94%	85%	54	43	80%	
6	1987	97%	92%	91%	94%	35	31	89%	
	1988	98%	91%	95%	100%	43	38	88%	
	1989	100%	88%	83%	90%	48	40	83%	
	1990	100%	83%	81%	93%	54	40	74%	
9	1987	100%	86%	88%	95%	43	36	84%	
	1988	100%	96%	98%	100%	52	49	94%	
	1989	100%	89%	94%	98%	47	42	89%	
	1990	98%	95%	95%	92%	39	35	90%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 056  
District: CHELMSFORD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		339	97%	Reading	1390	1350-1400							
		Exempted	9%		9	3%	Mathematics	1400	1350-1400							
		Incomplete or Absent	1%		1	0%	Science	1380	1340-1390							
							Social Studies	1380	1360-1410							
	1990	Included	90%		361	95%	Reading	1400	1350-1400							
		Exempted	9%		19	5%	Mathematics	1390	1350-1400							
		Incomplete or Absent	1%		1	0%	Science	1380	1340-1400							
							Social Studies	1390	1350-1400							
	1988	Included	90%		383	98%	Reading	1360	1370-1420							
		Exempted	8%		8	2%	Mathematics	1380	1380-1430							
		Incomplete or Absent	2%		1	0%	Science	1360	1370-1420							
							Social Studies	1380	1380-1430							
	1990	Included	88%		362	96%	Reading	1430	1380-1420							
		Exempted	9%		16	4%	Mathematics	1440	1390-1430							
		Incomplete or Absent	3%		1	0%	Science	1420	1370-1410							
							Social Studies	1440	1380-1420							
	1988	Included	92%		515	98%	Reading	1400	1370-1420							
		Exempted	4%		12	2%	Mathematics	1410	1380-1440							
		Incomplete or Absent	4%		1	0%	Science	1400	1380-1430							
							Social Studies	1400	1380-1430							
	1990	Included	90%		375	94%	Reading	1400	1360-1410							
		Exempted	6%		2	1%	Mathematics	1410	1370-1420							
		Incomplete or Absent	4%		20	5%	Science	1390	1360-1410							
							Social Studies	1420	1370-1420							





# SUMMARY OF DISTRICT PERFORMANCE

Code 056  
District: CHELMSFORD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests		
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing
3	1987	97%	97%	97%	95%	344	318	92%
	1988	97%	98%	97%	99%	364	345	95%
	1989	98%	97%	99%	95%	406	377	93%
	1990	97%	99%	98%	94%	377	346	92%
6	1987	100%	91%	96%	97%	371	326	88%
	1988	98%	91%	95%	99%	386	339	88%
	1989	97%	94%	96%	99%	347	323	93%
	1990	98%	95%	98%	98%	376	349	93%
9	1987	98%	97%	98%	97%	388	364	94%
	1988	99%	97%	97%	98%	376	354	94%
	1989	99%	97%	98%	98%	365	349	96%
	1990	96%	97%	98%	99%	351	335	95%

Percent Passing All Three Tests

Year	Percent Passing
1987	92%
1988	95%
1989	93%
1990	92%

Year	Percent Passing
1987	88%
1988	88%
1989	93%
1990	93%

Year	Percent Passing
1987	94%
1988	94%
1989	96%
1990	95%



# SUMMARY OF DISTRICT PERFORMANCE

Code: 057

District: CHELSEA

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent	Number	Percent	1000				1100	1200	1300	1400	1500	1600	
4	1988	Included	90%	191	73%	1110	Reading	1090-1140								
		Exempted	9%	69	26%	1130	Mathematics	1090-1150								
		Incomplete or Absent	1%	2	1%	1120	Science	1070-1130								
					1140	Social Studies	1080-1140									
	1990	Included	90%	236	74%	1100	Reading	1060-1120								
		Exempted	9%	82	26%	1110	Mathematics	1080-1130								
		Incomplete or Absent	1%	0	0%	1110	Science	1060-1120								
					1120	Social Studies	1070-1130									
	1988	Included	90%	143	61%	1100	Reading	1060-1130								
		Exempted	8%	86	36%	1080	Mathematics	1080-1140								
		Incomplete or Absent	2%	7	3%	1100	Science	1040-1100								
					1060	Social Studies	1060-1120									
	1990	Included	88%	138	60%	1090	Reading	1110-1170								
		Exempted	9%	66	29%	1100	Mathematics	1130-1190								
		Incomplete or Absent	3%	26	11%	1110	Science	1090-1150								
					1080	Social Studies	1120-1170									
	1988	Included	92%	139	81%	1110	Reading	1040-1110								
		Exempted	4%	29	17%	1080	Mathematics	1030-1100								
		Incomplete or Absent	4%	3	2%	1070	Science	1000-1050								
					1140	Social Studies	1030-1100									
	1990	Included	90%	147	80%	1060	Reading	1090-1150								
		Exempted	6%	20	11%	1120	Mathematics	1100-1160								
		Incomplete or Absent	4%	17	9%	1070	Science	1050-1110								
					1030	Social Studies	1080-1140									



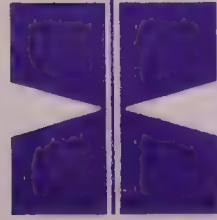


# SUMMARY OF DISTRICT PERFORMANCE

Code 057

District: CHELSEA

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	70%	75%	81%	72%	207	121	58%	
	1988	74%	80%	80%	86%	233	158	68%	
	1989	70%	74%	81%	82%	233	148	64%	
	1990	71%	90%	88%	89%	229	173	76%	
6	1987	62%	75%	74%	76%	157	92	59%	
	1988	71%	74%	80%	86%	159	108	68%	
	1989	66%	62%	71%	88%	190	103	54%	
	1990	70%	65%	67%	87%	218	120	55%	
9	1987	71%	68%	66%	65%	190	92	48%	
	1988	67%	62%	62%	59%	157	77	49%	
	1989	61%	54%	53%	68%	137	57	42%	
	1990	66%	60%	61%	64%	156	73	47%	








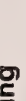
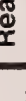









Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 061

District: CHICOPEE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		364	97%	Reading	1210	1190-1240								
		Exempted	9%	9	2%	Mathematics	1190	1190-1240									
		Incomplete or Absent	1%	3	1%	Science	1220	1190-1240									
							Social Studies	1200	1190-1240								
	1990	Included	90%		447	97%	Reading	1240	1210-1260								
		Exempted	9%	12	3%	Mathematics	1270	1210-1260									
		Incomplete or Absent	1%	1	0%	Science	1260	1220-1270									
							Social Studies	1250	1210-1260								
	1988	Included	90%		388	93%	Reading	1270	1210-1260								
		Exempted	8%	22	5%	Mathematics	1260	1200-1250									
		Incomplete or Absent	2%	9	2%	Science	1260	1210-1260									
							Social Studies	1290	1210-1260								
8	1990	Included	88%		365	90%	Reading	1320	1240-1280								
		Exempted	9%	36	9%	Mathematics	1290	1230-1280									
		Incomplete or Absent	3%	5	1%	Science	1300	1240-1280									
							Social Studies	1290	1240-1280								
	1988	Included	92%		510	93%	Reading	1280	1220-1270								
		Exempted	4%	12	2%	Mathematics	1270	1210-1260									
		Incomplete or Absent	4%	24	4%	Science	1250	1210-1270									
							Social Studies	1290	1210-1260								
12	1990	Included	90%		456	89%	Reading	1310	1220-1270								
		Exempted	6%	28	5%	Mathematics	1280	1210-1260									
		Incomplete or Absent	4%	30	6%	Science	1250	1220-1270									
							Social Studies	1280	1210-1260								



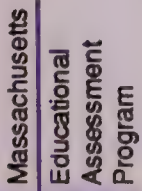


# SUMMARY OF DISTRICT PERFORMANCE

Code 061

District: CHICOPEE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	94%	93%	92%	427	361	85%	
	1988	97%	94%	92%	94%	465	396	85%	
	1989	95%	95%	95%	88%	482	410	85%	
	1990	97%	95%	92%	90%	501	420	84%	
6	1987	99%	86%	91%	91%	386	304	79%	
	1988	99%	83%	89%	90%	379	286	75%	
	1989	97%	84%	88%	92%	379	291	77%	
	1990	95%	89%	94%	89%	421	338	80%	
9	1987	97%	86%	83%	86%	620	436	70%	
	1988	95%	84%	85%	88%	605	467	77%	
	1989	94%	86%	87%	91%	542	428	79%	
	1990	93%	86%	86%	86%	607	460	76%	



**Code:** 063

**District:** CLARKSBURG

[illegible]



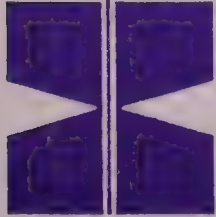


# SUMMARY OF DISTRICT PERFORMANCE

Code 063  
District: CLARKSBURG

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	95%	95%	86%	22	19	86%	
	1988	100%	90%	90%	93%	29	24	83%	
	1989	100%	93%	93%	86%	28	23	82%	
	1990	100%	96%	92%	88%	26	21	81%	
6	1987	100%	81%	85%	92%	26	20	77%	
	1988	92%	73%	73%	95%	22	14	64%	
	1989	100%	59%	63%	89%	27	14	52%	
	1990	100%	100%	100%	100%	21	21	100%	
9	1987								
	1988								
	1989								
	1990								

See code 209: North Adams

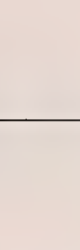

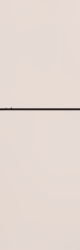
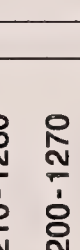
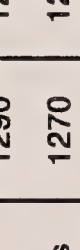
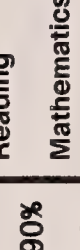






Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 064

District: CLINTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		95	90%	Reading	1290	1210-1280								
		Exempted	9%		10	10%	Mathematics	1270	1200-1270								
		Incomplete or Absent	1%		0	0%	Science	1280	1210-1280								
							Social Studies	1290	1210-1280								
	1990	Included	90%		131	89%	Reading	1280	1210-1270								
		Exempted	9%		17	11%	Mathematics	1270	1210-1270								
		Incomplete or Absent	1%		0	0%	Science	1310	1220-1280								
							Social Studies	1280	1210-1280								
	1988	Included	90%		114	86%	Reading	1280	1250-1310								
		Exempted	8%		18	14%	Mathematics	1300	1240-1300								
		Incomplete or Absent	2%		0	0%	Science	1290	1250-1310								
							Social Studies	1270	1240-1310								
8	1990	Included	88%		113	88%	Reading	1330	1240-1300								
		Exempted	9%		15	12%	Mathematics	1310	1230-1300								
		Incomplete or Absent	3%		0	0%	Science	1290	1230-1300								
							Social Studies	1310	1230-1300								
	1988	Included	92%		101	90%	Reading	1390	1240-1310								
		Exempted	4%		8	7%	Mathematics	1300	1230-1310								
		Incomplete or Absent	4%		3	3%	Science	1320	1230-1300								
							Social Studies	1370	1230-1310								
12	1990	Included	90%		98	92%	Reading	1310	1260-1330								
		Exempted	6%		7	7%	Mathematics	1260	1250-1320								
		Incomplete or Absent	4%		1	1%	Science	1320	1250-1320								
							Social Studies	1310	1250-1320								





Massachusetts  
Basic Skills  
Testing  
Program

























# SUMMARY OF DISTRICT PERFORMANCE

Code 064  
District: CLINTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	94%	86%	91%	84%	102	79	77%	
	1988	94%	95%	95%	94%	132	119	90%	
	1989	94%	88%	91%	86%	131	104	79%	
	1990	94%	92%	93%	97%	118	102	86%	
6	1987	100%	79%	91%	87%	120	88	73%	
	1988	85%	91%	97%	97%	117	104	89%	
	1989	89%	87%	98%	98%	103	89	86%	
	1990	83%	87%	96%	99%	84	72	86%	
9	1987	89%	89%	91%	91%	116	92	79%	
	1988	80%	94%	93%	99%	87	81	93%	
	1989	87%	90%	97%	96%	108	93	86%	
	1990	86%	94%	97%	99%	97	88	91%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 065  
District: COHASSET

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		77	95%	Reading	1410	1370-1440							
		Exempted	9%		4	5%	Mathematics	1410	1380-1450							
		Incomplete or Absent	1%		0	0%	Science	1420	1370-1430							
							Social Studies	1380	1370-1440							
	1990	Included	90%		81	88%	Reading	1430	1400-1470							
		Exempted	9%		11	12%	Mathematics	1420	1410-1480							
		Incomplete or Absent	1%		0	0%	Science	1410	1400-1470							
							Social Studies	1420	1390-1460							
8	1988	Included	90%		79	100%	Reading	1350	1380-1450							
		Exempted	8%		0	0%	Mathematics	1430	1390-1460							
		Incomplete or Absent	2%		0	0%	Science	1380	1380-1450							
							Social Studies	1360	1380-1450							
	1990	Included	88%		84	99%	Reading	1430	1420-1490							
		Exempted	9%		1	1%	Mathematics	1490	1430-1500							
		Incomplete or Absent	3%		0	0%	Science	1430	1410-1480							
							Social Studies	1420	1400-1480							
12	1988	Included	92%		119	96%	Reading	1400	1370-1440							
		Exempted	4%		5	4%	Mathematics	1440	1390-1470							
		Incomplete or Absent	4%		0	0%	Science	1440	1390-1470							
							Social Studies	1420	1390-1460							
	1990	Included	90%		66	100%	Reading	1430	1380-1450							
		Exempted	6%		0	0%	Mathematics	1500	1390-1470							
		Incomplete or Absent	4%		0	0%	Science	1470	1390-1470							
							Social Studies	1440	1390-1460							





# SUMMARY OF DISTRICT PERFORMANCE

Code 065

District: COHASSET

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	99%	99%	93%	81	73	90%	
	1988	96%	96%	95%	78%	85	64	75%	
	1989	98%	98%	99%	95%	94	87	93%	
	1990	99%	99%	97%	96%	79	75	95%	
6	1987	98%	96%	96%	98%	85	78	92%	
	1988	99%	97%	96%	99%	69	64	93%	
	1989	95%	100%	100%	100%	75	75	100%	
	1990	98%	95%	100%	98%	88	83	94%	
9	1987	95%	96%	99%	99%	79	75	95%	
	1988	100%	96%	99%	99%	81	77	95%	
	1989	96%	98%	100%	100%	81	79	98%	
	1990	99%	96%	99%	98%	80	76	95%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 067  
District: CONCORD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band											
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600					
4	1988	Included	90%		166	97%	Reading	1420	1360-1420												
		Exempted	9%		4	2%	Mathematics	1390	1370-1430												
		Incomplete or Absent	1%		2	1%	Science	1370	1350-1410												
							Social Studies	1400	1370-1430												
	1990	Included	90%		164	93%	Reading	1470	1390-1450												
		Exempted	9%		9	5%	Mathematics	1480	1390-1450												
		Incomplete or Absent	1%		3	2%	Science	1440	1380-1440												
							Social Studies	1500	1390-1450												
	1988	Included	90%		165	98%	Reading	1500	1400-1460												
		Exempted	8%		1	1%	Mathematics	1480	1420-1480												
		Incomplete or Absent	2%		2	1%	Science	1520	1400-1460												
							Social Studies	1500	1410-1470												
	1990	Included	88%		154	97%	Reading	1550	1420-1480												
		Exempted	9%		5	3%	Mathematics	1530	1440-1500												
		Incomplete or Absent	3%		0	0%	Science	1490	1420-1470												
							Social Studies	1490	1420-1480												
	1988	Included	92%				Reading														
		Exempted	4%				Mathematics														
		Incomplete or Absent	4%				Science														
							Social Studies														
	1990	Included	90%				Reading														
		Exempted	6%				Mathematics														
		Incomplete or Absent	4%				Science														
							Social Studies														
										See code 640: Concord Carlisle Regional											



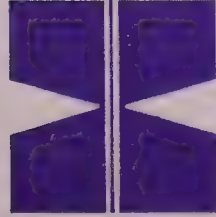


# SUMMARY OF DISTRICT PERFORMANCE

Code 067  
District: CONCORD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	98%	100%	95%	185	172	93%	
	1988	99%	99%	97%	99%	172	164	95%	
	1989	98%	98%	96%	90%	178	154	87%	
	1990	99%	96%	96%	97%	180	165	92%	
6	1987	97%	97%	98%	94%	151	139	92%	
	1988	99%	97%	99%	100%	167	162	97%	
	1989	98%	94%	97%	98%	159	148	93%	
	1990	99%	95%	97%	98%	181	169	93%	
9	1987								
	1988								
	1989								
	1990								

See code 640: Concord-Carlisle Regional



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 068

District: CONWAY

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 38: Frontier							
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 38: Frontier							
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 38: Frontier							





# SUMMARY OF DISTRICT PERFORMANCE

Code 068  
District: CONWAY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	100%	94%	94%	17	15	88%	
	1988	93%	86%	80%	86%	14	9	64%	
	1989	96%	96%	100%	92%	25	23	92%	
	1990	100%	90%	95%	90%	20	18	90%	
6	1987	92%	92%	100%	100%	12	12	100%	
	1988	93%	92%	92%	100%	13	12	92%	
	1989	87%	92%	100%	92%	13	11	85%	
	1990	100%	100%	100%	100%	17	17	100%	
9	1987								
	1988								
	1989								
	1990								

See code 670: Frontier Regional



# SUMMARY OF DISTRICT PERFORMANCE

Code: 071  
District: DANVERS

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%	199	96%	Reading	1380	1340-1400								
		Exempted	9%	9	4%	Mathematics	1350	1350-1400								
		Incomplete or Absent	1%	0	0%	Science	1340	1330-1390								
						Social Studies	1330	1350-1400								
	1990	Included	90%	217	96%	Reading	1340	1370-1430								
		Exempted	9%	7	3%	Mathematics	1340	1370-1430								
		Incomplete or Absent	1%	1	0%	Science	1350	1360-1420								
						Social Studies	1340	1370-1420								
	1988	Included	90%	210	97%	Reading	1250	1320-1380								
		Exempted	8%	5	2%	Mathematics	1300	1330-1390								
		Incomplete or Absent	2%	1	0%	Science	1310	1320-1380								
						Social Studies	1280	1330-1390								
	1990	Included	88%	199	96%	Reading	1350	1350-1400								
		Exempted	9%	6	3%	Mathematics	1350	1350-1400								
		Incomplete or Absent	3%	2	1%	Science	1340	1340-1390								
						Social Studies	1320	1350-1400								
	1988	Included	92%	221	97%	Reading	1340	1350-1410								
		Exempted	4%	5	2%	Mathematics	1320	1360-1420								
		Incomplete or Absent	4%	1	0%	Science	1330	1360-1420								
						Social Studies	1340	1350-1410								
	1990	Included	90%	219	96%	Reading	1240	1320-1370								
		Exempted	6%	2	1%	Mathematics	1270	1320-1380								
		Incomplete or Absent	4%	7	3%	Science	1260	1320-1370								
						Social Studies	1260	1320-1370								



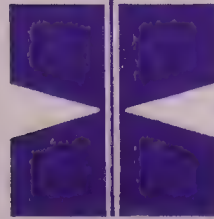


Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 071  
District: DANVERS

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	95%	91%	97%	244	212	87%	
	1988	98%	95%	95%	91%	221	192	87%	
	1989	99%	100%	99%	96%	215	204	95%	
	1990	98%	97%	92%	97%	233	206	88%	
6	1987	100%	90%	92%	95%	199	174	87%	
	1988	96%	94%	96%	98%	209	188	90%	
	1989	97%	92%	95%	99%	209	186	89%	
	1990	97%	78%	89%	99%	236	178	75%	
9	1987	100%	89%	93%	93%	215	182	85%	
	1988	98%	98%	96%	96%	189	176	93%	
	1989	94%	93%	92%	98%	183	166	91%	
	1990	99%	94%	91%	96%	165	145	88%	

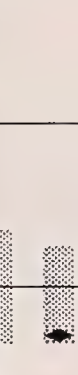
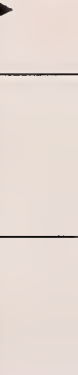
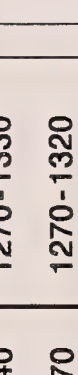
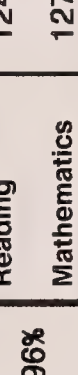
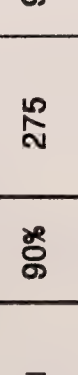
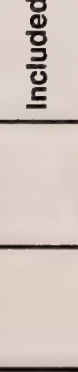



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 072

District: DARTMOUTH

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band								
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600		
4	1988	Included	90%		275	96%	Reading	1240	1270-1330									
		Exempted	9%	9	3%	Mathematics	1270	1270-1320										
		Incomplete or Absent	1%	3	1%	Science	1270	1290-1340										
							Social Studies	1260	1270-1330									
	1990	Included	90%		253	94%	Reading	1330	1280-1340									
		Exempted	9%	14	5%	Mathematics	1320	1280-1330										
		Incomplete or Absent	1%	1	0%	Science	1360	1290-1350										
							Social Studies	1350	1280-1340									
	1988	Included	90%		329	96%	Reading	1330	1250-1300									
		Exempted	8%	10	3%	Mathematics	1330	1240-1300										
		Incomplete or Absent	2%	2	1%	Science	1350	1260-1310										
							Social Studies	1300	1250-1310									
	1990	Included	88%		301	98%	Reading	1290	1290-1330									
		Exempted	9%	5	2%	Mathematics	1310	1290-1330										
		Incomplete or Absent	3%	2	1%	Science	1320	1290-1330										
							Social Studies	1290	1280-1320									
	1988	Included	92%		232	95%	Reading	1330	1290-1350									
		Exempted	4%	7	3%	Mathematics	1340	1270-1330										
		Incomplete or Absent	4%	6	2%	Science	1330	1280-1340										
							Social Studies	1330	1290-1350									
	1990	Included	90%		258	89%	Reading	1310	1300-1350									
		Exempted	6%	28	10%	Mathematics	1330	1290-1350										
		Incomplete or Absent	4%	5	2%	Science	1320	1290-1350										
							Social Studies	1310	1300-1350									





# SUMMARY OF DISTRICT PERFORMANCE

Code 072  
District: DARTMOUTH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	96%	93%	92%	316	269	85%	
	1988	98%	97%	95%	95%	256	227	89%	
	1989	97%	97%	98%	92%	319	289	91%	
	1990	94%	96%	93%	95%	309	267	86%	
6	1987	91%	88%	92%	87%	278	218	78%	
	1988	91%	88%	94%	93%	334	276	83%	
	1989	91%	93%	96%	97%	294	264	90%	
	1990	97%	93%	96%	95%	335	301	90%	
9	1987	95%	94%	97%	95%	274	250	91%	
	1988	94%	96%	97%	99%	283	264	93%	
	1989	90%	93%	91%	97%	249	219	88%	
	1990	93%	96%	95%	97%	269	246	91%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 073

District: DEDHAM

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		171	95%	Reading	1330	1310-1360							
		Exempted	9%		6	3%	Mathematics	1350	1300-1360							
		Incomplete or Absent	1%		3	2%	Science	1330	1300-1360							
							Social Studies	1340	1310-1370							
	1990	Included	90%		201	96%	Reading	1370	1320-1380							
		Exempted	9%		9	4%	Mathematics	1410	1320-1380							
		Incomplete or Absent	1%		0	0%	Science	1370	1320-1380							
							Social Studies	1360	1320-1380							
	1988	Included	90%		202	96%	Reading	1200	1260-1320							
		Exempted	8%		7	3%	Mathematics	1250	1260-1320							
		Incomplete or Absent	2%		2	1%	Science	1280	1260-1320							
							Social Studies	1270	1270-1330							
	1990	Included	88%		174	94%	Reading	1290	1290-1340							
		Exempted	9%		11	6%	Mathematics	1330	1290-1340							
		Incomplete or Absent	3%		0	0%	Science	1310	1280-1340							
							Social Studies	1310	1290-1340							
	1988	Included	92%		231	100%	Reading	1340	1220-1280							
		Exempted	4%		0	0%	Mathematics	1300	1210-1270							
		Incomplete or Absent	4%		1	0%	Science	1320	1210-1270							
							Social Studies	1300	1200-1260							
	1990	Included	90%		207	94%	Reading	1340	1250-1310							
		Exempted	6%		10	5%	Mathematics	1340	1250-1310							
		Incomplete or Absent	4%		3	1%	Science	1330	1250-1300							
							Social Studies	1300	1250-1310							





# SUMMARY OF DISTRICT PERFORMANCE

Code 073  
District: DEDHAM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	96%	98%	97%	186	172	92%	
	1988	95%	98%	100%	97%	203	195	96%	
	1989	97%	100%	99%	100%	214	209	98%	
	1990	98%	97%	97%	96%	199	183	92%	
6	1987	99%	91%	92%	88%	195	160	82%	
	1988	96%	93%	95%	99%	197	179	91%	
	1989	97%	92%	93%	96%	182	158	87%	
	1990	97%	90%	97%	95%	188	160	85%	
9	1987	99%	93%	93%	95%	196	173	88%	
	1988	99%	91%	91%	97%	169	147	87%	
	1989	99%	94%	97%	98%	189	174	92%	
	1990	99%	82%	83%	88%	168	131	78%	







Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 074

District: DEERFIELD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	100%	98%	98%	57	55	96%	
	1988	98%	100%	96%	96%	51	48	94%	
	1989	94%	97%	97%	97%	58	53	91%	
	1990	97%	92%	93%	93%	59	53	90%	
6	1987	98%	92%	94%	90%	50	44	88%	
	1988	96%	91%	98%	100%	43	38	88%	
	1989	96%	93%	98%	98%	45	42	93%	
	1990	100%	95%	97%	97%	65	59	91%	
9	1987								
	1988								
	1989								
	1990								

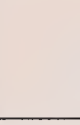
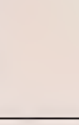
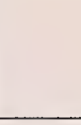
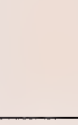
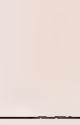

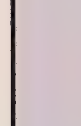
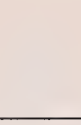
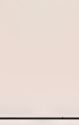
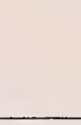
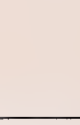
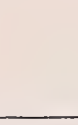
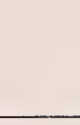
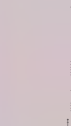
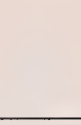
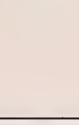
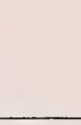
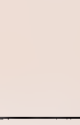
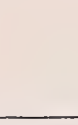


See code 670: Frontier Regional



# SUMMARY OF DISTRICT PERFORMANCE

Code: 077

District: DOUGLAS

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		50	93%	Reading	1300	1290-1360							
		Exempted	9%		4	7%	Mathematics	1270	1260-1330							
	1990	Incomplete or Absent	1%		0	0%	Science	1350	1300-1380							
							Social Studies	1340	1280-1350							
		Reading	1310													
		Mathematics	1270													
		Science	1340													
		Social Studies	1330													
	1988	Included	90%		47	94%	Reading	1180	1240-1320							
		Exempted	8%		3	6%	Mathematics	1210	1220-1310							
	1990	Incomplete or Absent	2%		0	0%	Science	1270	1270-1350							
							Social Studies	1260	1230-1310							
	1990	Included	88%		66	90%	Reading	1310	1280-1360							
		Exempted	9%		7	10%	Mathematics	1310	1240-1330							
		Incomplete or Absent	3%		0	0%	Science	1370	1290-1370							
							Social Studies	1380	1270-1350							
	1988	Included	92%		33	80%	Reading	1100	1200-1310							
		Exempted	4%		6	15%	Mathematics	1110	1190-1300							
	1990	Incomplete or Absent	4%		2	5%	Science	1140	1220-1320							
							Social Studies	1130	1210-1310							
	1990	Included	90%		48	86%	Reading	1430	1300-1380							
		Exempted	6%		8	14%	Mathematics	1230	1220-1300							
		Incomplete or Absent	4%		0	0%	Science	1290	1270-1350							
							Social Studies	1280	1260-1350							

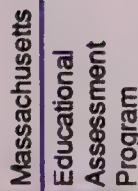




# SUMMARY OF DISTRICT PERFORMANCE

Code 077  
District: DOUGLAS

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	90%	98%	100%	100%	55	54	98%	
	1988	98%	95%	97%	95%	88	80	91%	
	1989	93%	97%	99%	94%	70	65	93%	
	1990	93%	93%	89%	88%	88	70	80%	
6	1987	89%	82%	82%	84%	51	35	69%	
	1988	98%	86%	93%	98%	58	46	79%	
	1989	100%	100%	100%	96%	55	53	96%	
	1990	94%	92%	97%	95%	66	59	89%	
9	1987	95%	79%	84%	92%	61	44	72%	
	1988	93%	71%	79%	89%	38	26	68%	
	1989	87%	92%	97%	100%	39	36	92%	
	1990	96%	94%	96%	88%	52	44	85%	



**Code:** 078

**District:** DOVER

[illegible]





# SUMMARY OF DISTRICT PERFORMANCE

Code 078

District: DOVER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	100%	98%	98%	48	46	96%	
	1988	100%	100%	100%	100%	47	47	100%	
	1989	100%	96%	100%	98%	50	48	96%	
	1990	98%	98%	98%	97%	57	54	95%	
6	1987	100%	96%	100%	97%	67	62	93%	
	1988	100%	98%	98%	100%	61	60	98%	
	1989	100%	97%	100%	100%	60	58	97%	
	1990	100%	95%	98%	100%	61	57	93%	
9	1987								
	1988								
	1989								
	1990								

See code 655: Dover-Sherborn Regional



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 079

District: DRACUT

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		239	92%	Reading	1300	1270-1320							
		Exempted	9%		19	7%	Mathematics	1290	1260-1310							
		Incomplete or Absent	1%		1	0%	Science	1310	1280-1330							
							Social Studies	1290	1270-1320							
	1990	Included	90%		277	95%	Reading	1310	1270-1330							
		Exempted	9%		13	4%	Mathematics	1300	1270-1330							
		Incomplete or Absent	1%		1	0%	Science	1340	1290-1340							
							Social Studies	1310	1270-1330							
	1988	Included	90%		289	97%	Reading	1250	1230-1290							
		Exempted	8%		7	2%	Mathematics	1240	1210-1270							
		Incomplete or Absent	2%		2	1%	Science	1250	1250-1300							
							Social Studies	1290	1230-1290							
	1990	Included	88%		276	97%	Reading	1270	1280-1320							
		Exempted	9%		8	3%	Mathematics	1250	1270-1310							
		Incomplete or Absent	3%		2	1%	Science	1280	1280-1330							
							Social Studies	1290	1270-1310							
	1988	Included	92%		264	97%	Reading	1290	1250-1310							
		Exempted	4%		0	0%	Mathematics	1270	1230-1290							
		Incomplete or Absent	4%		7	3%	Science	1260	1260-1320							
							Social Studies	1280	1250-1310							
	1990	Included	90%		217	98%	Reading	1350	1260-1320							
		Exempted	6%		1	0%	Mathematics	1320	1240-1290							
		Incomplete or Absent	4%		3	1%	Science	1300	1260-1320							
							Social Studies	1320	1250-1310							





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 079  
District: DRACUT

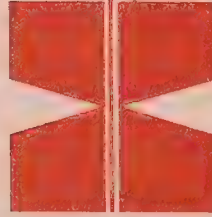
Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	97%	97%	93%	245	216	88%	
	1988	96%	97%	91%	95%	279	243	87%	
	1989	95%	97%	95%	95%	320	291	91%	
	1990	93%	97%	94%	97%	307	277	90%	
6	1987	94%	92%	94%	90%	247	203	82%	
	1988	95%	90%	94%	96%	283	241	85%	
	1989	95%	91%	94%	98%	259	228	88%	
	1990	96%	88%	96%	97%	249	212	85%	
9	1987	97%	90%	92%	92%	202	171	85%	
	1988	100%	89%	87%	91%	222	181	82%	
	1989	98%	91%	94%	97%	205	182	89%	
	1990	100%	86%	88%	89%	226	178	79%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 082  
District: DUXBURY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		215	94%	Reading	1370	1380-1440								
		Exempted	9%		14	6%	Mathematics	1360	1390-1440								
		Incomplete or Absent	1%		0	0%	Science	1380	1380-1440								
								Social Studies	1350	1380-1440							
	1990	Included	90%		209	90%	Reading	1400	1410-1470								
		Exempted	9%		23	10%	Mathematics	1400	1420-1480								
		Incomplete or Absent	1%		0	0%	Science	1390	1410-1470								
								Social Studies	1380	1400-1460							
8	1988	Included	90%		229	97%	Reading	1400	1420-1470								
		Exempted	8%		7	3%	Mathematics	1400	1430-1480								
		Incomplete or Absent	2%		0	0%	Science	1390	1420-1480								
								Social Studies	1380	1420-1470							
	1990	Included	88%		175	97%	Reading	1430	1440-1500								
		Exempted	9%		6	3%	Mathematics	1410	1450-1500								
		Incomplete or Absent	3%		0	0%	Science	1480	1440-1490								
								Social Studies	1410	1430-1480							
12	1988	Included	92%		255	100%	Reading	1400	1390-1450								
		Exempted	4%		0	0%	Mathematics	1380	1420-1480								
		Incomplete or Absent	4%		0	0%	Science	1400	1410-1470								
								Social Studies	1390	1410-1470							
	1990	Included	90%		216	99%	Reading	1380	1400-1460								
		Exempted	6%		3	1%	Mathematics	1380	1420-1470								
		Incomplete or Absent	4%		0	0%	Science	1380	1410-1470								
								Social Studies	1370	1410-1470							





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 082  
District: DUXBURY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	97%	96%	95%	208	192	92%	
	1988	98%	92%	93%	88%	223	185	83%	
	1989	97%	97%	99%	94%	193	181	94%	
	1990	96%	97%	96%	96%	239	222	93%	
6	1987	99%	89%	92%	88%	189	155	82%	
	1988	99%	83%	89%	100%	226	181	80%	
	1989	99%	90%	94%	97%	216	191	88%	
	1990	94%	96%	97%	99%	199	190	95%	
9	1987	100%	96%	96%	99%	216	203	94%	
	1988	100%	95%	95%	97%	216	199	92%	
	1989	99%	96%	93%	99%	198	179	90%	
	1990	89%	96%	95%	98%	159	154	97%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 083  
District: EAST BRIDGEWATER

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		157	92%	Reading	1270	1310-1370				♦			
		Exempted	9%		11	6%	Mathematics	1300	1300-1360				♦			
		Incomplete or Absent	1%		2	1%	Science	1270	1320-1380				♦			
							Social Studies	1290	1310-1370				♦			
4	1990	Included	90%		163	97%	Reading	1300	1340-1400				♦			
		Exempted	9%		4	2%	Mathematics	1290	1330-1390				♦			
		Incomplete or Absent	1%		1	1%	Science	1280	1350-1410				♦			
							Social Studies	1330	1330-1400				♦			
8	1988	Included	90%		145	94%	Reading	1380	1260-1330					♦		
		Exempted	8%		7	5%	Mathematics	1330	1250-1310					♦		
		Incomplete or Absent	2%		3	2%	Science	1330	1280-1340					♦		
							Social Studies	1320	1270-1330					♦		
8	1990	Included	88%		165	94%	Reading	1290	1280-1330				♦			
		Exempted	9%		9	5%	Mathematics	1330	1270-1320					♦		
		Incomplete or Absent	3%		1	1%	Science	1250	1280-1340					♦		
							Social Studies	1300	1270-1320					♦		
12	1988	Included	92%		151	96%	Reading	1310	1270-1340					♦		
		Exempted	4%		0	0%	Mathematics	1260	1250-1320					♦		
		Incomplete or Absent	4%		7	4%	Science	1320	1270-1340					♦		
							Social Studies	1260	1260-1330					♦		
12	1990	Included	90%		141	94%	Reading	1330	1270-1340					♦		
		Exempted	6%		5	3%	Mathematics	1310	1250-1320					♦		
		Incomplete or Absent	4%		4	3%	Science	1310	1280-1340					♦		
							Social Studies	1320	1270-1330					♦		





# SUMMARY OF DISTRICT PERFORMANCE

Code 083  
District: EAST BRIDGEWATER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	93%	93%	91%	135	115	85%	
	1988	100%	95%	95%	94%	159	141	89%	
	1989	99%	95%	95%	89%	166	142	86%	
	1990	100%	85%	90%	82%	192	141	73%	
6	1987	100%	92%	88%	91%	170	139	82%	
	1988	100%	91%	95%	97%	138	124	90%	
	1989	99%	90%	93%	95%	173	151	87%	
	1990	100%	88%	94%	89%	156	125	80%	
9	1987	98%	89%	90%	86%	146	116	79%	
	1988	99%	92%	89%	94%	146	126	86%	
	1989	100%	91%	90%	94%	151	132	87%	
	1990	98%	94%	91%	90%	163	141	87%	



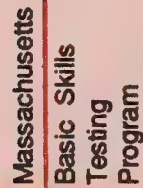
Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

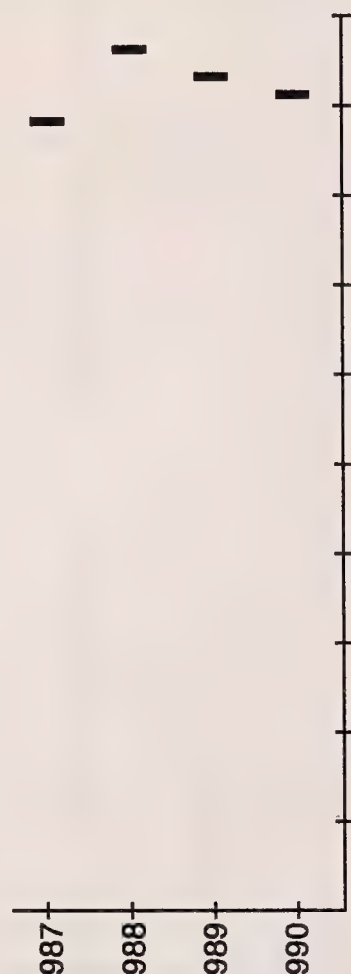
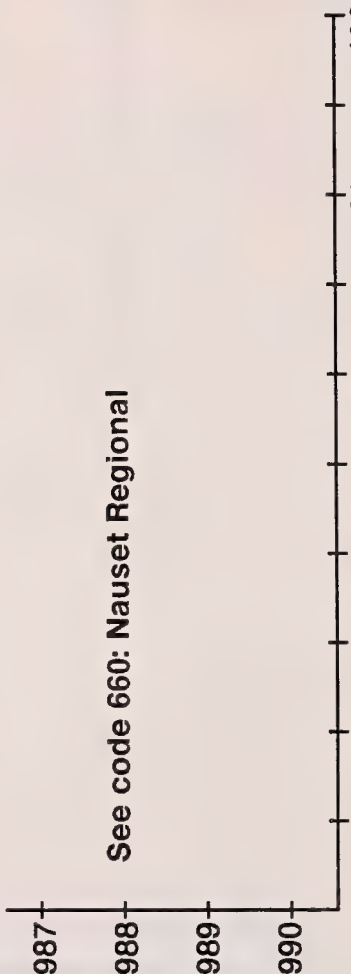
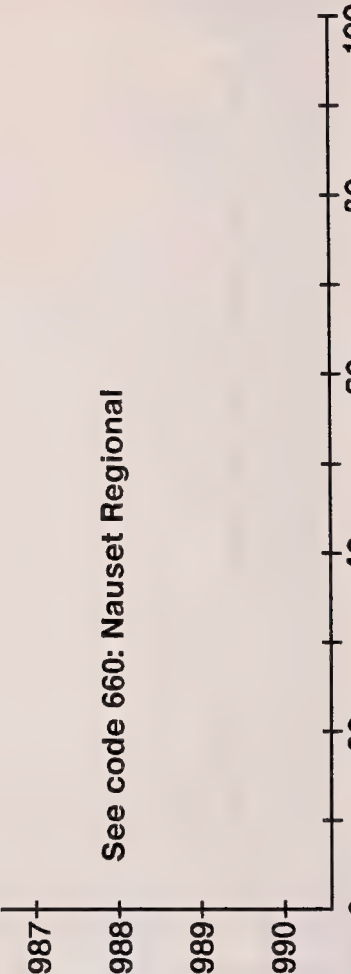
Code: 085  
District: EASTHAM

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Social Studies								
		Exempted	9%				Reading								
		Incomplete or Absent	1%				Mathematics								
							Science								
							Social Studies								
	1988	Included	90%				Reading								
		Exempted	8%				Mathematics								
		Incomplete or Absent	2%				Science								
	1990	Included	88%				Social Studies								
		Exempted	9%				Reading								
		Incomplete or Absent	3%				Mathematics								
							Science								
							Social Studies								
	1988	Included	92%				Reading								
		Exempted	4%				Mathematics								
		Incomplete or Absent	4%				Science								
	1990	Included	90%				Social Studies								
		Exempted	6%				Reading								
		Incomplete or Absent	4%				Mathematics								
							Science								
							Social Studies								





<b>Code</b>	<b>085</b>
<b>District:</b>	<b>EASTHAM</b>

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	95%	98%	90%	42	37	88%	
	1988	100%	100%	96%	46	44	96%		
	1989	92%	98%	100%	45	42	93%		
	1990	94%	100%	94%	64	58	91%		
6	1987								
	1988								
	1989								
	1990								
9	1987								
	1988								
	1989								
	1990								

# SUMMARY OF DISTRICT PERFORMANCE

Code: 086  
District: EASTHAMPTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		142	90%	Reading	1310	1270-1320							
		Exempted	9%		14	9%	Mathematics	1270	1260-1320							
		Incomplete or Absent	1%		1	1%	Science	1320	1280-1340							
							Social Studies	1260	1260-1320							
	1990	Included	90%		133	88%	Reading	1240	1270-1340							
		Exempted	9%		18	12%	Mathematics	1280	1280-1340							
		Incomplete or Absent	1%		1	1%	Science	1310	1300-1360							
							Social Studies	1240	1270-1340							
	1988	Included	90%		119	83%	Reading	1350	1280-1340							
		Exempted	8%		13	9%	Mathematics	1270	1260-1320							
		Incomplete or Absent	2%		11	8%	Science	1310	1280-1340							
							Social Studies	1300	1250-1320							
	1990	Included	88%		120	91%	Reading	1340	1280-1340							
		Exempted	9%		10	8%	Mathematics	1300	1250-1320							
		Incomplete or Absent	3%		2	2%	Science	1300	1270-1340							
							Social Studies	1250	1260-1320							
	1988	Included	92%		103	94%	Reading	1260	1260-1340							
		Exempted	4%		0	0%	Mathematics	1270	1240-1320							
		Incomplete or Absent	4%		7	6%	Science	1280	1260-1340							
							Social Studies	1260	1250-1330							
	1990	Included	90%		133	96%	Reading	1390	1290-1360							
		Exempted	6%		2	1%	Mathematics	1280	1260-1330							
		Incomplete or Absent	4%		3	2%	Science	1310	1290-1350							
							Social Studies	1350	1280-1350							





























# SUMMARY OF DISTRICT PERFORMANCE

Code 086  
District: EASTHAMPTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	91%	93%	94%	88%	136	115	85%	
	1988	91%	92%	84%	81%	141	95	67%	
	1989	95%	94%	98%	89%	138	116	84%	
	1990	91%	97%	91%	99%	138	124	90%	
6	1987	91%	83%	88%	93%	127	100	79%	
	1988	91%	69%	79%	84%	134	83	62%	
	1989	90%	89%	92%	96%	147	124	84%	
	1990	89%	93%	93%	97%	148	131	89%	
9	1987	96%	87%	87%	83%	133	101	76%	
	1988	97%	87%	76%	89%	107	74	69%	
	1989	100%	85%	87%	95%	123	100	81%	
	1990	88%	89%	89%	89%	103	85	83%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 087  
District: EAST LONGMEADOW

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band								
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600		
4	1988	Included	90%	127	92%	Reading	1350	1320-1380									
		Exempted	9%	11	8%	Mathematics	1340	1330-1390									
		Incomplete or Absent	1%	0	0%	Science	1360	1320-1380									
							Social Studies	1340	1330-1390								
	1990	Included	90%	177	91%	Reading	1310	1340-1400									
		Exempted	9%	18	9%	Mathematics	1320	1340-1410									
		Incomplete or Absent	1%	0	0%	Science	1330	1340-1400									
							Social Studies	1310	1340-1400								
	1988	Included	90%	152	97%	Reading	1390	1330-1400									
		Exempted	8%	5	3%	Mathematics	1380	1340-1410									
		Incomplete or Absent	2%	0	0%	Science	1390	1340-1400									
							Social Studies	1380	1350-1410								
	1990	Included	88%	150	96%	Reading	1400	1350-1400									
		Exempted	9%	5	3%	Mathematics	1380	1350-1400									
		Incomplete or Absent	3%	1	1%	Science	1380	1340-1400									
							Social Studies	1370	1340-1400								
	1988	Included	92%	183	93%	Reading	1390	1310-1370									
		Exempted	4%	4	2%	Mathematics	1410	1310-1380									
		Incomplete or Absent	4%	9	5%	Science	1400	1310-1370									
							Social Studies	1350	1310-1370								
	1990	Included	90%	129	84%	Reading	1360	1300-1370									
		Exempted	6%	7	5%	Mathematics	1420	1310-1370									
		Incomplete or Absent	4%	17	11%	Science	1410	1300-1360									
							Social Studies	1390	1310-1370								





# SUMMARY OF DISTRICT PERFORMANCE



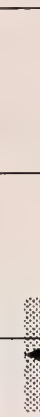
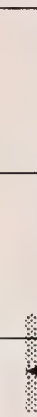
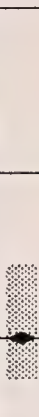
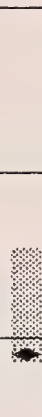
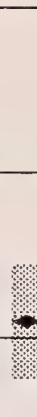
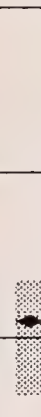
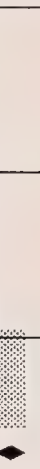
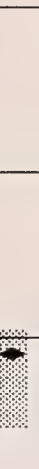
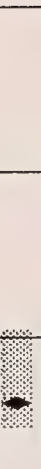
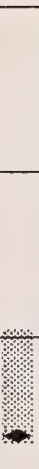
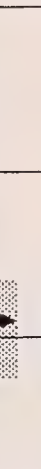
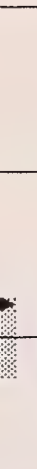

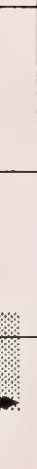

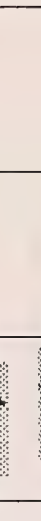
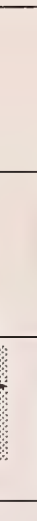

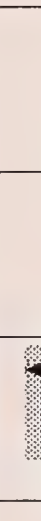

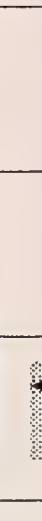

Code 087

District: EAST LONGMEADOW

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	94%	96%	96%	96%	161	151	94%	
	1988	100%	94%	90%	92%	194	165	85%	
	1989	98%	95%	94%	93%	181	161	89%	
	1990	99%	96%	93%	96%	173	153	88%	
6	1987	99%	81%	88%	92%	145	110	76%	
	1988	100%	80%	88%	96%	160	124	77%	
	1989	100%	90%	93%	98%	153	132	86%	
	1990	100%	86%	94%	94%	191	157	82%	
9	1987	99%	90%	94%	92%	146	128	88%	
	1988	99%	92%	92%	94%	157	137	87%	
	1989	100%	88%	89%	96%	159	135	85%	
	1990	95%	94%	95%	93%	159	137	86%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 088  
District: EASTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		217	87%	Reading	1370	1360-1410							
		Exempted	9%		31	12%	Mathematics	1390	1360-1420							
		Incomplete or Absent	1%		1	0%	Science	1390	1360-1420							
							Social Studies	1380	1360-1410							
	1990	Included	90%		203	88%	Reading	1400	1380-1440							
		Exempted	9%		28	12%	Mathematics	1390	1390-1450							
		Incomplete or Absent	1%		1	0%	Science	1410	1380-1440							
							Social Studies	1410	1370-1430							
	1988	Included	90%		226	87%	Reading	1330	1350-1400							
		Exempted	8%		32	12%	Mathematics	1390	1350-1400							
		Incomplete or Absent	2%		2	1%	Science	1360	1350-1400							
							Social Studies	1340	1340-1400							
8	1990	Included	88%		221	94%	Reading	1410	1380-1430							
		Exempted	9%		8	3%	Mathematics	1420	1380-1420							
		Incomplete or Absent	3%		6	3%	Science	1410	1370-1420							
							Social Studies	1360	1360-1410							
	1988	Included	92%		242	89%	Reading	1400	1310-1370							
		Exempted	4%		10	4%	Mathematics	1360	1320-1380							
		Incomplete or Absent	4%		20	7%	Science	1370	1330-1390							
							Social Studies	1340	1320-1380							
12	1990	Included	90%		222	91%	Reading	1370	1330-1390							
		Exempted	6%		6	2%	Mathematics	1380	1330-1390							
		Incomplete or Absent	4%		16	7%	Science	1370	1340-1390							
							Social Studies	1370	1330-1380							





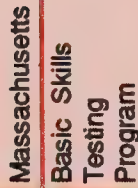
# SUMMARY OF DISTRICT PERFORMANCE

Code 088  
District: EASTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	93%	99%	99%	97%	212	200	94%	
	1988	94%	100%	98%	95%	221	208	94%	
	1989	97%	99%	98%	96%	246	232	94%	
	1990	96%	99%	97%	94%	274	249	91%	
6	1987	95%	97%	98%	96%	216	202	94%	
	1988	94%	96%	97%	97%	219	205	94%	
	1989	94%	95%	98%	99%	240	223	93%	
	1990	94%	98%	97%	98%	198	185	93%	
9	1987	99%	95%	95%	95%	219	198	90%	
	1988	97%	96%	97%	99%	221	209	95%	
	1989	99%	96%	100%	97%	212	199	94%	
	1990	97%	95%	97%	97%	191	179	94%	







## Code 089

**District:** EDGARTOWN

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	90%	93%	100%	96%	28	25	89%	
	1988	95%	92%	95%	85%	40	33	82%	
	1989	87%	97%	92%	86%	34	27	79%	
	1990	95%	92%	92%	89%	38	31	82%	
6	1987	74%	100%	100%	70%	20	14	70%	
	1988	87%	100%	96%	85%	27	23	85%	
	1989	100%	88%	100%	88%	26	21	81%	
	1990	97%	94%	100%	91%	34	30	88%	
9	1987								
	1988								
	1989								
	1990								
See code 700: Martha's Vineyard Regional									

# SUMMARY OF DISTRICT PERFORMANCE

Code: 091  
District: ERVING

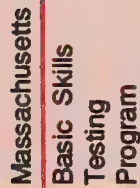
Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Social Studies								
	1988	Exempted	9%				Reading								
		Incomplete or Absent	1%				Mathematics								
							Science								
	1990	Included	90%				Social Studies								
	1988	Exempted	8%				Reading								
		Incomplete or Absent	2%				Mathematics								
							Science								
	1990	Included	88%				Social Studies								
	1988	Exempted	9%				Reading								
		Incomplete or Absent	3%				Mathematics								
							Science								
	1990	Included	92%				Social Studies								
	1988	Exempted	4%				Reading								
		Incomplete or Absent	4%				Mathematics								
							Science								
	1990	Included	90%				Social Studies								
	1988	Exempted	6%				Reading								
		Incomplete or Absent	4%				Mathematics								
							Science								
	1990	Included	90%				Social Studies								

See code 674: Gill-Montague Regional

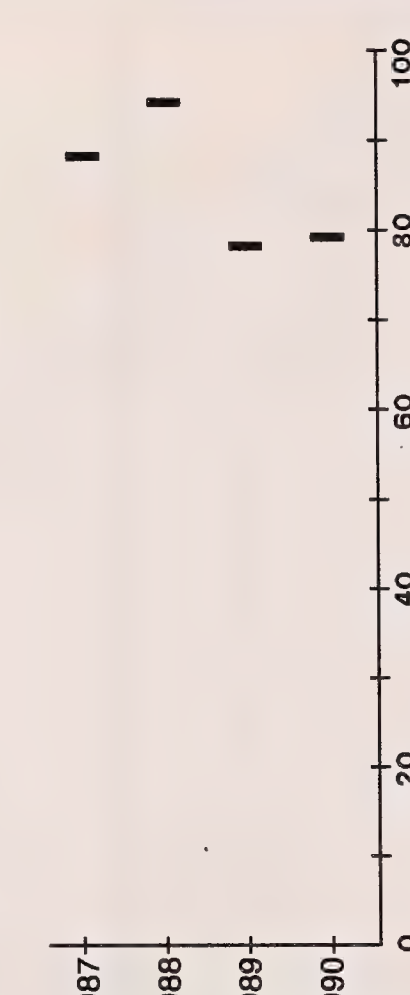
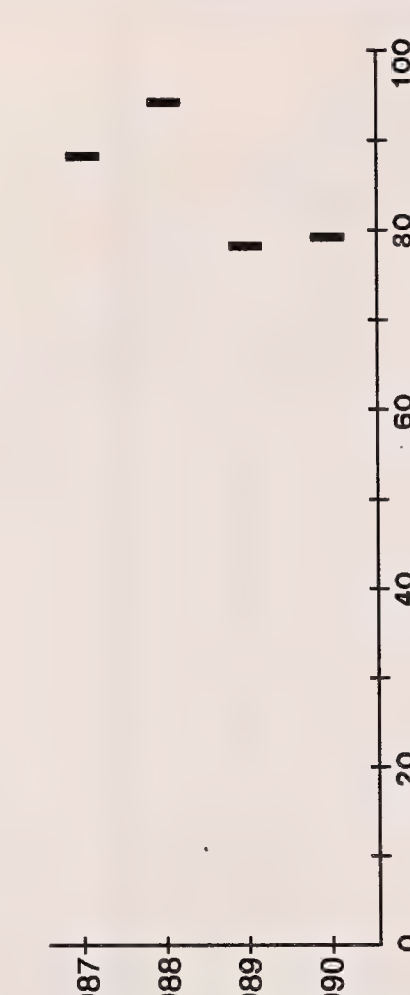
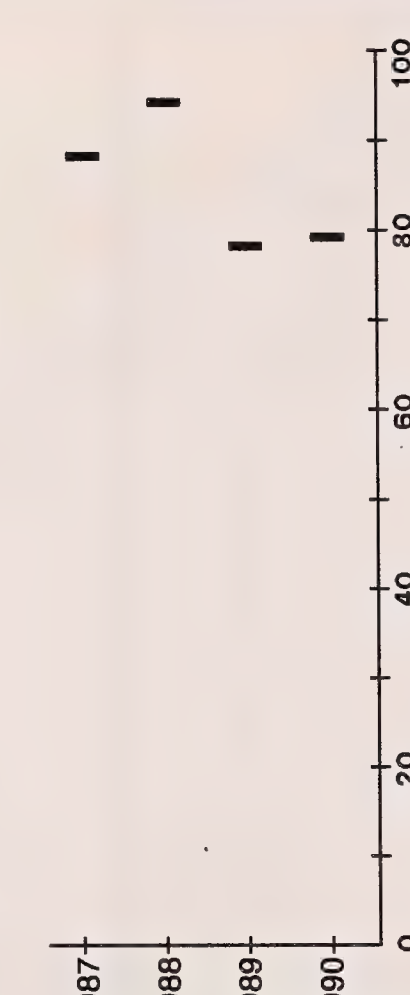
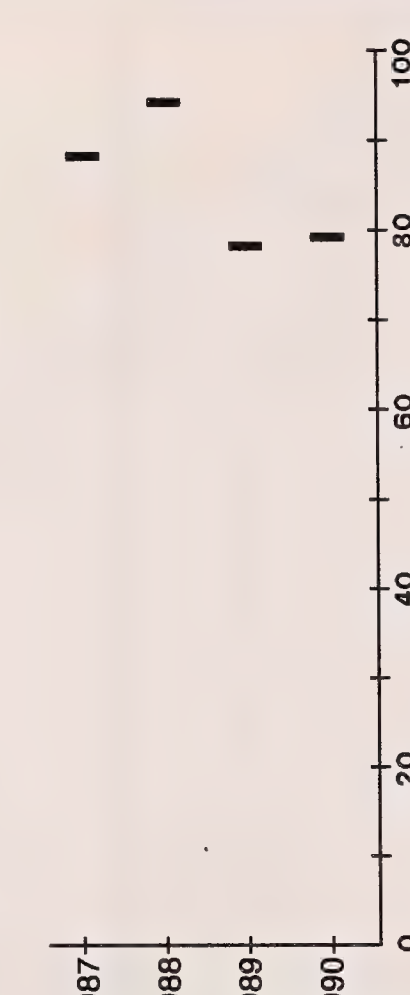
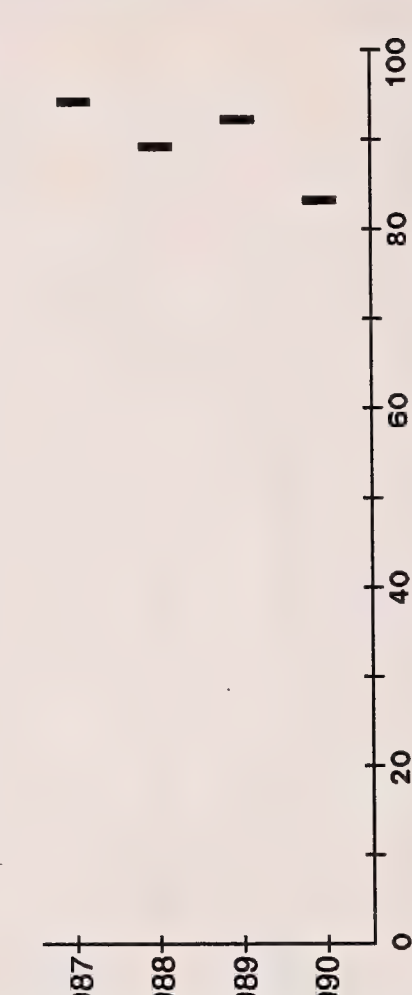
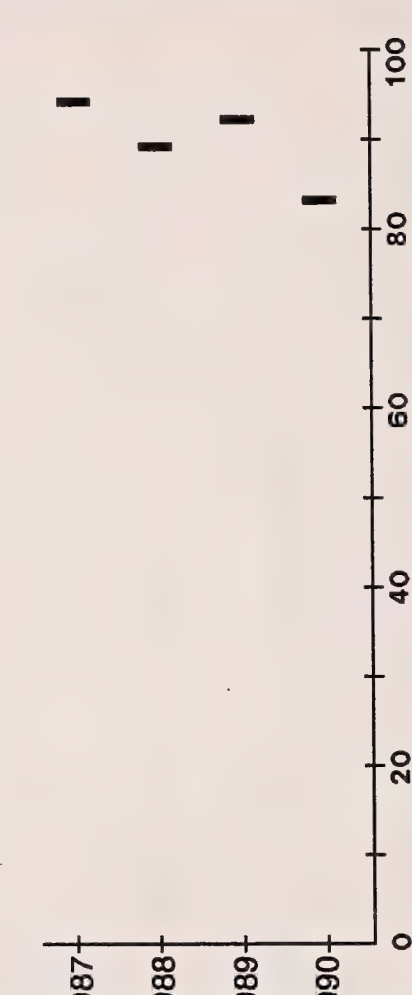
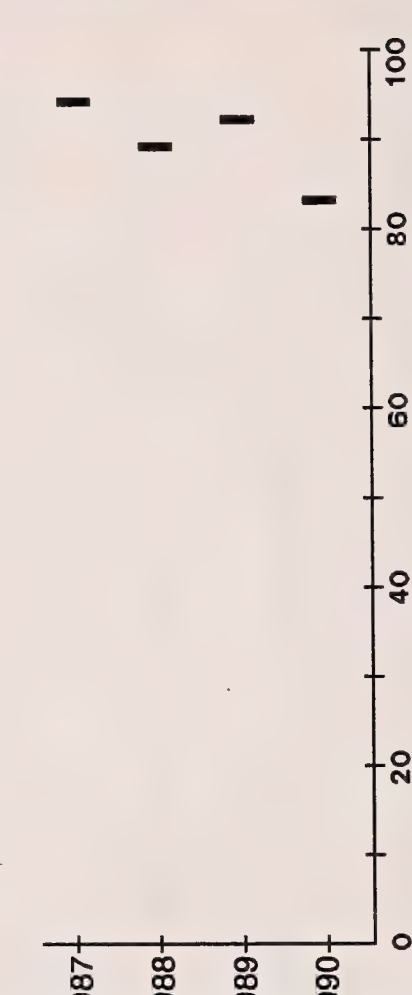
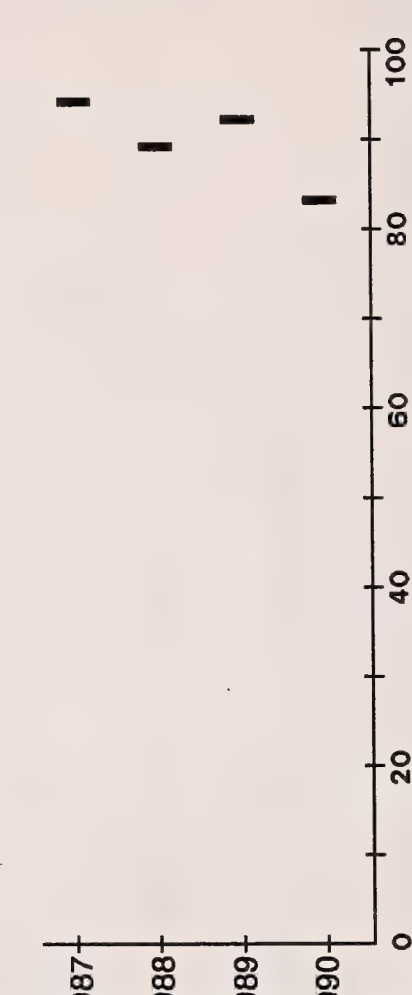
See code 674: Gill-Montague Regional

See code 674: Gill-Montague Regional





<b>Code</b>	<b>091</b>
<b>District:</b>	<b>ERVING</b>

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	94%	94%	100%	88%	16	14	88%	
	1988	100%	94%	100%	17	16	94%		
	1989	95%	94%	78%	18	14	78%		
	1990	82%	100%	86%	14	11	79%		
6	1987	89%	94%	100%	100%	17	16	94%	
	1988	100%	94%	94%	18	16	89%		
	1989	100%	92%	100%	24	22	92%		
	1990	90%	83%	100%	18	15	83%		
9	1987								See code 674: Gill-Montague Regional
	1988								
	1989								
	1990								

# SUMMARY OF DISTRICT PERFORMANCE

Code: 092

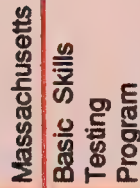
District: ESSEX

Massachusetts  
Educational  
Assessment  
Program

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		63	98%	Reading	1250	1290 - 1360				◆				
		Exempted	9%		1	2%	Mathematics	1340	1300 - 1370					◆			
		Incomplete or Absent	1%		0	0%	Science	1320	1330 - 1400					◆			
							Social Studies	1340	1320 - 1390					◆			
	1990	Included	90%		31	100%	Reading	1330	1300 - 1390					◆			
		Exempted	9%		0	0%	Mathematics	1290	1290 - 1390				◆				
		Incomplete or Absent	1%		0	0%	Science	1340	1310 - 1410					◆			
							Social Studies	1380	1270 - 1370					◆			
8	1988	Included	90%		64	100%	Reading	1440	1350 - 1430					◆			
		Exempted	8%		0	0%	Mathematics	1440	1350 - 1430					◆			
		Incomplete or Absent	2%		0	0%	Science	1410	1360 - 1430					◆			
							Social Studies	1550	1360 - 1430					◆			
	1990	Included	88%		29	100%	Reading	1380	1310 - 1420					◆			
		Exempted	9%		0	0%	Mathematics	1340	1270 - 1390					◆			
		Incomplete or Absent	3%		0	0%	Science	1500	1330 - 1450					◆			
							Social Studies	1540	1290 - 1410					◆			
12	1988	Included	92%				Reading										
		Exempted	4%				Mathematics										
		Incomplete or Absent	4%				Science										
							Social Studies										
	1990	Included	90%				Reading										
		Exempted	6%				Mathematics										
		Incomplete or Absent	4%				Science										
							Social Studies										
										See code 675: Hamilton-Wenham Regional							

See code 675: Hamilton-Wenham Regional





<b>Code</b>	<b>092</b>
<b>District:</b>	<b>ESSEX</b>

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	93%	100%	100%	30	28	93%	
	1988	100%	97%	100%	31	29	94%		
	1989	100%	94%	87%	31	26	84%		
	1990	100%	94%	82%	33	25	76%		
6	1987	100%	90%	86%	93%	29	23	79%	
	1988	100%	97%	94%	97%	31	28	90%	
	1989	100%	94%	94%	94%	34	29	85%	
	1990	100%	91%	97%	100%	33	30	91%	
9	1987								See code 675: Hamilton-Wenham Regional
	1988								
	1989								
	1990								

# SUMMARY OF DISTRICT PERFORMANCE

Code: 093

District: EVERETT

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		252	97%	Reading	1270	1240-1290							
		Exempted	9%		8	3%	Mathematics	1250	1230-1290							
		Incomplete or Absent	1%		1	0%	Science	1220	1230-1290							
							Social Studies	1230	1240-1290							
	1990	Included	90%		262	92%	Reading	1270	1210-1270							
		Exempted	9%		22	8%	Mathematics	1240	1220-1270							
		Incomplete or Absent	1%		1	0%	Science	1270	1220-1270							
							Social Studies	1250	1220-1270							
	1988	Included	90%		246	86%	Reading	1240	1190-1250							
		Exempted	8%		22	8%	Mathematics	1240	1180-1240							
		Incomplete or Absent	2%		19	7%	Science	1240	1190-1240							
							Social Studies	1230	1190-1240							
	1990	Included	88%		242	87%	Reading	1250	1210-1260							
		Exempted	9%		24	9%	Mathematics	1220	1200-1250							
		Incomplete or Absent	3%		12	4%	Science	1230	1210-1250							
							Social Studies	1240	1200-1250							
	1988	Included	92%		279	96%	Reading	1130	1170-1230							
		Exempted	4%		5	2%	Mathematics	1170	1170-1220							
		Incomplete or Absent	4%		6	2%	Science	1180	1170-1230							
							Social Studies	1180	1170-1230							
	1990	Included	90%		244	89%	Reading	1160	1180-1240							
		Exempted	6%		28	10%	Mathematics	1140	1160-1220							
		Incomplete or Absent	4%		2	1%	Science	1140	1180-1240							
							Social Studies	1190	1170-1220							





# SUMMARY OF DISTRICT PERFORMANCE

Code 093  
District: EVERETT

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	92%	92%	87%	298	237	80%	
	1988	91%	95%	91%	92%	276	232	84%	
	1989	94%	91%	88%	87%	290	221	76%	
	1990	96%	93%	89%	91%	297	235	79%	
6	1987	98%	87%	92%	95%	278	218	78%	
	1988	96%	88%	91%	97%	263	220	84%	
	1989	97%	86%	90%	94%	259	202	78%	
	1990	97%	85%	92%	94%	284	231	81%	
9	1987	99%	69%	70%	78%	365	210	58%	
	1988	90%	79%	79%	83%	270	184	68%	
	1989	93%	75%	74%	88%	273	175	64%	
	1990	93%	80%	85%	75%	286	191	67%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 094

District: FAIRHAVEN

Massachusetts  
Educational  
Assessment  
Program

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		143	88%	Reading	1310	1270-1320							
		Exempted	9%		17	10%	Mathematics	1280	1260-1310							
		Incomplete or Absent	1%		2	1%	Science	1290	1270-1320							
							Social Studies	1340	1270-1330							
	1990	Included	90%		166	92%	Reading	1270	1290-1350							
		Exempted	9%		11	6%	Mathematics	1300	1290-1350							
		Incomplete or Absent	1%		3	2%	Science	1320	1280-1350							
							Social Studies	1330	1290-1350							
8	1988	Included	90%		177	91%	Reading	1310	1250-1310							
		Exempted	8%		8	4%	Mathematics	1260	1230-1290							
		Incomplete or Absent	2%		10	5%	Science	1270	1240-1300							
							Social Studies	1310	1240-1300							
	1990	Included	88%		186	91%	Reading	1240	1240-1300							
		Exempted	9%		10	5%	Mathematics	1220	1230-1280							
		Incomplete or Absent	3%		9	4%	Science	1210	1240-1300							
							Social Studies	1210	1240-1290							
12	1988	Included	92%		150	94%	Reading	1360	1260-1320							
		Exempted	4%		4	3%	Mathematics	1280	1250-1320							
		Incomplete or Absent	4%		5	3%	Science	1310	1240-1310							
							Social Studies	1280	1250-1320							
	1990	Included	90%		138	97%	Reading	1340	1250-1310							
		Exempted	6%		5	3%	Mathematics	1270	1230-1300							
		Incomplete or Absent	4%		0	0%	Science	1310	1250-1310							
							Social Studies	1250	1240-1300							





# SUMMARY OF DISTRICT PERFORMANCE

Code 094

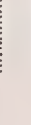



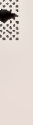
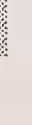







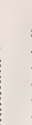






District: FAIRHAVEN

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	95%	95%	95%	92%	155	136	88%	
	1988	96%	94%	92%	94%	159	139	87%	
	1989	99%	96%	96%	96%	157	146	93%	
	1990	95%	96%	95%	96%	178	162	91%	
6	1987	96%	81%	87%	78%	182	119	65%	
	1988	96%	89%	92%	89%	160	127	79%	
	1989	94%	80%	92%	94%	144	111	77%	
	1990	95%	81%	91%	90%	176	135	77%	
9	1987	100%	92%	94%	97%	131	117	89%	
	1988	96%	94%	93%	98%	170	152	89%	
	1989	93%	94%	96%	97%	159	142	89%	
	1990	94%	85%	89%	89%	142	115	81%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 095

District: FALL RIVER

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		795	86%	Reading	1160	1150-1200							
		Exempted	9%		112	12%	Mathematics	1160	1150-1200							
		Incomplete or Absent	1%		14	2%	Science	1160	1150-1200							
							Social Studies	1160	1150-1200							
	1990	Included	90%		804	87%	Reading	1190	1160-1210							
		Exempted	9%		103	11%	Mathematics	1180	1170-1210							
		Incomplete or Absent	1%		12	1%	Science	1200	1160-1210							
							Social Studies	1210	1160-1210							
8	1988	Included	90%		811	83%	Reading	1150	1120-1160							
		Exempted	8%		128	13%	Mathematics	1140	1120-1160							
		Incomplete or Absent	2%		40	4%	Science	1140	1110-1150							
							Social Studies	1140	1110-1160							
	1990	Included	88%		687	82%	Reading	1140	1130-1160							
		Exempted	9%		125	15%	Mathematics	1150	1130-1160							
		Incomplete or Absent	3%		24	3%	Science	1160	1120-1150							
							Social Studies	1170	1120-1160							
12	1988	Included	92%		550	89%	Reading	1170	1130-1180							
		Exempted	4%		49	8%	Mathematics	1160	1120-1170							
		Incomplete or Absent	4%		19	3%	Science	1160	1100-1150							
							Social Studies	1180	1120-1170							
	1990	Included	90%		479	81%	Reading	1170	1120-1170							
		Exempted	6%		54	9%	Mathematics	1160	1100-1150							
		Incomplete or Absent	4%		61	10%	Science	1160	1100-1150							
							Social Studies	1160	1100-1150							

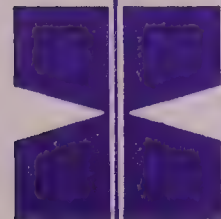




# SUMMARY OF DISTRICT PERFORMANCE

Code 095  
District: FALL RIVER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	88%	86%	88%	88%	815	617	76%	
	1988	86%	90%	88%	87%	815	631	77%	
	1989	89%	90%	90%	93%	806	653	81%	
	1990	87%	88%	84%	93%	847	648	77%	
6	1987	88%	72%	85%	82%	750	469	63%	
	1988	85%	68%	82%	86%	788	487	62%	
	1989	86%	72%	86%	93%	821	541	66%	
	1990	86%	78%	89%	91%	834	608	73%	
9	1987	89%	75%	78%	79%	735	477	65%	
	1988	85%	77%	76%	83%	698	458	66%	
	1989	79%	79%	81%	92%	648	484	75%	
	1990	80%	77%	77%	80%	720	465	65%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 096  
District: FALMOUTH

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		300	95%	Reading	1360	1290-1340							
		Exempted	9%		13	4%	Mathematics	1330	1290-1340							
		Incomplete or Absent	1%		2	1%	Science	1360	1290-1350							
							Social Studies	1340	1290-1340							
	1990	Included	90%		313	90%	Reading	1310	1310-1370							
		Exempted	9%		20	6%	Mathematics	1330	1310-1370							
		Incomplete or Absent	1%		14	4%	Science	1330	1320-1380							
							Social Studies	1330	1310-1370							
	1988	Included	90%		300	95%	Reading	1210	1270-1320							
		Exempted	8%		13	4%	Mathematics	1250	1270-1320							
		Incomplete or Absent	2%		4	1%	Science	1230	1280-1340							
							Social Studies	1240	1280-1330							
	1990	Included	88%		251	94%	Reading	1330	1320-1360							
		Exempted	9%		13	5%	Mathematics	1310	1320-1370							
		Incomplete or Absent	3%		3	1%	Science	1360	1320-1370							
							Social Studies	1290	1310-1360							
	1988	Included	92%		340	91%	Reading	1390	1350-1410							
		Exempted	4%		12	3%	Mathematics	1380	1340-1400							
		Incomplete or Absent	4%		23	6%	Science	1380	1360-1410							
							Social Studies	1400	1350-1410							
	1990	Included	90%		252	92%	Reading	1350	1340-1390							
		Exempted	6%		11	4%	Mathematics	1330	1330-1380							
		Incomplete or Absent	4%		12	4%	Science	1350	1340-1400							
							Social Studies	1370	1340-1400							





# SUMMARY OF DISTRICT PERFORMANCE

Code 096  
District: FALMOUTH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	96%	95%	95%	352	318	90%	
	1988	96%	96%	93%	92%	321	278	87%	
	1989	96%	94%	93%	91%	326	279	86%	
	1990	95%	94%	96%	94%	354	304	86%	
6	1987	96%	92%	93%	84%	279	223	80%	
	1988	90%	92%	94%	97%	273	245	90%	
	1989	91%	97%	98%	97%	289	272	94%	
	1990	95%	94%	95%	97%	334	298	89%	
9	1987	98%	91%	95%	94%	319	272	85%	
	1988	98%	89%	91%	91%	319	270	85%	
	1989	95%	93%	94%	97%	304	274	90%	
	1990	95%	92%	95%	90%	314	274	87%	

# SUMMARY OF DISTRICT PERFORMANCE

Massachusetts  
Educational  
Assessment  
Program

Code: 097

District: FITCHBURG

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent	Number	Percent	Number				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%	334	85%	Reading	1250	1190 - 1240								
		Exempted	9%	57	15%	Mathematics	1250	1190 - 1240								
		Incomplete or Absent	1%	1	0%	Science	1260	1190 - 1240								
						Social Studies	1230	1190 - 1240								
	1990	Included	90%	351	81%	Reading	1270	1200 - 1250								
		Exempted	9%	80	18%	Mathematics	1250	1200 - 1250								
		Incomplete or Absent	1%	2	0%	Science	1260	1200 - 1260								
						Social Studies	1240	1200 - 1250								
	1988	Included	90%	282	85%	Reading	1290	1190 - 1240								
		Exempted	8%	30	9%	Mathematics	1220	1180 - 1230								
		Incomplete or Absent	2%	19	6%	Science	1230	1180 - 1240								
						Social Studies	1240	1180 - 1240								
8	1990	Included	88%	282	80%	Reading	1240	1180 - 1220								
		Exempted	9%	62	18%	Mathematics	1210	1180 - 1220								
		Incomplete or Absent	3%	10	3%	Science	1240	1180 - 1220								
						Social Studies	1230	1170 - 1220								
	1988	Included	92%	174	95%	Reading	1270	1220 - 1290								
		Exempted	4%	10	5%	Mathematics	1250	1220 - 1290								
		Incomplete or Absent	4%	0	0%	Science	1260	1230 - 1290								
						Social Studies	1320	1230 - 1290								
12	1990	Included	90%	166	95%	Reading	1310	1230 - 1290								
		Exempted	6%	7	4%	Mathematics	1260	1220 - 1280								
		Incomplete or Absent	4%	1	1%	Science	1270	1220 - 1280								
						Social Studies	1260	1220 - 1280								





# SUMMARY OF DISTRICT PERFORMANCE

Code 097  
District: FITCHBURG

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	87%	91%	93%	88%	365	299	82%	
	1988	85%	92%	91%	91%	358	301	84%	
	1989	83%	93%	93%	93%	371	315	85%	
	1990	82%	94%	93%	93%	358	308	86%	
6	1987	86%	72%	84%	83%	293	186	63%	
	1988	83%	83%	89%	87%	287	212	74%	
	1989	87%	87%	89%	94%	356	282	79%	
	1990	89%	78%	89%	86%	364	256	70%	
9	1987	88%	61%	63%	69%	318	173	54%	
	1988	90%	85%	80%	86%	262	194	74%	
	1989	83%	84%	82%	88%	237	180	76%	
	1990	85%	82%	82%	89%	254	189	74%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 098

District: FLORIDA

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Social Studies								
	1988	Exempted	9%				Reading								
		Incomplete or Absent	1%				Mathematics								
							Science								
	1990	Included	90%				Social Studies								
	1988	Exempted	8%				Reading								
		Incomplete or Absent	2%				Mathematics								
							Science								
	1990	Included	88%				Social Studies								
	1988	Exempted	9%				Reading								
		Incomplete or Absent	3%				Mathematics								
							Science								
	1990	Included	92%				Social Studies								
	1988	Exempted	4%				Reading								
		Incomplete or Absent	4%				Mathematics								
							Science								
	1990	Included	90%				Social Studies								
	1988	Exempted	6%				Reading								
		Incomplete or Absent	4%				Mathematics								
							Science								
	1990	Included	90%				Social Studies								





# SUMMARY OF DISTRICT PERFORMANCE

Code 098  
District: FLORIDA

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	83%	100%	100%	100%	10	10	100%	
	1988	100%	90%	100%	90%	10	9	90%	
	1989	100%	87%	87%	87%	15	11	73%	
	1990	100%	93%	79%	93%	14	11	79%	
6	1987	80%	100%	100%	100%	4	4	100%	
	1988	100%	100%	100%	100%	9	9	100%	
	1989	100%	100%	100%	100%	11	11	100%	
	1990	90%	89%	89%	100%	9	7	78%	
9	1987								
	1988								
	1989								
	1990								

See code 209: North Adams

# SUMMARY OF DISTRICT PERFORMANCE

Code: 099  
District: FOXBOROUGH

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		157	94%	Reading	1340	1320-1380							
		Exempted	9%		10	6%	Mathematics	1370	1320-1370							
		Incomplete or Absent	1%		0	0%	Science	1370	1320-1380							
							Social Studies	1350	1330-1380							
	1990	Included	90%		151	94%	Reading	1420	1340-1410							
		Exempted	9%		8	5%	Mathematics	1420	1350-1410							
		Incomplete or Absent	1%		1	1%	Science	1380	1340-1400							
							Social Studies	1370	1340-1410							
8	1988	Included	90%		189	96%	Reading	1410	1340-1400							
		Exempted	8%		6	3%	Mathematics	1410	1350-1410							
		Incomplete or Absent	2%		2	1%	Science	1370	1340-1400							
							Social Studies	1360	1350-1410							
	1990	Included	88%		167	100%	Reading	1340	1340-1400							
		Exempted	9%		0	0%	Mathematics	1390	1350-1400							
		Incomplete or Absent	3%		0	0%	Science	1360	1340-1390							
							Social Studies	1320	1340-1400							
12	1988	Included	92%		205	94%	Reading	1420	1320-1380							
		Exempted	4%		4	2%	Mathematics	1400	1320-1380							
		Incomplete or Absent	4%		8	4%	Science	1420	1330-1390							
							Social Studies	1360	1320-1380							
	1990	Included	90%		179	94%	Reading	1440	1320-1380							
		Exempted	6%		10	5%	Mathematics	1400	1320-1380							
		Incomplete or Absent	4%		1	1%	Science	1400	1320-1380							
							Social Studies	1380	1320-1380							





# SUMMARY OF DISTRICT PERFORMANCE

Code 099

District: FOXBOROUGH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	94%	97%	99%	94%	135	124	92%	
	1988	95%	99%	98%	97%	152	147	97%	
	1989	96%	98%	98%	94%	187	172	92%	
	1990	99%	99%	97%	94%	200	182	91%	
6	1987	97%	94%	94%	98%	156	142	91%	
	1988	99%	96%	97%	99%	174	165	95%	
	1989	99%	95%	94%	95%	166	150	90%	
	1990	99%	89%	93%	98%	142	123	87%	
9	1987	93%	97%	97%	95%	175	163	93%	
	1988	100%	95%	95%	95%	176	160	91%	
	1989	99%	94%	95%	97%	180	164	91%	
	1990	100%	93%	96%	93%	149	132	89%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 100  
District: FRAMINGHAM

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		489	91%	Reading	1340	1320-1370							
		Exempted	9%		38	7%	Mathematics	1300	1330-1370							
		Incomplete or Absent	1%		10	2%	Science	1320	1310-1360							
							Social Studies	1320	1320-1370							
	1990	Included	90%		509	89%	Reading	1300	1330-1380							
		Exempted	9%		59	10%	Mathematics	1310	1340-1390							
		Incomplete or Absent	1%		6	1%	Science	1300	1320-1370							
							Social Studies	1330	1330-1380							
	1988	Included	90%		552	91%	Reading	1320	1330-1370							
		Exempted	8%		39	6%	Mathematics	1330	1350-1390							
		Incomplete or Absent	2%		17	3%	Science	1300	1320-1370							
							Social Studies	1340	1340-1390							
	1990	Included	88%		540	92%	Reading	1330	1340-1380							
		Exempted	9%		40	7%	Mathematics	1340	1360-1400							
		Incomplete or Absent	3%		7	1%	Science	1330	1330-1370							
							Social Studies	1330	1340-1380							
	1988	Included	92%		489	94%	Reading	1400	1340-1390							
		Exempted	4%		12	2%	Mathematics	1420	1360-1410							
		Incomplete or Absent	4%		17	3%	Science	1370	1350-1400							
							Social Studies	1380	1350-1400							
	1990	Included	90%		421	93%	Reading	1430	1380-1430							
		Exempted	6%		24	5%	Mathematics	1430	1390-1450							
		Incomplete or Absent	4%		8	2%	Science	1400	1370-1420							
							Social Studies	1400	1390-1440							





# SUMMARY OF DISTRICT PERFORMANCE

Code 100

District: FRAMINGHAM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	91%	94%	95%	93%	469	405	86%	
	1988	92%	97%	95%	97%	536	486	91%	
	1989	95%	96%	95%	95%	585	521	89%	
	1990	93%	92%	89%	90%	555	452	81%	
6	1987	94%	86%	89%	93%	530	430	81%	
	1988	93%	89%	93%	94%	483	408	84%	
	1989	94%	91%	92%	98%	502	438	87%	
	1990	94%	92%	94%	97%	497	439	88%	
9	1987	92%	92%	92%	96%	485	423	87%	
	1988	89%	88%	89%	95%	472	389	82%	
	1989	90%	89%	91%	95%	455	393	86%	
	1990	90%	90%	90%	92%	443	380	86%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 101  
District: FRANKLIN

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		224	94%	Reading	1360	1340-1390					1340-1390		
		Exempted	9%		15	6%	Mathematics	1370	1340-1400					1340-1400		
		Incomplete or Absent	1%		0	0%	Science	1360	1330-1390					1330-1390		
							Social Studies	1360	1350-1400					1350-1400		
	1990	Included	90%		252	90%	Reading	1360	1370-1430					1370-1430		
		Exempted	9%		25	9%	Mathematics	1400	1370-1430					1370-1430		
		Incomplete or Absent	1%		4	1%	Science	1370	1360-1420					1360-1420		
							Social Studies	1370	1370-1430					1370-1430		
	1988	Included	90%		242	92%	Reading	1390	1330-1390					1330-1390		
		Exempted	8%		20	8%	Mathematics	1340	1340-1400					1340-1400		
		Incomplete or Absent	2%		2	1%	Science	1370	1340-1390					1340-1390		
							Social Studies	1360	1340-1400					1340-1400		
	1990	Included	88%		213	91%	Reading	1350	1360-1410					1360-1410		
		Exempted	9%		18	8%	Mathematics	1310	1360-1410				1330	1360-1410		
		Incomplete or Absent	3%		4	2%	Science	1330	1350-1400				1330	1350-1400		
							Social Studies	1350	1360-1410					1360-1410		
	1988	Included	92%		229	97%	Reading	1370	1320-1380					1320-1380		
		Exempted	4%		4	2%	Mathematics	1360	1320-1380					1320-1380		
		Incomplete or Absent	4%		2	1%	Science	1340	1320-1390					1320-1390		
							Social Studies	1340	1320-1380					1320-1380		
	1990	Included	90%		203	92%	Reading	1340	1330-1390					1330-1390		
		Exempted	6%		17	8%	Mathematics	1300	1340-1400				1330	1340-1400		
		Incomplete or Absent	4%		1	0%	Science	1310	1330-1390				1330	1330-1390		
							Social Studies	1300	1330-1390				1330	1330-1390		





# SUMMARY OF DISTRICT PERFORMANCE

Code 101  
District: FRANKLIN

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	95%	96%	97%	97%	230	214	93%	
	1988	93%	98%	95%	97%	261	241	92%	
	1989	93%	98%	98%	98%	246	239	97%	
	1990	95%	99%	98%	97%	297	282	95%	
6	1987	93%	90%	93%	89%	213	174	82%	
	1988	92%	92%	96%	97%	223	200	90%	
	1989	93%	92%	92%	97%	240	212	88%	
	1990	95%	92%	96%	96%	247	217	88%	
9	1987	98%	88%	91%	94%	196	164	84%	
	1988	96%	98%	98%	97%	213	201	94%	
	1989	98%	98%	96%	98%	183	175	96%	
	1990	97%	95%	98%	96%	192	180	94%	



Massachusetts  
Educational  
Assessment  
Program

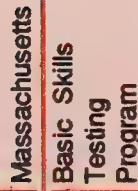
# SUMMARY OF DISTRICT PERFORMANCE

Code: 102

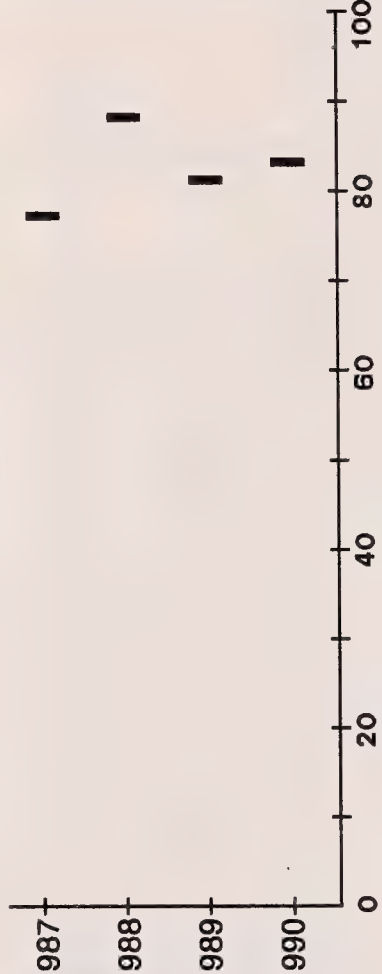
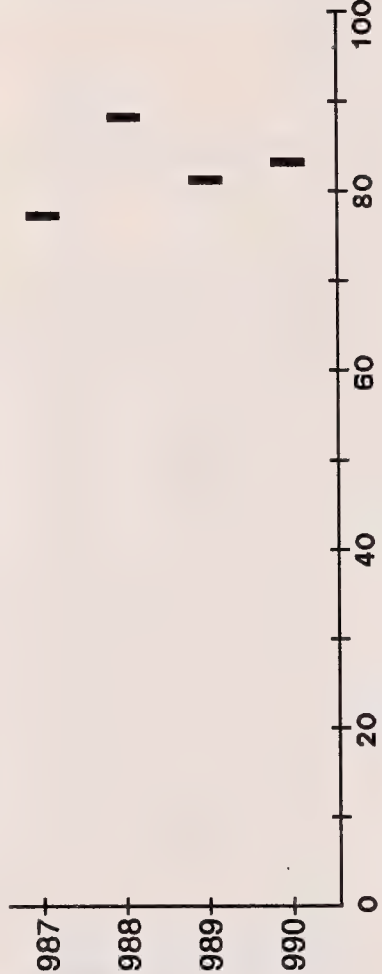
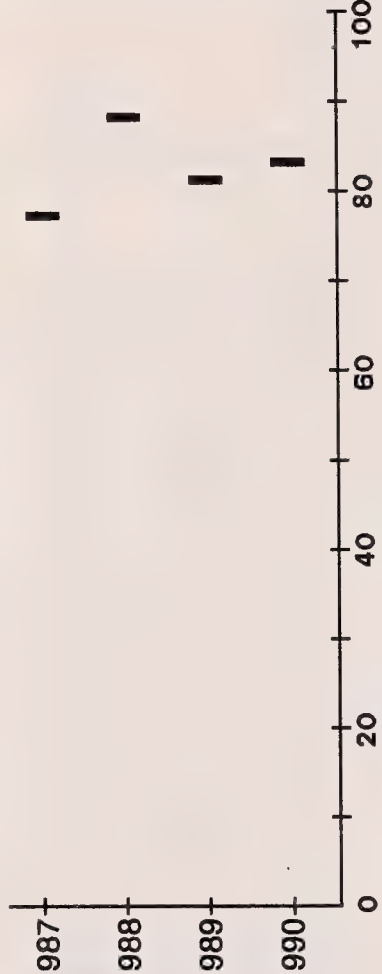
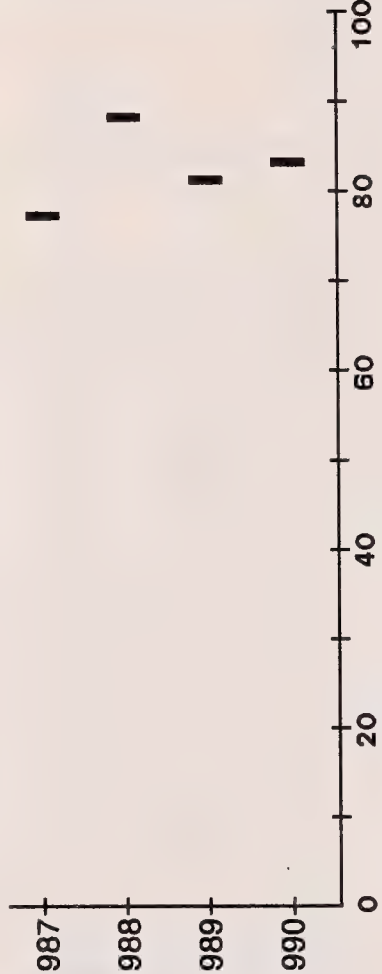
District: FREETOWN

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies			See Union 34: Freetown Lakeville					
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies			See Union 34: Freetown Lakeville					
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 6% 4%				Reading Mathematics Science Social Studies			See Union 34: Freetown Lakeville					





<b>Code</b>	<b>102</b>
<b>District:</b>	<b>FREETOWN</b>

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	94%	93%	77%	121	93	77%	
	1988	92%	96%	92%	139	122	88%		
	1989	96%	91%	89%	123	100	81%		
	1990	93%	98%	89%	120	99	83%		
6	1987								See code 665: Freetown-Lakeville Regional
	1988								
	1989								
	1990								
9	1987								See code 665: Freetown-Lakeville Regional
	1988								
	1989								
	1990								

# SUMMARY OF DISTRICT PERFORMANCE

Massachusetts  
Educational  
Assessment  
Program

Code: 103

District: GARDNER

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent	Number	Percent	1000				1100	1200	1300	1400	1500	1600	
4	1988	Included	90%	156	87%	Reading	1270	1210-1270								
		Exempted	9%	15	8%	Mathematics	1250	1200-1260								
		Incomplete or Absent	1%	8	4%	Science	1270	1210-1270								
						Social Studies	1230	1210-1270								
	1990	Included	90%	145	82%	Reading	1280	1220-1280								
		Exempted	9%	28	16%	Mathematics	1290	1220-1280								
		Incomplete or Absent	1%	3	2%	Science	1340	1230-1290								
						Social Studies	1290	1220-1280								
	1988	Included	90%	165	91%	Reading	1330	1260-1320								
		Exempted	8%	15	8%	Mathematics	1310	1250-1310								
		Incomplete or Absent	2%	1	1%	Science	1350	1260-1320								
						Social Studies	1320	1250-1310								
	1990	Included	88%	176	93%	Reading	1290	1250-1310								
		Exempted	9%	8	4%	Mathematics	1300	1240-1290								
		Incomplete or Absent	3%	5	3%	Science	1350	1250-1310								
						Social Studies	1310	1240-1300								
	1988	Included	92%	167	95%	Reading	1380	1280-1340								
		Exempted	4%	5	3%	Mathematics	1380	1270-1330								
		Incomplete or Absent	4%	4	2%	Science	1370	1270-1340								
						Social Studies	1390	1270-1340								
	1990	Included	90%	123	91%	Reading	1380	1270-1330								
		Exempted	6%	8	6%	Mathematics	1330	1250-1320								
		Incomplete or Absent	4%	4	3%	Science	1340	1260-1330								
						Social Studies	1320	1260-1320								





# SUMMARY OF DISTRICT PERFORMANCE

Code 103  
District: GARDNER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	90%	98%	96%	93%	181	159	88%	
	1988	94%	96%	91%	95%	163	144	88%	
	1989	92%	94%	97%	91%	145	127	88%	
	1990	93%	99%	96%	94%	185	167	90%	
6	1987	94%	90%	96%	90%	161	131	81%	
	1988	92%	92%	95%	99%	150	134	89%	
	1989	88%	91%	95%	96%	160	135	84%	
	1990	89%	91%	95%	95%	175	149	85%	
9	1987	94%	87%	93%	93%	171	140	82%	
	1988	96%	90%	93%	93%	174	147	84%	
	1989	92%	92%	95%	95%	148	133	90%	
	1990	97%	93%	96%	93%	152	132	87%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 105

District: GEORGETOWN

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		79	89%	Reading	1370	1340-1410							
		Exempted	9%		8	9%	Mathematics	1380	1340-1410							
		Incomplete or Absent	1%		2	2%	Science	1350	1340-1410							
							Social Studies	1360	1340-1410							
	1990	Included	90%		87	95%	Reading	1400	1370-1440							
		Exempted	9%		3	3%	Mathematics	1390	1370-1450							
		Incomplete or Absent	1%		2	2%	Science	1370	1370-1440							
							Social Studies	1350	1350-1430							
	1988	Included	90%		62	100%	Reading	1390	1310-1380							
		Exempted	8%		0	0%	Mathematics	1340	1300-1380							
		Incomplete or Absent	2%		0	0%	Science	1330	1310-1390							
							Social Studies	1390	1300-1380							
	1990	Included	88%		77	92%	Reading	1300	1370-1440							
		Exempted	9%		3	4%	Mathematics	1320	1360-1440							
		Incomplete or Absent	3%		4	5%	Science	1340	1360-1440							
							Social Studies	1400	1350-1420							
	1988	Included	92%		71	100%	Reading	1420	1290-1380							
		Exempted	4%		0	0%	Mathematics	1430	1300-1390							
		Incomplete or Absent	4%		0	0%	Science	1390	1310-1390							
							Social Studies	1360	1300-1380							
12	1990	Included	90%		74	100%	Reading	1400	1330-1410							
		Exempted	6%		0	0%	Mathematics	1430	1340-1410							
		Incomplete or Absent	4%		0	0%	Science	1370	1350-1420							
							Social Studies	1400	1330-1410							





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 105

District: GEORGETOWN


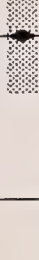
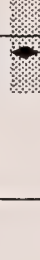
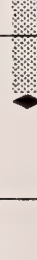
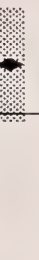
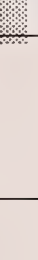
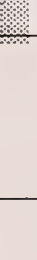



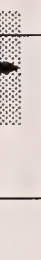


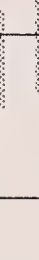
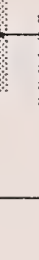





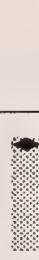


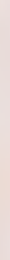
Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	95%	100%	100%	95%	63	60	95%	
	1988	96%	97%	98%	94%	89	83	93%	
	1989	95%	98%	96%	98%	57	54	95%	
	1990	99%	99%	96%	91%	81	73	90%	
6	1987	95%	94%	95%	96%	82	73	89%	
	1988	94%	92%	95%	93%	75	66	88%	
	1989	99%	90%	97%	97%	86	75	87%	
	1990	96%	100%	100%	94%	68	64	94%	
9	1987	93%	96%	95%	99%	74	69	93%	
	1988	100%	97%	98%	97%	62	58	94%	
	1989	100%	99%	97%	100%	69	67	97%	
	1990	99%	97%	100%	99%	75	73	97%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 107

District: GLOUCESTER

Massachusetts  
Educational  
Assessment  
Program

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%	248	89%	Reading	1280	1270-1330							
		Exempted	9%	31	11%	Mathematics	1300	1270-1320							
		Incomplete or Absent	1%	1	0%	Science	1290	1270-1330							
						Social Studies	1260	1270-1330							
	1990	Included	90%	222	90%	Reading	1330	1300-1360							
		Exempted	9%	25	10%	Mathematics	1340	1300-1360							
		Incomplete or Absent	1%	1	0%	Science	1350	1300-1360							
						Social Studies	1340	1300-1360							
8	1988	Included	90%	231	89%	Reading	1310	1260-1310							
		Exempted	8%	24	9%	Mathematics	1280	1240-1300							
		Incomplete or Absent	2%	6	2%	Science	1280	1250-1310							
						Social Studies	1240	1250-1310							
	1990	Included	88%	216	89%	Reading	1300	1270-1320							
		Exempted	9%	15	6%	Mathematics	1300	1260-1310							
		Incomplete or Absent	3%	13	5%	Science	1300	1270-1320							
						Social Studies	1310	1260-1310							
12	1988	Included	92%	245	83%	Reading	1280	1240-1300							
		Exempted	4%	1	0%	Mathematics	1270	1230-1290							
		Incomplete or Absent	4%	50	17%	Science	1300	1230-1290							
						Social Studies	1280	1230-1290							
	1990	Included	90%	206	87%	Reading	1290	1240-1300							
		Exempted	6%	20	8%	Mathematics	1280	1220-1280							
		Incomplete or Absent	4%	10	4%	Science	1300	1230-1290							
						Social Studies	1300	1230-1290							

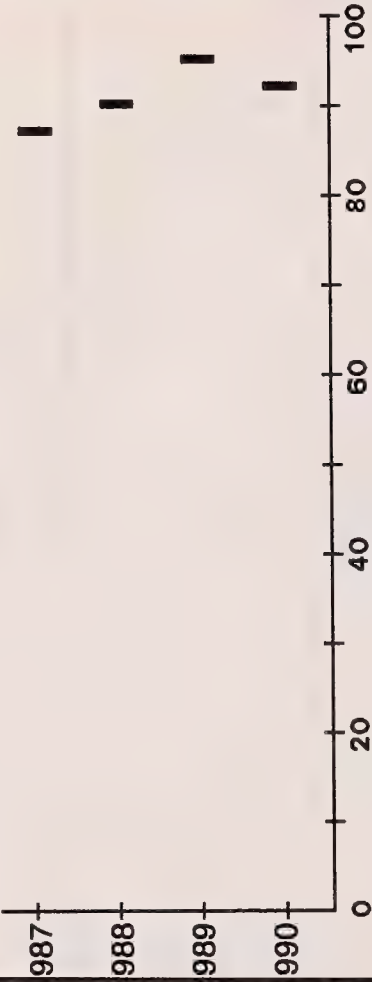
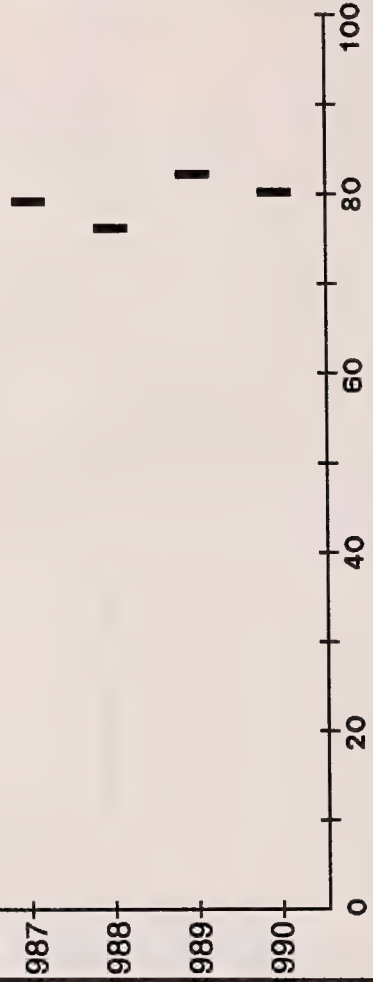
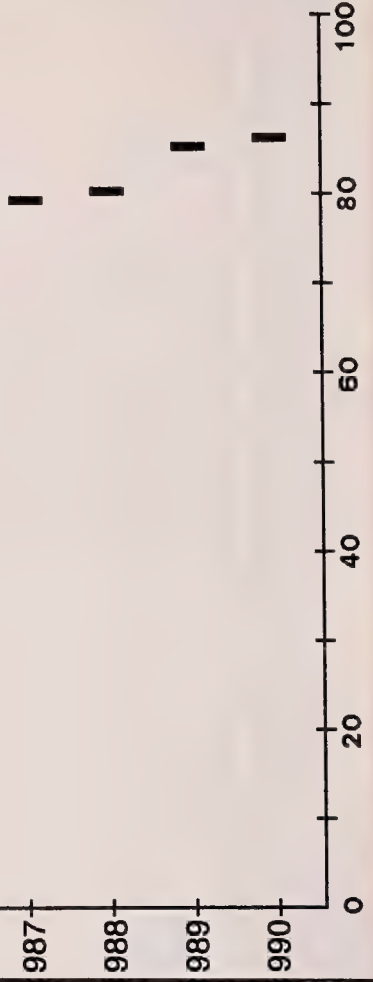


# SUMMARY OF DISTRICT PERFORMANCE

Massachusetts  
Basic Skills  
Testing  
Program

Code 107

District: GLOUCESTER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	95%	94%	95%	93%	228	199	87%	
	1988	96%	96%	97%	96%	232	209	90%	
	1989	85%	98%	98%	98%	204	194	95%	
	1990	90%	99%	97%	95%	287	265	92%	
6	1987	95%	84%	85%	93%	236	187	79%	
	1988	96%	82%	88%	94%	267	202	76%	
	1989	95%	87%	92%	94%	277	226	82%	
	1990	87%	86%	91%	94%	208	167	80%	
9	1987	96%	88%	93%	88%	215	169	79%	
	1988	98%	86%	83%	92%	251	202	80%	
	1989	94%	90%	89%	96%	209	177	85%	
	1990	97%	89%	88%	93%	215	184	86%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 110

District: GRAFTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		115	99%	Reading	1380	1320-1390							
		Exempted	9%		1	1%	Mathematics	1370	1330-1390							
		Incomplete or Absent	1%		0	0%	Science	1360	1320-1380							
							Social Studies	1340	1330-1390							
	1990	Included	90%		149	100%	Reading	1380	1330-1400							
		Exempted	9%		0	0%	Mathematics	1370	1330-1400							
		Incomplete or Absent	1%		0	0%	Science	1390	1330-1400							
							Social Studies	1370	1330-1400							
8	1988	Included	90%		144	97%	Reading	1370	1320-1380							
		Exempted	8%		4	3%	Mathematics	1360	1330-1390							
		Incomplete or Absent	2%		0	0%	Science	1360	1320-1380							
							Social Studies	1340	1330-1390							
	1990	Included	88%		152	96%	Reading	1350	1340-1400							
		Exempted	9%		6	4%	Mathematics	1340	1340-1400							
		Incomplete or Absent	3%		0	0%	Science	1370	1330-1390							
							Social Studies	1380	1340-1390							
12	1988	Included	92%		118	100%	Reading	1380	1290-1370							
		Exempted	4%		0	0%	Mathematics	1370	1290-1370							
		Incomplete or Absent	4%		0	0%	Science	1380	1300-1370							
							Social Studies	1340	1290-1360							
	1990	Included	90%		96	100%	Reading	1460	1270-1340							
		Exempted	6%		0	0%	Mathematics	1390	1260-1330							
		Incomplete or Absent	4%		0	0%	Science	1400	1270-1340							
							Social Studies	1360	1270-1330							

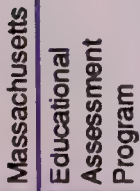





# SUMMARY OF DISTRICT PERFORMANCE

Code 111  
District: GRANBY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	96%	95%	90%	73	63	86%	
	1988	99%	97%	96%	97%	78	73	94%	
	1989	99%	86%	97%	83%	69	55	80%	
	1990	100%	97%	94%	96%	72	65	90%	
6	1987	99%	96%	99%	96%	69	63	91%	
	1988	97%	83%	90%	93%	71	57	80%	
	1989	98%	95%	95%	92%	65	57	88%	
	1990	100%	93%	92%	97%	71	62	87%	
9	1987	98%	97%	95%	98%	64	59	92%	
	1988	99%	90%	93%	94%	72	63	88%	
	1989	98%	92%	93%	98%	61	52	85%	
	1990	98%	95%	93%	98%	59	54	92%	



**District:** GRANVILLE

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band 							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 39							
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 39							
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 39							





# SUMMARY OF DISTRICT PERFORMANCE

Code 112

District: GRANVILLE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	100%	96%	100%	27	26	96%	
	1988	100%	100%	91%	91%	23	19	83%	
	1989	100%	100%	92%	75%	24	17	71%	
	1990	100%	96%	87%	87%	23	18	78%	
6	1987	100%	88%	94%	100%	17	15	88%	
	1988	96%	91%	96%	96%	22	20	91%	
	1989	100%	80%	95%	80%	20	13	65%	
	1990	100%	91%	91%	100%	22	19	86%	
9	1987								
	1988								
	1989								
	1990								

See code 766: Southwick-Tolland Regional



# SUMMARY OF DISTRICT PERFORMANCE

Code: 114  
District: GREENFIELD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		166	91%	Reading	1260	1290-1340				♦			
		Exempted	9%		11	6%	Mathematics	1300	1290-1340							
		Incomplete or Absent	1%		5	3%	Science	1330	1290-1340							
							Social Studies	1320	1290-1350							
	1990	Included	90%		162	91%	Reading	1310	1290-1350							
		Exempted	9%		11	6%	Mathematics	1350	1290-1350							
		Incomplete or Absent	1%		6	3%	Science	1330	1290-1360							
							Social Studies	1330	1290-1350							
8	1988	Included	90%		160	94%	Reading	1310	1290-1350							
		Exempted	8%		7	4%	Mathematics	1320	1280-1340							
		Incomplete or Absent	2%		3	2%	Science	1370	1290-1350							
							Social Studies	1310	1280-1340							
	1990	Included	88%		171	88%	Reading	1340	1300-1360							
		Exempted	9%		19	10%	Mathematics	1360	1290-1340							
		Incomplete or Absent	3%		5	3%	Science	1390	1300-1360							
							Social Studies	1310	1290-1350							
12	1988	Included	92%		173	96%	Reading	1300	1300-1360							
		Exempted	4%		6	3%	Mathematics	1320	1290-1360							
		Incomplete or Absent	4%		1	1%	Science	1330	1310-1370							
							Social Studies	1320	1300-1360							
	1990	Included	90%		129	98%	Reading	1290	1310-1380							
		Exempted	6%		1	1%	Mathematics	1330	1310-1370							
		Incomplete or Absent	4%		1	1%	Science	1380	1310-1370							
							Social Studies	1290	1310-1370							



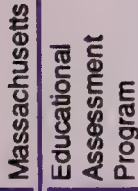


# SUMMARY OF DISTRICT PERFORMANCE

Code 114

District: GREENFIELD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	94%	94%	94%	92%	187	157	84%	
	1988	95%	95%	96%	88%	173	144	83%	
	1989	97%	90%	89%	88%	193	154	80%	
	1990	94%	88%	89%	89%	195	153	78%	
6	1987	95%	94%	95%	93%	181	158	87%	
	1988	95%	82%	86%	85%	155	116	75%	
	1989	94%	89%	92%	92%	185	154	83%	
	1990	92%	87%	89%	90%	174	141	81%	
9	1987	98%	84%	87%	89%	187	145	78%	
	1988	100%	89%	87%	85%	165	131	79%	
	1989	92%	87%	91%	96%	158	134	85%	
	1990	97%	88%	91%	89%	170	144	85%	



## District: GROVELAND

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies			See Union 53: Pentucket							
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies			See Union 53: Pentucket							
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 6% 4%				Reading Mathematics Science Social Studies			See Union 53: Pentucket							





# SUMMARY OF DISTRICT PERFORMANCE

Code 116

District: GROVELAND

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	100%	100%	98%	61	60	98%	
	1988	100%	94%	95%	92%	63	56	89%	
	1989	97%	94%	96%	97%	69	63	91%	
	1990	96%	100%	89%	99%	78	71	91%	
6	1987	97%	81%	95%	93%	57	44	77%	
	1988	98%	95%	95%	98%	64	57	89%	
	1989	97%	96%	96%	100%	70	65	93%	
	1990	98%	100%	98%	97%	65	62	95%	
9	1987								
	1988								
	1989								
	1990								

See code 745: Pentucket Regional

# SUMMARY OF DISTRICT PERFORMANCE

Code: 117  
District: HADLEY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		36	95%	Reading	1370	1260-1340							
		Exempted	9%		2	5%	Mathematics	1390	1270-1350							
	1990	Incomplete or Absent	1%		0	0%	Science	1350	1300-1380							
							Social Studies	1420	1290-1370							
	1988	Included	90%		41	98%	Reading	1390	1290-1380							
		Exempted	9%		0	0%	Mathematics	1270	1290-1380							
	1990	Incomplete or Absent	1%		1	2%	Science	1350	1310-1390							
							Social Studies	1340	1270-1350							
8	1988	Included	90%		43	100%	Reading	1480	1350-1440							
		Exempted	8%		0	0%	Mathematics	1480	1340-1430							
	1990	Incomplete or Absent	2%		0	0%	Science	1440	1360-1450							
							Social Studies	1450	1350-1440							
	1988	Included	88%		33	100%	Reading	1390	1320-1430							
		Exempted	9%		0	0%	Mathematics	1390	1290-1400							
	1990	Incomplete or Absent	3%		0	0%	Science	1410	1350-1460							
							Social Studies	1320	1310-1420							
12	1988	Included	92%		35	100%	Reading	1450	1340-1450							
		Exempted	4%		0	0%	Mathematics	1560	1310-1420							
	1990	Incomplete or Absent	4%		0	0%	Science	1460	1320-1430							
							Social Studies	1460	1320-1430							
	1988	Included	90%		32	100%	Reading	1440	1350-1440							
		Exempted	6%		0	0%	Mathematics	1340	1320-1410							
	1990	Incomplete or Absent	4%		0	0%	Science	1370	1330-1420							
							Social Studies	1290	1340-1440							

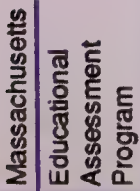




# SUMMARY OF DISTRICT PERFORMANCE

Code 117  
District: HADLEY

Grade	Year	Percent Eligible	Percent Passing				All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing		Number Eligible	Number Passing	Percent Passing	
3	1987	97%	97%	100%	94%		32	29	91%	987
	1988	95%	100%	98%	100%		40	40	100%	988
	1989	100%	97%	100%	95%		38	36	95%	989
	1990	96%	91%	91%	91%		44	37	84%	990
6	1987	100%	97%	94%	100%		33	31	94%	987
	1988	95%	92%	95%	100%		38	34	89%	988
	1989	97%	94%	97%	94%		36	32	89%	989
	1990	97%	97%	100%	97%		32	30	94%	990
9	1987	100%	94%	100%	94%		34	30	88%	987
	1988	98%	93%	98%	91%		46	41	89%	988
	1989	100%	96%	92%	96%		26	24	92%	989
	1990	100%	100%	97%	97%		29	27	93%	990



**Code: 118**

**District: HALIFAX**

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band								
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600		
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies											
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 31: Silver Lake								
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies											
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 31: Silver Lake								
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies											
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 31: Silver Lake								





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 118  
District: HALIFAX

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	92%	84%	88%	88%	82	60	73%	
	1988	94%	97%	96%	97%	89	82	92%	
	1989	98%	93%	93%	99%	84	73	87%	
	1990	97%	94%	96%	93%	94	84	89%	
6	1987	94%	77%	87%	87%	94	67	71%	
	1988	90%	83%	86%	100%	70	55	79%	
	1989	94%	88%	90%	99%	67	56	84%	
	1990	99%	82%	92%	98%	84	69	82%	
9	1987								
	1988								
	1989								
	1990								

See code 760: Silver Lake Regional



# SUMMARY OF DISTRICT PERFORMANCE

Code: 120  
District: HAMPDEN

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band								
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600		
4	1988	Included	90%	60	95%	Reading	1300	1360-1430									
		Exempted	9%	3	5%	Mathematics	1280	1370-1440									
		Incomplete or Absent	1%	0	0%	Science	1320	1360-1430									
						Social Studies	1300	1360-1430									
	1990	Included	90%	67	94%	Reading	1310	1350-1430									
		Exempted	9%	4	6%	Mathematics	1290	1360-1440									
		Incomplete or Absent	1%	0	0%	Science	1310	1350-1430									
						Social Studies	1320	1340-1420									
8	1988	Included	90%	48	94%	Reading	1220	1330-1420									
		Exempted	8%	3	6%	Mathematics	1300	1340-1420									
		Incomplete or Absent	2%	0	0%	Science	1340	1330-1420									
						Social Studies	1340	1330-1420									
	1990	Included	88%	52	96%	Reading	1410	1330-1420									
		Exempted	9%	2	4%	Mathematics	1370	1310-1400									
		Incomplete or Absent	3%	0	0%	Science	1380	1320-1410									
						Social Studies	1360	1310-1400									
12	1988	Included	92%			Reading											
		Exempted	4%			Mathematics											
		Incomplete or Absent	4%			Science											
						Social Studies											
	1990	Included	90%			Reading											
		Exempted	6%			Mathematics											
		Incomplete or Absent	4%			Science											
						Social Studies											
										See code 680: Hampden-Wilbraham Regional							



# SUMMARY OF DISTRICT PERFORMANCE

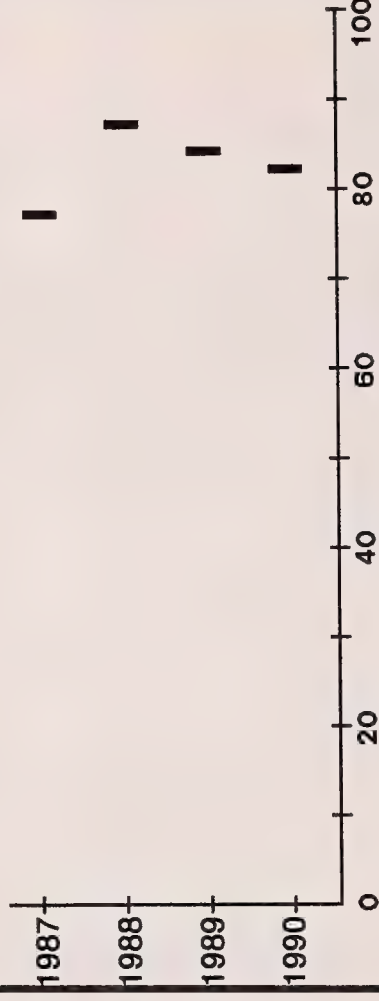
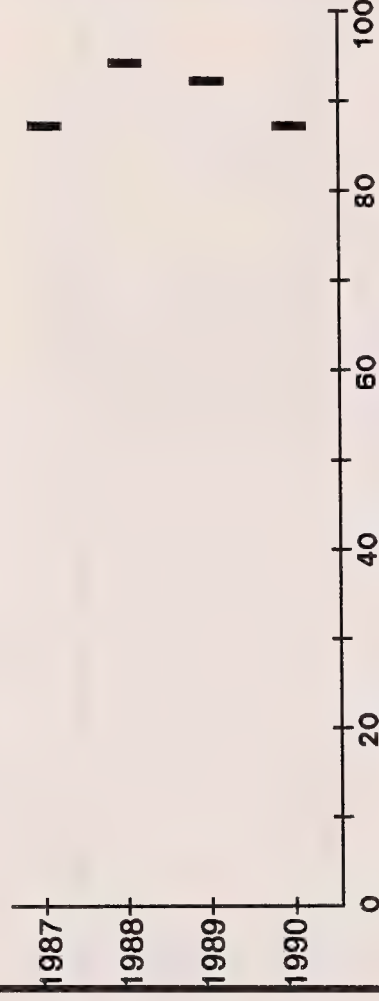
Massachusetts  
Basic Skills  
Testing  
Program

Code 120

District: HAMPDEN

Grade	Year	Percent Eligible	Percent Passing				All 3 tests		
			Reading	Mathematics	Writing		Number Eligible	Number Passing	Percent Passing
3	1987	98%	95%	92%	92%		63	55	87%
	1988	98%	97%	95%	100%		62	58	94%
	1989	100%	95%	98%	97%		62	57	92%
	1990	100%	95%	95%	92%		75	65	87%
6	1987	100%	96%	98%	81%		52	40	77%
	1988	100%	93%	93%	98%		54	47	87%
	1989	100%	90%	94%	100%		63	53	84%
	1990	100%	92%	89%	94%		62	51	82%
9	1987								
	1988								
	1989								
	1990								

Percent Passing All Three Tests



See code 680: Hampden-Wilbraham Regional





Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 121

District: HANCOCK

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent	Number	Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies			See Union 69					
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies			See Union 69					
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 6% 4%				Reading Mathematics Science Social Studies			See Union 69					





# SUMMARY OF DISTRICT PERFORMANCE

Code 121  
District: HANCOCK

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	86%	100%	86%	7	6	86%	
	1988	100%	75%	75%	75%	4	3	75%	
	1989	100%	67%	67%	83%	6	4	67%	
	1990	100%	71%	86%	71%	7	3	43%	
6	1987	86%	83%	83%	83%	6	5	83%	
	1988	100%	100%	100%	100%	2	2	100%	
	1989	100%	100%	100%	100%	5	5	100%	
	1990	100%	67%	100%	100%	3	2	67%	
9	1987								
	1988								
	1989								
	1990								

See code 715: Mount Greylock Regional

# SUMMARY OF DISTRICT PERFORMANCE

Code: 122

District: HANOVER

Massachusetts  
Educational  
Assessment  
Program

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		124	87%	Reading	1400	1350-1410								
		Exempted	9%		19	13%	Mathematics	1410	1360-1420								
	1990	Incomplete or Absent	1%		0	0%	Science	1360	1360-1420								
							Social Studies	1390	1360-1420								
8	1988	Included	90%		170	97%	Reading	1360	1350-1410								
		Exempted	8%		6	3%	Mathematics	1310	1350-1410								
	1990	Incomplete or Absent	2%		0	0%	Science	1320	1350-1410								
							Social Studies	1350	1350-1410								
12	1988	Included	88%		138	97%	Reading	1440	1390-1450								
		Exempted	9%		4	3%	Mathematics	1370	1380-1440								
	1990	Incomplete or Absent	3%		0	0%	Science	1400	1380-1440								
							Social Studies	1410	1370-1430								
12	1988	Included	92%		189	93%	Reading	1360	1320-1380								
		Exempted	4%		12	6%	Mathematics	1360	1330-1390								
	1990	Incomplete or Absent	4%		3	1%	Science	1360	1330-1400								
							Social Studies	1320	1320-1380								
12	1988	Included	90%		136	88%	Reading	1330	1290-1360								
		Exempted	6%		13	8%	Mathematics	1330	1290-1360								
	1990	Incomplete or Absent	4%		6	4%	Science	1350	1300-1370								
							Social Studies	1330	1290-1350								





# SUMMARY OF DISTRICT PERFORMANCE

Code 122

District: HANOVER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	93%	99%	99%	98%	163	158	97%	
	1988	97%	98%	98%	96%	168	158	94%	
	1989	99%	97%	99%	98%	158	150	95%	
	1990	93%	99%	99%	98%	157	154	98%	
6	1987	99%	96%	95%	97%	142	130	92%	
	1988	99%	96%	94%	98%	158	145	92%	
	1989	94%	97%	98%	100%	134	127	95%	
	1990	97%	98%	98%	97%	172	161	94%	
9	1987	98%	94%	96%	97%	158	143	91%	
	1988	95%	94%	90%	98%	124	108	87%	
	1989	100%	93%	93%	99%	115	104	90%	
	1990	99%	95%	94%	94%	116	104	90%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 123

District: HANSON

Massachusetts  
Educational  
Assessment  
Program

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		125	93%	Reading	1330	1290-1350							
		Exempted	9%		9	7%	Mathematics	1310	1290-1350							
		Incomplete or Absent	1%		0	0%	Science	1330	1300-1360							
							Social Studies	1300	1290-1350							
	1990	Included	90%		131	94%	Reading	1320	1330-1400							
		Exempted	9%		9	6%	Mathematics	1250	1320-1390							
		Incomplete or Absent	1%		0	0%	Science	1340	1340-1410							
							Social Studies	1310	1330-1390							
	1988	Included	90%		134	97%	Reading	1270	1260-1330							
		Exempted	8%		4	3%	Mathematics	1270	1250-1320							
		Incomplete or Absent	2%		0	0%	Science	1300	1280-1340							
							Social Studies	1300	1260-1330							
	1990	Included	88%		114	99%	Reading	1290	1310-1370							
		Exempted	9%		1	1%	Mathematics	1240	1300-1370							
		Incomplete or Absent	3%		0	0%	Science	1250	1320-1380							
							Social Studies	1280	1300-1370							
	1988	Included	92%				Reading									
		Exempted	4%				Mathematics									
		Incomplete or Absent	4%				Science									
							Social Studies									
	1990	Included	90%				Reading									
		Exempted	6%				Mathematics									
		Incomplete or Absent	4%				Science									
							Social Studies									
										See code 780: Whitman-Hanson Regional						

See code 780: Whitman-Hanson Regional



# SUMMARY OF DISTRICT PERFORMANCE

Massachusetts  
Basic Skills  
Testing  
Program

Code 123

District: HANSON

Grade	Year	Percent Eligible	Percent Passing				All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing		Number Eligible	Number Passing	Percent Passing	
3	1987	89%	97%	91%	93%		114	98	86%	86%
	1988	94%	97%	92%	98%		130	115	88%	88%
	1989	94%	97%	97%	94%		119	109	92%	92%
	1990	92%	97%	97%	92%		123	109	89%	89%
6	1987	100%	93%	93%	92%		112	94	84%	84%
	1988	99%	87%	93%	91%		128	104	81%	81%
	1989	97%	93%	93%	98%		123	110	89%	89%
	1990	96%	91%	96%	96%		132	117	89%	89%
9	1987									
	1988									
	1989									
	1990									

See code 780: Whitman-Hanson Regional

# SUMMARY OF DISTRICT PERFORMANCE

Code: 125

District: HARVARD

Massachusetts  
Educational  
Assessment  
Program

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band								
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600		
4	1988	Included	90%		54	95%	Reading	1480	1350-1430									
		Exempted	9%		3	5%	Mathematics	1550	1360-1440									♦
		Incomplete or Absent	1%		0	0%	Science	1510	1360-1430									♦
							Social Studies	1510	1350-1420									♦
	1990	Included	90%		66	97%	Reading	1510	1370-1450									♦
		Exempted	9%		0	0%	Mathematics	1480	1370-1450									♦
		Incomplete or Absent	1%		2	3%	Science	1470	1380-1450									♦
							Social Studies	1490	1370-1440									♦
	1988	Included	90%		71	93%	Reading	1400	1370-1440									
		Exempted	8%		5	7%	Mathematics	1430	1380-1450									♦
		Incomplete or Absent	2%		0	0%	Science	1520	1390-1460									♦
							Social Studies	1480	1380-1460									♦
	1990	Included	88%		53	95%	Reading	1380	1390-1480									
		Exempted	9%		3	5%	Mathematics	1430	1400-1490									♦
		Incomplete or Absent	3%		0	0%	Science	1380	1390-1480									♦
							Social Studies	1480	1380-1470									♦
	1988	Included	92%		79	92%	Reading	1440	1440-1520									
		Exempted	4%		5	6%	Mathematics	1490	1440-1530									♦
		Incomplete or Absent	4%		2	2%	Science	1500	1450-1530									♦
							Social Studies	1530	1460-1540									♦
	1990	Included	90%		53	98%	Reading	1470	1450-1530									
		Exempted	6%		1	2%	Mathematics	1430	1450-1530									♦
		Incomplete or Absent	4%		0	0%	Science	1520	1450-1530									♦
							Social Studies	1510	1460-1540									♦

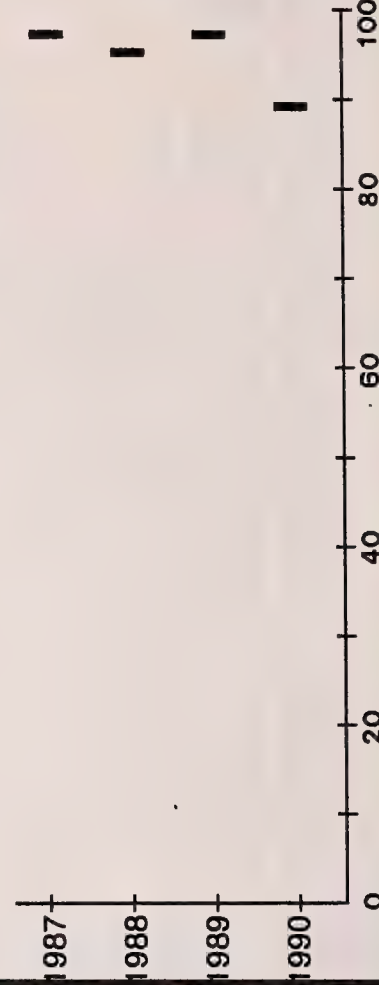
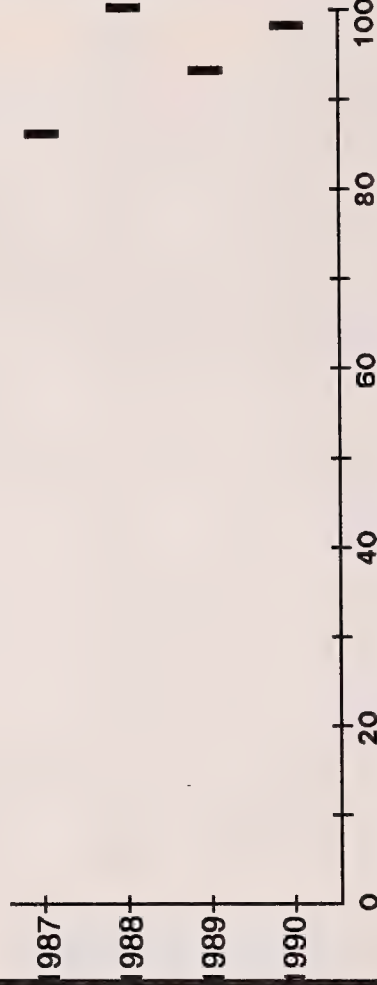
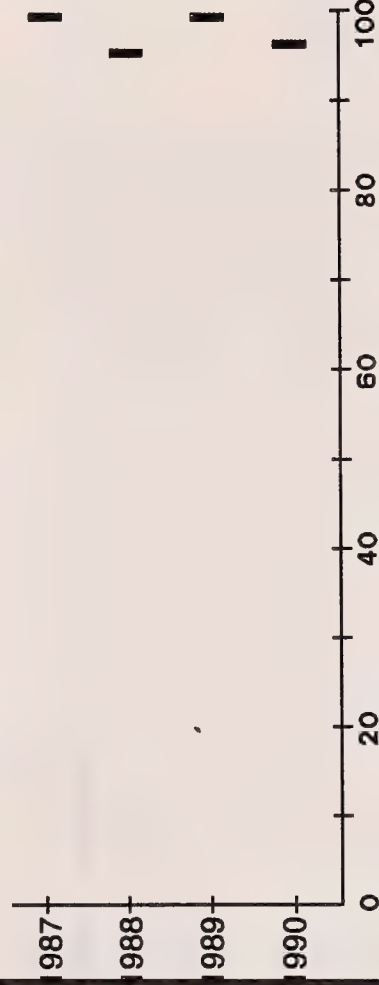


# SUMMARY OF DISTRICT PERFORMANCE

Code 125

District: HARVARD

Grade	Year	Percent Eligible	Percent Passing				All 3 tests			Percent Passing
			Reading	Mathematics	Writing		Number Eligible	Number Passing		
3	1987	100%	100%	100%	99%		67	66		99%
	1988	100%	95%	97%	100%		66	63		95%
	1989	100%	99%	100%	100%		72	71		99%
	1990	98%	100%	96%	100%		52	50		96%
6	1987	100%	94%	97%	90%		63	54		86%
	1988	100%	100%	100%	100%		71	71		100%
	1989	100%	95%	96%	98%		56	52		93%
	1990	98%	98%	100%	100%		63	62		98%
9	1987	100%	100%	100%	97%		63	61		97%
	1988	100%	97%	98%	98%		65	62		95%
	1989	100%	100%	97%	100%		64	62		97%
	1990	100%	91%	94%	96%		47	42		89%



# SUMMARY OF DISTRICT PERFORMANCE

Massachusetts  
Educational  
Assessment  
Program

Code: 126  
District: HARWICH

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		102	98%	Reading	1330	1320-1380							
		Exempted	9%		2	2%	Mathematics	1330	1330-1390							
		Incomplete or Absent	1%		0	0%	Science	1370	1330-1390							
							Social Studies	1380	1320-1380							
	1990	Included	90%		109	98%	Reading	1310	1320-1390							
		Exempted	9%		2	2%	Mathematics	1300	1320-1390							
		Incomplete or Absent	1%		0	0%	Science	1310	1330-1400							
							Social Studies	1340	1320-1390							
	1988	Included	90%		84	92%	Reading	1280	1290-1370							
		Exempted	8%		6	7%	Mathematics	1290	1290-1360							
		Incomplete or Absent	2%		1	1%	Science	1310	1310-1380							
							Social Studies	1340	1300-1370							
	1990	Included	88%		83	92%	Reading	1390	1320-1390							
		Exempted	9%		7	8%	Mathematics	1400	1320-1400							
		Incomplete or Absent	3%		0	0%	Science	1400	1320-1400							
							Social Studies	1360	1310-1390							
	1988	Included	92%		104	96%	Reading	1400	1330-1410							
		Exempted	4%		0	0%	Mathematics	1330	1320-1400							
		Incomplete or Absent	4%		4	4%	Science	1370	1340-1420							
							Social Studies	1440	1340-1410							
	1990	Included	90%		88	96%	Reading	1400	1300-1370							
		Exempted	6%		0	0%	Mathematics	1360	1290-1360							
		Incomplete or Absent	4%		4	4%	Science	1410	1300-1370							
							Social Studies	1470	1300-1370							

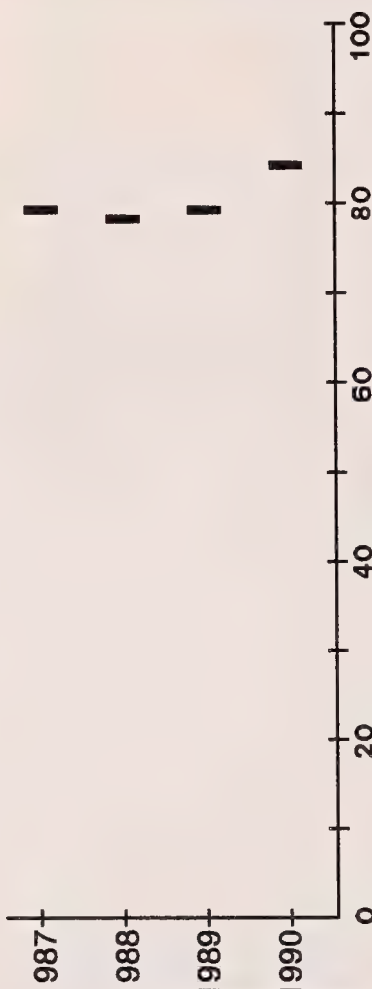
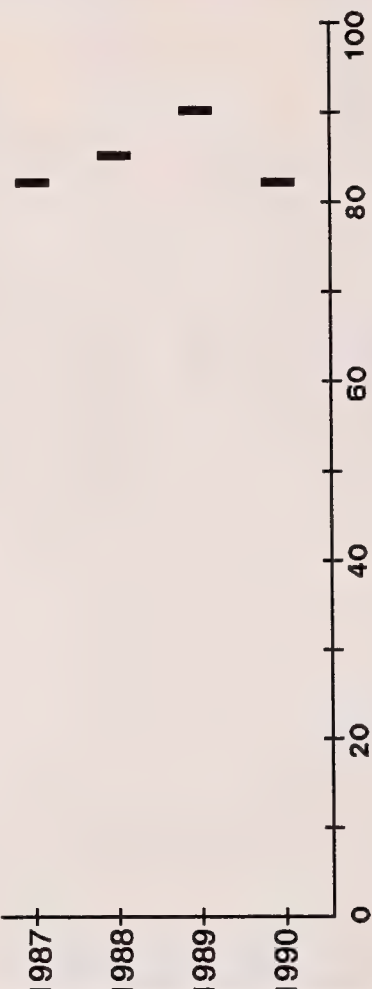
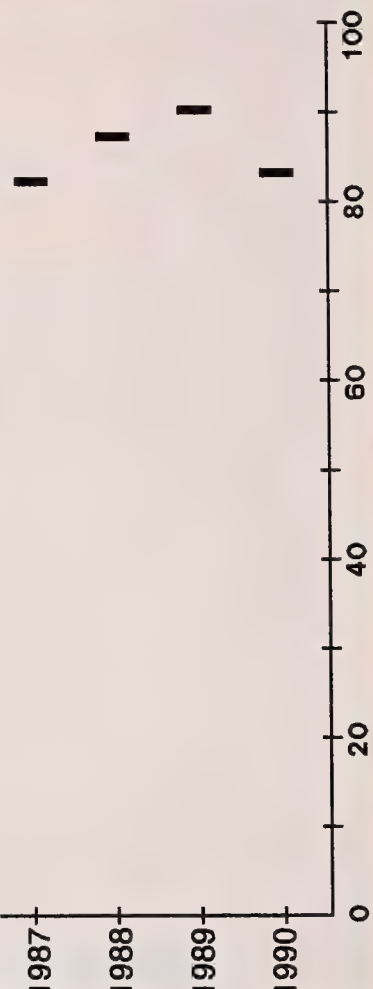


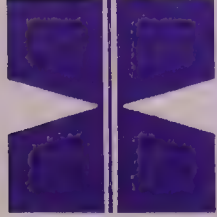
# SUMMARY OF DISTRICT PERFORMANCE

Massachusetts  
Basic Skills  
Testing  
Program

Code 126

District: HARWICH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	91%	87%	85%	101	80	79%	
	1988	96%	89%	89%	88%	113	88	78%	
	1989	96%	91%	88%	88%	86	68	79%	
	1990	97%	94%	88%	93%	120	101	84%	
6	1987	100%	94%	91%	88%	77	63	82%	
	1988	98%	95%	91%	92%	95	81	85%	
	1989	99%	91%	98%	99%	108	97	90%	
	1990	98%	88%	89%	93%	92	75	82%	
9	1987	97%	88%	89%	94%	72	59	82%	
	1988	99%	94%	94%	94%	70	61	87%	
	1989	100%	93%	96%	98%	83	75	90%	
	1990	98%	92%	90%	98%	84	70	83%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 127  
District: HATFIELD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		29	100%	Reading	1380	1300-1380								
		Exempted	9%		0	0%	Mathematics	1410	1290-1370								
		Incomplete or Absent	1%		0	0%	Science	1370	1310-1400								
							Social Studies	1400	1290-1380								
	1990	Included	90%		32	94%	Reading	1450	1310-1410								
		Exempted	9%		2	6%	Mathematics	1440	1320-1410								
		Incomplete or Absent	1%		0	0%	Science	1410	1330-1420								
							Social Studies	1350	1310-1400								
	1988	Included	90%		29	100%	Reading	1390	1320-1420								
		Exempted	8%		0	0%	Mathematics	1420	1310-1400								
		Incomplete or Absent	2%		0	0%	Science	1420	1320-1420								
							Social Studies	1500	1300-1400								
	1990	Included	88%		33	97%	Reading	1490	1310-1420								
		Exempted	9%		0	0%	Mathematics	1400	1290-1400								
		Incomplete or Absent	3%		1	3%	Science	1430	1310-1420								
							Social Studies	1550	1300-1410								
	1988	Included	92%		47	100%	Reading	1420	1300-1400								
		Exempted	4%		0	0%	Mathematics	1390	1300-1390								
		Incomplete or Absent	4%		0	0%	Science	1470	1290-1390								
							Social Studies	1530	1300-1400								
	1990	Included	90%		42	98%	Reading	1480	1340-1420								
		Exempted	6%		0	0%	Mathematics	1360	1320-1400								
		Incomplete or Absent	4%		1	2%	Science	1350	1330-1420								
							Social Studies	1470	1330-1420								





# SUMMARY OF DISTRICT PERFORMANCE

Code 127  
District: HATFIELD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	97%	84%	90%	31	23	74%	
	1988	97%	100%	97%	94%	33	30	91%	
	1989	100%	88%	90%	96%	48	40	83%	
	1990	88%	94%	91%	89%	35	28	80%	
6	1987	100%	100%	97%	97%	36	34	94%	
	1988	100%	85%	92%	100%	26	22	85%	
	1989	100%	86%	100%	100%	28	24	86%	
	1990	92%	89%	92%	100%	34	31	91%	
9	1987	100%	92%	92%	95%	37	33	89%	
	1988	100%	100%	100%	100%	24	24	100%	
	1989	96%	96%	96%	100%	27	25	93%	
	1990	100%	94%	94%	97%	32	29	91%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 128

District: HAVERHILL

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		477	93%	Reading	1230	1240-1290								
		Exempted	9%		34	7%	Mathematics	1230	1230-1280								
	1990	Incomplete or Absent	1%		3	1%	Science	1230	1240-1290								
							Social Studies	1220	1240-1290								
		Reading	1250						1230-1280								
		Mathematics	1220						1230-1280								
		Science	1250						1240-1290								
									1230-1280								
	1988	Included	90%		477	92%	Reading	1240	1250-1290								
		Exempted	8%		31	6%	Mathematics	1240	1230-1280								
		Incomplete or Absent	2%		8	2%	Science	1230	1250-1290								
							Social Studies	1250	1240-1290								
	1990	Included	88%		400	89%	Reading	1250	1250-1290								
		Exempted	9%		35	8%	Mathematics	1240	1240-1280								
		Incomplete or Absent	3%		15	3%	Science	1260	1250-1290								
							Social Studies	1250	1250-1290								
	1988	Included	92%		318	95%	Reading	1330	1280-1340								
		Exempted	4%		9	3%	Mathematics	1280	1280-1340								
		Incomplete or Absent	4%		9	3%	Science	1290	1280-1340								
							Social Studies	1320	1290-1340								
	1990	Included	90%		302	94%	Reading	1290	1280-1330								
		Exempted	6%		7	2%	Mathematics	1280	1270-1330								
		Incomplete or Absent	4%		13	4%	Science	1270	1270-1330								
							Social Studies	1260	1270-1330								





# SUMMARY OF DISTRICT PERFORMANCE

Code128

District:HAVERHILL

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	87%	89%	83%	467	349	75%	
	1988	95%	87%	89%	88%	523	421	80%	
	1989	94%	90%	93%	89%	562	458	81%	
	1990	88%	85%	84%	90%	560	421	75%	
6	1987	93%	78%	86%	74%	400	258	64%	
	1988	94%	82%	86%	86%	427	316	74%	
	1989	93%	76%	83%	90%	513	358	70%	
	1990	95%	82%	84%	87%	510	371	73%	
9	1987	97%	81%	82%	85%	388	295	76%	
	1988	95%	86%	85%	89%	392	313	80%	
	1989	93%	90%	87%	93%	378	313	83%	
	1990	94%	86%	87%	85%	360	279	78%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 131  
District: HINGHAM

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band									
			Percent	Number	Number	Percent				1000	1100	1200	1300	1400	1500	1600			
4	1988	Included	90%	235	235	95%	Reading	1440	1380-1430										
		Exempted	9%	12	12	5%	Mathematics	1420	1380-1440										
		Incomplete or Absent	1%	1	1	0%	Science	1420	1380-1430										
							Social Studies	1400	1380-1430										
	1990	Included	90%	212	212	91%	Reading	1450	1390-1450										
		Exempted	9%	21	21	9%	Mathematics	1470	1400-1460										
		Incomplete or Absent	1%	1	1	0%	Science	1420	1390-1450										
							Social Studies	1430	1380-1440										
	1988	Included	90%	240	240	97%	Reading	1370	1400-1460										
		Exempted	8%	5	5	2%	Mathematics	1430	1420-1470										
		Incomplete or Absent	2%	3	3	1%	Science	1410	1400-1460										
							Social Studies	1410	1400-1460										
	1990	Included	88%	224	224	98%	Reading	1440	1420-1470										
		Exempted	9%	1	1	0%	Mathematics	1430	1420-1470										
		Incomplete or Absent	3%	3	3	1%	Science	1410	1410-1460										
							Social Studies	1440	1410-1450										
	1988	Included	92%	279	279	98%	Reading	1390	1370-1430										
		Exempted	4%	2	2	1%	Mathematics	1410	1390-1440										
		Incomplete or Absent	4%	4	4	1%	Science	1420	1390-1450										
							Social Studies	1410	1380-1440										
	1990	Included	90%	236	236	91%	Reading	1460	1390-1440										
		Exempted	6%	6	6	2%	Mathematics	1480	1400-1450										
		Incomplete or Absent	4%	17	17	7%	Science	1460	1400-1450										
							Social Studies	1500	1390-1450										





# SUMMARY OF DISTRICT PERFORMANCE

Code 131  
District: HINGHAM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	97%	99%	99%	213	206	97%	
	1988	97%	99%	99%	97%	212	202	95%	
	1989	97%	100%	99%	98%	223	218	98%	
	1990	99%	98%	96%	94%	227	206	91%	
6	1987	95%	97%	97%	97%	216	205	95%	
	1988	98%	95%	98%	99%	236	224	95%	
	1989	98%	95%	96%	99%	239	224	94%	
	1990	99%	95%	99%	98%	211	198	94%	
9	1987	99%	98%	98%	97%	248	236	95%	
	1988	99%	95%	96%	96%	218	200	92%	
	1989	100%	96%	95%	98%	212	195	92%	
	1990	99%	95%	94%	94%	198	178	90%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 133  
District: HOLBROOK

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		110	92%	Reading	1250	1310-1370				♦			
		Exempted	9%		4	3%	Mathematics	1240	1310-1380				♦			
		Incomplete or Absent	1%		5	4%	Science	1270	1310-1370				♦			
							Social Studies	1290	1320-1380				♦			
	1990	Included	90%		107	92%	Reading	1260	1330-1400				♦			
		Exempted	9%		7	6%	Mathematics	1320	1330-1400				♦			
		Incomplete or Absent	1%		2	2%	Science	1280	1330-1400				♦			
							Social Studies	1300	1330-1400				♦			
	1988	Included	90%		107	98%	Reading	1230	1260-1330				♦			
		Exempted	8%		2	2%	Mathematics	1280	1260-1330				♦			
		Incomplete or Absent	2%		0	0%	Science	1320	1270-1330				♦			
							Social Studies	1310	1270-1340				♦			
8	1990	Included	88%		97	96%	Reading	1210	1270-1340				♦			
		Exempted	9%		4	4%	Mathematics	1260	1250-1320				♦			
		Incomplete or Absent	3%		0	0%	Science	1270	1260-1330				♦			
							Social Studies	1230	1260-1330				♦			
	1988	Included	92%		109	98%	Reading	1340	1210-1290				♦			
		Exempted	4%		0	0%	Mathematics	1300	1210-1280				♦			
		Incomplete or Absent	4%		2	2%	Science	1320	1210-1290				♦			
							Social Studies	1290	1200-1280				♦			
12	1990	Included	90%		74	99%	Reading	1280	1210-1290				♦			
		Exempted	6%		0	0%	Mathematics	1290	1200-1280				♦			
		Incomplete or Absent	4%		1	1%	Science	1260	1210-1280				♦			
							Social Studies	1300	1200-1280				♦			





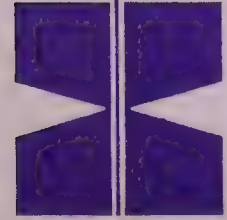
# SUMMARY OF DISTRICT PERFORMANCE

Code 134

District: HOLDEN

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	98%	98%	99%	179	174	97%	
	1988	99%	100%	99%	98%	189	186	98%	
	1989	99%	99%	99%	97%	189	180	95%	
	1990	97%	98%	97%	96%	182	166	91%	
6	1987	100%	96%	97%	99%	191	180	94%	
	1988	96%	94%	96%	95%	174	154	89%	
	1989	98%	96%	97%	99%	159	147	92%	
	1990	99%	97%	97%	99%	186	178	96%	
9	1987								
	1988								
	1989								
	1990								


See code 775: Wachusett Regional



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 135  
District: HOLLAND

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band 							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 61: Tantasqua							
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 61: Tantasqua							
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 61: Tantasqua							





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 135  
District: HOLLAND

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	86%	86%	81%	36	28	78%	
	1988	97%	89%	92%	89%	35	30	86%	
	1989	100%	89%	96%	93%	27	24	89%	
	1990	100%	94%	97%	88%	33	27	82%	
6	1987	93%	85%	93%	93%	27	22	81%	
	1988	100%	82%	94%	97%	33	25	76%	
	1989	100%	86%	89%	92%	37	30	81%	
	1990	100%	88%	86%	90%	42	34	81%	
9	1987								
	1988								
	1989								
	1990								

See code 770: Tantasqua Regional

# SUMMARY OF DISTRICT PERFORMANCE

Code: 136  
District: HOLLISTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		178	94%	Reading	1390	1380-1440								
		Exempted	9%		10	5%	Mathematics	1410	1390-1450								
		Incomplete or Absent	1%		1	1%	Science	1370	1380-1440								
							Social Studies	1360	1380-1440								
	1990	Included	90%		164	93%	Reading	1380	1400-1460								
		Exempted	9%		13	7%	Mathematics	1380	1410-1470								
		Incomplete or Absent	1%		0	0%	Science	1360	1400-1460								
							Social Studies	1390	1390-1450								
	1988	Included	90%		181	95%	Reading	1420	1390-1440								
		Exempted	8%		8	4%	Mathematics	1420	1390-1450								
		Incomplete or Absent	2%		1	1%	Science	1430	1390-1450								
							Social Studies	1390	1390-1440								
	1990	Included	88%		169	91%	Reading	1410	1430-1480								
		Exempted	9%		9	5%	Mathematics	1430	1430-1490								
		Incomplete or Absent	3%		7	4%	Science	1470	1420-1480								
							Social Studies	1410	1410-1470								
	1988	Included	92%		212	99%	Reading	1420	1360-1420								
		Exempted	4%		3	1%	Mathematics	1430	1370-1440								
		Incomplete or Absent	4%		0	0%	Science	1460	1380-1440								
							Social Studies	1420	1370-1430								
	1990	Included	90%		179	97%	Reading	1440	1400-1460								
		Exempted	6%		2	1%	Mathematics	1490	1410-1470								
		Incomplete or Absent	4%		4	2%	Science	1450	1410-1470								
							Social Studies	1440	1400-1460								





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 136

District: HOLLISTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	96%	96%	90%	189	166	88%	
	1988	94%	100%	98%	98%	167	163	98%	
	1989	96%	97%	96%	97%	207	191	92%	
	1990	96%	97%	97%	92%	186	164	88%	
6	1987	96%	92%	94%	93%	172	147	85%	
	1988	98%	95%	96%	97%	163	149	91%	
	1989	97%	98%	96%	98%	179	170	95%	
	1990	99%	95%	96%	98%	183	167	91%	
9	1987	100%	98%	97%	98%	185	175	95%	
	1988	99%	97%	98%	95%	179	167	93%	
	1989	99%	97%	98%	99%	164	158	96%	
	1990	98%	96%	97%	98%	165	156	95%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 137

District: HOLYOKE

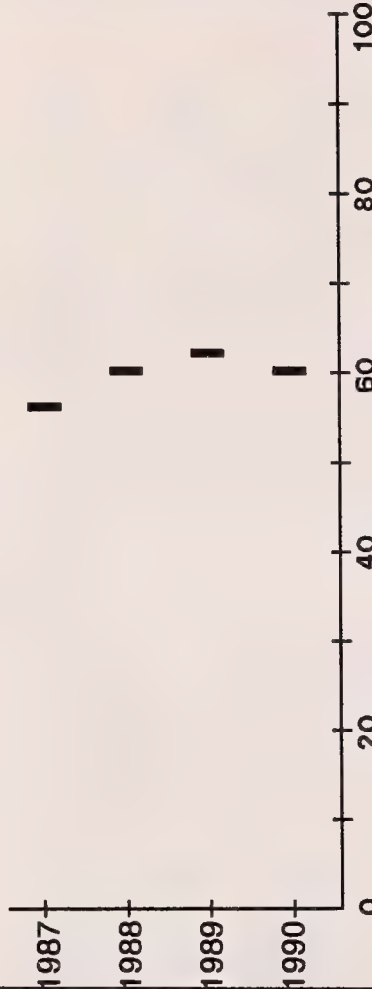
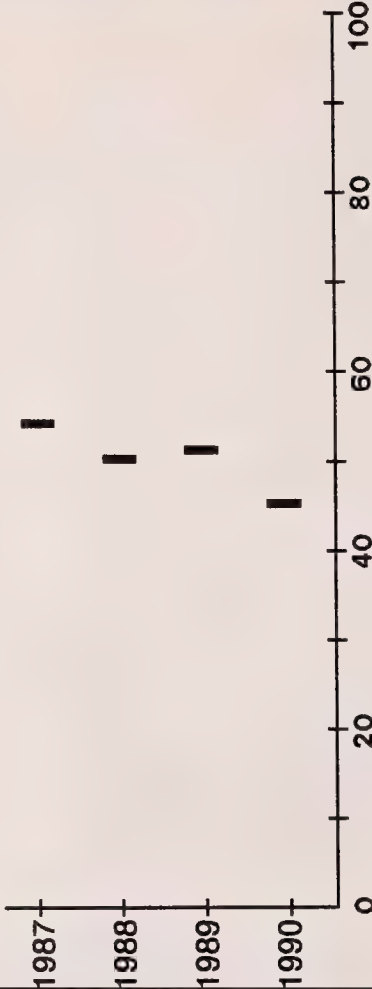
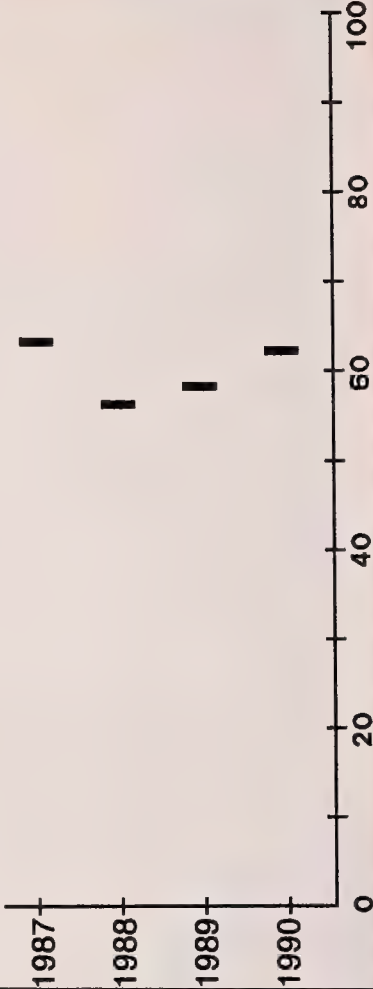
Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		349	77%	Reading	1090	1110-1160		♦					
		Exempted	9%		90	20%	Mathematics	1080	1110-1160		♦					
		Incomplete or Absent	1%		14	3%	Science	1070	1100-1150		♦					
							Social Studies	1070	1100-1150		♦					
	1990	Included	90%		464	84%	Reading	1000	1070-1120	♦						
		Exempted	9%		76	14%	Mathematics	1060	1080-1140		♦					
		Incomplete or Absent	1%		12	2%	Science	1030	1070-1120							
							Social Studies	1030	1080-1130		♦					
	1988	Included	90%		330	70%	Reading	1090	1160-1220		♦					
		Exempted	8%		116	25%	Mathematics	1130	1170-1220							
		Incomplete or Absent	2%		25	5%	Science	1110	1150-1200							
							Social Studies	1120	1160-1210							
	1990	Included	88%		339	70%	Reading	1120	1130-1170		♦					
		Exempted	9%		120	25%	Mathematics	1140	1140-1180							
		Incomplete or Absent	3%		23	5%	Science	1120	1120-1160							
							Social Studies	1120	1120-1170							
	1988	Included	92%		318	84%	Reading	1210	1200-1260							
		Exempted	4%		36	10%	Mathematics	1190	1200-1250							
		Incomplete or Absent	4%		24	6%	Science	1190	1190-1250							
							Social Studies	1190	1200-1260							
	1990	Included	90%		290	85%	Reading	1220	1160-1220							
		Exempted	6%		33	10%	Mathematics	1200	1150-1210							
		Incomplete or Absent	4%		20	6%	Science	1200	1150-1200							
							Social Studies	1220	1150-1200							

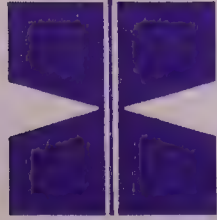


# SUMMARY OF DISTRICT PERFORMANCE

Code 137

District: HOLYOKE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Number Passing	
3	1987	67%	74%	84%	68%	368	206	56%	
	1988	63%	79%	80%	74%	340	203	60%	
	1989	58%	79%	80%	74%	366	227	62%	
	1990	56%	75%	77%	77%	322	193	60%	
6	1987	77%	64%	72%	73%	359	193	54%	
	1988	78%	55%	71%	74%	379	191	50%	
	1989	79%	59%	70%	73%	434	221	51%	
	1990	80%	54%	65%	65%	467	210	45%	
9	1987	78%	74%	82%	75%	384	242	63%	
	1988	75%	69%	72%	76%	362	204	56%	
	1989	75%	68%	69%	80%	430	251	58%	
	1990	71%	74%	77%	75%	409	255	62%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 138  
District: HOPEDALE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		71	99%	Reading	1340	1330-1390							
		Exempted	9%		1	1%	Mathematics	1350	1320-1390							
		Incomplete or Absent	1%		0	0%	Science	1350	1340-1400							
							Social Studies	1340	1320-1390							
	1990	Included	90%		62	97%	Reading	1430	1320-1400							
		Exempted	9%		2	3%	Mathematics	1450	1320-1400							
		Incomplete or Absent	1%		0	0%	Science	1390	1340-1410							
							Social Studies	1440	1320-1390							
	1988	Included	90%		62	94%	Reading	1350	1360-1440							
		Exempted	8%		4	6%	Mathematics	1310	1350-1430							
		Incomplete or Absent	2%		0	0%	Science	1340	1360-1440							
							Social Studies	1350	1340-1420							
	1990	Included	88%		63	94%	Reading	1320	1360-1440							
		Exempted	9%		4	6%	Mathematics	1320	1340-1420							
		Incomplete or Absent	3%		0	0%	Science	1300	1350-1430							
							Social Studies	1320	1340-1430							
	1988	Included	92%		57	90%	Reading	1320	1320-1410							
		Exempted	4%		3	5%	Mathematics	1300	1300-1390							
		Incomplete or Absent	4%		3	5%	Science	1340	1310-1400							
							Social Studies	1330	1310-1400							
	1990	Included	90%		33	97%	Reading	1320	1280-1370							
		Exempted	6%		0	0%	Mathematics	1280	1250-1340							
		Incomplete or Absent	4%		1	3%	Science	1300	1280-1370							
							Social Studies	1280	1270-1360							





# SUMMARY OF DISTRICT PERFORMANCE

Code 138

District: HOPEDALE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	99%	95%	92%	77	67	87%	
	1988	97%	98%	100%	98%	63	61	97%	
	1989	95%	100%	100%	98%	84	82	98%	
	1990	94%	100%	100%	95%	85	81	95%	
6	1987	95%	95%	90%	97%	62	54	87%	
	1988	100%	98%	97%	95%	59	53	90%	
	1989	96%	97%	97%	100%	68	65	96%	
	1990	99%	99%	96%	99%	77	73	95%	
9	1987	95%	98%	98%	98%	57	54	95%	
	1988	96%	98%	96%	100%	52	50	96%	
	1989	98%	90%	98%	98%	52	47	90%	
	1990	92%	96%	93%	98%	57	52	91%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 139  
District: HOPKINTON

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band								
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600		
4	1988	Included	90%	119	96%	Reading	1350	1370-1430						♦			
		Exempted	9%	4	3%	Mathematics	1330	1370-1430						♦			
		Incomplete or Absent	1%	1	1%	Science	1370	1370-1430							♦		
						Social Studies	1400	1370-1430							♦		
4	1990	Included	90%	107	96%	Reading	1380	1390-1460						♦			
		Exempted	9%	4	4%	Mathematics	1400	1400-1470							♦		
		Incomplete or Absent	1%	0	0%	Science	1380	1390-1460							♦		
						Social Studies	1420	1380-1450								♦	
8	1988	Included	90%	102	94%	Reading	1320	1360-1420						♦			
		Exempted	8%	4	4%	Mathematics	1370	1360-1430							♦		
		Incomplete or Absent	2%	2	2%	Science	1360	1360-1430								♦	
						Social Studies	1400	1350-1420								♦	
8	1990	Included	88%	100	96%	Reading	1400	1350-1420						♦			
		Exempted	9%	4	4%	Mathematics	1460	1350-1420								♦	
		Incomplete or Absent	3%	0	0%	Science	1400	1350-1410								♦	
						Social Studies	1440	1340-1400									♦
12	1988	Included	92%	104	100%	Reading	1370	1330-1400							♦		
		Exempted	4%	0	0%	Mathematics	1380	1340-1410								♦	
		Incomplete or Absent	4%	0	0%	Science	1360	1350-1420									♦
						Social Studies	1380	1330-1410									♦
12	1990	Included	90%	70	97%	Reading	1210	1330-1400			♦						
		Exempted	6%	1	1%	Mathematics	1300	1340-1410									♦
		Incomplete or Absent	4%	1	1%	Science	1280	1330-1400									♦
						Social Studies	1270	1330-1400									♦





Massachusetts  
Basic Skills  
Testing  
Program

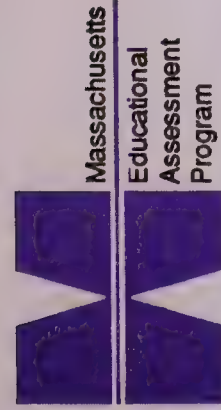
# SUMMARY OF DISTRICT PERFORMANCE

Code 139





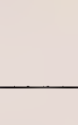
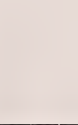
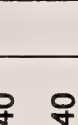
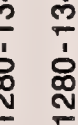
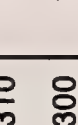
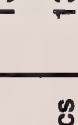

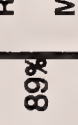
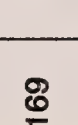
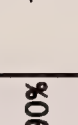
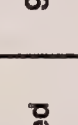

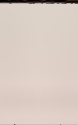
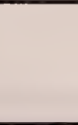

District: HOPKINTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	98%	100%	98%	120	117	97%	
	1988	100%	96%	95%	98%	105	97	92%	
	1989	98%	98%	99%	95%	112	103	92%	
	1990	98%	97%	95%	97%	124	114	92%	
6	1987	99%	96%	95%	95%	111	98	88%	
	1988	100%	96%	98%	97%	102	96	94%	
	1989	99%	98%	97%	100%	121	116	96%	
	1990	99%	97%	99%	100%	116	112	97%	
9	1987	99%	91%	96%	95%	82	72	88%	
	1988	96%	94%	96%	100%	72	68	94%	
	1989	100%	96%	95%	100%	73	68	93%	
	1990	99%	94%	91%	98%	93	83	89%	

# SUMMARY OF DISTRICT PERFORMANCE



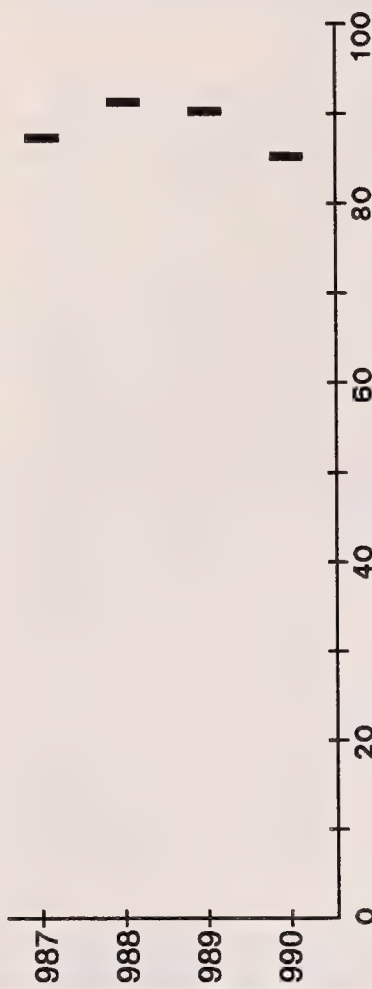
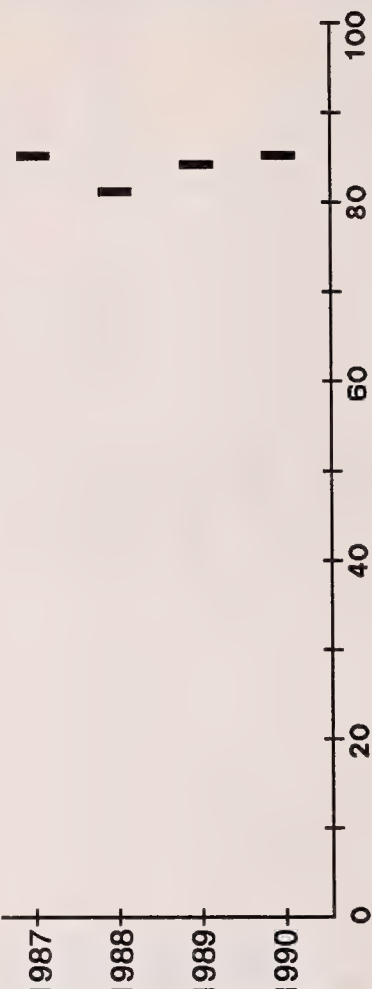
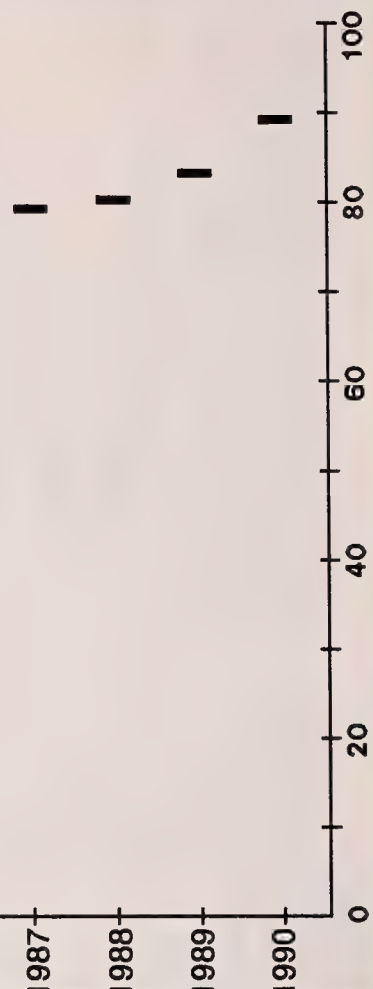
Code: 141  
District: HUDSON

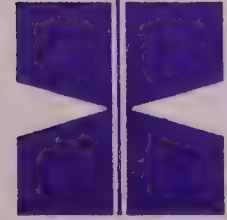
Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		169	89%	Reading	1310	1280-1340								
		Exempted	9%		16	8%	Mathematics	1300	1280-1340								
		Incomplete or Absent	1%		5	3%	Science	1300	1280-1340								
							Social Studies	1290	1290-1340								
	1990	Included	90%		160	89%	Reading	1330	1260-1320								
		Exempted	9%		17	9%	Mathematics	1330	1270-1330								
		Incomplete or Absent	1%		2	1%	Science	1330	1250-1320								
							Social Studies	1320	1260-1330								
	1988	Included	90%		162	92%	Reading	1220	1270-1330								
		Exempted	8%		12	7%	Mathematics	1240	1280-1340								
		Incomplete or Absent	2%		2	1%	Science	1270	1260-1320								
							Social Studies	1250	1280-1340								
8	1990	Included	88%		131	83%	Reading	1320	1290-1350								
		Exempted	9%		25	16%	Mathematics	1290	1300-1360								
		Incomplete or Absent	3%		2	1%	Science	1310	1280-1340								
							Social Studies	1300	1290-1350								
	1988	Included	92%		134	90%	Reading	1330	1220-1290								
		Exempted	4%		10	7%	Mathematics	1320	1230-1300								
		Incomplete or Absent	4%		5	3%	Science	1330	1200-1270								
							Social Studies	1300	1220-1290								
12	1990	Included	90%		105	82%	Reading	1380	1250-1320								
		Exempted	6%		10	8%	Mathematics	1330	1260-1320								
		Incomplete or Absent	4%		13	10%	Science	1380	1240-1310								
							Social Studies	1350	1250-1320								



# SUMMARY OF DISTRICT PERFORMANCE

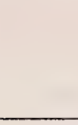
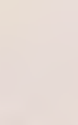

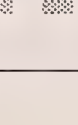
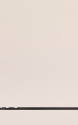
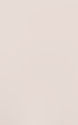
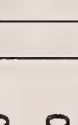
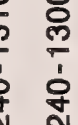
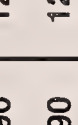
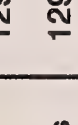
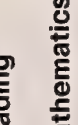
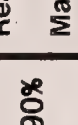
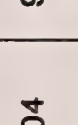
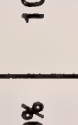
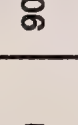
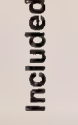
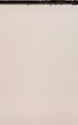
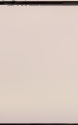

Code 141  
District: HUDSON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	94%	93%	95%	92%	201	175	87%	
	1988	94%	96%	94%	97%	156	142	91%	
	1989	92%	95%	97%	96%	200	179	90%	
	1990	93%	90%	93%	94%	176	150	85%	
6	1987	95%	90%	96%	96%	158	134	85%	
	1988	95%	84%	91%	98%	191	155	81%	
	1989	90%	88%	90%	99%	160	134	84%	
	1990	94%	90%	95%	94%	210	178	85%	
9	1987	93%	85%	91%	94%	142	112	79%	
	1988	93%	86%	89%	93%	107	86	80%	
	1989	89%	88%	93%	91%	126	105	83%	
	1990	91%	94%	95%	93%	110	98	89%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 142  
District: HULL

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		104	90%	Reading	1290	1240-1310							
		Exempted	9%		11	9%	Mathematics	1290	1240-1300							
		Incomplete or Absent	1%		1	1%	Science	1300	1240-1310							
							Social Studies	1310	1240-1300							
	1990	Included	90%		106	91%	Reading	1320	1320-1390							
		Exempted	9%		10	9%	Mathematics	1330	1320-1390							
		Incomplete or Absent	1%		0	0%	Science	1300	1330-1400							
							Social Studies	1350	1320-1380							
	1988	Included	90%		83	91%	Reading	1430	1270-1340							
		Exempted	8%		7	8%	Mathematics	1410	1260-1330							
		Incomplete or Absent	2%		1	1%	Science	1340	1270-1340							
							Social Studies	1370	1250-1320							
	1990	Included	88%		115	95%	Reading	1350	1270-1330							
		Exempted	9%		2	2%	Mathematics	1260	1240-1310							
		Incomplete or Absent	3%		4	3%	Science	1240	1260-1320							
							Social Studies	1250	1250-1310							
	1988	Included	92%		119	94%	Reading	1330	1250-1320							
		Exempted	4%		3	2%	Mathematics	1250	1220-1290							
		Incomplete or Absent	4%		5	4%	Science	1270	1250-1320							
							Social Studies	1360	1230-1310							
	1990	Included	90%		105	97%	Reading	1300	1270-1330							
		Exempted	6%		3	3%	Mathematics	1250	1240-1310							
		Incomplete or Absent	4%		0	0%	Science	1250	1260-1330							
							Social Studies	1300	1260-1320							

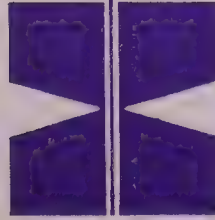




# SUMMARY OF DISTRICT PERFORMANCE

Code 141  
District: HUDSON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	94%	93%	95%	92%	201	175	87%	
	1988	94%	96%	94%	97%	156	142	91%	
	1989	92%	95%	97%	96%	200	179	90%	
	1990	93%	90%	93%	94%	176	150	85%	
6	1987	95%	90%	96%	96%	158	134	85%	
	1988	95%	84%	91%	98%	191	155	81%	
	1989	90%	88%	90%	99%	160	134	84%	
	1990	94%	90%	95%	94%	210	178	85%	
9	1987	93%	85%	91%	94%	142	112	79%	
	1988	93%	86%	89%	93%	107	86	80%	
	1989	89%	88%	93%	91%	126	105	83%	
	1990	91%	94%	95%	93%	110	98	89%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 142

District: HULL

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		104	90%	Reading	1290	1240-1310							
		Exempted	9%		11	9%	Mathematics	1290	1240-1300							
		Incomplete or Absent	1%		1	1%	Science	1300	1240-1310							
							Social Studies	1310	1240-1300							
	1990	Included	90%		106	91%	Reading	1320	1320-1390							
		Exempted	9%		10	9%	Mathematics	1330	1320-1390							
		Incomplete or Absent	1%		0	0%	Science	1300	1330-1400							
							Social Studies	1350	1320-1380							
	1988	Included	90%		83	91%	Reading	1430	1270-1340							
		Exempted	8%		7	8%	Mathematics	1410	1260-1330							
		Incomplete or Absent	2%		1	1%	Science	1340	1270-1340							
							Social Studies	1370	1250-1320							
	1990	Included	88%		115	95%	Reading	1350	1270-1330							
		Exempted	9%		2	2%	Mathematics	1260	1240-1310							
		Incomplete or Absent	3%		4	3%	Science	1240	1260-1320							
							Social Studies	1250	1250-1310							
	1988	Included	92%		119	94%	Reading	1330	1250-1320							
		Exempted	4%		3	2%	Mathematics	1250	1220-1290							
		Incomplete or Absent	4%		5	4%	Science	1270	1250-1320							
							Social Studies	1360	1230-1310							
	1990	Included	90%		105	97%	Reading	1300	1270-1330							
		Exempted	6%		3	3%	Mathematics	1250	1240-1310							
		Incomplete or Absent	4%		0	0%	Science	1250	1260-1330							
							Social Studies	1300	1260-1320							

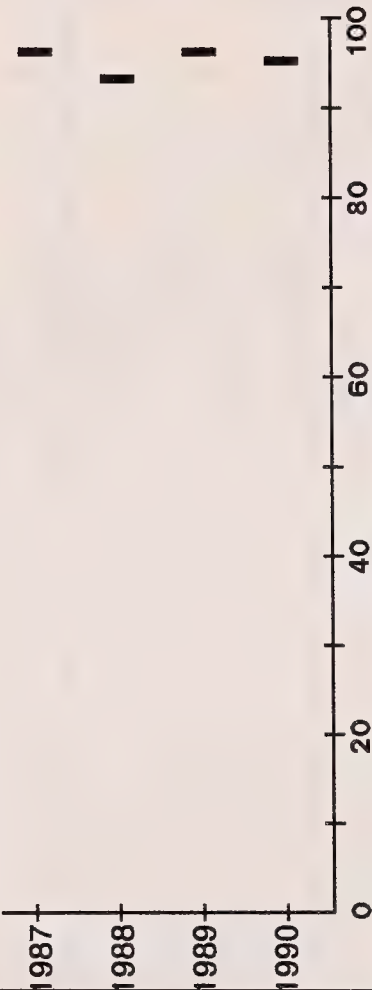
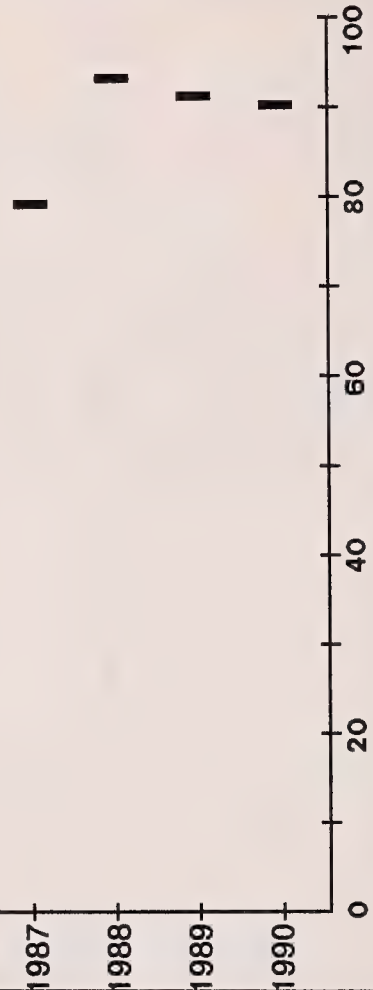
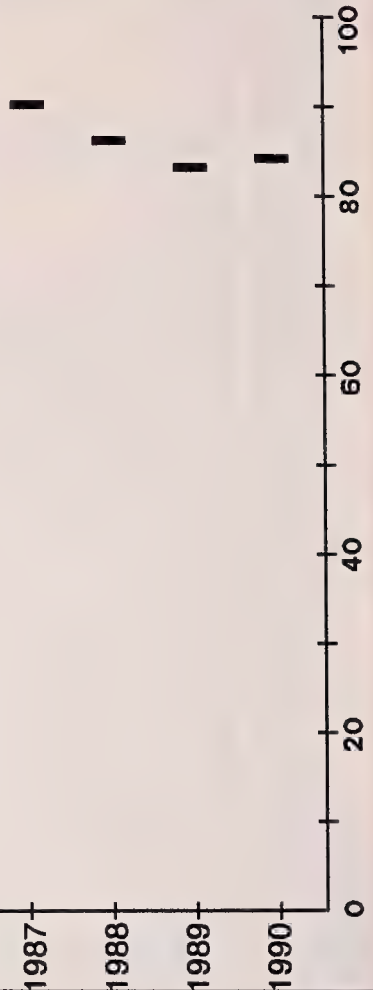


# SUMMARY OF DISTRICT PERFORMANCE

Massachusetts  
Basic Skills  
Testing  
Program

Code 144

District: IPSWICH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	98%	99%	96%	112	107	96%	
	1988	100%	98%	95%	97%	131	122	93%	
	1989	98%	98%	99%	98%	121	116	96%	
	1990	100%	99%	98%	96%	131	125	95%	
6	1987	97%	86%	89%	93%	114	90	79%	
	1988	97%	95%	98%	97%	112	104	93%	
	1989	97%	93%	97%	96%	117	107	91%	
	1990	95%	96%	98%	92%	120	108	90%	
9	1987	99%	93%	94%	95%	103	93	90%	
	1988	100%	92%	88%	97%	101	87	86%	
	1989	97%	86%	93%	95%	83	69	83%	
	1990	100%	89%	92%	93%	97	81	84%	







# SUMMARY OF DISTRICT PERFORMANCE

Code 145  
District: KINGSTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	93%	90%	97%	98	84	86%	
	1988	97%	88%	93%	95%	101	86	85%	
	1989	98%	94%	98%	93%	123	108	88%	
	1990	98%	96%	91%	95%	113	100	88%	
6	1987	95%	90%	94%	90%	84	70	83%	
	1988	97%	88%	92%	98%	125	107	86%	
	1989	96%	88%	91%	93%	100	81	81%	
	1990	97%	92%	92%	98%	109	97	89%	
9	1987								
	1988								
	1989								
	1990								

See code 760: Silver Lake Regional



Massachusetts  
Educational  
Assessment  
Program

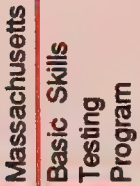
# SUMMARY OF DISTRICT PERFORMANCE

Code: 146

District: LAKEVILLE

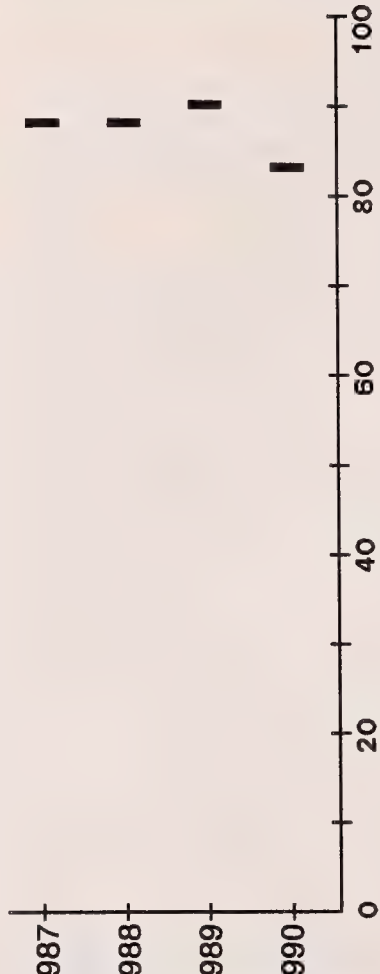
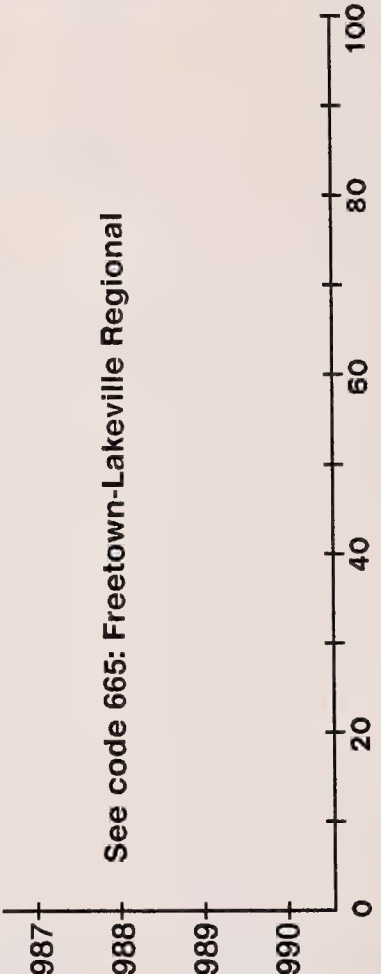
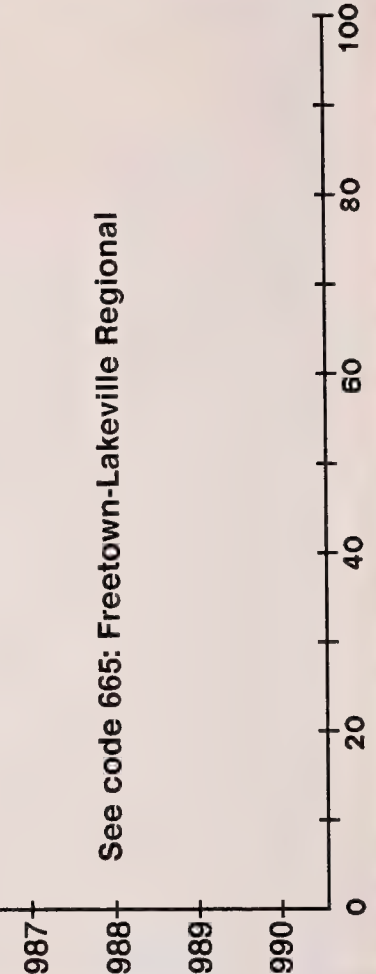
Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average ( ♦ ) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies			See Union 34: Freetown Lakeville					
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies			See Union 34: Freetown Lakeville					
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 6% 4%				Reading Mathematics Science Social Studies			See Union 34: Freetown Lakeville					

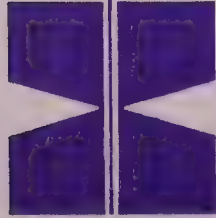




**Code** 146

**District:** LAKEVILLE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	95%	94%	97%	92%	72	63	88%	
	1988	97%	98%	93%	122	107	88%		
	1989	98%	97%	93%	96	86	90%		
	1990	94%	96%	86%	113	94	83%		
6	1987								
	1988								
	1989								
	1990								
9	1987								
	1988								
	1989								
	1990								



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 147

District: LANCASTER

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band							
			Percent	Number	Percent	1000				1100	1200	1300	1400	1500	1600		
4	1988	Included	90%	42	84%	Reading	1330	1280-1360									
		Exempted	9%	7	14%	Mathematics	1310	1280-1350									
		Incomplete or Absent	1%	1	2%	Science	1330	1300-1370									
		Social Studies	1330	1280-1360													
4	1990	Included	90%	49	98%	Reading	1340	1290-1370									
		Exempted	9%	1	2%	Mathematics	1310	1280-1360									
		Incomplete or Absent	1%	0	0%	Science	1360	1300-1380									
		Social Studies	1370	1280-1370													
8	1988	Included	90%	66	93%	Reading	1440	1280-1360									
		Exempted	8%	5	7%	Mathematics	1360	1280-1360									
		Incomplete or Absent	2%	0	0%	Science	1350	1300-1370									
		Social Studies	1360	1290-1370													
8	1990	Included	88%	49	92%	Reading	1320	1290-1390									
		Exempted	9%	4	8%	Mathematics	1320	1300-1390									
		Incomplete or Absent	3%	0	0%	Science	1340	1300-1390									
		Social Studies	1350	1290-1380													
12	1988	Included	92%			Reading											
		Exempted	4%			Mathematics											
		Incomplete or Absent	4%			Science											
		Social Studies															
12	1990	Included	90%			Reading											
		Exempted	6%			Mathematics											
		Incomplete or Absent	4%			Science											
		Social Studies															
										See code 725: Nashoba Regional							





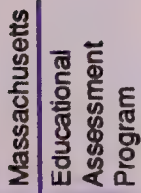
# SUMMARY OF DISTRICT PERFORMANCE

Code 147

District: LANCASTER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	94%	91%	92%	82%	65	49	75%	
	1988	98%	100%	96%	96%	51	48	94%	
	1989	97%	99%	96%	93%	69	62	90%	
	1990	98%	95%	90%	76%	58	41	71%	
6	1987	89%	94%	94%	94%	51	43	84%	
	1988	100%	84%	93%	98%	61	51	84%	
	1989	92%	84%	96%	96%	45	38	84%	
	1990	96%	89%	86%	92%	73	55	75%	
9	1987								
	1988								
	1989								
	1990								

See code 725: Nashoba Regional



# SUMMARY OF

**District:** LANESBOROUGH

[illegible]





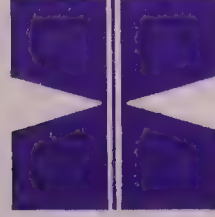
Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 148  
District: LANESBOROUGH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	91%	94%	91%	32	27	84%	
	1988	100%	100%	100%	97%	37	36	97%	
	1989	100%	100%	100%	97%	37	36	97%	
	1990	100%	89%	92%	92%	38	32	84%	
6	1987	100%	91%	91%	84%	45	35	78%	
	1988	100%	86%	93%	98%	42	36	86%	
	1989	98%	86%	96%	98%	49	42	86%	
	1990	97%	97%	97%	100%	29	28	97%	
9	1987								
	1988								
	1989								
	1990								

See code 715: Mount Greylock Regional








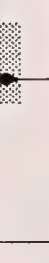
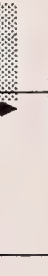





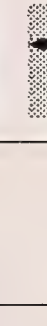

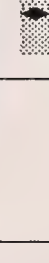






Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 149

District: LAWRENCE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		606	71%	Reading	1100	1090 - 1140							
		Exempted	9%		220	26%	Mathematics	1080	1090 - 1140							
		Incomplete or Absent	1%		27	3%	Science	1090	1080 - 1130							
	1990	Included	90%		628	74%	Reading	1100	1060 - 1110							
		Exempted	9%		215	25%	Mathematics	1070	1070 - 1120							
		Incomplete or Absent	1%		9	1%	Science	1090	1060 - 1110							
							Social Studies	1090	1070 - 1120							
8	1988	Included	90%		586	76%	Reading	1100	1090 - 1130							
		Exempted	8%		171	22%	Mathematics	1090	1100 - 1150							
		Incomplete or Absent	2%		18	2%	Science	1070	1070 - 1110							
	1990	Included	88%		601	73%	Reading	1090	1070 - 1100							
		Exempted	9%		193	23%	Mathematics	1070	1100 - 1130							
		Incomplete or Absent	3%		29	4%	Science	1090	1060 - 1090							
							Social Studies	1090	1070 - 1110							
12	1988	Included	92%		258	77%	Reading	1210	1120 - 1180							
		Exempted	4%		50	15%	Mathematics	1160	1120 - 1180							
		Incomplete or Absent	4%		25	8%	Science	1130	1080 - 1140							
	1990	Included	90%		205	63%	Reading	1140	1040 - 1100							
		Exempted	6%		66	20%	Mathematics	1120	1040 - 1100							
		Incomplete or Absent	4%		52	16%	Science	1070	1010 - 1070							
							Social Studies	1130	1030 - 1080							





# SUMMARY OF DISTRICT PERFORMANCE

Code 149  
District: LAWRENCE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	66%	75%	75%	70%	570	325	57%	
	1988	64%	83%	78%	78%	515	340	66%	
	1989	59%	83%	81%	81%	518	348	67%	
	1990	61%	82%	75%	78%	548	346	63%	
6	1987	80%	56%	66%	68%	631	284	45%	
	1988	77%	60%	75%	76%	668	339	51%	
	1989	74%	65%	72%	82%	660	369	56%	
	1990	75%	65%	73%	76%	655	351	54%	
9	1987	65%	50%	55%	59%	442	174	39%	
	1988	63%	56%	51%	67%	451	189	42%	
	1989	56%	64%	57%	77%	343	162	47%	
	1990	67%	41%	39%	42%	521	141	27%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 150

District: LEE

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 29						
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 29						
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 29						





# SUMMARY OF DISTRICT PERFORMANCE

Code150

District:LEE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	94%	92%	94%	52	44	85%	
	1988	100%	91%	88%	72%	57	38	67%	
	1989	97%	100%	95%	96%	56	51	91%	
	1990	99%	95%	92%	99%	73	65	89%	
6	1987	98%	90%	96%	94%	51	44	86%	
	1988	96%	98%	96%	98%	50	47	94%	
	1989	95%	95%	90%	98%	40	37	93%	
	1990	95%	83%	91%	96%	57	46	81%	
9	1987	85%	97%	95%	96%	75	69	92%	
	1988	94%	99%	100%	99%	82	80	98%	
	1989	96%	92%	96%	99%	78	69	88%	
	1990	94%	92%	93%	93%	72	65	90%	

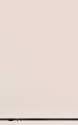


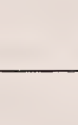
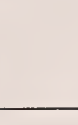
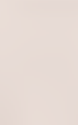
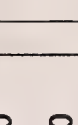
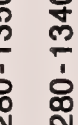
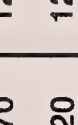
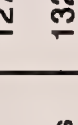
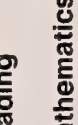
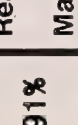
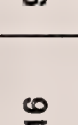
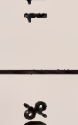
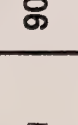

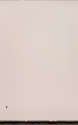
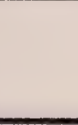



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 151

District: LEICESTER

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		116	91%	Reading	1270	1280-1350								
		Exempted	9%		5	4%	Mathematics	1320	1280-1340								
	1990	Incomplete or Absent	1%		6	5%	Science	1330	1300-1360								
							Social Studies	1300	1280-1340								
		Reading					Reading	1370	1300-1360								
		Mathematics					Mathematics	1370	1300-1370								
		Science					Science	1380	1320-1380								
							Social Studies	1360	1300-1360								
8	1988	Included	90%		136	96%	Reading	1270	1300-1360								
		Exempted	8%		6	4%	Mathematics	1260	1280-1340								
		Incomplete or Absent	2%		0	0%	Science	1270	1300-1360								
							Social Studies	1270	1280-1340								
	1990	Included	88%		105	95%	Reading	1270	1310-1380								
		Exempted	9%		5	5%	Mathematics	1250	1290-1350								
		Incomplete or Absent	3%		0	0%	Science	1280	1300-1370								
							Social Studies	1220	1290-1360								
12	1988	Included	92%		99	95%	Reading	1340	1270-1340								
		Exempted	4%		4	4%	Mathematics	1260	1240-1320								
		Incomplete or Absent	4%		1	1%	Science	1310	1260-1330								
							Social Studies	1300	1250-1330								
	1990	Included	90%		97	96%	Reading	1260	1280-1350								
		Exempted	6%		4	4%	Mathematics	1200	1250-1320								
		Incomplete or Absent	4%		0	0%	Science	1260	1270-1340								
							Social Studies	1280	1270-1340								





# SUMMARY OF DISTRICT PERFORMANCE

Code 151  
District: LEICESTER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	98%	96%	95%	131	122	93%	
	1988	99%	97%	97%	95%	144	131	91%	
	1989	100%	99%	97%	97%	137	131	96%	
	1990	99%	99%	95%	94%	142	128	90%	
6	1987	97%	88%	91%	86%	103	80	78%	
	1988	99%	88%	94%	92%	130	104	80%	
	1989	96%	89%	93%	95%	129	105	81%	
	1990	98%	91%	93%	91%	129	108	84%	
9	1987	100%	78%	79%	85%	102	73	72%	
	1988	93%	93%	90%	96%	113	96	85%	
	1989	100%	85%	90%	91%	109	88	81%	
	1990	95%	90%	86%	92%	78	59	76%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 152  
District: LENOX

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		38	97%	Reading	1360	1280-1360				<div><div></div></div>			
		Exempted	9%		1	3%	Mathematics	1370	1280-1360				<div><div></div></div>			
		Incomplete or Absent	1%		0	0%	Science	1370	1290-1370				<div><div></div></div>			
							Social Studies	1410	1280-1360				<div><div></div></div>			
	1990	Included	90%		58	98%	Reading	1320	1280-1360				<div><div></div></div>			
		Exempted	9%		1	2%	Mathematics	1330	1280-1360				<div><div></div></div>			
		Incomplete or Absent	1%		0	0%	Science	1350	1290-1370				<div><div></div></div>			
							Social Studies	1320	1280-1360				<div><div></div></div>			
8	1988	Included	90%		48	86%	Reading	1390	1310-1400				<div><div></div></div>			
		Exempted	8%		7	13%	Mathematics	1450	1310-1390				<div><div></div></div>			
		Incomplete or Absent	2%		1	2%	Science	1440	1330-1410				<div><div></div></div>			
							Social Studies	1420	1320-1400				<div><div></div></div>			
	1990	Included	88%		57	97%	Reading	1470	1330-1410				<div><div></div></div>			
		Exempted	9%		2	3%	Mathematics	1470	1320-1410				<div><div></div></div>			
		Incomplete or Absent	3%		0	0%	Science	1440	1330-1420				<div><div></div></div>			
							Social Studies	1460	1320-1400				<div><div></div></div>			
12	1988	Included	92%		55	100%	Reading	1440	1310-1410				<div><div></div></div>			
		Exempted	4%		0	0%	Mathematics	1420	1300-1390				<div><div></div></div>			
		Incomplete or Absent	4%		0	0%	Science	1450	1320-1410				<div><div></div></div>			
							Social Studies	1360	1320-1410				<div><div></div></div>			
	1990	Included	90%		45	88%	Reading	1400	1330-1410				<div><div></div></div>			
		Exempted	6%		3	6%	Mathematics	1410	1310-1400				<div><div></div></div>			
		Incomplete or Absent	4%		3	6%	Science	1450	1330-1420				<div><div></div></div>			
							Social Studies	1350	1330-1410				<div><div></div></div>			





# SUMMARY OF DISTRICT PERFORMANCE

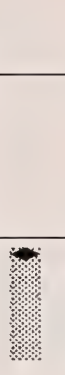
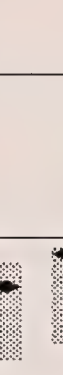
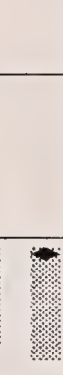
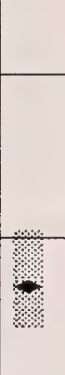
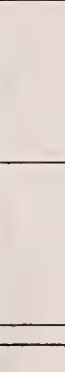
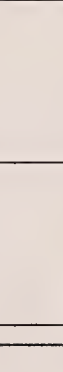
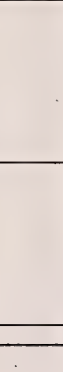
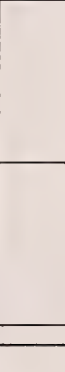
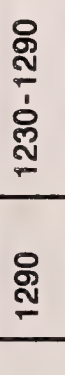
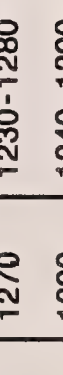
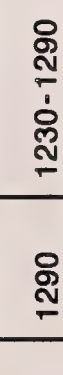
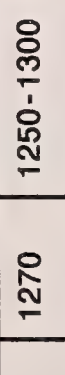
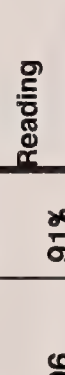
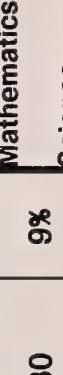
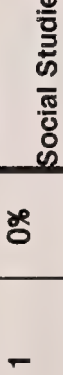

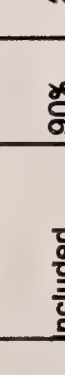
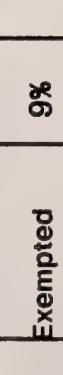


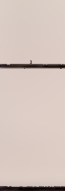
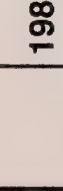
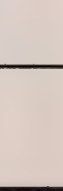
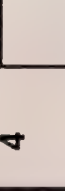
Code 152  
District: LENOX

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	95%	97%	95%	40	36	90%	
	1988	98%	98%	96%	92%	52	48	92%	
	1989	98%	96%	98%	89%	54	47	87%	
	1990	100%	93%	93%	89%	56	44	79%	
6	1987	98%	94%	96%	94%	51	44	86%	
	1988	92%	94%	94%	97%	36	33	92%	
	1989	100%	98%	100%	98%	48	46	96%	
	1990	100%	86%	93%	95%	42	36	86%	
9	1987	100%	96%	96%	96%	54	50	93%	
	1988	97%	95%	97%	98%	58	54	93%	
	1989	96%	82%	90%	92%	48	39	81%	
	1990	98%	97%	97%	93%	61	57	93%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 153

District: LEOMINSTER

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		296	91%	Reading	1290	1230-1290								
		Exempted	9%		30	9%	Mathematics	1270	1230-1280								
		Incomplete or Absent	1%		1	0%	Science	1290	1240-1290								
							Social Studies	1290	1230-1290								
	1990	Included	90%		306	88%	Reading	1270	1250-1300								
		Exempted	9%		35	10%	Mathematics	1290	1250-1300								
		Incomplete or Absent	1%		5	1%	Science	1310	1250-1310								
							Social Studies	1290	1250-1310								
8	1988	Included	90%		329	91%	Reading	1300	1240-1290								
		Exempted	8%		33	9%	Mathematics	1290	1230-1290								
		Incomplete or Absent	2%		1	0%	Science	1320	1230-1290								
							Social Studies	1260	1240-1290								
	1990	Included	88%		310	94%	Reading	1280	1250-1290								
		Exempted	9%		20	6%	Mathematics	1270	1250-1290								
		Incomplete or Absent	3%		1	0%	Science	1300	1250-1290								
							Social Studies	1280	1250-1290								
12	1988	Included	92%		345	96%	Reading	1290	1250-1300								
		Exempted	4%		6	2%	Mathematics	1280	1240-1300								
		Incomplete or Absent	4%		7	2%	Science	1300	1240-1290								
							Social Studies	1290	1240-1300								
	1990	Included	90%		259	88%	Reading	1240	1250-1310								
		Exempted	6%		11	4%	Mathematics	1240	1240-1290								
		Incomplete or Absent	4%		25	8%	Science	1260	1240-1300								
							Social Studies	1230	1240-1300								





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 153

District: LEOMINSTER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	94%	95%	93%	91%	341	295	87%	
	1988	93%	97%	92%	94%	301	263	87%	
	1989	96%	94%	90%	88%	375	314	84%	
	1990	91%	96%	89%	94%	338	284	84%	
6	1987	94%	86%	93%	89%	299	225	75%	
	1988	94%	89%	92%	93%	323	268	83%	
	1989	94%	87%	90%	94%	338	282	83%	
	1990	90%	95%	95%	97%	342	310	91%	
9	1987	95%	78%	83%	80%	361	241	67%	
	1988	95%	85%	88%	93%	361	287	80%	
	1989	94%	79%	85%	92%	339	257	76%	
	1990	95%	86%	90%	84%	357	271	76%	



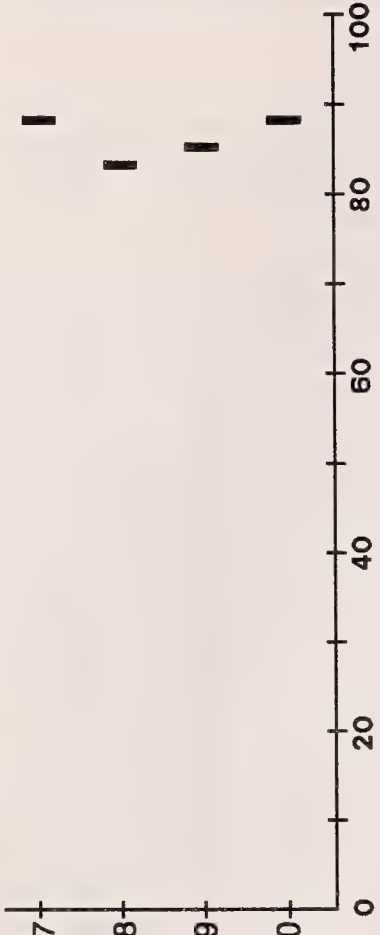
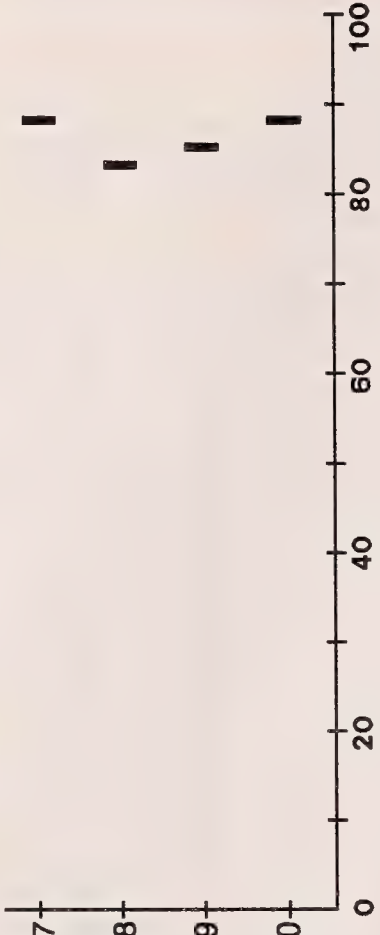
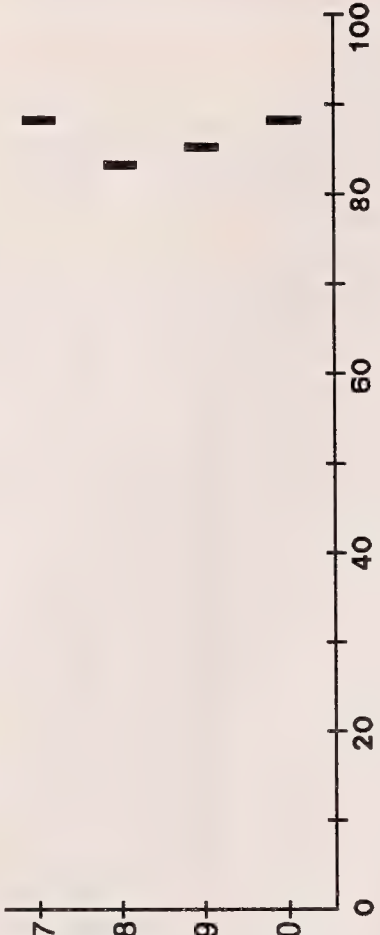
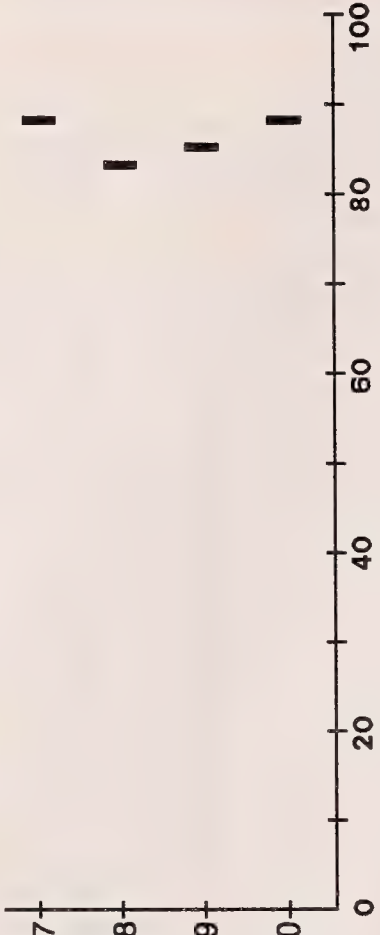
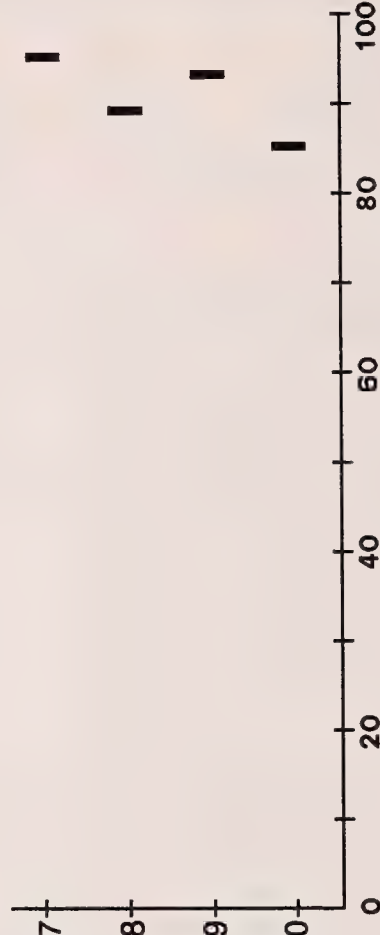
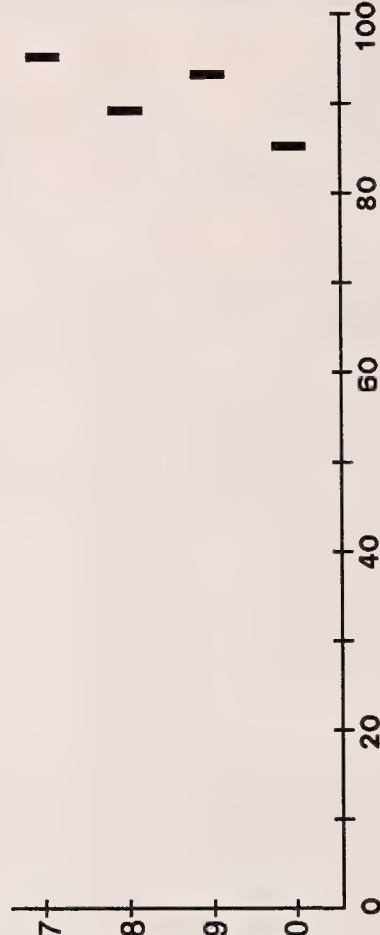
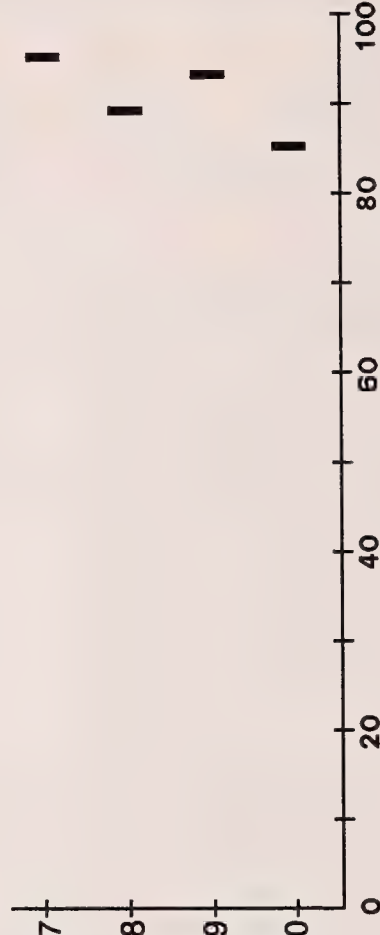
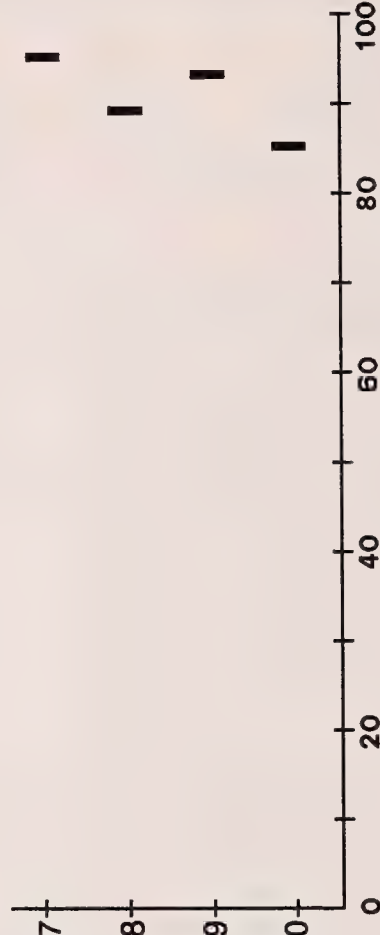




# SUMMARY OF

154

**LEVERETT**

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	94%	100%	100%	88%	16	14	88%	
	1988	85%	96%	91%	23	19	83%		
	1989	83%	100%	85%	20	17	85%		
	1990	93%	96%	92%	25	22	88%		
6	1987	95%	100%	100%	95%	21	20	95%	
	1988	100%	95%	95%	19	17	89%		
	1989	100%	100%	100%	14	13	93%		
	1990	100%	100%	85%	13	11	85%		
9	1987								See code 605: Amherst-Pelham Regional
	1988								
	1989								
	1990								



# SUMMARY OF DISTRICT PERFORMANCE

Code: 155  
District: LEXINGTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		319	93%	Reading	1400	1360-1410							
		Exempted	9%		18	5%	Mathematics	1490	1360-1420							
		Incomplete or Absent	1%		5	1%	Science	1390	1350-1400							
							Social Studies	1390	1360-1410							
	1990	Included	90%		311	94%	Reading	1440	1360-1420							
		Exempted	9%		13	4%	Mathematics	1510	1370-1430							
		Incomplete or Absent	1%		7	2%	Science	1420	1350-1400							
							Social Studies	1420	1360-1420							
	1988	Included	90%		318	98%	Reading	1490	1390-1440							
		Exempted	8%		7	2%	Mathematics	1540	1420-1470							
		Incomplete or Absent	2%		1	0%	Science	1470	1390-1440							
							Social Studies	1510	1410-1460							
	1990	Included	88%		323	95%	Reading	1510	1420-1460							
		Exempted	9%		10	3%	Mathematics	1540	1450-1500							
		Incomplete or Absent	3%		8	2%	Science	1470	1410-1450							
							Social Studies	1490	1430-1470							
	1988	Included	92%		422	93%	Reading	1410	1390-1450							
		Exempted	4%		16	4%	Mathematics	1440	1420-1470							
		Incomplete or Absent	4%		14	3%	Science	1430	1400-1450							
							Social Studies	1450	1410-1470							
	1990	Included	90%		314	91%	Reading	1510								
		Exempted	6%		9	3%	Mathematics	1550								
		Incomplete or Absent	4%		21	6%	Science	1530								
							Social Studies	1510								





# SUMMARY OF DISTRICT PERFORMANCE

Code 155  
District: LEXINGTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	99%	99%	96%	330	315	95%	
	1988	97%	99%	98%	96%	320	306	96%	
	1989	99%	98%	99%	95%	336	314	93%	
	1990	99%	99%	98%	95%	333	310	93%	
6	1987	99%	96%	98%	96%	318	295	93%	
	1988	98%	96%	99%	98%	320	302	94%	
	1989	95%	97%	98%	97%	338	313	93%	
	1990	98%	96%	96%	97%	358	335	94%	
9	1987	100%	97%	98%	98%	340	323	95%	
	1988	98%	98%	99%	98%	312	302	97%	
	1989	99%	95%	97%	98%	281	265	94%	
	1990	95%	93%	94%	94%	339	310	91%	

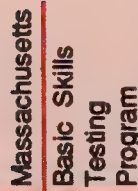
The figure consists of four panels arranged in a 2x2 grid, showing the progression of a chemical reaction. Each panel contains a beaker with a blue solid at the bottom and a colorless liquid on top. In the first panel (top-left), the solid is mostly submerged. In the second panel (top-right), the solid is more submerged. In the third panel (bottom-left), the solid is almost completely submerged. In the fourth panel (bottom-right), the solid is fully submerged, and the liquid has turned a pale yellow color, indicating a reaction has occurred.

Code: 156

District: LEYDEN

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies			See Union 18: Pioneer							
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies			See Union 18: Pioneer							
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 6% 4%				Reading Mathematics Science Social Studies			See Union 18: Pioneer							

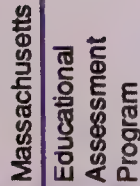




## Code 156

District: LEYDEN

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	83%	92%	100%	12	10	83%	
	1988	75%	100%	100%	3	3	100%		
	1989	100%	100%	100%	10	10	100%		
	1990	96%	78%	91%	23	16	70%		
6	1987	100%	100%	100%	100%	4	4	100%	
	1988	86%	100%	100%	6	6	100%		
	1989	100%	100%	100%	6	6	100%		
	1990	100%	100%	100%	17	17	100%		
9	1987								
	1988								
	1989								
	1990								



**Code:** 157

**District:** LINCOLN

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band											
			Percent	Number	Percent	1000				1100	1200	1300	1400	1500	1600						
4	1988	Included	90%	96	93%		Reading	1340	1320 - 1380												
		Exempted	9%	7	7%		Mathematics	1370	1330 - 1400												
		Incomplete or Absent	1%	0	0%		Science	1340	1320 - 1380												
							Social Studies	1340	1310 - 1380												
	1990	Included	90%	117	98%		Reading	1350	1360 - 1420												
		Exempted	9%	3	3%		Mathematics	1440	1360 - 1430												
		Incomplete or Absent	1%	0	0%		Science	1390	1360 - 1430												
							Social Studies	1350	1350 - 1410												
8	1988	Included	90%	99	99%		Reading	1360	1350 - 1420												
		Exempted	8%	1	1%		Mathematics	1380	1360 - 1430												
		Incomplete or Absent	2%	0	0%		Science	1390	1350 - 1410												
							Social Studies	1360	1350 - 1420												
	1990	Included	88%	83	97%		Reading	1400	1360 - 1440												
		Exempted	9%	3	3%		Mathematics	1440	1370 - 1440												
		Incomplete or Absent	3%	0	0%		Science	1400	1360 - 1430												
							Social Studies	1360	1350 - 1420												
12	1988	Included	92%				Reading														
		Exempted	4%				Mathematics														
		Incomplete or Absent	4%				Science														
							Social Studies														
	1990	Included	90%				Reading														
		Exempted	6%				Mathematics														
		Incomplete or Absent	4%				Science														
							Social Studies														
										See code 695: Lincoln-Sudbury Regional											



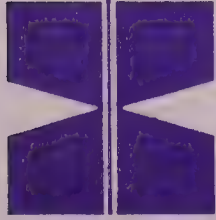
# SUMMARY OF DISTRICT PERFORMANCE

Massachusetts  
Basic Skills  
Testing  
Program

Code 157  
District: LINCOLN

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	96%	96%	93%	110	99	90%	
	1988	99%	98%	95%	95%	124	113	91%	
	1989	97%	91%	92%	88%	138	113	82%	
	1990	96%	90%	94%	86%	154	118	77%	
6	1987	100%	95%	96%	94%	103	93	90%	
	1988	100%	88%	95%	93%	105	86	82%	
	1989	99%	89%	92%	97%	91	77	85%	
	1990	100%	91%	94%	98%	98	86	88%	
9	1987								
	1988								
	1989								
	1990								

See code 695: Lincoln-Sudbury Regional



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 158

District: LITTLETON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		72	92%	Reading	1380	1340-1410								
		Exempted	9%		6	8%	Mathematics	1380	1340-1410								
		Incomplete or Absent	1%		0	0%	Science	1380	1330-1400								
							Social Studies	1410	1350-1410								
	1990	Included	90%		67	99%	Reading	1400	1330-1410								
		Exempted	9%		1	1%	Mathematics	1420	1330-1410								
		Incomplete or Absent	1%		0	0%	Science	1330	1330-1410								
							Social Studies	1380	1330-1410								
	1988	Included	90%		67	97%	Reading	1370	1330-1400								
		Exempted	8%		2	3%	Mathematics	1370	1330-1410								
		Incomplete or Absent	2%		0	0%	Science	1470	1330-1400								
							Social Studies	1450	1340-1410								
8	1990	Included	88%		69	96%	Reading	1210	1310-1390								
		Exempted	9%		3	4%	Mathematics	1230	1310-1390								
		Incomplete or Absent	3%		0	0%	Science	1250	1310-1390								
							Social Studies	1250	1310-1390								
	1988	Included	92%		76	100%	Reading	1370	1270-1350								
		Exempted	4%		0	0%	Mathematics	1370	1270-1350								
		Incomplete or Absent	4%		0	0%	Science	1360	1270-1350								
							Social Studies	1370	1270-1350								
12	1990	Included	90%		72	99%	Reading	1330	1350-1420								
		Exempted	6%		0	0%	Mathematics	1350	1360-1440								
		Incomplete or Absent	4%		1	1%	Science	1370	1340-1410								
							Social Studies	1420	1350-1430								





# SUMMARY OF DISTRICT PERFORMANCE

Code 158

District: LITTLETON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	99%	98%	95%	88	83	94%	
	1988	100%	98%	97%	92%	64	57	89%	
	1989	100%	96%	97%	95%	79	73	92%	
	1990	100%	98%	97%	83%	86	69	80%	
6	1987	100%	80%	93%	92%	76	57	75%	
	1988	100%	87%	89%	90%	61	48	79%	
	1989	99%	91%	91%	99%	76	67	88%	
	1990	100%	88%	96%	94%	85	72	85%	
9	1987	99%	95%	96%	96%	77	71	92%	
	1988	100%	96%	92%	98%	51	46	90%	
	1989	100%	100%	98%	98%	51	49	96%	
	1990	100%	84%	93%	95%	58	46	79%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 159  
District: LONGMEADOW

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		194	98%	Reading	1450	1380-1440								
		Exempted	9%		4	2%	Mathematics	1440	1390-1450								
		Incomplete or Absent	1%		0	0%	Science	1400	1390-1440								
							Social Studies	1430	1390-1440								
	1990	Included	90%		205	96%	Reading	1410	1400-1460								
		Exempted	9%		9	4%	Mathematics	1440	1410-1470								
		Incomplete or Absent	1%		0	0%	Science	1400	1390-1450								
							Social Studies	1410	1390-1450								
8	1988	Included	90%		225	98%	Reading	1490	1420-1470								
		Exempted	8%		5	2%	Mathematics	1480	1440-1490								
		Incomplete or Absent	2%		0	0%	Science	1460	1420-1480								
							Social Studies	1460	1420-1480								
	1990	Included	88%		199	96%	Reading	1410	1440-1490								
		Exempted	9%		7	3%	Mathematics	1450	1460-1510								
		Incomplete or Absent	3%		1	0%	Science	1400	1440-1490								
							Social Studies	1400	1430-1480								
12	1988	Included	92%		238	92%	Reading	1350	1410-1470								
		Exempted	4%		0	0%	Mathematics	1400	1440-1500								
		Incomplete or Absent	4%		21	8%	Science	1430	1440-1500								
							Social Studies	1380	1440-1500								
	1990	Included	90%		201	95%	Reading	1470	1430-1480								
		Exempted	6%		3	1%	Mathematics	1480	1450-1500								
		Incomplete or Absent	4%		8	4%	Science	1480	1440-1490								
							Social Studies	1440	1440-1500								





# SUMMARY OF DISTRICT PERFORMANCE

Code 159  
District: LONGMEADOW

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	99%	98%	96%	214	202	94%	
	1988	100%	97%	95%	96%	205	187	91%	
	1989	98%	98%	98%	93%	199	183	92%	
	1990	97%	98%	95%	90%	168	146	87%	
6	1987	99%	92%	93%	99%	196	175	89%	
	1988	100%	95%	96%	98%	219	202	92%	
	1989	99%	98%	97%	100%	215	207	96%	
	1990	99%	97%	98%	97%	231	216	94%	
9	1987	100%	96%	93%	97%	231	206	89%	
	1988	86%	97%	98%	97%	192	186	97%	
	1989	85%	95%	96%	96%	193	179	93%	
	1990	98%	94%	93%	95%	198	178	90%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 160

District: LOWELL

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		806	80%	Reading	1200	1170-1210							
		Exempted	9%		183	18%	Mathematics	1220	1170-1210							
		Incomplete or Absent	1%		15	1%	Science	1200	1160-1210							
		Social Studies	1200	1160-1210												
4	1990	Included	90%		921	78%	Reading	1210	1130-1180							
		Exempted	9%		249	21%	Mathematics	1230	1140-1180							
		Incomplete or Absent	1%		9	1%	Science	1220	1130-1180							
		Social Studies	1200	1130-1180												
8	1988	Included	90%		781	81%	Reading	1200	1160-1200							
		Exempted	8%		163	17%	Mathematics	1220	1160-1200							
		Incomplete or Absent	2%		23	2%	Science	1200	1150-1190							
		Social Studies	1210	1160-1200												
8	1990	Included	88%		753	78%	Reading	1190	1160-1190							
		Exempted	9%		185	19%	Mathematics	1210	1160-1200							
		Incomplete or Absent	3%		33	3%	Science	1190	1150-1180							
		Social Studies	1200	1150-1190												
12	1988	Included	92%		444	79%	Reading	1220	1190-1240							
		Exempted	4%		83	15%	Mathematics	1250	1190-1240							
		Incomplete or Absent	4%		34	6%	Science	1220	1160-1210							
		Social Studies	1230	1190-1240												
12	1990	Included	90%		465	78%	Reading	1210	1200-1250							
		Exempted	6%		93	16%	Mathematics	1230	1200-1250							
		Incomplete or Absent	4%		41	7%	Science	1210	1180-1230							
		Social Studies	1210	1190-1240												





Massachusetts  
Basic Skills  
Testing  
Program

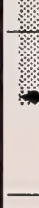

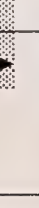










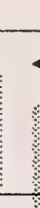





# SUMMARY OF DISTRICT PERFORMANCE

Code 160  
District: LOWELL

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	85%	88%	89%	83%	840	633	75%	
	1988	80%	91%	90%	88%	939	757	81%	
	1989	69%	91%	93%	90%	824	678	82%	
	1990	70%	90%	87%	86%	882	668	76%	
6	1987	85%	72%	83%	78%	753	458	61%	
	1988	81%	77%	85%	89%	777	543	70%	
	1989	75%	83%	91%	91%	755	586	78%	
	1990	75%	82%	90%	91%	738	565	77%	
9	1987	79%	72%	79%	79%	643	413	64%	
	1988	66%	66%	65%	65%	522	298	57%	
	1989	71%	79%	80%	84%	505	379	75%	
	1990	73%	79%	82%	75%	509	354	70%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 161  
District: LUDLOW

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		157	92%	Reading	1260	1260-1320							
		Exempted	9%		2	1%	Mathematics	1270	1250-1310							
		Incomplete or Absent	1%		11	6%	Science	1280	1270-1330							
							Social Studies	1280	1260-1320							
	1990	Included	90%		165	83%	Reading	1310	1240-1310							
		Exempted	9%		9	5%	Mathematics	1310	1240-1310							
		Incomplete or Absent	1%		26	13%	Science	1320	1250-1320							
							Social Studies	1320	1240-1310							
8	1988	Included	90%		178	91%	Reading	1340	1220-1280							
		Exempted	8%		14	7%	Mathematics	1310	1210-1270							
		Incomplete or Absent	2%		4	2%	Science	1330	1230-1290							
							Social Studies	1330	1230-1290							
	1990	Included	88%		175	88%	Reading	1380	1240-1300							
		Exempted	9%		22	11%	Mathematics	1330	1250-1300							
		Incomplete or Absent	3%		1	1%	Science	1310	1240-1290							
							Social Studies	1320	1240-1290							
12	1988	Included	92%		213	92%	Reading	1330	1210-1270							
		Exempted	4%		7	3%	Mathematics	1280	1190-1250							
		Incomplete or Absent	4%		11	5%	Science	1280	1190-1250							
							Social Studies	1330	1200-1260							
	1990	Included	90%		184	90%	Reading	1260	1220-1280							
		Exempted	6%		0	0%	Mathematics	1250	1210-1270							
		Incomplete or Absent	4%		21	10%	Science	1270	1210-1270							
							Social Studies	1310	1210-1270							





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 161  
District: LUDLOW

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	94%	94%	92%	179	154	86%	
	1988	99%	93%	92%	96%	184	164	89%	
	1989	98%	91%	96%	88%	204	167	82%	
	1990	95%	91%	88%	94%	221	184	83%	
6	1987	99%	86%	90%	90%	184	143	78%	
	1988	100%	90%	93%	95%	175	153	87%	
	1989	97%	92%	93%	96%	181	154	85%	
	1990	99%	87%	94%	91%	224	178	79%	
9	1987	99%	88%	90%	91%	170	137	81%	
	1988	98%	97%	92%	98%	199	178	89%	
	1989	97%	89%	90%	92%	227	186	82%	
	1990	98%	89%	93%	93%	227	194	85%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 162  
District: LUNENBURG

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%	119	92%	Reading	1420	1300-1360								
		Exempted	9%	8	6%	Mathematics	1400	1300-1360								
	1990	Incomplete or Absent	1%	2	2%	Science	1390	1310-1370								
						Social Studies	1410	1300-1360								
8	1988	Included	90%	103	94%	Reading	1340	1280-1340								
		Exempted	8%	7	6%	Mathematics	1360	1270-1330								
	1990	Incomplete or Absent	2%	0	0%	Science	1420	1290-1360								
						Social Studies	1370	1280-1350								
12	1988	Included	88%	93	95%	Reading	1440	1310-1380								
		Exempted	9%	4	4%	Mathematics	1410	1310-1380								
	1990	Incomplete or Absent	3%	1	1%	Science	1450	1310-1380								
						Social Studies	1370	1300-1370								
12	1988	Included	92%	99	99%	Reading	1410	1330-1410								
		Exempted	4%	1	1%	Mathematics	1390	1320-1400								
	1990	Incomplete or Absent	4%	0	0%	Science	1420	1340-1420								
						Social Studies	1420	1340-1410								
12	1988	Included	90%	110	98%	Reading	1310	1310-1370								
		Exempted	6%	2	2%	Mathematics	1320	1290-1360								
	1990	Incomplete or Absent	4%	0	0%	Science	1350	1310-1380								
						Social Studies	1310	1300-1370								



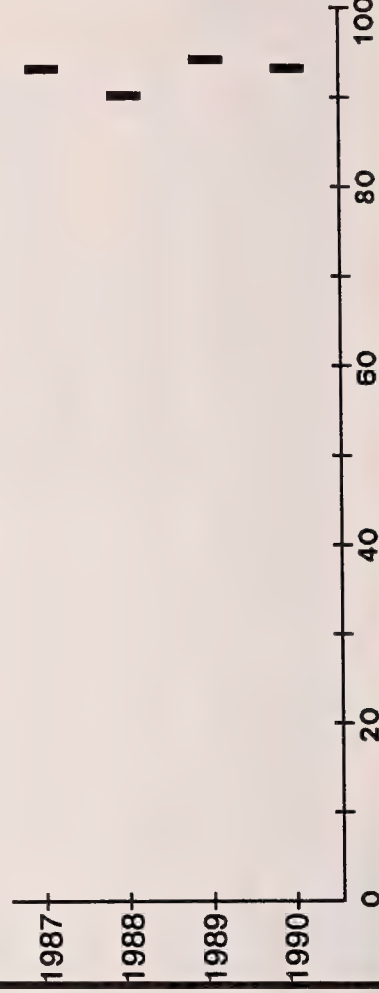
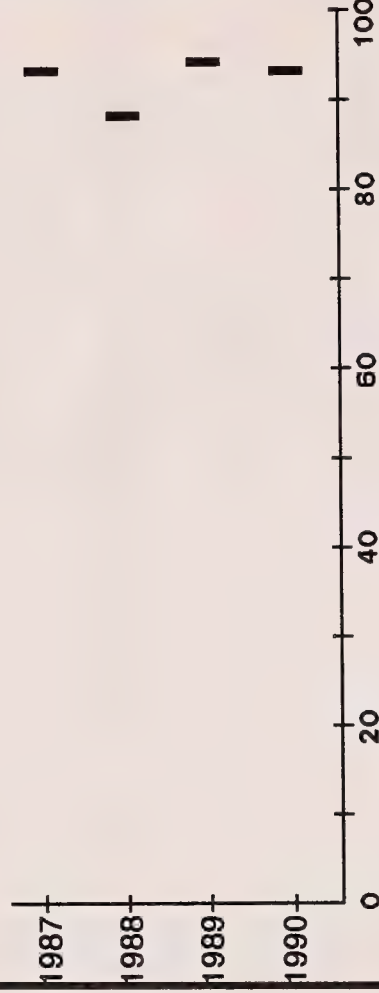
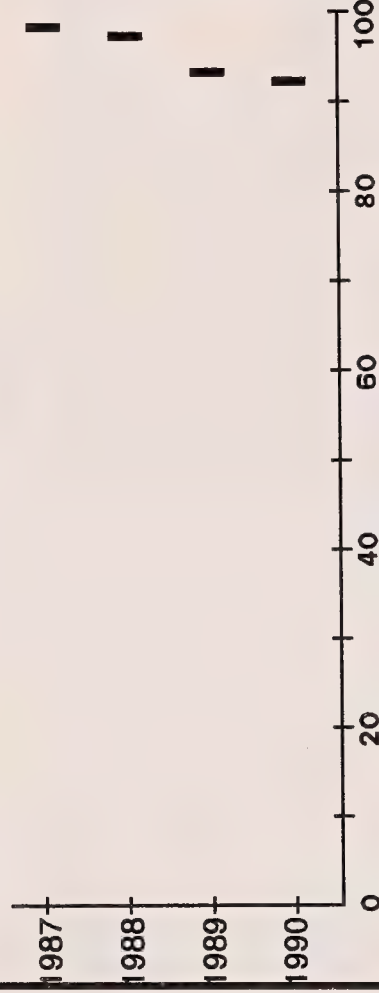
# SUMMARY OF DISTRICT PERFORMANCE

Massachusetts  
Basic Skills  
Testing  
Program

Code 162

District: LUNENBURG

Grade	Year	Percent Eligible	Percent Passing			All 3 tests		
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing
3	1987	95%	99%	99%	100%	105	103	98%
	1988	95%	98%	98%	100%	105	102	97%
	1989	95%	97%	98%	93%	133	124	93%
	1990	94%	100%	98%	94%	113	104	92%
6	1987	100%	97%	99%	95%	92	86	93%
	1988	98%	92%	94%	96%	123	108	88%
	1989	98%	97%	95%	100%	127	120	94%
	1990	100%	93%	97%	99%	115	107	93%
9	1987	100%	97%	96%	97%	116	108	93%
	1988	99%	95%	93%	97%	99	89	90%
	1989	99%	96%	96%	98%	114	107	94%
	1990	100%	97%	99%	97%	92	86	93%



# SUMMARY OF DISTRICT PERFORMANCE

Code: 163

District: LYNN

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent	Number	Percent	1000				1100	1200	1300	1400	1500	1600	
4	1988	Included	90%	663	95%	Reading	1210	1220-1270				♦				
		Exempted	9%	34	5%	Mathematics	1190	1220-1270			♦					
		Incomplete or Absent	1%	4	1%	Science	1200	1220-1260			♦					
						Social Studies	1200	1220-1270			♦					
	1990	Included	90%	797	95%	Reading	1200	1220-1260				♦				
		Exempted	9%	39	5%	Mathematics	1210	1220-1270			♦					
		Incomplete or Absent	1%	7	1%	Science	1210	1220-1270			♦					
						Social Studies	1200	1220-1270			♦					
	1988	Included	90%	606	81%	Reading	1140	1210-1250				♦				
		Exempted	8%	114	15%	Mathematics	1160	1200-1240			♦					
		Incomplete or Absent	2%	29	4%	Science	1170	1200-1250			♦					
						Social Studies	1190	1200-1250			♦					
8	1990	Included	88%	658	84%	Reading	1150	1190-1230				♦				
		Exempted	9%	95	12%	Mathematics	1150	1190-1220			♦					
		Incomplete or Absent	3%	30	4%	Science	1150	1190-1220			♦					
						Social Studies	1160	1190-1220			♦					
	1988	Included	92%	584	88%	Reading	1210	1190-1240				♦				
		Exempted	4%	45	7%	Mathematics	1180	1170-1220			♦					
		Incomplete or Absent	4%	33	5%	Science	1160	1170-1220			♦					
						Social Studies	1190	1170-1220			♦					
12	1990	Included	90%	499	81%	Reading	1200	1190-1240				♦				
		Exempted	6%	100	16%	Mathematics	1210	1180-1230			♦					
		Incomplete or Absent	4%	16	3%	Science	1160	1180-1230			♦					
						Social Studies	1180	1180-1230			♦					

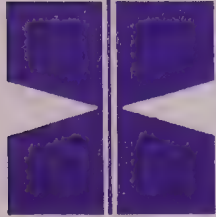




# SUMMARY OF DISTRICT PERFORMANCE

Code 163  
District: LYNN

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	86%	84%	79%	793	540	68%	
	1988	97%	90%	87%	88%	829	639	77%	
	1989	97%	85%	86%	84%	857	636	74%	
	1990	98%	90%	87%	90%	867	678	78%	
6	1987	95%	77%	85%	82%	693	462	67%	
	1988	99%	81%	87%	90%	725	547	75%	
	1989	99%	78%	84%	91%	687	493	72%	
	1990	99%	81%	87%	90%	778	564	72%	
9	1987	95%	60%	64%	68%	797	389	49%	
	1988	85%	77%	75%	80%	641	416	65%	
	1989	76%	82%	79%	87%	614	440	72%	
	1990	84%	78%	76%	80%	678	431	64%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 164  
District: LYNNFIELD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		120	97%	Reading	1330	1370-1430							
		Exempted	9%		1	1%	Mathematics	1390	1380-1440							
		Incomplete or Absent	1%		3	2%	Science	1370	1380-1440							
							Social Studies	1400	1370-1430							
	1990	Included	90%		125	95%	Reading	1440	1370-1440							
		Exempted	9%		5	4%	Mathematics	1410	1380-1450							
		Incomplete or Absent	1%		2	2%	Science	1420	1370-1440							
							Social Studies	1390	1360-1430							
	1988	Included	90%		130	96%	Reading	1420	1400-1460							
		Exempted	8%		5	4%	Mathematics	1390	1410-1470							
		Incomplete or Absent	2%		1	1%	Science	1440	1400-1460							
							Social Studies	1440	1400-1460							
	1990	Included	88%		101	94%	Reading	1410	1410-1480							
		Exempted	9%		5	5%	Mathematics	1410	1420-1490							
		Incomplete or Absent	3%		1	1%	Science	1400	1410-1470							
							Social Studies	1370	1400-1470							
	1988	Included	92%		182	99%	Reading	1340	1360-1420							
		Exempted	4%		1	1%	Mathematics	1360	1370-1440							
		Incomplete or Absent	4%		1	1%	Science	1360	1370-1440							
							Social Studies	1380	1370-1430							
	1990	Included	90%		121	98%	Reading	1330	1400-1460							
		Exempted	6%		3	2%	Mathematics	1340	1410-1470							
		Incomplete or Absent	4%		0	0%	Science	1380	1410-1470							
							Social Studies	1390	1400-1470							

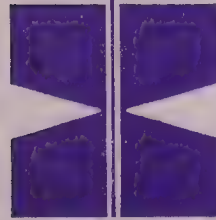




# SUMMARY OF DISTRICT PERFORMANCE

Code 164  
District: LYNNFIELD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	99%	98%	100%	132	129	98%	
	1988	99%	98%	96%	98%	133	126	95%	
	1989	100%	98%	98%	98%	127	122	96%	
	1990	99%	99%	96%	94%	155	141	91%	
6	1987	96%	97%	98%	98%	107	102	95%	
	1988	98%	97%	95%	97%	118	108	92%	
	1989	100%	92%	95%	99%	118	108	92%	
	1990	100%	99%	98%	99%	137	131	96%	
9	1987	98%	97%	94%	99%	112	105	94%	
	1988	100%	96%	95%	99%	118	110	93%	
	1989	99%	96%	99%	100%	103	99	96%	
	1990	100%	96%	97%	98%	92	87	95%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 165

District: MALDEN

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		337	91%	Reading	1240	1240-1290							
		Exempted	9%		33	9%	Mathematics	1240	1240-1290							
		Incomplete or Absent	1%		0	0%	Science	1250	1240-1290							
							Social Studies	1250	1240-1290							
	1990	Included	90%		399	92%	Reading	1290	1250-1300							
		Exempted	9%		32	7%	Mathematics	1240	1250-1300							
		Incomplete or Absent	1%		3	1%	Science	1270	1260-1310							
							Social Studies	1290	1250-1310							
	1988	Included	90%		415	91%	Reading	1230	1230-1280							
		Exempted	8%		32	7%	Mathematics	1230	1210-1260							
		Incomplete or Absent	2%		7	2%	Science	1240	1230-1280							
							Social Studies	1250	1220-1270							
8	1990	Included	88%		312	87%	Reading	1290	1230-1280							
		Exempted	9%		39	11%	Mathematics	1260	1220-1260							
		Incomplete or Absent	3%		9	3%	Science	1250	1230-1280							
							Social Studies	1260	1220-1270							
	1988	Included	92%		377	90%	Reading	1190	1240-1290							
		Exempted	4%		29	7%	Mathematics	1180	1230-1280							
		Incomplete or Absent	4%		13	3%	Science	1190	1230-1280							
							Social Studies	1200	1230-1280							
12	1990	Included	90%		340	94%	Reading	1210	1220-1270							
		Exempted	6%		1	0%	Mathematics	1200	1210-1260							
		Incomplete or Absent	4%		20	6%	Science	1190	1210-1260							
							Social Studies	1230	1210-1260							





# SUMMARY OF DISTRICT PERFORMANCE

Code 165

District: MALDEN

Grade	Year	Percent Eligible	Percent Passing			All 3 tests		
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing
3	1987	98%	93%	92%	91%	363	304	84%
	1988	95%	95%	93%	96%	405	356	88%
	1989	91%	98%	99%	96%	352	331	94%
	1990	96%	98%	93%	98%	348	316	91%
6	1987	97%	90%	92%	90%	344	278	81%
	1988	95%	79%	84%	92%	354	259	73%
	1989	92%	90%	93%	97%	371	315	85%
	1990	97%	87%	93%	93%	289	229	79%
9	1987	94%	78%	78%	88%	324	224	69%
	1988	88%	86%	83%	92%	346	272	79%
	1989	88%	88%	91%	91%	348	290	83%
	1990	83%	84%	80%	78%	277	186	67%

# SUMMARY OF DISTRICT PERFORMANCE

Code: 166  
District: MANCHESTER

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band									
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600			
4	1988	Included	90%		40	95%	Reading	1400	1360-1440										
		Exempted	9%		2	5%	Mathematics	1440	1370-1450										
		Incomplete or Absent	1%		0	0%	Science	1420	1360-1440										
							Social Studies	1380	1360-1440										
	1990	Included	90%		44	98%	Reading	1440	1390-1480										
		Exempted	9%		1	2%	Mathematics	1480	1400-1490										
		Incomplete or Absent	1%		0	0%	Science	1450	1390-1480										
							Social Studies	1450	1380-1470										
	1988	Included	90%		40	91%	Reading	1450	1390-1480										
		Exempted	8%		4	9%	Mathematics	1490	1410-1500										
		Incomplete or Absent	2%		0	0%	Science	1480	1400-1480										
							Social Studies	1350	1390-1480										
8	1990	Included	88%		46	100%	Reading	1360	1420-1510										
		Exempted	9%		0	0%	Mathematics	1340	1430-1520										
		Incomplete or Absent	3%		0	0%	Science	1390	1410-1510										
							Social Studies	1330	1410-1500										
	1988	Included	92%		65	98%	Reading	1350	1340-1420										
		Exempted	4%		1	2%	Mathematics	1410	1350-1440										
		Incomplete or Absent	4%		0	0%	Science	1430	1350-1440										
							Social Studies	1380	1350-1430										
12	1990	Included	90%		50	96%	Reading	1520	1360-1440										
		Exempted	6%		2	4%	Mathematics	1430	1370-1450										
		Incomplete or Absent	4%		0	0%	Science	1530	1380-1460										
							Social Studies	1480	1370-1450										





# SUMMARY OF DISTRICT PERFORMANCE

Code 166

District: MANCHESTER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	100%	98%	98%	48	46	96%	
	1988	98%	100%	98%	98%	44	42	95%	
	1989	100%	100%	100%	98%	56	55	98%	
	1990	96%	98%	96%	98%	45	42	93%	
6	1987	98%	87%	98%	96%	47	40	85%	
	1988	96%	98%	98%	94%	51	48	94%	
	1989	100%	95%	98%	98%	40	37	93%	
	1990	98%	94%	94%	98%	47	44	94%	
9	1987	100%	95%	100%	100%	41	39	95%	
	1988	94%	100%	100%	100%	45	45	100%	
	1989	100%	96%	100%	100%	52	50	96%	
	1990	100%	84%	98%	95%	44	35	80%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 167

District: MANSFIELD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		164	94%	Reading	1340	1320-1380							
		Exempted	9%		10	6%	Mathematics	1330	1320-1380							
		Incomplete or Absent	1%		1	1%	Science	1350	1340-1390							
							Social Studies	1350	1320-1380							
	1990	Included	90%		200	93%	Reading	1340	1330-1390							
		Exempted	9%		11	5%	Mathematics	1380	1330-1390							
		Incomplete or Absent	1%		5	2%	Science	1340	1340-1400							
							Social Studies	1330	1330-1390							
	1988	Included	90%		216	92%	Reading	1300	1300-1360							
		Exempted	8%		20	8%	Mathematics	1310	1300-1350							
		Incomplete or Absent	2%		0	0%	Science	1350	1320-1370							
							Social Studies	1290	1310-1360							
8	1990	Included	88%		142	87%	Reading	1330	1310-1370							
		Exempted	9%		16	10%	Mathematics	1330	1310-1370							
		Incomplete or Absent	3%		5	3%	Science	1320	1320-1380							
							Social Studies	1310	1300-1360							
	1988	Included	92%		188	93%	Reading	1310	1300-1360							
		Exempted	4%		7	3%	Mathematics	1340	1280-1350							
		Incomplete or Absent	4%		7	3%	Science	1350	1300-1370							
							Social Studies	1300	1300-1360							
12	1990	Included	90%		144	95%	Reading	1340	1340-1400							
		Exempted	6%		4	3%	Mathematics	1330	1330-1390							
		Incomplete or Absent	4%		4	3%	Science	1370	1340-1400							
							Social Studies	1300	1340-1400							





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 167

District: MANSFIELD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	95%	97%	97%	96%	202	186	92%	
	1988	96%	97%	93%	97%	205	182	89%	
	1989	96%	97%	97%	93%	214	192	90%	
	1990	92%	96%	94%	91%	196	166	85%	
6	1987	95%	88%	87%	84%	145	113	78%	
	1988	95%	91%	93%	92%	194	163	84%	
	1989	97%	88%	91%	97%	181	152	84%	
	1990	96%	91%	94%	93%	216	184	85%	
9	1987	97%	94%	94%	93%	121	106	88%	
	1988	95%	83%	79%	88%	184	137	74%	
	1989	98%	89%	87%	94%	158	133	84%	
	1990	97%	83%	84%	85%	158	120	76%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 168

District: MARBLEHEAD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent	Number	Percent	1000				1100	1200	1300	1400	1500	1600	
4	1988	Included	90%	147	94%	Reading	1390	1350-1410								
		Exempted	9%	8	5%	Mathematics	1400	1360-1420								
		Incomplete or Absent	1%	2	1%	Science	1380	1340-1400								
						Social Studies	1400	1360-1420								
	1990	Included	90%	159	92%	Reading	1440	1370-1430								
		Exempted	9%	9	5%	Mathematics	1410	1380-1440								
		Incomplete or Absent	1%	4	2%	Science	1400	1360-1430								
						Social Studies	1440	1370-1430								
	1988	Included	90%	155	93%	Reading	1330	1410-1470								
		Exempted	8%	10	6%	Mathematics	1380	1440-1500								
		Incomplete or Absent	2%	1	1%	Science	1340	1410-1470								
						Social Studies	1350	1420-1480								
	1990	Included	88%	138	91%	Reading	1420	1420-1480								
		Exempted	9%	10	7%	Mathematics	1380	1430-1490								
		Incomplete or Absent	3%	4	3%	Science	1380	1410-1470								
						Social Studies	1400	1420-1480								
	1988	Included	92%	231	98%	Reading	1380	1400-1460								
		Exempted	4%	3	1%	Mathematics	1400	1420-1480								
		Incomplete or Absent	4%	1	0%	Science	1370	1420-1480								
						Social Studies	1430	1420-1480								
	1990	Included	90%	174	96%	Reading	1380	1400-1460								
		Exempted	6%	5	3%	Mathematics	1410	1410-1470								
		Incomplete or Absent	4%	2	1%	Science	1380	1400-1460								
						Social Studies	1410	1410-1470								



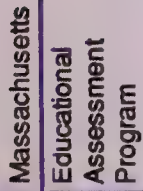


# SUMMARY OF DISTRICT PERFORMANCE

Code 168

District: MARBLEHEAD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	99%	99%	94%	155	144	93%	
	1988	97%	99%	99%	97%	173	165	95%	
	1989	95%	98%	98%	96%	184	176	96%	
	1990	99%	100%	97%	98%	214	205	96%	
6	1987	99%	93%	99%	95%	149	134	90%	
	1988	99%	93%	97%	98%	180	162	90%	
	1989	100%	98%	95%	95%	161	148	92%	
	1990	99%	95%	95%	96%	168	148	88%	
9	1987	99%	94%	99%	95%	150	137	91%	
	1988	99%	94%	92%	99%	152	138	91%	
	1989	99%	94%	95%	98%	155	144	93%	
	1990	98%	92%	94%	96%	154	137	89%	



# SUMMARY OF

District: MARION

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average ( ♦ ) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%				Reading										
		Exempted	9%				Mathematics										
	1990	Incomplete or Absent	1%				Science										
		Incomplete or Absent					Social Studies										
8	1988	Included	90%				Reading										
		Exempted	8%				Mathematics										
	1990	Incomplete or Absent	2%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	88%				Reading										
		Exempted	9%				Mathematics										
	1990	Incomplete or Absent	3%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	92%				Reading										
		Exempted	4%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										
12	1988	Included	90%				Reading										
		Exempted	6%				Mathematics										
	1990	Incomplete or Absent	4%				Science										
		Incomplete or Absent					Social Studies										





# SUMMARY OF DISTRICT PERFORMANCE

Code 169

District: MARION

























Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	83%	94%	79%	47	35	74%	
	1988	97%	95%	95%	100%	58	53	91%	
	1989	94%	100%	100%	100%	44	44	100%	
	1990	97%	88%	78%	80%	64	44	69%	
6	1987	96%	80%	92%	96%	50	40	80%	
	1988	96%	96%	96%	96%	46	43	93%	
	1989	95%	93%	93%	98%	40	36	90%	
	1990	98%	91%	96%	98%	46	42	91%	
9	1987								
	1988								
	1989								
	1990								

See code 740: Old Rochester Regional

# SUMMARY OF DISTRICT PERFORMANCE

Code: 170

District: MARLBOROUGH

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		244	87%	Reading	1310	1310-1360							
		Exempted	9%		30	11%	Mathematics	1320	1310-1370							
		Incomplete or Absent	1%		5	2%	Science	1300	1310-1360							
							Social Studies	1340	1320-1370							
	1990	Included	90%		253	87%	Reading	1310	1320-1380							
		Exempted	9%		33	11%	Mathematics	1300	1330-1390							
8	1988	Incomplete or Absent	1%		5	2%	Science	1310	1320-1380							
							Social Studies	1310	1320-1380							
	1990	Included	90%		226	89%	Reading	1350	1280-1340							
		Exempted	8%		26	10%	Mathematics	1310	1290-1340							
	1990	Incomplete or Absent	2%		3	1%	Science	1360	1280-1340							
							Social Studies	1330	1290-1350							
12	1988	Included	88%		255	93%	Reading	1290	1330-1370							
		Exempted	9%		20	7%	Mathematics	1300	1330-1370							
		Incomplete or Absent	3%		0	0%	Science	1300	1320-1370							
							Social Studies	1280	1320-1370							
	1988	Included	92%		230	97%	Reading	1390	1310-1370							
		Exempted	4%		5	2%	Mathematics	1400	1310-1370							
12	1988	Incomplete or Absent	4%		1	0%	Science	1400	1310-1370							
							Social Studies	1350	1300-1370							
	1990	Included	90%		184	95%	Reading	1370	1330-1390							
		Exempted	6%		7	4%	Mathematics	1360	1330-1390							
12	1990	Incomplete or Absent	4%		2	1%	Science	1380	1330-1390							
							Social Studies	1370	1330-1390							



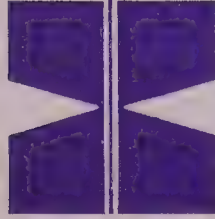


# SUMMARY OF DISTRICT PERFORMANCE

Code 170

District: MARLBOROUGH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	94%	96%	96%	95%	283	261	92%	
	1988	91%	97%	95%	93%	286	256	90%	
	1989	96%	98%	97%	95%	305	284	93%	
	1990	87%	98%	97%	95%	282	259	92%	
6	1987	100%	87%	89%	89%	288	224	78%	
	1988	100%	90%	95%	90%	303	258	85%	
	1989	96%	88%	91%	94%	281	239	85%	
	1990	96%	89%	93%	92%	275	230	84%	
9	1987	96%	90%	88%	81%	216	161	75%	
	1988	97%	91%	88%	94%	192	162	84%	
	1989	95%	93%	93%	98%	205	184	90%	
	1990	91%	91%	96%	95%	207	184	89%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 171

District: MARSHFIELD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		279	93%	Reading	1400	1370-1420							
		Exempted	9%		19	6%	Mathematics	1450	1380-1430							
		Incomplete or Absent	1%		2	1%	Science	1450	1370-1420							
							Social Studies	1460	1370-1420							
	1990	Included	90%		293	94%	Reading	1420	1380-1440							
		Exempted	9%		17	5%	Mathematics	1470	1390-1440							
		Incomplete or Absent	1%		1	0%	Science	1410	1390-1440							
							Social Studies	1400	1370-1430							
	1988	Included	90%		279	96%	Reading	1330	1330-1380							
		Exempted	8%		8	3%	Mathematics	1340	1330-1380							
		Incomplete or Absent	2%		5	2%	Science	1320	1330-1390							
							Social Studies	1330	1330-1380							
	1990	Included	88%		280	96%	Reading	1350	1370-1420							
		Exempted	9%		9	3%	Mathematics	1350	1360-1410							
		Incomplete or Absent	3%		3	1%	Science	1340	1370-1410							
							Social Studies	1350	1350-1400							
	1988	Included	92%		328	96%	Reading	1350	1340-1390							
		Exempted	4%		12	4%	Mathematics	1370	1350-1400							
		Incomplete or Absent	4%		2	1%	Science	1370	1350-1410							
							Social Studies	1370	1340-1400							
	1990	Included	90%		274	91%	Reading	1350	1330-1390							
		Exempted	6%		16	5%	Mathematics	1340	1330-1390							
		Incomplete or Absent	4%		10	3%	Science	1350	1340-1400							
							Social Studies	1330	1330-1390							



# SUMMARY OF DISTRICT PERFORMANCE

Massachusetts

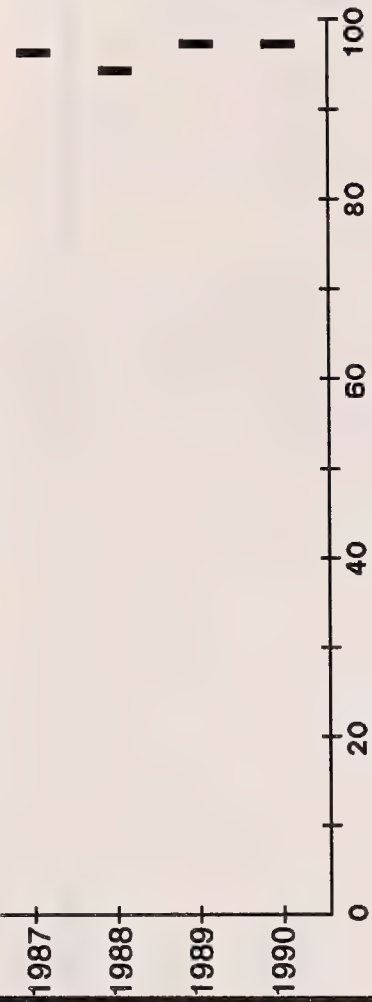
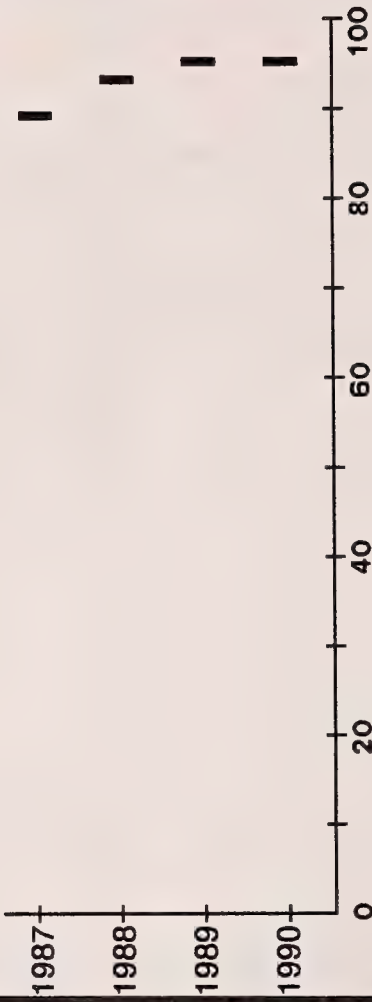
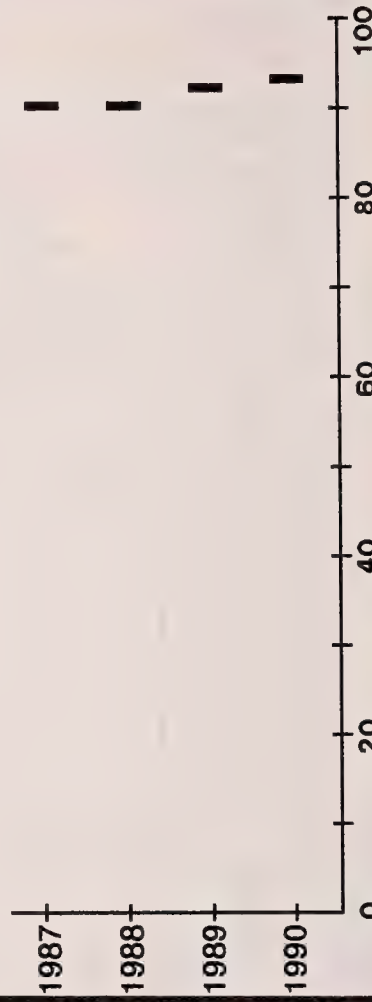
Basic Skills

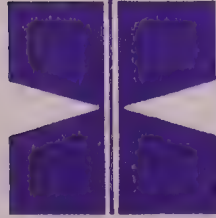
Testing

Program

Code 171

District: MARSHFIELD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	95%	99%	99%	98%	266	255	96%	
	1988	96%	99%	99%	95%	289	273	94%	
	1989	99%	99%	99%	98%	308	299	97%	
	1990	98%	99%	98%	98%	328	317	97%	
6	1987	97%	94%	97%	94%	283	253	89%	
	1988	98%	95%	99%	98%	281	262	93%	
	1989	97%	98%	99%	97%	288	275	95%	
	1990	97%	97%	99%	97%	261	248	95%	
9	1987	97%	94%	95%	96%	271	244	90%	
	1988	96%	94%	92%	97%	247	223	90%	
	1989	98%	95%	95%	96%	253	233	92%	
	1990	95%	96%	95%	97%	244	226	93%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

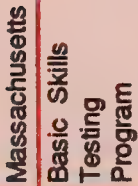
Code: 172

District: MASHPEE

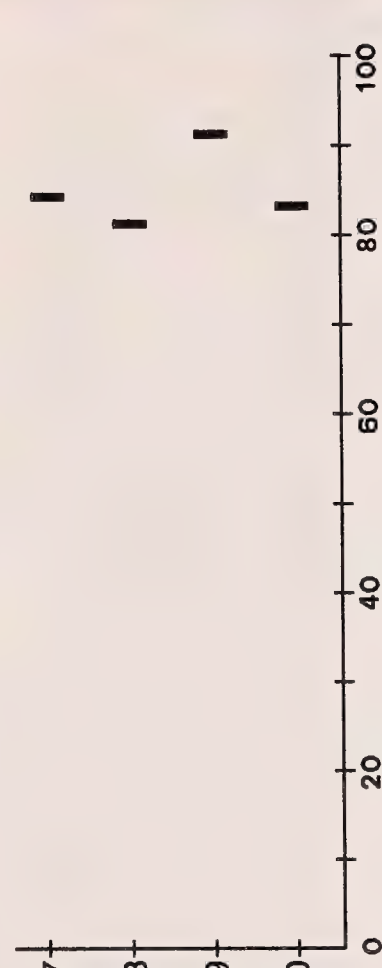
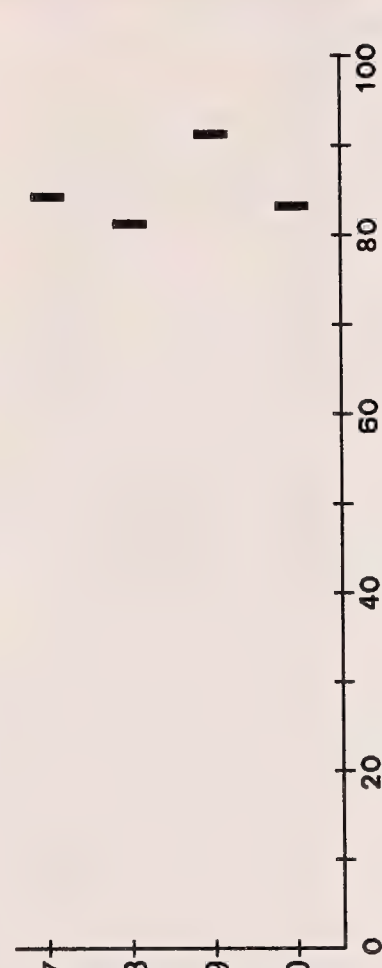
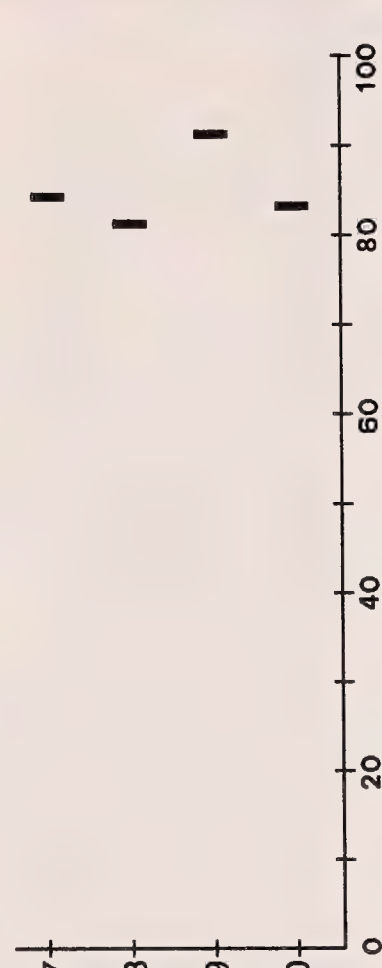
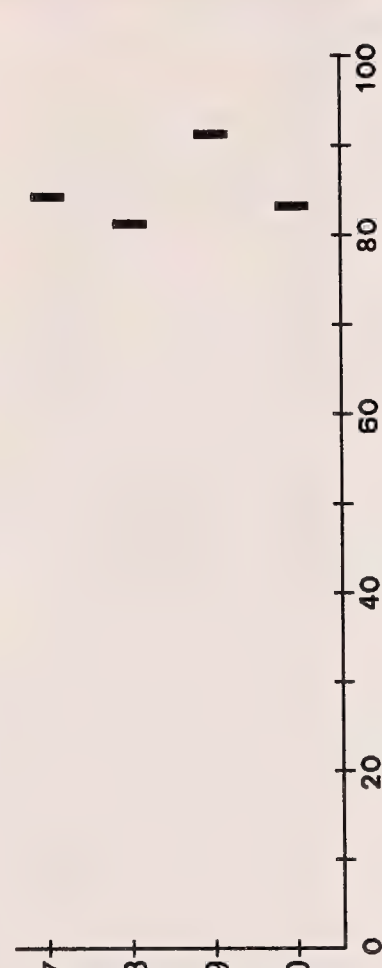
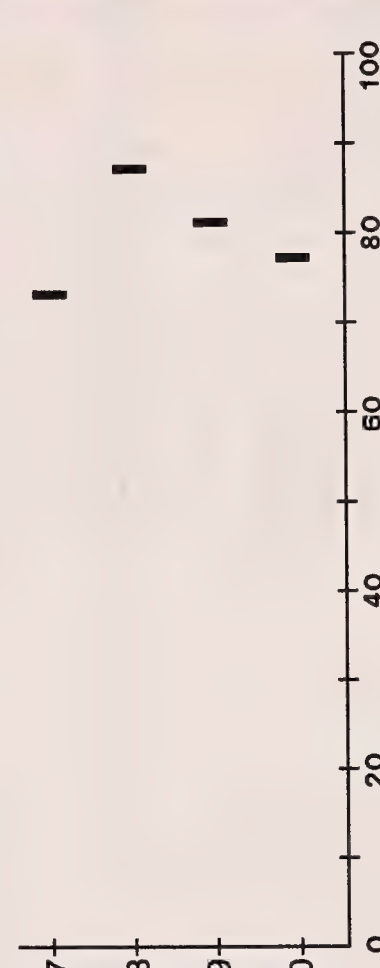
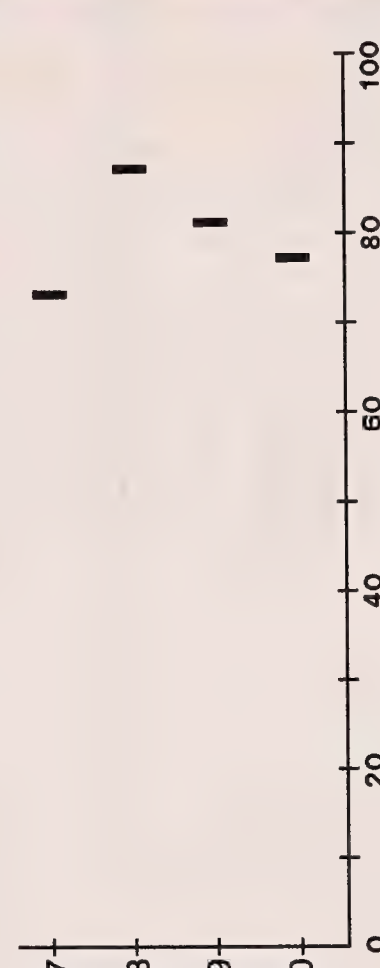
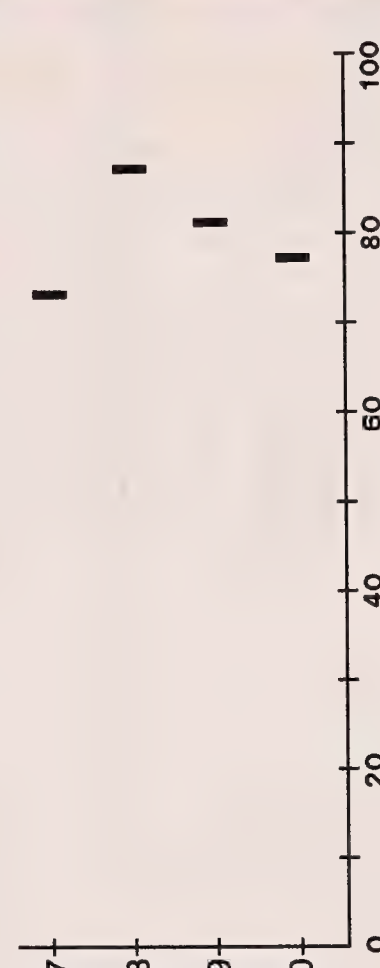
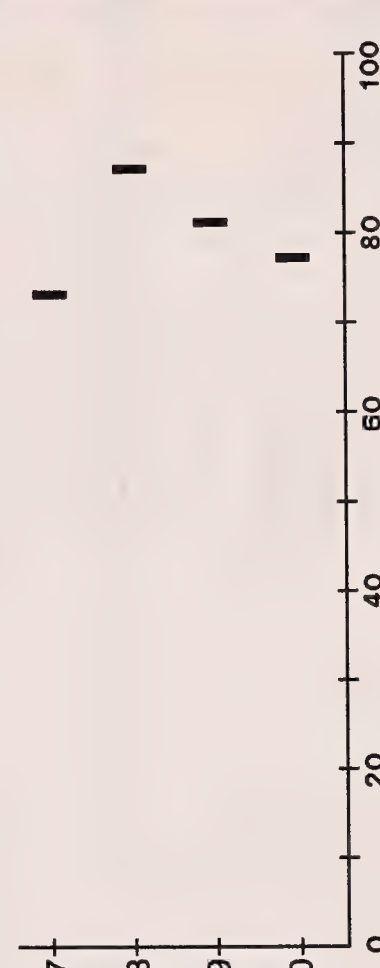
Grade	Year	Category	State Percent	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
				Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%			Reading									
		Exempted	9%			Mathematics									
		Incomplete or Absent	1%			Science									
	1990	Included	90%	81	83%	Reading	1290	1290-1360							
		Exempted	9%	16	16%	Mathematics	1260	1280-1360							
		Incomplete or Absent	1%	1	1%	Science	1330	1300-1380							
						Social Studies	1310	1290-1360							
8	1988	Included	90%			Reading	1120	1220-1300							
		Exempted	8%			Mathematics	1160	1210-1290							
		Incomplete or Absent	2%			Science	1140	1230-1310							
						Social Studies	1220	1220-1300							
12	1990	Included	88%	75	90%	Reading	1330	1240-1320							
		Exempted	9%	5	6%	Mathematics	1330	1230-1310							
		Incomplete or Absent	3%	3	4%	Science	1340	1250-1330							
						Social Studies	1300	1230-1310							
	1988	Included	92%			Reading									
		Exempted	4%			Mathematics									
		Incomplete or Absent	4%			Science									
						Social Studies									
	1990	Included	90%			Reading									
		Exempted	6%			Mathematics									
		Incomplete or Absent	4%			Science									
						Social Studies									

See code 096: Falmouth





Code 172  
District: MASHPEE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	93%	90%	94%	81	68	84%	
	1988	96%	89%	87%	94	76	81%		
	1989	99%	96%	92%	106	96	91%		
	1990	93%	89%	95%	109	90	83%		
6	1987	97%	80%	86%	87%	71	52	73%	
	1988	100%	90%	92%	83	72	87%		
	1989	98%	88%	98%	86	70	81%		
	1990	98%	80%	87%	96%	92	71	77%	
9	1987								See code 096: Falmouth
	1988								
	1989								
	1990								



Massachusetts  
Educational  
Assessment  
Program

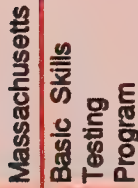
# SUMMARY OF DISTRICT PERFORMANCE

Code: 173

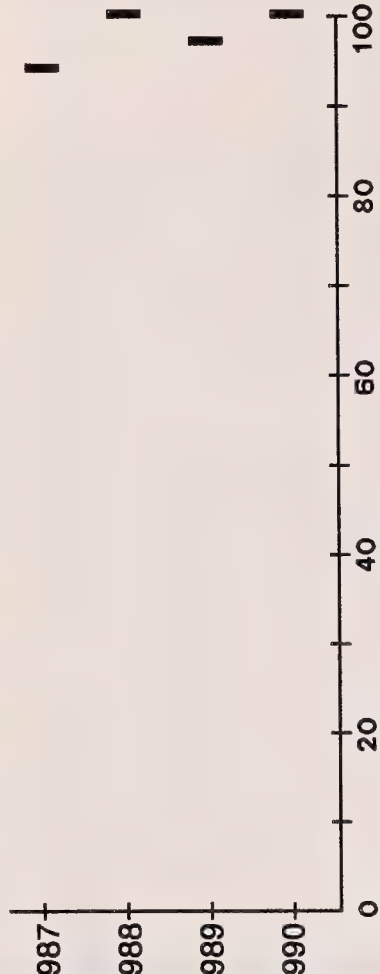
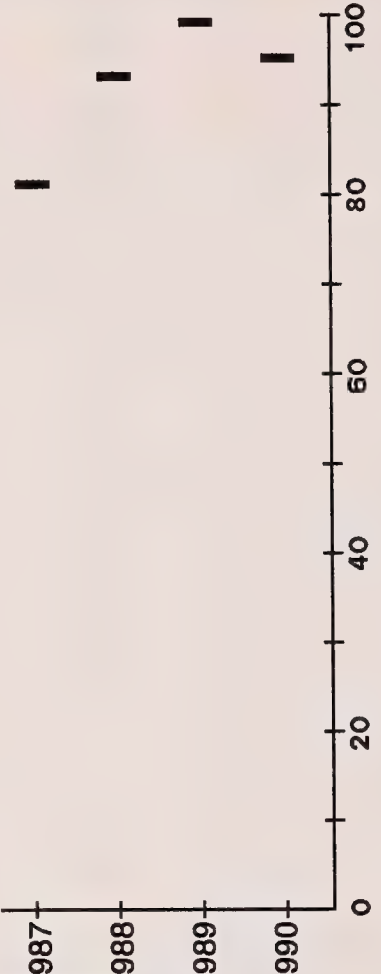
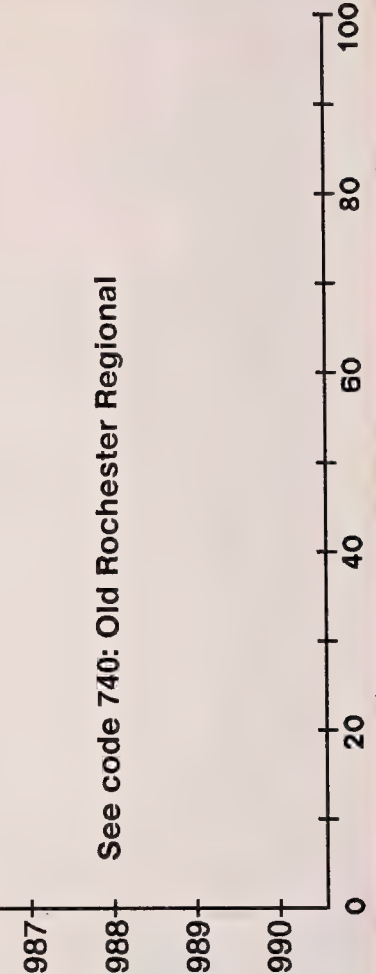
District: MATTAPOISETT

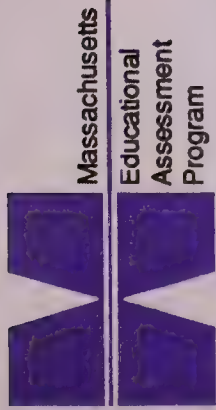
Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Reading								
		Exempted	8%				Mathematics								
		Incomplete or Absent	2%				Science								
	1990	Included	88%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	3%				Science								
	1988	Included	92%				Reading								
		Exempted	4%				Mathematics								
		Incomplete or Absent	4%				Science								
	1990	Included	90%				Reading								
		Exempted	6%				Mathematics								
		Incomplete or Absent	4%				Science								





Code 173  
District: MATTAPOISETT

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests	
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing		
3	1987	99%	97%	97%	96%	69	65	94%		
	1988	100%	100%	100%	72	72	100%			
	1989	100%	100%	98%	66	64	97%			
	1990	100%	100%	100%	65	65	100%			
6	1987	100%	84%	90%	92%	62	50	81%		
	1988	100%	94%	96%	100%	68	63	93%		
	1989	100%	99%	100%	100%	72	71	99%		
	1990	98%	98%	95%	100%	60	57	95%		
9	1987								See code 740: Old Rochester Regional 	
	1988									
	1989									
	1990									



# SUMMARY OF DISTRICT PERFORMANCE

Code: 174

District: MAYNARD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		85	92%	Reading	1320	1300-1360							
		Exempted	9%		7	8%	Mathematics	1340	1300-1360							
		Incomplete or Absent	1%		0	0%	Science	1320	1290-1360							
							Social Studies	1350	1300-1360							
	1990	Included	90%		101	92%	Reading	1300	1280-1350							
		Exempted	9%		7	6%	Mathematics	1350	1280-1350							
		Incomplete or Absent	1%		2	2%	Science	1360	1290-1360							
							Social Studies	1310	1290-1350							
	1988	Included	90%		96	96%	Reading	1310	1300-1370							
		Exempted	8%		4	4%	Mathematics	1290	1300-1370							
		Incomplete or Absent	2%		0	0%	Science	1300	1290-1360							
							Social Studies	1320	1300-1370							
	1990	Included	88%		87	91%	Reading	1290	1290-1370							
		Exempted	9%		9	9%	Mathematics	1330	1290-1360							
		Incomplete or Absent	3%		0	0%	Science	1330	1290-1360							
							Social Studies	1300	1290-1360							
	1988	Included	92%		78	89%	Reading	1320	1290-1370							
		Exempted	4%		8	9%	Mathematics	1400	1280-1360							
		Incomplete or Absent	4%		2	2%	Science	1330	1280-1360							
							Social Studies	1370	1280-1370							
12	1990	Included	90%		68	85%	Reading	1370	1280-1360							
		Exempted	6%		12	15%	Mathematics	1340	1280-1360							
		Incomplete or Absent	4%		0	0%	Science	1360	1270-1340							
							Social Studies	1330	1280-1350							





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 174

District: MAYNARD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	89%	92%	86%	85	70	82%	
	1988	99%	93%	93%	92%	101	88	87%	
	1989	97%	93%	95%	92%	98	84	86%	
	1990	95%	93%	95%	84%	107	84	79%	
6	1987	94%	87%	97%	90%	98	77	79%	
	1988	89%	90%	91%	96%	93	79	85%	
	1989	97%	90%	92%	91%	86	71	83%	
	1990	99%	88%	92%	87%	84	65	77%	
9	1987	97%	84%	90%	87%	63	45	71%	
	1988	89%	96%	100%	100%	68	65	96%	
	1989	90%	85%	85%	89%	47	37	79%	
	1990	92%	98%	98%	100%	54	53	98%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 175

District: MEDFIELD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		148	97%	Reading	1370	1380-1440					1370♦		
		Exempted	9%		4	3%	Mathematics	1380	1390-1450					1380♦		
		Incomplete or Absent	1%		0	0%	Science	1380	1380-1440					1380♦		
							Social Studies	1380	1380-1440					1380♦		
	1990	Included	90%		127	98%	Reading	1400	1400-1460					1400♦		
		Exempted	9%		3	2%	Mathematics	1420	1400-1470					1420♦		
8	1988	Incomplete or Absent	1%		0	0%	Science	1410	1390-1460					1410♦		
							Social Studies	1430	1390-1450					1430♦		
		Included	90%		111	97%	Reading	1490	1420-1490					1490♦		
		Exempted	8%		3	3%	Mathematics	1460	1440-1510					1460♦		
	1990	Incomplete or Absent	2%		0	0%	Science	1470	1430-1490					1470♦		
							Social Studies	1570	1430-1490					1570♦		
		Included	88%		121	100%	Reading	1490	1410-1480					1490♦		
		Exempted	9%		0	0%	Mathematics	1430	1420-1480					1430♦		
	1988	Incomplete or Absent	3%		0	0%	Science	1490	1410-1470					1490♦		
							Social Studies	1580	1400-1460					1580♦		
		Included	92%		170	99%	Reading	1500	1400-1460					1500♦		
		Exempted	4%		0	0%	Mathematics	1500	1420-1480					1500♦		
1990	Incomplete or Absent	4%		1	1%	Science	1480	1420-1480					1480♦			
						Social Studies	1440	1410-1480					1440♦			





# SUMMARY OF DISTRICT PERFORMANCE

Code 175  
District: MEDFIELD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	100%	98%	96%	145	138	95%	
	1988	95%	99%	98%	100%	123	119	97%	
	1989	96%	100%	100%	99%	134	132	99%	
	1990	94%	99%	95%	99%	160	150	94%	
6	1987	98%	96%	99%	97%	126	116	92%	
	1988	100%	98%	99%	100%	129	125	97%	
	1989	100%	97%	99%	100%	156	151	97%	
	1990	100%	97%	98%	97%	152	143	94%	
9	1987	98%	98%	99%	100%	111	108	97%	
	1988	98%	99%	97%	99%	101	98	97%	
	1989	100%	99%	99%	100%	99	97	98%	
	1990	100%	100%	98%	99%	104	101	97%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 176

District: MEDFORD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		301	90%	Reading	1230	1270-1320			♦				
		Exempted	9%		28	8%	Mathematics	1250	1260-1310			♦				
		Incomplete or Absent	1%		4	1%	Science	1240	1270-1320			♦				
							Social Studies	1240	1270-1320			♦				
	1990	Included	90%		326	89%	Reading	1280	1270-1330				♦			
		Exempted	9%		32	9%	Mathematics	1260	1270-1320				♦			
		Incomplete or Absent	1%		7	2%	Science	1280	1270-1330				♦			
							Social Studies	1270	1270-1330				♦			
	1988	Included	90%		253	83%	Reading	1260	1260-1310				♦			
		Exempted	8%		47	15%	Mathematics	1250	1250-1310				♦			
		Incomplete or Absent	2%		5	2%	Science	1240	1250-1310				♦			
							Social Studies	1260	1260-1310				♦			
	1990	Included	88%		281	84%	Reading	1240	1250-1300				♦			
		Exempted	9%		51	15%	Mathematics	1280	1250-1290				♦			
		Incomplete or Absent	3%		2	1%	Science	1260	1250-1290				♦			
							Social Studies	1250	1250-1290				♦			
	1988	Included	92%		431	96%	Reading	1160	1230-1290			♦				
		Exempted	4%		18	4%	Mathematics	1220	1220-1280				♦			
		Incomplete or Absent	4%		2	0%	Science	1200	1220-1270				♦			
							Social Studies	1190	1220-1280				♦			
	1990	Included	90%		324	85%	Reading	1200	1220-1270				♦			
		Exempted	6%		51	13%	Mathematics	1220	1210-1260				♦			
		Incomplete or Absent	4%		5	1%	Science	1190	1210-1260				♦			
							Social Studies	1220	1210-1260				♦			





# SUMMARY OF DISTRICT PERFORMANCE

Code 176  
District: MEDFORD

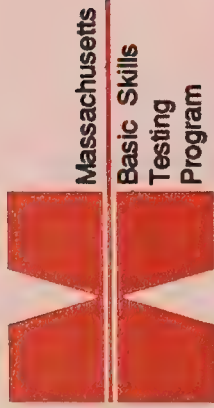
Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	94%	92%	93%	93%	343	297	87%	987
	1988	89%	93%	92%	95%	332	289	87%	988
	1989	90%	92%	94%	91%	337	287	85%	989
	1990	90%	93%	91%	89%	368	299	81%	990
6	1987	95%	81%	94%	95%	311	240	77%	987
	1988	93%	82%	90%	96%	321	243	76%	988
	1989	90%	89%	95%	99%	292	256	88%	989
	1990	91%	93%	94%	96%	337	296	88%	990
9	1987	89%	87%	93%	90%	348	285	82%	987
	1988	91%	90%	93%	96%	317	270	85%	988
	1989	93%	89%	94%	96%	334	285	85%	989
	1990	92%	89%	90%	93%	324	264	81%	990

# SUMMARY OF DISTRICT PERFORMANCE

Code: 177  
District: MEDWAY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		119	98%	Reading	1380	1360-1420								
		Exempted	9%		2	2%	Mathematics	1320	1360-1420								
		Incomplete or Absent	1%		1	1%	Science	1330	1360-1420								
							Social Studies	1370	1360-1420								
	1990	Included	90%		131	96%	Reading	1430	1380-1450								
		Exempted	9%		6	4%	Mathematics	1380	1390-1450								
		Incomplete or Absent	1%		0	0%	Science	1430	1380-1450								
							Social Studies	1440	1370-1440								
8	1988	Included	90%		109	97%	Reading	1430	1320-1390								
		Exempted	8%		3	3%	Mathematics	1370	1320-1390								
		Incomplete or Absent	2%		0	0%	Science	1370	1330-1390								
							Social Studies	1400	1320-1390								
	1990	Included	88%		130	96%	Reading	1480	1380-1440								
		Exempted	9%		3	2%	Mathematics	1440	1380-1440								
		Incomplete or Absent	3%		2	1%	Science	1430	1370-1440								
							Social Studies	1440	1360-1420								
12	1988	Included	92%		163	99%	Reading	1390	1280-1350								
		Exempted	4%		2	1%	Mathematics	1370	1290-1350								
		Incomplete or Absent	4%		0	0%	Science	1410	1290-1360								
							Social Studies	1360	1280-1350								
	1990	Included	90%		145	99%	Reading	1420	1310-1380								
		Exempted	6%		1	1%	Mathematics	1390	1310-1380								
		Incomplete or Absent	4%		0	0%	Science	1370	1320-1390								
							Social Studies	1340	1310-1370								



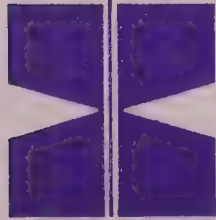


# SUMMARY OF DISTRICT PERFORMANCE

Code 177

District: MEDWAY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	100%	99%	99%	124	123	99%	
	1988	98%	100%	100%	97%	128	124	97%	
	1989	96%	99%	98%	99%	133	129	97%	
	1990	97%	99%	99%	95%	153	143	93%	
6	1987	100%	98%	98%	97%	128	121	95%	
	1988	98%	95%	98%	99%	132	123	93%	
	1989	96%	97%	99%	98%	117	114	97%	
	1990	95%	95%	98%	100%	127	119	94%	
9	1987	100%	97%	97%	98%	128	120	94%	
	1988	99%	98%	98%	97%	106	101	95%	
	1989	98%	100%	100%	99%	98	97	99%	
	1990	100%	96%	98%	100%	113	109	96%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 178

District: MELROSE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		249	95%	Reading	1310	1340-1400				♦				
		Exempted	9%		8	3%	Mathematics	1310	1340-1400				♦				
		Incomplete or Absent	1%		5	2%	Science	1330	1340-1390				♦				
							Social Studies	1350	1350-1400						♦		
4	1990	Included	90%		264	95%	Reading	1400	1380-1440								
		Exempted	9%		13	5%	Mathematics	1370	1390-1440						♦		
		Incomplete or Absent	1%		2	1%	Science	1380	1370-1430						♦		
							Social Studies	1370	1380-1440						♦		
8	1988	Included	90%		281	91%	Reading	1300	1330-1390				♦				
		Exempted	8%		22	7%	Mathematics	1360	1340-1390						♦		
		Incomplete or Absent	2%		7	2%	Science	1360	1340-1390						♦		
							Social Studies	1380	1340-1400						♦		
8	1990	Included	88%		242	92%	Reading	1310					♦				
		Exempted	9%		15	6%	Mathematics	1350						♦			
		Incomplete or Absent	3%		5	2%	Science	1350						♦			
							Social Studies	1410							♦		
12	1988	Included	92%		330	94%	Reading	1280	1310-1360				♦				
		Exempted	4%		14	4%	Mathematics	1300	1310-1360						♦		
		Incomplete or Absent	4%		7	2%	Science	1300	1310-1370						♦		
							Social Studies	1320	1300-1360						♦		
12	1990	Included	90%		271	94%	Reading	1290	1300-1360				♦				
		Exempted	6%		6	2%	Mathematics	1310	1300-1360						♦		
		Incomplete or Absent	4%		12	4%	Science	1300	1300-1360						♦		
							Social Studies	1280	1300-1360						♦		





# SUMMARY OF DISTRICT PERFORMANCE

Code 178

District: MELROSE

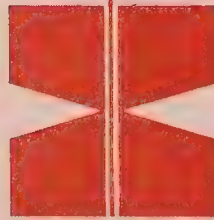
Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	97%	94%	95%	273	243	89%	
	1988	96%	99%	97%	98%	264	251	95%	
	1989	97%	98%	96%	97%	261	242	93%	
	1990	97%	99%	96%	98%	295	279	95%	
6	1987	99%	93%	95%	96%	252	223	88%	
	1988	98%	97%	96%	98%	289	268	93%	
	1989	94%	91%	93%	96%	251	217	86%	
	1990	94%	92%	92%	96%	268	230	86%	
9	1987	99%	93%	93%	96%	290	252	87%	
	1988	99%	93%	93%	98%	288	260	90%	
	1989	98%	94%	97%	97%	290	266	92%	
	1990	100%	94%	94%	94%	218	192	88%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 180  
District: MERRIMAC

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Social Studies								
	1988	Exempted	9%				Reading								
		Incomplete or Absent	1%				Mathematics								
							Science								
	1990	Included	90%				Social Studies								
	1988	Exempted	8%				Reading								
		Incomplete or Absent	2%				Mathematics								
							Science								
	1990	Included	88%				Social Studies								
	1988	Exempted	9%				Reading								
		Incomplete or Absent	3%				Mathematics								
							Science								
	1990	Included	92%				Social Studies								
	1988	Exempted	4%				Reading								
		Incomplete or Absent	4%				Mathematics								
							Science								
	1990	Included	90%				Social Studies								
	1988	Exempted	6%				Reading								
		Incomplete or Absent	4%				Mathematics								
							Science								
	1990	Included	90%				Social Studies								





# SUMMARY OF DISTRICT PERFORMANCE

Code 180

District: MERRIMAC


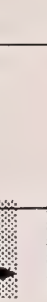
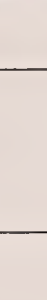
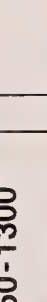

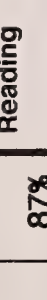
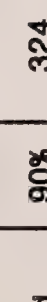
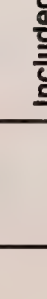

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	94%	96%	92%	50	43	86%	
	1988	97%	96%	90%	97%	67	59	88%	
	1989	98%	93%	91%	89%	57	47	82%	
	1990	100%	97%	92%	87%	76	64	84%	
6	1987	100%	91%	88%	93%	58	49	84%	
	1988	100%	94%	95%	96%	78	70	90%	
	1989	99%	91%	94%	94%	69	61	88%	
	1990	97%	97%	97%	88%	60	52	87%	
9	1987								
	1988								
	1989								
	1990								

See code 745: Pentucket Regional

# SUMMARY OF DISTRICT PERFORMANCE

Code: 181

District: METHUEN

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		324	87%	Reading	1260	1250-1300								
		Exempted	9%		44	12%	Mathematics	1250	1250-1300								
		Incomplete or Absent	1%		3	1%	Science	1250	1260-1310								
							Social Studies	1250	1250-1310								
	1990	Included	90%		386	89%	Reading	1230	1240-1290								
		Exempted	9%		38	9%	Mathematics	1260	1240-1290								
		Incomplete or Absent	1%		9	2%	Science	1240	1250-1300								
							Social Studies	1260	1240-1290								
8	1988	Included	90%		368	95%	Reading	1280	1270-1320								
		Exempted	8%		17	4%	Mathematics	1260	1260-1310								
		Incomplete or Absent	2%		3	1%	Science	1270	1270-1320								
							Social Studies	1290	1270-1320								
	1990	Included	88%		340	89%	Reading	1240	1260-1300								
		Exempted	9%		34	9%	Mathematics	1240	1250-1300								
		Incomplete or Absent	3%		6	2%	Science	1240	1250-1290								
							Social Studies	1230	1250-1290								
12	1988	Included	92%		332	94%	Reading	1240	1260-1320								
		Exempted	4%		0	0%	Mathematics	1200	1250-1310								
		Incomplete or Absent	4%		20	6%	Science	1210	1260-1310								
							Social Studies	1230	1250-1310								
	1990	Included	90%		263	90%	Reading	1260	1280-1330								
		Exempted	6%		19	6%	Mathematics	1240	1270-1330								
		Incomplete or Absent	4%		11	4%	Science	1240	1270-1320								
							Social Studies	1240	1270-1330								



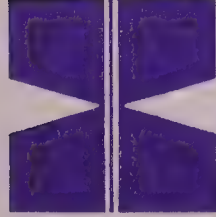


Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 181  
District: METHUEN

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	92%	85%	87%	88%	356	271	76%	
	1988	91%	96%	95%	90%	384	335	87%	
	1989	94%	93%	94%	87%	414	340	82%	
	1990	92%	95%	94%	88%	417	346	83%	
6	1987	96%	65%	69%	76%	363	199	55%	
	1988	96%	82%	87%	93%	387	298	77%	
	1989	95%	83%	87%	93%	394	308	78%	
	1990	92%	78%	87%	88%	404	295	73%	
9	1987	95%	80%	80%	82%	381	271	71%	
	1988	98%	83%	83%	72%	377	256	68%	
	1989	95%	85%	86%	87%	369	286	78%	
	1990	92%	82%	84%	81%	328	242	74%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 182

District: MIDDLEBOROUGH

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		239	87%	Reading	1320	1290-1340							
		Exempted	9%		34	12%	Mathematics	1290	1280-1340							
		Incomplete or Absent	1%		3	1%	Science	1310	1300-1350							
							Social Studies	1300	1280-1340							
	1990	Included	90%		234	88%	Reading	1300	1310-1370							
		Exempted	9%		28	11%	Mathematics	1300	1320-1370							
		Incomplete or Absent	1%		4	2%	Science	1320	1330-1390							
							Social Studies	1310	1310-1370							
	1988	Included	90%		219	89%	Reading	1300	1280-1330							
		Exempted	8%		25	10%	Mathematics	1260	1250-1310							
		Incomplete or Absent	2%		1	0%	Science	1290	1280-1340							
							Social Studies	1270	1250-1310							
	1990	Included	88%		240	96%	Reading	1300	1310-1360							
		Exempted	9%		9	4%	Mathematics	1280	1280-1330							
		Incomplete or Absent	3%		2	1%	Science	1310	1300-1350							
							Social Studies	1250	1290-1340							
	1988	Included	92%		185	90%	Reading	1350	1300-1360							
		Exempted	4%		10	5%	Mathematics	1290	1280-1340							
		Incomplete or Absent	4%		11	5%	Science	1300	1300-1360							
							Social Studies	1300	1290-1350							
	1990	Included	90%		196	94%	Reading	1260	1290-1350							
		Exempted	6%		3	1%	Mathematics	1240	1260-1320							
		Incomplete or Absent	4%		10	5%	Science	1270	1280-1340							
							Social Studies	1260	1280-1340							



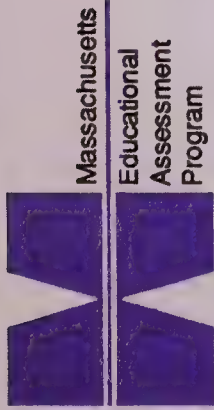


# SUMMARY OF DISTRICT PERFORMANCE

Code 182

District: MIDDLEBOROUGH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	90%	96%	90%	88%	244	191	78%	
	1988	92%	96%	92%	91%	242	209	86%	
	1989	90%	99%	97%	96%	231	214	93%	
	1990	89%	97%	92%	96%	265	234	88%	
6	1987	96%	92%	91%	89%	240	198	82%	
	1988	96%	90%	91%	96%	238	203	85%	
	1989	94%	89%	93%	97%	258	222	86%	
	1990	95%	89%	94%	97%	245	211	86%	
9	1987	97%	74%	83%	82%	264	182	69%	
	1988	95%	81%	79%	88%	233	163	70%	
	1989	96%	82%	84%	91%	245	178	73%	
	1990	98%	84%	87%	90%	206	160	78%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 184  
District: MIDDLETON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		39	95%	Reading	1410	1330-1410								
		Exempted	9%		1	2%	Mathematics	1310	1330-1410				◆				
		Incomplete or Absent	1%		1	2%	Science	1340	1330-1410					◆			
							Social Studies	1330	1340-1420					◆			
	1990	Included	90%		55	90%	Reading	1340	1290-1370								
Exempted		9%		6	10%	Mathematics	1290	1290-1370					◆				
Incomplete or Absent		1%		0	0%	Science	1330	1300-1380						◆			
						Social Studies	1360	1290-1370						◆			
8	1988	Included	90%				Reading										
		Exempted	8%				Mathematics										
		Incomplete or Absent	2%				Science										
							Social Studies										
	1990	Included	88%				Reading										
Exempted		9%				Mathematics											
Incomplete or Absent		3%				Science											
						Social Studies											
12	1988	Included	92%				Reading										
		Exempted	4%				Mathematics										
		Incomplete or Absent	4%				Science										
							Social Studies										
	1990	Included	90%				Reading										
Exempted		6%				Mathematics											
Incomplete or Absent		4%				Science											
						Social Studies											

See code 705: Masconomet Regional

See code 705: Masconomet Regional





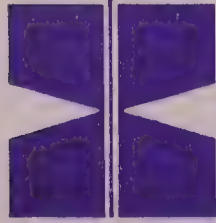
# SUMMARY OF DISTRICT PERFORMANCE

Code 184

District: MIDDLETON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	94%	96%	90%	50	43	86%	86%
	1988	100%	100%	90%	98%	59	52	88%	88%
	1989	100%	89%	98%	93%	46	40	87%	87%
	1990	100%	94%	95%	94%	64	57	89%	89%
6	1987	95%	90%	95%	85%	40	34	85%	85%
	1988	100%	83%	85%	93%	46	37	80%	80%
	1989	100%	96%	93%	98%	45	40	89%	89%
	1990	98%	95%	95%	100%	42	38	90%	90%
9	1987								
	1988								
	1989								
	1990								

See code 705: Masconomet Regional



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 185

District: MILFORD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		271	93%	Reading	1300	1280-1330				<div><div></div></div>			
		Exempted	9%		12	4%	Mathematics	1250	1270-1320			<div><div></div></div>				
		Incomplete or Absent	1%		7	2%	Science	1260	1270-1330			<div><div></div></div>				
	1990					Social Studies	1290	1280-1330			<div><div></div></div>					
	1990	Included	90%		243	91%	Reading	1270	1260-1320			<div><div></div></div>				
		Exempted	9%		22	8%	Mathematics	1290	1260-1320			<div><div></div></div>				
		Incomplete or Absent	1%		3	1%	Science	1280	1260-1320			<div><div></div></div>				
	1990					Social Studies	1280	1260-1320			<div><div></div></div>					
8	1988	Included	90%		268	88%	Reading	1310	1290-1350			<div><div></div></div>				
		Exempted	8%		22	7%	Mathematics	1270	1290-1350			<div><div></div></div>				
		Incomplete or Absent	2%		13	4%	Science	1340	1290-1340			<div><div></div></div>				
	1990					Social Studies	1340	1300-1350			<div><div></div></div>					
	1990	Included	88%		245	89%	Reading	1300	1300-1350			<div><div></div></div>				
		Exempted	9%		22	8%	Mathematics	1290	1300-1350			<div><div></div></div>				
		Incomplete or Absent	3%		8	3%	Science	1330	1300-1350			<div><div></div></div>				
	1990					Social Studies	1330	1300-1350			<div><div></div></div>					
12	1988	Included	92%		311	97%	Reading	1340	1280-1340			<div><div></div></div>				
		Exempted	4%		3	1%	Mathematics	1300	1280-1330			<div><div></div></div>				
		Incomplete or Absent	4%		7	2%	Science	1310	1270-1330			<div><div></div></div>				
	1990					Social Studies	1290	1280-1330			<div><div></div></div>					
	1990	Included	90%		268	99%	Reading	1320	1290-1340			<div><div></div></div>				
		Exempted	6%		3	1%	Mathematics	1300	1280-1340			<div><div></div></div>				
		Incomplete or Absent	4%		1	0%	Science	1280	1270-1330			<div><div></div></div>				
	1990					Social Studies	1270	1280-1340			<div><div></div></div>					



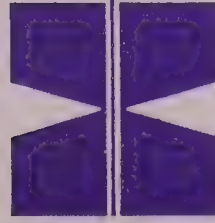


# SUMMARY OF DISTRICT PERFORMANCE

Code 185

District: MILFORD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	94%	95%	94%	287	254	89%	
	1988	94%	92%	91%	94%	249	213	86%	
	1989	97%	94%	91%	94%	308	262	85%	
	1990	95%	94%	89%	93%	296	250	84%	
6	1987	97%	89%	92%	92%	259	215	83%	
	1988	97%	89%	93%	96%	244	205	84%	
	1989	94%	90%	94%	99%	282	247	88%	
	1990	97%	94%	96%	95%	267	241	90%	
9	1987	98%	94%	95%	95%	317	284	90%	
	1988	97%	92%	92%	95%	257	226	88%	
	1989	97%	93%	94%	97%	276	247	89%	
	1990	98%	92%	92%	93%	244	214	88%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 186

District: MILLBURY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		91	91%	Reading	1300	1300-1360							
		Exempted	9%		8	8%	Mathematics	1290	1290-1350							
		Incomplete or Absent	1%		1	1%	Science	1310	1320-1380							
							Social Studies	1290	1290-1360							
	1990	Included	90%		135	94%	Reading	1300	1300-1370							
		Exempted	9%		9	6%	Mathematics	1330	1310-1370							
		Incomplete or Absent	1%		0	0%	Science	1360	1320-1390							
							Social Studies	1320	1300-1370							
8	1988	Included	90%		126	93%	Reading	1410	1310-1370							
		Exempted	8%		9	7%	Mathematics	1340	1280-1350							
		Incomplete or Absent	2%		0	0%	Science	1380	1310-1370							
							Social Studies	1320	1280-1350							
	1990	Included	88%		126	96%	Reading	1320	1290-1350							
		Exempted	9%		5	4%	Mathematics	1260	1260-1320							
		Incomplete or Absent	3%		0	0%	Science	1290	1280-1340							
							Social Studies	1250	1270-1330							
12	1988	Included	92%		88	94%	Reading	1310	1250-1330							
		Exempted	4%		5	5%	Mathematics	1310	1230-1300							
		Incomplete or Absent	4%		1	1%	Science	1280	1250-1330							
							Social Studies	1250	1240-1310							
	1990	Included	90%		91	93%	Reading	1350	1280-1350							
		Exempted	6%		6	6%	Mathematics	1270	1250-1320							
		Incomplete or Absent	4%		1	1%	Science	1290	1270-1340							
							Social Studies	1280	1270-1340							





# SUMMARY OF DISTRICT PERFORMANCE

Code 186  
District: MILLBURY











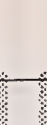











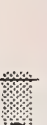

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	95%	98%	89%	97	84	87%	
	1988	100%	97%	96%	100%	144	135	94%	
	1989	97%	94%	99%	91%	95	81	85%	
	1990	99%	96%	92%	94%	140	121	86%	
6	1987	92%	92%	95%	94%	110	94	85%	
	1988	97%	90%	98%	95%	125	109	87%	
	1989	93%	96%	91%	94%	99	84	85%	
	1990	98%	84%	89%	96%	107	85	79%	
9	1987	96%	87%	90%	91%	110	87	79%	
	1988	99%	98%	96%	97%	99	94	95%	
	1989	99%	89%	97%	97%	88	78	89%	
	1990	94%	91%	95%	99%	95	82	86%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 187

District: MILLIS

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band									
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600			
4	1988	Included	90%		92	95%	Reading	1380	1360-1430										
		Exempted	9%		4	4%	Mathematics	1350	1370-1430										
		Incomplete or Absent	1%		1	1%	Science	1380	1370-1430										
								Social Studies	1360	1360-1430									
	1990	Included	90%		87	97%	Reading	1410	1370-1450										
		Exempted	9%		1	1%	Mathematics	1380	1380-1450										
		Incomplete or Absent	1%		2	2%	Science	1400	1380-1450										
								Social Studies	1380	1360-1430									
	1988	Included	90%		77	96%	Reading	1300	1330-1400										
		Exempted	8%		3	4%	Mathematics	1330	1320-1390										
		Incomplete or Absent	2%		0	0%	Science	1290	1330-1400										
								Social Studies	1280	1320-1400									
	1990	Included	88%		70	95%	Reading	1380	1370-1450										
		Exempted	9%		4	5%	Mathematics	1380	1370-1450										
		Incomplete or Absent	3%		0	0%	Science	1360	1360-1440										
								Social Studies	1400	1350-1430									
	1988	Included	92%		73	94%	Reading	1150	1320-1400										
		Exempted	4%		0	0%	Mathematics	1270	1330-1410										
		Incomplete or Absent	4%		5	6%	Science	1280	1330-1410										
								Social Studies	1290	1320-1400									
12	1990	Included	90%		82	94%	Reading	1360	1330-1400										
		Exempted	6%		3	3%	Mathematics	1380	1340-1410										
		Incomplete or Absent	4%		2	2%	Science	1410	1340-1410										
								Social Studies	1370	1330-1400									





# SUMMARY OF DISTRICT PERFORMANCE

Code 187  
District: MILLIS

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	98%	97%	99%	93	89	96%	
	1988	99%	98%	97%	95%	94	87	93%	
	1989	100%	99%	98%	99%	86	83	97%	
	1990	100%	97%	96%	95%	77	70	91%	
6	1987	100%	80%	87%	90%	71	52	73%	
	1988	100%	88%	94%	95%	85	73	86%	
	1989	98%	95%	96%	95%	80	72	90%	
	1990	98%	95%	98%	99%	83	79	95%	
9	1987	100%	92%	89%	95%	64	57	89%	
	1988	100%	95%	98%	94%	62	57	92%	
	1989	98%	98%	98%	100%	61	60	98%	
	1990	100%	93%	98%	90%	58	49	84%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 189

District: MILTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		191	94%	Reading	1380	1340-1400								
		Exempted	9%		12	6%	Mathematics	1420	1340-1400								
		Incomplete or Absent	1%		0	0%	Science	1390	1340-1390								
							Social Studies	1380	1350-1400								
4	1990	Included	90%		210	95%	Reading	1410	1360-1420								
		Exempted	9%		11	5%	Mathematics	1430	1370-1430								
		Incomplete or Absent	1%		1	0%	Science	1390	1350-1410								
							Social Studies	1430	1360-1420								
8	1988	Included	90%		191	97%	Reading	1340	1330-1390								
		Exempted	8%		5	3%	Mathematics	1350	1340-1400								
		Incomplete or Absent	2%		1	1%	Science	1310	1340-1390								
							Social Studies	1350	1340-1400								
8	1990	Included	88%		195	95%	Reading	1390	1370-1420								
		Exempted	9%		10	5%	Mathematics	1380	1380-1440								
		Incomplete or Absent	3%		0	0%	Science	1370	1370-1420								
							Social Studies	1430	1370-1430								
12	1988	Included	92%		235	99%	Reading	1320	1300-1360								
		Exempted	4%		1	0%	Mathematics	1310	1310-1370								
		Incomplete or Absent	4%		2	1%	Science	1300	1300-1360								
							Social Studies	1350	1300-1360								
12	1990	Included	90%		193	96%	Reading	1320	1300-1360								
		Exempted	6%		7	3%	Mathematics	1300	1310-1370								
		Incomplete or Absent	4%		2	1%	Science	1310	1300-1360								
							Social Studies	1330	1310-1360								





# SUMMARY OF DISTRICT PERFORMANCE

Code 189  
District: MILTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	97%	96%	95%	198	183	92%	
	1988	97%	100%	98%	100%	211	206	98%	
	1989	99%	98%	99%	100%	237	230	97%	
	1990	98%	98%	93%	94%	253	227	90%	
6	1987	100%	93%	94%	94%	193	172	89%	
	1988	99%	88%	91%	96%	182	155	85%	
	1989	99%	90%	95%	97%	219	193	88%	
	1990	98%	93%	93%	94%	232	207	89%	
9	1987	100%	95%	97%	97%	143	132	92%	
	1988	99%	95%	95%	94%	182	161	88%	
	1989	98%	99%	99%	100%	160	157	98%	
	1990	98%	95%	93%	99%	179	161	90%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 191

District: MONSON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		92	88%	Reading	1390	1300-1360							
		Exempted	9%		12	11%	Mathematics	1340	1290-1350							
		Incomplete or Absent	1%		1	1%	Science	1380	1310-1380							
							Social Studies	1350	1290-1360							
	1990	Included	90%		97	88%	Reading	1380	1280-1350							
		Exempted	9%		13	12%	Mathematics	1340	1280-1350							
		Incomplete or Absent	1%		0	0%	Science	1400	1300-1370							
							Social Studies	1370	1280-1350							
	1988	Included	90%		92	89%	Reading	1240	1290-1360							
		Exempted	8%		11	11%	Mathematics	1240	1270-1340							
		Incomplete or Absent	2%		0	0%	Science	1330	1290-1360							
							Social Studies	1320	1270-1340							
8	1990	Included	88%		82	86%	Reading	1350	1330-1400							
		Exempted	9%		11	12%	Mathematics	1280	1310-1380							
		Incomplete or Absent	3%		2	2%	Science	1330	1320-1400							
							Social Studies	1340	1310-1390							
	1988	Included	92%		50	96%	Reading	1350	1320-1410							
		Exempted	4%		2	4%	Mathematics	1300	1300-1390							
		Incomplete or Absent	4%		0	0%	Science	1320	1320-1410							
							Social Studies	1300	1310-1400							
12	1990	Included	90%		39	85%	Reading	1380	1310-1400							
		Exempted	6%		4	9%	Mathematics	1320	1300-1390							
		Incomplete or Absent	4%		3	7%	Science	1330	1300-1390							
							Social Studies	1410	1310-1400							





# SUMMARY OF DISTRICT PERFORMANCE

Code 191  
District: MONSON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	92%	89%	92%	97	82	85%	
	1988	98%	92%	93%	96%	114	101	89%	
	1989	95%	95%	98%	89%	123	104	85%	
	1990	95%	92%	92%	86%	118	93	79%	
6	1987	97%	84%	92%	91%	86	67	78%	
	1988	97%	84%	88%	95%	103	83	81%	
	1989	94%	90%	89%	96%	97	82	85%	
	1990	92%	96%	97%	94%	90	79	88%	
9	1987	96%	91%	87%	96%	79	66	84%	
	1988	97%	89%	93%	100%	83	73	88%	
	1989	95%	90%	92%	93%	61	53	87%	
	1990	96%	94%	94%	95%	64	57	89%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 196  
District: NAHANT

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		41	100%	Reading	1320	1280-1360							
		Exempted	9%		0	0%	Mathematics	1310	1300-1370							
		Incomplete or Absent	1%		0	0%	Science	1340	1320-1400							
							Social Studies	1360	1310-1390							
	1990	Included	90%		29	100%	Reading	1320	1310-1410							
		Exempted	9%		0	0%	Mathematics	1310	1310-1410							
		Incomplete or Absent	1%		0	0%	Science	1310	1320-1410							
							Social Studies	1290	1290-1380							
8	1988	Included	90%				Reading									
		Exempted	8%				Mathematics									
		Incomplete or Absent	2%				Science									
							Social Studies									
	1990	Included	88%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	3%				Science									
							Social Studies									
12	1988	Included	92%				Reading									
		Exempted	4%				Mathematics									
		Incomplete or Absent	4%				Science									
							Social Studies									
	1990	Included	90%				Reading									
		Exempted	6%				Mathematics									
		Incomplete or Absent	4%				Science									
							Social Studies									

See code 291: Swampscott

See code 291: Swampscott



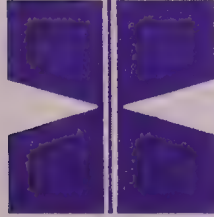


# SUMMARY OF DISTRICT PERFORMANCE

Code 196  
District: NAHANT

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	100%	97%	100%	33	32	97%	
	1988	100%	87%	93%	93%	30	24	80%	
	1989	100%	97%	94%	91%	35	32	91%	
	1990	97%	100%	94%	97%	35	32	91%	
6	1987	93%	89%	93%	96%	27	23	85%	
	1988	100%	87%	100%	100%	31	27	87%	
	1989	100%	80%	93%	93%	40	31	78%	
	1990	100%	97%	93%	97%	30	27	90%	
9	1987								
	1988								
	1989								
	1990								

See code 291: Swampscott



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 197

District: NANTUCKET

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		40	82%	Reading	1280	1320-1400				♦			
		Exempted	9%		6	12%	Mathematics	1380	1330-1410					♦		
		Incomplete or Absent	1%		3	6%	Science	1280	1350-1430			♦				
							Social Studies	1320	1350-1430					♦		
	1990	Included	90%		61	85%	Reading	1320	1340-1420				♦			
		Exempted	9%		11	15%	Mathematics	1370	1350-1420					♦		
		Incomplete or Absent	1%		0	0%	Science	1310	1350-1430			♦				
							Social Studies	1330	1320-1400					♦		
	1988	Included	90%		60	88%	Reading	1340	1340-1420				♦			
		Exempted	8%		8	12%	Mathematics	1280	1330-1410			♦				
		Incomplete or Absent	2%		0	0%	Science	1330	1350-1430				♦			
							Social Studies	1310	1350-1420					♦		
	1990	Included	88%		36	88%	Reading	1310	1300-1410				♦			
		Exempted	9%		5	12%	Mathematics	1320	1270-1380					♦		
		Incomplete or Absent	3%		0	0%	Science	1430	1330-1430						♦	
							Social Studies	1330	1290-1400					♦		
	1988	Included	92%		60	92%	Reading	1280	1320-1410				♦			
		Exempted	4%		3	5%	Mathematics	1260	1270-1360					♦		
		Incomplete or Absent	4%		2	3%	Science	1320	1310-1390					♦		
							Social Studies	1220	1290-1380					♦		
	1990	Included	90%		36	100%	Reading	1440	1350-1440						♦	
		Exempted	6%		0	0%	Mathematics	1330	1330-1420					♦		
		Incomplete or Absent	4%		0	0%	Science	1340	1340-1430					♦		
							Social Studies	1380	1350-1440						♦	





# SUMMARY OF DISTRICT PERFORMANCE

Code 197  
District: NANTUCKET

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	93%	94%	94%	79%	70	51	73%	
	1988	82%	94%	92%	95%	62	54	87%	
	1989	90%	91%	95%	96%	54	48	89%	
	1990	88%	91%	95%	96%	74	65	88%	
6	1987	86%	97%	97%	69%	36	25	69%	
	1988	96%	90%	92%	90%	48	41	85%	
	1989	96%	85%	89%	96%	47	38	81%	
	1990	94%	91%	94%	100%	64	58	91%	
9	1987	97%	85%	90%	92%	62	51	82%	
	1988	94%	95%	95%	98%	63	58	92%	
	1989	94%	91%	95%	98%	44	38	86%	
	1990	89%	97%	94%	97%	33	31	94%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 198

District: NATICK

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		249	93%	Reading	1370	1340-1390							
		Exempted	9%		15	6%	Mathematics	1390	1350-1400							
		Incomplete or Absent	1%		4	1%	Science	1350	1340-1390							
							Social Studies	1390	1350-1400							
	1990	Included	90%		239	93%	Reading	1440	1370-1430							
		Exempted	9%		16	6%	Mathematics	1460	1380-1440							
		Incomplete or Absent	1%		1	0%	Science	1420	1360-1420							
							Social Studies	1440	1370-1430							
	1988	Included	90%		248	93%	Reading	1400	1330-1390							
		Exempted	8%		19	7%	Mathematics	1350	1350-1400							
		Incomplete or Absent	2%		0	0%	Science	1410	1330-1390							
							Social Studies	1410	1340-1400							
	1990	Included	88%		262	95%	Reading	1420	1370-1420							
		Exempted	9%		15	5%	Mathematics	1400	1380-1430							
		Incomplete or Absent	3%		0	0%	Science	1420	1360-1410							
							Social Studies	1430	1370-1420							
	1988	Included	92%		331	97%	Reading	1210	1310-1360							
		Exempted	4%		2	1%	Mathematics	1280	1320-1370							
		Incomplete or Absent	4%		7	2%	Science	1260	1310-1360							
							Social Studies	1270	1310-1370							
	1990	Included	90%		257	92%	Reading	1370	1310-1370							
		Exempted	6%		5	2%	Mathematics	1390	1320-1380							
		Incomplete or Absent	4%		16	6%	Science	1390	1310-1360							
							Social Studies	1350	1320-1370							



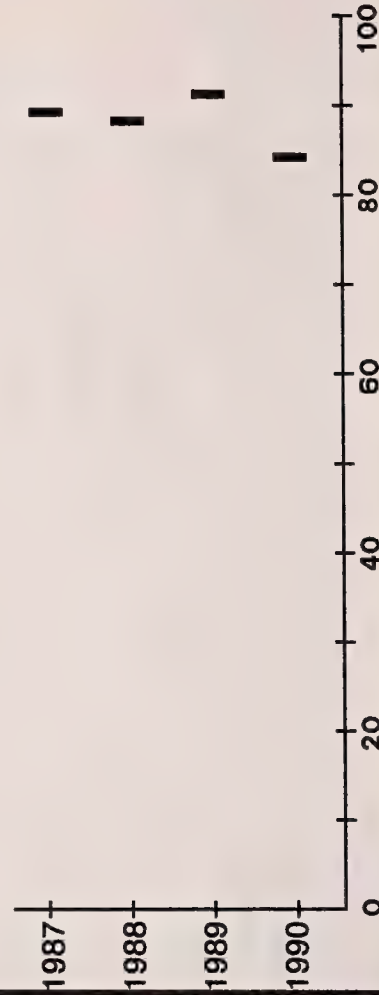
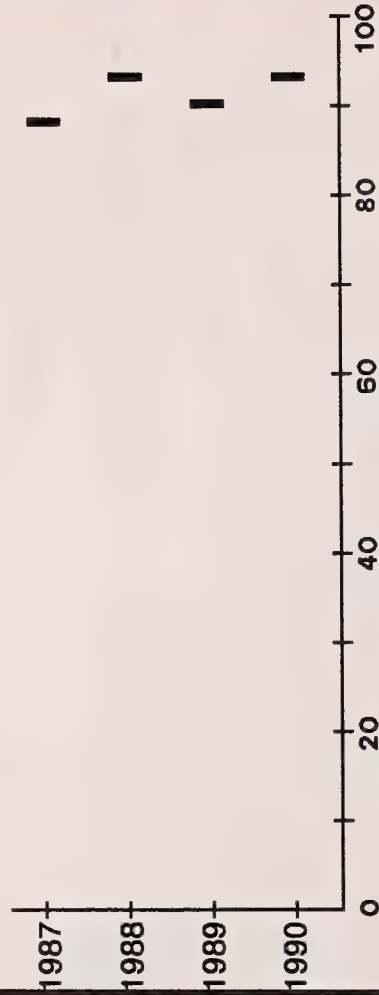
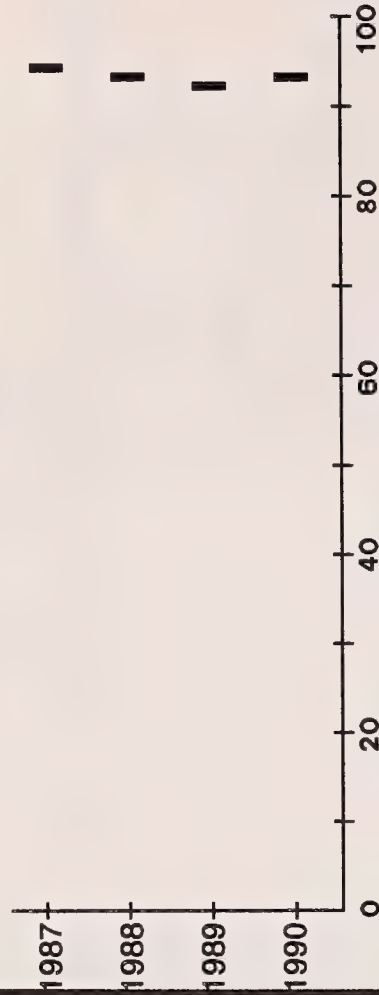


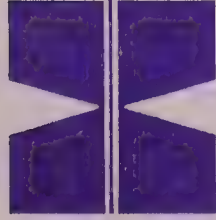
# SUMMARY OF DISTRICT PERFORMANCE

Code 198

District: NATICK

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Number Passing	
3	1987	97%	96%	98%	97%	284	267	267	94%
	1988	97%	96%	98%	95%	254	235	235	93%
	1989	94%	97%	97%	96%	264	244	244	92%
	1990	94%	98%	96%	98%	264	245	245	93%
6	1987	93%	92%	96%	95%	256	225	225	88%
	1988	93%	94%	97%	98%	242	225	225	93%
	1989	94%	91%	95%	98%	259	233	233	90%
	1990	94%	94%	98%	99%	275	257	257	93%
9	1987	99%	94%	92%	92%	274	243	243	89%
	1988	99%	92%	92%	96%	264	232	232	88%
	1989	98%	94%	94%	97%	258	236	236	91%
	1990	97%	90%	91%	92%	270	226	226	84%





Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 199  
District: NEEDHAM

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band										
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600				
4	1988	Included	90%		261	95%	Reading	1480	1360-1410											
		Exempted	9%		15	5%	Mathematics	1450	1360-1420											
		Incomplete or Absent	1%		0	0%	Science	1480	1350-1400											
							Social Studies	1520	1370-1420											
	1990	Included	90%		286	96%	Reading	1420	1370-1430											
		Exempted	9%		10	3%	Mathematics	1400	1380-1440											
		Incomplete or Absent	1%		3	1%	Science	1410	1370-1420											
							Social Studies	1420	1370-1430											
	1988	Included	90%		257	96%	Reading	1440	1390-1450											
		Exempted	8%		8	3%	Mathematics	1420	1420-1470											
		Incomplete or Absent	2%		3	1%	Science	1420	1390-1450											
							Social Studies	1420	1410-1460											
	1990	Included	88%		269	98%	Reading	1460	1410-1450											
		Exempted	9%		1	0%	Mathematics	1450	1430-1470											
		Incomplete or Absent	3%		5	2%	Science	1480	1400-1450											
							Social Studies	1470	1410-1460											
	1988	Included	92%		344	95%	Reading	1420	1390-1450											
		Exempted	4%		13	4%	Mathematics	1460	1420-1470											
		Incomplete or Absent	4%		6	2%	Science	1440	1400-1460											
							Social Studies	1440	1410-1470											
	1990	Included	90%		241	93%	Reading	1470	1430-1480											
		Exempted	6%		5	2%	Mathematics	1500	1450-1510											
		Incomplete or Absent	4%		12	5%	Science	1460	1420-1470											
							Social Studies	1450	1440-1500											





# SUMMARY OF DISTRICT PERFORMANCE

Code 199  
District: NEEDHAM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	99%	98%	99%	279	268	96%	987
	1988	98%	97%	97%	98%	289	270	93%	988
	1989	100%	99%	97%	98%	294	278	95%	989
	1990	96%	97%	97%	96%	299	279	93%	990
6	1987	99%	96%	95%	98%	278	255	92%	987
	1988	99%	96%	98%	98%	256	242	95%	988
	1989	99%	94%	97%	99%	267	250	94%	989
	1990	100%	95%	98%	98%	280	263	94%	990
9	1987	99%	97%	97%	99%	259	247	95%	987
	1988	98%	97%	98%	98%	256	244	95%	988
	1989	100%	97%	96%	98%	226	215	95%	989
	1990	99%	98%	96%	99%	244	230	94%	990



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 201

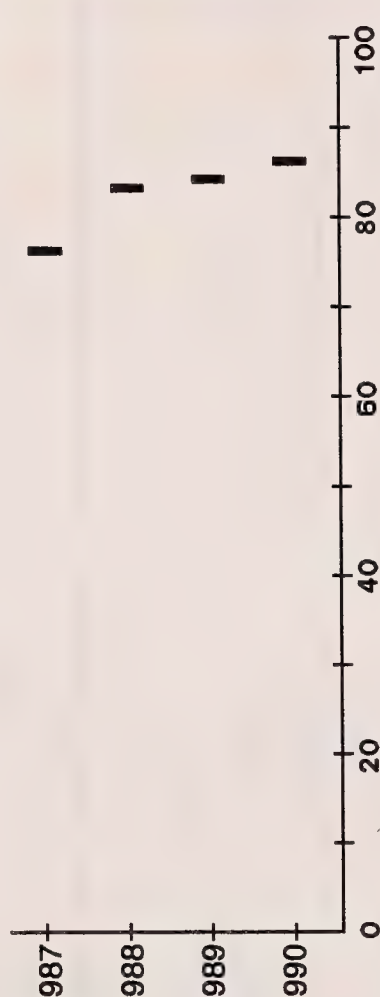
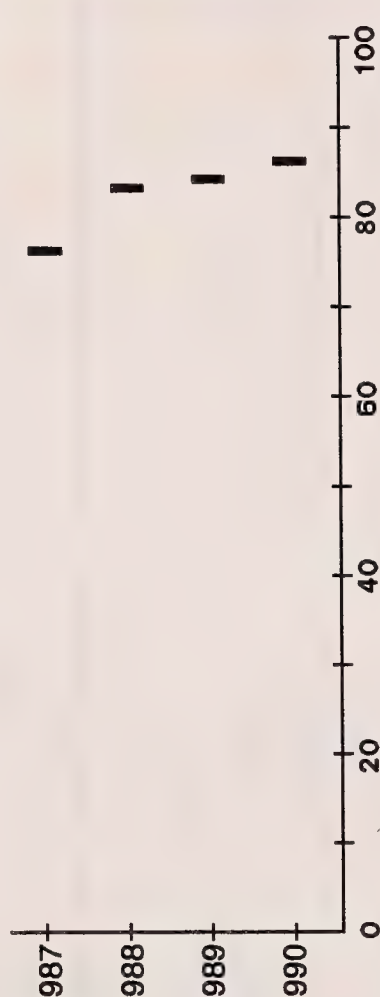
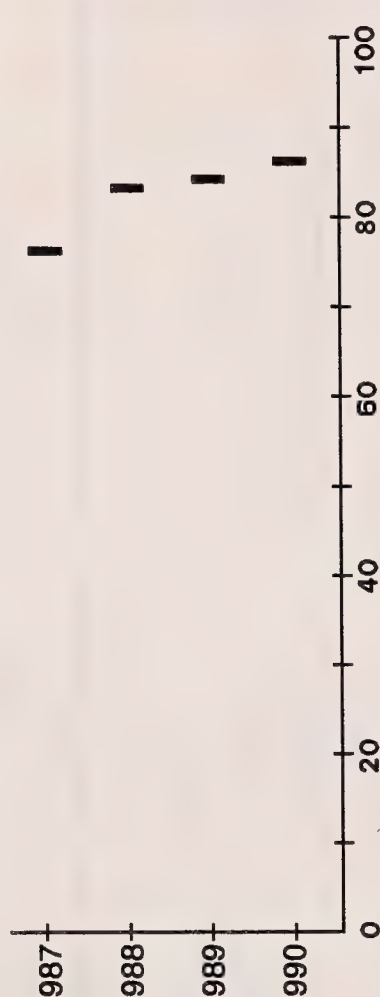
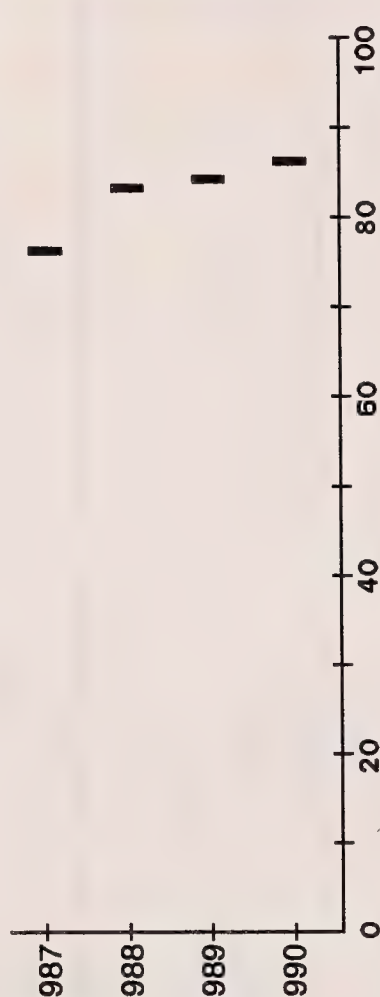
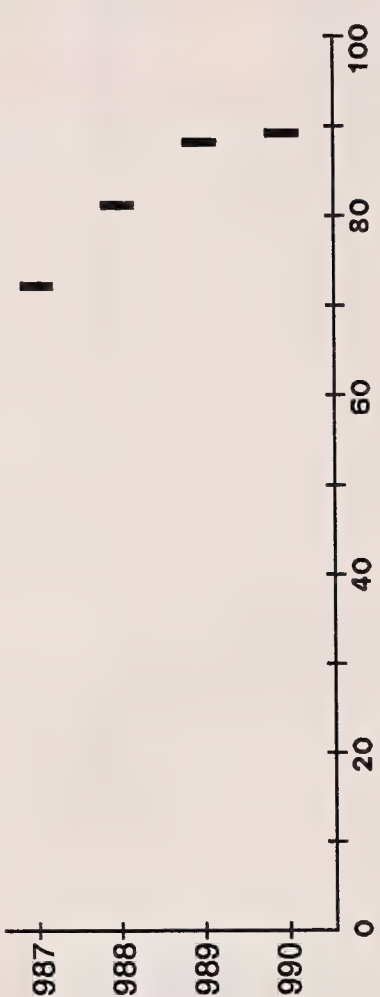
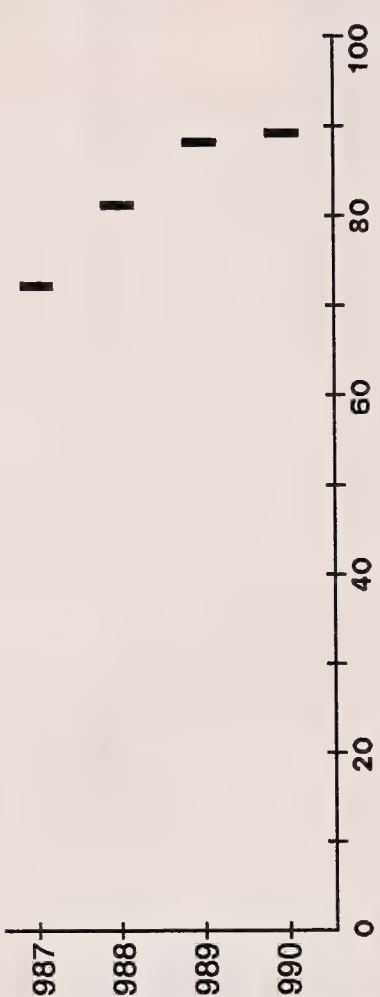
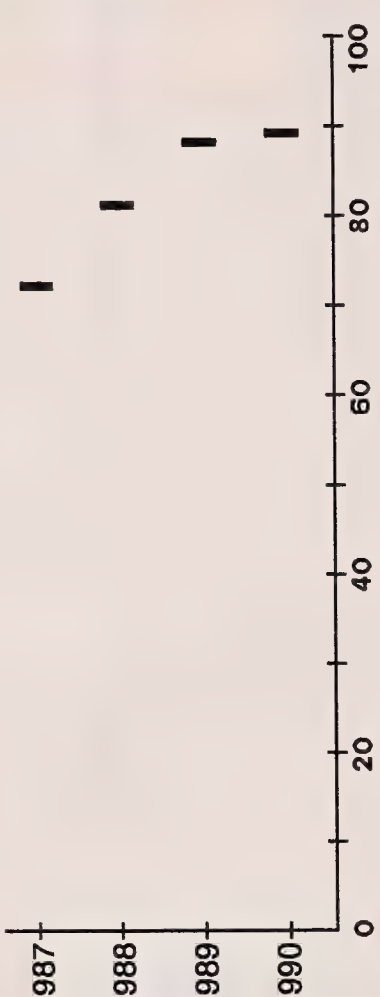
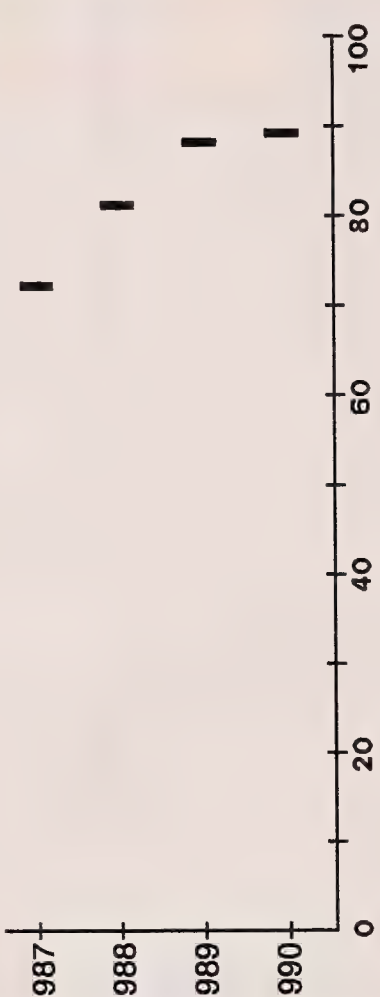
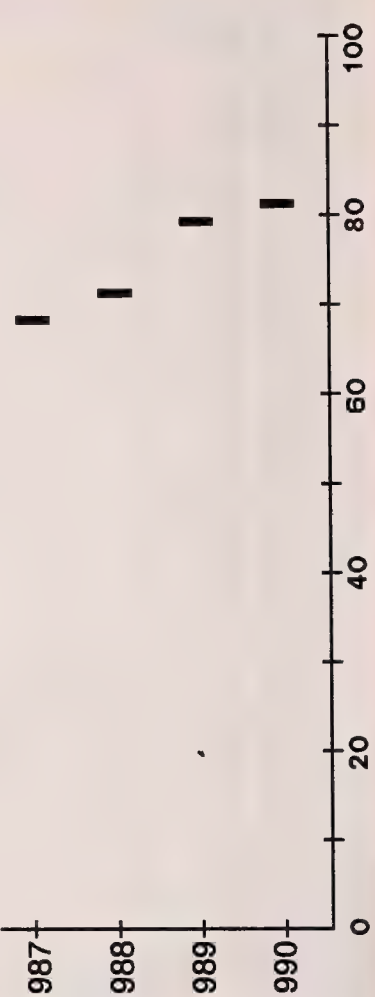
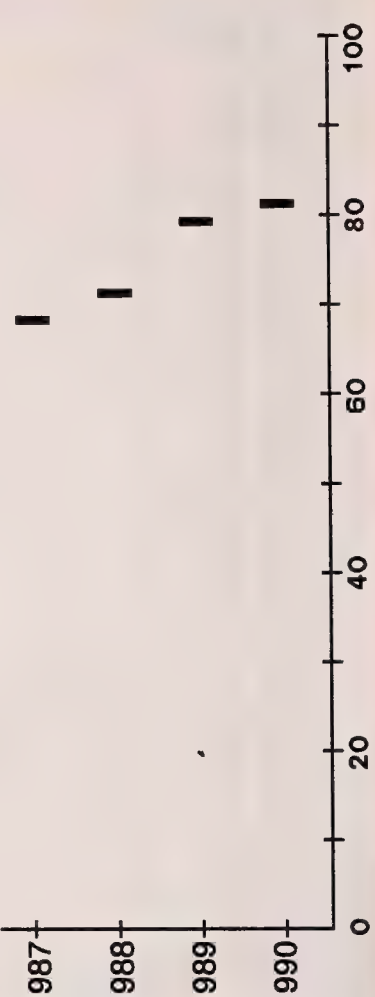
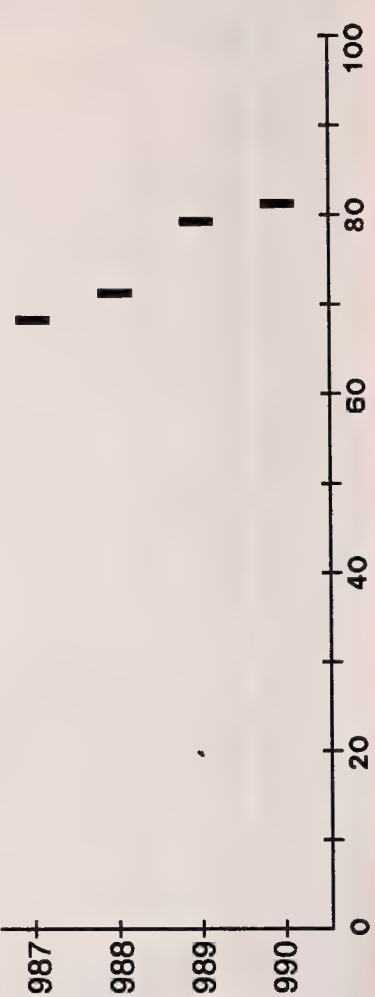
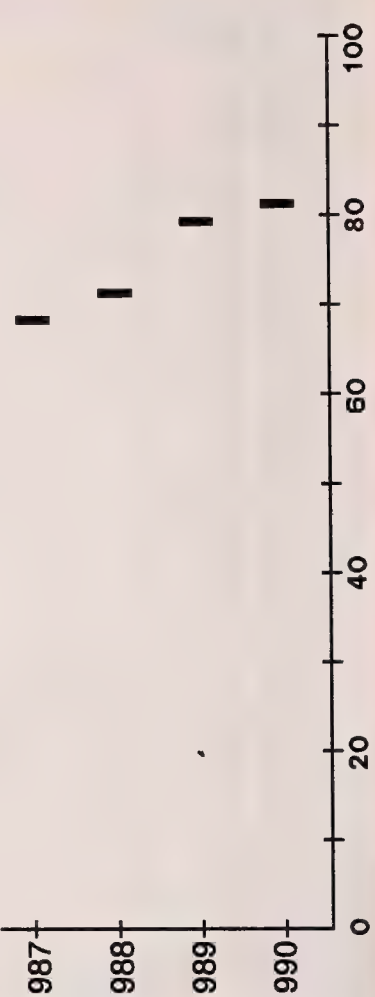
District: NEW BEDFORD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%		973	89%	Reading	1200	1150-1190						
		Exempted	9%		117	11%	Mathematics	1220	1150-1190						
		Incomplete or Absent	1%		5	0%	Science	1190	1140-1190						
							Social Studies	1200	1150-1190						
	1990	Included	90%		971	87%	Reading	1220	1170-1210						
		Exempted	9%		144	13%	Mathematics	1250	1180-1230						
		Incomplete or Absent	1%		4	0%	Science	1230	1160-1210						
							Social Studies	1220	1170-1220						
	1988	Included	90%		967	81%	Reading	1170	1120-1160						
		Exempted	8%		169	14%	Mathematics	1190	1120-1160						
		Incomplete or Absent	2%		61	5%	Science	1180	1100-1150						
							Social Studies	1180	1110-1160						
	1990	Included	88%		914	83%	Reading	1160	1120-1150						
		Exempted	9%		166	15%	Mathematics	1170	1130-1160						
		Incomplete or Absent	3%		26	2%	Science	1150	1110-1140						
							Social Studies	1170	1120-1150						
	1988	Included	92%		558	96%	Reading	1280	1150-1200						
		Exempted	4%		20	3%	Mathematics	1250	1150-1200						
		Incomplete or Absent	4%		5	1%	Science	1240	1120-1170						
							Social Studies	1270	1150-1200						
	1990	Included	90%		533	89%	Reading	1310	1160-1200						
		Exempted	6%		53	9%	Mathematics	1270	1150-1200						
		Incomplete or Absent	4%		11	2%	Science	1250	1130-1180						
							Social Studies	1270	1140-1190						





Code 201  
District: NEV

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	86%	90%	89%	87%	997	760	76%	
	1988	87%	92%	92%	997	828	83%		
	1989	87%	93%	92%	1037	869	84%		
	1990	84%	95%	95%	974	840	86%		
6	1987	92%	80%	90%	88%	955	685	72%	
	1988	90%	86%	95%	959	781	81%		
	1989	88%	92%	97%	926	817	88%		
	1990	86%	91%	97%	956	854	89%		
9	1987	90%	76%	78%	82%	852	581	68%	
	1988	84%	77%	76%	846	597	71%		
	1989	82%	83%	84%	794	624	79%		
	1990	83%	85%	88%	787	639	81%		



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 203  
District: NEWBURY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies			See Union 68: Triton					
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies			See Union 68: Triton					
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 6% 4%				Reading Mathematics Science Social Studies			See Union 68: Triton					





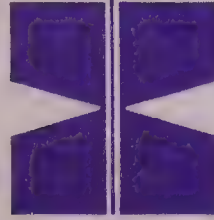
# SUMMARY OF DISTRICT PERFORMANCE

Code 203

District: NEWBURY



















Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing	Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Number Passing		
3	1987	95%	100%	100%	99%	75	74	74	99%	
	1988	91%	99%	96%	100%	85	82	82	96%	
	1989	100%	100%	98%	100%	65	64	64	98%	
	1990	98%	100%	98%	98%	58	56	56	97%	
6	1987	95%	91%	97%	97%	58	53	53	91%	
	1988	90%	97%	94%	92%	61	54	54	89%	
	1989	98%	95%	97%	98%	64	60	60	94%	
	1990	98%	95%	96%	99%	81	74	74	91%	
9	1987									
	1988									
	1989									
	1990									

See code 773: Triton Regional



# SUMMARY OF DISTRICT PERFORMANCE

Code: 204  
District: NEWBURYPORT

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band								
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600		
4	1988	Included	90%		139	95%	Reading	1330	1320-1380									
		Exempted	9%		7	5%	Mathematics	1330	1310-1370									
		Incomplete or Absent	1%		0	0%	Science	1380	1320-1380									
							Social Studies	1350	1310-1370									
	1990	Included	90%		172	98%	Reading	1400	1340-1400									
		Exempted	9%		3	2%	Mathematics	1390	1350-1410									
		Incomplete or Absent	1%		1	1%	Science	1400	1350-1420									
							Social Studies	1370	1340-1400									
8	1988	Included	90%		156	88%	Reading	1370	1360-1420									
		Exempted	8%		15	8%	Mathematics	1380	1350-1410									
		Incomplete or Absent	2%		6	3%	Science	1380	1360-1420									
							Social Studies	1390	1340-1400									
	1990	Included	88%		165	96%	Reading	1370	1360-1410									
		Exempted	9%		5	3%	Mathematics	1350	1340-1390									
		Incomplete or Absent	3%		2	1%	Science	1380	1350-1410									
							Social Studies	1410	1340-1390									
12	1988	Included	92%		200	96%	Reading	1320	1360-1420									
		Exempted	4%		5	2%	Mathematics	1340	1350-1410									
		Incomplete or Absent	4%		4	2%	Science	1340	1360-1420									
							Social Studies	1350	1350-1420									
	1990	Included	90%		157	90%	Reading	1390	1360-1430									
		Exempted	6%		10	6%	Mathematics	1390	1350-1410									
		Incomplete or Absent	4%		7	4%	Science	1390	1360-1420									
							Social Studies	1430	1360-1420									





# SUMMARY OF DISTRICT PERFORMANCE

Code 204

District: NEWBURYPORT

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	99%	97%	93%	158	143	91%	
	1988	98%	99%	98%	98%	170	163	96%	
	1989	95%	97%	99%	95%	147	136	93%	
	1990	98%	97%	98%	96%	170	156	92%	
6	1987	99%	91%	93%	89%	169	137	81%	
	1988	96%	91%	92%	97%	142	126	89%	
	1989	95%	89%	93%	96%	160	138	86%	
	1990	98%	92%	96%	95%	154	136	88%	
9	1987	96%	92%	94%	93%	163	137	84%	
	1988	94%	96%	95%	95%	150	141	94%	
	1989	91%	97%	97%	98%	153	142	93%	
	1990	95%	93%	98%	91%	151	132	87%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 207  
District: NEWTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		646	95%	Reading	1420	1360-1410								
		Exempted	9%		26	4%	Mathematics	1420	1370-1410								
		Incomplete or Absent	1%		5	1%	Science	1390	1350-1400								
							Social Studies	1410	1370-1410								
	1990	Included	90%		693	94%	Reading	1450	1380-1430								
		Exempted	9%		35	5%	Mathematics	1450	1390-1440								
		Incomplete or Absent	1%		6	1%	Science	1410	1360-1410								
							Social Studies	1420	1380-1430								
	1988	Included	90%		601	96%	Reading	1420	1390-1430								
		Exempted	8%		25	4%	Mathematics	1440	1420-1460								
		Incomplete or Absent	2%		3	0%	Science	1410	1380-1430								
							Social Studies	1420	1410-1450								
	1990	Included	88%		619	96%	Reading	1470	1410-1440								
		Exempted	9%		21	3%	Mathematics	1500	1440-1470								
		Incomplete or Absent	3%		3	0%	Science	1460	1400-1440								
							Social Studies	1440	1420-1450								
	1988	Included	92%		745	92%	Reading	1390	1380-1430								
		Exempted	4%		40	5%	Mathematics	1410	1410-1460								
		Incomplete or Absent	4%		28	3%	Science	1390	1390-1430								
							Social Studies	1390	1400-1450								
	1990	Included	90%		635	87%	Reading	1440	1380-1430								
		Exempted	6%		64	9%	Mathematics	1450	1410-1460								
		Incomplete or Absent	4%		30	4%	Science	1420	1370-1420								
							Social Studies	1430	1400-1450								



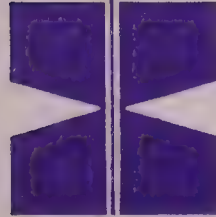


# SUMMARY OF DISTRICT PERFORMANCE

Code 207

District: NEWTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	95%	95%	96%	97%	662	599	90%	
	1988	96%	98%	96%	97%	704	659	94%	
	1989	94%	99%	96%	97%	729	684	94%	
	1990	96%	98%	96%	96%	729	670	92%	
6	1987	97%	95%	96%	97%	618	567	92%	
	1988	97%	95%	98%	97%	576	528	92%	
	1989	96%	96%	97%	99%	651	617	95%	
	1990	95%	97%	98%	99%	684	654	96%	
9	1987	96%	95%	95%	96%	653	598	92%	
	1988	96%	93%	94%	95%	631	561	89%	
	1989	93%	96%	98%	98%	556	523	94%	
	1990	95%	96%	96%	95%	643	596	93%	











Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 208

District: NORFOLK

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		99	97%	Reading	1380	1360-1430							
		Exempted	9%		1	1%	Mathematics	1400	1370-1430							
		Incomplete or Absent	1%		2	2%	Science	1410	1360-1430							
							Social Studies	1400	1360-1430							
	1990	Included	90%		116	97%	Reading	1330	1390-1460							
		Exempted	9%		2	2%	Mathematics	1360	1400-1460							
		Incomplete or Absent	1%		1	1%	Science	1380	1390-1460							
							Social Studies	1350	1380-1450							
	1988	Included	90%				Reading									
		Exempted	8%				Mathematics									
		Incomplete or Absent	2%				Science									
							Social Studies									
	1990	Included	88%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	3%				Science									
							Social Studies									
	1988	Included	92%				Reading									
		Exempted	4%				Mathematics									
		Incomplete or Absent	4%				Science									
							Social Studies									
	1990	Included	90%				Reading									
		Exempted	6%				Mathematics									
		Incomplete or Absent	4%				Science									
							Social Studies									

See code 690: King Philip Regional

See code 690: King Philip Regional





# SUMMARY OF DISTRICT PERFORMANCE

Code 208  
District: NORFOLK

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	96%	97%	96%	114	105	92%	
	1988	100%	95%	96%	93%	115	101	88%	
	1989	100%	100%	99%	100%	110	109	99%	
	1990	99%	97%	97%	94%	127	117	92%	
6	1987	99%	94%	97%	94%	97	88	91%	
	1988	100%	97%	98%	97%	97	92	95%	
	1989	100%	94%	98%	99%	107	101	94%	
	1990	99%	92%	96%	99%	117	105	90%	
9	1987								
	1988								
	1989								
	1990								

See code 690: King Philip Regional

# SUMMARY OF DISTRICT PERFORMANCE

Code: 209  
District: NORTH ADAMS

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		149	88%	Reading	1250	1240-1300							
		Exempted	9%		21	12%	Mathematics	1270	1240-1300							
		Incomplete or Absent	1%		0	0%	Science	1240	1240-1290							
							Social Studies	1240	1240-1300							
	1990	Included	90%		176	90%	Reading	1240	1290-1350							
		Exempted	9%		20	10%	Mathematics	1270	1290-1350							
		Incomplete or Absent	1%		0	0%	Science	1250	1290-1350							
							Social Studies	1240	1290-1350							
	1988	Included	90%		162	86%	Reading	1260	1210-1270							
		Exempted	8%		24	13%	Mathematics	1280	1200-1260							
		Incomplete or Absent	2%		2	1%	Science	1270	1220-1280							
							Social Studies	1280	1200-1260							
	1990	Included	88%		133	84%	Reading	1280	1270-1330							
		Exempted	9%		20	13%	Mathematics	1280	1250-1310							
		Incomplete or Absent	3%		5	3%	Science	1290	1270-1330							
							Social Studies	1230	1260-1320							
	1988	Included	92%		145	94%	Reading	1290	1260-1330							
		Exempted	4%		1	1%	Mathematics	1270	1250-1320							
		Incomplete or Absent	4%		8	5%	Science	1310	1270-1340							
							Social Studies	1270	1260-1320							
	1990	Included	90%		128	90%	Reading	1210	1290-1350							
		Exempted	6%		5	3%	Mathematics	1320	1270-1340							
		Incomplete or Absent	4%		10	7%	Science	1320	1290-1350							
							Social Studies	1270	1280-1340							

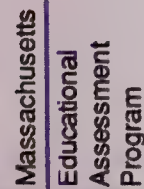




# SUMMARY OF DISTRICT PERFORMANCE

Code 209  
District: NORTH ADAMS

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Number Passing	
3	1987	89%	94%	91%	91%	184	154	84%	
	1988	92%	95%	93%	94%	194	171	88%	
	1989	92%	93%	94%	91%	200	170	85%	
	1990	92%	96%	90%	89%	189	154	81%	
6	1987	94%	80%	91%	84%	134	101	75%	
	1988	88%	82%	91%	90%	154	115	75%	
	1989	91%	76%	85%	89%	148	99	67%	
	1990	90%	79%	90%	88%	174	128	74%	
9	1987	90%	80%	85%	92%	147	112	76%	
	1988	91%	89%	87%	88%	157	125	80%	
	1989	96%	93%	91%	95%	151	135	89%	
	1990	86%	87%	91%	89%	115	94	82%	



**Code:** 210

**District:** NORTHAMPTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band					
			Percent	Number	Number	Percent				1000	1100	1200	1300	1400	1500
4	1988	Included	90%	188	88%	Reading	1320	1250-1310							
		Exempted	9%	25	12%	Mathematics	1340	1250-1310							
	1990	Incomplete or Absent	1%	1	0%	Science	1320	1250-1310							
							Social Studies	1340	1250-1310						
8	1988	Included	90%	243	87%	Reading	1300	1280-1330							
		Exempted	9%	31	11%	Mathematics	1320	1270-1330							
	1990	Incomplete or Absent	1%	5	2%	Science	1330	1280-1340							
							Social Studies	1330	1280-1330						
12	1988	Included	98%	209	89%	Reading	1310	1310-1360							
		Exempted	9%	13	6%	Mathematics	1290	1320-1370							
	1990	Incomplete or Absent	3%	12	5%	Science	1320	1310-1360							
							Social Studies	1320	1310-1360						
12	1988	Included	92%	242	92%	Reading	1400	1360-1420							
		Exempted	4%	12	5%	Mathematics	1390	1370-1430							
	1990	Incomplete or Absent	4%	10	4%	Science	1400	1370-1430							
							Social Studies	1400	1370-1430						
12	1988	Included	90%	202	97%	Reading	1370								
		Exempted	6%	3	1%	Mathematics	1360								
	1990	Incomplete or Absent	4%	3	1%	Science	1380								
							Social Studies	1400							





# SUMMARY OF DISTRICT PERFORMANCE

Code 210


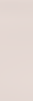
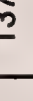
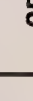

District: NORTHAMPTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	89%	95%	96%	90%	194	169	87%	
	1988	88%	96%	96%	90%	242	208	86%	
	1989	87%	93%	91%	82%	213	168	79%	
	1990	88%	88%	86%	84%	240	179	75%	
6	1987	91%	95%	95%	89%	205	178	87%	
	1988	93%	94%	94%	94%	202	179	89%	
	1989	92%	95%	97%	95%	191	176	92%	
	1990	93%	94%	96%	96%	211	191	91%	
9	1987	96%	90%	90%	93%	216	181	84%	
	1988	96%	89%	90%	93%	215	182	85%	
	1989	97%	86%	90%	93%	230	193	84%	
	1990	96%	86%	86%	82%	201	148	74%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 211  
District: NORTH ANDOVER

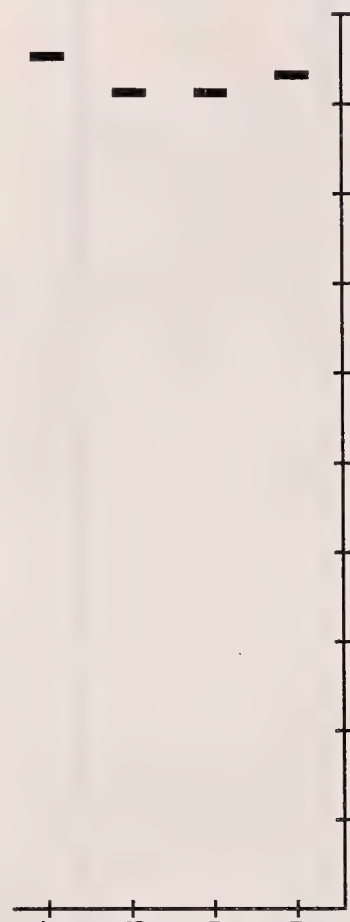
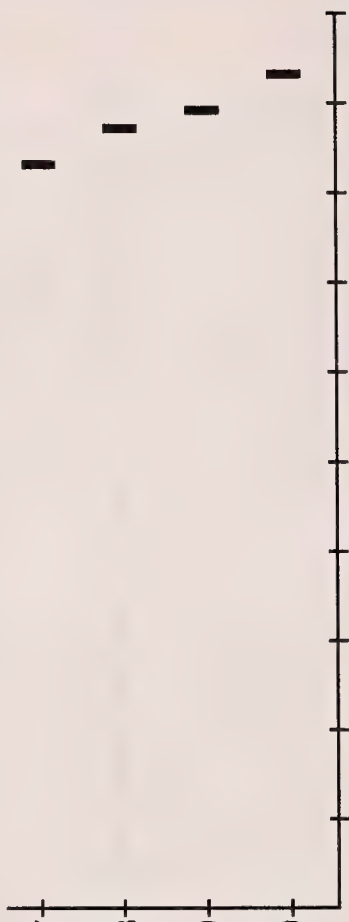
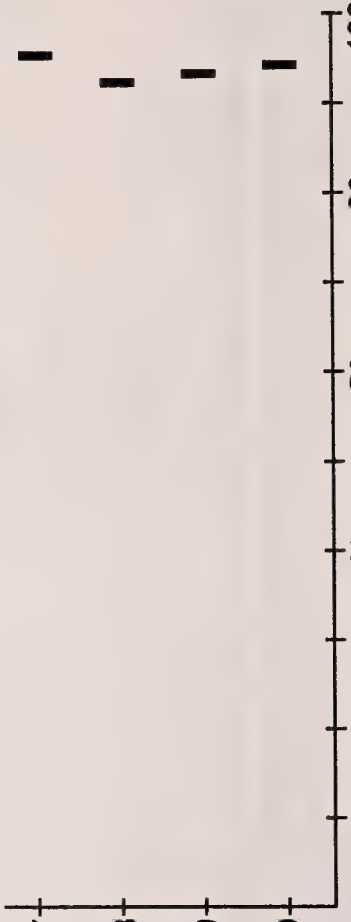
Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		253	95%	Reading	1370	1320-1380								
		Exempted	9%		9	3%	Mathematics	1370	1330-1380								
		Incomplete or Absent	1%		4	2%	Science	1360	1320-1370								
							Social Studies	1370	1330-1380								
	1990	Included	90%		234	94%	Reading	1400	1340-1400								
		Exempted	9%		12	5%	Mathematics	1380	1340-1400								
		Incomplete or Absent	1%		2	1%	Science	1410	1340-1390								
							Social Studies	1390	1340-1400								
8	1988	Included	90%		251	95%	Reading	1360	1360-1410								
		Exempted	8%		9	3%	Mathematics	1390	1380-1430								
		Incomplete or Absent	2%		3	1%	Science	1390	1360-1420								
							Social Studies	1370	1370-1430								
	1990	Included	88%		223	95%	Reading	1370	1390-1440								
		Exempted	9%		7	3%	Mathematics	1390	1410-1460								
		Incomplete or Absent	3%		4	2%	Science	1430	1390-1430								
							Social Studies	1430	1390-1440								
12	1988	Included	92%		258	95%	Reading	1310	1360-1420								
		Exempted	4%		6	2%	Mathematics	1350	1380-1440								
		Incomplete or Absent	4%		7	3%	Science	1330	1370-1430								
							Social Studies	1350	1370-1430								
	1990	Included	90%		209	97%	Reading	1420	1380-1440								
		Exempted	6%		0	0%	Mathematics	1430	1390-1450								
		Incomplete or Absent	4%		6	3%	Science	1390	1380-1440								
							Social Studies	1410	1390-1450								





Code 211

**District:** NORTH ANDOVER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	97%	97%	97%	293	277	95%	
	1988	100%	95%	94%	97%	231	210	91%	
	1989	100%	97%	96%	93%	244	222	91%	
	1990	100%	98%	99%	94%	274	254	93%	
6	1987	100%	87%	94%	95%	232	192	83%	
	1988	100%	92%	94%	93%	262	228	87%	
	1989	99%	91%	93%	94%	271	242	89%	
	1990	99%	94%	96%	98%	294	273	93%	
9	1987	100%	97%	97%	100%	231	220	95%	
	1988	100%	92%	96%	98%	224	205	92%	
	1989	98%	94%	95%	96%	218	202	93%	
	1990	98%	95%	98%	99%	206	193	94%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 212  
District: NORTH ATTLEBOROUGH

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		260	96%	Reading	1320	1300-1350							
		Exempted	9%		11	4%	Mathematics	1310	1290-1340							
		Incomplete or Absent	1%		0	0%	Science	1310	1310-1360							
							Social Studies	1330	1290-1350							
	1990	Included	90%		298	96%	Reading	1370	1350-1400							
		Exempted	9%		10	3%	Mathematics	1340	1350-1410							
		Incomplete or Absent	1%		1	0%	Science	1380	1360-1420							
							Social Studies	1380	1350-1400							
	1988	Included	90%		263	99%	Reading	1320	1330-1380							
		Exempted	8%		0	0%	Mathematics	1320	1310-1370							
		Incomplete or Absent	2%		3	1%	Science	1340	1330-1390							
							Social Studies	1310	1310-1360							
8	1990	Included	88%		258	97%	Reading	1320	1370-1420							
		Exempted	9%		4	2%	Mathematics	1290	1350-1400							
		Incomplete or Absent	3%		3	1%	Science	1340	1360-1410							
							Social Studies	1310	1350-1400							
	1988	Included	92%		262	98%	Reading	1360	1330-1390							
		Exempted	4%		5	2%	Mathematics	1310	1320-1380							
		Incomplete or Absent	4%		0	0%	Science	1370	1330-1390							
							Social Studies	1330	1330-1390							
12	1990	Included	90%		190	94%	Reading	1360	1340-1400							
		Exempted	6%		10	5%	Mathematics	1340	1310-1370							
		Incomplete or Absent	4%		2	1%	Science	1390	1330-1390							
							Social Studies	1340	1330-1390							





# SUMMARY OF DISTRICT PERFORMANCE

Code 212

District: NORTH ATTLEBOROUGH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	99%	99%	97%	277	265	96%	
	1988	98%	98%	96%	97%	310	291	94%	
	1989	99%	99%	97%	97%	260	244	94%	
	1990	99%	99%	98%	98%	253	243	96%	
6	1987	99%	94%	94%	97%	252	226	90%	
	1988	97%	94%	95%	98%	287	258	90%	
	1989	97%	95%	97%	97%	274	253	92%	
	1990	100%	95%	96%	97%	284	260	92%	
9	1987	99%	93%	94%	96%	207	184	89%	
	1988	98%	96%	97%	98%	206	192	93%	
	1989	100%	96%	95%	97%	230	210	91%	
	1990	98%	93%	94%	94%	205	179	87%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 213  
District: NORTHBOROUGH

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		154	97%	Reading	1360	1360-1410							
		Exempted	9%		3	2%	Mathematics	1390	1360-1420							
		Incomplete or Absent	1%		1	1%	Science	1380	1350-1410							
							Social Studies	1370	1360-1420							
	1990	Included	90%		147	97%	Reading	1460	1370-1430							
		Exempted	9%		5	3%	Mathematics	1490	1370-1440							
		Incomplete or Absent	1%		0	0%	Science	1500	1360-1420							
							Social Studies	1470	1370-1430							
8	1988	Included	90%		180	96%	Reading	1390	1380-1440							
		Exempted	8%		7	4%	Mathematics	1370	1400-1460							
		Incomplete or Absent	2%		0	0%	Science	1320	1380-1440							
							Social Studies	1400	1400-1450							
	1990	Included	88%		144	96%	Reading	1410	1390-1450							
		Exempted	9%		5	3%	Mathematics	1450	1400-1460							
		Incomplete or Absent	3%		1	1%	Science	1400	1380-1440							
							Social Studies	1390	1390-1450							
	1988	Included	92%				Reading									
		Exempted	4%				Mathematics									
		Incomplete or Absent	4%				Science									
							Social Studies									
12	1990	Included	90%				Reading									
		Exempted	6%				Mathematics									
		Incomplete or Absent	4%				Science									
							Social Studies									
										See code 730: Northboro-Southboro Regional						



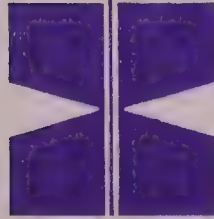


# SUMMARY OF DISTRICT PERFORMANCE

Code 213  
District: NORTHBOROUGH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	97%	97%	97%	155	145	94%	
	1988	99%	99%	98%	99%	150	144	96%	
	1989	99%	99%	99%	96%	186	178	96%	
	1990	99%	100%	96%	100%	142	137	96%	
6	1987	99%	98%	94%	97%	143	131	92%	
	1988	99%	98%	98%	96%	165	152	92%	
	1989	98%	100%	100%	100%	157	157	100%	
	1990	99%	100%	98%	98%	170	164	96%	
9	1987								
	1988								
	1989								
	1990								

See code 730: Northboro-Southboro Regional



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 214

District: NORTHBRIDGE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		133	93%	Reading	1270	1270-1330							
		Exempted	9%		10	7%	Mathematics	1250	1260-1320							
		Incomplete or Absent	1%		0	0%	Science	1360	1280-1340							
							Social Studies	1320	1260-1320							
	1990	Included	90%		139	91%	Reading	1330	1300-1370							
		Exempted	9%		13	9%	Mathematics	1320	1310-1370							
		Incomplete or Absent	1%		0	0%	Science	1370	1320-1390							
							Social Studies	1340	1300-1370							
8	1988	Included	90%		150	95%	Reading	1290	1330-1390							
		Exempted	8%		8	5%	Mathematics	1280	1310-1370							
		Incomplete or Absent	2%		0	0%	Science	1320	1330-1390							
							Social Studies	1310	1310-1370							
	1990	Included	88%		156	97%	Reading	1280	1290-1340							
		Exempted	9%		3	2%	Mathematics	1290	1260-1310							
		Incomplete or Absent	3%		2	1%	Science	1300	1280-1340							
							Social Studies	1290	1270-1320							
12	1988	Included	92%		125	94%	Reading	1370	1320-1400							
		Exempted	4%		8	6%	Mathematics	1320	1310-1380							
		Incomplete or Absent	4%		0	0%	Science	1390	1320-1400							
							Social Studies	1360	1320-1390							
	1990	Included	90%		114	88%	Reading	1370	1260-1330							
		Exempted	6%		15	12%	Mathematics	1370	1230-1300							
		Incomplete or Absent	4%		0	0%	Science	1410	1260-1330							
							Social Studies	1350	1250-1320							





# SUMMARY OF DISTRICT PERFORMANCE

Code 214

District: NORTHBIDGE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	95%	98%	97%	129	123	95%	
	1988	96%	96%	95%	94%	151	132	87%	
	1989	100%	97%	98%	95%	174	162	93%	
	1990	98%	96%	96%	84%	184	146	79%	
6	1987	100%	93%	95%	88%	150	124	83%	
	1988	97%	90%	94%	96%	134	114	85%	
	1989	100%	94%	99%	98%	145	134	92%	
	1990	96%	93%	95%	98%	123	109	89%	
9	1987	94%	97%	95%	96%	132	124	94%	
	1988	94%	89%	90%	95%	131	112	85%	
	1989	92%	89%	94%	97%	115	101	88%	
	1990	96%	86%	87%	91%	150	122	81%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 215  
District: NORTH BROOKFIELD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		51	93%	Reading	1380	1290-1360							
		Exempted	9%		4	7%	Mathematics	1380	1280-1350							
		Incomplete or Absent	1%		0	0%	Science	1360	1300-1370							
							Social Studies	1370	1280-1360							
	1990	Included	90%		75	99%	Reading	1350	1270-1340							
		Exempted	9%		1	1%	Mathematics	1410	1270-1340							
		Incomplete or Absent	1%		0	0%	Science	1360	1290-1360							
							Social Studies	1360	1270-1340							
	1988	Included	90%		56	97%	Reading	1400	1250-1330							
		Exempted	8%		2	3%	Mathematics	1300	1220-1300							
		Incomplete or Absent	2%		0	0%	Science	1400	1260-1340							
							Social Studies	1280	1230-1310							
	1990	Included	88%		44	92%	Reading	1310	1260-1360							
		Exempted	9%		4	8%	Mathematics	1330	1230-1330							
		Incomplete or Absent	3%		0	0%	Science	1420	1260-1350							
							Social Studies	1300	1240-1340							
	1988	Included	92%		48	96%	Reading	1440	1240-1340							
		Exempted	4%		2	4%	Mathematics	1380	1210-1300							
		Incomplete or Absent	4%		0	0%	Science	1430	1230-1330							
							Social Studies	1450	1220-1310							
	1990	Included	90%		44	86%	Reading	1390	1270-1350							
		Exempted	6%		2	4%	Mathematics	1340	1240-1320							
		Incomplete or Absent	4%		5	10%	Science	1410	1270-1350							
							Social Studies	1360	1260-1340							



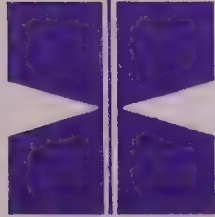


# SUMMARY OF DISTRICT PERFORMANCE

Code 215

District: NORTH BROOKFIELD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	92%	92%	96%	90%	49	42	86%	
	1988	100%	100%	96%	100%	74	71	96%	
	1989	95%	96%	98%	92%	52	45	87%	
	1990	98%	98%	96%	93%	56	51	91%	
6	1987	83%	100%	100%	100%	35	35	100%	
	1988	95%	97%	92%	98%	61	54	89%	
	1989	98%	100%	100%	100%	55	55	100%	
	1990	98%	84%	87%	96%	55	44	80%	
9	1987	93%	90%	88%	92%	50	42	84%	
	1988	100%	94%	98%	92%	53	46	87%	
	1989	93%	94%	90%	96%	50	44	88%	
	1990	94%	89%	87%	93%	45	38	84%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 216

District: NORTHFIELD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Social Studies								
	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Social Studies								
	1988	Included	90%				Reading								
		Exempted	8%				Mathematics								
		Incomplete or Absent	2%				Science								
	1990	Included	88%				Social Studies								
	1988	Included	88%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	3%				Science								
	1990	Included	92%				Social Studies								
	1988	Included	92%				Reading								
		Exempted	4%				Mathematics								
		Incomplete or Absent	4%				Science								
	1990	Included	90%				Social Studies								
	1988	Included	90%				Reading								
		Exempted	6%				Mathematics								
		Incomplete or Absent	4%				Science								
	1990	Included	90%				Social Studies								





Massachusetts  
Basic Skills  
Testing  
Program

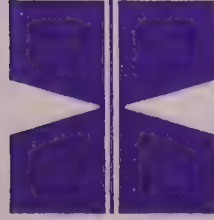
# SUMMARY OF DISTRICT PERFORMANCE

Code 216

District: NORTHFIELD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	97%	90%	87%	31	26	84%	
	1988	100%	91%	94%	94%	33	29	88%	
	1989	97%	92%	94%	95%	36	30	83%	
	1990	100%	88%	88%	84%	32	22	69%	
6	1987	100%	97%	97%	81%	37	29	78%	
	1988	92%	91%	95%	95%	22	18	82%	
	1989	94%	90%	100%	97%	29	27	93%	
	1990	97%	100%	97%	91%	34	31	91%	
9	1987								
	1988								
	1989								
	1990								

See code 750: Pioneer Valley Regional



# SUMMARY OF DISTRICT PERFORMANCE

Code: 217

District: NORTH READING

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		123	98%	Reading	1380	1350-1410								
		Exempted	9%		2	2%	Mathematics	1390	1350-1410								
		Incomplete or Absent	1%		0	0%	Science	1380	1350-1410								
							Social Studies	1390	1350-1410								
	1990	Included	90%		135	97%	Reading	1430	1370-1430								
		Exempted	9%		4	3%	Mathematics	1400	1370-1440								
		Incomplete or Absent	1%		0	0%	Science	1460	1370-1440								
							Social Studies	1420	1350-1420								
	1988	Included	90%		142	98%	Reading	1350	1320-1390								
		Exempted	8%		2	1%	Mathematics	1360	1320-1380								
		Incomplete or Absent	2%		1	1%	Science	1340	1330-1390								
							Social Studies	1350	1320-1380								
	1990	Included	88%		148	97%	Reading	1320	1340-1400								
		Exempted	9%		2	1%	Mathematics	1310	1330-1390								
		Incomplete or Absent	3%		2	1%	Science	1290	1330-1390								
							Social Studies	1300	1320-1380								
	1988	Included	92%		173	99%	Reading	1350	1310-1370								
		Exempted	4%		0	0%	Mathematics	1340	1310-1380								
		Incomplete or Absent	4%		2	1%	Science	1360	1320-1380								
							Social Studies	1360	1300-1370								
	1990	Included	90%		150	99%	Reading	1300	1310-1370								
		Exempted	6%		0	0%	Mathematics	1310	1310-1380								
		Incomplete or Absent	4%		2	1%	Science	1320	1320-1380								
							Social Studies	1340	1310-1370								





# SUMMARY OF DISTRICT PERFORMANCE

Code 217  
District: NORTH READING

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	99%	98%	98%	122	119	98%	
	1988	98%	100%	100%	99%	135	134	99%	
	1989	100%	97%	99%	96%	135	127	94%	
	1990	99%	99%	98%	99%	171	164	96%	
6	1987	99%	98%	99%	97%	156	148	95%	
	1988	98%	97%	98%	100%	124	119	96%	
	1989	99%	100%	100%	100%	124	124	100%	
	1990	100%	99%	100%	99%	109	107	98%	
9	1987	98%	98%	97%	100%	135	128	95%	
	1988	99%	99%	99%	100%	119	117	98%	
	1989	100%	97%	98%	98%	110	106	96%	
	1990	99%	98%	99%	100%	127	125	98%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 218  
District: NORTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average ( ♦ ) Relative to Comparison Score Band					
			Percent	Number	Number	Percent				1000	1100	1200	1300	1400	1500
4	1988	Included	90%	131		90%	Reading	1340	1290-1350				<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div>&lt;</div>		





# SUMMARY OF DISTRICT PERFORMANCE

Code 218  
District: NORTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	92%	99%	97%	97%	149	140	94%	
	1988	89%	100%	98%	98%	164	157	96%	
	1989	92%	96%	98%	97%	185	172	93%	
	1990	89%	99%	98%	91%	175	155	89%	
6	1987	97%	88%	89%	89%	168	132	79%	
	1988	96%	94%	95%	97%	152	137	90%	
	1989	93%	94%	95%	99%	125	113	90%	
	1990	92%	91%	97%	94%	155	132	85%	
9	1987	99%	87%	89%	95%	175	143	82%	
	1988	98%	90%	89%	94%	167	141	84%	
	1989	96%	94%	93%	99%	161	143	89%	
	1990	94%	86%	93%	90%	164	132	80%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 219

District: NORWELL

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		125	99%	Reading	1420	1380-1440							
		Exempted	9%		0	0%	Mathematics	1410	1390-1450							
		Incomplete or Absent	1%		1	1%	Science	1370	1390-1450							
							Social Studies	1380	1390-1450							
	1990	Included	90%		126	98%	Reading	1440	1390-1460							
		Exempted	9%		2	2%	Mathematics	1400	1400-1460							
		Incomplete or Absent	1%		0	0%	Science	1380	1390-1460							
							Social Studies	1400	1380-1450							
8	1988	Included	90%		144	98%	Reading	1400	1370-1430							
		Exempted	8%		3	2%	Mathematics	1410	1380-1440							
		Incomplete or Absent	2%		0	0%	Science	1420	1370-1440							
							Social Studies	1380	1370-1430							
	1990	Included	88%		116	99%	Reading	1480	1410-1480							
		Exempted	9%		1	1%	Mathematics	1470	1410-1480							
		Incomplete or Absent	3%		0	0%	Science	1430	1410-1470							
							Social Studies	1450	1400-1460							
12	1988	Included	92%		187	95%	Reading	1390	1340-1410							
		Exempted	4%		4	2%	Mathematics	1420	1360-1420							
		Incomplete or Absent	4%		6	3%	Science	1410	1360-1420							
							Social Studies	1440	1350-1410							
	1990	Included	90%		142	99%	Reading	1390	1360-1430							
		Exempted	6%		0	0%	Mathematics	1420	1370-1430							
		Incomplete or Absent	4%		2	1%	Science	1390	1370-1440							
							Social Studies	1390	1370-1430							



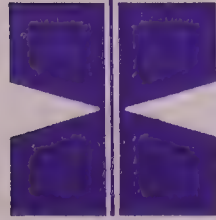


Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 219  
District: NORWELL

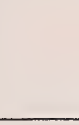


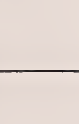
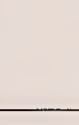
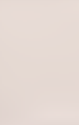
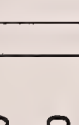
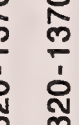
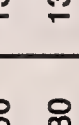
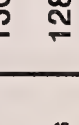
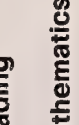
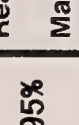
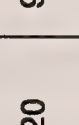
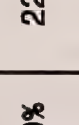
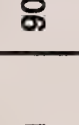

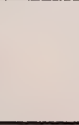
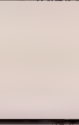

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	98%	98%	95%	110	105	95%	97
	1988	99%	98%	97%	98%	123	116	94%	98
	1989	100%	99%	98%	100%	129	126	98%	99
	1990	100%	99%	96%	95%	133	124	93%	99
6	1987	100%	97%	98%	95%	112	104	93%	97
	1988	100%	98%	98%	99%	121	116	96%	98
	1989	100%	94%	97%	99%	127	119	94%	98
	1990	100%	99%	100%	99%	118	116	98%	99
9	1987	100%	96%	98%	95%	128	116	91%	97
	1988	100%	95%	99%	96%	128	116	91%	98
	1989	100%	98%	97%	99%	111	106	95%	99
	1990	100%	99%	99%	100%	106	105	99%	99



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 220  
District: NORWOOD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		220	95%	Reading	1300	1320-1370								
		Exempted	9%		12	5%	Mathematics	1280	1320-1370								
		Incomplete or Absent	1%		0	0%	Science	1290	1310-1370								
								Social Studies	1310	1320-1380							
	1990	Included	90%		220	89%	Reading	1360	1330-1390								
		Exempted	9%		26	11%	Mathematics	1420	1340-1390								
		Incomplete or Absent	1%		1	0%	Science	1380	1330-1390								
								Social Studies	1360	1330-1390							
	1988	Included	90%		238	94%	Reading	1340	1300-1360								
		Exempted	8%		12	5%	Mathematics	1330	1310-1370								
		Incomplete or Absent	2%		3	1%	Science	1300	1300-1360								
								Social Studies	1390	1320-1370							
	1990	Included	88%		239	93%	Reading	1400	1340-1380								
		Exempted	9%		15	6%	Mathematics	1390	1340-1390								
		Incomplete or Absent	3%		2	1%	Science	1340	1330-1380								
								Social Studies	1420	1330-1380							
	1988	Included	92%		278	97%	Reading	1310	1280-1330								
		Exempted	4%		9	3%	Mathematics	1340	1280-1340								
		Incomplete or Absent	4%		1	0%	Science	1290	1270-1330								
								Social Studies	1320	1270-1330							
	1990	Included	90%		250	94%	Reading	1400	1280-1340								
		Exempted	6%		11	4%	Mathematics	1380	1290-1340								
		Incomplete or Absent	4%		4	2%	Science	1350	1270-1330								
								Social Studies	1400	1280-1340							



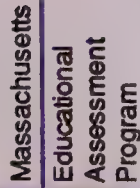


# SUMMARY OF DISTRICT PERFORMANCE

Code 220

District: NORWOOD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	98%	95%	96%	236	214	91%	
	1988	93%	97%	93%	97%	232	210	91%	
	1989	95%	99%	98%	98%	246	236	96%	
	1990	95%	97%	96%	98%	259	243	94%	
6	1987	98%	87%	93%	97%	244	206	84%	
	1988	94%	91%	97%	98%	211	187	89%	
	1989	93%	92%	94%	98%	224	198	88%	
	1990	93%	92%	97%	99%	228	208	91%	
9	1987	97%	94%	95%	99%	221	203	92%	
	1988	99%	96%	95%	97%	244	221	91%	
	1989	96%	89%	91%	92%	210	181	86%	
	1990	99%	91%	95%	95%	234	205	88%	



**Code:** 221

**District:** OAK BLUFFS

[illegible]





# SUMMARY OF DISTRICT PERFORMANCE

Code 221  
District: OAK BLUFFS

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	95%	90%	90%	90%	21	16	76%	
	1988	88%	70%	74%	86%	21	16	76%	
	1989	81%	97%	93%	77%	29	21	72%	
	1990	88%	84%	91%	88%	43	35	81%	
6	1987	100%	89%	94%	89%	18	14	78%	
	1988	87%	79%	83%	85%	27	20	74%	
	1989	92%	85%	88%	92%	24	20	83%	
	1990	96%	92%	100%	100%	24	22	92%	
9	1987								
	1988								
	1989								
	1990								

See code 700: Martha's Vineyard Regional



Code: 223

District: ORANGE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent	Number	Percent	1000				1100	1200	1300	1400	1500	1600
4	1988	Included	90%	98	92%		Reading	1280	1240-1300						
		Exempted	9%	9	8%		Mathematics	1300	1230-1300						
		Incomplete or Absent	1%	0	0%		Science	1290	1250-1310						
							Social Studies	1280	1230-1300						
	1990	Included	90%	107	91%		Reading	1280	1250-1320						
		Exempted	9%	10	8%		Mathematics	1300	1250-1320						
		Incomplete or Absent	1%	1	1%		Science	1320	1280-1340						
							Social Studies	1330	1250-1320						
8	1988	Included	90%				Reading								
		Exempted	8%				Mathematics								
		Incomplete or Absent	2%				Science								
							Social Studies								
	1990	Included	88%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	3%				Science								
							Social Studies								
12	1988	Included	92%				Reading								
		Exempted	4%				Mathematics								
		Incomplete or Absent	4%				Science								
							Social Studies								
	1990	Included	90%				Reading								
		Exempted	6%				Mathematics								
		Incomplete or Absent	4%				Science								
							Social Studies								



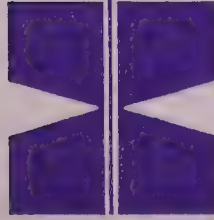


# SUMMARY OF DISTRICT PERFORMANCE

Code 223  
District: ORANGE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	89%	91%	88%	110	87	79%	
	1988	96%	89%	95%	88%	107	88	82%	
	1989	92%	98%	100%	96%	110	104	95%	
	1990	88%	97%	98%	89%	97	83	86%	
6	1987	97%	81%	86%	80%	96	71	74%	
	1988	93%	75%	88%	95%	94	66	70%	
	1989	86%	85%	93%	96%	83	69	83%	
	1990	88%	91%	93%	93%	107	87	81%	
9	1987								
	1988								
	1989								
	1990								

See code 755: Ralph C. Mahar Regional



Massachusetts  
Educational  
Assessment  
Program

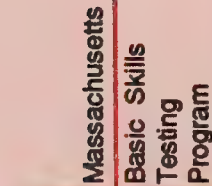
# SUMMARY OF DISTRICT PERFORMANCE

Code: 224

District: ORLEANS

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies			See Union 54: Nauset					
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies			See Union 54: Nauset					
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 6% 4%				Reading Mathematics Science Social Studies			See Union 54: Nauset					

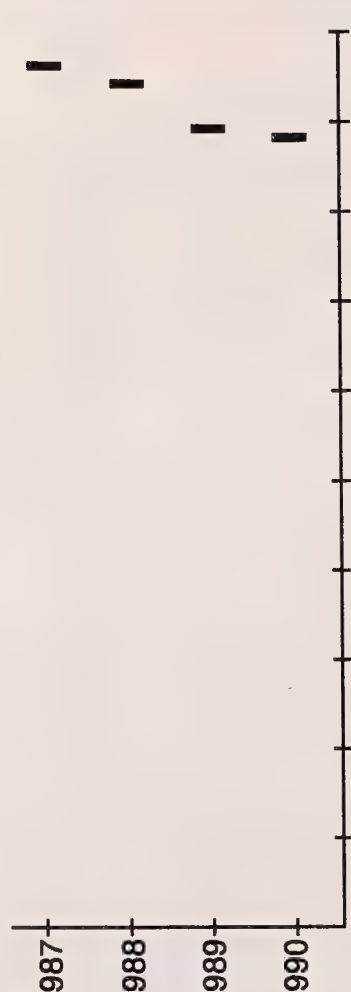
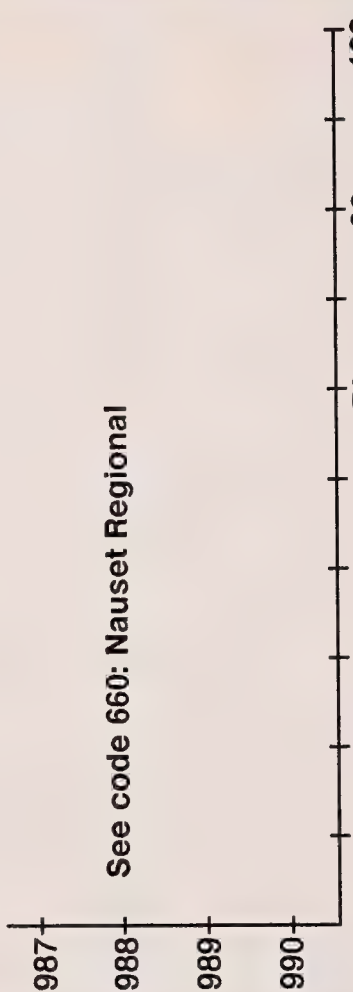
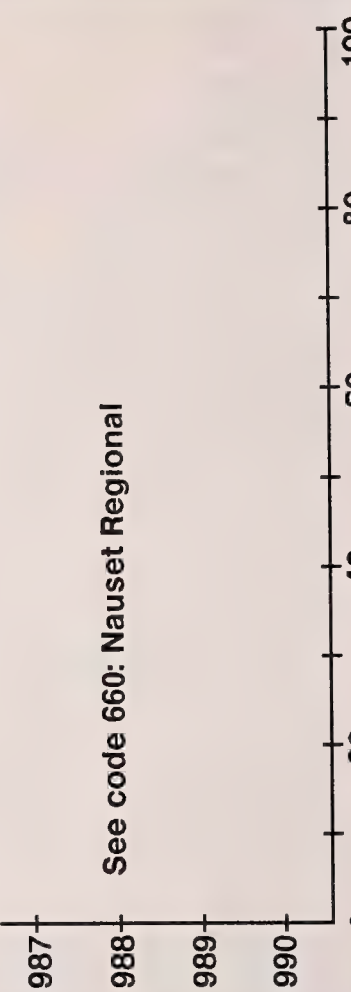




# SUMMARY OF


224

# ORLEANS

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	100%	100%	96%	54	52	96%	
	1988	95%	98%	96%	53	50	94%		
	1989	95%	96%	93%	56	50	89%		
	1990	100%	100%	90%	49	43	88%		
6	1987								
	1988								
	1989								
	1990								
9	1987								
	1988								
	1989								
	1990								



District: OTIS

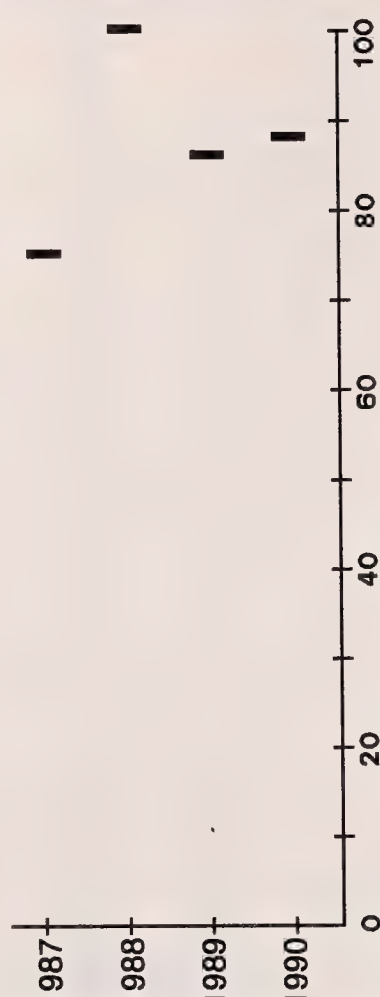
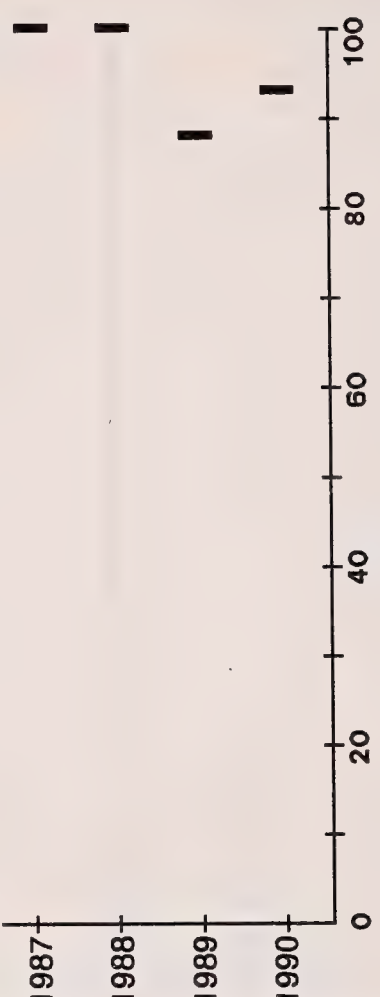
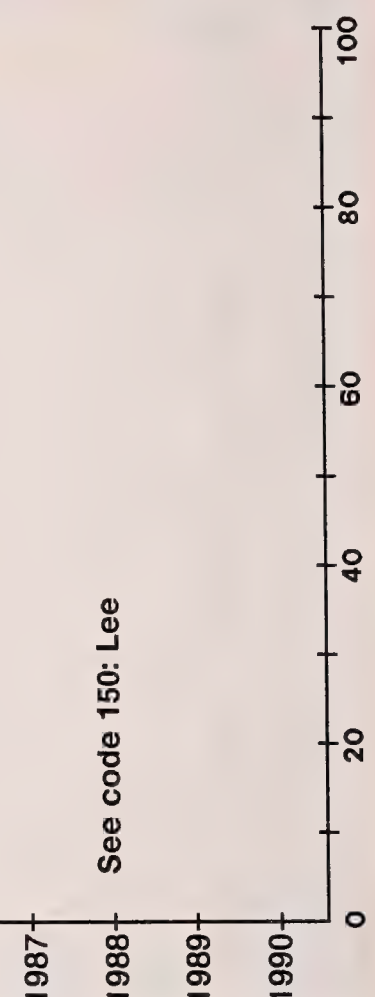
Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band 							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 29							
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 29							
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 29							

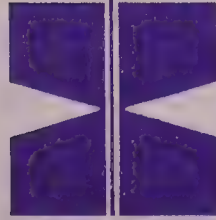




225

# OTIS

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	75%	92%	92%	12	9	75%	
	1988	85%	100%	100%	11	11	100%		
	1989	100%	86%	100%	14	12	86%		
	1990	100%	100%	94%	17	15	88%		
6	1987	93%	100%	100%	100%	13	13	100%	
	1988	92%	100%	100%	11	11	100%		
	1989	100%	94%	100%	17	15	88%		
	1990	100%	93%	100%	14	13	93%		
9	1987								
	1988								
	1989								
	1990								



























Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 226

District: OXFORD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		175	97%	Reading	1270	1280-1330								
		Exempted	9%		5	3%	Mathematics	1280	1270-1330								
		Incomplete or Absent	1%		0	0%	Science	1270	1290-1340								
							Social Studies	1270	1270-1330								
	1990	Included	90%		173	95%	Reading	1250	1270-1330								
		Exempted	9%		10	5%	Mathematics	1290	1270-1330								
		Incomplete or Absent	1%		0	0%	Science	1300	1300-1360								
							Social Studies	1280	1270-1330								
	1988	Included	90%		156	92%	Reading	1310	1290-1350								
		Exempted	8%		13	8%	Mathematics	1290	1260-1320								
		Incomplete or Absent	2%		0	0%	Science	1330	1290-1350								
							Social Studies	1300	1260-1320								
	1990	Included	88%		139	84%	Reading	1260	1310-1370								
		Exempted	9%		27	16%	Mathematics	1220	1280-1340								
		Incomplete or Absent	3%		0	0%	Science	1290	1300-1360								
							Social Studies	1260	1290-1350								
	1988	Included	92%		131	98%	Reading	1280	1270-1340								
		Exempted	4%		2	2%	Mathematics	1250	1240-1310								
		Incomplete or Absent	4%		0	0%	Science	1270	1270-1340								
							Social Studies	1250	1250-1320								
	1990	Included	90%		109	86%	Reading	1290	1270-1330								
		Exempted	6%		12	9%	Mathematics	1270	1240-1300								
		Incomplete or Absent	4%		6	5%	Science	1330	1260-1330								
							Social Studies	1210	1250-1320								





# SUMMARY OF DISTRICT PERFORMANCE

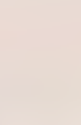


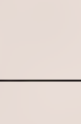
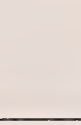
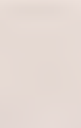
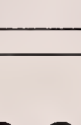
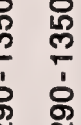
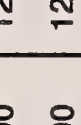
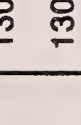
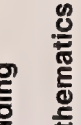
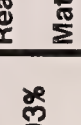
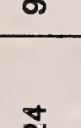
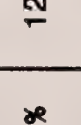
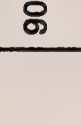

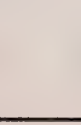
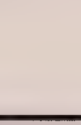

Code 226  
District: OXFORD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	99%	95%	94%	162	144	89%	
	1988	97%	98%	95%	98%	175	161	92%	
	1989	96%	96%	96%	99%	160	150	94%	
	1990	99%	94%	93%	90%	187	157	84%	
6	1987	90%	94%	97%	96%	149	131	88%	
	1988	89%	92%	95%	99%	155	141	91%	
	1989	97%	86%	93%	94%	174	143	82%	
	1990	93%	93%	93%	95%	148	128	86%	
9	1987	100%	90%	95%	95%	110	95	86%	
	1988	99%	95%	98%	99%	121	114	94%	
	1989	91%	92%	97%	98%	107	96	90%	
	1990	88%	93%	96%	96%	105	93	89%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 227

District: PALMER

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		124	93%	Reading	1300	1290-1350								
		Exempted	9%		9	7%	Mathematics	1300	1290-1350								
		Incomplete or Absent	1%		1	1%	Science	1320	1300-1360								
							Social Studies	1290	1290-1350								
	1990	Included	90%		149	93%	Reading	1260	1270-1330								
		Exempted	9%		5	3%	Mathematics	1290	1270-1330								
		Incomplete or Absent	1%		7	4%	Science	1290	1290-1350								
							Social Studies	1290	1270-1330								
	1988	Included	90%		118	90%	Reading	1320	1300-1360								
		Exempted	8%		12	9%	Mathematics	1320	1280-1350								
		Incomplete or Absent	2%		1	1%	Science	1340	1300-1360								
							Social Studies	1270	1270-1340								
	1990	Included	88%		123	89%	Reading	1350	1320-1380								
		Exempted	9%		14	10%	Mathematics	1320	1290-1350								
		Incomplete or Absent	3%		1	1%	Science	1390	1310-1370								
							Social Studies	1360	1300-1360								
	1988	Included	92%		104	96%	Reading	1430	1290-1360								
		Exempted	4%		4	4%	Mathematics	1390	1260-1340								
		Incomplete or Absent	4%		0	0%	Science	1410	1280-1360								
							Social Studies	1360	1270-1350								
	1990	Included	90%		99	98%	Reading	1360	1290-1360								
		Exempted	6%		2	2%	Mathematics	1350	1270-1340								
		Incomplete or Absent	4%		0	0%	Science	1390	1290-1360								
							Social Studies	1340	1290-1350								

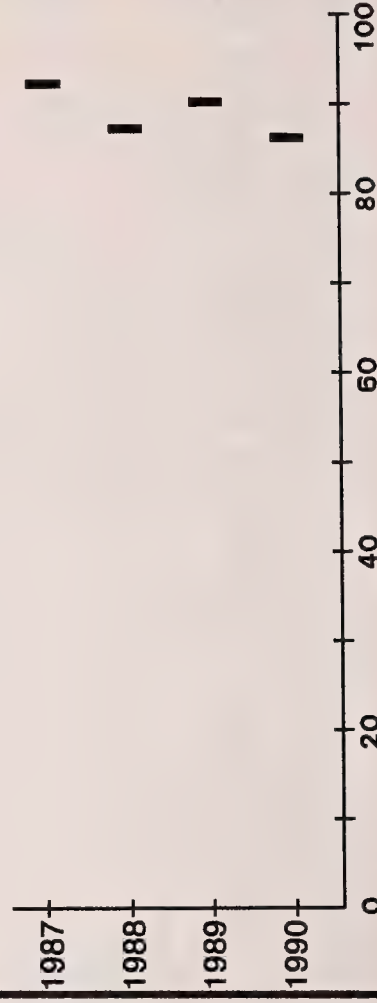
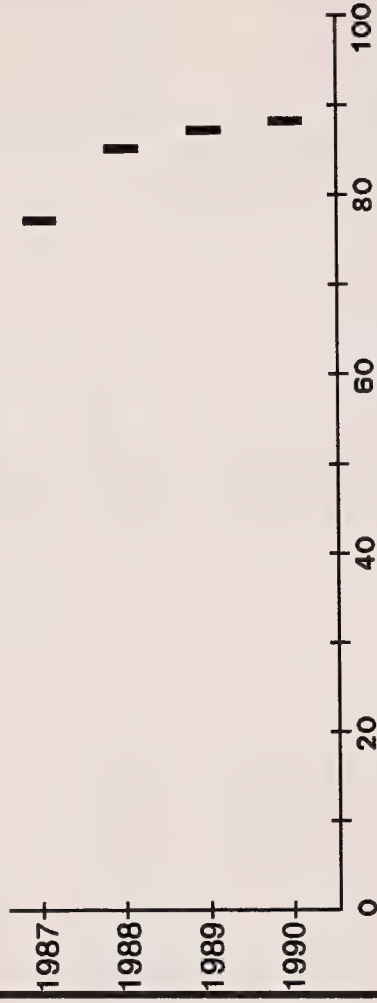
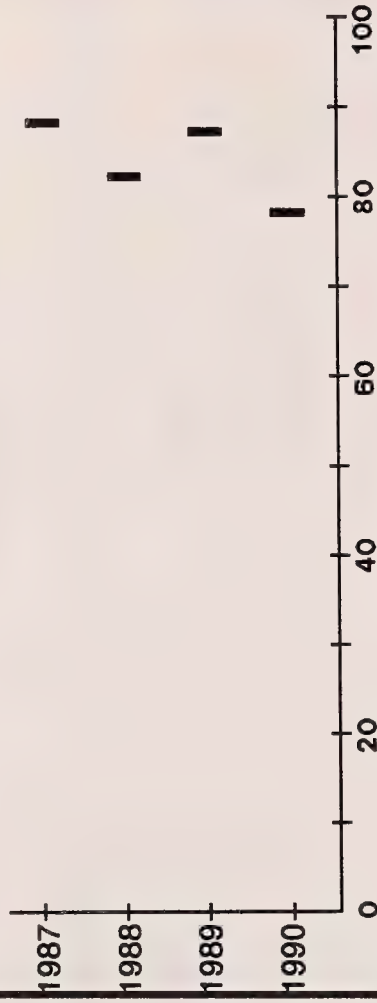


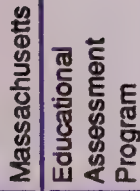


# SUMMARY OF DISTRICT PERFORMANCE

Code 227  
District: PALMER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests		
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing
3	1987	94%	96%	94%	91%	119	105	88%
	1988	96%	96%	89%	88%	152	124	82%
	1989	95%	96%	92%	94%	140	122	87%
	1990	95%	95%	85%	88%	172	135	78%
6	1987	91%	87%	92%	87%	126	97	77%
	1988	95%	90%	93%	91%	131	111	85%
	1989	92%	90%	96%	95%	126	109	87%
	1990	95%	92%	94%	97%	125	110	88%
9	1987	98%	95%	98%	98%	99	91	92%
	1988	100%	93%	94%	95%	86	75	87%
	1989	99%	93%	94%	96%	98	88	90%
	1990	96%	89%	93%	92%	116	100	86%





**Code:** 228

**District:** PAXTON

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average ( ♦ ) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 64: Wachusett							
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 64: Wachusett							
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 64: Wachusett							



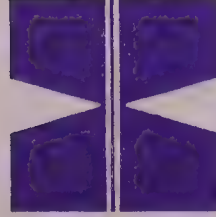


# SUMMARY OF DISTRICT PERFORMANCE

Code 228  
District: PAXTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	100%	98%	90%	42	37	88%	
	1988	100%	98%	98%	95%	56	53	95%	
	1989	100%	95%	100%	95%	42	38	90%	
	1990	100%	96%	98%	96%	50	46	92%	
6	1987	95%	94%	100%	97%	36	33	92%	
	1988	97%	93%	100%	100%	29	27	93%	
	1989	100%	95%	93%	100%	43	39	91%	
	1990	100%	96%	100%	98%	47	44	94%	
9	1987								
	1988								
	1989								
	1990								

See code 775: Wachusett Regional



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 229

District: PEABODY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		343	87%	Reading	1270	1300-1350				◆			
		Exempted	9%		48	12%	Mathematics	1300	1300-1350					◆		
		Incomplete or Absent	1%		4	1%	Science	1280	1290-1340				◆			
							Social Studies	1310	1300-1350					◆		
	1990	Included	90%		408	96%	Reading	1310	1330-1380					◆		
		Exempted	9%		18	4%	Mathematics	1310	1330-1390					◆		
8	1988	Incomplete or Absent	1%		1	0%	Science	1310	1320-1380				◆			
							Social Studies	1320	1330-1380					◆		
		Included	90%		377	87%	Reading	1280	1260-1310				◆			
		Exempted	8%		51	12%	Mathematics	1290	1270-1320					◆		
	1990	Incomplete or Absent	2%		4	1%	Science	1280	1260-1310				◆			
							Social Studies	1300	1270-1320					◆		
12	1988	Included	88%		400	90%	Reading	1270	1280-1320				◆			
		Exempted	9%		42	9%	Mathematics	1290	1280-1320					◆		
		Incomplete or Absent	3%		3	1%	Science	1290	1270-1310				◆			
							Social Studies	1310	1280-1320					◆		
	1990	Included	92%		422	93%	Reading	1290	1260-1310				◆			
		Exempted	4%		21	5%	Mathematics	1280	1260-1310					◆		
12	1988	Incomplete or Absent	4%		13	3%	Science	1290	1250-1310				◆			
							Social Studies	1290	1250-1300					◆		
		Included	90%		370	93%	Reading	1290	1240-1290				◆			
		Exempted	6%		14	4%	Mathematics	1260	1250-1300					◆		
	1990	Incomplete or Absent	4%		12	3%	Science	1240	1230-1280				◆			
							Social Studies	1290	1240-1290					◆		



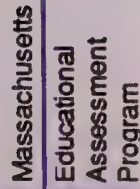


# SUMMARY OF DISTRICT PERFORMANCE

Code 229

District: PEABODY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	95%	96%	95%	352	317	90%	1987
	1988	98%	95%	95%	92%	408	352	86%	1988
	1989	96%	98%	96%	94%	411	366	89%	1989
	1990	96%	96%	97%	92%	425	370	87%	1990
6	1987	91%	85%	93%	91%	389	312	80%	1987
	1988	92%	80%	89%	95%	382	294	77%	1988
	1989	90%	90%	92%	97%	373	321	86%	1989
	1990	91%	82%	89%	96%	373	292	78%	1990
9	1987	92%	89%	92%	90%	426	348	82%	1987
	1988	93%	92%	91%	95%	407	352	86%	1988
	1989	91%	88%	91%	94%	359	307	86%	1989
	1990	94%	88%	91%	91%	405	332	82%	1990

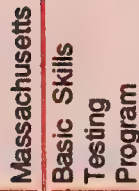


**Code:** 230

**District:** PELHAM

[illegible]





## SUMMARY OF

**District:** PELHAM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	89%	100%	100%	100%	16	16	100%	
	1988	90%	100%	100%	9	9	100%		
	1989	88%	80%	100%	15	12	80%		
	1990	93%	69%	100%	13	9	69%		
6	1987	100%	92%	92%	92%	12	10	83%	
	1988	100%	100%	92%	12	11	92%		
	1989	94%	100%	100%	15	15	100%		
	1990	100%	94%	100%	18	17	94%		
9	1987								See code 605: Amherst-Pelham Regional
	1988								
	1989								
	1990								



**Code:** 231

**District:** PEMBROKE

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 31: Silver Lake						
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 31: Silver Lake						
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 31: Silver Lake						





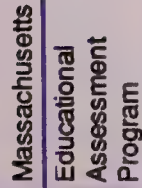
# SUMMARY OF DISTRICT PERFORMANCE

Code 231

District: PEMBROKE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	95%	94%	97%	199	179	90%	
	1988	97%	97%	95%	98%	213	200	94%	
	1989	98%	97%	98%	97%	221	208	94%	
	1990	96%	97%	97%	99%	208	199	96%	
6	1987	98%	84%	85%	89%	200	156	78%	
	1988	97%	94%	93%	99%	216	192	89%	
	1989	96%	92%	96%	98%	182	164	90%	
	1990	96%	93%	98%	99%	200	182	91%	
9	1987								
	1988								
	1989								
	1990								

See code 760: Silver Lake Regional



**Code:** 234

**District:** PETERSHAM

[illegible]





# SUMMARY OF DISTRICT PERFORMANCE

Code 234

District: PETERSHAM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	100%	100%	100%	8	8	100%	
	1988	100%	100%	100%	100%	13	13	100%	
	1989	100%	100%	100%	85%	13	11	85%	
	1990	91%	100%	100%	100%	10	10	100%	
6	1987	88%	86%	86%	100%	7	6	86%	
	1988	100%	86%	86%	93%	14	12	86%	
	1989	89%	94%	100%	94%	16	14	88%	
	1990	89%	100%	100%	100%	8	8	100%	
9	1987								
	1988								
	1989								
	1990								

See code 755: Ralph C. Mahar Regional



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 236  
District: PITTSFIELD

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%	425	97%	Reading	1290	1290-1340					◆			
		Exempted	9%	12	3%	Mathematics	1260	1280-1330			◆					
		Incomplete or Absent	1%	1	0%	Science	1280	1280-1330				◆				
						Social Studies	1270	1290-1340				◆				
	1990	Included	90%	475	93%	Reading	1370	1310-1360						◆		
		Exempted	9%	29	6%	Mathematics	1360	1310-1360					◆			
		Incomplete or Absent	1%	5	1%	Science	1370	1310-1360					◆			
						Social Studies	1350	1310-1360					◆			
	1988	Included	90%	429	88%	Reading	1280	1300-1350					◆			
		Exempted	8%	18	4%	Mathematics	1330	1290-1340					◆			
		Incomplete or Absent	2%	41	8%	Science	1280	1300-1350				◆				
						Social Studies	1290	1290-1340					◆			
	1990	Included	88%	410	94%	Reading	1350	1310-1350						◆		
		Exempted	9%	24	6%	Mathematics	1330	1300-1340					◆			
		Incomplete or Absent	3%	2	0%	Science	1310	1310-1350					◆			
						Social Studies	1310	1300-1340					◆			
	1988	Included	92%	538	91%	Reading	1280	1290-1340					◆			
		Exempted	4%	23	4%	Mathematics	1310	1290-1340					◆			
		Incomplete or Absent	4%	27	5%	Science	1280	1290-1340				◆				
						Social Studies	1290	1290-1340					◆			
	1990	Included	90%	430	92%	Reading	1320	1300-1350						◆		
		Exempted	6%	16	3%	Mathematics	1330	1290-1340					◆			
		Incomplete or Absent	4%	22	5%	Science	1310	1300-1350					◆			
						Social Studies	1320	1300-1350					◆			



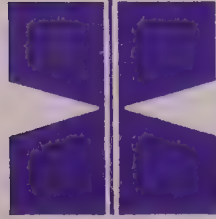


# SUMMARY OF DISTRICT PERFORMANCE

Code 236

District: PITTSFIELD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	95%	95%	95%	464	415	89%	
	1988	97%	98%	97%	94%	498	457	92%	
	1989	95%	98%	99%	96%	515	483	94%	
	1990	95%	96%	97%	96%	512	471	92%	
6	1987	97%	84%	91%	89%	434	334	77%	
	1988	98%	85%	93%	93%	478	377	79%	
	1989	98%	85%	88%	94%	462	367	79%	
	1990	93%	87%	94%	94%	459	382	83%	
9	1987	98%	87%	89%	89%	564	456	81%	
	1988	98%	89%	88%	93%	509	420	83%	
	1989	97%	88%	90%	92%	490	408	83%	
	1990	98%	90%	88%	90%	458	371	81%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 238

District: PLAINVILLE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		70	84%	Reading	1340	1320-1390								
		Exempted	9%		12	14%	Mathematics	1340	1320-1390								
		Incomplete or Absent	1%		1	1%	Science	1350	1330-1400								
							Social Studies	1350	1320-1390								
	1990	Included	90%		65	92%	Reading	1290	1320-1400								
		Exempted	9%		6	8%	Mathematics	1290	1320-1390								
		Incomplete or Absent	1%		0	0%	Science	1330	1330-1410								
							Social Studies	1300	1320-1390								
	1988	Included	90%				Reading										
		Exempted	8%				Mathematics										
		Incomplete or Absent	2%				Science										
							Social Studies										
	1990	Included	88%				Reading										
		Exempted	9%				Mathematics										
		Incomplete or Absent	3%				Science										
							Social Studies										
	1988	Included	92%				Reading										
		Exempted	4%				Mathematics										
		Incomplete or Absent	4%				Science										
							Social Studies										
	1990	Included	90%				Reading										
		Exempted	6%				Mathematics										
		Incomplete or Absent	4%				Science										
							Social Studies										

See code 690: King Philip Regional

See code 690: King Philip Regional





Massachusetts  
Basic Skills  
Testing  
Program

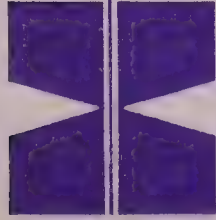
# SUMMARY OF DISTRICT PERFORMANCE

Code 238

District: PLAINVILLE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	93%	89%	93%	75	64	85%	
	1988	97%	95%	92%	78%	74	55	74%	
	1989	94%	100%	100%	100%	75	75	100%	
	1990	92%	100%	100%	94%	65	61	94%	
6	1987	97%	94%	97%	93%	61	52	85%	
	1988	91%	93%	93%	94%	71	65	92%	
	1989	91%	97%	97%	99%	69	66	96%	
	1990	94%	95%	99%	99%	78	73	94%	
9	1987								
	1988								
	1989								
	1990								

See code 690: King Philip Regional



# SUMMARY OF DISTRICT PERFORMANCE

Code: 239  
District: PLYMOUTH

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average ( ♦ ) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		553	94%	Reading	1320	1300 -1340							
		Exempted	9%		27	5%	Mathematics	1340	1300 -1340							
		Incomplete or Absent	1%		6	1%	Science	1310	1310 -1350							
							Social Studies	1310	1300 -1340							
	1990	Included	90%		602	93%	Reading	1360	1330 -1380							
		Exempted	9%		40	6%	Mathematics	1370	1320 -1370							
		Incomplete or Absent	1%		2	0%	Science	1360	1340 -1390							
							Social Studies	1360	1320 -1370							
8	1988	Included	90%				Reading									
		Exempted	8%				Mathematics									
		Incomplete or Absent	2%				Science									
							Social Studies									
	1990	Included	88%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	3%				Science									
							Social Studies									
	1988	Included	92%				Reading									
		Exempted	4%				Mathematics									
		Incomplete or Absent	4%				Science									
							Social Studies									
12	1990	Included	90%				Reading									
		Exempted	6%				Mathematics									
		Incomplete or Absent	4%				Science									
							Social Studies									

See code 751: Plymouth-Carver Regional

See code 751: Plymouth-Carver Regional





# SUMMARY OF DISTRICT PERFORMANCE

Code 238

District: PLAINVILLE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	93%	89%	93%	75	64	85%	
	1988	97%	95%	92%	78%	74	55	74%	
	1989	94%	100%	100%	100%	75	75	100%	
	1990	92%	100%	100%	94%	65	61	94%	
6	1987	97%	94%	97%	93%	61	52	85%	
	1988	91%	93%	93%	94%	71	65	92%	
	1989	91%	97%	97%	99%	69	66	96%	
	1990	94%	95%	99%	99%	78	73	94%	
9	1987								
	1988								
	1989								
	1990								

See code 690: King Philip Regional

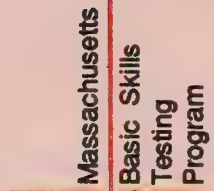


Code: 239

**District:** PLYMOUTH

[illegible]

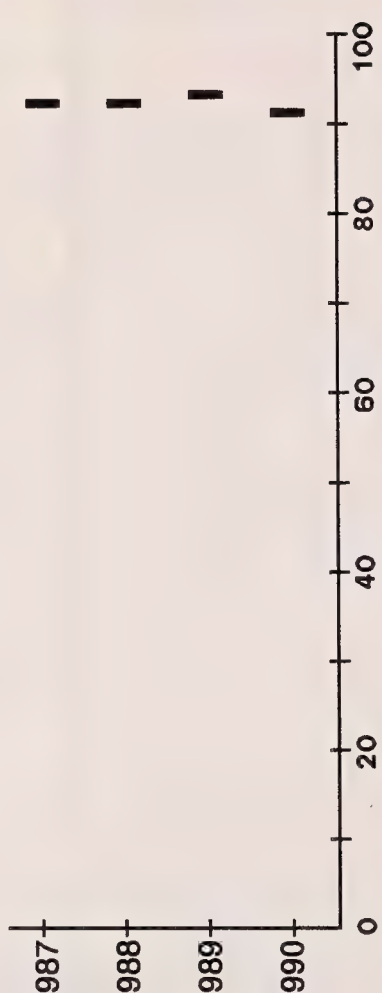
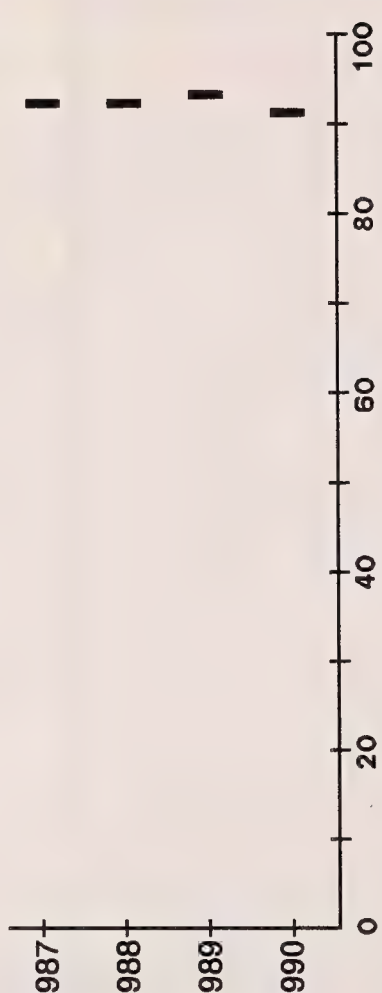
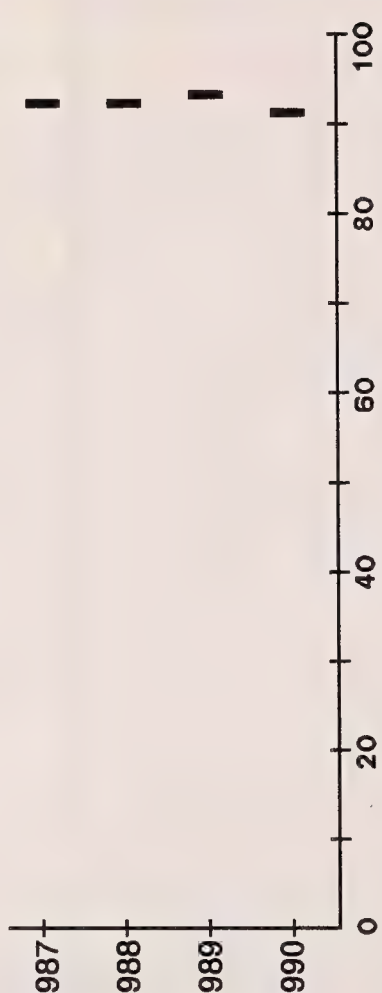
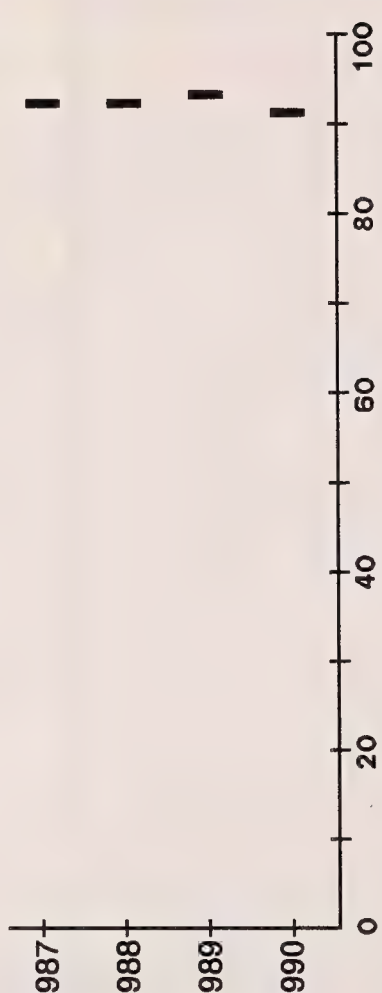
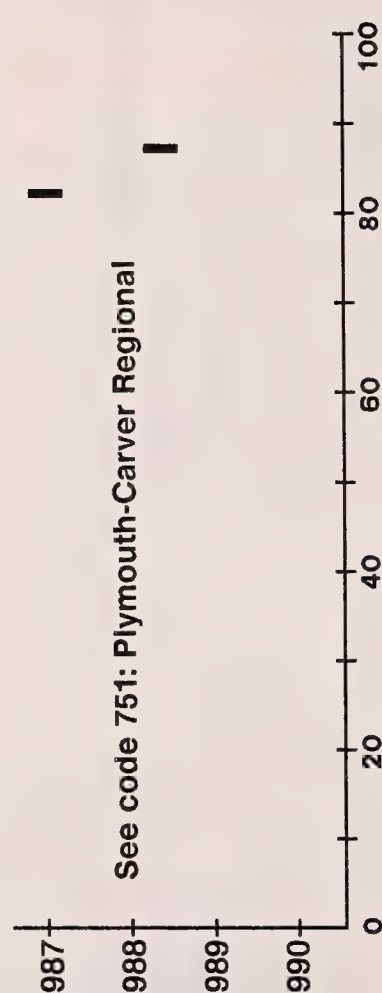
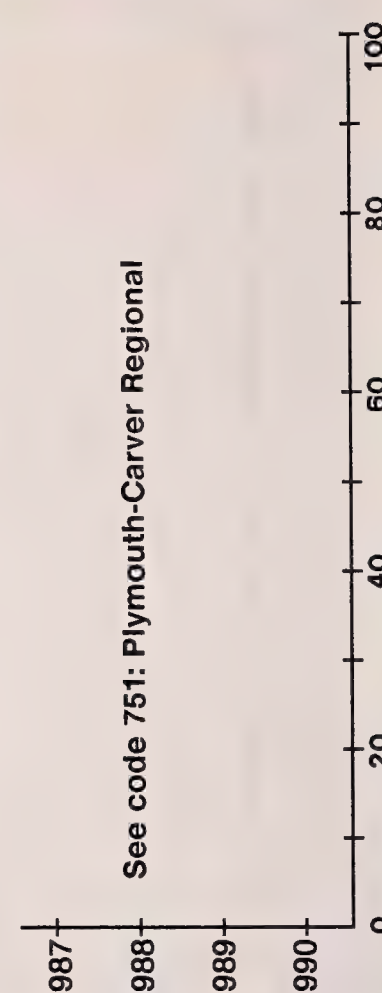


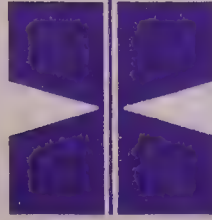


# SUMMARY OF

239

# PLYMOUTH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	96%	97%	96%	601	553	92%	
	1988	97%	97%	95%	614	563	92%		
	1989	97%	97%	96%	594	555	93%		
	1990	97%	97%	95%	666	607	91%		
6	1987	98%	90%	93%	89%	546	446	82%	
	1988	98%	90%	96%	98%	514	446	87%	
	1989	97%	89%	95%	98%	561	486	87%	
	1990								
9	1987								
	1988								
	1989								
	1990								



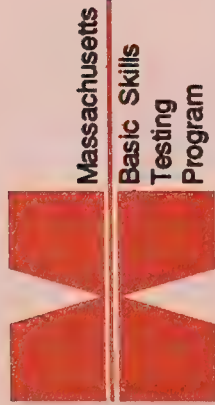
Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 240  
District: PLYMPTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Social Studies								
		Exempted	9%				Reading								
		Incomplete or Absent	1%				Mathematics								
8	1988	Included	90%				Science								
		Exempted	8%				Social Studies								
		Incomplete or Absent	2%				Reading								
	1990	Included	88%				Mathematics								
		Exempted	9%				Science								
		Incomplete or Absent	3%				Social Studies								
12	1988	Included	92%				Reading								
		Exempted	4%				Mathematics								
		Incomplete or Absent	4%				Science								
	1990	Included	90%				Social Studies								
		Exempted	6%				Reading								
		Incomplete or Absent	4%				Mathematics								



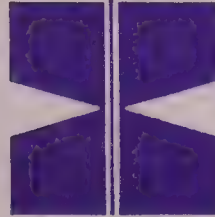


# SUMMARY OF DISTRICT PERFORMANCE

Code 240  
District: PLYMPTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	97%	90%	94%	31	27	87%	
	1988	95%	91%	91%	91%	35	30	86%	
	1989	100%	100%	97%	92%	38	34	89%	
	1990	96%	100%	87%	85%	53	39	74%	
6	1987	100%	100%	97%	93%	30	27	90%	
	1988	91%	100%	100%	100%	30	30	100%	
	1989	100%	86%	92%	100%	37	30	81%	
	1990	100%	100%	94%	100%	34	32	94%	
9	1987								
	1988								
	1989								
	1990								

See code 760: Silver Lake Regional



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 241  
District: PRINCETON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Social Studies								
	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Social Studies								
	1988	Included	90%				Reading								
		Exempted	8%				Mathematics								
		Incomplete or Absent	2%				Science								
	1990	Included	88%				Social Studies								
	1988	Included	88%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	3%				Science								
	1990	Included	92%				Social Studies								
	1988	Included	92%				Reading								
		Exempted	4%				Mathematics								
		Incomplete or Absent	4%				Science								
	1990	Included	90%				Social Studies								
	1988	Included	90%				Reading								
		Exempted	6%				Mathematics								
		Incomplete or Absent	4%				Science								
	1990	Included	90%				Social Studies								



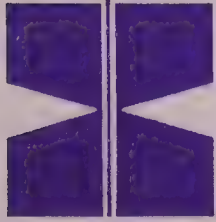


# SUMMARY OF DISTRICT PERFORMANCE

Code 241  
District: PRINCETON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	97%	97%	91%	35	32	91%	
	1988	100%	100%	100%	98%	52	51	98%	
	1989	100%	100%	98%	100%	54	53	98%	
	1990	100%	98%	94%	100%	54	50	93%	
6	1987	100%	82%	85%	91%	34	26	76%	
	1988	100%	100%	100%	100%	31	31	100%	
	1989	100%	87%	97%	100%	31	27	87%	
	1990	100%	97%	97%	95%	38	36	95%	
9	1987								
	1988								
	1989								
	1990								

See code 775: Wachusett Regional



# SUMMARY OF DISTRICT PERFORMANCE

Code: 242

District: PROVINCETOWN

[illegible]





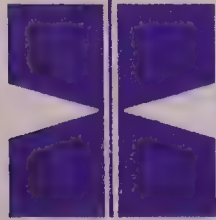
Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 242

District: PROVINCETOWN

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	76%	90%	67%	21	13	62%	
	1988	88%	64%	70%	69%	28	13	46%	
	1989	80%	100%	96%	100%	24	23	96%	
	1990	79%	100%	100%	100%	19	19	100%	
6	1987	78%	81%	86%	95%	21	16	76%	
	1988	91%	76%	81%	86%	21	14	67%	
	1989	85%	100%	100%	100%	22	22	100%	
	1990	94%	82%	100%	100%	17	14	82%	
9	1987	83%	84%	96%	84%	24	20	83%	
	1988	91%	100%	98%	100%	41	40	98%	
	1989	89%	96%	100%	96%	24	23	96%	
	1990	87%	94%	94%	100%	34	31	91%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 243

District: QUINCY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500
4	1988	Included	90%		461	95%	Reading	1240	1270-1320						
		Exempted	9%		23	5%	Mathematics	1240	1270-1320						
		Incomplete or Absent	1%		2	0%	Science	1230	1270-1310						
							Social Studies	1260	1270-1320						
	1990	Included	90%		488	91%	Reading	1280	1270-1320						
		Exempted	9%		44	8%	Mathematics	1280	1270-1320						
		Incomplete or Absent	1%		5	1%	Science	1270	1270-1320						
							Social Studies	1280	1270-1320						
8	1988	Included	90%		483	92%	Reading	1330	1260-1300						
		Exempted	8%		44	8%	Mathematics	1280	1250-1300						
		Incomplete or Absent	2%		0	0%	Science	1300	1250-1300						
							Social Studies	1320	1250-1300						
	1990	Included	88%		431	83%	Reading	1250	1240-1280						
		Exempted	9%		78	15%	Mathematics	1270	1230-1270						
		Incomplete or Absent	3%		13	2%	Science	1270	1240-1280						
							Social Studies	1280	1230-1270						
12	1988	Included	92%		613	89%	Reading	1290	1250-1300						
		Exempted	4%		75	11%	Mathematics	1270	1250-1300						
		Incomplete or Absent	4%		3	0%	Science	1270	1250-1300						
							Social Studies	1270	1250-1300						
	1990	Included	90%		513	84%	Reading	1300	1240-1290						
		Exempted	6%		87	14%	Mathematics	1290	1230-1280						
		Incomplete or Absent	4%		9	1%	Science	1280	1230-1280						
							Social Studies	1310	1230-1280						



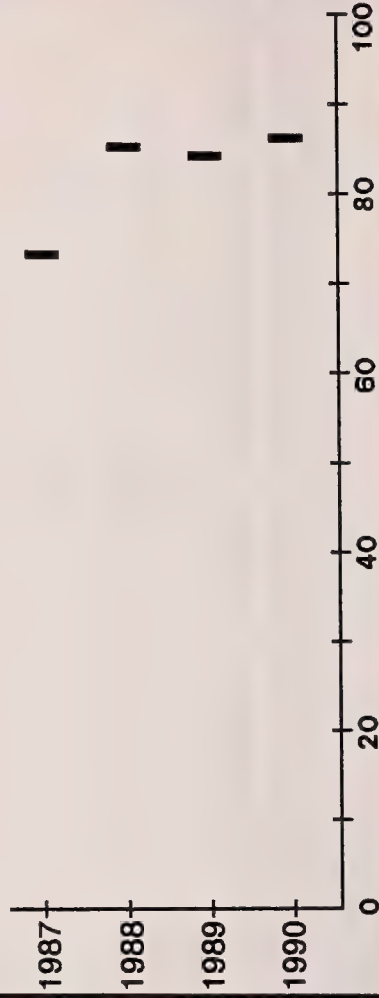
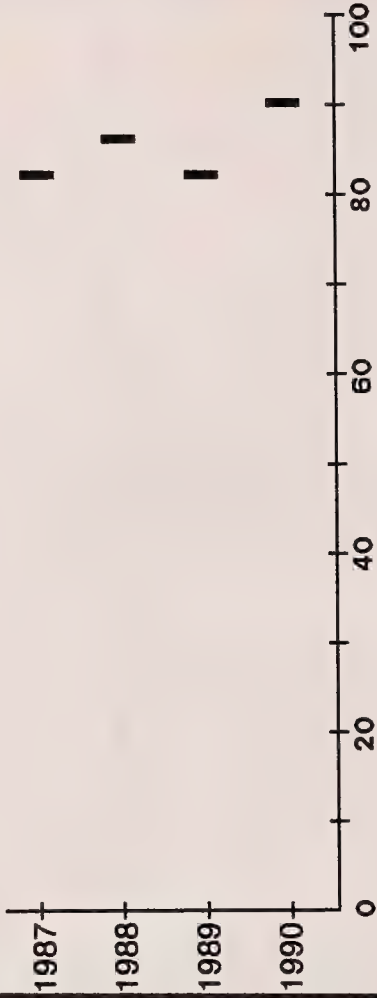
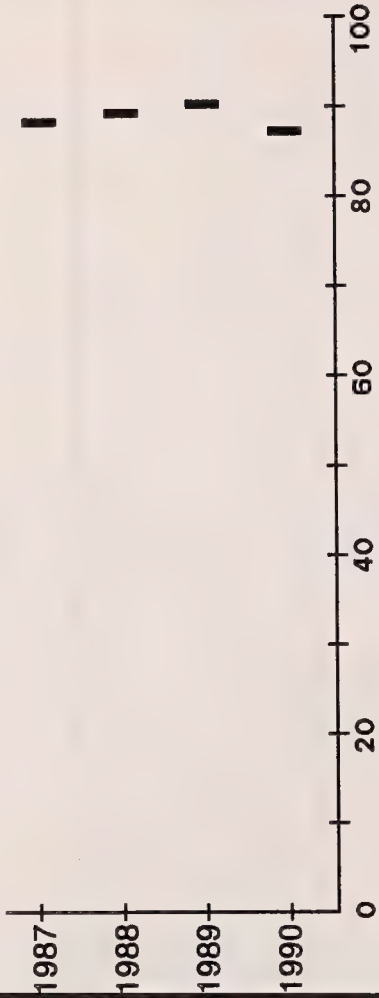


# SUMMARY OF DISTRICT PERFORMANCE

Code 243

District: QUINCY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests		
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing
3	1987	94%	94%	93%	94%	493	433	88%
	1988	94%	95%	94%	95%	518	460	89%
	1989	93%	96%	95%	94%	524	472	90%
	1990	94%	93%	92%	93%	571	499	87%
6	1987	90%	91%	95%	89%	438	361	82%
	1988	93%	91%	93%	97%	449	385	86%
	1989	88%	88%	91%	95%	453	371	82%
	1990	93%	93%	94%	97%	483	437	90%
9	1987	90%	85%	85%	86%	538	392	73%
	1988	88%	90%	90%	95%	507	430	85%
	1989	87%	88%	91%	95%	517	435	84%
	1990	82%	90%	92%	94%	461	395	86%



# SUMMARY OF DISTRICT PERFORMANCE

Code: 244  
District: RANDOLPH

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		233	90%	Reading	1300	1320-1380							
		Exempted	9%		22	9%	Mathematics	1300	1320-1380							
		Incomplete or Absent	1%		3	1%	Science	1310	1320-1370							
							Social Studies	1330	1330-1380							
	1990	Included	90%		274	99%	Reading	1300	1320-1370							
		Exempted	9%		4	1%	Mathematics	1270	1320-1380							
		Incomplete or Absent	1%		0	0%	Science	1300	1310-1370							
							Social Studies	1340	1320-1380							
8	1988	Included	90%		256	90%	Reading	1260	1290-1350							
		Exempted	8%		15	5%	Mathematics	1290	1300-1360							
		Incomplete or Absent	2%		13	5%	Science	1280	1290-1350							
							Social Studies	1290	1310-1360							
	1990	Included	88%		238	77%	Reading	1270	1290-1340							
		Exempted	9%		32	10%	Mathematics	1300	1300-1350							
		Incomplete or Absent	3%		40	13%	Science	1260	1280-1330							
							Social Studies	1300	1290-1340							
12	1988	Included	92%		282	87%	Reading	1320	1280-1330							
		Exempted	4%		34	11%	Mathematics	1340	1280-1340							
		Incomplete or Absent	4%		7	2%	Science	1320	1270-1330							
							Social Studies	1300	1270-1330							
	1990	Included	90%		209	86%	Reading	1310	1300-1360							
		Exempted	6%		21	9%	Mathematics	1300	1310-1370							
		Incomplete or Absent	4%		13	5%	Science	1280	1290-1350							
							Social Studies	1300	1300-1360							

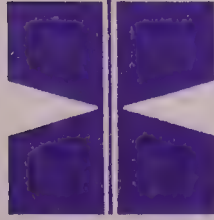




# SUMMARY OF DISTRICT PERFORMANCE

Code 244  
District: RANDOLPH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	96%	96%	95%	256	231	90%	
	1988	94%	97%	96%	96%	267	244	91%	
	1989	95%	100%	98%	97%	275	261	95%	
	1990	95%	97%	90%	94%	307	263	86%	
6	1987	96%	91%	90%	94%	253	212	84%	
	1988	93%	92%	91%	96%	244	211	86%	
	1989	91%	92%	93%	96%	237	204	86%	
	1990	96%	88%	94%	95%	269	220	82%	
9	1987	93%	94%	94%	92%	263	226	86%	
	1988	88%	91%	89%	94%	213	185	87%	
	1989	86%	89%	89%	95%	202	167	83%	
	1990	88%	88%	90%	92%	204	174	85%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 245

District: RAYNHAM

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		134	95%	Reading	1290	1320-1380								
		Exempted	9%		7	5%	Mathematics	1300	1310-1370								
		Incomplete or Absent	1%		0	0%	Science	1290	1330-1390								
							Social Studies	1280	1320-1380								
	1990	Included	90%		143	93%	Reading	1390	1320-1390								
		Exempted	9%		10	6%	Mathematics	1410	1320-1390								
		Incomplete or Absent	1%		1	1%	Science	1390	1330-1400								
							Social Studies	1370	1320-1390								
8	1988	Included	90%		142	98%	Reading	1250	1290-1350								
		Exempted	8%		3	2%	Mathematics	1260	1280-1340								
		Incomplete or Absent	2%		0	0%	Science	1250	1300-1360								
							Social Studies	1250	1290-1350								
	1990	Included	88%		150	93%	Reading	1310	1320-1380								
		Exempted	9%		11	7%	Mathematics	1340	1320-1370								
		Incomplete or Absent	3%		0	0%	Science	1300	1320-1380								
							Social Studies	1340	1310-1370								
12	1988	Included	92%				Reading										
		Exempted	4%				Mathematics										
		Incomplete or Absent	4%				Science										
							Social Studies										
	1990	Included	90%				Reading										
		Exempted	6%				Mathematics										
		Incomplete or Absent	4%				Science										
							Social Studies										
										See code 625: Bridgewater-Raynham Regional							





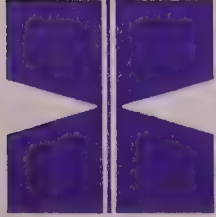
# SUMMARY OF DISTRICT PERFORMANCE

Code 245

District: RAYNHAM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	98%	98%	95%	128	120	94%	
	1988	97%	99%	99%	97%	140	132	94%	
	1989	98%	96%	95%	89%	167	144	86%	
	1990	95%	95%	92%	95%	130	115	88%	
6	1987	96%	94%	92%	92%	142	120	85%	
	1988	96%	92%	94%	98%	168	148	88%	
	1989	97%	92%	93%	96%	147	129	88%	
	1990	93%	94%	97%	98%	124	116	94%	
9	1987								
	1988								
	1989								
	1990								

See code 625: Bridgewater-Raynham Regional



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 245  
District: RAYNHAM

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band									
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600			
4	1988	Included	90%		134	95%	Reading	1290	1320-1380					♦					
		Exempted	9%		7	5%	Mathematics	1300	1310-1370					♦					
		Incomplete or Absent	1%		0	0%	Science	1290	1330-1390					♦					
							Social Studies	1280	1320-1380					♦					
	1990	Included	90%		143	93%	Reading	1390	1320-1390						♦				
		Exempted	9%		10	6%	Mathematics	1410	1320-1390						♦				
		Incomplete or Absent	1%		1	1%	Science	1390	1330-1400						♦				
							Social Studies	1370	1320-1390						♦				
8	1988	Included	90%		142	98%	Reading	1250	1290-1350					♦					
		Exempted	8%		3	2%	Mathematics	1260	1280-1340					♦					
		Incomplete or Absent	2%		0	0%	Science	1250	1300-1360					♦					
							Social Studies	1250	1290-1350						♦				
	1990	Included	88%		150	93%	Reading	1310	1320-1380					♦					
		Exempted	9%		11	7%	Mathematics	1340	1320-1370						♦				
		Incomplete or Absent	3%		0	0%	Science	1300	1320-1380					♦					
							Social Studies	1340	1310-1370						♦				
12	1988	Included	92%				Reading												
		Exempted	4%				Mathematics												
		Incomplete or Absent	4%				Science												
							Social Studies												
	1990	Included	90%				Reading												
		Exempted	6%				Mathematics												
		Incomplete or Absent	4%				Science												
							Social Studies												
										See code 625: Bridgewater-Raynham Regional									





# SUMMARY OF DISTRICT PERFORMANCE














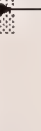
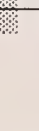
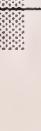
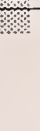







Code 245  
District: RAYNHAM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	98%	98%	95%	128	120	94%	
	1988	97%	99%	99%	97%	140	132	94%	
	1989	98%	96%	95%	89%	167	144	86%	
	1990	95%	95%	92%	95%	130	115	88%	
6	1987	96%	94%	92%	92%	142	120	85%	
	1988	96%	92%	94%	98%	168	148	88%	
	1989	97%	92%	93%	96%	147	129	88%	
	1990	93%	94%	97%	98%	124	116	94%	
9	1987								
	1988								
	1989								
	1990								

See code 625: Bridgewater-Raynham Regional

# SUMMARY OF DISTRICT PERFORMANCE

Code: 246  
District: READING

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		255	96%	Reading	1370	1340-1390							
		Exempted	9%		8	3%	Mathematics	1370	1340-1390							
		Incomplete or Absent	1%		4	1%	Science	1360	1330-1390							
							Social Studies	1360	1350-1400							
	1990	Included	90%		277	97%	Reading	1370	1380-1430							
		Exempted	9%		9	3%	Mathematics	1360	1380-1440							
		Incomplete or Absent	1%		1	0%	Science	1350	1370-1430							
							Social Studies	1350	1370-1430							
	1988	Included	90%		259	100%	Reading	1410	1350-1410							
		Exempted	8%		0	0%	Mathematics	1460	1370-1420							
		Incomplete or Absent	2%		0	0%	Science	1430	1350-1410							
							Social Studies	1470	1370-1420							
8	1990	Included	88%		244	99%	Reading	1400	1390-1430							
		Exempted	9%		0	0%	Mathematics	1460	1390-1440							
		Incomplete or Absent	3%		3	1%	Science	1450	1380-1430							
							Social Studies	1410	1390-1430							
	1988	Included	92%		312	99%	Reading	1350	1330-1390							
		Exempted	4%		2	1%	Mathematics	1380	1340-1390							
		Incomplete or Absent	4%		1	0%	Science	1390	1340-1390							
							Social Studies	1340	1330-1390							
12	1990	Included	90%		267	97%	Reading	1330	1350-1410							
		Exempted	6%		4	1%	Mathematics	1360	1360-1420							
		Incomplete or Absent	4%		3	1%	Science	1360	1350-1410							
							Social Studies	1340	1360-1410							





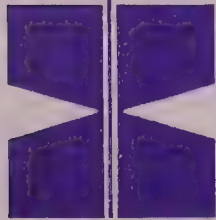
# SUMMARY OF DISTRICT PERFORMANCE

Code 246

District: READING

Grade	Year	Percent Eligible	Percent Passing			All 3 tests		
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing
3	1987	100%	98%	97%	98%	259	248	96%
	1988	97%	98%	98%	97%	276	258	93%
	1989	99%	98%	96%	97%	294	275	94%
	1990	99%	96%	98%	97%	278	257	92%
6	1987	100%	95%	96%	98%	253	235	93%
	1988	99%	95%	97%	99%	282	266	94%
	1989	99%	95%	97%	99%	262	246	94%
	1990	99%	93%	94%	97%	272	242	89%
9	1987	100%	94%	92%	94%	238	208	87%
	1988	100%	92%	96%	98%	249	224	90%
	1989	100%	95%	95%	97%	273	252	92%
	1990	100%	94%	93%	98%	228	203	89%

Percent Passing All Three Tests



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 248

District: REVERE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		261	84%	Reading	1280	1250-1300				◆			
		Exempted	9%		44	14%	Mathematics	1270	1240-1300				◆			
		Incomplete or Absent	1%		4	1%	Science	1280	1250-1300				◆			
			Social Studies	1300	1250-1300				◆							
1990	Included	90%		297	81%	Reading	1280	1250-1310				◆				
	Exempted	9%		67	18%	Mathematics	1290	1260-1310				◆				
	Incomplete or Absent	1%		2	1%	Science	1270	1250-1310				◆				
			Social Studies	1270	1250-1310				◆							
8	1988	Included	90%		307	87%	Reading	1270	1220-1270				◆			
		Exempted	8%		33	9%	Mathematics	1270	1210-1260				◆			
		Incomplete or Absent	2%		12	3%	Science	1270	1210-1270				◆			
			Social Studies	1240	1220-1270				◆							
1990	Included	88%		286	88%	Reading	1270	1220-1270				◆				
	Exempted	9%		35	11%	Mathematics	1250	1210-1250				◆				
	Incomplete or Absent	3%		4	1%	Science	1250	1220-1260				◆				
			Social Studies	1280	1210-1260				◆							
12	1988	Included	92%		267	90%	Reading	1200	1200-1260				◆			
		Exempted	4%		20	7%	Mathematics	1210	1190-1250				◆			
		Incomplete or Absent	4%		10	3%	Science	1170	1180-1230				◆			
			Social Studies	1190	1190-1250				◆							
1990	Included	90%		247	89%	Reading	1220	1190-1240				◆				
	Exempted	6%		17	6%	Mathematics	1230	1180-1230				◆				
	Incomplete or Absent	4%		14	5%	Science	1200	1170-1230				◆				
			Social Studies	1200	1170-1230				◆							



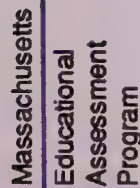


# SUMMARY OF DISTRICT PERFORMANCE

Code 248

District: REVERE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	93%	84%	83%	89%	330	245	74%	
	1988	83%	89%	89%	90%	304	242	80%	
	1989	79%	94%	96%	94%	333	292	88%	
	1990	80%	92%	92%	93%	338	272	80%	
6	1987	98%	72%	78%	87%	310	201	65%	
	1988	87%	83%	88%	97%	266	211	79%	
	1989	84%	87%	94%	98%	276	232	84%	
	1990	90%	85%	90%	97%	302	246	81%	
9	1987	90%	80%	83%	84%	264	188	71%	
	1988	90%	80%	83%	86%	265	193	73%	
	1989	82%	79%	81%	87%	186	140	75%	
	1990	85%	89%	91%	92%	219	179	82%	



**Code:** 249

**District:** RICHMOND

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies		See Union 69							
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies		See Union 69							
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%				Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	90% 6% 4%				Reading Mathematics Science Social Studies		See Union 69							



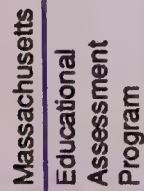


# SUMMARY OF DISTRICT PERFORMANCE

Code 249  
District: RICHMOND

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	85%	88%	85%	26	19	73%	
	1988	100%	100%	100%	100%	19	19	100%	
	1989	100%	95%	95%	95%	19	18	95%	
	1990	94%	88%	100%	100%	17	15	88%	
6	1987	100%	90%	90%	100%	20	18	90%	
	1988	100%	96%	96%	91%	23	20	87%	
	1989	100%	94%	94%	94%	18	17	94%	
	1990	100%	95%	100%	85%	20	16	80%	
9	1987								
	1988								
	1989								
	1990								

See code 236: Pittsfield



**Code:** 250  
**District:** ROCHESTER

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average ( ♦ ) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 55: Old Rochester							
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 55: Old Rochester							
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 55: Old Rochester							





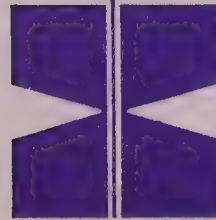
# SUMMARY OF DISTRICT PERFORMANCE

Code 250

District: ROCHESTER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	98%	95%	95%	61	55	90%	
	1988	97%	92%	94%	89%	62	50	81%	
	1989	100%	91%	90%	91%	67	55	82%	
	1990	95%	96%	96%	91%	56	48	86%	
6	1987	98%	86%	94%	88%	65	51	78%	
	1988	97%	92%	98%	100%	64	59	92%	
	1989	95%	97%	90%	98%	62	56	90%	
	1990	99%	96%	96%	99%	69	65	94%	
9	1987								
	1988								
	1989								
	1990								

See code 740: Old Rochester Regional

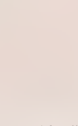
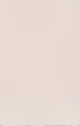

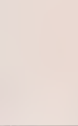
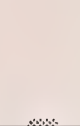

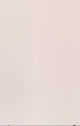
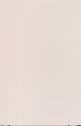
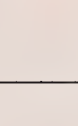
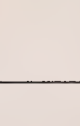
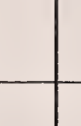
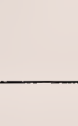
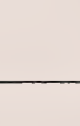
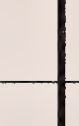
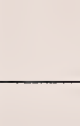
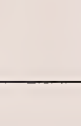
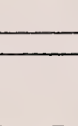
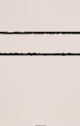
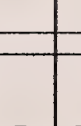
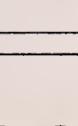
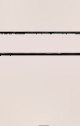

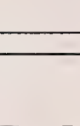
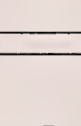


Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 251

District: ROCKLAND

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		164	90%	Reading	1280	1290-1350								
		Exempted	9%		17	9%	Mathematics	1310	1280-1340								
		Incomplete or Absent	1%		1	1%	Science	1320	1300-1360								
	1990		Social Studies					1300	1280-1340								
1990		Included	90%		178	91%	Reading	1320	1320-1380								
		Exempted	9%		17	9%	Mathematics	1320	1330-1390								
		Incomplete or Absent	1%		1	1%	Science	1320	1340-1400								
		Social Studies					1340	1320-1380									
8	1988	Included	90%		170	93%	Reading	1300	1290-1350								
		Exempted	8%		10	5%	Mathematics	1270	1270-1330								
		Incomplete or Absent	2%		2	1%	Science	1270	1290-1350								
	1990		Social Studies					1270	1270-1330								
1990		Included	88%		165	93%	Reading	1380	1310-1360								
		Exempted	9%		12	7%	Mathematics	1370	1280-1340								
		Incomplete or Absent	3%		0	0%	Science	1400	1300-1360								
		Social Studies					1370	1290-1340									
12	1988	Included	92%		216	95%	Reading	1300	1280-1340								
		Exempted	4%		9	4%	Mathematics	1270	1260-1320								
		Incomplete or Absent	4%		2	1%	Science	1230	1280-1340								
	1990		Social Studies					1230	1270-1330								
1990		Included	90%		162	94%	Reading	1340	1300-1360								
		Exempted	6%		9	5%	Mathematics	1310	1270-1330								
		Incomplete or Absent	4%		2	1%	Science	1280	1290-1350								
		Social Studies					1350	1290-1350									





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 251

District: ROCKLAND

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	92%	98%	98%	97%	177	167	94%	
	1988	94%	98%	96%	94%	193	175	91%	
	1989	91%	97%	96%	97%	195	180	92%	
	1990	88%	99%	92%	96%	198	180	91%	
6	1987	96%	92%	96%	97%	170	151	89%	
	1988	92%	88%	95%	99%	175	154	88%	
	1989	97%	90%	91%	98%	167	145	87%	
	1990	94%	91%	98%	97%	192	171	89%	
9	1987	91%	94%	96%	96%	162	143	88%	
	1988	96%	92%	96%	97%	158	142	90%	
	1989	94%	93%	97%	99%	164	150	91%	
	1990	97%	92%	96%	98%	163	148	91%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 252

District: ROCKPORT

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		60	92%	Reading	1380	1290-1360							
		Exempted	9%		2	3%	Mathematics	1350	1300-1370							
		Incomplete or Absent	1%		3	5%	Science	1370	1330-1400							
							Social Studies	1360	1320-1390							
	1990	Included	90%		57	92%	Reading	1310	1280-1350							
		Exempted	9%		5	8%	Mathematics	1350	1270-1350							
		Incomplete or Absent	1%		0	0%	Science	1350	1290-1370							
							Social Studies	1310	1250-1330							
8	1988	Included	90%		58	95%	Reading	1380	1360-1440							
		Exempted	8%		3	5%	Mathematics	1430	1360-1440							
		Incomplete or Absent	2%		0	0%	Science	1440	1370-1450							
							Social Studies	1420	1360-1440							
	1990	Included	88%		59	98%	Reading	1350	1360-1450							
		Exempted	9%		0	0%	Mathematics	1420	1340-1420							
		Incomplete or Absent	3%		1	2%	Science	1380	1390-1470							
							Social Studies	1380	1350-1430							
12	1988	Included	92%		91	98%	Reading	1380	1370-1450							
		Exempted	4%		1	1%	Mathematics	1330	1340-1420							
		Incomplete or Absent	4%		1	1%	Science	1390	1360-1440							
							Social Studies	1410	1350-1430							
	1990	Included	90%		47	98%	Reading	1450	1360-1440							
		Exempted	6%		1	2%	Mathematics	1460	1330-1420							
		Incomplete or Absent	4%		0	0%	Science	1420	1340-1420							
							Social Studies	1450	1360-1440							





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 252

District: ROCKPORT

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	98%	98%	100%	48	47	98%	
	1988	100%	95%	94%	95%	66	58	88%	
	1989	100%	99%	93%	96%	67	59	88%	
	1990	100%	93%	95%	95%	83	72	87%	
6	1987	98%	95%	97%	97%	60	55	92%	
	1988	100%	87%	94%	94%	62	51	82%	
	1989	100%	92%	97%	98%	62	54	87%	
	1990	98%	82%	95%	96%	56	46	82%	
9	1987	98%	94%	95%	94%	63	57	90%	
	1988	100%	98%	96%	95%	56	51	91%	
	1989	98%	93%	95%	95%	57	52	91%	
	1990	100%	98%	100%	100%	50	49	98%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 253

District: ROWE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies			See Union 65: Mohawk Trail					
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies			See Union 65: Mohawk Trail					
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 6% 4%				Reading Mathematics Science Social Studies			See Union 65: Mohawk Trail					





# SUMMARY OF DISTRICT PERFORMANCE

Code 253

District: ROWE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	100%	100%	96%	23	22	96%	
	1988	91%	100%	100%	100%	10	10	100%	
	1989	92%	100%	100%	100%	11	11	100%	
	1990	100%	93%	93%	100%	15	14	93%	
6	1987	100%	85%	92%	92%	13	11	85%	
	1988	100%	100%	100%	100%	11	11	100%	
	1989	94%	100%	94%	94%	16	15	94%	
	1990	85%	100%	100%	39%	23	9	39%	
9	1987								
	1988								
	1989								
	1990								

See code 717: Mohawk Trail Regional

# SUMMARY OF DISTRICT PERFORMANCE

Code: 254

District: ROWLEY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Social Studies								
	1988	Exempted	9%				Reading								
		Incomplete or Absent	1%				Mathematics								
							Science								
	1990	Included	90%				Social Studies								
	1988	Exempted	8%				Reading								
		Incomplete or Absent	2%				Mathematics								
							Science								
	1990	Included	88%				Social Studies								
	1988	Exempted	9%				Reading								
		Incomplete or Absent	3%				Mathematics								
							Science								
	1990	Included	92%				Social Studies								
	1988	Exempted	4%				Reading								
		Incomplete or Absent	4%				Mathematics								
							Science								
	1990	Included	90%				Social Studies								
	1988	Exempted	6%				Reading								
		Incomplete or Absent	4%				Mathematics								
							Science								
	1990	Included	90%				Social Studies								

See Union 68: Triton

See Union 68: Triton

See Union 68: Triton





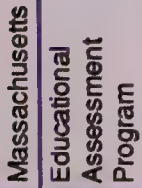
# SUMMARY OF DISTRICT PERFORMANCE

Code 254

District: ROWLEY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	88%	92%	85%	75	59	79%	
	1988	89%	100%	98%	100%	50	49	98%	
	1989	97%	97%	97%	93%	68	61	90%	
	1990	86%	100%	98%	93%	54	49	91%	
6	1987	98%	96%	96%	100%	48	45	94%	
	1988	95%	96%	100%	100%	52	50	96%	
	1989	88%	98%	98%	98%	43	42	98%	
	1990	91%	97%	98%	98%	64	60	94%	
9	1987								
	1988								
	1989								
	1990								

See code 773: Triton Regional



**Code:** 257

**District:** RUTLAND

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 64: Wachusett							
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 64: Wachusett							
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 64: Wachusett							





# SUMMARY OF DISTRICT PERFORMANCE

Code 257  
District: RUTLAND

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	92%	94%	94%	52	47	90%	
	1988	96%	100%	99%	97%	70	67	96%	
	1989	100%	96%	100%	93%	69	63	91%	
	1990	100%	94%	94%	94%	72	65	90%	
6	1987	100%	93%	91%	98%	56	49	88%	
	1988	98%	94%	94%	92%	52	46	88%	
	1989	100%	88%	96%	94%	82	69	84%	
	1990	100%	93%	93%	98%	58	51	88%	
9	1987								
	1988								
	1989								
	1990								

See code 775: Wachusett Regional

# SUMMARY OF DISTRICT PERFORMANCE

Code: 258

District: SALEM

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500
4	1988	Included	90%		250	84%	Reading	1330	1250-1310				<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>		

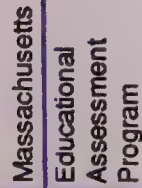




# SUMMARY OF DISTRICT PERFORMANCE


Code 258  
District: SALEM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	94%	88%	93%	94%	264	226	86%	
	1988	86%	96%	98%	95%	279	261	94%	
	1989	84%	97%	98%	96%	271	254	94%	
	1990	85%	98%	96%	99%	277	261	94%	
6	1987	96%	73%	85%	81%	278	178	64%	
	1988	91%	82%	90%	86%	277	205	74%	
	1989	90%	81%	91%	93%	255	191	75%	
	1990	89%	86%	92%	89%	266	213	80%	
9	1987	93%	79%	82%	82%	322	220	68%	
	1988	90%	85%	87%	90%	282	219	78%	
	1989	86%	83%	88%	90%	255	199	78%	
	1990	83%	81%	87%	84%	274	197	72%	



**Code:** 259

**District:** SALISBURY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band 							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies			See Union 68: Triton							
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies			See Union 68: Triton							
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 6% 4%				Reading Mathematics Science Social Studies			See Union 68: Triton							



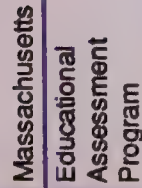


# SUMMARY OF DISTRICT PERFORMANCE

Code 259  
District: SALISBURY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	93%	87%	86%	80%	89	63	71%	
	1988	89%	100%	98%	96%	83	79	95%	
	1989	93%	95%	91%	92%	79	67	85%	
	1990	97%	94%	90%	93%	69	59	86%	
6	1987	90%	77%	90%	83%	81	58	72%	
	1988	88%	94%	97%	96%	79	70	89%	
	1989	94%	93%	93%	98%	85	75	88%	
	1990	91%	92%	92%	96%	75	67	89%	
9	1987								
	1988								
	1989								
	1990								

See code 773: Triton Regional



**Code:** 260

**District:** SANDISFIELD

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 39							
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 39							
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 39							





# SUMMARY OF DISTRICT PERFORMANCE

Code 260  
District: SANDISFIELD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	100%	100%	100%	6	6	100%	
	1988	100%	50%	100%	100%	2	1	50%	
	1989	100%	93%	93%	86%	14	10	71%	
	1990	100%	100%	100%	50%	6	3	50%	
6	1987	100%	100%	100%	100%	8	8	100%	
	1988	83%	100%	100%	100%	5	5	100%	
	1989	100%	100%	100%	100%	5	5	100%	
	1990	100%	100%	100%	100%	8	8	100%	
9	1987								
	1988								
	1989								
	1990								

See code 618: Berkshire Hills Regional



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 261  
District: SANDWICH

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		257	95%	Reading	1300	1340-1390							
		Exempted	9%		10	4%	Mathematics	1300	1350-1400							
		Incomplete or Absent	1%		3	1%	Science	1320	1340-1400							
							Social Studies	1320	1340-1390							
	1990	Included	90%		228	93%	Reading	1380	1370-1430							
		Exempted	9%		11	4%	Mathematics	1410	1380-1440							
		Incomplete or Absent	1%		6	2%	Science	1420	1380-1440							
							Social Studies	1400	1360-1420							
	1988	Included	90%		247	93%	Reading	1370	1330-1390							
		Exempted	8%		15	6%	Mathematics	1380	1320-1380							
		Incomplete or Absent	2%		5	2%	Science	1390	1330-1390							
							Social Studies	1380	1330-1380							
	1990	Included	88%		180	91%	Reading	1390	1360-1420							
		Exempted	9%		15	8%	Mathematics	1390	1360-1410							
		Incomplete or Absent	3%		2	1%	Science	1370	1360-1410							
							Social Studies	1370	1350-1400							
	1988	Included	92%		173	94%	Reading	1300	1320-1380							
		Exempted	4%		7	4%	Mathematics	1280	1330-1390							
		Incomplete or Absent	4%		5	3%	Science	1330	1330-1400							
							Social Studies	1320	1320-1390							
	1990	Included	90%		158	95%	Reading	1400	1350-1410							
		Exempted	6%		5	3%	Mathematics	1390	1350-1410							
		Incomplete or Absent	4%		4	2%	Science	1380	1360-1420							
							Social Studies	1400	1350-1410							





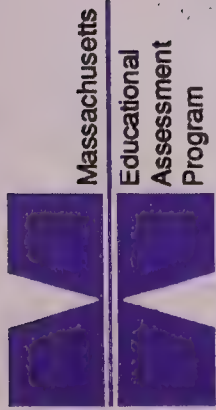
Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 261

District: SANDWICH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	97%	97%	93%	209	187	89%	
	1988	96%	99%	97%	99%	221	214	97%	
	1989	92%	99%	99%	96%	208	199	96%	
	1990	93%	98%	98%	94%	213	195	92%	
6	1987	96%	98%	98%	92%	181	162	90%	
	1988	95%	97%	98%	98%	183	171	93%	
	1989	97%	92%	96%	96%	190	166	87%	
	1990	95%	98%	98%	97%	225	212	94%	
9	1987	97%	97%	97%	97%	150	139	93%	
	1988	96%	99%	95%	97%	189	176	93%	
	1989	99%	95%	95%	94%	195	179	92%	
	1990	99%	96%	95%	95%	182	164	90%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 262

District: SAUGUS

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%	216	95%	Reading	1340	1330-1380								
		Exempted	9%	11	5%	Mathematics	1380	1330-1390								
		Incomplete or Absent	1%	1	0%	Science	1370	1330-1380								
						Social Studies	1370	1340-1390								
	1990	Included	90%	236	86%	Reading	1300	1340-1390								
		Exempted	9%	38	14%	Mathematics	1320	1340-1400								
		Incomplete or Absent	1%	0	0%	Science	1350	1340-1390								
						Social Studies	1310	1340-1390								
8	1988	Included	90%	232	94%	Reading	1310	1270-1320								
		Exempted	8%	14	6%	Mathematics	1300	1260-1320								
		Incomplete or Absent	2%	0	0%	Science	1250	1270-1330								
						Social Studies	1340	1270-1330								
	1990	Included	88%	228	94%	Reading	1290	1270-1320								
		Exempted	9%	15	6%	Mathematics	1300	1260-1310								
		Incomplete or Absent	3%	0	0%	Science	1270	1260-1310								
						Social Studies	1290	1260-1310								
12	1988	Included	92%	283	98%	Reading	1160	1240-1300								
		Exempted	4%	0	0%	Mathematics	1220	1230-1290								
		Incomplete or Absent	4%	5	2%	Science	1190	1240-1290								
						Social Studies	1200	1230-1280								
	1990	Included	90%	212	97%	Reading	1280	1270-1330								
		Exempted	6%	3	1%	Mathematics	1340	1270-1330								
		Incomplete or Absent	4%	4	2%	Science	1250	1270-1330								
						Social Studies	1270	1270-1330								





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 262

District: SAUGUS

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	93%	93%	93%	244	214	88%	
	1988	92%	98%	96%	94%	252	227	90%	
	1989	88%	96%	97%	95%	235	214	91%	
	1990	91%	97%	96%	88%	270	225	83%	
6	1987	94%	88%	93%	89%	222	178	80%	
	1988	98%	86%	92%	96%	252	208	83%	
	1989	96%	83%	91%	95%	240	191	80%	
	1990	98%	81%	90%	96%	270	210	78%	
9	1987	100%	87%	90%	89%	250	195	78%	
	1988	100%	87%	91%	95%	197	160	81%	
	1989	99%	93%	92%	94%	197	175	89%	
	1990	99%	92%	90%	93%	189	162	86%	





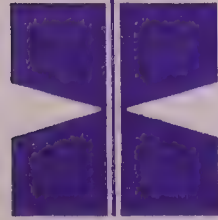


# SUMMARY OF DISTRICT PERFORMANCE

Code 263  
District: SAVOY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	100%	100%	100%	5	5	100%	
	1988	100%	80%	90%	90%	10	8	80%	
	1989	100%	67%	100%	100%	3	2	67%	
	1990	100%	100%	100%	100%	7	7	100%	
6	1987	100%	89%	100%	89%	9	7	78%	
	1988	100%	100%	100%	100%	4	4	100%	
	1989	100%	100%	100%	100%	5	5	100%	
	1990	100%	100%	100%	100%	3	3	100%	
9	1987								
	1988								
	1989								
	1990								

See code 603: Adams-Cheshire Regional



# SUMMARY OF DISTRICT PERFORMANCE

Code: 264

District: SCITUATE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		183	97%	Reading	1370	1360-1420					◆		
		Exempted	9%		5	3%	Mathematics	1360	1370-1430					◆		
	1990	Incomplete or Absent	1%		0	0%	Science	1380	1360-1420					◆		
							Social Studies	1390	1360-1420					◆		
4	1990	Included	90%		181	96%	Reading	1350	1380-1450					◆		
		Exempted	9%		7	4%	Mathematics	1380	1390-1450					◆		
		Incomplete or Absent	1%		1	1%	Science	1380	1380-1450					◆		
							Social Studies	1370	1370-1430					◆		
8	1988	Included	90%		183	93%	Reading	1380	1360-1420					◆		
		Exempted	8%		13	7%	Mathematics	1360	1370-1420					◆		
		Incomplete or Absent	2%		0	0%	Science	1380	1360-1420					◆		
							Social Studies	1390	1360-1420					◆		
8	1990	Included	88%		177	100%	Reading	1430	1390-1440					◆		
		Exempted	9%		0	0%	Mathematics	1410	1390-1440					◆		
		Incomplete or Absent	3%		0	0%	Science	1430	1380-1430					◆		
							Social Studies	1400	1370-1420					◆		
12	1988	Included	92%		217	97%	Reading	1360	1360-1420					◆		
		Exempted	4%		6	3%	Mathematics	1350	1380-1440					◆		
		Incomplete or Absent	4%		0	0%	Science	1340	1380-1440					◆		
							Social Studies	1360	1370-1430					◆		
12	1990	Included	90%		151	96%	Reading	1290	1370-1430				◆			
		Exempted	6%		5	3%	Mathematics	1320	1380-1440					◆		
		Incomplete or Absent	4%		2	1%	Science	1300	1380-1440					◆		
							Social Studies	1290	1380-1440					◆		





# SUMMARY OF DISTRICT PERFORMANCE

Code 264

District: SCITUATE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	98%	97%	98%	174	164	94%	
	1988	99%	99%	97%	97%	186	175	94%	
	1989	99%	97%	97%	97%	205	194	95%	
	1990	99%	98%	95%	95%	212	192	91%	
6	1987	99%	97%	97%	94%	175	157	90%	
	1988	96%	94%	97%	98%	187	170	91%	
	1989	98%	97%	98%	100%	203	193	95%	
	1990	97%	93%	99%	97%	178	164	92%	
9	1987	100%	92%	93%	95%	202	176	87%	
	1988	100%	87%	86%	94%	159	129	81%	
	1989	98%	97%	98%	99%	181	172	95%	
	1990	98%	95%	94%	96%	135	120	89%	

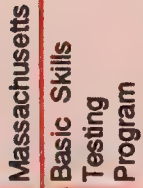


# SUMMARY OF DISTRICT PERFORMANCE

Code: 265  
District: SEEKONK

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent	Number	Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%	158	91%	1340	Reading	1340	1320-1380							
		Exempted	9%	13	8%	1320	Mathematics	1320	1320-1370							
		Incomplete or Absent	1%	2	1%	1320	Science	1320	1330-1390							
						1330	Social Studies	1330	1320-1380							
	1990	Included	90%	145	95%	1360	Reading	1360	1330-1400							
		Exempted	9%	7	5%	1340	Mathematics	1340	1330-1390							
		Incomplete or Absent	1%	0	0%	1360	Science	1360	1340-1400							
						1340	Social Studies	1340	1330-1390							
8	1988	Included	90%	179	93%	1270	Reading	1270	1300-1360							
		Exempted	8%	13	7%	1270	Mathematics	1270	1300-1350							
		Incomplete or Absent	2%	1	1%	1280	Science	1280	1320-1370							
						1300	Social Studies	1300	1310-1370							
	1990	Included	88%	141	92%	1300	Reading	1300	1310-1370							
		Exempted	9%	11	7%	1330	Mathematics	1330	1310-1370							
		Incomplete or Absent	3%	1	1%	1310	Science	1310	1310-1370							
						1280	Social Studies	1280	1300-1360							
12	1988	Included	92%	180	85%	1160	Reading	1160	1290-1360							
		Exempted	4%	0	0%	1220	Mathematics	1220	1270-1340							
		Incomplete or Absent	4%	32	15%	1220	Science	1220	1290-1350							
						1160	Social Studies	1160	1290-1350							
	1990	Included	90%	158	98%	1170	Reading	1170	1320-1380							
		Exempted	6%	2	1%	1260	Mathematics	1260	1320-1380							
		Incomplete or Absent	4%	1	1%	1270	Science	1270	1320-1380							
						1210	Social Studies	1210	1330-1390							

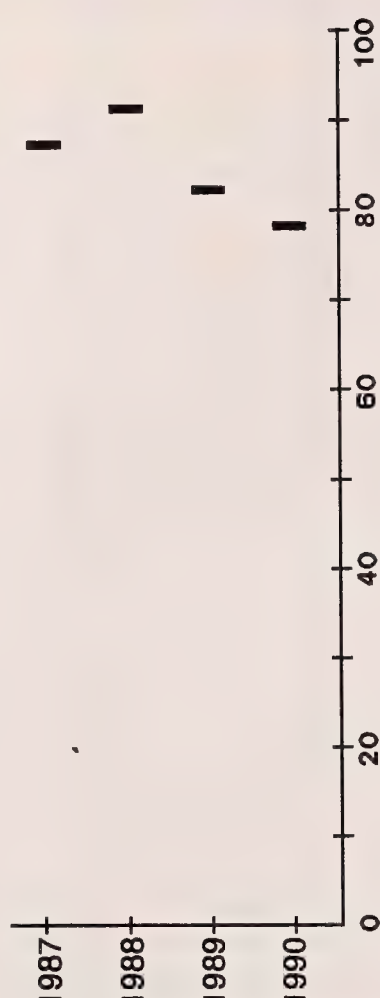
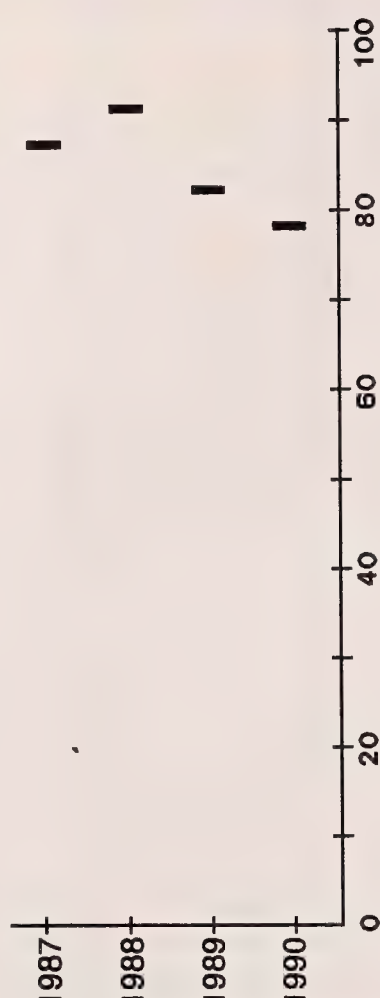
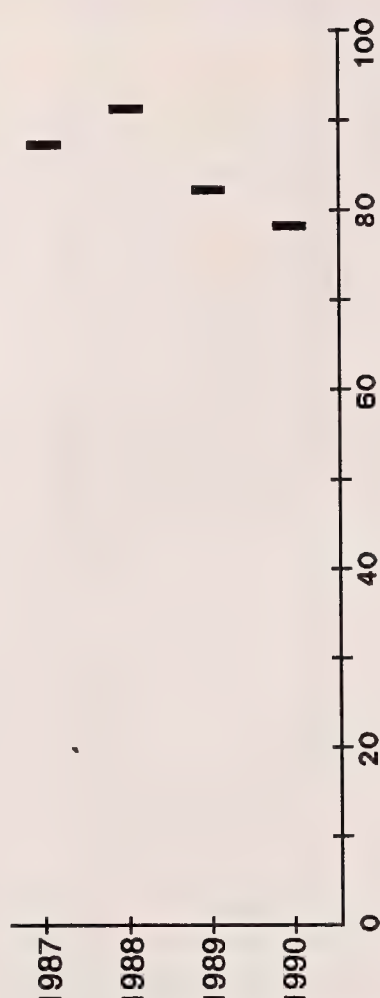
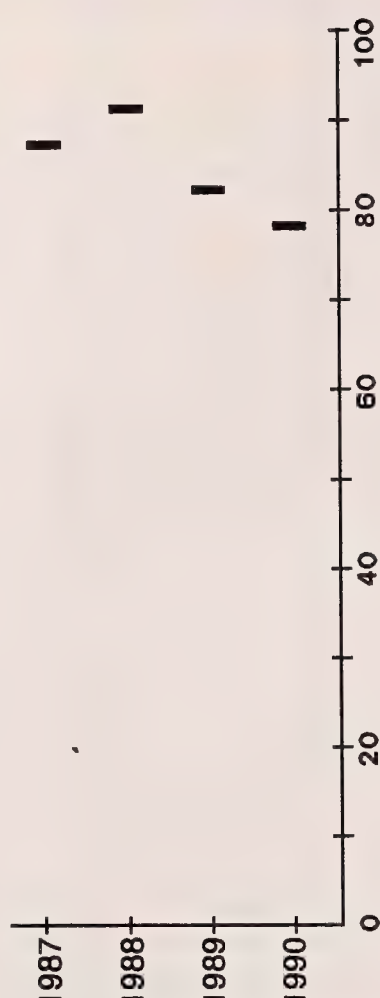
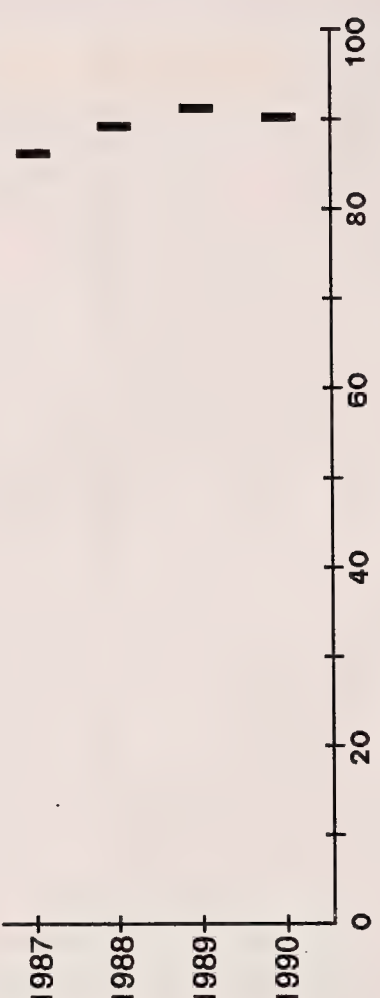
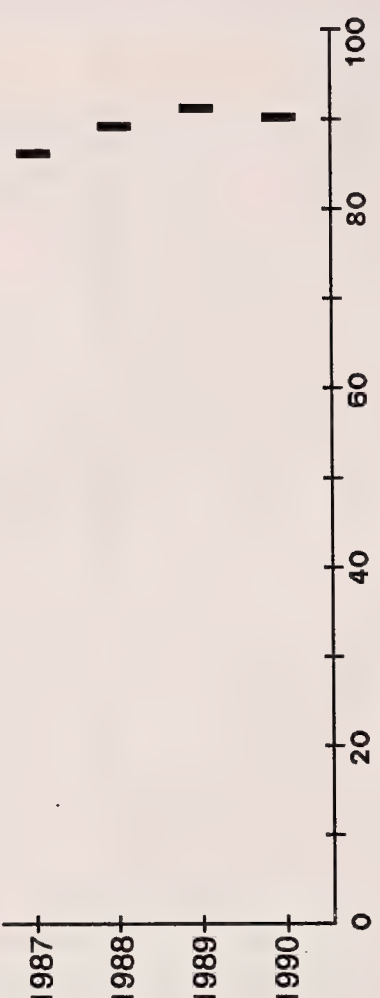
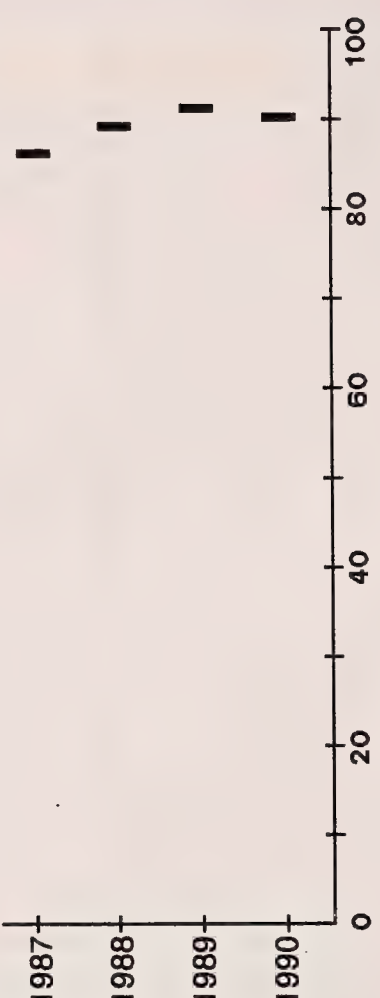
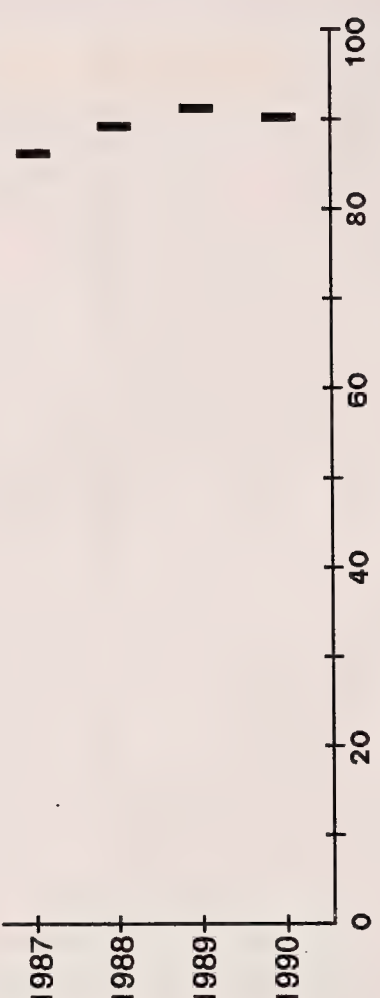
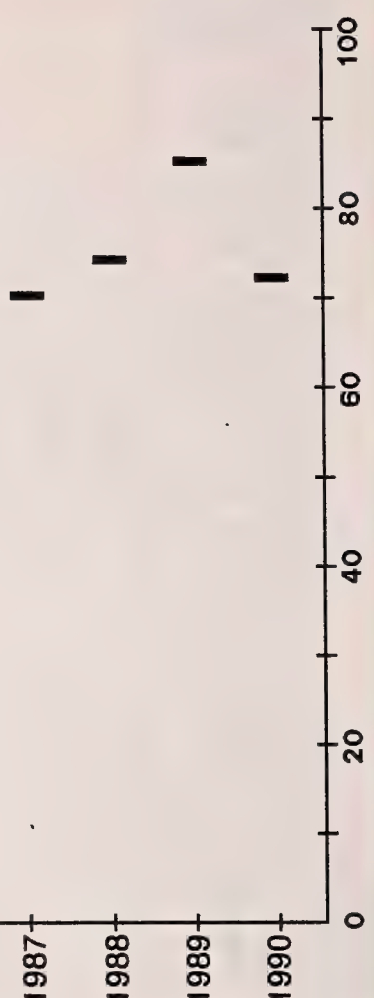
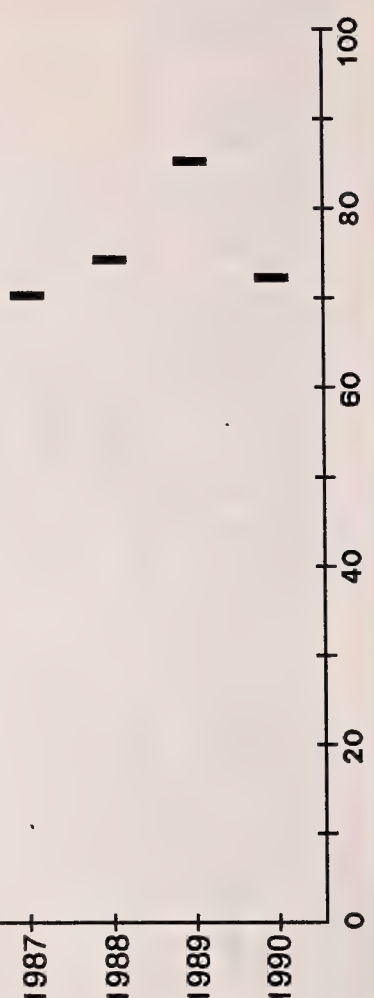
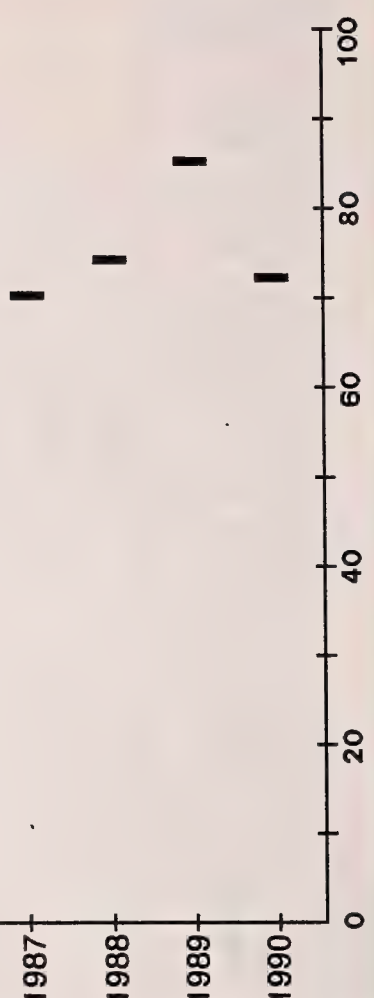
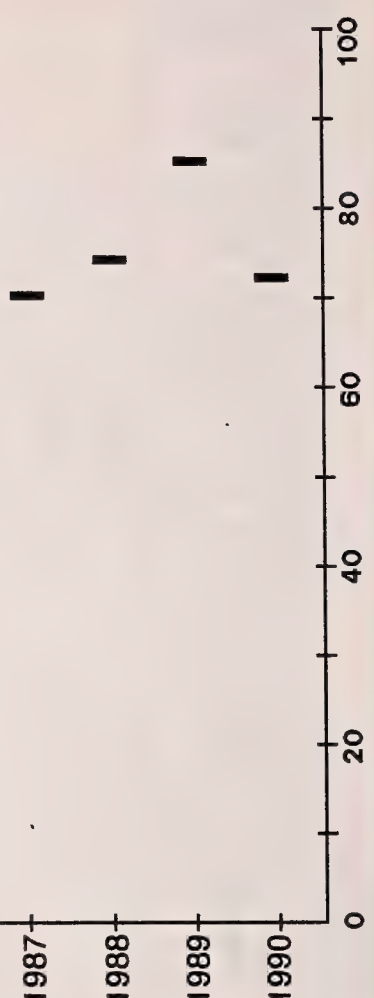


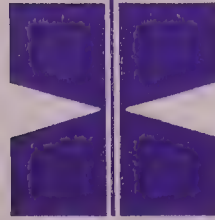


# SUMMARY OF

265

# SEEKONK

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	95%	97%	92%	94%	166	145	87%	
	1988	94%	97%	96%	142	129	91%		
	1989	96%	97%	87%	156	128	82%		
	1990	94%	94%	88%	179	140	78%		
6	1987	92%	88%	93%	97%	144	124	86%	
	1988	96%	92%	95%	160	143	89%		
	1989	94%	95%	98%	171	155	91%		
	1990	93%	92%	98%	178	161	90%		
9	1987	100%	80%	81%	88%	148	103	70%	
	1988	100%	85%	83%	94%	170	126	74%	
	1989	100%	89%	91%	100%	121	103	85%	
	1990	100%	86%	87%	85%	120	86	72%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 266  
District: SHARON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		190	95%	Reading	1360	1370-1430							
		Exempted	9%		8	4%	Mathematics	1430	1380-1430							
		Incomplete or Absent	1%		3	1%	Science	1340	1370-1420							
							Social Studies	1400	1370-1430							
	1990	Included	90%		182	97%	Reading	1410	1390-1450							
		Exempted	9%		6	3%	Mathematics	1460	1400-1470							
		Incomplete or Absent	1%		0	0%	Science	1370	1390-1450							
							Social Studies	1410	1380-1440							
	1988	Included	90%		212	97%	Reading	1390	1400-1460							
		Exempted	8%		5	2%	Mathematics	1450	1420-1470							
		Incomplete or Absent	2%		2	1%	Science	1410	1410-1460							
							Social Studies	1420	1410-1460							
	1990	Included	88%		187	97%	Reading	1450	1420-1470							
		Exempted	9%		2	1%	Mathematics	1470	1430-1480							
		Incomplete or Absent	3%		4	2%	Science	1400	1410-1460							
							Social Studies	1430	1400-1460							
	1988	Included	92%		221	100%	Reading	1440	1380-1440							
		Exempted	4%		0	0%	Mathematics	1480	1410-1470							
		Incomplete or Absent	4%		1	0%	Science	1430	1400-1460							
							Social Studies	1450	1400-1460							
	1990	Included	90%		187	100%	Reading	1450	1400-1450							
		Exempted	6%		0	0%	Mathematics	1430	1410-1470							
		Incomplete or Absent	4%		0	0%	Science	1420	1400-1460							
							Social Studies	1410	1400-1460							

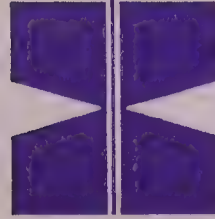




# SUMMARY OF DISTRICT PERFORMANCE

Code 266  
District: SHARON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	99%	96%	97%	204	192	94%	
	1988	98%	99%	100%	99%	179	178	99%	
	1989	100%	96%	97%	96%	226	214	95%	
	1990	100%	98%	98%	96%	240	225	94%	
6	1987	99%	91%	98%	98%	191	170	89%	
	1988	99%	94%	99%	98%	178	166	93%	
	1989	99%	94%	97%	99%	198	186	94%	
	1990	100%	93%	98%	100%	208	191	92%	
9	1987	99%	98%	99%	99%	167	163	98%	
	1988	100%	97%	97%	98%	207	198	96%	
	1989	99%	95%	97%	96%	172	161	94%	
	1990	100%	95%	94%	95%	171	155	91%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 269

District: SHERBORN

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1988	Included	90%				Reading								
		Exempted	8%				Mathematics								
		Incomplete or Absent	2%				Science								
	1990	Included	88%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	3%				Science								
	1988	Included	92%				Reading								
		Exempted	4%				Mathematics								
		Incomplete or Absent	4%				Science								
	1990	Included	90%				Reading								
		Exempted	6%				Mathematics								
		Incomplete or Absent	4%				Science								



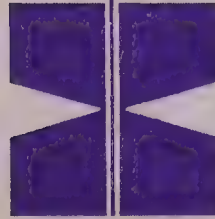


# SUMMARY OF DISTRICT PERFORMANCE

Code 269  
District: SHERBORN

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	92%	96%	96%	52	48	92%	
	1988	100%	98%	100%	100%	53	52	98%	
	1989	100%	100%	100%	95%	43	41	95%	
	1990	98%	98%	98%	98%	45	43	96%	
6	1987	100%	96%	98%	98%	46	42	91%	
	1988	100%	95%	97%	97%	63	58	92%	
	1989	100%	96%	96%	96%	49	47	96%	
	1990	100%	96%	100%	100%	50	48	96%	
9	1987								
	1988								
	1989								
	1990								

See code 655: Dover-Sherborn Regional



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 270

District: SHIRLEY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		59	89%	Reading	1310	1270-1340				1270-1340			
		Exempted	9%		3	5%	Mathematics	1300	1260-1330				1260-1330			
		Incomplete or Absent	1%		4	6%	Science	1330	1290-1360				1290-1360			
							Social Studies	1290	1260-1330				1260-1330			
	1990	Included	90%		53	91%	Reading	1300	1320-1400				1320-1400			
		Exempted	9%		4	7%	Mathematics	1310	1330-1410				1330-1410			
		Incomplete or Absent	1%		1	2%	Science	1290	1330-1410				1330-1410			
							Social Studies	1330	1320-1400				1320-1400			
	1988	Included	90%		46	87%	Reading	1410	1270-1360				1270-1360			
		Exempted	8%		7	13%	Mathematics	1340	1260-1350				1260-1350			
		Incomplete or Absent	2%		0	0%	Science	1350	1270-1350				1270-1350			
							Social Studies	1460	1260-1340				1260-1340			
	1990	Included	88%		43	86%	Reading	1390	1250-1340				1250-1340			
		Exempted	9%		6	12%	Mathematics	1340	1210-1310				1210-1310			
		Incomplete or Absent	3%		1	2%	Science	1290	1240-1340				1240-1340			
							Social Studies	1360	1230-1320				1230-1320			
	1988	Included	92%				Reading									
		Exempted	4%				Mathematics									
		Incomplete or Absent	4%				Science									
							Social Studies									
	1990	Included	90%				Reading									
		Exempted	6%				Mathematics									
		Incomplete or Absent	4%				Science									
							Social Studies									

See code 019: Ayer & code 162: Lunenburg





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 270

District: SHIRLEY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	96%	88%	98%	50	43	86%	
	1988	96%	100%	98%	94%	50	46	92%	
	1989	98%	98%	96%	94%	51	47	92%	
	1990	97%	96%	95%	89%	56	46	82%	
6	1987	100%	94%	90%	88%	48	38	79%	
	1988	92%	84%	88%	88%	56	43	77%	
	1989	97%	88%	89%	95%	56	46	82%	
	1990	94%	74%	72%	82%	61	35	57%	
9	1987								
	1988								
	1989								
	1990								

See code 019: Ayer or code 162: Lunenburg

# SUMMARY OF DISTRICT PERFORMANCE

Code: 271  
District: SHREWSBURY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		229	94%	Reading	1340	1340-1390							
		Exempted	9%		12	5%	Mathematics	1350	1340-1400							
		Incomplete or Absent	1%		2	1%	Science	1400	1330-1390							
						Social Studies	1360	1340-1400								
	1990	Included	90%		253	96%	Reading	1370	1340-1400							
Exempted		9%		11	4%	Mathematics	1380	1350-1410								
Incomplete or Absent		1%		0	0%	Science	1410	1340-1390								
					Social Studies	1350	1340-1400									
8	1988	Included	90%		239	95%	Reading	1350	1360-1420							
		Exempted	8%		13	5%	Mathematics	1320	1380-1430							
		Incomplete or Absent	2%		0	0%	Science	1330	1370-1420							
						Social Studies	1340	1380-1430								
	1990	Included	88%		253	95%	Reading	1450	1380-1430							
Exempted		9%		13	5%	Mathematics	1400	1390-1440								
Incomplete or Absent		3%		0	0%	Science	1400	1380-1430								
					Social Studies	1380	1380-1430									
12	1988	Included	92%		248	96%	Reading	1380	1320-1380							
		Exempted	4%		3	1%	Mathematics	1370	1330-1390							
		Incomplete or Absent	4%		6	2%	Science	1380	1320-1380							
						Social Studies	1350	1320-1380								
	1990	Included	90%		190	95%	Reading	1390	1320-1380							
Exempted		6%		8	4%	Mathematics	1370	1320-1380								
Incomplete or Absent		4%		3	1%	Science	1400	1320-1380								
					Social Studies	1360	1320-1380									





# SUMMARY OF DISTRICT PERFORMANCE

Code 271

District: SHREWSBURY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	97%	96%	96%	246	226	92%	
	1988	98%	98%	98%	95%	256	237	93%	
	1989	97%	97%	98%	94%	272	250	92%	
	1990	96%	97%	95%	96%	238	213	89%	
6	1987	99%	94%	96%	95%	268	241	90%	
	1988	97%	92%	93%	94%	235	204	87%	
	1989	100%	94%	96%	99%	239	219	92%	
	1990	98%	92%	94%	97%	269	237	88%	
9	1987	97%	96%	95%	99%	226	212	94%	
	1988	97%	96%	97%	100%	208	196	94%	
	1989	98%	94%	94%	98%	205	188	92%	
	1990	97%	98%	98%	99%	212	206	97%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 272

District: SHUTESBURY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Social Studies								
		Exempted	9%				Reading								
		Incomplete or Absent	1%				Mathematics								
8	1988	Included	90%				Science								
		Exempted	8%				Social Studies								
		Incomplete or Absent	2%				Reading								
	1990	Included	88%				Mathematics								
		Exempted	9%				Science								
		Incomplete or Absent	3%				Social Studies								
12	1988	Included	92%				Reading								
		Exempted	4%				Mathematics								
		Incomplete or Absent	4%				Science								
	1990	Included	90%				Social Studies								
		Exempted	6%				Reading								
		Incomplete or Absent	4%				Mathematics								





# SUMMARY OF DISTRICT PERFORMANCE

Code 272

District: SHUTESBURY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	87%	100%	92%	92%	13	11	85%	
	1988	100%	100%	100%	90%	20	18	90%	
	1989	100%	92%	100%	100%	26	24	92%	
	1990	97%	72%	86%	93%	29	20	69%	
6	1987	100%	100%	100%	89%	19	17	89%	
	1988	100%	100%	100%	100%	16	16	100%	
	1989	100%	84%	89%	79%	19	14	74%	
	1990	93%	100%	100%	100%	14	14	100%	
9	1987								
	1988								
	1989								
	1990								

See code 605: Amherst-Pelham Regional



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 273

District: SOMERSET

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		182	89%	Reading	1330	1280-1340				<div><div></div></div>			
		Exempted	9%		20	10%	Mathematics	1320	1280-1330				<div><div></div></div>			
		Incomplete or Absent	1%		2	1%	Science	1360	1280-1340				<div><div></div></div>			
							Social Studies	1330	1290-1340				<div><div></div></div>			
	1990	Included	90%		177	90%	Reading	1310	1300-1360				<div><div></div></div>			
		Exempted	9%		19	10%	Mathematics	1340	1300-1360				<div><div></div></div>			
		Incomplete or Absent	1%		0	0%	Science	1360	1300-1360				<div><div></div></div>			
							Social Studies	1310	1300-1360				<div><div></div></div>			
8	1988	Included	90%		217	98%	Reading	1310	1280-1340				<div><div></div></div>			
		Exempted	8%		4	2%	Mathematics	1330	1290-1350				<div><div></div></div>			
		Incomplete or Absent	2%		1	0%	Science	1320	1280-1340				<div><div></div></div>			
							Social Studies	1330	1290-1350				<div><div></div></div>			
	1990	Included	88%		184	95%	Reading	1310	1280-1330				<div><div></div></div>			
		Exempted	9%		9	5%	Mathematics	1290	1290-1340				<div><div></div></div>			
		Incomplete or Absent	3%		1	1%	Science	1320	1270-1330				<div><div></div></div>			
							Social Studies	1320	1280-1330				<div><div></div></div>			
12	1988	Included	92%		286	96%	Reading	1310	1240-1290				<div><div></div></div>			
		Exempted	4%		7	2%	Mathematics	1300	1230-1290				<div><div></div></div>			
		Incomplete or Absent	4%		6	2%	Science	1290	1230-1290				<div><div></div></div>			
							Social Studies	1300	1230-1290				<div><div></div></div>			
	1990	Included	90%		218	90%	Reading	1310	1240-1300				<div><div></div></div>			
		Exempted	6%		10	4%	Mathematics	1320	1240-1300				<div><div></div></div>			
		Incomplete or Absent	4%		15	6%	Science	1290	1230-1290				<div><div></div></div>			
							Social Studies	1320	1230-1290				<div><div></div></div>			





# SUMMARY OF DISTRICT PERFORMANCE

Code 273  
District: SOMERSET

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	92%	91%	92%	84%	171	134	78%	
	1988	92%	92%	93%	96%	174	150	86%	
	1989	95%	97%	99%	96%	207	192	93%	
	1990	94%	95%	94%	96%	182	162	89%	
6	1987	94%	94%	95%	92%	170	149	88%	
	1988	95%	89%	94%	97%	191	159	83%	
	1989	100%	91%	94%	99%	202	178	88%	
	1990	96%	86%	95%	91%	195	160	82%	
9	1987	95%	90%	93%	90%	239	195	82%	
	1988	96%	91%	95%	97%	222	194	87%	
	1989	97%	91%	91%	97%	245	216	88%	
	1990	95%	90%	92%	91%	215	182	85%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 274  
District: SOMERVILLE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		387	93%	Reading	1200	1200-1250							
		Exempted	9%		18	4%	Mathematics	1180	1200-1250							
		Incomplete or Absent	1%		10	2%	Science	1180	1200-1250							
							Social Studies	1190	1200-1250							
	1990	Included	90%		383	88%	Reading	1200	1180-1240							
		Exempted	9%		45	10%	Mathematics	1210	1190-1250							
8	1988	Incomplete or Absent	1%		6	1%	Science	1190	1180-1230							
							Social Studies	1220	1190-1240							
	1990	Included	90%		357	90%	Reading	1190	1140-1190							
		Exempted	8%		29	7%	Mathematics	1180	1130-1190							
	1988	Incomplete or Absent	2%		10	3%	Science	1160	1130-1180							
							Social Studies	1160	1140-1190							
12	1988	Included	88%		310	76%	Reading	1210	1150-1190							
		Exempted	9%		88	21%	Mathematics	1220	1150-1190							
		Incomplete or Absent	3%		12	3%	Science	1200	1140-1180							
							Social Studies	1200	1140-1190							
	1990	Included	92%		437	91%	Reading	1180	1120-1180							
		Exempted	4%		25	5%	Mathematics	1190	1120-1170							
12	1988	Incomplete or Absent	4%		16	3%	Science	1180	1100-1160							
							Social Studies	1220	1120-1180							
	1990	Included	90%		390	87%	Reading	1150	1150-1200							
		Exempted	6%		44	10%	Mathematics	1170	1150-1200							
12	1988	Incomplete or Absent	4%		12	3%	Science	1150	1130-1180							
							Social Studies	1150	1140-1190							



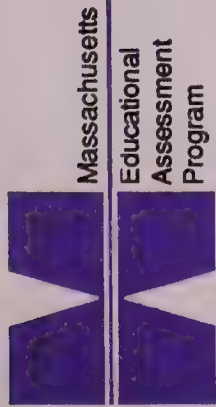


# SUMMARY OF DISTRICT PERFORMANCE

Code 274

District: SOMERVILLE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	95%	87%	87%	92%	353	275	78%	
	1988	96%	90%	89%	94%	395	321	81%	
	1989	95%	91%	89%	88%	403	317	79%	
	1990	88%	90%	88%	87%	386	292	76%	
6	1987	97%	78%	87%	83%	368	252	68%	
	1988	96%	83%	90%	88%	369	271	73%	
	1989	96%	83%	90%	96%	391	299	76%	
	1990	88%	86%	93%	96%	325	270	83%	
9	1987	87%	78%	81%	79%	475	319	67%	
	1988	83%	83%	85%	95%	444	346	78%	
	1989	84%	81%	82%	88%	477	338	71%	
	1990	77%	86%	88%	88%	426	321	75%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 275  
District: SOUTHAMPTON

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average ( ♦ ) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 66: Hampshire							
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 66: Hampshire							
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 66: Hampshire							





# SUMMARY OF DISTRICT PERFORMANCE

Code 275  
District: SOUTHAMPTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	90%	92%	46%	48	20	42%	
	1988	100%	93%	97%	90%	59	51	86%	
	1989	100%	99%	97%	93%	67	60	90%	
	1990	97%	100%	98%	98%	63	61	97%	
6	1987	100%	88%	92%	92%	49	41	84%	
	1988	98%	81%	91%	94%	53	41	77%	
	1989	100%	95%	98%	98%	66	62	94%	
	1990	100%	93%	95%	95%	57	50	88%	
9	1987								
	1988								
	1989								
	1990								

See code 683: Hampshire Regional

# SUMMARY OF DISTRICT PERFORMANCE

Code: 276  
District: SOUTHBOROUGH

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		62	97%	Reading	1420	1370-1440							
		Exempted	9%		2	3%	Mathematics	1420	1380-1450							
		Incomplete or Absent	1%		0	0%	Science	1450	1380-1450							
							Social Studies	1460	1370-1440							
	1990	Included	90%		72	96%	Reading	1450	1380-1460							
		Exempted	9%		2	3%	Mathematics	1390	1390-1470							
8	1988	Incomplete or Absent	1%		1	1%	Science	1390	1380-1460							
							Social Studies	1470	1370-1450							
		Included	90%		85	96%	Reading	1450	1390-1460							
		Exempted	8%		4	4%	Mathematics	1490	1400-1470							
	1990	Incomplete or Absent	2%		0	0%	Science	1470	1390-1460							
							Social Studies	1520	1390-1460							
		Included	88%		73	95%	Reading	1560	1410-1490							
		Exempted	9%		4	5%	Mathematics	1500	1410-1490							
		Incomplete or Absent	3%		0	0%	Science	1480	1400-1480							
							Social Studies	1540	1390-1470							
12	1988	Included	92%				Reading									
		Exempted	4%				Mathematics									
		Incomplete or Absent	4%				Science									
							Social Studies									
	1990	Included	90%				Reading									
		Exempted	6%				Mathematics									

See code 730: Northboro-Southboro Regional





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 276

District: SOUTHBOROUGH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	99%	100%	100%	70	69	99%	
	1988	100%	100%	99%	99%	74	72	97%	
	1989	99%	98%	99%	99%	87	85	98%	
	1990	97%	100%	97%	97%	71	67	94%	
6	1987	99%	96%	96%	97%	75	70	93%	
	1988	100%	97%	97%	99%	73	69	95%	
	1989	100%	95%	95%	100%	62	58	94%	
	1990	96%	98%	98%	99%	80	75	94%	
9	1987								
	1988								
	1989								
	1990								

See code 730: Northboro-Southboro Regional

# SUMMARY OF DISTRICT PERFORMANCE

Code: 277

District: SOUTHBRIDGE

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band					
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500
4	1988	Included	90%	168	84%	Reading	1230	1190-1250			<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>			





# SUMMARY OF DISTRICT PERFORMANCE

Code 277

District: SOUTHBRIDGE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	86%	91%	95%	79%	173	127	73%	
	1988	81%	96%	93%	94%	190	167	88%	
	1989	89%	96%	98%	98%	186	173	93%	
	1990	84%	95%	93%	92%	177	151	85%	
6	1987	82%	83%	93%	94%	184	148	80%	
	1988	77%	84%	93%	95%	182	146	80%	
	1989	84%	94%	94%	100%	171	153	89%	
	1990	78%	90%	98%	93%	162	133	82%	
9	1987	86%	88%	90%	91%	139	116	83%	
	1988	93%	79%	83%	88%	126	93	74%	
	1989	90%	75%	82%	82%	130	95	73%	
	1990	87%	87%	93%	87%	125	102	82%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 278  
District: SOUTH HADLEY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		140	95%	Reading	1320	1300-1360				◆			
		Exempted	9%		8	5%	Mathematics	1320	1300-1360				◆			
		Incomplete or Absent	1%		0	0%	Science	1260	1300-1360			◆				
							Social Studies	1300	1310-1370				◆			
	1990	Included	90%		147	94%	Reading	1350	1330-1390				◆			
		Exempted	9%		10	6%	Mathematics	1330	1330-1390				◆			
		Incomplete or Absent	1%		0	0%	Science	1290	1330-1390			◆				
							Social Studies	1320	1330-1390				◆			
	1988	Included	90%		118	94%	Reading	1280	1260-1330				◆			
		Exempted	8%		7	6%	Mathematics	1280	1260-1330				◆			
		Incomplete or Absent	2%		1	1%	Science	1290	1270-1330				◆			
							Social Studies	1260	1270-1340				◆			
	1990	Included	88%		123	91%	Reading	1390	1330-1390				◆			
		Exempted	9%		12	9%	Mathematics	1340	1330-1390				◆			
		Incomplete or Absent	3%		0	0%	Science	1360	1320-1390				◆			
							Social Studies	1340	1330-1390				◆			
	1988	Included	92%		160	98%	Reading	1370	1280-1350				◆			
		Exempted	4%		4	2%	Mathematics	1360	1280-1350				◆			
		Incomplete or Absent	4%		0	0%	Science	1330	1280-1350				◆			
							Social Studies	1360	1280-1340				◆			
	1990	Included	90%		155	98%	Reading	1280	1280-1350				◆			
		Exempted	6%		2	1%	Mathematics	1300	1280-1350				◆			
		Incomplete or Absent	4%		1	1%	Science	1280	1280-1340				◆			
							Social Studies	1290	1280-1340				◆			





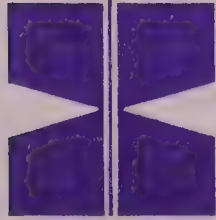
Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 278

District: SOUTH HADLEY

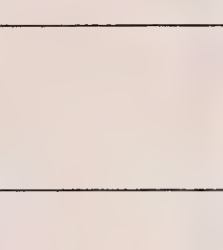
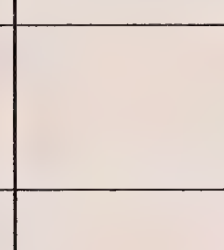
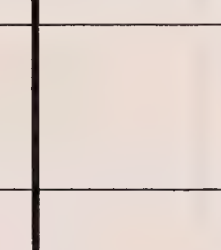
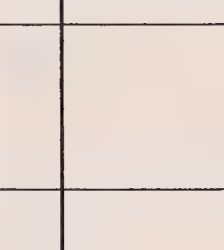

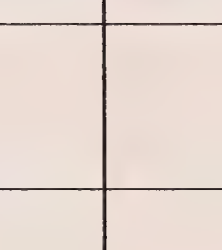
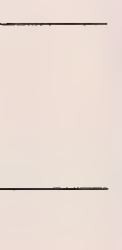
Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	94%	96%	92%	140	127	91%	
	1988	99%	97%	96%	89%	145	127	88%	
	1989	96%	96%	93%	92%	142	123	87%	
	1990	97%	96%	96%	86%	140	117	84%	
6	1987	98%	87%	97%	86%	130	102	78%	
	1988	97%	89%	96%	96%	136	117	86%	
	1989	97%	92%	96%	93%	150	133	89%	
	1990	98%	90%	94%	95%	140	120	86%	
9	1987	99%	93%	92%	92%	150	132	88%	
	1988	99%	94%	89%	93%	123	106	86%	
	1989	99%	93%	93%	97%	133	120	90%	
	1990	97%	93%	93%	94%	135	118	87%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 281

District: SPRINGFIELD

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%	1306	82%	Reading	1230	1160-1210								
		Exempted	9%	284	18%	Mathematics	1220	1170-1210								
		Incomplete or Absent	1%	12	1%	Science	1230	1160-1200								
						Social Studies	1210	1160-1200								
	1990	Included	90%	1399	80%	Reading	1200	1180-1220								
		Exempted	9%	339	19%	Mathematics	1210	1190-1230								
8	1988	Incomplete or Absent	1%	20	1%	Science	1210	1180-1220								
						Social Studies	1210	1180-1230								
		Included	90%	1349	80%	Reading	1170	1160-1200								
		Exempted	8%	228	14%	Mathematics	1150	1160-1200								
	1990	Incomplete or Absent	2%	105	6%	Science	1150	1140-1190								
						Social Studies	1150	1150-1190								
12	1988	Included	88%	1220	75%	Reading	1140	1170-1200								
		Exempted	9%	263	16%	Mathematics	1160	1170-1200								
		Incomplete or Absent	3%	145	9%	Science	1170	1170-1200								
						Social Studies	1140	1170-1200								
	1988	Included	92%	950	89%	Reading	1200	1180-1230								
		Exempted	4%	40	4%	Mathematics	1170	1180-1220								
1990	Incomplete or Absent	4%	78	7%	Science	1190	1170-1210									
					Social Studies	1180	1180-1230									
	Included	90%	852	88%	Reading	1210	1180-1220									
	Exempted	6%	44	5%	Mathematics	1200	1170-1210									
1990	Incomplete or Absent	4%	75	8%	Science	1200	1160-1210									
					Social Studies	1190	1160-1210									



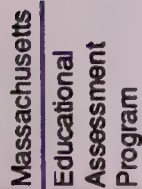


# SUMMARY OF DISTRICT PERFORMANCE

Code 281

District: SPRINGFIELD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	81%	90%	91%	87%	1412	1112	79%	
	1988	81%	91%	89%	91%	1407	1131	80%	
	1989	78%	91%	92%	92%	1440	1190	83%	
	1990	81%	90%	86%	88%	1503	1167	78%	
6	1987	86%	81%	86%	85%	1316	936	71%	
	1988	85%	79%	88%	91%	1327	974	73%	
	1989	81%	83%	88%	93%	1297	991	76%	
	1990	83%	81%	90%	89%	1400	1020	73%	
9	1987	96%	69%	73%	82%	1386	835	60%	
	1988	92%	80%	77%	90%	1429	1006	70%	
	1989	90%	80%	86%	96%	1364	1020	75%	
	1990	89%	74%	76%	83%	1346	880	65%	

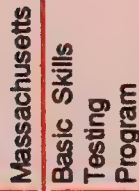


**Code:** 282

**District:** STERLING

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies			See Union 64: Wachusett							
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies			See Union 64: Wachusett							
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 6% 4%				Reading Mathematics Science Social Studies			See Union 64: Wachusett							
















Code	282
District:	STERLING

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	97%	92%	99%	91	83	91%	
	1988	100%	96%	98%	98%	85	80	94%	
	1989	100%	97%	96%	99%	90	86	96%	
	1990	99%	97%	92%	96%	73	65	89%	
6	1987	99%	100%	100%	98%	88	86	98%	
	1988	100%	96%	99%	95%	105	96	91%	
	1989	99%	94%	92%	96%	84	73	87%	
	1990	99%	93%	99%	100%	87	81	93%	
9	1987								See code 775: Wachusett Regional
	1988								
	1989								
	1990								

# SUMMARY OF DISTRICT PERFORMANCE

Code: 284

District: STONEHAM

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		181	96%	Reading	1320	1320-1370								
		Exempted	9%		7	4%	Mathematics	1240	1320-1370								
		Incomplete or Absent	1%		1	1%	Science	1290	1310-1370								
							Social Studies	1310	1320-1380								
	1990	Included	90%		203	95%	Reading	1330	1330-1390								
		Exempted	9%		8	4%	Mathematics	1310	1340-1400								
		Incomplete or Absent	1%		3	1%	Science	1310	1330-1390								
							Social Studies	1330	1340-1400								
8	1988	Included	90%		214	98%	Reading	1320	1290-1350								
		Exempted	8%		4	2%	Mathematics	1310	1300-1350								
		Incomplete or Absent	2%		0	0%	Science	1300	1290-1350								
							Social Studies	1350	1300-1360								
	1990	Included	88%		196	99%	Reading	1360	1310-1370								
		Exempted	9%		2	1%	Mathematics	1340	1320-1370								
		Incomplete or Absent	3%		0	0%	Science	1350	1310-1360								
							Social Studies	1350	1310-1370								
12	1988	Included	92%		202	97%	Reading	1290	1300-1360								
		Exempted	4%		4	2%	Mathematics	1310	1300-1360								
		Incomplete or Absent	4%		2	1%	Science	1360	1300-1360								
							Social Studies	1310	1300-1360								
	1990	Included	90%		165	96%	Reading	1280	1260-1330								
		Exempted	6%		4	2%	Mathematics	1280	1270-1330								
		Incomplete or Absent	4%		3	2%	Science	1290	1260-1320								
							Social Studies	1320	1260-1320								





# SUMMARY OF DISTRICT PERFORMANCE

Code 284  
District: STONEHAM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	97%	95%	97%	188	171	91%	
	1988	98%	97%	92%	94%	213	187	88%	
	1989	97%	94%	93%	97%	173	154	89%	
	1990	99%	93%	91%	93%	197	168	85%	
6	1987	98%	91%	96%	88%	195	160	82%	
	1988	99%	90%	91%	99%	179	155	87%	
	1989	97%	84%	91%	98%	198	163	82%	
	1990	96%	84%	94%	94%	189	149	79%	
9	1987	96%	96%	92%	95%	170	146	86%	
	1988	96%	92%	92%	99%	188	162	86%	
	1989	97%	96%	98%	99%	179	170	95%	
	1990	97%	92%	92%	94%	181	162	90%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 284

District: STONEHAM

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		181	96%	Reading	1320	1320-1370				♦			
		Exempted	9%		7	4%	Mathematics	1240	1320-1370			♦				
		Incomplete or Absent	1%		1	1%	Science	1290	1310-1370				♦			
							Social Studies	1310	1320-1380					♦		
	1990	Included	90%		203	95%	Reading	1330	1330-1390				♦			
		Exempted	9%		8	4%	Mathematics	1310	1340-1400				♦			
		Incomplete or Absent	1%		3	1%	Science	1310	1330-1390				♦			
							Social Studies	1330	1340-1400					♦		
	1988	Included	90%		214	98%	Reading	1320	1290-1350				♦			
		Exempted	8%		4	2%	Mathematics	1310	1300-1350				♦			
		Incomplete or Absent	2%		0	0%	Science	1300	1290-1350				♦			
							Social Studies	1350	1300-1360					♦		
	1990	Included	88%		196	99%	Reading	1360	1310-1370				♦			
		Exempted	9%		2	1%	Mathematics	1340	1320-1370				♦			
		Incomplete or Absent	3%		0	0%	Science	1350	1310-1360				♦			
							Social Studies	1350	1310-1370					♦		
	1988	Included	92%		202	97%	Reading	1290	1300-1360				♦			
		Exempted	4%		4	2%	Mathematics	1310	1300-1360				♦			
		Incomplete or Absent	4%		2	1%	Science	1360	1300-1360					♦		
							Social Studies	1310	1300-1360					♦		
	1990	Included	90%		165	96%	Reading	1280	1260-1330				♦			
		Exempted	6%		4	2%	Mathematics	1280	1270-1330				♦			
		Incomplete or Absent	4%		3	2%	Science	1290	1260-1320					♦		
							Social Studies	1320	1260-1320					♦		





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

























Code 284

District: STONEHAM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	97%	95%	97%	188	171	91%	
	1988	98%	97%	92%	94%	213	187	88%	
	1989	97%	94%	93%	97%	173	154	89%	
	1990	99%	93%	91%	93%	197	168	85%	
6	1987	98%	91%	96%	88%	195	160	82%	
	1988	99%	90%	91%	99%	179	155	87%	
	1989	97%	84%	91%	98%	198	163	82%	
	1990	96%	84%	94%	94%	189	149	79%	
9	1987	96%	96%	92%	95%	170	146	86%	
	1988	96%	92%	92%	99%	188	162	86%	
	1989	97%	96%	98%	99%	179	170	95%	
	1990	97%	92%	92%	94%	181	162	90%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 285  
District: STOUGHTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		263	94%	Reading	1320	1300-1360							
		Exempted	9%		17	6%	Mathematics	1310	1300-1350							
		Incomplete or Absent	1%		0	0%	Science	1310	1300-1350							
							Social Studies	1320	1310-1360							
	1990	Included	90%		285	98%	Reading	1340	1300-1350							
		Exempted	9%		4	1%	Mathematics	1360	1300-1360							
		Incomplete or Absent	1%		1	0%	Science	1330	1290-1350							
							Social Studies	1320	1300-1350							
8	1988	Included	90%		288	96%	Reading	1320	1280-1340							
		Exempted	8%		13	4%	Mathematics	1350	1290-1340							
		Incomplete or Absent	2%		0	0%	Science	1310	1280-1340							
							Social Studies	1320	1290-1350							
	1990	Included	88%		296	94%	Reading	1290	1300-1340							
		Exempted	9%		17	5%	Mathematics	1340	1300-1350							
		Incomplete or Absent	3%		3	1%	Science	1320	1290-1330							
							Social Studies	1300	1300-1340							
12	1988	Included	92%		295	95%	Reading	1320	1280-1330							
		Exempted	4%		11	4%	Mathematics	1320	1280-1340							
		Incomplete or Absent	4%		4	1%	Science	1300	1270-1330							
							Social Studies	1310	1270-1330							
	1990	Included	90%		285	95%	Reading	1290	1300-1350							
		Exempted	6%		9	3%	Mathematics	1310	1300-1360							
		Incomplete or Absent	4%		7	2%	Science	1280	1290-1350							
							Social Studies	1340	1300-1350							



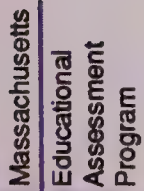


# SUMMARY OF DISTRICT PERFORMANCE

Code 285

District: STOUGHTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	93%	94%	97%	263	236	90%	
	1988	98%	97%	94%	97%	268	243	91%	
	1989	96%	98%	97%	95%	266	245	92%	
	1990	94%	97%	94%	97%	290	262	90%	
6	1987	97%	94%	94%	95%	311	275	88%	
	1988	99%	91%	92%	96%	291	254	87%	
	1989	98%	90%	95%	99%	277	242	87%	
	1990	97%	92%	95%	97%	285	254	89%	
9	1987	93%	92%	94%	92%	285	244	86%	
	1988	99%	96%	95%	98%	285	262	92%	
	1989	97%	88%	91%	95%	267	230	86%	
	1990	100%	93%	95%	95%	297	264	89%	



<b>Code:</b>	<b>286</b>
<b>District:</b>	<b>STOW</b>

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band							
			Percent	Number	Percent	Number				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%	59	95%		Reading	1410	1360-1430								
		Exempted	9%	2	3%		Mathematics	1420	1370-1440								
		Incomplete or Absent	1%	1	2%		Science	1430	1370-1440								
							Social Studies	1400	1360-1430								
	1990	Included	90%	60	90%		Reading	1390	1400-1480								
		Exempted	9%	6	9%		Mathematics	1390	1410-1490								
		Incomplete or Absent	1%	1	1%		Science	1400	1400-1480								
							Social Studies	1400	1390-1470								
8	1988	Included	90%	64	96%		Reading	1530	1400-1480								
		Exempted	8%	3	4%		Mathematics	1570	1420-1490								
		Incomplete or Absent	2%	0	0%		Science	1520	1400-1480								
							Social Studies	1550	1400-1480								
	1990	Included	88%	56	100%		Reading	1470	1390-1480								
		Exempted	9%	0	0%		Mathematics	1470	1390-1480								
		Incomplete or Absent	3%	0	0%		Science	1460	1390-1470								
							Social Studies	1380	1370-1460								
12	1988	Included	92%				Reading										
		Exempted	4%				Mathematics										
		Incomplete or Absent	4%				Science										
							Social Studies										
	1990	Included	90%				Reading										
		Exempted	6%				Mathematics										
		Incomplete or Absent	4%				Science										
							Social Studies										
			See code 725: Nashoba Regional														



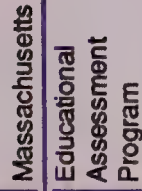


# SUMMARY OF DISTRICT PERFORMANCE

Code 286  
District: STOW

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	100%	100%	96%	76	73	96%	
	1988	100%	97%	100%	91%	65	58	89%	
	1989	99%	97%	100%	96%	66	62	94%	
	1990	100%	95%	100%	97%	64	59	92%	
6	1987	100%	97%	100%	97%	59	55	93%	
	1988	93%	100%	98%	98%	54	52	96%	
	1989	97%	94%	95%	95%	62	56	90%	
	1990	99%	97%	100%	96%	74	70	95%	
9	1987								
	1988								
	1989								
	1990								

See code 725: Nashoba Regional

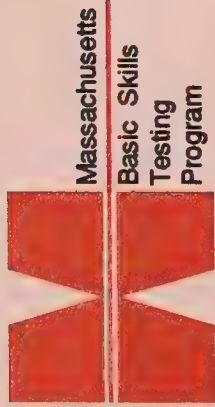


**Code:** 287

**District:** STURBRIDGE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average ( ♦ ) Relative to Comparison Score Band						
			Percent	Number	Percent	Number				1000	1100	1200	1300	1400	1500	1600
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies			See Union 61: Tantasqua						
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies									
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies			See Union 61: Tantasqua						
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%				Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	90% 6% 4%				Reading Mathematics Science Social Studies			See Union 61: Tantasqua						





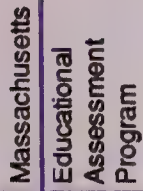
# SUMMARY OF DISTRICT PERFORMANCE

Code 287

District: STURBRIDGE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	92%	99%	98%	98%	98	94	96%	
	1988	94%	97%	98%	94%	103	93	90%	
	1989	91%	99%	99%	95%	94	88	94%	
	1990	95%	99%	98%	95%	118	110	93%	
6	1987	93%	92%	96%	84%	91	74	81%	
	1988	97%	94%	99%	97%	93	83	89%	
	1989	94%	99%	98%	99%	100	97	97%	
	1990	95%	96%	96%	98%	112	103	92%	
9	1987								
	1988								
	1989								
	1990								

See code 770: Tantasqua Regional



**Code:** 288

**District:** SUDBURY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent	Number	Percent	1000				1100	1200	1300	1400	1500	1600		
4	1988	Included	90%	166	97%					1380-1440							
		Exempted	9%	3	2%					1390-1450							
		Incomplete or Absent	1%	2	1%					1380-1440							
										1380-1440							
	1990	Included	90%	185	97%					1380-1440							
		Exempted	9%	5	3%					1390-1450							
		Incomplete or Absent	1%	1	1%					1380-1440							
										1370-1430							
8	1988	Included	90%	223	94%					1400-1460							
		Exempted	8%	15	6%					1420-1470							
		Incomplete or Absent	2%	0	0%					1410-1460							
										1410-1460							
	1990	Included	88%	179	97%					1450-1500							
		Exempted	9%	5	3%					1460-1520							
		Incomplete or Absent	3%	1	1%					1440-1500							
										1440-1490							
12	1988	Included	92%														
		Exempted	4%														
		Incomplete or Absent	4%														
	1990	Included	90%														
		Exempted	6%														
		Incomplete or Absent	4%														
										See code 695: Lincoln-Sudbury Regional							





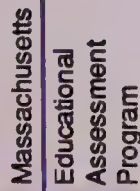
# SUMMARY OF DISTRICT PERFORMANCE

Code 288


District: SADBURY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Number Passing	
3	1987	99%	99%	99%	99%	181	178	178	98%
	1988	100%	97%	96%	97%	194	184	184	95%
	1989	100%	98%	98%	96%	219	209	209	95%
	1990	100%	99%	97%	94%	199	182	182	91%
6	1987	99%	97%	99%	93%	195	182	182	93%
	1988	99%	96%	98%	98%	166	155	155	93%
	1989	100%	98%	98%	98%	177	172	172	97%
	1990	100%	98%	99%	99%	177	173	173	98%
9	1987								
	1988								
	1989								
	1990								

See code 695: Lincoln-Sudbury Regional



<b>Code:</b>	<b>289</b>
<b>District:</b>	<b>SUNDERLAND</b>

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band 								
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600		
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies											
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 38: Frontier								
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies											
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 38: Frontier								
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies											
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 38: Frontier								





# SUMMARY OF DISTRICT PERFORMANCE

Code 289

District: SUNDERLAND

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	91%	86%	91%	90%	21	17	81%	
	1988	95%	95%	79%	95%	19	15	79%	
	1989	94%	88%	94%	88%	34	29	85%	
	1990	90%	96%	96%	89%	27	22	81%	
6	1987	88%	100%	100%	100%	23	23	100%	
	1988	92%	91%	95%	100%	22	20	91%	
	1989	97%	87%	90%	97%	31	26	84%	
	1990	86%	89%	95%	100%	19	17	89%	
9	1987								
	1988								
	1989								
	1990								

See code 670: Frontier Regional

# SUMMARY OF DISTRICT PERFORMANCE

Code: 290

District: SUTTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		102	99%	Reading	1350	1330-1390							
		Exempted	9%		1	1%	Mathematics	1340	1290-1360							
		Incomplete or Absent	1%		0	0%	Science	1340	1330-1390							
							Social Studies	1370	1310-1370							
	1990	Included	90%		100	96%	Reading	1360	1370-1440							
		Exempted	9%		2	2%	Mathematics	1370	1340-1410							
		Incomplete or Absent	1%		2	2%	Science	1370	1360-1430							
							Social Studies	1360	1300-1370							
	1988	Included	90%		89	99%	Reading	1290	1300-1370							
		Exempted	8%		1	1%	Mathematics	1280	1290-1360							
		Incomplete or Absent	2%		0	0%	Science	1310	1330-1400							
							Social Studies	1250	1290-1360							
	1990	Included	88%		84	99%	Reading	1330	1330-1400							
		Exempted	9%		1	1%	Mathematics	1300	1300-1370							
		Incomplete or Absent	3%		0	0%	Science	1320	1340-1410							
							Social Studies	1280	1320-1400							
	1988	Included	92%		58	97%	Reading	1260	1230-1320							
		Exempted	4%		1	2%	Mathematics	1220	1220-1310							
		Incomplete or Absent	4%		1	2%	Science	1270	1240-1330							
							Social Studies	1260	1230-1320							
	1990	Included	90%		56	100%	Reading	1350	1340-1420							
		Exempted	6%		0	0%	Mathematics	1270	1270-1350							
		Incomplete or Absent	4%		0	0%	Science	1340	1310-1390							
							Social Studies	1310	1310-1390							



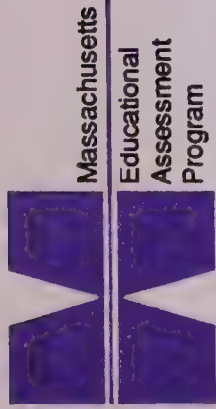


# SUMMARY OF DISTRICT PERFORMANCE

Code 290

District: SUTTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	93%	96%	97%	91	81	89%	
	1988	100%	95%	95%	93%	107	94	88%	
	1989	100%	89%	94%	94%	107	91	85%	
	1990	97%	96%	97%	100%	97	93	96%	
6	1987	99%	96%	99%	97%	78	72	92%	
	1988	100%	89%	96%	97%	76	67	88%	
	1989	99%	94%	100%	97%	104	95	91%	
	1990	100%	90%	93%	96%	106	91	86%	
9	1987	100%	94%	94%	94%	67	59	88%	
	1988	100%	93%	93%	92%	61	53	87%	
	1989	98%	89%	85%	95%	62	49	79%	
	1990	100%	97%	95%	97%	63	57	90%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 291

District: SWAMPSCOTT

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		123	94%	Reading	1400	1350-1410								
		Exempted	9%		8	6%	Mathematics	1420	1360-1420								
		Incomplete or Absent	1%		0	0%	Science	1430	1350-1410								
							Social Studies	1440	1360-1420								
	1990	Included	90%		136	95%	Reading	1390	1380-1440								
		Exempted	9%		7	5%	Mathematics	1360	1390-1450								
8	1988	Incomplete or Absent	1%		0	0%	Science	1370	1370-1440								
							Social Studies	1400	1380-1440								
		Included	90%		180	97%	Reading	1390	1340-1400								
		Exempted	8%		5	3%	Mathematics	1320	1350-1410								
	1990	Incomplete or Absent	2%		0	0%	Science	1350	1340-1400								
							Social Studies	1380	1350-1410								
12	1988	Included	88%		147	97%	Reading	1380	1370-1430								
		Exempted	9%		4	3%	Mathematics	1390	1390-1450								
		Incomplete or Absent	3%		0	0%	Science	1410	1370-1420								
							Social Studies	1460	1380-1430								
	1990	Included	92%		182	92%	Reading	1390	1330-1390								
		Exempted	4%		1	1%	Mathematics	1350	1340-1410								
12	1990	Incomplete or Absent	4%		14	7%	Science	1360	1330-1400								
							Social Studies	1370	1330-1400								
		Included	90%		140	83%	Reading	1450	1360-1420								
		Exempted	6%		6	4%	Mathematics	1410	1370-1430								
12	1990	Incomplete or Absent	4%		22	13%	Science	1380	1350-1410								
							Social Studies	1440	1360-1430								





# SUMMARY OF DISTRICT PERFORMANCE

Code 291

District: SWAMPSCOTT

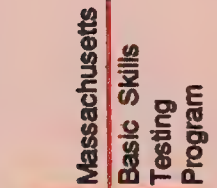
Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	98%	97%	94%	142	130	92%	987
	1988	99%	100%	97%	97%	127	119	94%	988
	1989	99%	97%	99%	94%	143	134	94%	989
	1990	99%	98%	94%	93%	130	113	87%	990
6	1987	100%	89%	92%	92%	118	100	85%	987
	1988	100%	96%	98%	99%	126	119	94%	988
	1989	100%	96%	98%	97%	138	130	94%	989
	1990	99%	89%	94%	97%	148	126	85%	990
9	1987	99%	96%	94%	97%	174	157	90%	987
	1988	99%	86%	82%	96%	166	128	77%	988
	1989	99%	94%	91%	94%	147	130	88%	989
	1990	98%	98%	96%	96%	128	120	94%	990

# SUMMARY OF DISTRICT PERFORMANCE

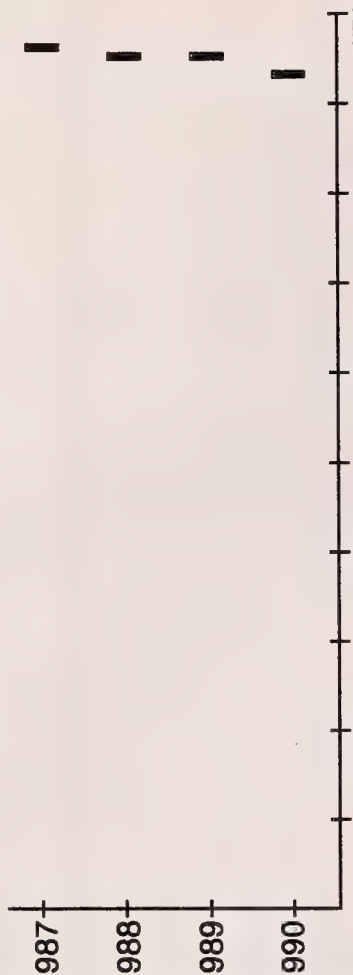
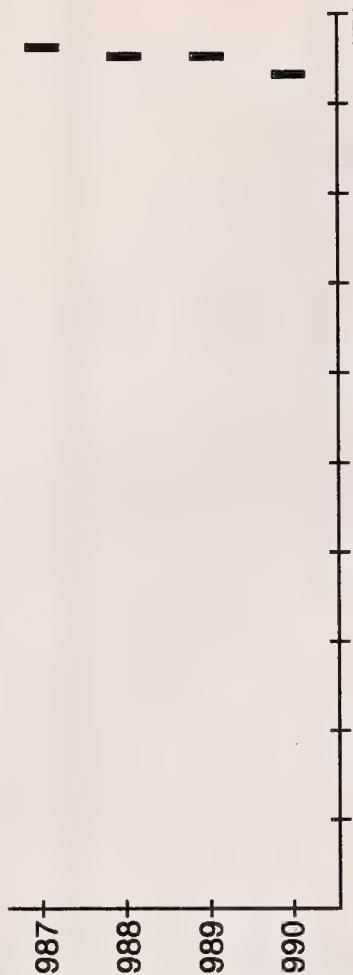
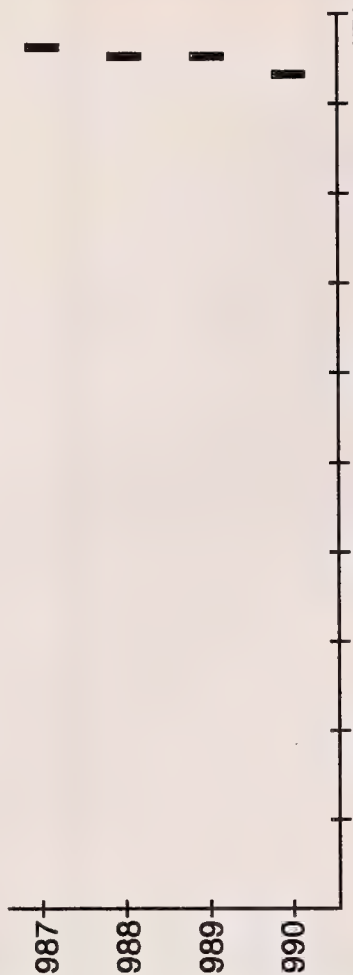
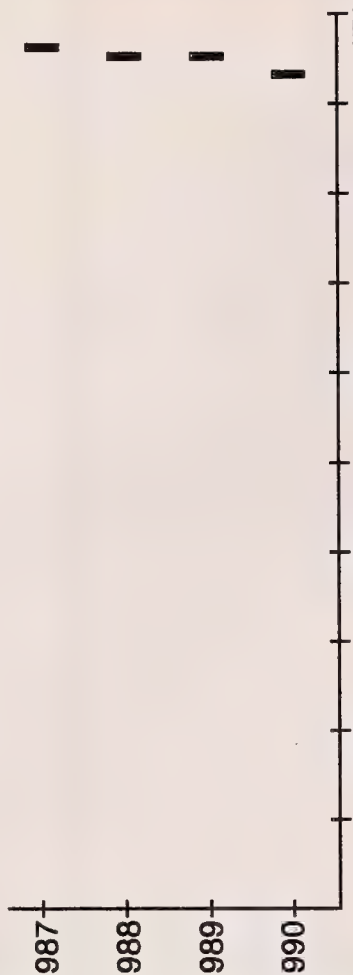
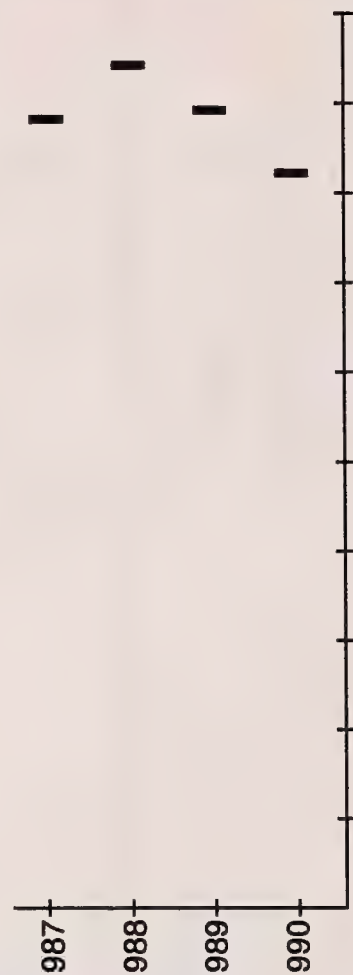
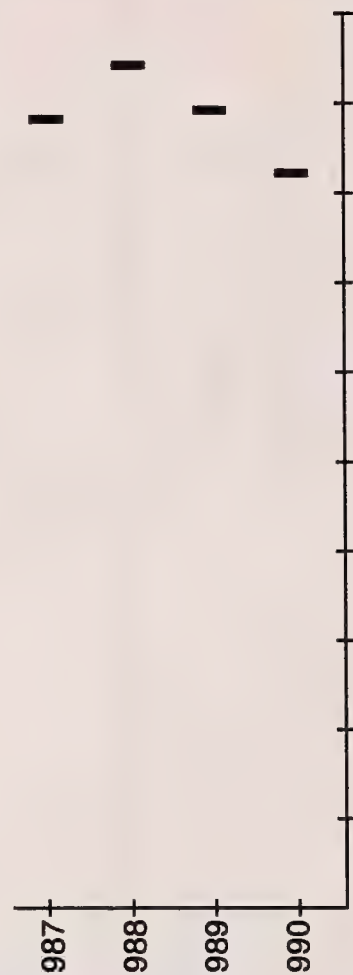
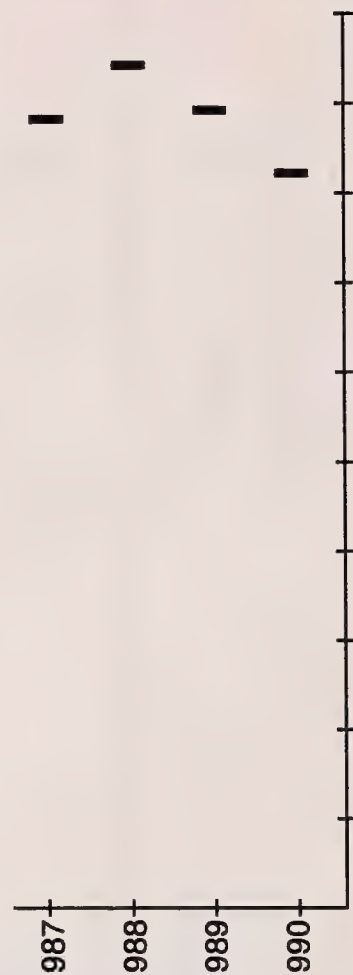
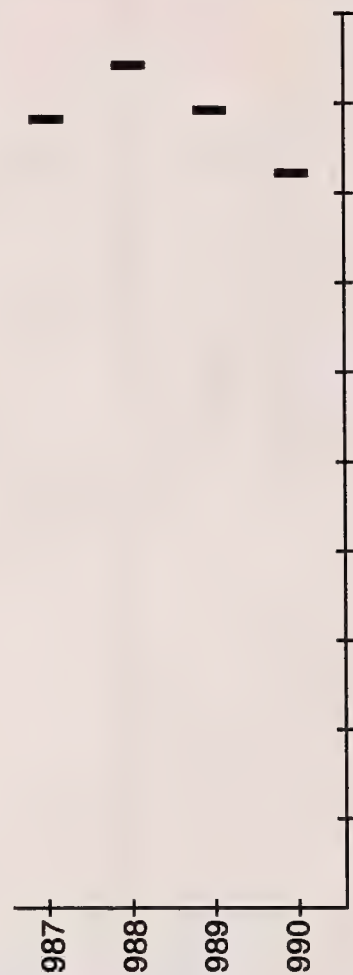




Code: 292  
District: SWANSEA

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		144	83%	Reading	1270	1280-1330				1270-1330			
		Exempted	9%		12	7%	Mathematics	1270	1270-1330				1270-1330			
		Incomplete or Absent	1%		18	10%	Science	1340	1290-1340				1290-1340			
	1990	Included	90%		173	93%	Social Studies	1300	1270-1330				1270-1330			
		Exempted	9%		12	6%	Reading	1310	1310-1370				1310-1370			
		Incomplete or Absent	1%		1	1%	Mathematics	1290	1310-1370				1310-1370			
							Science	1340	1320-1380				1320-1380			
							Social Studies	1320	1310-1370				1310-1370			
8	1988	Included	90%		186	92%	Reading	1260	1260-1320				1260-1320			
		Exempted	8%		15	7%	Mathematics	1250	1250-1310				1250-1310			
		Incomplete or Absent	2%		1	0%	Science	1260	1270-1330				1270-1330			
	1990	Included	88%		160	88%	Social Studies	1240	1270-1330				1270-1330			
		Exempted	9%		22	12%	Reading	1350	1260-1320				1260-1320			
		Incomplete or Absent	3%		0	0%	Mathematics	1330	1260-1320				1260-1320			
							Science	1330	1270-1320				1270-1320			
							Social Studies	1340	1260-1310				1260-1310			
12	1988	Included	92%		199	95%	Reading	1250	1270-1340				1270-1340			
		Exempted	4%		5	2%	Mathematics	1260	1250-1310				1250-1310			
		Incomplete or Absent	4%		6	3%	Science	1300	1270-1340				1270-1340			
	1990	Included	90%		172	95%	Social Studies	1300	1260-1330				1260-1330			
		Exempted	6%		3	2%	Reading	1280	1250-1310				1250-1310			
		Incomplete or Absent	4%		6	3%	Mathematics	1290	1240-1300				1240-1300			
							Science	1280	1250-1310				1250-1310			
							Social Studies	1250	1250-1310				1250-1310			






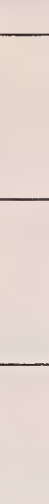

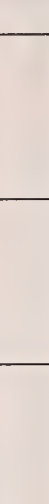

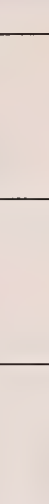

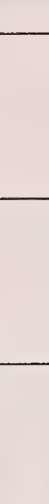

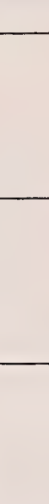

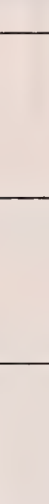
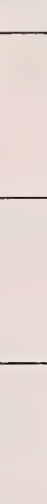

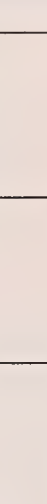

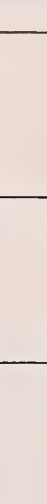

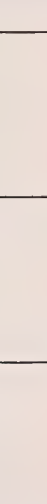
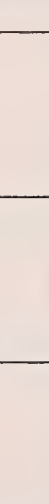
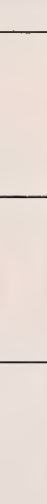
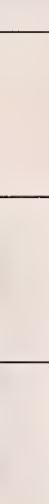
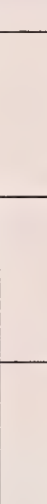
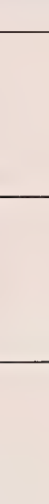
**District:** SWANSEA

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	94%	98%	98%	97%	187	179	96%	
	1988	90%	99%	97%	166	158	95%		
	1989	95%	98%	96%	172	163	95%		
	1990	92%	98%	95%	97%	174	161	93%	
6	1987	93%	90%	92%	97%	173	152	88%	
	1988	91%	95%	97%	159	149	94%		
	1989	93%	93%	98%	163	145	89%		
	1990	100%	88%	90%	98%	209	172	82%	
9	1987	100%	91%	90%	88%	192	158	82%	
	1988	94%	91%	91%	93%	165	143	87%	
	1989	98%	84%	90%	93%	174	143	82%	
	1990	95%	88%	89%	92%	148	125	84%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 293

District: TAUNTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		429	85%	Reading	1250	1210-1260								
		Exempted	9%		66	13%	Mathematics	1260	1210-1260								
		Incomplete or Absent	1%		9	2%	Science	1280	1210-1260								
							Social Studies	1270	1210-1260								
	1990	Included	90%		435	81%	Reading	1270	1190-1250								
		Exempted	9%		98	18%	Mathematics	1280	1200-1250								
		Incomplete or Absent	1%		5	1%	Science	1300	1200-1250								
							Social Studies	1280	1200-1250								
	1988	Included	90%		415	86%	Reading	1240	1200-1250								
		Exempted	8%		56	12%	Mathematics	1210	1190-1240								
		Incomplete or Absent	2%		11	2%	Science	1210	1190-1240								
							Social Studies	1210	1200-1250								
	1990	Included	88%		432	82%	Reading	1290	1220-1260								
		Exempted	9%		86	16%	Mathematics	1260	1220-1260								
		Incomplete or Absent	3%		11	2%	Science	1270	1220-1260								
							Social Studies	1280	1220-1260								
	1988	Included	92%		303	94%	Reading	1270	1190-1250								
		Exempted	4%		0	0%	Mathematics	1230	1180-1240								
		Incomplete or Absent	4%		19	6%	Science	1250	1180-1240								
							Social Studies	1270	1190-1250								
12	1990	Included	90%		259	87%	Reading	1240	1200-1250								
		Exempted	6%		25	8%	Mathematics	1240	1190-1240								
		Incomplete or Absent	4%		13	4%	Science	1220	1180-1240								
							Social Studies	1250	1180-1240								



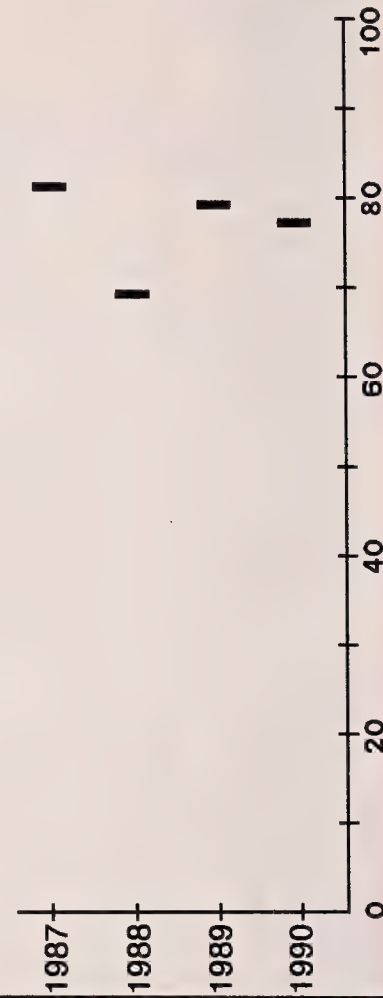
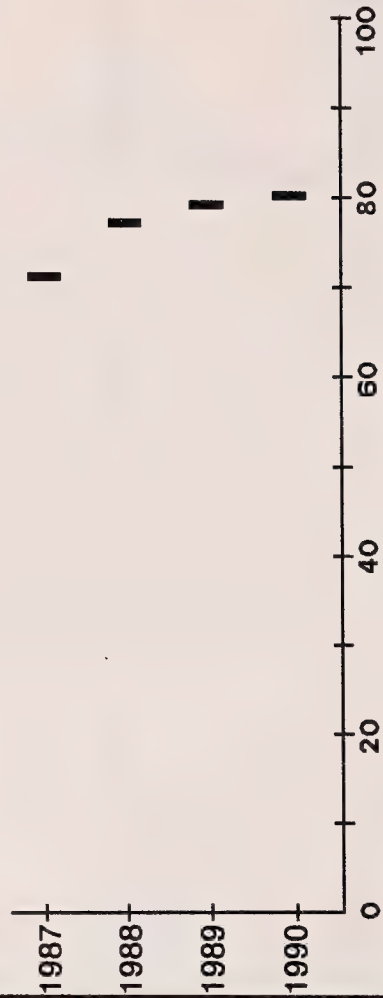
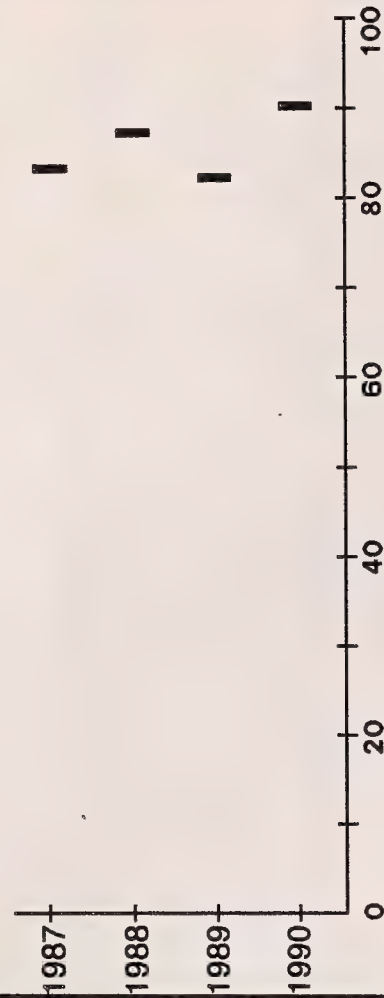


# SUMMARY OF DISTRICT PERFORMANCE

Code 293

District: TAUNTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests		
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing
3	1987	81%	90%	93%	94%	377	312	83%
	1988	78%	95%	94%	91%	423	368	87%
	1989	81%	92%	91%	91%	457	377	82%
	1990	78%	98%	96%	94%	467	421	90%
6	1987	88%	81%	84%	88%	427	304	71%
	1988	83%	82%	90%	93%	422	323	77%
	1989	85%	84%	88%	96%	445	353	79%
	1990	80%	85%	90%	97%	410	328	80%
9	1987	88%	85%	87%	92%	321	259	81%
	1988	86%	78%	74%	87%	280	192	69%
	1989	82%	82%	87%	95%	323	256	79%
	1990	84%	82%	87%	88%	346	266	77%





Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 295

District: TEWKSBURY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		253	93%	Reading	1260	1310-1360				♦			
		Exempted	9%		17	6%	Mathematics	1300	1310-1360				♦			
		Incomplete or Absent	1%		2	1%	Science	1260	1310-1360				♦			
							Social Studies	1290	1320-1370				♦			
	1990	Included	90%		286	93%	Reading	1310	1310-1370				♦			
		Exempted	9%		21	7%	Mathematics	1320	1310-1370				♦			
		Incomplete or Absent	1%		1	0%	Science	1320	1310-1370				♦			
							Social Studies	1320	1310-1370				♦			
	1988	Included	90%		267	93%	Reading	1230	1300-1350			♦				
		Exempted	8%		19	7%	Mathematics	1290	1300-1350				♦			
		Incomplete or Absent	2%		2	1%	Science	1280	1300-1350				♦			
							Social Studies	1250	1310-1360				♦			
8	1990	Included	88%		260	92%	Reading	1300	1310-1360				♦			
		Exempted	9%		22	8%	Mathematics	1310	1300-1350				♦			
		Incomplete or Absent	3%		0	0%	Science	1320	1300-1350				♦			
							Social Studies	1310	1310-1350				♦			
	1988	Included	92%		270	99%	Reading	1320	1270-1320				♦			
		Exempted	4%		4	1%	Mathematics	1300	1260-1320				♦			
		Incomplete or Absent	4%		0	0%	Science	1300	1260-1320				♦			
							Social Studies	1320	1260-1310				♦			
12	1990	Included	90%		230	99%	Reading	1310	1280-1340				♦			
		Exempted	6%		2	1%	Mathematics	1320	1280-1340				♦			
		Incomplete or Absent	4%		1	0%	Science	1300	1280-1330				♦			
							Social Studies	1300	1280-1330				♦			





# SUMMARY OF DISTRICT PERFORMANCE

Code 295

District: TEWKSBURY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	95%	95%	95%	95%	276	249	90%	
	1988	95%	97%	95%	96%	294	271	92%	
	1989	97%	97%	97%	96%	316	292	92%	
	1990	95%	99%	98%	96%	328	309	94%	
6	1987	94%	91%	96%	92%	246	214	87%	
	1988	95%	93%	96%	95%	242	213	88%	
	1989	93%	94%	97%	99%	262	243	93%	
	1990	92%	95%	96%	97%	274	250	91%	
9	1987	99%	92%	92%	97%	249	216	87%	
	1988	98%	96%	95%	98%	208	192	92%	
	1989	99%	97%	95%	99%	246	230	93%	
	1990	99%	96%	96%	97%	222	208	94%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 296

District: TISBURY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies			See Union 19: Martha's Vineyard					
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies			See Union 19: Martha's Vineyard					
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 6% 4%				Reading Mathematics Science Social Studies			See Union 19: Martha's Vineyard					





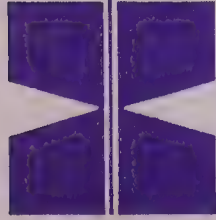
# SUMMARY OF DISTRICT PERFORMANCE

Code 296

District: TISBURY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	94%	100%	100%	93%	30	28	93%	
	1988	85%	95%	95%	95%	22	20	91%	
	1989	89%	97%	100%	91%	33	30	91%	
	1990	88%	100%	97%	92%	37	34	92%	
6	1987	100%	88%	94%	94%	32	28	88%	
	1988	87%	92%	100%	100%	26	24	92%	
	1989	100%	93%	90%	93%	40	34	85%	
	1990	100%	94%	97%	97%	34	32	94%	
9	1987								
	1988								
	1989								
	1990								

See code 700: Martha's Vineyard Regional



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 298

District: TOPSFIELD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		61	100%	Reading	1340	1380-1450							
		Exempted	9%		0	0%	Mathematics	1390	1390-1460							
		Incomplete or Absent	1%		0	0%	Science	1430	1380-1450							
							Social Studies	1390	1380-1450							
	1990	Included	90%		71	96%	Reading	1480	1400-1480							
		Exempted	9%		3	4%	Mathematics	1470	1410-1490							
		Incomplete or Absent	1%		0	0%	Science	1510	1400-1480							
							Social Studies	1500	1390-1470							
	1988	Included	90%				Reading									
		Exempted	8%				Mathematics									
		Incomplete or Absent	2%				Science									
							Social Studies									
	1990	Included	88%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	3%				Science									
							Social Studies									
	1988	Included	92%				Reading									
		Exempted	4%				Mathematics									
		Incomplete or Absent	4%				Science									
							Social Studies									
	1990	Included	90%				Reading									
		Exempted	6%				Mathematics									
		Incomplete or Absent	4%				Science									
							Social Studies									

See code 705: Masconomet Regional

See code 705: Masconomet Regional





# SUMMARY OF DISTRICT PERFORMANCE

Code 298

District: TOPSFIELD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	99%	99%	99%	70	69	99%	
	1988	100%	99%	99%	97%	68	65	96%	
	1989	100%	97%	98%	95%	63	60	95%	
	1990	99%	96%	97%	85%	78	65	83%	
6	1987	100%	90%	92%	92%	60	52	87%	
	1988	100%	100%	97%	98%	63	60	95%	
	1989	100%	98%	100%	98%	57	55	96%	
	1990	99%	100%	94%	100%	69	65	94%	
9	1987								
	1988								
	1989								
	1990								

See code 705: Masconomet Regional

# SUMMARY OF DISTRICT PERFORMANCE

Code: 300  
District: TRURO

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Social Studies								
	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Social Studies								
	1988	Included	90%				Reading								
		Exempted	8%				Mathematics								
		Incomplete or Absent	2%				Science								
	1990	Included	88%				Social Studies								
	1988	Included	88%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	3%				Science								
	1990	Included	92%				Social Studies								
	1988	Included	92%				Reading								
		Exempted	4%				Mathematics								
		Incomplete or Absent	4%				Science								
	1990	Included	90%				Social Studies								
	1988	Included	90%				Reading								
		Exempted	6%				Mathematics								
		Incomplete or Absent	4%				Science								
	1990	Included	90%				Social Studies								





# SUMMARY OF DISTRICT PERFORMANCE

Code 300  
District: TRURO

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	91%	90%	90%	60%	10	6	60%	
	1988	79%	100%	73%	55%	11	5	45%	
	1989	87%	100%	92%	100%	13	12	92%	
	1990	87%	92%	100%	69%	13	8	62%	
6	1987	92%	100%	91%	73%	11	8	73%	
	1988	100%	78%	100%	100%	9	7	78%	
	1989	79%	91%	91%	100%	11	10	91%	
	1990	92%	100%	100%	91%	11	10	91%	
9	1987								
	1988								
	1989								
	1990								

See code 242: Provincetown

# SUMMARY OF DISTRICT PERFORMANCE

Code: 301

District: TYNGSBOROUGH

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		105	93%	Reading	1290	1290-1350							
		Exempted	9%		8	7%	Mathematics	1280	1280-1350							
		Incomplete or Absent	1%		0	0%	Science	1280	1300-1360							
							Social Studies	1300	1290-1350							
	1990	Included	90%		85	91%	Reading	1370	1300-1370							
		Exempted	9%		8	9%	Mathematics	1300	1290-1370							
		Incomplete or Absent	1%		0	0%	Science	1340	1310-1380							
							Social Studies	1320	1300-1370							
	1988	Included	90%		73	85%	Reading	1380	1260-1330							
		Exempted	8%		13	15%	Mathematics	1400	1250-1320							
		Incomplete or Absent	2%		0	0%	Science	1400	1270-1350							
							Social Studies	1380	1260-1340							
	1990	Included	88%		97	91%	Reading	1370	1270-1340							
		Exempted	9%		10	9%	Mathematics	1330	1260-1330							
		Incomplete or Absent	3%		0	0%	Science	1330	1270-1340							
							Social Studies	1300	1260-1330							
	1988	Included	92%		65	96%	Reading	1370	1280-1370							
		Exempted	4%		3	4%	Mathematics	1350	1260-1350							
		Incomplete or Absent	4%		0	0%	Science	1360	1290-1380							
							Social Studies	1330	1280-1360							
	1990	Included	90%		87	97%	Reading	1380	1280-1350							
		Exempted	6%		2	2%	Mathematics	1280	1260-1330							
		Incomplete or Absent	4%		1	1%	Science	1290	1280-1350							
							Social Studies	1260	1270-1340							





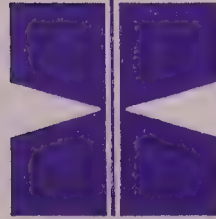
Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 301

District: TYNGSBOROUGH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	95%	94%	100%	92%	101	90	89%	
	1988	99%	96%	91%	87%	94	78	83%	
	1989	95%	100%	98%	93%	113	103	91%	
	1990	97%	95%	97%	91%	115	102	89%	
6	1987	91%	94%	95%	100%	86	79	92%	
	1988	98%	92%	93%	95%	100	92	92%	
	1989	97%	82%	87%	91%	111	86	77%	
	1990	100%	96%	98%	96%	103	97	94%	
9	1987	93%	99%	96%	99%	70	66	94%	
	1988	98%	91%	93%	93%	55	49	89%	
	1989	100%	97%	96%	99%	68	64	94%	
	1990	99%	88%	93%	91%	74	63	85%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 304

District: UXBRIDGE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		96	99%	Reading	1300	1260-1330							
		Exempted	9%		1	1%	Mathematics	1240	1260-1320			♦				
		Incomplete or Absent	1%		0	0%	Science	1290	1280-1340				♦			
							Social Studies	1270	1260-1320				♦			
	1990	Included	90%		112	96%	Reading	1390	1300-1370					♦		
		Exempted	9%		5	4%	Mathematics	1310	1310-1370				♦			
		Incomplete or Absent	1%		0	0%	Science	1350	1320-1390					♦		
							Social Studies	1340	1300-1370					♦		
	1988	Included	90%		112	97%	Reading	1300	1270-1330							
		Exempted	8%		3	3%	Mathematics	1280	1240-1310				♦			
		Incomplete or Absent	2%		1	1%	Science	1340	1270-1340					♦		
							Social Studies	1300	1240-1310					♦		
8	1990	Included	88%		70	86%	Reading	1290	1300-1380					♦		
		Exempted	9%		10	12%	Mathematics	1300	1280-1360					♦		
		Incomplete or Absent	3%		1	1%	Science	1280	1300-1370					♦		
							Social Studies	1330	1280-1360					♦		
	1988	Included	92%		90	90%	Reading	1240	1290-1370					♦		
		Exempted	4%		0	0%	Mathematics	1180	1270-1350			♦				
		Incomplete or Absent	4%		10	10%	Science	1260	1290-1370				♦			
							Social Studies	1250	1280-1360					♦		
12	1990	Included	90%		89	96%	Reading	1280	1300-1370					♦		
		Exempted	6%		3	3%	Mathematics	1280	1270-1340					♦		
		Incomplete or Absent	4%		1	1%	Science	1330	1290-1360					♦		
							Social Studies	1280	1290-1360					♦		





# SUMMARY OF DISTRICT PERFORMANCE

Code 304

District: UXBRIDGE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	95%	92%	93%	106	93	88%	
	1988	100%	93%	93%	81%	123	94	76%	
	1989	94%	95%	96%	97%	116	106	91%	
	1990	94%	96%	91%	94%	127	106	83%	
6	1987	88%	92%	91%	83%	76	59	78%	
	1988	98%	88%	92%	92%	104	88	85%	
	1989	89%	97%	98%	97%	94	89	95%	
	1990	89%	95%	97%	98%	110	100	91%	
9	1987	90%	72%	76%	79%	94	62	66%	
	1988	97%	92%	87%	94%	93	75	81%	
	1989	93%	90%	94%	96%	82	72	88%	
	1990	95%	97%	95%	94%	63	57	90%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 305

District: WAKEFIELD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		225	99%	Reading	1370	1330-1380							
		Exempted	9%		2	1%	Mathematics	1360	1330-1380							
		Incomplete or Absent	1%		0	0%	Science	1330	1320-1380							
							Social Studies	1370	1340-1390							
	1990	Included	90%		255	98%	Reading	1370	1360-1420							
		Exempted	9%		2	1%	Mathematics	1350	1370-1420							
8	1988	Incomplete or Absent	1%		3	1%	Science	1350	1360-1410							
							Social Studies	1390	1360-1420							
		Included	90%		229	95%	Reading	1240	1320-1380							
		Exempted	8%		9	4%	Mathematics	1320	1330-1390							
	1990	Incomplete or Absent	2%		2	1%	Science	1260	1330-1380							
							Social Studies	1320	1340-1390							
12	1988	Included	88%		208	94%	Reading	1350	1350-1400							
		Exempted	9%		10	5%	Mathematics	1360	1360-1410							
		Incomplete or Absent	3%		4	2%	Science	1350	1350-1400							
							Social Studies	1380	1350-1400							
	1990	Included	92%		278	95%	Reading	1320	1300-1360							
		Exempted	4%		7	2%	Mathematics	1330	1300-1360							
12	1988	Incomplete or Absent	4%		8	3%	Science	1330	1310-1360							
							Social Studies	1330	1300-1350							
		Included	90%		263	95%	Reading	1250	1320-1380							
		Exempted	6%		9	3%	Mathematics	1280	1320-1380							
	1990	Incomplete or Absent	4%		4	1%	Science	1300	1320-1380							
							Social Studies	1300	1320-1380							





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 305

District: WAKEFIELD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	99%	97%	93%	257	233	91%	
	1988	98%	100%	97%	97%	261	245	94%	
	1989	99%	99%	100%	97%	235	226	96%	
	1990	98%	99%	99%	97%	272	260	96%	
6	1987	100%	90%	96%	95%	213	182	85%	
	1988	98%	94%	98%	98%	247	228	92%	
	1989	100%	98%	98%	98%	224	214	96%	
	1990	98%	93%	97%	98%	258	234	91%	
9	1987	99%	89%	90%	98%	220	187	85%	
	1988	97%	88%	91%	96%	229	192	84%	
	1989	98%	94%	95%	99%	194	178	92%	
	1990	98%	91%	92%	95%	203	177	87%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 306  
District: WALES

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Incomplete or Absent					Social Studies								
	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Incomplete or Absent					Social Studies								
	1988	Included	90%				Reading								
		Exempted	8%				Mathematics								
		Incomplete or Absent	2%				Science								
	1990	Incomplete or Absent					Social Studies								
	1988	Included	88%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	3%				Science								
	1990	Incomplete or Absent					Social Studies								
	1988	Included	92%				Reading								
		Exempted	4%				Mathematics								
		Incomplete or Absent	4%				Science								
	1990	Incomplete or Absent					Social Studies								
	1988	Included	90%				Reading								
		Exempted	6%				Mathematics								
		Incomplete or Absent	4%				Science								
	1990	Incomplete or Absent					Social Studies								





Massachusetts  
Basic Skills  
Testing  
Program

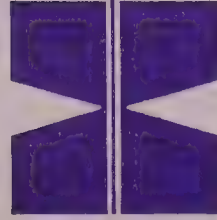
# SUMMARY OF DISTRICT PERFORMANCE

Code 306

District: WALES

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	81%	85%	89%	27	21	78%	
	1988	100%	100%	93%	96%	28	25	89%	
	1989	100%	89%	96%	86%	28	23	82%	
	1990	100%	97%	93%	86%	29	24	83%	
6	1987	100%	89%	95%	47%	19	9	47%	
	1988	96%	96%	100%	96%	27	25	93%	
	1989	96%	96%	93%	96%	27	24	89%	
	1990	96%	85%	85%	85%	27	22	81%	
9	1987								
	1988								
	1989								
	1990								

See code 770: Tantasqua Regional



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 307

District: WALPOLE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		182	89%	Reading	1380	1350-1410							
		Exempted	9%		22	11%	Mathematics	1370	1350-1410							
		Incomplete or Absent	1%		1	0%	Science	1390	1340-1400							
							Social Studies	1380	1360-1410							
4	1990	Included	90%		227	93%	Reading	1410	1370-1430							
		Exempted	9%		15	6%	Mathematics	1390	1380-1440							
		Incomplete or Absent	1%		1	0%	Science	1360	1370-1430							
							Social Studies	1380	1370-1430							
8	1988	Included	90%		186	89%	Reading	1390	1330-1380							
		Exempted	8%		22	11%	Mathematics	1400	1330-1390							
		Incomplete or Absent	2%		1	0%	Science	1390	1330-1390							
							Social Studies	1360	1340-1390							
8	1990	Included	88%		181	93%	Reading	1420	1370-1420							
		Exempted	9%		14	7%	Mathematics	1410	1370-1420							
		Incomplete or Absent	3%		0	0%	Science	1320	1360-1420							
							Social Studies	1350	1370-1420							
12	1988	Included	92%		239	97%	Reading	1360	1330-1390							
		Exempted	4%		3	1%	Mathematics	1360	1340-1400							
		Incomplete or Absent	4%		4	2%	Science	1340	1340-1400							
							Social Studies	1340	1330-1390							
12	1990	Included	90%		178	99%	Reading	1420	1360-1420							
		Exempted	6%		2	1%	Mathematics	1390	1370-1430							
		Incomplete or Absent	4%		0	0%	Science	1380	1350-1410							
							Social Studies	1390	1360-1420							





# SUMMARY OF DISTRICT PERFORMANCE

Code 307  
District: WALPOLE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	97%	97%	93%	224	201	90%	
	1988	99%	99%	98%	97%	229	216	94%	
	1989	97%	97%	97%	95%	214	196	92%	
	1990	100%	96%	96%	92%	262	231	88%	
6	1987	100%	91%	94%	95%	194	163	84%	
	1988	100%	91%	95%	98%	200	180	90%	
	1989	100%	93%	95%	97%	214	192	90%	
	1990	100%	93%	96%	98%	241	216	90%	
9	1987	100%	95%	97%	97%	174	162	93%	
	1988	100%	96%	98%	98%	165	158	96%	
	1989	100%	95%	98%	96%	180	167	93%	
	1990	100%	95%	94%	96%	200	183	92%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 308

District: WALTHAM

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		322	82%	Reading	1360	1250-1310							
		Exempted	9%		70	18%	Mathematics	1320	1250-1300							
	1990	Incomplete or Absent	1%		2	1%	Science	1310	1250-1300							
							Social Studies	1320	1250-1310							
8	1988	Included	90%		319	83%	Reading	1330	1260-1310							
		Exempted	9%		64	17%	Mathematics	1290	1260-1320							
	1990	Incomplete or Absent	1%		3	1%	Science	1300	1260-1310							
							Social Studies	1310	1260-1320							
8	1988	Included	90%		361	87%	Reading	1320	1260-1310							
		Exempted	8%		51	12%	Mathematics	1290	1260-1310							
	1990	Incomplete or Absent	2%		2	0%	Science	1270	1260-1310							
							Social Studies	1330	1270-1320							
8	1988	Included	88%		318	83%	Reading	1330	1250-1300							
		Exempted	9%		59	15%	Mathematics	1300	1250-1300							
	1990	Incomplete or Absent	3%		4	1%	Science	1310	1250-1290							
							Social Studies	1320	1250-1290							
12	1988	Included	92%		435	89%	Reading	1250	1210-1260							
		Exempted	4%		47	10%	Mathematics	1250	1200-1250							
	1990	Incomplete or Absent	4%		6	1%	Science	1260	1190-1240							
							Social Studies	1270	1200-1250							
12	1988	Included	90%		364	84%	Reading	1280	1230-1290							
		Exempted	6%		52	12%	Mathematics	1250	1230-1280							
	1990	Incomplete or Absent	4%		16	4%	Science	1270	1220-1270							
							Social Studies	1270	1220-1280							





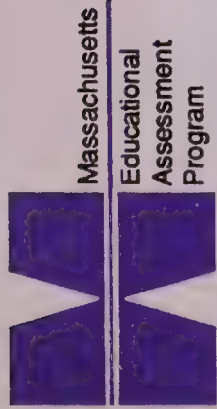
Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 308

District: WALTHAM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	86%	98%	98%	98%	335	320	96%	
	1988	83%	98%	96%	97%	318	297	93%	
	1989	85%	98%	98%	98%	322	305	95%	
	1990	84%	99%	97%	98%	365	342	94%	
6	1987	91%	88%	92%	89%	324	260	80%	
	1988	91%	91%	96%	95%	328	289	88%	
	1989	90%	86%	90%	96%	360	294	82%	
	1990	88%	86%	90%	97%	364	298	82%	
9	1987	87%	89%	90%	92%	396	329	83%	
	1988	89%	91%	90%	94%	375	314	84%	
	1989	88%	89%	91%	95%	350	297	85%	
	1990	86%	92%	94%	95%	328	282	86%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 308

District: WALTHAM

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		322	82%	Reading	1360	1250-1310							
		Exempted	9%		70	18%	Mathematics	1320	1250-1300							
		Incomplete or Absent	1%		2	1%	Science	1310	1250-1300							
							Social Studies	1320	1250-1310							
	1990	Included	90%		319	83%	Reading	1330	1260-1310							
		Exempted	9%		64	17%	Mathematics	1290	1260-1320							
8	1988	Incomplete or Absent	1%		3	1%	Science	1300	1260-1310							
							Social Studies	1310	1260-1320							
		Included	90%		361	87%	Reading	1320	1260-1310							
		Exempted	8%		51	12%	Mathematics	1290	1260-1310							
	1990	Incomplete or Absent	2%		2	0%	Science	1270	1260-1310							
							Social Studies	1330	1270-1320							
12	1988	Included	88%		318	83%	Reading	1330	1250-1300							
		Exempted	9%		59	15%	Mathematics	1300	1250-1300							
		Incomplete or Absent	3%		4	1%	Science	1310	1250-1290							
							Social Studies	1320	1250-1290							
	1990	Included	92%		435	89%	Reading	1250	1210-1260							
		Exempted	4%		47	10%	Mathematics	1250	1200-1250							
12	1988	Incomplete or Absent	4%		6	1%	Science	1260	1190-1240							
							Social Studies	1270	1200-1250							
		Included	90%		364	84%	Reading	1280	1230-1290							
		Exempted	6%		52	12%	Mathematics	1250	1230-1280							
	1990	Incomplete or Absent	4%		16	4%	Science	1270	1220-1270							
							Social Studies	1270	1220-1280							





# SUMMARY OF DISTRICT PERFORMANCE

Code 308

District: WALTHAM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	86%	98%	98%	98%	335	320	96%	
	1988	83%	98%	96%	97%	318	297	93%	
	1989	85%	98%	98%	98%	322	305	95%	
	1990	84%	99%	97%	98%	365	342	94%	
6	1987	91%	88%	92%	89%	324	260	80%	
	1988	91%	91%	96%	95%	328	289	88%	
	1989	90%	86%	90%	96%	360	294	82%	
	1990	88%	86%	90%	97%	364	298	82%	
9	1987	87%	89%	90%	92%	396	329	83%	
	1988	89%	91%	90%	94%	375	314	84%	
	1989	88%	89%	91%	95%	350	297	85%	
	1990	86%	92%	94%	95%	328	282	86%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 309  
District: WARE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%	86	95%		Reading	1210	1230-1300			♦				
		Exempted	9%	5	5%		Mathematics	1240	1220-1290							
		Incomplete or Absent	1%	0	0%		Science	1270	1250-1320							
							Social Studies	1260	1230-1290							
	1990	Included	90%	82	88%		Reading	1300	1280-1360							
		Exempted	9%	10	11%		Mathematics	1230	1290-1360							
		Incomplete or Absent	1%	1	1%		Science	1320	1300-1370							
							Social Studies	1290	1280-1360							
	1988	Included	90%	97	100%		Reading	1200	1250-1320							
		Exempted	8%	0	0%		Mathematics	1240	1230-1300							
		Incomplete or Absent	2%	0	0%		Science	1230	1250-1320							
							Social Studies	1170	1220-1290							
	1990	Included	88%	74	90%		Reading	1320	1230-1310							
		Exempted	9%	7	9%		Mathematics	1280	1190-1270							
		Incomplete or Absent	3%	1	1%		Science	1270	1230-1300							
							Social Studies	1270	1210-1290							
	1988	Included	92%	112	97%		Reading	1270	1260-1330							
		Exempted	4%	2	2%		Mathematics	1260	1230-1310							
		Incomplete or Absent	4%	1	1%		Science	1260	1250-1320							
							Social Studies	1220	1240-1310							
	1990	Included	90%	87	97%		Reading	1290	1230-1300							
		Exempted	6%	3	3%		Mathematics	1280	1200-1270							
		Incomplete or Absent	4%	0	0%		Science	1310	1230-1300							
							Social Studies	1270	1220-1290							





# SUMMARY OF DISTRICT PERFORMANCE

Code 309

District: WARE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests		
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing
3	1987	96%	91%	96%	79%	95	71	75%
	1988	91%	96%	95%	92%	85	74	87%
	1989	95%	98%	100%	94%	104	97	93%
	1990	91%	93%	94%	80%	121	94	78%
6	1987	86%	85%	89%	88%	65	48	74%
	1988	90%	79%	90%	90%	72	53	74%
	1989	95%	79%	85%	96%	94	66	70%
	1990	97%	85%	82%	85%	94	65	69%
9	1987	98%	80%	84%	89%	102	76	75%
	1988	100%	92%	95%	91%	76	66	87%
	1989	100%	81%	90%	95%	77	60	78%
	1990	100%	87%	87%	83%	63	50	79%

Percent Passing All Three Tests

# SUMMARY OF DISTRICT PERFORMANCE

Code: 310

District: WAREHAM

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average ( ♦ ) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500
4	1988	Included	90%		213	92%	Reading	1250	1240-1300				<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div>&lt;/</div></div>		



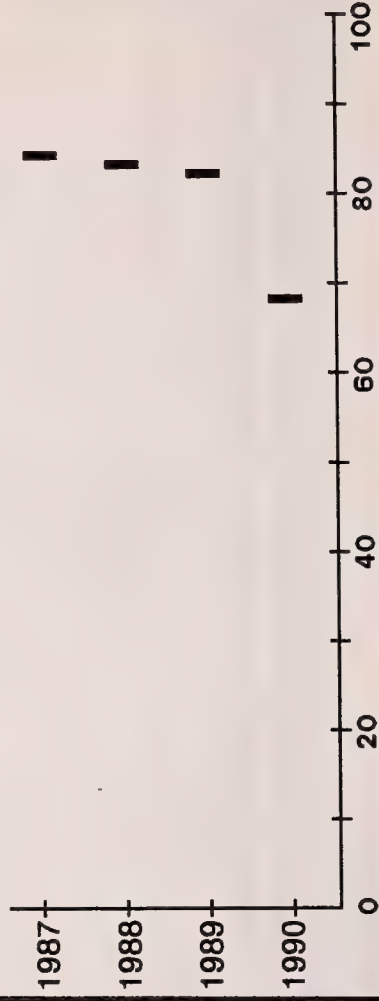
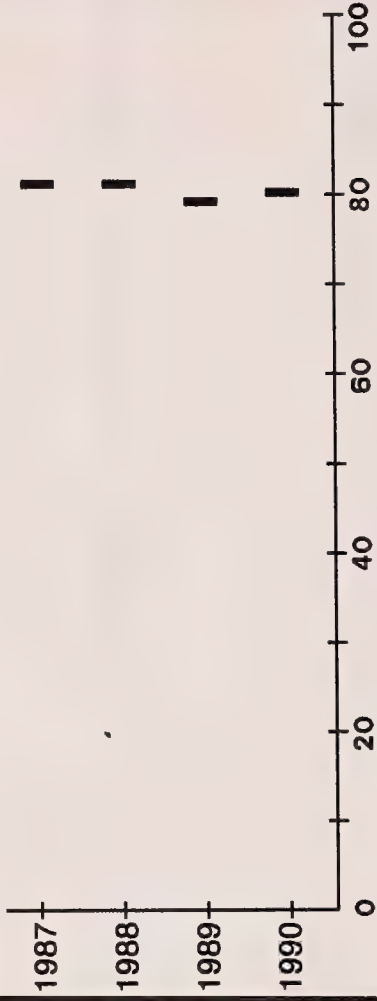
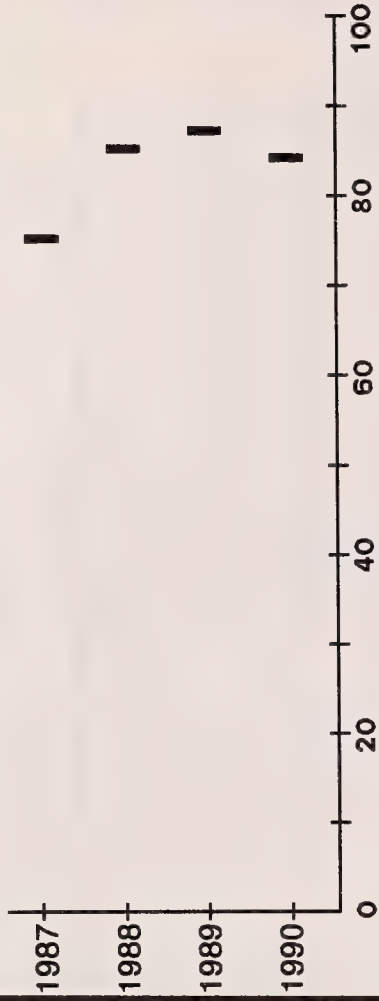


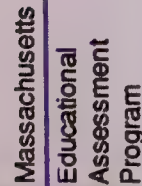
# SUMMARY OF DISTRICT PERFORMANCE

Code 310

District: WAREHAM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests		
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing
3	1987	95%	92%	94%	83%	228	172	75%
	1988	94%	96%	96%	89%	238	203	85%
	1989	96%	95%	97%	91%	219	191	87%
	1990	97%	95%	93%	89%	270	226	84%
6	1987	92%	88%	94%	92%	214	174	81%
	1988	94%	85%	90%	92%	216	176	81%
	1989	94%	85%	89%	90%	221	174	79%
	1990	93%	89%	90%	92%	208	166	80%
9	1987	92%	94%	89%	96%	188	158	84%
	1988	92%	93%	88%	97%	163	136	83%
	1989	92%	88%	92%	95%	133	109	82%
	1990	96%	82%	80%	83%	158	108	68%





**Code:** 312

**District:** WARWICK

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band								
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600		
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies											
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 18: Pioneer								
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies											
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 18: Pioneer								
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies											
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 18: Pioneer								





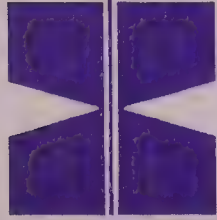
# SUMMARY OF DISTRICT PERFORMANCE

Code 312

District: WARWICK

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	100%	100%	86%	7	6	86%	
	1988	100%	82%	73%	82%	11	8	73%	
	1989	77%	80%	90%	70%	10	6	60%	
	1990	82%	89%	67%	78%	9	5	56%	
6	1987	100%	100%	100%	89%	9	8	89%	
	1988	100%	100%	100%	100%	5	5	100%	
	1989	73%	100%	100%	100%	8	8	100%	
	1990	100%	100%	86%	100%	7	6	86%	
9	1987								
	1988								
	1989								
	1990								

See code 750: Pioneer Valley Regional



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 314

District: WATERTOWN

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		154	84%	Reading	1370	1290-1350							
		Exempted	9%		29	16%	Mathematics	1370	1280-1340							
		Incomplete or Absent	1%		1	1%	Science	1350	1280-1340							
							Social Studies	1390	1290-1350							
	1990	Included	90%		142	87%	Reading	1270	1270-1340							
		Exempted	9%		22	13%	Mathematics	1260	1280-1350							
		Incomplete or Absent	1%		0	0%	Science	1260	1260-1330							
							Social Studies	1280	1280-1340							
8	1988	Included	90%		153	78%	Reading	1280	1250-1310							
		Exempted	8%		41	21%	Mathematics	1330	1250-1310							
		Incomplete or Absent	2%		1	1%	Science	1320	1250-1310							
							Social Studies	1310	1250-1310							
	1990	Included	88%		147	85%	Reading	1300	1280-1340							
		Exempted	9%		24	14%	Mathematics	1360	1280-1340							
		Incomplete or Absent	3%		1	1%	Science	1320	1280-1340							
							Social Studies	1320	1280-1340							
12	1988	Included	92%		219	97%	Reading	1330	1230-1290							
		Exempted	4%		5	2%	Mathematics	1320	1220-1280							
		Incomplete or Absent	4%		2	1%	Science	1300	1200-1270							
							Social Studies	1300	1220-1280							
	1990	Included	90%		167	91%	Reading	1260	1230-1290							
		Exempted	6%		15	8%	Mathematics	1290	1240-1300							
		Incomplete or Absent	4%		1	1%	Science	1300	1210-1270							
							Social Studies	1270	1220-1290							



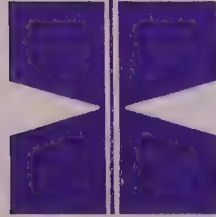


# SUMMARY OF DISTRICT PERFORMANCE

Code 314

District: WATERTOWN

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Number Passing	
3	1987	81%	94%	95%	92%	154	129	84%	
	1988	83%	93%	94%	93%	137	119	87%	
	1989	92%	94%	95%	92%	167	144	86%	
	1990	94%	90%	92%	91%	175	141	81%	
6	1987	87%	91%	94%	96%	156	136	87%	
	1988	82%	89%	91%	99%	160	134	84%	
	1989	86%	90%	94%	98%	158	134	85%	
	1990	88%	88%	92%	96%	162	134	83%	
9	1987	85%	93%	94%	96%	185	165	89%	
	1988	81%	93%	94%	98%	153	140	92%	
	1989	84%	92%	94%	95%	149	133	89%	
	1990	84%	95%	99%	94%	149	132	89%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 315  
District: WAYLAND

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		131	97%	Reading	1440	1370-1430							
		Exempted	9%		4	3%	Mathematics	1460	1380-1440							
		Incomplete or Absent	1%		0	0%	Science	1430	1370-1430							
							Social Studies	1400	1370-1430							
	1990	Included	90%		182	97%	Reading	1460	1390-1460							
		Exempted	9%		4	2%	Mathematics	1510	1400-1470							
		Incomplete or Absent	1%		2	1%	Science	1430	1390-1450							
							Social Studies	1460	1380-1450							
	1988	Included	90%		152	96%	Reading	1440	1390-1460							
		Exempted	8%		6	4%	Mathematics	1470	1410-1470							
		Incomplete or Absent	2%		0	0%	Science	1410	1390-1460							
							Social Studies	1470	1400-1460							
8	1990	Included	88%		160	96%	Reading	1420	1430-1490							
		Exempted	9%		7	4%	Mathematics	1440	1450-1510							
		Incomplete or Absent	3%		0	0%	Science	1380	1420-1480							
							Social Studies	1440	1420-1480							
	1988	Included	92%		180	94%	Reading	1410	1400-1460							
		Exempted	4%		6	3%	Mathematics	1520	1430-1490							
		Incomplete or Absent	4%		6	3%	Science	1480	1420-1480							
							Social Studies	1510	1420-1480							
12	1990	Included	90%		134	91%	Reading	1380	1410-1480							
		Exempted	6%		10	7%	Mathematics	1450	1430-1500							
		Incomplete or Absent	4%		4	3%	Science	1420	1420-1490							
							Social Studies	1470	1420-1490							

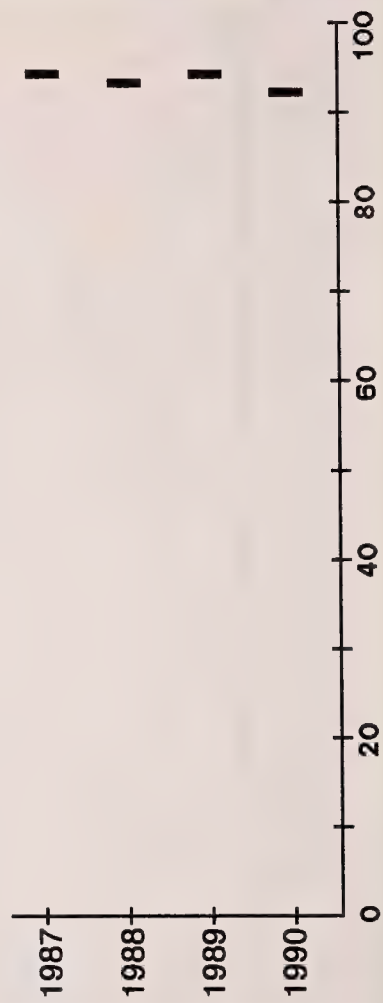
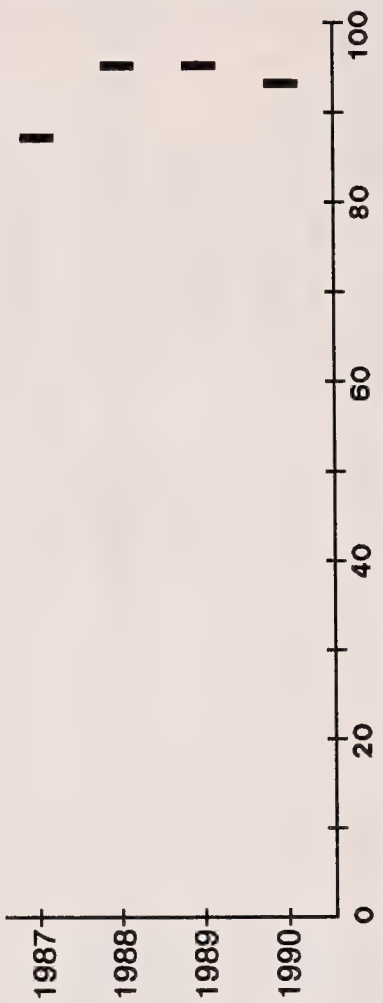
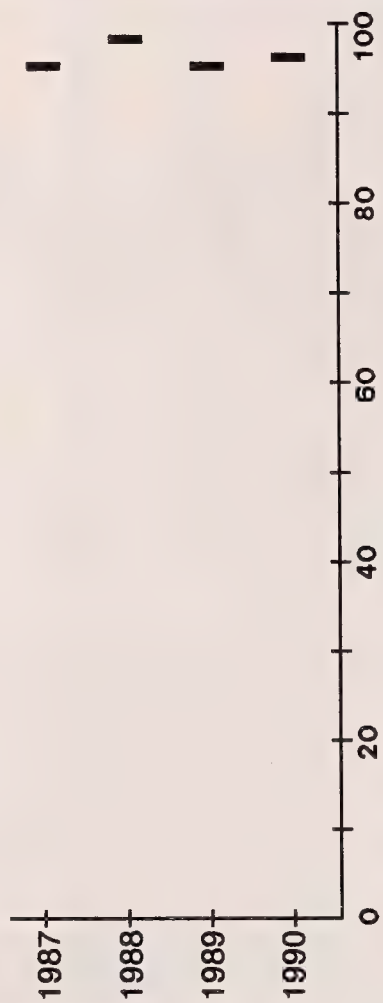


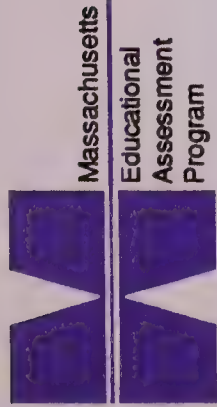


# SUMMARY OF DISTRICT PERFORMANCE

Code 315  
District: WAYLAND

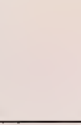
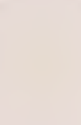
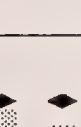

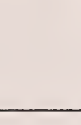
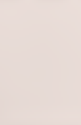
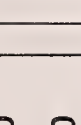
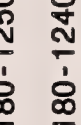
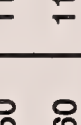
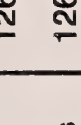
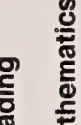
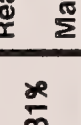
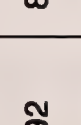

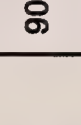

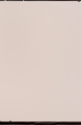
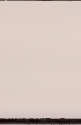

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Number Passing	
3	1987	97%	98%	99%	96%	138	131	131	95%
	1988	99%	99%	99%	99%	185	181	181	98%
	1989	97%	99%	98%	96%	136	129	129	95%
	1990	97%	100%	98%	98%	164	157	157	96%
6	1987	99%	95%	97%	91%	157	137	137	87%
	1988	96%	99%	97%	98%	150	142	142	95%
	1989	99%	96%	96%	99%	158	150	150	95%
	1990	98%	95%	99%	97%	150	140	140	93%
9	1987	97%	97%	97%	99%	156	147	147	94%
	1988	94%	97%	96%	99%	153	142	142	93%
	1989	92%	96%	95%	98%	129	121	121	94%
	1990	95%	94%	96%	96%	146	135	135	92%





# SUMMARY OF DISTRICT PERFORMANCE

Code: 316  
District: WEBSTER

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band								
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600		
4	1988	Included	90%		92	81%	Reading	1260	1180-1250								
		Exempted	9%		20	18%	Mathematics	1260	1180-1240								
		Incomplete or Absent	1%		2	2%	Science	1300	1190-1260								
							Social Studies	1240	1190-1250								
	1990	Included	90%		105	80%	Reading	1270	1180-1250								
		Exempted	9%		26	20%	Mathematics	1260	1180-1240								
		Incomplete or Absent	1%		1	1%	Science	1290	1200-1270								
							Social Studies	1240	1180-1250								
	1988	Included	90%		131	92%	Reading	1240	1240-1300								
		Exempted	8%		11	8%	Mathematics	1220	1220-1280								
		Incomplete or Absent	2%		1	1%	Science	1260	1240-1300								
							Social Studies	1200	1230-1300								
	1990	Included	88%		114	87%	Reading	1230	1240-1300								
		Exempted	9%		17	13%	Mathematics	1230	1230-1290								
		Incomplete or Absent	3%		0	0%	Science	1220	1240-1300								
							Social Studies	1210	1230-1300								
	1988	Included	92%		152	96%	Reading	1260	1240-1310								
		Exempted	4%		2	1%	Mathematics	1270	1240-1300								
		Incomplete or Absent	4%		5	3%	Science	1250	1250-1320								
							Social Studies	1240	1240-1310								
	1990	Included	90%		121	95%	Reading	1310	1240-1310								
		Exempted	6%		7	5%	Mathematics	1280	1220-1290								
		Incomplete or Absent	4%		0	0%	Science	1300	1240-1310								
							Social Studies	1330	1230-1290								





# SUMMARY OF DISTRICT PERFORMANCE

Code 316  
District: WEBSTER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	92%	93%	85%	96%	129	104	81%	
	1988	94%	95%	95%	80%	128	97	76%	
	1989	98%	95%	94%	91%	127	108	85%	
	1990	90%	92%	85%	93%	151	121	80%	
6	1987	93%	70%	85%	82%	112	71	63%	
	1988	85%	91%	98%	98%	117	105	90%	
	1989	81%	84%	92%	96%	108	88	81%	
	1990	80%	92%	96%	95%	109	94	86%	
9	1987	98%	93%	94%	95%	116	103	89%	
	1988	94%	88%	89%	96%	128	104	81%	
	1989	96%	88%	88%	98%	138	112	81%	
	1990	92%	91%	89%	89%	109	88	81%	

**District:** WELLESLEY

[illegible]





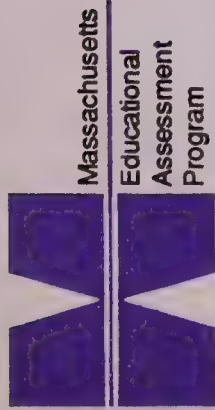
Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 317

District: WELLESLEY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	99%	100%	98%	206	199	97%	
	1988	99%	99%	100%	99%	217	213	98%	
	1989	96%	98%	98%	97%	196	190	97%	
	1990	98%	99%	97%	97%	268	254	95%	
6	1987	98%	98%	95%	97%	212	198	93%	
	1988	98%	97%	98%	97%	210	199	95%	
	1989	96%	99%	99%	99%	203	198	98%	
	1990	97%	97%	98%	99%	203	195	96%	
9	1987	97%	97%	98%	97%	198	188	95%	
	1988	97%	95%	97%	97%	196	184	94%	
	1989	97%	99%	98%	100%	197	193	98%	
	1990	98%	96%	96%	96%	182	171	94%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 318  
District: WELLFLEET

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 54: Nauset						
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 54: Nauset						
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 54: Nauset						

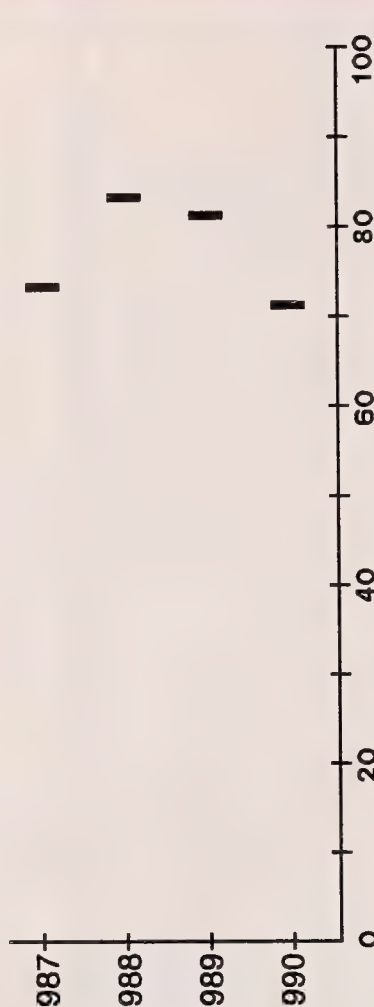
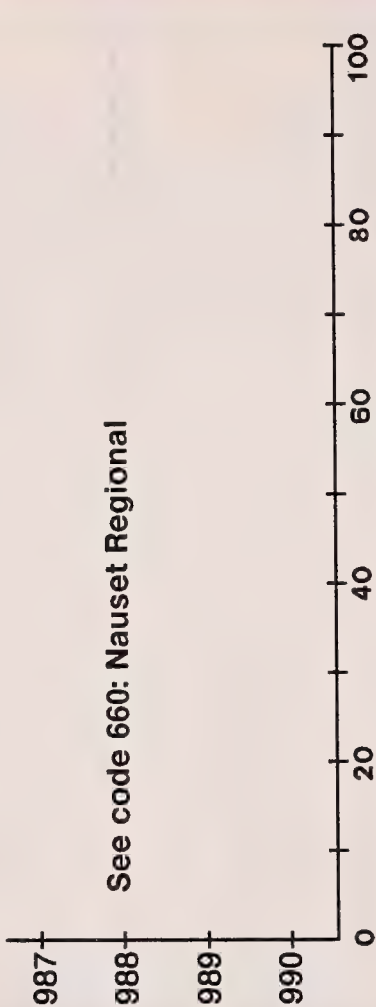
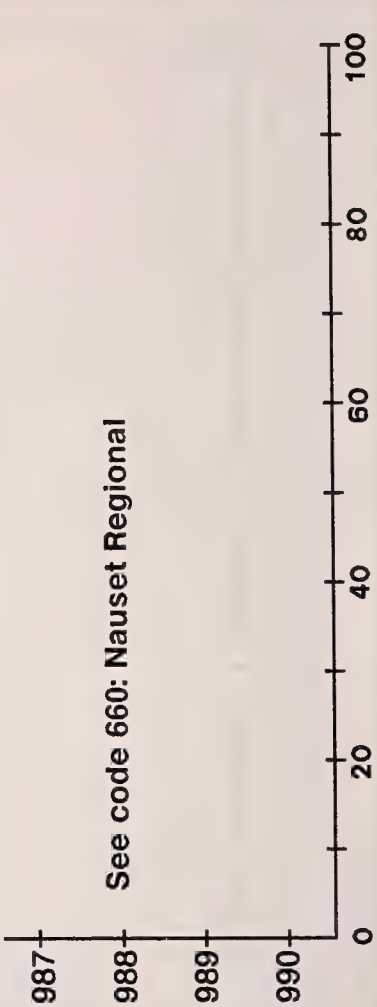




# SUMMARY OF DISTRICT PERFORMANCE

Code 318

District: **WELLFLEET**

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	93%	92%	100%	81%	26	19	73%	
	1988	96%	92%	92%	24	20	83%		
	1989	91%	94%	87%	31	25	81%		
	1990	98%	95%	88%	42	30	71%		
6	1987								
	1988								
	1989								
	1990								
9	1987								
	1988								
	1989								
	1990								



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 321  
District: WESTBOROUGH

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		152	93%	Reading	1370	1350-1410							
		Exempted	9%		10	6%	Mathematics	1360	1350-1410							
		Incomplete or Absent	1%		1	1%	Science	1410	1340-1400							
							Social Studies	1390	1360-1420							
	1990	Included	90%		146	94%	Reading	1390	1370-1440							
		Exempted	9%		8	5%	Mathematics	1430	1380-1440							
		Incomplete or Absent	1%		1	1%	Science	1440	1360-1430							
							Social Studies	1440	1370-1430							
	1988	Included	90%		151	98%	Reading	1440	1390-1450							
		Exempted	8%		2	1%	Mathematics	1460	1410-1470							
		Incomplete or Absent	2%		1	1%	Science	1480	1390-1450							
							Social Studies	1480	1400-1460							
	1990	Included	88%		150	94%	Reading	1440								
		Exempted	9%		1	1%	Mathematics	1430								
		Incomplete or Absent	3%		8	5%	Science	1450								
							Social Studies	1440								
	1988	Included	92%		170	99%	Reading	1380	1380-1450							
		Exempted	4%		2	1%	Mathematics	1380	1400-1470							
		Incomplete or Absent	4%		0	0%	Science	1440	1390-1460							
							Social Studies	1430	1390-1460							
	1990	Included	90%		126	95%	Reading	1390	1390-1450							
		Exempted	6%		2	2%	Mathematics	1470	1400-1460							
		Incomplete or Absent	4%		5	4%	Science	1500	1380-1450							
							Social Studies	1410	1400-1460							



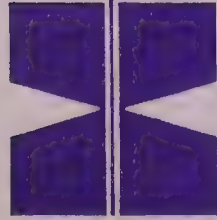


# SUMMARY OF DISTRICT PERFORMANCE

Code 321

District: WESTBOROUGH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	95%	97%	97%	97%	146	139	95%	
	1988	99%	97%	96%	94%	161	145	90%	
	1989	99%	99%	99%	97%	179	172	96%	
	1990	100%	99%	98%	95%	145	135	93%	
6	1987	99%	99%	99%	94%	153	141	92%	
	1988	96%	98%	98%	97%	162	153	94%	
	1989	98%	94%	95%	97%	156	140	90%	
	1990	96%	96%	99%	99%	157	150	96%	
9	1987	100%	97%	97%	96%	156	146	94%	
	1988	100%	96%	98%	98%	128	122	95%	
	1989	98%	95%	97%	97%	142	133	94%	
	1990	100%	97%	97%	99%	147	138	94%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 322

District: WEST BOYLSTON

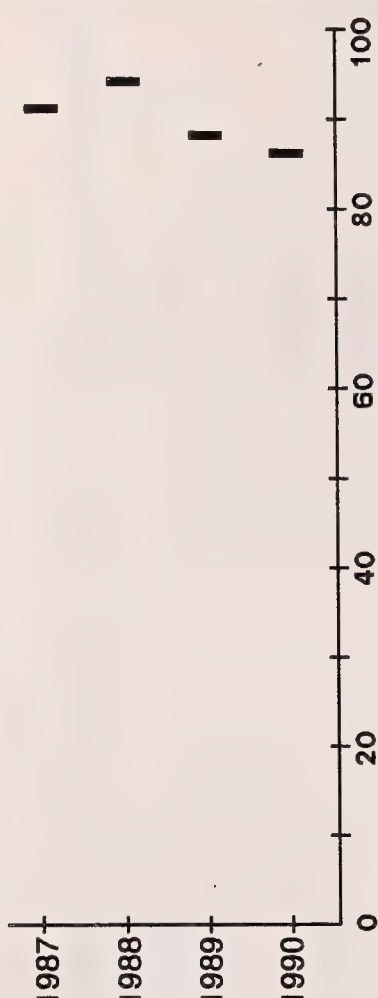
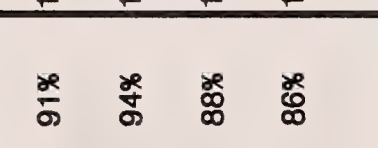
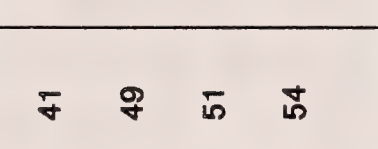
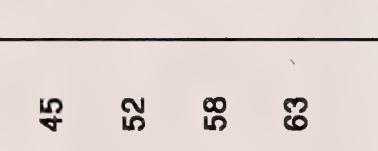
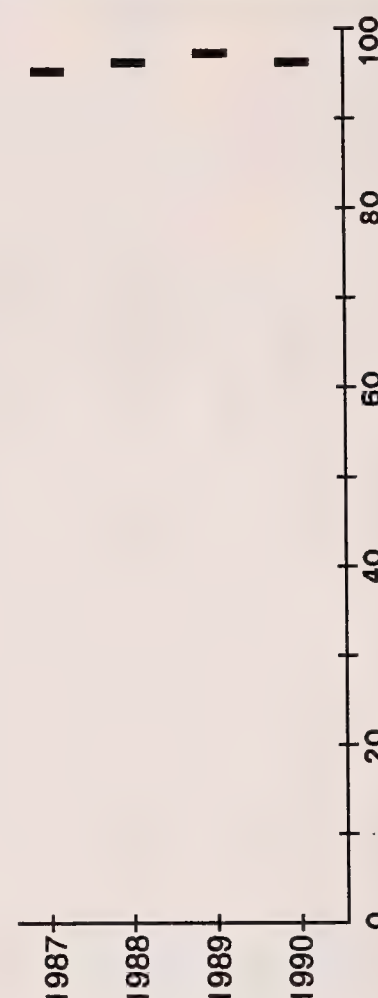
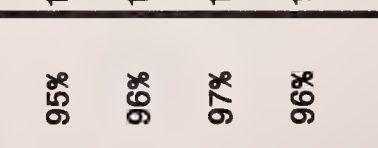
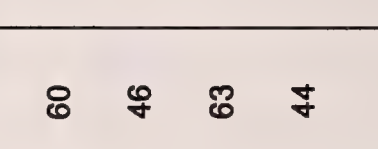
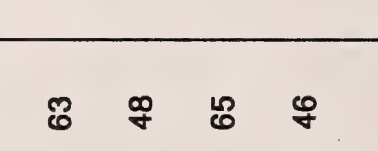
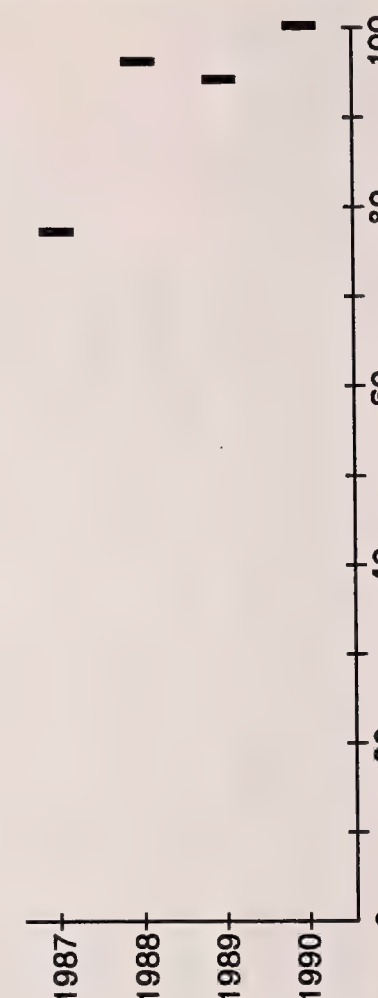
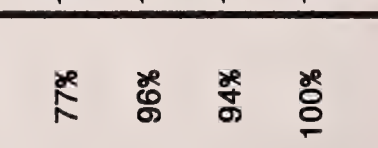
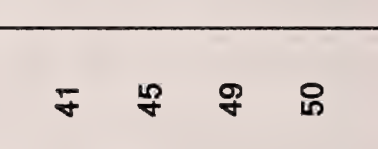
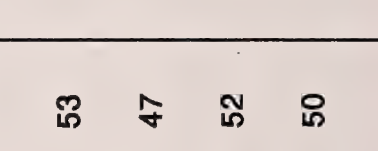
Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		58	98%	Reading	1410	1360-1440								
		Exempted	9%		1	2%	Mathematics	1380	1370-1440								
		Incomplete or Absent	1%		0	0%	Science	1410	1360-1430								
							Social Studies	1430	1370-1440								
	1990	Included	90%		51	94%	Reading	1370	1340-1420								
		Exempted	9%		2	4%	Mathematics	1380	1340-1420								
		Incomplete or Absent	1%		1	2%	Science	1420	1340-1420								
							Social Studies	1390	1340-1420								
	1988	Included	90%		124	99%	Reading	1340	1360-1430								
		Exempted	8%		1	1%	Mathematics	1350	1380-1440								
		Incomplete or Absent	2%		0	0%	Science	1360	1370-1430								
							Social Studies	1400	1380-1440								
	1990	Included	88%		58	95%	Reading	1450	1370-1450								
		Exempted	9%		3	5%	Mathematics	1340	1370-1460								
		Incomplete or Absent	3%		0	0%	Science	1460	1360-1450								
							Social Studies	1470	1370-1450								
	1988	Included	92%		136	96%	Reading	1360	1330-1400								
		Exempted	4%		5	4%	Mathematics	1360	1330-1400								
		Incomplete or Absent	4%		0	0%	Science	1380	1340-1410								
							Social Studies	1330	1330-1400								
	1990	Included	90%		44	94%	Reading	1350	1330-1420								
		Exempted	6%		3	6%	Mathematics	1350	1340-1420								
		Incomplete or Absent	4%		0	0%	Science	1370	1330-1420								
							Social Studies	1340	1330-1420								





Code 322

**District:** WEST BOYLSTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	98%	96%	93%	45	41	91%	
	1988	96%	100%	96%	52	49	94%		
	1989	100%	100%	90%	58	51	88%		
	1990	97%	92%	92%	63	54	86%		
6	1987	98%	98%	98%	97%	63	60	95%	
	1988	100%	96%	98%	48	46	96%		
	1989	100%	100%	100%	65	63	97%		
	1990	100%	98%	98%	46	44	96%		
9	1987	100%	87%	87%	96%	53	41	77%	
	1988	96%	98%	98%	47	45	96%		
	1989	100%	94%	98%	52	49	94%		
	1990	96%	100%	100%	50	50	100%		

# SUMMARY OF DISTRICT PERFORMANCE

Code: 323  
District: WEST BRIDGEWATER

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		74	93%	Reading	1310	1310-1380							
		Exempted	9%		6	8%	Mathematics	1310	1300-1370							
		Incomplete or Absent	1%		0	0%	Science	1300	1320-1390							
							Social Studies	1290	1300-1370							
	1990	Included	90%		69	96%	Reading	1340	1350-1430							
		Exempted	9%		3	4%	Mathematics	1310	1360-1430							
		Incomplete or Absent	1%		0	0%	Science	1380	1360-1440							
							Social Studies	1360	1350-1430							
	1988	Included	90%		77	97%	Reading	1330	1320-1390							
		Exempted	8%		2	3%	Mathematics	1310	1300-1370							
		Incomplete or Absent	2%		0	0%	Science	1320	1320-1400							
							Social Studies	1340	1300-1370							
8	1990	Included	88%		66	89%	Reading	1420	1360-1440							
		Exempted	9%		8	11%	Mathematics	1360	1340-1420							
		Incomplete or Absent	3%		0	0%	Science	1350	1350-1430							
							Social Studies	1410	1340-1420							
	1988	Included	92%		74	96%	Reading	1410	1310-1390							
		Exempted	4%		3	4%	Mathematics	1330	1290-1370							
		Incomplete or Absent	4%		0	0%	Science	1300	1310-1390							
							Social Studies	1340	1300-1380							
12	1990	Included	90%		66	92%	Reading	1370	1310-1380							
		Exempted	6%		6	8%	Mathematics	1300	1290-1360							
		Incomplete or Absent	4%		0	0%	Science	1340	1300-1380							
							Social Studies	1380	1300-1380							





# SUMMARY OF DISTRICT PERFORMANCE

Code 323

District: WEST BRIDGEWATER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Number Passing	
3	1987	99%	94%	97%	98%	86	79	92%	
	1988	100%	95%	97%	91%	74	62	84%	
	1989	100%	98%	98%	97%	87	82	94%	
	1990	96%	99%	99%	94%	72	67	93%	
6	1987	100%	91%	93%	97%	75	65	87%	
	1988	100%	91%	95%	100%	64	57	89%	
	1989	99%	91%	90%	96%	78	66	85%	
	1990	98%	89%	95%	98%	82	72	88%	
9	1987	98%	96%	95%	95%	79	74	94%	
	1988	97%	99%	99%	97%	69	65	94%	
	1989	100%	95%	99%	100%	75	70	93%	
	1990	100%	97%	100%	100%	73	71	97%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 325  
District: WESTFIELD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		389	95%	Reading	1330	1260-1310							
		Exempted	9%		17	4%	Mathematics	1380	1260-1310							
		Incomplete or Absent	1%		3	1%	Science	1360	1260-1310							
							Social Studies	1370	1260-1310							
	1990	Included	90%		400	95%	Reading	1340	1290-1350							
		Exempted	9%		20	5%	Mathematics	1350	1290-1350							
		Incomplete or Absent	1%		2	0%	Science	1340	1300-1350							
							Social Studies	1360	1290-1350							
8	1988	Included	90%		339	91%	Reading	1350	1320-1370							
		Exempted	8%		20	5%	Mathematics	1350	1320-1370							
		Incomplete or Absent	2%		13	3%	Science	1340	1320-1370							
							Social Studies	1310	1320-1370							
	1990	Included	88%		310	81%	Reading	1390	1330-1370							
		Exempted	9%		44	11%	Mathematics	1360	1330-1370							
		Incomplete or Absent	3%		31	8%	Science	1350	1330-1370							
							Social Studies	1320	1320-1370							
12	1988	Included	92%		383	92%	Reading	1330	1300-1350							
		Exempted	4%		23	6%	Mathematics	1330	1300-1350							
		Incomplete or Absent	4%		9	2%	Science	1340	1290-1350							
							Social Studies	1340	1300-1350							
	1990	Included	90%		401	92%	Reading	1340	1290-1340							
		Exempted	6%		21	5%	Mathematics	1320	1280-1330							
		Incomplete or Absent	4%		13	3%	Science	1330	1290-1340							
							Social Studies	1340	1280-1340							





# SUMMARY OF DISTRICT PERFORMANCE

Code 325

District: WESTFIELD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	98%	98%	96%	383	360	94%	
	1988	98%	96%	97%	97%	416	390	94%	
	1989	96%	96%	98%	96%	430	394	92%	
	1990	93%	96%	95%	93%	412	365	89%	
6	1987	97%	93%	95%	96%	379	341	90%	
	1988	92%	93%	95%	96%	373	335	90%	
	1989	93%	94%	97%	97%	387	351	91%	
	1990	95%	94%	95%	94%	386	347	90%	
9	1987	97%	87%	91%	91%	434	356	82%	
	1988	95%	90%	88%	94%	408	348	85%	
	1989	98%	89%	91%	92%	414	348	84%	
	1990	91%	86%	87%	90%	378	305	81%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 326  
District: WESTFORD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		195	97%	Reading	1380	1360-1410							
		Exempted	9%		6	3%	Mathematics	1370	1370-1420							
	1990	Incomplete or Absent	1%		0	0%	Science	1370	1360-1420							
		Social Studies					1360	1360-1410								
4	1990	Included	90%		211	93%	Reading	1380	1370-1430							
		Exempted	9%		13	6%	Mathematics	1370	1380-1430							
		Incomplete or Absent	1%		2	1%	Science	1390	1370-1430							
		Social Studies					1370	1360-1420								
8	1988	Included	90%		225	95%	Reading	1400	1340-1390							
		Exempted	8%		13	5%	Mathematics	1390	1350-1410							
		Incomplete or Absent	2%		0	0%	Science	1370	1340-1390							
		Social Studies					1360	1330-1380								
8	1990	Included	88%		195	95%	Reading	1480	1410-1460							
		Exempted	9%		8	4%	Mathematics	1470	1410-1460							
		Incomplete or Absent	3%		2	1%	Science	1460	1400-1450							
		Social Studies					1430	1390-1440								
12	1988	Included	92%		225	97%	Reading	1430	1340-1400							
		Exempted	4%		1	0%	Mathematics	1390	1350-1420							
		Incomplete or Absent	4%		5	2%	Science	1440	1360-1420							
		Social Studies					1390	1350-1410								
12	1990	Included	90%		202	98%	Reading	1420	1390-1450							
		Exempted	6%		3	1%	Mathematics	1410	1400-1460							
		Incomplete or Absent	4%		2	1%	Science	1420	1400-1460							
		Social Studies					1410	1400-1460								



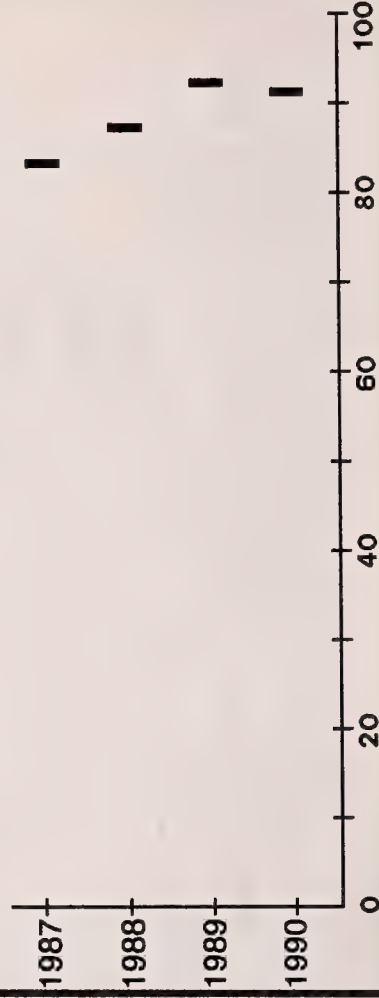
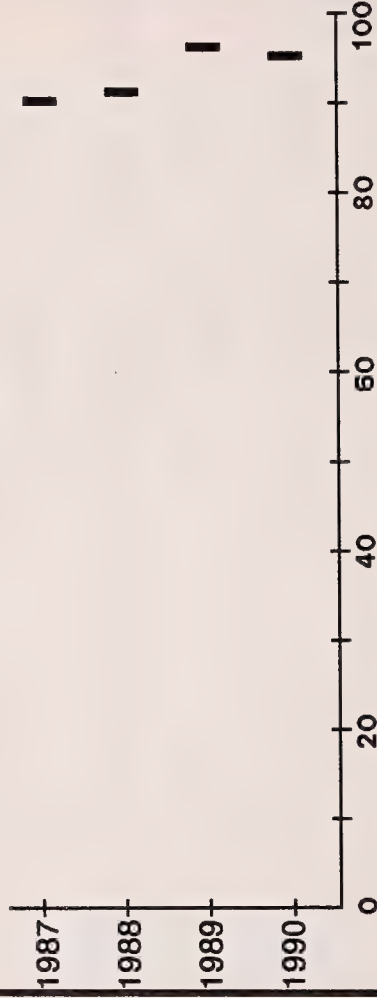
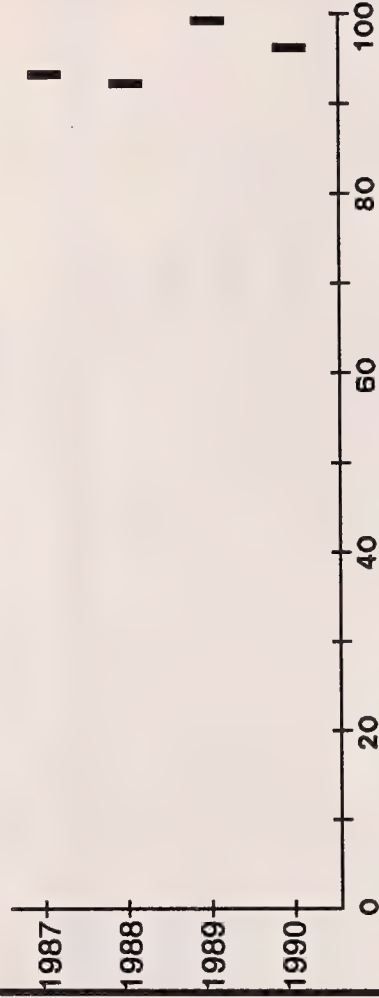


# SUMMARY OF DISTRICT PERFORMANCE

Code 326

District: WESTFORD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Number Passing	
3	1987	94%	97%	97%	96%	185	172	172	93%
	1988	93%	98%	95%	96%	209	192	192	92%
	1989	94%	100%	100%	99%	217	214	214	99%
	1990	93%	99%	98%	98%	220	211	211	96%
6	1987	98%	96%	97%	93%	197	177	177	90%
	1988	99%	96%	97%	96%	187	170	170	91%
	1989	96%	97%	99%	98%	202	193	193	96%
	1990	94%	96%	97%	99%	188	178	178	95%
9	1987	99%	90%	90%	92%	212	177	177	83%
	1988	98%	91%	92%	97%	211	183	183	87%
	1989	99%	96%	97%	98%	205	189	189	92%
	1990	100%	96%	95%	95%	198	181	181	91%





# SUMMARY OF DISTRICT PERFORMANCE

Code: 327

**District:** WESTHAMPTON

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average ( ♦ ) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 66: Hampshire							
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 66: Hampshire							
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 66: Hampshire							





# SUMMARY OF DISTRICT PERFORMANCE

Code 327  
District: WESTHAMPTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	100%	100%	100%	19	19	100%	
	1988	100%	75%	94%	100%	16	11	69%	
	1989	95%	78%	94%	94%	18	14	78%	
	1990	94%	100%	94%	100%	17	16	94%	
6	1987	100%	100%	100%	100%	11	11	100%	
	1988	100%	78%	83%	89%	18	14	78%	
	1989	86%	94%	100%	83%	18	15	83%	
	1990	100%	100%	100%	100%	19	19	100%	
9	1987								
	1988								
	1989								
	1990								

See code 683: Hampshire Regional





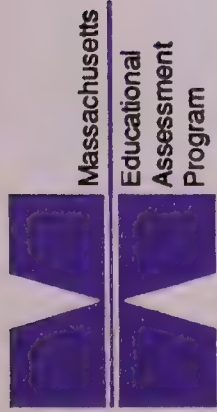


# SUMMARY OF DISTRICT PERFORMANCE

Code 329  
District: WEST NEWBURY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	95%	95%	97%	64	60	94%	
	1988	91%	94%	92%	90%	49	41	84%	
	1989	94%	100%	100%	98%	51	50	98%	
	1990	100%	100%	94%	96%	48	43	90%	
6	1987	98%	100%	93%	91%	44	37	84%	
	1988	96%	100%	98%	100%	53	52	98%	
	1989	100%	94%	92%	98%	53	47	89%	
	1990	98%	98%	100%	100%	63	62	98%	
9	1987								
	1988								
	1989								
	1990								

See code 745: Pentucket Regional



# SUMMARY OF DISTRICT PERFORMANCE

Code: 330

District: WESTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band									
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600			
4	1988	Included	90%		101	93%	Reading	1450	1350-1420										
		Exempted	9%		8	7%	Mathematics	1540	1360-1420										
		Incomplete or Absent	1%		0	0%	Science	1430	1350-1420										
							Social Studies	1470	1350-1410										
	1990	Included	90%		107	99%	Reading	1470	1400-1470										
		Exempted	9%		1	1%	Mathematics	1500	1410-1480										
		Incomplete or Absent	1%		0	0%	Science	1450	1400-1460										
							Social Studies	1450	1390-1460										
	1988	Included	90%		120	95%	Reading	1550	1430-1490										
		Exempted	8%		5	4%	Mathematics	1540	1450-1520										
		Incomplete or Absent	2%		1	1%	Science	1460	1430-1490										
							Social Studies	1540	1430-1500										
	1990	Included	88%		106	93%	Reading	1480	1430-1500										
		Exempted	9%		8	7%	Mathematics	1550	1450-1520										
		Incomplete or Absent	3%		0	0%	Science	1550	1420-1490										
							Social Studies	1520	1420-1490										
	1988	Included	92%		148	97%	Reading	1470	1420-1490										
		Exempted	4%		4	3%	Mathematics	1480	1460-1520										
		Incomplete or Absent	4%		0	0%	Science	1470	1430-1500										
							Social Studies	1470	1450-1510										
	1990	Included	90%		95	95%	Reading	1560	1410-1480										
		Exempted	6%		0	0%	Mathematics	1510	1430-1500										
		Incomplete or Absent	4%		5	5%	Science	1520	1410-1480										
							Social Studies	1460	1420-1490										



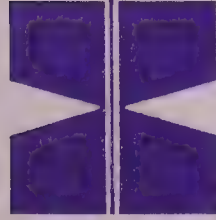


# SUMMARY OF DISTRICT PERFORMANCE

Code 330

District: WESTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	95%	93%	94%	97	83	86%	
	1988	99%	98%	94%	92%	106	92	87%	
	1989	100%	97%	95%	97%	107	99	93%	
	1990	99%	97%	95%	95%	132	121	92%	
6	1987	98%	96%	99%	98%	111	105	95%	
	1988	99%	96%	96%	95%	136	124	91%	
	1989	96%	95%	99%	93%	109	98	90%	
	1990	97%	96%	99%	100%	102	97	95%	
9	1987	98%	99%	95%	98%	117	109	93%	
	1988	99%	99%	99%	97%	124	120	97%	
	1989	100%	95%	97%	98%	105	99	94%	
	1990	98%	98%	99%	99%	104	100	96%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 331

District: WESTPORT

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		137	88%	Reading	1360	1270-1330							
		Exempted	9%		16	10%	Mathematics	1370	1270-1330							
		Incomplete or Absent	1%		3	2%	Science	1410	1280-1340							
							Social Studies	1350	1270-1330							
	1990	Included	90%		130	92%	Reading	1400	1280-1340							
		Exempted	9%		7	5%	Mathematics	1400	1270-1340							
		Incomplete or Absent	1%		5	4%	Science	1450	1290-1350							
							Social Studies	1390	1270-1340							
8	1988	Included	90%		161	88%	Reading	1290	1230-1290							
		Exempted	8%		18	10%	Mathematics	1280	1220-1280							
		Incomplete or Absent	2%		4	2%	Science	1330	1240-1300							
							Social Studies	1280	1230-1290							
	1990	Included	88%		161	94%	Reading	1330	1260-1320							
		Exempted	9%		9	5%	Mathematics	1290	1250-1310							
		Incomplete or Absent	3%		1	1%	Science	1330	1260-1320							
							Social Studies	1270	1250-1310							
12	1988	Included	92%		107	87%	Reading	1340	1220-1290							
		Exempted	4%		13	11%	Mathematics	1260	1190-1260							
		Incomplete or Absent	4%		3	2%	Science	1330	1220-1290							
							Social Studies	1300	1210-1280							
	1990	Included	90%		82	83%	Reading	1320	1190-1270							
		Exempted	6%		13	13%	Mathematics	1270	1170-1240							
		Incomplete or Absent	4%		4	4%	Science	1290	1190-1260							
							Social Studies	1240	1180-1250							





# SUMMARY OF DISTRICT PERFORMANCE

Code 331  
District: WESTPORT

























Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	99%	94%	87%	136	117	86%	
	1988	93%	99%	97%	98%	124	119	96%	
	1989	94%	99%	99%	97%	150	142	95%	
	1990	88%	99%	95%	96%	130	120	92%	
6	1987	93%	77%	91%	93%	154	113	73%	
	1988	95%	90%	93%	97%	149	129	87%	
	1989	96%	88%	94%	95%	151	130	86%	
	1990	97%	90%	95%	95%	138	118	86%	
9	1987	96%	90%	85%	85%	131	97	74%	
	1988	91%	83%	86%	93%	119	92	77%	
	1989	82%	90%	90%	98%	89	71	80%	
	1990	90%	91%	88%	86%	102	84	82%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 332  
District: WEST SPRINGFIELD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		177	91%	Reading	1320	1280-1330								
		Exempted	9%		15	8%	Mathematics	1280	1270-1330								
		Incomplete or Absent	1%		2	1%	Science	1310	1280-1330								
							Social Studies	1300	1280-1330								
	1990	Included	90%		218	84%	Reading	1310	1260-1320								
		Exempted	9%		32	12%	Mathematics	1290	1260-1320								
		Incomplete or Absent	1%		9	3%	Science	1310	1270-1330								
							Social Studies	1320	1260-1320								
8	1988	Included	90%		219	89%	Reading	1330	1280-1340								
		Exempted	8%		25	10%	Mathematics	1310	1270-1330								
		Incomplete or Absent	2%		1	0%	Science	1350	1280-1340								
							Social Studies	1360	1280-1330								
	1990	Included	88%		205	86%	Reading	1370	1310-1360								
		Exempted	9%		27	11%	Mathematics	1360	1300-1350								
		Incomplete or Absent	3%		7	3%	Science	1340	1310-1360								
							Social Studies	1340	1310-1360								
12	1988	Included	92%		225	93%	Reading	1320	1280-1340								
		Exempted	4%		15	6%	Mathematics	1260	1280-1340								
		Incomplete or Absent	4%		2	1%	Science	1310	1280-1340								
							Social Studies	1320	1280-1340								
	1990	Included	90%		207	88%	Reading	1320	1300-1360								
		Exempted	6%		25	11%	Mathematics	1290	1290-1340								
		Incomplete or Absent	4%		4	2%	Science	1290	1300-1350								
							Social Studies	1280	1290-1350								



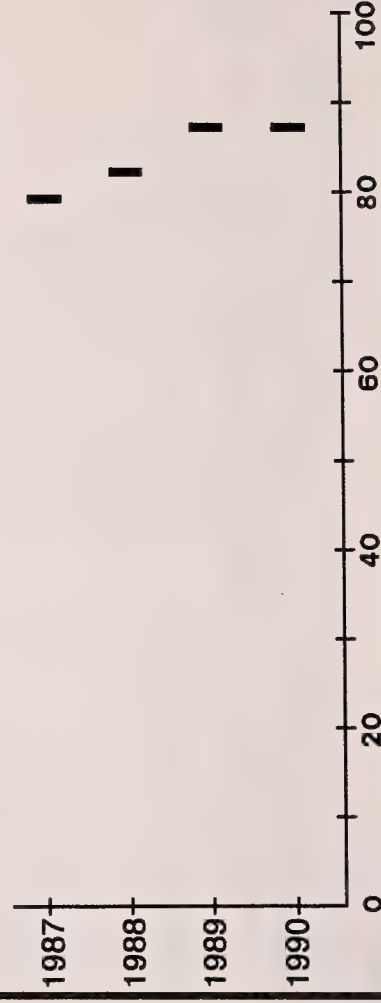
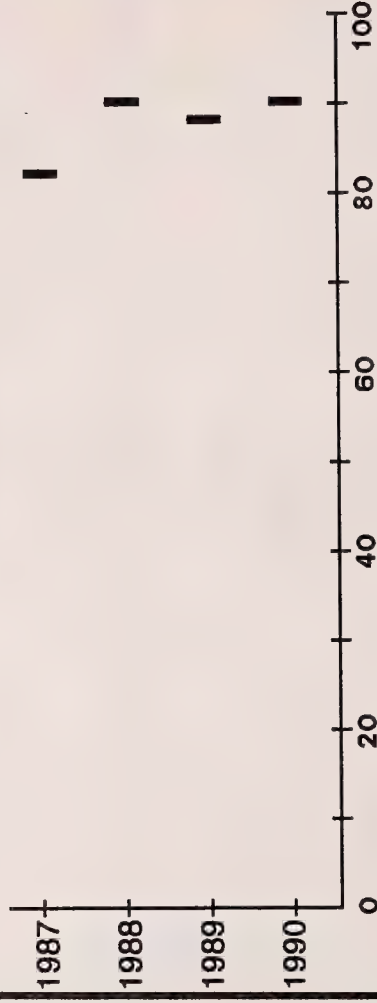
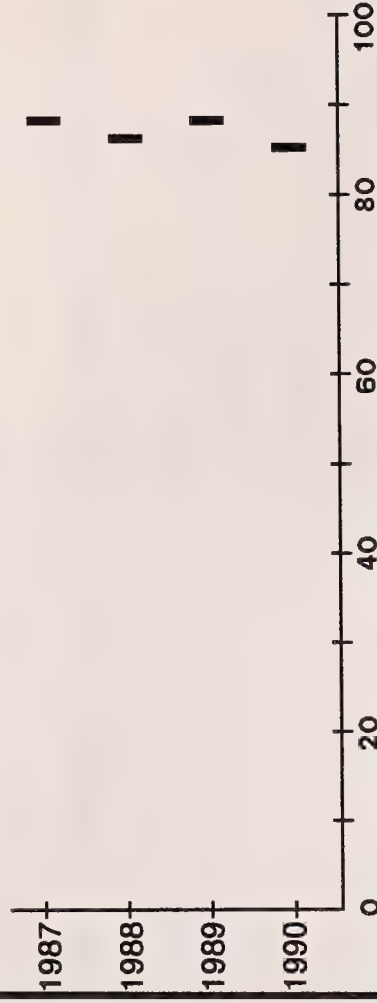


# SUMMARY OF DISTRICT PERFORMANCE

Code 332

District: WEST SPRINGFIELD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Number Passing	
3	1987	95%	95%	95%	92%	215	190	190	88%
	1988	95%	92%	92%	94%	238	205	205	86%
	1989	92%	96%	93%	90%	229	201	201	88%
	1990	96%	92%	92%	93%	274	233	233	85%
6	1987	95%	93%	95%	87%	224	183	183	82%
	1988	92%	95%	97%	96%	197	177	177	90%
	1989	90%	91%	96%	98%	182	161	161	88%
	1990	96%	94%	96%	94%	248	222	222	90%
9	1987	98%	86%	88%	88%	257	204	204	79%
	1988	99%	87%	87%	88%	303	249	249	82%
	1989	95%	89%	91%	92%	261	228	228	87%
	1990	88%	90%	92%	95%	245	213	213	87%





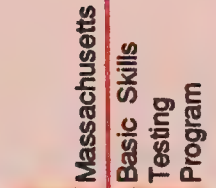
Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 334  
District: WEST TISBURY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies			See Union 19: Martha's Vineyard					
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies			See Union 19: Martha's Vineyard					
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 6% 4%				Reading Mathematics Science Social Studies			See Union 19: Martha's Vineyard					





<b>Code</b>	<b>334</b>
<b>District:</b>	<b>WEST TISBURY</b>

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	95%	100%	86%	90%	21	17	81%	
	1988	100%	96%	85%	26	21	81%		
	1989	97%	93%	96%	28	25	89%		
	1990	92%	94%	79%	34	24	71%		
6	1987	92%	91%	91%	70%	23	16	70%	
	1988	100%	89%	83%	18	14	78%		
	1989	91%	97%	93%	29	26	90%		
	1990	97%	97%	94%	31	27	87%		
9	1987								See code 700: Martha's Vineyard Regional
	1988								
	1989								
	1990								



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 335  
District: WESTWOOD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		129	97%	Reading	1390	1340 - 1400							
		Exempted	9%		4	3%	Mathematics	1350	1350 - 1410							
		Incomplete or Absent	1%		0	0%	Science	1380	1330 - 1390							
							Social Studies	1430	1350 - 1410							
	1990	Included	90%		116	99%	Reading	1470	1380 - 1440							
		Exempted	9%		1	1%	Mathematics	1410	1380 - 1450							
		Incomplete or Absent	1%		0	0%	Science	1440	1370 - 1440							
							Social Studies	1440	1380 - 1440							
	1988	Included	90%		126	93%	Reading	1400	1420 - 1480							
		Exempted	8%		6	4%	Mathematics	1450	1440 - 1510							
		Incomplete or Absent	2%		4	3%	Science	1450	1420 - 1480							
							Social Studies	1490	1430 - 1500							
	1990	Included	88%		105	94%	Reading	1440	1420 - 1490							
		Exempted	9%		7	6%	Mathematics	1480	1440 - 1510							
		Incomplete or Absent	3%		0	0%	Science	1480	1420 - 1480							
							Social Studies	1520	1430 - 1490							
	1988	Included	92%		212	95%	Reading	1360	1360 - 1420							
		Exempted	4%		8	4%	Mathematics	1390	1380 - 1440							
		Incomplete or Absent	4%		3	1%	Science	1400	1370 - 1430							
							Social Studies	1360	1370 - 1440							
	1990	Included	90%		135	96%	Reading	1420	1380 - 1440							
		Exempted	6%		2	1%	Mathematics	1390	1400 - 1460							
		Incomplete or Absent	4%		4	3%	Science	1380	1380 - 1440							
							Social Studies	1390	1390 - 1460							





# SUMMARY OF DISTRICT PERFORMANCE






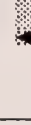
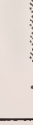

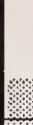
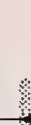
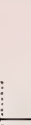
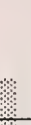




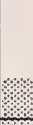
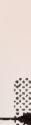
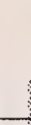
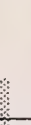


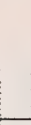
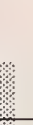
Code 335  
District: WESTWOOD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	99%	97%	99%	110	106	96%	
	1988	100%	100%	98%	98%	113	109	96%	
	1989	96%	99%	99%	96%	137	130	95%	
	1990	100%	99%	98%	85%	134	112	84%	
6	1987	100%	96%	96%	97%	115	103	90%	
	1988	100%	93%	96%	95%	107	95	89%	
	1989	100%	98%	99%	100%	135	130	96%	
	1990	100%	99%	100%	100%	116	115	99%	
9	1987	100%	99%	99%	99%	138	133	96%	
	1988	100%	98%	95%	99%	132	125	95%	
	1989	100%	97%	96%	99%	109	104	95%	
	1990	100%	97%	97%	97%	119	113	95%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 336

District: WEYMOUTH

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		424	92%	Reading	1310	1310-1360								
		Exempted	9%		29	6%	Mathematics	1330	1320-1370								
		Incomplete or Absent	1%		6	1%	Science	1300	1310-1360								
							Social Studies	1320	1320-1370								
	1990	Included	90%		434	94%	Reading	1330	1350-1400								
		Exempted	9%		27	6%	Mathematics	1350	1350-1400								
		Incomplete or Absent	1%		1	0%	Science	1320	1340-1400								
							Social Studies	1330	1350-1400								
	1988	Included	90%		517	95%	Reading	1260	1270-1320								
		Exempted	8%		24	4%	Mathematics	1300	1270-1320								
		Incomplete or Absent	2%		6	1%	Science	1260	1280-1320								
							Social Studies	1290	1280-1330								
	1990	Included	88%		442	95%	Reading	1310	1320-1360								
		Exempted	9%		23	5%	Mathematics	1330	1310-1350								
		Incomplete or Absent	3%		0	0%	Science	1290	1320-1350								
							Social Studies	1300	1320-1350								
	1988	Included	92%		576	93%	Reading	1280	1270-1320								
		Exempted	4%		42	7%	Mathematics	1300	1270-1320								
		Incomplete or Absent	4%		2	0%	Science	1270	1270-1320								
							Social Studies	1300	1260-1310								
	1990	Included	90%		499	95%	Reading	1320	1270-1330								
		Exempted	6%		26	5%	Mathematics	1330	1270-1320								
		Incomplete or Absent	4%		3	1%	Science	1290	1270-1330								
							Social Studies	1320	1270-1320								



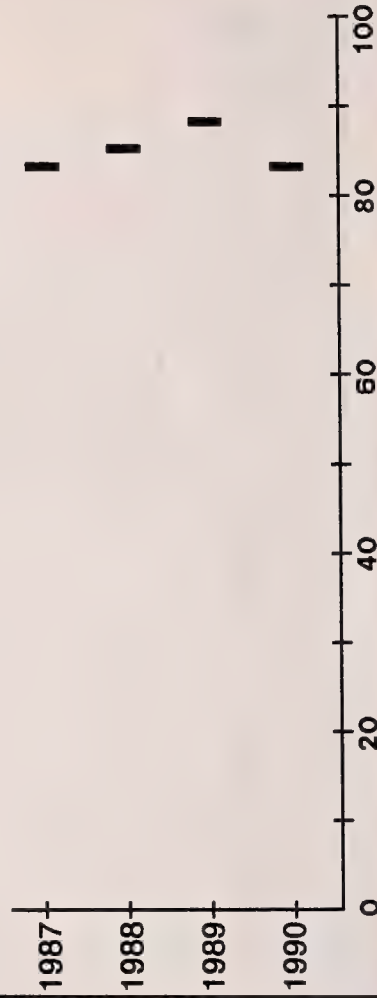
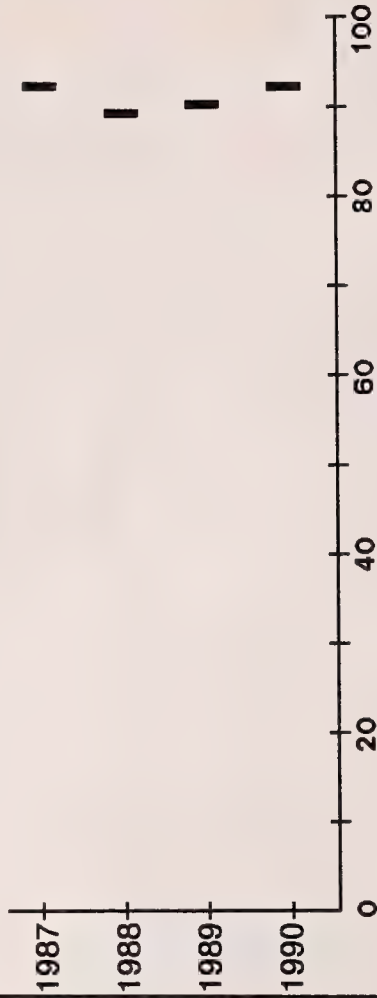
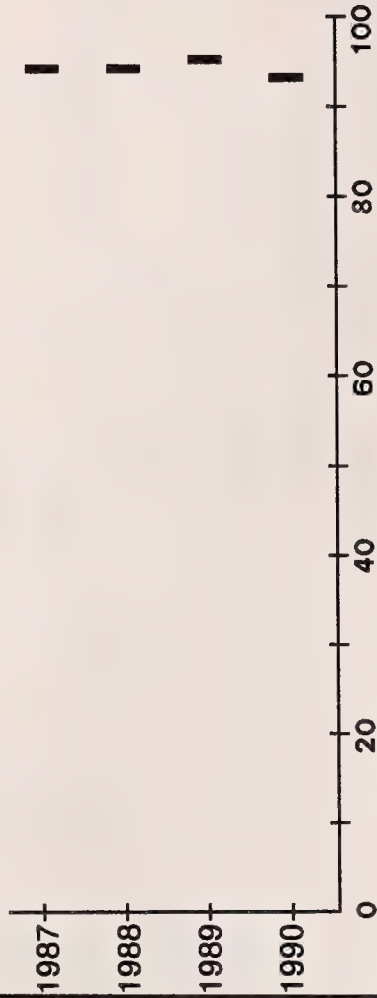


# SUMMARY OF DISTRICT PERFORMANCE

Code 336

District: WEYMOUTH


Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Number Passing	
3	1987	93%	97%	98%	97%	459	433	433	94%
	1988	95%	97%	98%	98%	435	411	411	94%
	1989	96%	97%	98%	98%	488	465	465	95%
	1990	98%	98%	96%	97%	487	451	451	93%
6	1987	96%	95%	98%	97%	431	395	395	92%
	1988	94%	91%	98%	97%	449	398	398	89%
	1989	95%	92%	96%	99%	421	380	380	90%
	1990	98%	95%	96%	97%	476	440	440	92%
9	1987	97%	86%	91%	93%	574	474	474	83%
	1988	91%	90%	91%	92%	498	423	423	85%
	1989	94%	91%	94%	96%	458	403	403	88%
	1990	98%	91%	92%	94%	432	360	360	83%





Code: 337

**District:** **WHATELY**

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band 							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 38: Frontier							
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 38: Frontier							
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 38: Frontier							





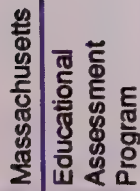
# SUMMARY OF DISTRICT PERFORMANCE

Code 337

District: WHATELY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	100%	100%	100%	23	23	100%	
	1988	100%	100%	92%	92%	13	12	92%	
	1989	95%	78%	89%	89%	18	14	78%	
	1990	100%	88%	92%	92%	25	20	80%	
6	1987	100%	85%	92%	92%	13	10	77%	
	1988	100%	94%	88%	94%	16	12	75%	
	1989	100%	94%	100%	100%	18	17	94%	
	1990	96%	92%	100%	96%	26	23	88%	
9	1987								
	1988								
	1989								
	1990								

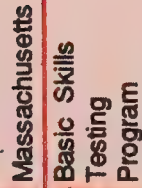
See code 670: Frontier Regional



**Code:** 338  
**District:** WHITMAN

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band											
			Percent	Number	Percent	1000				1100	1200	1300	1400	1500	1600						
4	1988	Included	90%	186	93%		Reading	1290	1290-1350												
		Exempted	9%	12	6%		Mathematics	1280	1280-1340												
		Incomplete or Absent	1%	2	1%		Science	1280	1300-1360												
							Social Studies	1310	1290-1340												
	1990	Included	90%	198	93%		Reading	1310	1330-1390												
		Exempted	9%	10	5%		Mathematics	1290	1330-1390												
		Incomplete or Absent	1%	4	2%		Science	1310	1340-1400												
							Social Studies	1310	1330-1390												
8	1988	Included	90%	184	93%		Reading	1330	1310-1370												
		Exempted	8%	7	4%		Mathematics	1330	1300-1350												
		Incomplete or Absent	2%	6	3%		Science	1320	1320-1370												
							Social Studies	1330	1290-1350												
	1990	Included	88%	164	96%		Reading	1390	1330-1390												
		Exempted	9%	7	4%		Mathematics	1320	1310-1360												
		Incomplete or Absent	3%	0	0%		Science	1350	1320-1380												
							Social Studies	1340	1310-1370												
12	1988	Included	92%				Reading														
		Exempted	4%				Mathematics														
		Incomplete or Absent	4%				Science														
							Social Studies														
	1990	Included	90%				Reading														
		Exempted	6%				Mathematics														
		Incomplete or Absent	4%				Science														
							Social Studies														
										See code 780: Whitman-Hanson Regional											

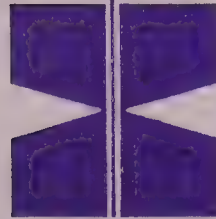




**Code** 338

**District:** WHITMAN

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	95%	92%	91%	194	165	85%	
	1988	91%	97%	95%	195	173	89%		
	1989	94%	94%	93%	187	159	85%		
	1990	92%	94%	93%	198	169	85%		
6	1987	91%	90%	96%	93%	159	139	87%	
	1988	99%	92%	94%	98%	171	153	89%	
	1989	92%	90%	93%	96%	178	150	84%	
	1990	93%	90%	95%	94%	177	150	85%	
9	1987								See code 780: Whitman-Hanson Regional
	1988								
	1989								
	1990								



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 339

District: WILBRAHAM

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		128	95%	Reading	1370	1360-1420							
		Exempted	9%		4	3%	Mathematics	1380	1370-1430							
		Incomplete or Absent	1%		3	2%	Science	1330	1370-1430							
							Social Studies	1360	1360-1420							
	1990	Included	90%		143	97%	Reading	1420	1380-1440							
		Exempted	9%		5	3%	Mathematics	1380	1380-1450							
		Incomplete or Absent	1%		0	0%	Science	1420	1380-1440							
							Social Studies	1430	1360-1430							
8	1988	Included	90%		167	97%	Reading	1480	1380-1440							
		Exempted	8%		6	3%	Mathematics	1430	1390-1450							
		Incomplete or Absent	2%		0	0%	Science	1400	1380-1440							
							Social Studies	1390	1380-1440							
	1990	Included	88%		154	94%	Reading	1450	1410-1470							
		Exempted	9%		3	2%	Mathematics	1420	1420-1480							
		Incomplete or Absent	3%		6	4%	Science	1420	1410-1460							
							Social Studies	1410	1400-1450							
12	1988	Included	92%				Reading									
		Exempted	4%				Mathematics									
		Incomplete or Absent	4%				Science									
							Social Studies									
	1990	Included	90%				Reading									
		Exempted	6%				Mathematics									
		Incomplete or Absent	4%				Science									
							Social Studies									
										See code 680: Hampden-Wilbraham Regional						





# SUMMARY OF DISTRICT PERFORMANCE

Code 339

District: WILBRAHAM


Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	97%	97%	99%	147	140	95%	
	1988	99%	97%	94%	95%	144	132	92%	
	1989	99%	99%	97%	97%	147	139	95%	
	1990	99%	98%	98%	94%	178	164	92%	
6	1987	100%	95%	96%	96%	158	145	92%	
	1988	99%	93%	94%	96%	161	147	91%	
	1989	100%	95%	97%	99%	156	146	94%	
	1990	99%	96%	99%	98%	165	158	96%	
9	1987								
	1988								
	1989								
	1990								

See code 680: Hampden-Wilbraham Regional



**Code:** 340

**District:** WILLIAMSBURG

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band 							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 66: Hampshire							
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 66: Hampshire							
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 66: Hampshire							





# SUMMARY OF DISTRICT PERFORMANCE

Code 340  
District: WILLIAMSBURG

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	95%	90%	76%	21	16	76%	
	1988	100%	100%	97%	100%	34	33	97%	
	1989	89%	97%	100%	91%	32	29	91%	
	1990	96%	96%	91%	83%	23	19	83%	
6	1987	100%	100%	100%	82%	17	14	82%	
	1988	100%	85%	87%	95%	39	29	74%	
	1989	96%	96%	89%	93%	27	23	85%	
	1990	84%	94%	94%	94%	16	14	88%	
9	1987								
	1988								
	1989								
	1990								

See code 680: Hampden-Wilbraham Regional



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 341

District: WILLIAMSTOWN

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		64	93%	Reading	1390	1290-1360								
		Exempted	9%		1	1%	Mathematics	1350	1310-1380								
		Incomplete or Absent	1%		4	6%	Science	1380	1330-1400								
							Social Studies	1380	1320-1390								
	1990	Included	90%		65	88%	Reading	1430	1340-1410								
		Exempted	9%		8	11%	Mathematics	1400	1340-1410								
		Incomplete or Absent	1%		1	1%	Science	1380	1340-1420								
							Social Studies	1380	1310-1390								
	1988	Included	90%				Reading										
		Exempted	8%				Mathematics										
		Incomplete or Absent	2%				Science										
							Social Studies										
	1990	Included	88%				Reading										
		Exempted	9%				Mathematics										
		Incomplete or Absent	3%				Science										
							Social Studies										
	1988	Included	92%				Reading										
		Exempted	4%				Mathematics										
		Incomplete or Absent	4%				Science										
							Social Studies										
	1990	Included	90%				Reading										
		Exempted	6%				Mathematics										
		Incomplete or Absent	4%				Science										
							Social Studies										

See code 715: Mount Greylock Regional

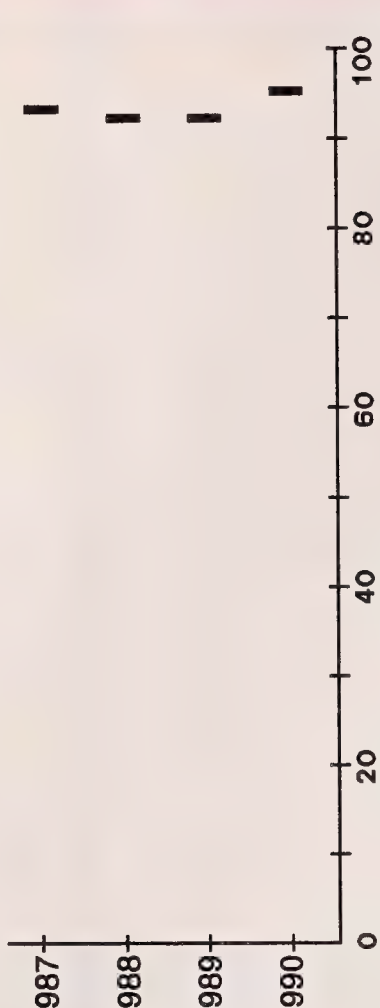
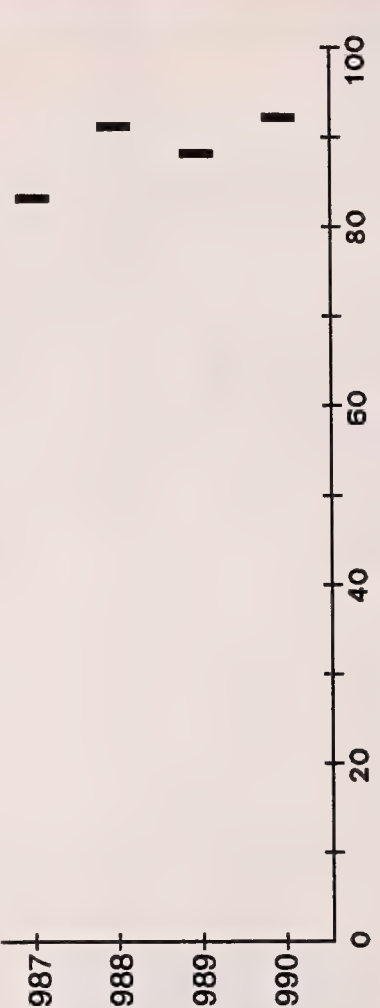
See code 715: Mount Greylock Regional

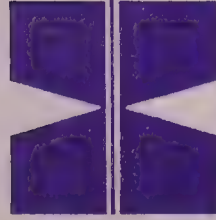




341

**District:** WILLIAMSTOWN

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	99%	97%	96%	67	62	93%	
	1988	99%	96%	96%	73	67	92%		
	1989	96%	98%	97%	64	59	92%		
	1990	94%	98%	100%	80	76	95%		
6	1987	99%	92%	92%	85%	71	59	83%	
	1988	98%	92%	97%	95%	64	58	91%	
	1989	94%	93%	93%	95%	58	51	88%	
	1990	95%	97%	98%	97%	59	54	92%	
9	1987								See code 715: Mount Greylock Regional
	1988								
	1989								
	1990								



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 342

District: WILMINGTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		174	93%	Reading	1340	1330-1390							
		Exempted	9%		12	6%	Mathematics	1370	1330-1390							
		Incomplete or Absent	1%		1	1%	Science	1340	1330-1390							
							Social Studies	1360	1340-1400							
	1990	Included	90%		214	98%	Reading	1400	1330-1390							
		Exempted	9%		4	2%	Mathematics	1370	1330-1390							
		Incomplete or Absent	1%		0	0%	Science	1360	1330-1390							
							Social Studies	1370	1330-1390							
	1988	Included	90%		183	92%	Reading	1330	1290-1350							
		Exempted	8%		6	3%	Mathematics	1350	1290-1350							
		Incomplete or Absent	2%		9	5%	Science	1260	1290-1350							
							Social Studies	1340	1300-1360							
	1990	Included	88%		214	94%	Reading	1290	1310-1360							
		Exempted	9%		13	6%	Mathematics	1330	1310-1360							
		Incomplete or Absent	3%		1	0%	Science	1290	1310-1360							
							Social Studies	1330	1310-1360							
	1988	Included	92%		202	94%	Reading	1320	1270-1340							
		Exempted	4%		6	3%	Mathematics	1310	1270-1330							
		Incomplete or Absent	4%		7	3%	Science	1250	1280-1340							
							Social Studies	1290	1260-1320							
	1990	Included	90%		176	98%	Reading	1350	1280-1340							
		Exempted	6%		1	1%	Mathematics	1370	1280-1340							
		Incomplete or Absent	4%		2	1%	Science	1320	1280-1340							
							Social Studies	1370	1280-1340							





# SUMMARY OF DISTRICT PERFORMANCE

Code 342

District: WILMINGTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	93%	96%	96%	229	205	90%	1987
	1988	100%	96%	95%	92%	218	194	89%	1988
	1989	99%	97%	98%	94%	231	213	92%	1989
	1990	100%	97%	91%	94%	233	203	87%	1990
6	1987	100%	89%	96%	91%	222	186	84%	1987
	1988	96%	92%	97%	96%	224	200	89%	1988
	1989	98%	93%	95%	96%	195	177	91%	1989
	1990	100%	89%	92%	96%	219	190	87%	1990
9	1987	99%	88%	91%	96%	179	151	84%	1987
	1988	98%	95%	95%	99%	155	144	93%	1988
	1989	99%	90%	93%	94%	175	153	87%	1989
	1990	98%	89%	93%	94%	163	142	87%	1990

# SUMMARY OF DISTRICT PERFORMANCE

Code: 343  
District: WINCHENDON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		98	77%	Reading	1260	1260-1320							
		Exempted	9%		20	16%	Mathematics	1270	1250-1320							
		Incomplete or Absent	1%		9	7%	Science	1210	1260-1330							
							Social Studies	1230	1250-1320							
4	1990	Included	90%		97	88%	Reading	1230	1250-1320							
		Exempted	9%		6	5%	Mathematics	1290	1250-1320							
		Incomplete or Absent	1%		7	6%	Science	1260	1270-1340							
							Social Studies	1220	1250-1320							
8	1988	Included	90%		89	92%	Reading	1270	1250-1320							
		Exempted	8%		8	8%	Mathematics	1270	1230-1300							
		Incomplete or Absent	2%		0	0%	Science	1380	1260-1330							
							Social Studies	1240	1230-1300							
8	1990	Included	88%		81	84%	Reading	1250	1240-1320							
		Exempted	9%		15	15%	Mathematics	1260	1200-1280							
		Incomplete or Absent	3%		1	1%	Science	1330	1240-1310							
							Social Studies	1250	1220-1300							
12	1988	Included	92%		71	89%	Reading	1350	1250-1340							
		Exempted	4%		8	10%	Mathematics	1320	1220-1310							
		Incomplete or Absent	4%		1	1%	Science	1350	1260-1340							
							Social Studies	1330	1230-1320							
12	1990	Included	90%		50	88%	Reading	1330	1230-1310							
		Exempted	6%		6	11%	Mathematics	1230	1200-1280							
		Incomplete or Absent	4%		1	2%	Science	1270	1230-1310							
							Social Studies	1270	1220-1300							





# SUMMARY OF DISTRICT PERFORMANCE

Code 343  
District: WINCHENDON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Number Passing	
3	1987	94%	88%	85%	74%	115	75	65%	
	1988	90%	97%	98%	94%	94	85	90%	
	1989	98%	93%	93%	95%	120	106	88%	
	1990	92%	92%	86%	91%	153	123	80%	
6	1987	97%	70%	85%	84%	99	61	62%	
	1988	95%	89%	98%	94%	113	97	86%	
	1989	91%	82%	87%	95%	111	81	73%	
	1990	93%	91%	89%	89%	104	87	84%	
9	1987	95%	87%	88%	91%	77	62	81%	
	1988	94%	85%	91%	96%	74	61	82%	
	1989	96%	86%	92%	91%	74	61	82%	
	1990	98%	97%	97%	97%	59	54	92%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 344  
District: WINCHESTER

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		203	95%	Reading	1450	1370-1420							
		Exempted	9%		7	3%	Mathematics	1430	1370-1430							
		Incomplete or Absent	1%		3	1%	Science	1400	1360-1410							
							Social Studies	1420	1370-1430							
	1990	Included	90%		186	94%	Reading	1480	1380-1440							
		Exempted	9%		9	5%	Mathematics	1530	1390-1450							
		Incomplete or Absent	1%		2	1%	Science	1440	1370-1430							
							Social Studies	1460	1380-1440							
	1988	Included	90%		210	96%	Reading	1470	1390-1450							
		Exempted	8%		9	4%	Mathematics	1470	1410-1470							
		Incomplete or Absent	2%		0	0%	Science	1440	1390-1450							
							Social Studies	1460	1410-1460							
	1990	Included	88%		196	95%	Reading	1470	1420-1470							
		Exempted	9%		0	0%	Mathematics	1490	1440-1490							
		Incomplete or Absent	3%		10	5%	Science	1480	1410-1470							
							Social Studies	1480	1420-1480							
	1988	Included	92%		288	99%	Reading	1450	1380-1440							
		Exempted	4%		0	0%	Mathematics	1450	1410-1460							
		Incomplete or Absent	4%		3	1%	Science	1480	1390-1440							
							Social Studies	1440	1400-1460							
	1990	Included	90%		219	91%	Reading	1440	1390-1450							
		Exempted	6%		5	2%	Mathematics	1450	1410-1470							
		Incomplete or Absent	4%		16	7%	Science	1420	1390-1450							
							Social Studies	1430	1410-1460							

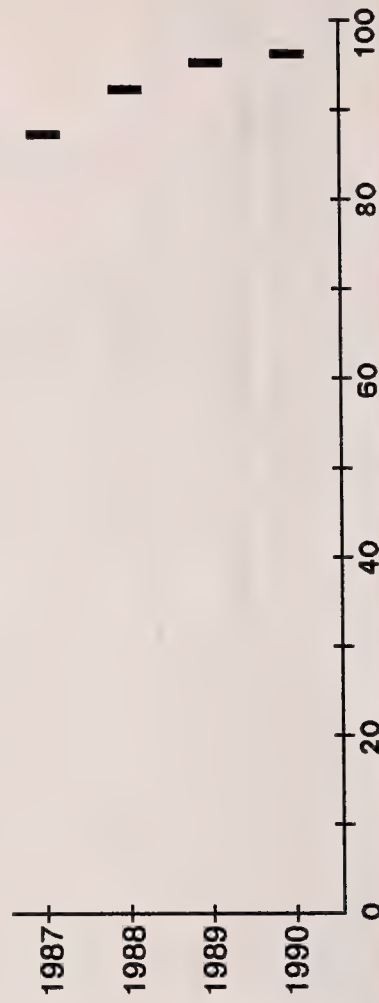
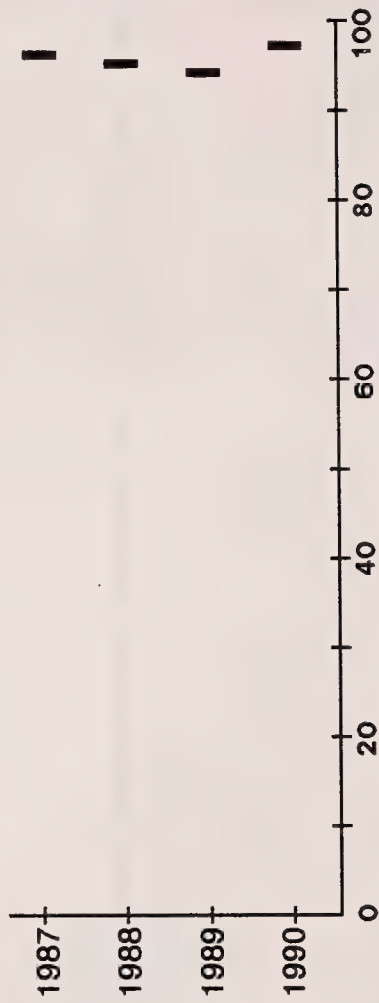
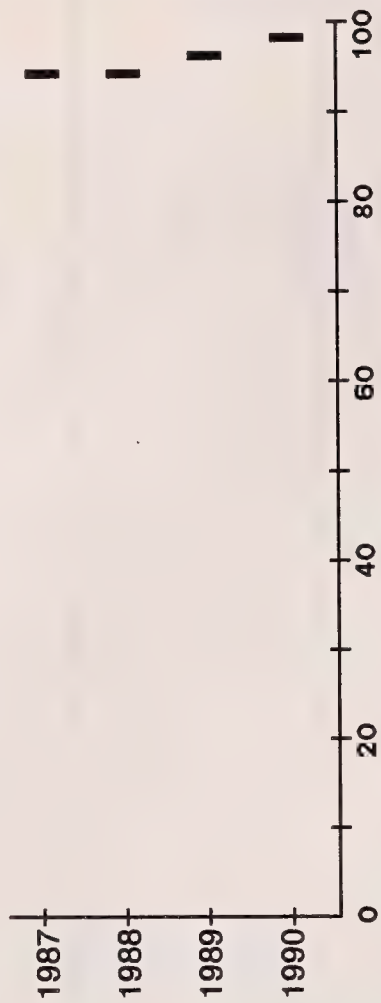


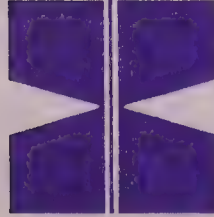


# SUMMARY OF DISTRICT PERFORMANCE

Code 344  
District: WINCHESTER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests		
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing
3	1987	100%	98%	98%	98%	213	200	94%
	1988	99%	98%	98%	98%	195	183	94%
	1989	100%	98%	97%	99%	224	214	96%
	1990	100%	100%	99%	99%	208	204	98%
6	1987	100%	98%	99%	97%	203	194	96%
	1988	100%	98%	98%	98%	191	181	95%
	1989	98%	94%	99%	99%	203	191	94%
	1990	100%	98%	98%	100%	219	213	97%
9	1987	100%	92%	92%	98%	212	185	87%
	1988	100%	96%	97%	97%	238	220	92%
	1989	100%	96%	97%	97%	183	173	95%
	1990	99%	98%	98%	98%	198	191	96%





Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 346

District: WINTHROP

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		122	87%	Reading	1330	1330-1390				♦			
		Exempted	9%		17	12%	Mathematics	1300	1320-1380				♦			
		Incomplete or Absent	1%		2	1%	Science	1300	1330-1390				♦			
							Social Studies	1320	1320-1380				♦			
	1990	Included	90%		121	85%	Reading	1300	1320-1390				♦			
		Exempted	9%		19	13%	Mathematics	1270	1330-1390				♦			
		Incomplete or Absent	1%		2	1%	Science	1310	1330-1400				♦			
							Social Studies	1300	1320-1380				♦			
	1988	Included	90%		132	94%	Reading	1220	1310-1370			♦				
		Exempted	8%		8	6%	Mathematics	1270	1290-1360				♦			
		Incomplete or Absent	2%		1	1%	Science	1290	1310-1380				♦			
							Social Studies	1290	1290-1350				♦			
	1990	Included	88%		134	91%	Reading	1350	1330-1390				♦			
		Exempted	9%		13	9%	Mathematics	1300	1320-1380				♦			
		Incomplete or Absent	3%		0	0%	Science	1310	1320-1390				♦			
							Social Studies	1320	1320-1380				♦			
	1988	Included	92%		169	88%	Reading	1290	1280-1350				♦			
		Exempted	4%		21	11%	Mathematics	1320	1260-1320				♦			
		Incomplete or Absent	4%		3	2%	Science	1290	1270-1340				♦			
							Social Studies	1270	1270-1330				♦			
	1990	Included	90%		148	97%	Reading	1360	1310-1380				♦			
		Exempted	6%		4	3%	Mathematics	1340	1300-1360				♦			
		Incomplete or Absent	4%		1	1%	Science	1300	1300-1370				♦			
							Social Studies	1290	1310-1370				♦			





# SUMMARY OF DISTRICT PERFORMANCE

Code 346

District: WINTHROP

Grade	Year	Percent Eligible	Percent Passing			All 3 tests		
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing
3	1987	94%	96%	99%	97%	105	99	94%
	1988	92%	97%	95%	90%	126	110	87%
	1989	96%	96%	99%	93%	136	125	92%
	1990	95%	98%	97%	92%	158	140	89%
6	1987	97%	89%	92%	89%	119	99	83%
	1988	98%	91%	94%	98%	150	134	89%
	1989	94%	84%	89%	95%	151	115	76%
	1990	95%	91%	96%	94%	136	116	85%
9	1987	99%	92%	90%	94%	169	139	82%
	1988	97%	94%	92%	97%	141	126	89%
	1989	94%	90%	90%	97%	124	107	86%
	1990	100%	92%	94%	98%	128	115	90%

Percent Passing All Three Tests



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 347  
District: WOBURN

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		291	95%	Reading	1300	1290-1350							
		Exempted	9%		14	5%	Mathematics	1310	1290-1350							
		Incomplete or Absent	1%		1	0%	Science	1300	1290-1340							
							Social Studies	1310	1300-1350							
	1990	Included	90%		283	94%	Reading	1320	1310-1360							
		Exempted	9%		17	6%	Mathematics	1290	1310-1370							
8	1988	Incomplete or Absent	1%		2	1%	Science	1320	1310-1360							
							Social Studies	1310	1310-1360							
		Included	90%		299	93%	Reading	1260	1280-1330							
		Exempted	8%		22	7%	Mathematics	1270	1290-1340							
	1988	Incomplete or Absent	2%		2	1%	Science	1270	1280-1340							
							Social Studies	1280	1290-1340							
12	1990	Included	88%		288	92%	Reading	1280	1290-1330							
		Exempted	9%		22	7%	Mathematics	1290	1280-1330							
		Incomplete or Absent	3%		2	1%	Science	1270	1280-1330							
							Social Studies	1330	1280-1330							
	1988	Included	92%		416	97%	Reading	1220	1250-1300							
		Exempted	4%		7	2%	Mathematics	1230	1240-1300							
12	1988	Incomplete or Absent	4%		5	1%	Science	1210	1240-1290							
							Social Studies	1220	1240-1290							
		Included	90%		318	94%	Reading	1260	1250-1310							
		Exempted	6%		11	3%	Mathematics	1250	1250-1300							
	1990	Incomplete or Absent	4%		8	2%	Science	1240	1240-1300							
							Social Studies	1240	1250-1300							

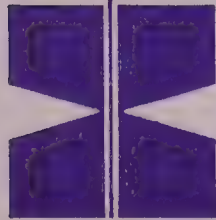




# SUMMARY OF DISTRICT PERFORMANCE

Code 347  
District: WOBURN

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	96%	93%	93%	309	268	87%	
	1988	96%	98%	95%	97%	302	280	93%	
	1989	97%	97%	96%	96%	331	302	91%	
	1990	98%	98%	94%	94%	318	282	89%	
6	1987	97%	89%	96%	95%	288	245	85%	
	1988	97%	86%	91%	95%	333	271	81%	
	1989	96%	88%	91%	98%	321	272	85%	
	1990	96%	93%	96%	97%	324	290	90%	
9	1987	99%	89%	90%	93%	311	259	83%	
	1988	100%	88%	85%	92%	286	229	80%	
	1989	96%	90%	92%	96%	286	245	86%	
	1990	97%	91%	97%	98%	269	243	90%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 348  
District: WORCESTER

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		1365	84%	Reading	1230	1220-1260							
		Exempted	9%		240	15%	Mathematics	1230	1220-1260							
		Incomplete or Absent	1%		20	1%	Science	1230	1210-1250							
							Social Studies	1240	1210-1260							
	1990	Included	90%		1451	83%	Reading	1260	1230-1280							
		Exempted	9%		277	16%	Mathematics	1260	1230-1280							
		Incomplete or Absent	1%		12	1%	Science	1250	1230-1280							
							Social Studies	1260	1230-1280							
8	1988	Included	90%		1213	83%	Reading	1200	1220-1260							
		Exempted	8%		229	16%	Mathematics	1200	1220-1260							
		Incomplete or Absent	2%		19	1%	Science	1210	1210-1250							
							Social Studies	1200	1210-1250							
	1990	Included	88%		1234	80%	Reading	1220	1210-1240							
		Exempted	9%		271	17%	Mathematics	1230	1210-1240							
		Incomplete or Absent	3%		47	3%	Science	1240	1210-1240							
							Social Studies	1230	1210-1230							
12	1988	Included	92%		803	86%	Reading	1270	1230-1280							
		Exempted	4%		96	10%	Mathematics	1270	1230-1280							
		Incomplete or Absent	4%		40	4%	Science	1250	1220-1270							
							Social Studies	1270	1230-1280							
	1990	Included	90%		706	81%	Reading	1240	1240-1290							
		Exempted	6%		142	16%	Mathematics	1240	1240-1280							
		Incomplete or Absent	4%		20	2%	Science	1230	1230-1280							
							Social Studies	1240	1230-1280							





# SUMMARY OF DISTRICT PERFORMANCE

Code 348

District: WORCESTER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	90%	88%	89%	90%	1470	1170	80%	
	1988	89%	93%	91%	94%	1525	1308	86%	
	1989	84%	94%	94%	94%	1496	1311	88%	
	1990	84%	94%	91%	94%	1569	1331	85%	
6	1987	90%	72%	85%	89%	1336	877	66%	
	1988	85%	88%	94%	97%	1257	1070	85%	
	1989	81%	88%	93%	97%	1276	1083	85%	
	1990	81%	89%	94%	95%	1321	1115	84%	
9	1987	84%	74%	77%	79%	1039	663	64%	
	1988	82%	71%	71%	74%	980	613	63%	
	1989	78%	78%	80%	90%	890	633	71%	
	1990	79%	78%	80%	80%	856	583	68%	

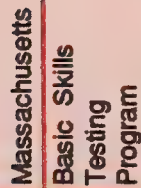


Code: 350

District: WRENTHAM

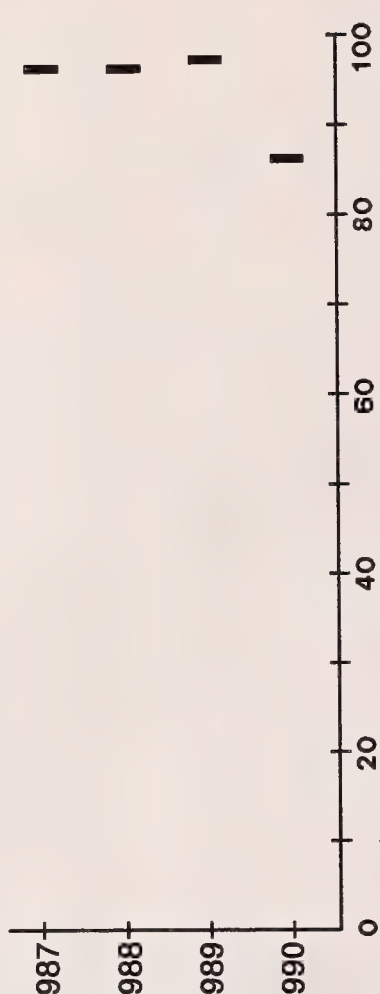
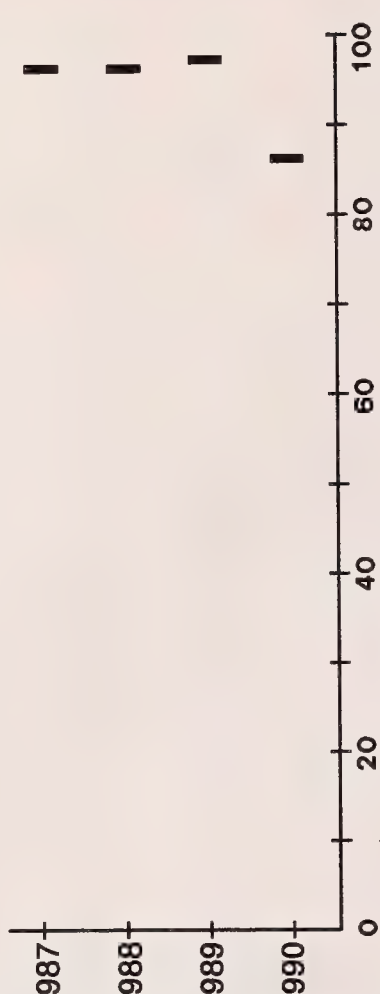
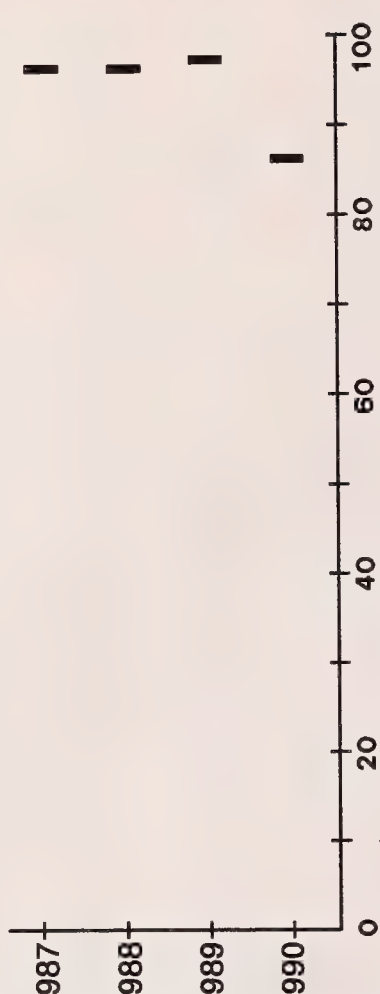
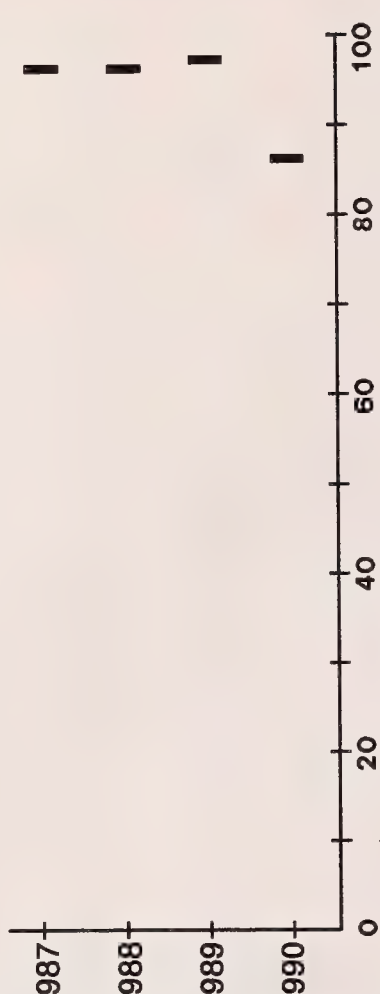
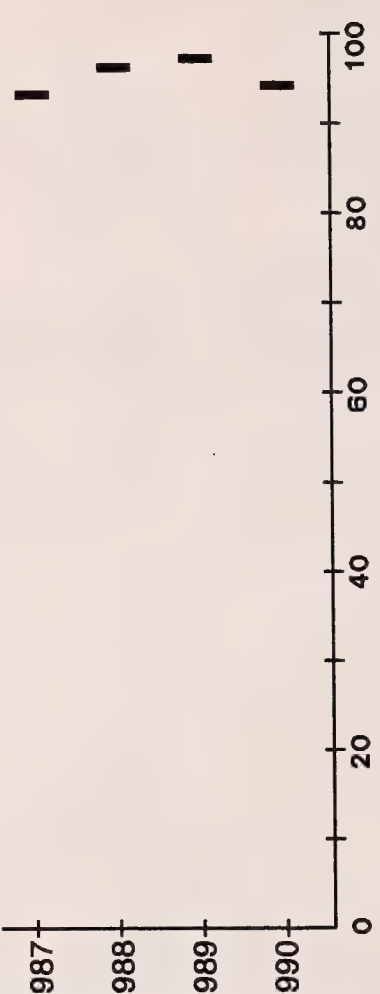
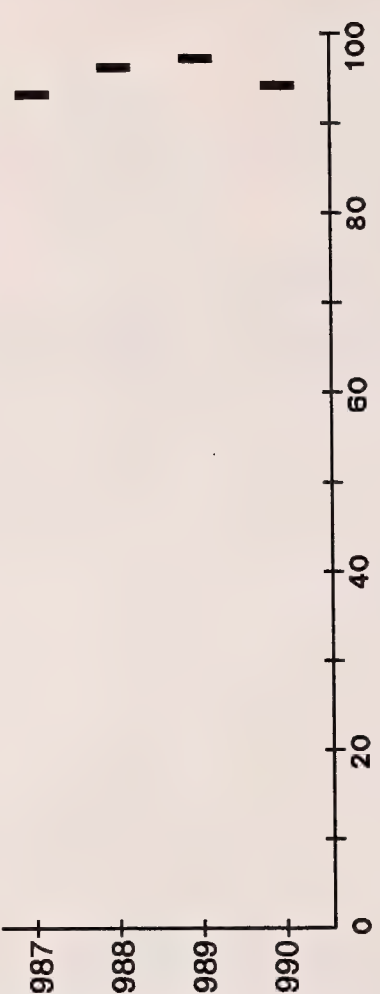
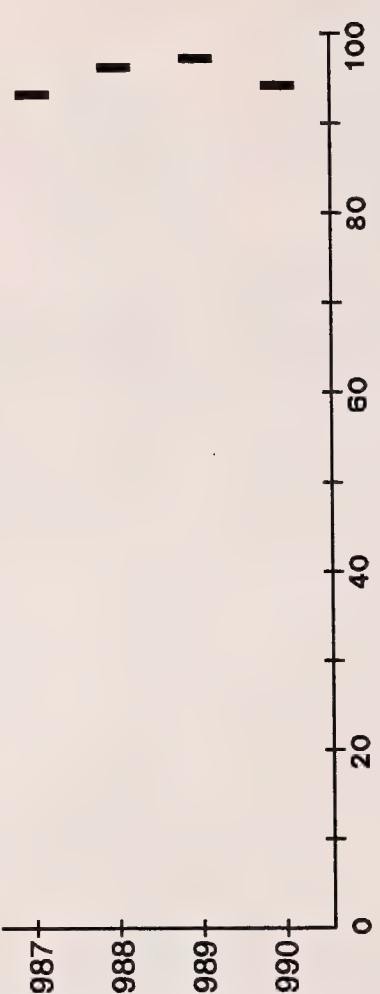
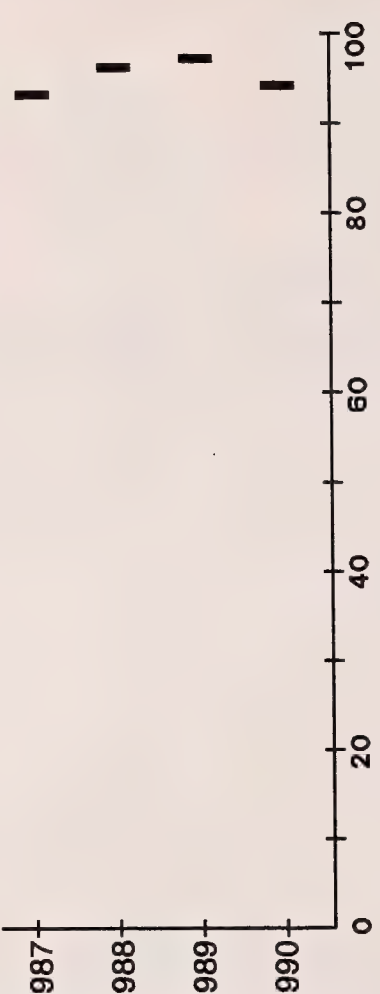
[illegible]





# SUMMARY OF

District: WRENTHAM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	95%	100%	98%	98%	122	117	96%	
	1988	92%	100%	96%	113	108	96%		
	1989	95%	99%	98%	129	125	97%		
	1990	92%	97%	89%	104	89	86%		
6	1987	92%	97%	99%	98%	92	86	93%	
	1988	94%	98%	99%	92	88	96%		
	1989	97%	97%	100%	93	90	97%		
	1990	93%	97%	98%	125	117	94%		
9	1987								See code 690: King Philip Regional
	1988								
	1989								
	1990								

## **Results for Independent Vocational Schools**

The results for independent vocational schools are arranged by district code numbers 406 through 408 as assigned by the Massachusetts Department of Education.

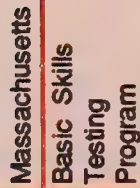
The schools included in this section enroll students from several local districts and generally encompass grades 9 through 12. Therefore, no data are provided for other grades and no cross-references are provided, because the references would include a large number of local districts.





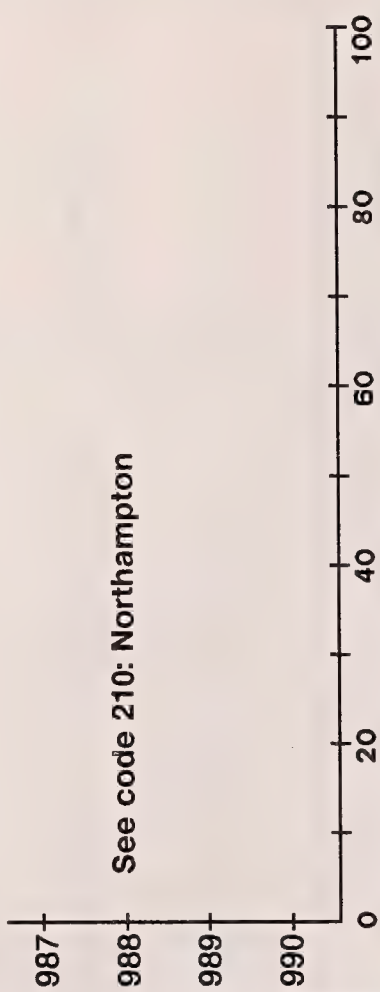
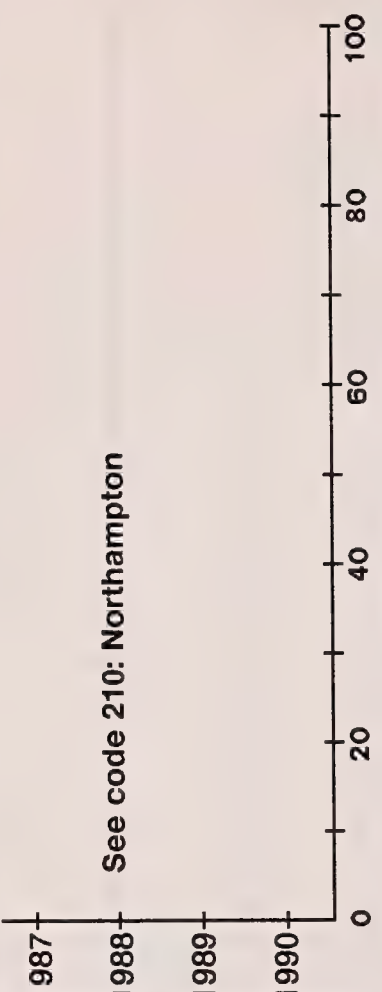
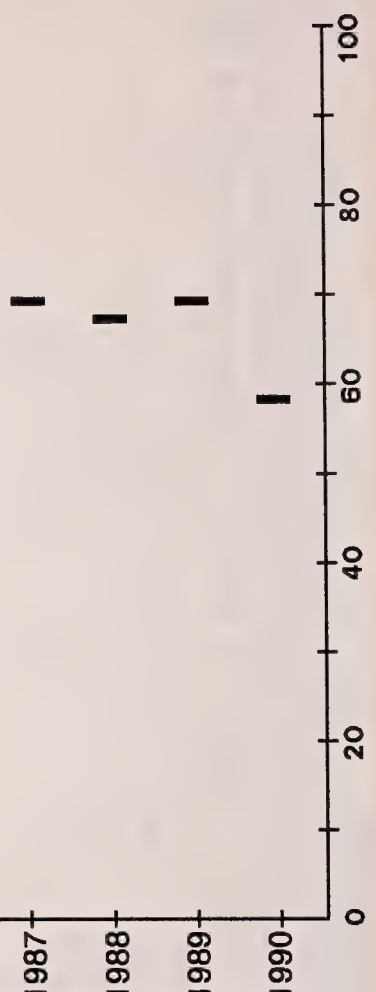


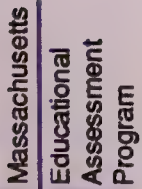




**Code** 406







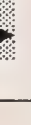

**District:** NORTHAMPTON SMITH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	100%	79%	86%	86%	160	110	69%	
	1988	99%	79%	79%	131	88	67%		
	1989	100%	79%	78%	132	91	69%		
	1990	100%	74%	80%	134	78	58%		

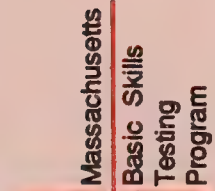


## Code: 408

**District:** WORCESTER TRADE COMPLEX

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%			Reading										
		Exempted	9%			Mathematics										
		Incomplete or Absent	1%			Science										
	1990	Included	90%			Reading		See code 348: Worcester								
Exempted		9%			Mathematics											
Incomplete or Absent		1%			Science											
8	1988	Included	90%			Reading										
		Exempted	8%			Mathematics										
		Incomplete or Absent	2%			Science										
	1990	Included	88%			Reading		See code 348: Worcester								
Exempted		9%			Mathematics											
Incomplete or Absent		3%			Science											
12	1988	Included	92%	216	90%	Reading	1160	1110-1170								
		Exempted	4%	13	5%	Mathematics	1120	1100-1170								
		Incomplete or Absent	4%	10	4%	Science	1140	1130-1190								
						Social Studies	1130	1090-1150								
	1990	Included	90%	181	95%	Reading	1130	1100-1160								
		Exempted	6%	6	3%	Mathematics	1140	1100-1160								
		Incomplete or Absent	4%	4	2%	Science	1140	1130-1190								
						Social Studies	1130	1090-1150								





# SUMMARY OF

408

**WORCESTER TRADE COMPLEX**

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	96%	70%	79%	74%	315	178	57%	
	1988	96%	71%	74%	83%	295	169	57%	
	1989	95%	72%	77%	86%	309	200	65%	
	1990	99%	66%	69%	68%	329	169	51%	

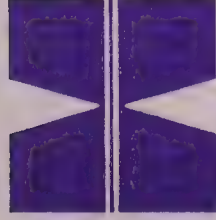
## **Results for Academic Regional Schools**

The results for academic regional schools are arranged by district code numbers 600 through 780 as assigned by the Massachusetts Department of Education.

The schools included in this section enroll students from several local districts and comprise a variety of grade levels. If data are missing from any table, no cross-reference is provided. The missing data represent information that is available in the reports for the local districts that send students to the regional schools.







# SUMMARY OF DISTRICT PERFORMANCE

Code: 600  
District: ACTON BOXBOROUGH

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Science									
	1990	Included	90%				Social Studies									
	1988	Exempted	9%				Reading									
		Incomplete or Absent	1%				Mathematics									
		Incomplete or Absent	2%				Science									
	1990	Included	90%				Social Studies									
	1988	Exempted	8%				Reading	1460	1410 - 1460							
		Incomplete or Absent	2%				Mathematics	1520	1430 - 1480							
		Incomplete or Absent	2%				Science	1470	1410 - 1460							
	1990	Included	88%				Social Studies	1450	1420 - 1480							
	1988	Exempted	9%				Reading	1500	1440 - 1490							
		Incomplete or Absent	3%				Mathematics	1560	1460 - 1510							
		Incomplete or Absent	3%				Science	1520	1440 - 1480							
	1990	Included	92%				Social Studies	1470	1450 - 1490							
	1988	Exempted	4%				Reading	1380	1400 - 1450							
		Incomplete or Absent	4%				Mathematics	1450	1420 - 1480							
		Incomplete or Absent	4%				Science	1420	1410 - 1460							
	1990	Included	90%				Social Studies	1450	1410 - 1470							
	1988	Exempted	6%				Reading	1330	1430 - 1480							
		Incomplete or Absent	4%				Mathematics	1420	1450 - 1510							
		Incomplete or Absent	4%				Science	1390	1430 - 1480							
	1990	Included	90%				Social Studies	1400	1450 - 1500							

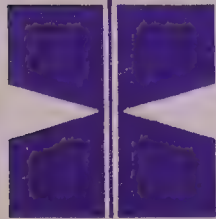




# SUMMARY OF DISTRICT PERFORMANCE

Code 600  
District: ACTON BOXBOROUGH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	98%	97%	97%	99%	262	250	95%	
	1988	100%	95%	99%	96%	284	265	93%	
	1989	100%	98%	99%	97%	260	250	96%	
	1990	99%	98%	98%	99%	253	246	97%	



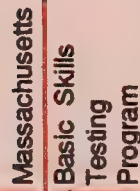
Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 603  
District: ADAMS CHESHIRE

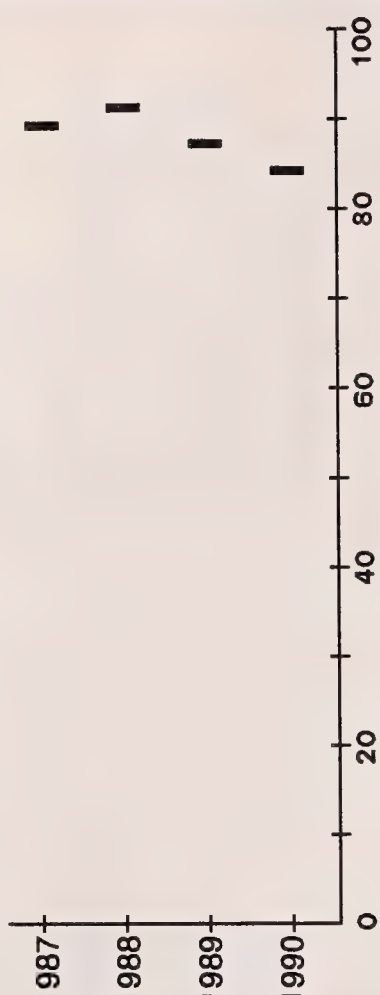
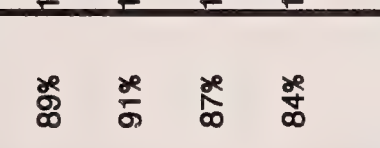
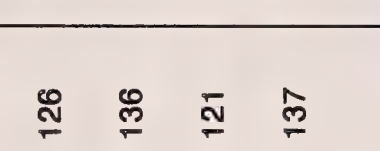
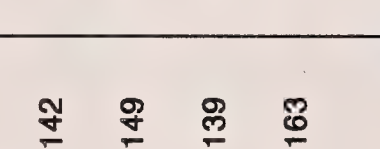
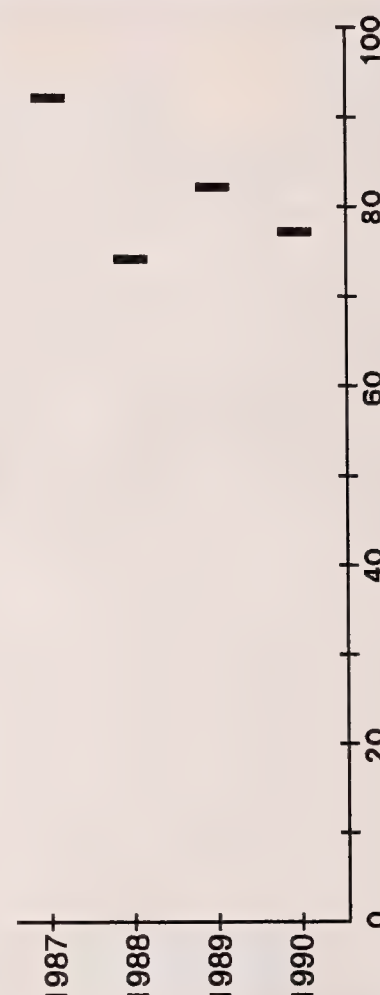
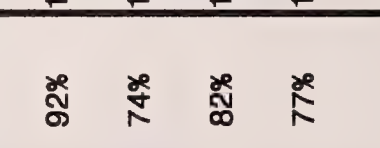
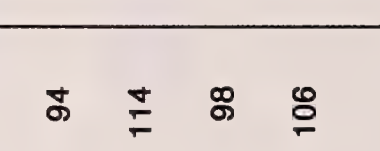
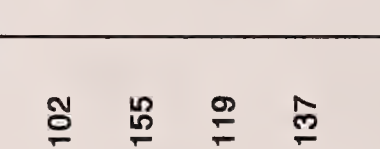
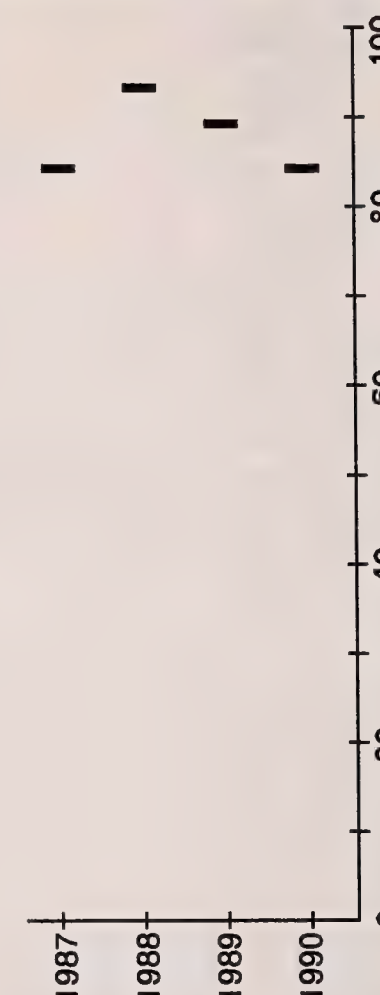
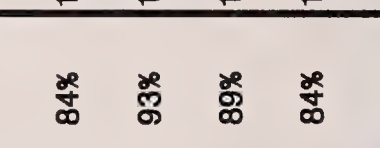
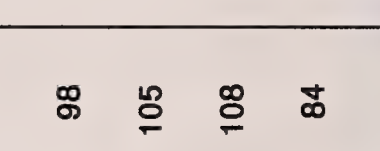
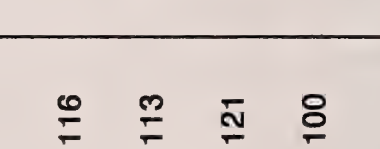
Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		114	90%	Reading	1300	1270-1330							
		Exempted	9%		11	9%	Mathematics	1320	1260-1330							
		Incomplete or Absent	1%		1	1%	Science	1310	1280-1340							
							Social Studies	1300	1270-1330							
	1990	Included	90%		138	87%	Reading	1350	1300-1360							
		Exempted	9%		20	13%	Mathematics	1330	1300-1360							
		Incomplete or Absent	1%		1	1%	Science	1350	1310-1380							
							Social Studies	1340	1300-1360							
8	1988	Included	90%		142	90%	Reading	1360	1280-1350							
		Exempted	8%		16	10%	Mathematics	1300	1260-1320							
		Incomplete or Absent	2%		0	0%	Science	1330	1290-1350							
							Social Studies	1280	1260-1320							
	1990	Included	88%		109	89%	Reading	1390	1310-1380							
		Exempted	9%		8	7%	Mathematics	1310	1280-1350							
		Incomplete or Absent	3%		5	4%	Science	1320	1300-1370							
							Social Studies	1320	1290-1360							
12	1988	Included	92%		131	94%	Reading	1350	1290-1360							
		Exempted	4%		5	4%	Mathematics	1320	1270-1340							
		Incomplete or Absent	4%		3	2%	Science	1340	1290-1360							
							Social Studies	1300	1280-1350							
	1990	Included	90%		101	82%	Reading	1240	1260-1330							
		Exempted	6%		1	1%	Mathematics	1280	1230-1300							
		Incomplete or Absent	4%		21	17%	Science	1290	1260-1330							
							Social Studies	1290	1250-1320							

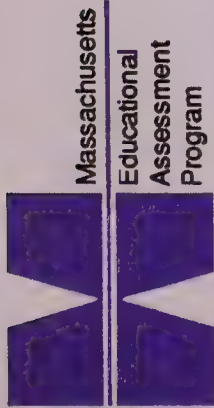




# SUMMARY OF

**District:** ADAMS CHESHIRE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	94%	94%	94%	142	126	89%	
	1988	97%	97%	93%	97%	149	136	91%	
	1989	99%	96%	92%	95%	139	121	87%	
	1990	97%	93%	93%	90%	163	137	84%	
6	1987	87%	97%	98%	96%	102	94	92%	
	1988	99%	80%	85%	95%	155	114	74%	
	1989	98%	86%	90%	97%	119	98	82%	
	1990	87%	83%	89%	92%	137	106	77%	
9	1987	97%	88%	93%	94%	116	98	84%	
	1988	93%	95%	96%	98%	113	105	93%	
	1989	99%	93%	94%	100%	121	108	89%	
	1990	93%	92%	93%	90%	100	84	84%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 605  
District: AMHERST PELHAM

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1988	Included	90%				Reading								
		Exempted	8%				Mathematics								
		Incomplete or Absent	2%				Science								
	1990	Included	88%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	3%				Science								
	1988	Included	92%				Reading								
		Exempted	4%				Mathematics								
		Incomplete or Absent	4%				Science								
	1990	Included	90%				Reading								
		Exempted	6%				Mathematics								
		Incomplete or Absent	4%				Science								





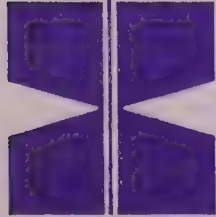
Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 605

District: AMHERST PELHAM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	98%	94%	94%	93%	245	217	89%	
	1988	95%	96%	96%	99%	207	194	94%	
	1989	93%	92%	93%	93%	236	209	89%	
	1990	91%	96%	95%	96%	230	211	92%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 610

District: ASHBURNHAM WESTMINSTER

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%	153	91%	Reading	1310	1310-1360								
		Exempted	9%	11	7%	Mathematics	1360	1300-1360								
		Incomplete or Absent	1%	4	2%	Science	1350	1320-1370								
						Social Studies	1350	1310-1360								
	1990	Included	90%	147	90%	Reading	1350	1340-1400								
		Exempted	9%	16	10%	Mathematics	1360	1340-1400								
		Incomplete or Absent	1%	1	1%	Science	1380	1350-1410								
						Social Studies	1350	1340-1400								
8	1988	Included	90%	167	98%	Reading	1330	1270-1330								
		Exempted	8%	3	2%	Mathematics	1340	1260-1320								
		Incomplete or Absent	2%	0	0%	Science	1360	1280-1340								
						Social Studies	1300	1270-1330								
	1990	Included	88%	157	96%	Reading	1360									
		Exempted	9%	4	2%	Mathematics	1380									
		Incomplete or Absent	3%	3	2%	Science	1390									
						Social Studies	1360									
12	1988	Included	92%	142	98%	Reading	1350	1310-1380								
		Exempted	4%	0	0%	Mathematics	1390	1300-1360								
		Incomplete or Absent	4%	3	2%	Science	1390	1320-1390								
						Social Studies	1340	1310-1380								
	1990	Included	90%	131	98%	Reading	1330	1310-1370								
		Exempted	6%	1	1%	Mathematics	1380	1300-1360								
		Incomplete or Absent	4%	2	1%	Science	1340	1310-1380								
						Social Studies	1410	1310-1370								





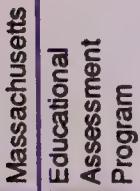
# SUMMARY OF DISTRICT PERFORMANCE

Massachusetts  
Basic Skills  
Testing  
Program

Code 610

District: ASHBURNHAM WESTMINSTER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	95%	94%	96%	94%	189	170	90%	
	1988	94%	94%	95%	93%	147	129	88%	
	1989	96%	97%	97%	96%	150	140	93%	
	1990	92%	95%	97%	94%	169	150	89%	
6	1987	98%	93%	94%	87%	161	128	80%	
	1988	96%	90%	96%	98%	154	133	86%	
	1989	95%	92%	94%	95%	164	143	87%	
	1990	95%	93%	95%	97%	206	185	90%	
9	1987	100%	96%	96%	98%	173	161	93%	
	1988	96%	94%	96%	97%	154	139	90%	
	1989	95%	96%	98%	99%	140	132	94%	
	1990	99%	96%	95%	97%	147	135	92%	



# SUMMARY OF

**District:** ASHFIELD PLAINFIELD

[illegible]



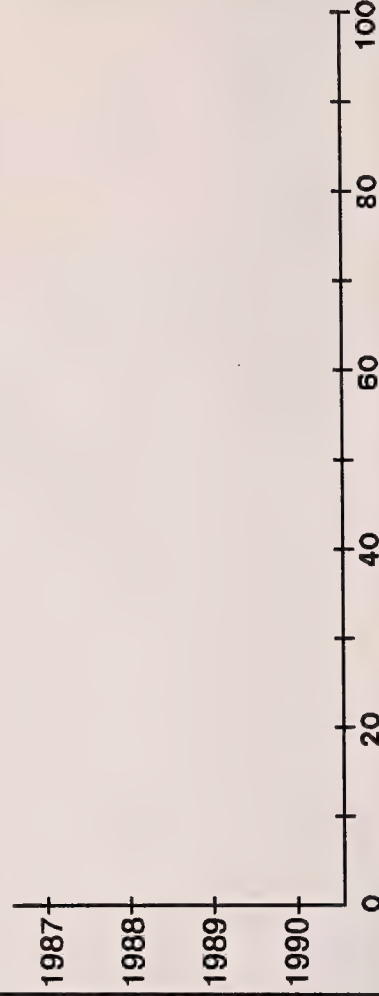
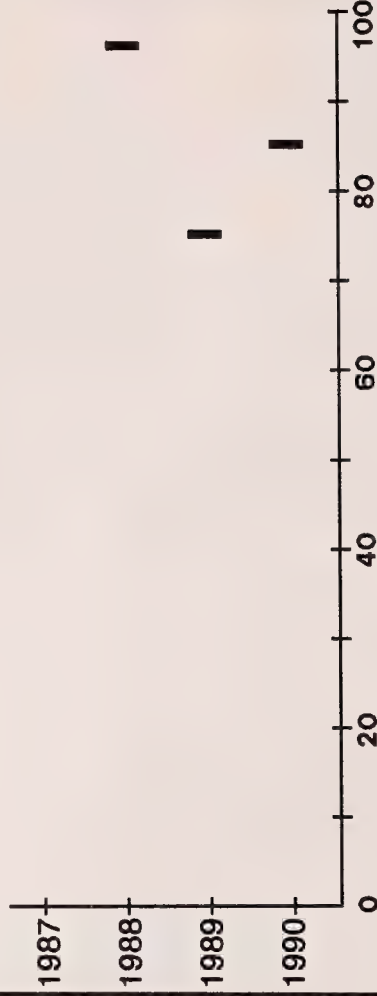
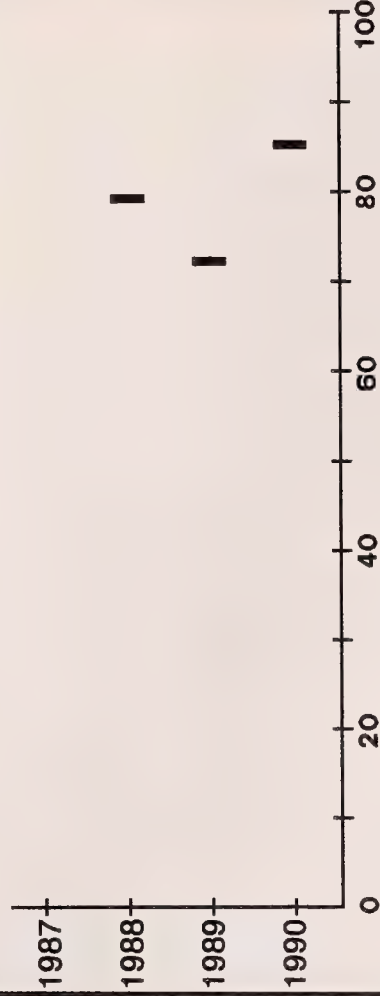


# SUMMARY OF DISTRICT PERFORMANCE

Code 612

District: ASHFIELD PLAINFIELD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests		
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing
3	1987							
	1988	86%	88%	92%	92%	24	19	79%
	1989	97%	91%	94%	75%	32	23	72%
	1990	96%	100%	92%	88%	26	22	85%
6	1987							
	1988	92%	96%	96%	96%	23	22	96%
	1989	100%	79%	79%	96%	28	21	75%
	1990	94%	85%	88%	100%	33	28	85%
9	1987							
	1988							
	1989							
	1990							





Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 615

District: ATHOL ROYALSTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		151	90%	Reading	1270	1240-1300				1200-1300			
		Exempted	9%		14	8%	Mathematics	1260	1230-1290				1200-1300			
		Incomplete or Absent	1%		3	2%	Science	1280	1250-1310				1200-1300			
							Social Studies	1250	1230-1290				1200-1300			
	1990	Included	90%		138	97%	Reading	1200	1270-1340			1200	1200-1300			
		Exempted	9%		5	3%	Mathematics	1260	1280-1340				1200-1300			
		Incomplete or Absent	1%		0	0%	Science	1250	1300-1360				1200-1300			
							Social Studies	1260	1270-1340				1200-1300			
	1988	Included	90%		150	96%	Reading	1280	1260-1320				1200-1300			
		Exempted	8%		6	4%	Mathematics	1240	1240-1300				1200-1300			
		Incomplete or Absent	2%		1	1%	Science	1220	1260-1320				1200-1300			
							Social Studies	1230	1230-1290				1200-1300			
	1990	Included	88%		152	96%	Reading	1260	1240-1290				1200-1300			
		Exempted	9%		6	4%	Mathematics	1260	1200-1260				1200-1300			
		Incomplete or Absent	3%		0	0%	Science	1250	1230-1290				1200-1300			
							Social Studies	1240	1210-1270				1200-1300			
	1988	Included	92%		123	99%	Reading	1320	1280-1350				1200-1300			
		Exempted	4%		0	0%	Mathematics	1290	1260-1330				1200-1300			
		Incomplete or Absent	4%		1	1%	Science	1340	1290-1360				1200-1300			
							Social Studies	1290	1270-1340				1200-1300			
	1990	Included	90%		112	99%	Reading	1320	1270-1340				1200-1300			
		Exempted	6%		1	1%	Mathematics	1250	1240-1310				1200-1300			
		Incomplete or Absent	4%		0	0%	Science	1270	1270-1330				1200-1300			
							Social Studies	1280	1260-1320				1200-1300			



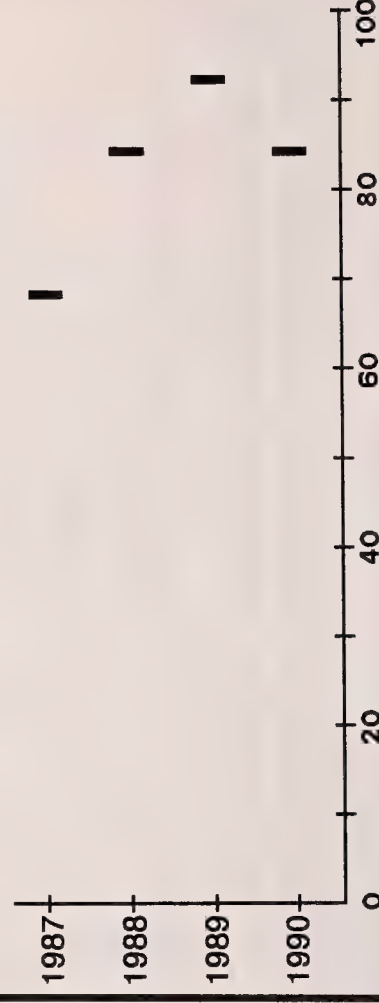
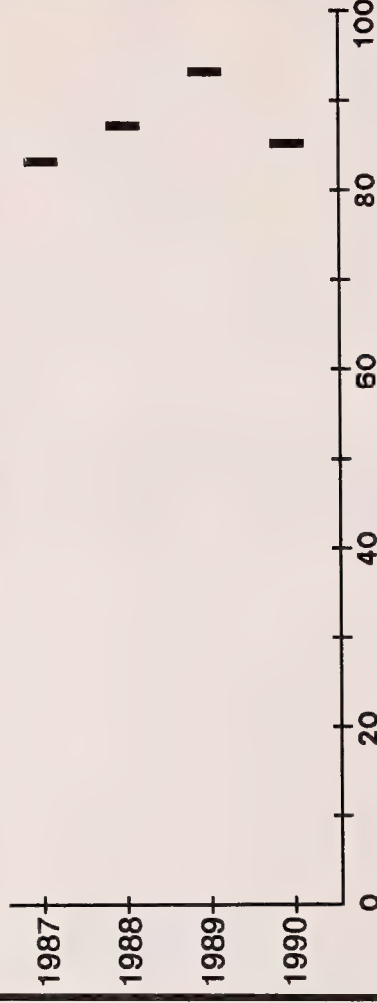
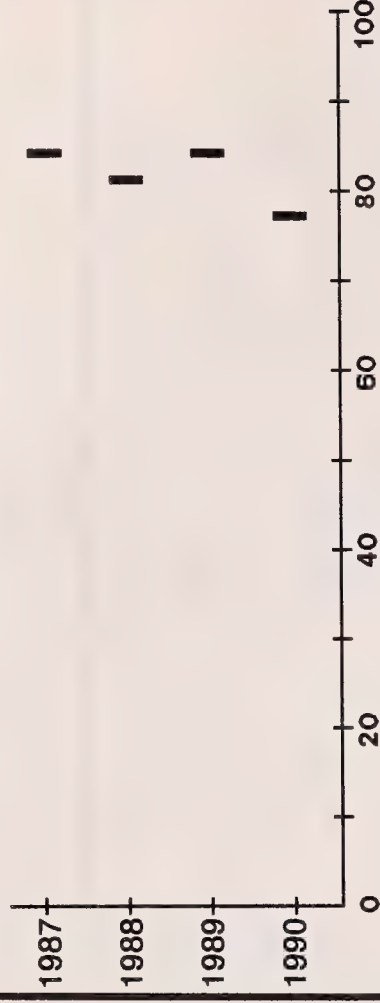


# SUMMARY OF DISTRICT PERFORMANCE

Code 615

District: ATHOL ROYALSTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests		
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing
3	1987	93%	95%	93%	89%	161	136	84%
	1988	96%	90%	91%	90%	137	111	81%
	1989	96%	95%	93%	91%	192	162	84%
	1990	97%	89%	86%	86%	188	145	77%
6	1987	96%	91%	98%	90%	147	122	83%
	1988	96%	91%	96%	94%	159	139	87%
	1989	93%	96%	97%	98%	160	148	93%
	1990	91%	88%	94%	94%	169	144	85%
9	1987	97%	79%	85%	83%	149	102	68%
	1988	96%	90%	90%	95%	154	129	84%
	1989	98%	95%	97%	96%	156	143	92%
	1990	93%	90%	94%	93%	147	123	84%



# SUMMARY OF DISTRICT PERFORMANCE

Code: 618

District: BERKSHIRE HILLS

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		101	90%	Reading	1340	1290-1350							
		Exempted	9%		8	7%	Mathematics	1320	1280-1350							
		Incomplete or Absent	1%		3	3%	Science	1350	1290-1350							
							Social Studies	1300	1290-1350							
	1990	Included	90%		104	92%	Reading	1320	1290-1360							
		Exempted	9%		9	8%	Mathematics	1300	1290-1360							
		Incomplete or Absent	1%		0	0%	Science	1270	1300-1370							
							Social Studies	1290	1290-1360							
	1988	Included	90%		100	89%	Reading	1350	1320-1380							
		Exempted	8%		11	10%	Mathematics	1350	1310-1380							
		Incomplete or Absent	2%		1	1%	Science	1370	1320-1380							
							Social Studies	1390	1320-1380							
8	1990	Included	88%		110	89%	Reading	1430	1350-1410							
		Exempted	9%		8	6%	Mathematics	1390	1340-1410							
		Incomplete or Absent	3%		6	5%	Science	1460	1350-1410							
							Social Studies	1440	1340-1410							
	1988	Included	92%		134	99%	Reading	1360	1280-1350							
		Exempted	4%		1	1%	Mathematics	1350	1280-1350							
		Incomplete or Absent	4%		0	0%	Science	1380	1280-1350							
							Social Studies	1310	1280-1350							
12	1990	Included	90%		123	95%	Reading	1360	1290-1360							
		Exempted	6%		5	4%	Mathematics	1360	1280-1350							
		Incomplete or Absent	4%		1	1%	Science	1380	1290-1360							
							Social Studies	1340	1290-1350							





# SUMMARY OF DISTRICT PERFORMANCE

Code 618

District: BERKSHIRE HILLS

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Number Passing	
3	1987	94%	97%	98%	98%	123	117	95%	
	1988	95%	93%	94%	91%	116	101	87%	
	1989	99%	97%	100%	98%	117	112	96%	
	1990	98%	96%	98%	90%	103	88	85%	
6	1987	98%	94%	94%	90%	110	93	85%	
	1988	96%	93%	97%	94%	121	108	89%	
	1989	99%	92%	98%	96%	106	95	90%	
	1990	94%	96%	95%	97%	119	108	91%	
9	1987	98%	93%	92%	91%	129	110	85%	
	1988	98%	89%	92%	95%	119	102	86%	
	1989	99%	92%	90%	94%	140	121	86%	
	1990	97%	88%	88%	92%	130	106	82%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 620

District: BERLIN BOYLSTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Social Studies								
		Exempted	9%				Reading								
		Incomplete or Absent	1%				Mathematics								
	1988	Included	90%				Science								
		Exempted	8%				Social Studies								
		Incomplete or Absent	2%				Reading								
	1990	Included	88%				Mathematics								
		Exempted	9%				Science								
		Incomplete or Absent	3%				Social Studies								
	1988	Included	92%				Reading								
		Exempted	4%				Mathematics								
		Incomplete or Absent	4%				Science								
	1990	Included	90%				Social Studies								
		Exempted	6%				Reading								
		Incomplete or Absent	4%				Mathematics								
	1988	Included	90%				Science								
		Exempted	6%				Social Studies								
		Incomplete or Absent	4%				Reading								
	1990	Included	90%				Mathematics								
		Exempted	6%				Science								
		Incomplete or Absent	4%				Social Studies								

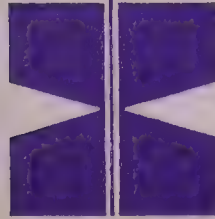




# SUMMARY OF DISTRICT PERFORMANCE

Code 620  
District: BERLIN BOYLSTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	97%	98%	96%	96%	56	53	95%	
	1988	96%	100%	98%	96%	52	49	94%	
	1989	95%	97%	100%	100%	38	37	97%	
	1990	97%	100%	100%	100%	31	31	100%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 622

District: BLACKSTONE MILLVILLE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		135	94%	Reading	1310	1290-1350							
		Exempted	9%		9	6%	Mathematics	1330	1280-1340							
		Incomplete or Absent	1%		0	0%	Science	1320	1300-1360							
							Social Studies	1310	1290-1350							
	1990	Included	90%		138	91%	Reading	1330	1290-1360							
		Exempted	9%		13	9%	Mathematics	1350	1300-1360							
		Incomplete or Absent	1%		0	0%	Science	1350	1310-1370							
							Social Studies	1330	1290-1360							
	1988	Included	90%		109	97%	Reading	1320	1270-1340							
		Exempted	8%		2	2%	Mathematics	1290	1250-1310							
		Incomplete or Absent	2%		1	1%	Science	1330	1270-1340							
							Social Studies	1300	1250-1320							
	1990	Included	88%		119	94%	Reading	1310	1280-1350							
		Exempted	9%		6	5%	Mathematics	1290	1250-1310							
		Incomplete or Absent	3%		1	1%	Science	1340	1280-1340							
							Social Studies	1320	1260-1330							
	1988	Included	92%		105	95%	Reading	1340	1260-1330							
		Exempted	4%		5	5%	Mathematics	1270	1230-1300							
		Incomplete or Absent	4%		1	1%	Science	1300	1250-1330							
							Social Studies	1290	1240-1310							
	1990	Included	90%		81	94%	Reading	1370	1270-1340							
		Exempted	6%		1	1%	Mathematics	1280	1240-1310							
		Incomplete or Absent	4%		4	5%	Science	1320	1270-1340							
							Social Studies	1340	1260-1330							





# SUMMARY OF DISTRICT PERFORMANCE

Code 622

District: BLACKSTONE MILLVILLE

Grade	Year	Percent Eligible	Percent Passing				All 3 tests			Percent Passing
			Reading	Mathematics	Writing		Number Eligible	Number Passing		
3	1987	100%	97%	94%	97%		120	110	92%	
	1988	98%	98%	98%	97%		150	145	97%	
	1989	99%	98%	99%	96%		160	150	94%	
	1990	99%	99%	97%	95%		150	141	94%	
6	1987	97%	95%	95%	95%		113	98	87%	
	1988	100%	92%	95%	99%		138	125	91%	
	1989	94%	89%	99%	97%		138	123	89%	
	1990	98%	95%	93%	98%		131	117	89%	
9	1987	95%	81%	82%	84%		111	88	79%	
	1988	99%	75%	74%	74%		104	70	67%	
	1989	96%	99%	99%	100%		101	100	99%	
	1990	99%	90%	92%	91%		109	92	84%	







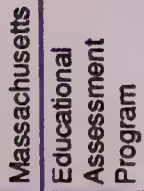
# SUMMARY OF DISTRICT PERFORMANCE

Code 625

District: BRIDGEWATER RAYNHAM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	99%	87%	88%	89%	316	255	81%	
	1988	96%	90%	91%	95%	344	294	85%	
	1989	99%	85%	90%	92%	331	270	82%	
	1990	98%	90%	92%	90%	335	282	84%	

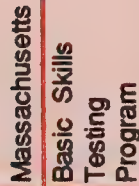
Percent Passing All Three Tests



**District:** BUCKLAND COLRAIN SHELburn

[illegible]

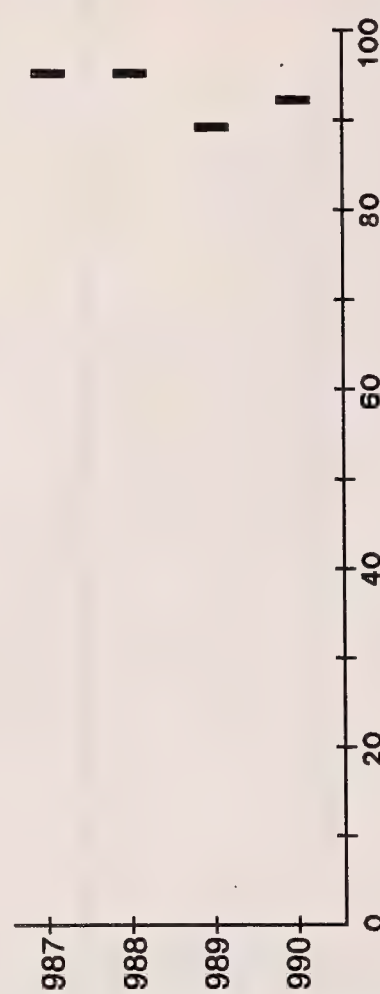
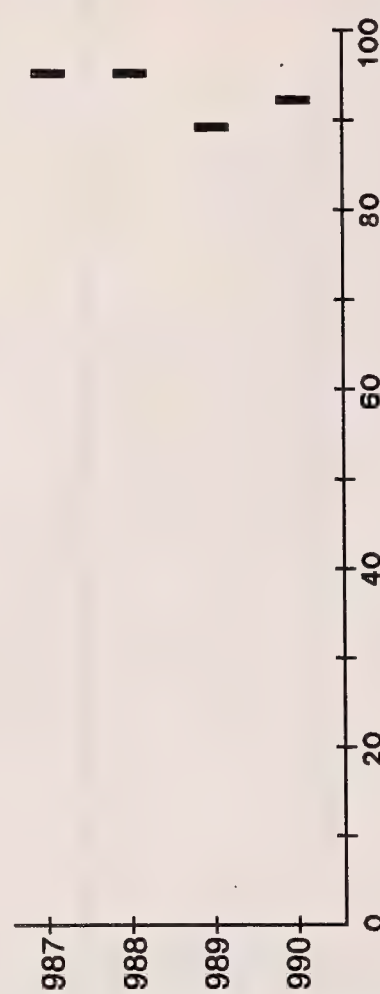
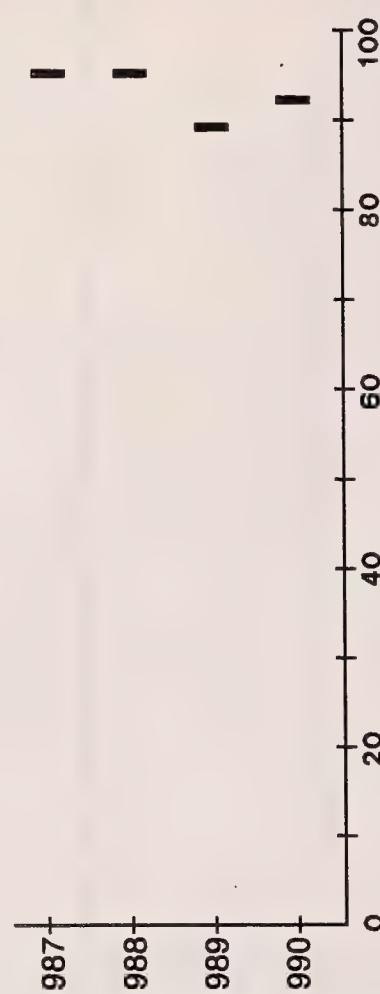
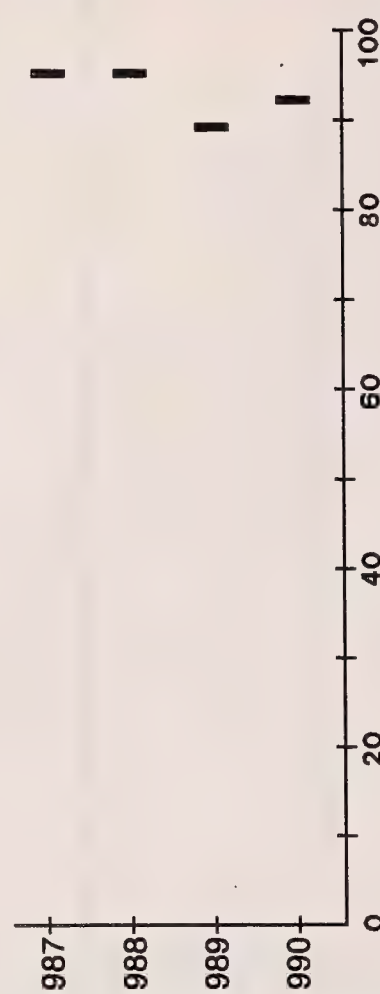
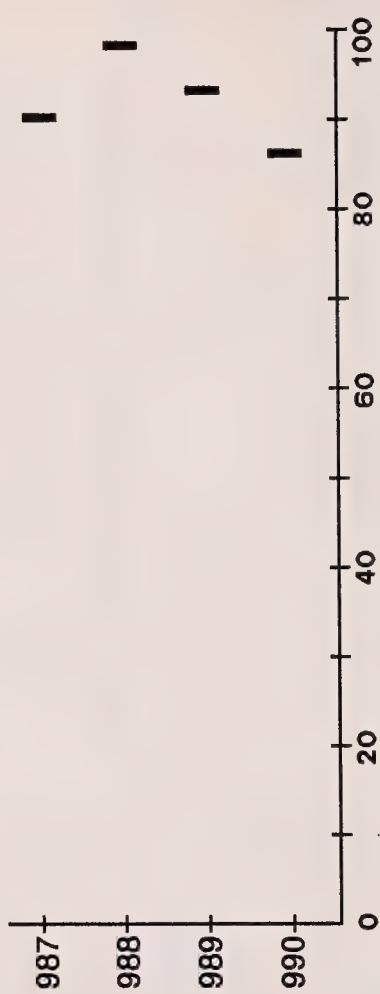
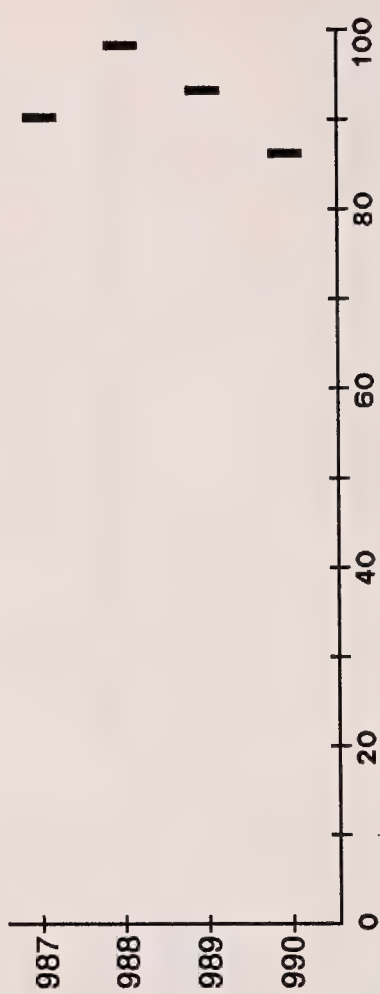
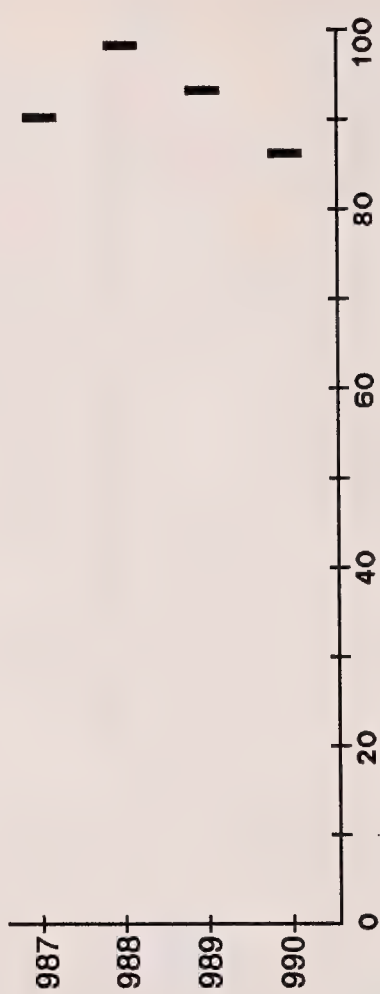
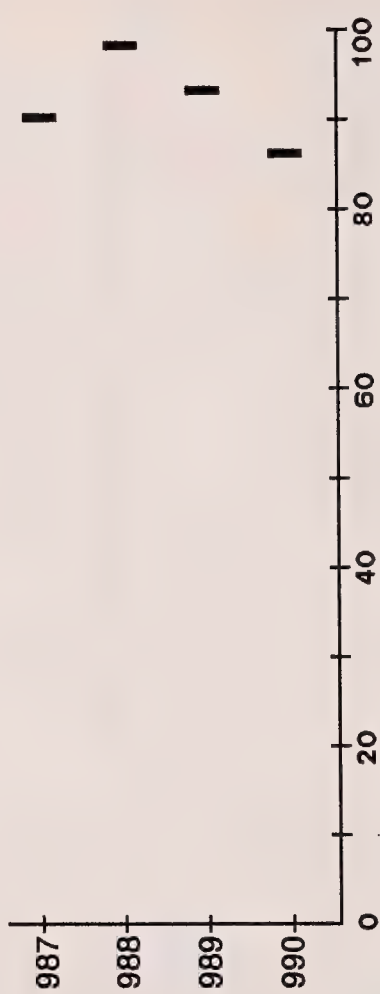
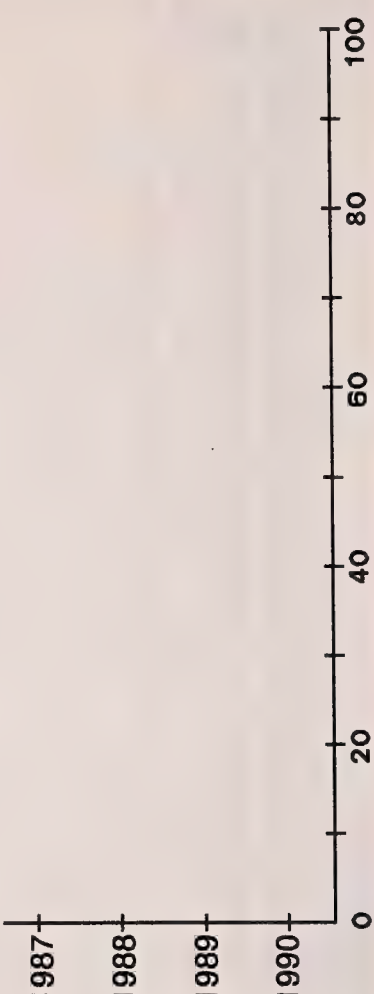
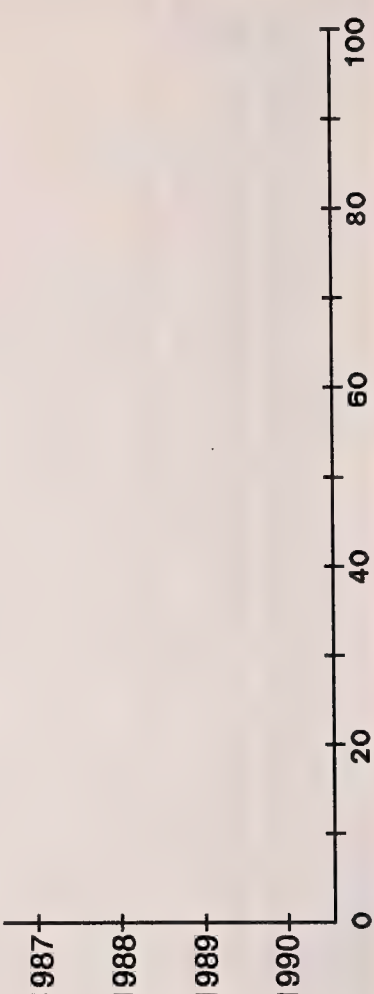
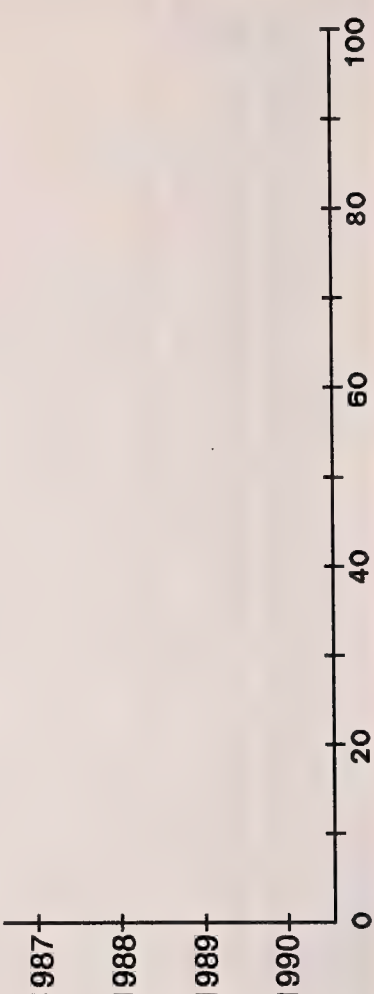
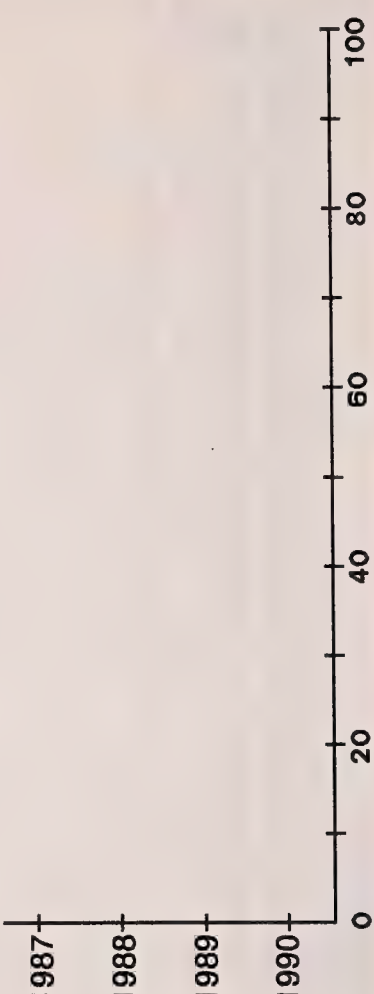




## SUMMARY OF

630

**BUCKLAND COLRAIN SHELburn**

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	100%	99%	96%	76	72	95%	
	1988	93%	98%	95%	63	60	95%		
	1989	93%	99%	92%	82	73	89%		
	1990	91%	100%	99%	93%	97	89	92%	
6	1987	93%	92%	94%	97%	63	57	90%	
	1988	95%	100%	98%	55	54	98%		
	1989	94%	96%	97%	73	68	93%		
	1990	99%	93%	96%	74	64	86%		
9	1987								
	1988								
	1989								
	1990								

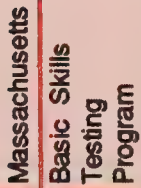


Code: 632

**District: CHESTERFIELD GOSHEN REG.**

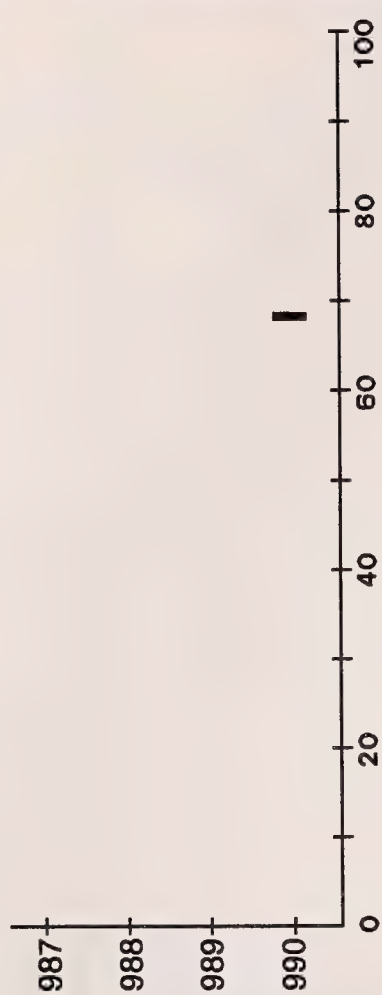
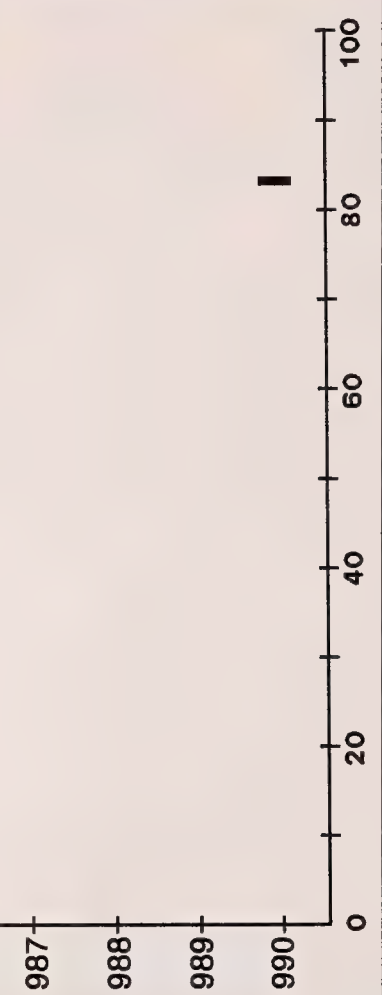
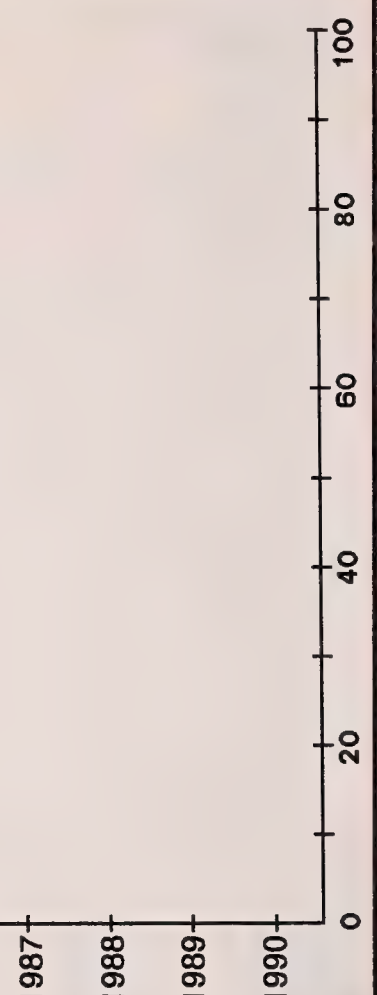
[illegible]

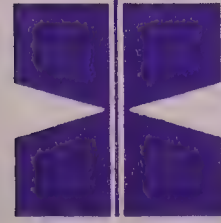




## Code 632

**District: CHESTERFIELD GOSHEN REG.**

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990	100%	89%	82%	89%	28	19	68%	
6	1987								
	1988								
	1989								
	1990	100%	88%	88%	88%	24	20	83%	
9	1987								
	1988								
	1989								
	1990								



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 635

District: CENTRAL BERKSHIRE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent	Number	Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%	143	99%	Reading	1310	1280-1340								
		Exempted	9%	2	1%	Mathematics	1300	1270-1330								
		Incomplete or Absent	1%	0	0%	Science	1340	1290-1350								
						Social Studies	1350	1280-1330								
	1990	Included	90%	174	97%	Reading	1410	1280-1350								
		Exempted	9%	5	3%	Mathematics	1360	1290-1350								
		Incomplete or Absent	1%	0	0%	Science	1410	1310-1370								
						Social Studies	1370	1280-1340								
8	1988	Included	90%	160	91%	Reading	1380	1320-1380								
		Exempted	8%	12	7%	Mathematics	1340	1300-1360								
		Incomplete or Absent	2%	3	2%	Science	1360	1320-1380								
						Social Studies	1330	1290-1350								
	1990	Included	88%	137	94%	Reading	1400	1300-1360								
		Exempted	9%	8	5%	Mathematics	1320	1270-1330								
		Incomplete or Absent	3%	1	1%	Science	1350	1300-1360								
						Social Studies	1330	1280-1340								
12	1988	Included	92%	181	92%	Reading	1370	1330-1400								
		Exempted	4%	12	6%	Mathematics	1380	1320-1380								
		Incomplete or Absent	4%	4	2%	Science	1400	1330-1400								
						Social Studies	1370	1330-1390								
	1990	Included	90%	141	85%	Reading	1310	1300-1370								
		Exempted	6%	5	3%	Mathematics	1340	1270-1340								
		Incomplete or Absent	4%	19	12%	Science	1350	1300-1360								
						Social Studies	1300	1290-1360								





# SUMMARY OF DISTRICT PERFORMANCE

Code 635

District: CENTRAL BERKSHIRE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	95%	98%	95%	162	151	93%	
	1988	99%	96%	97%	96%	171	156	91%	
	1989	98%	95%	96%	93%	189	168	89%	
	1990	97%	95%	91%	93%	190	161	85%	
6	1987	96%	92%	96%	96%	129	118	91%	
	1988	98%	94%	97%	97%	160	145	91%	
	1989	99%	95%	95%	98%	150	137	91%	
	1990	98%	93%	95%	98%	170	151	89%	
9	1987	99%	89%	92%	96%	156	135	87%	
	1988	95%	91%	94%	94%	185	156	84%	
	1989	97%	89%	90%	92%	178	151	85%	
	1990	94%	91%	93%	91%	161	140	87%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 640  
District: CONCORD CARLISLE

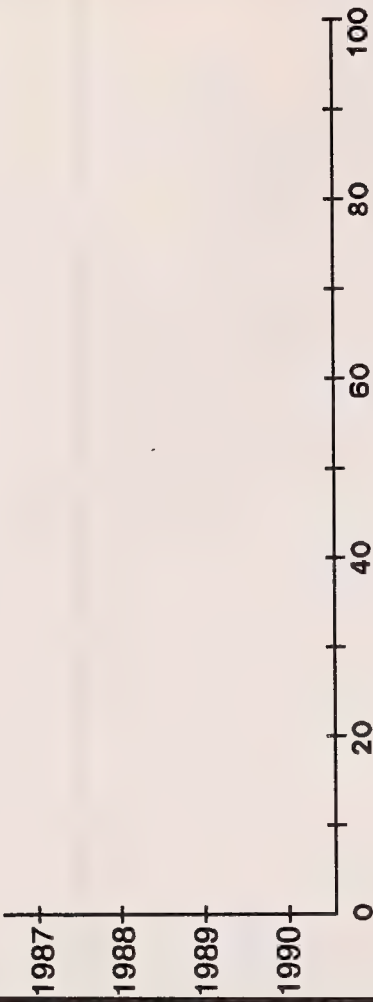
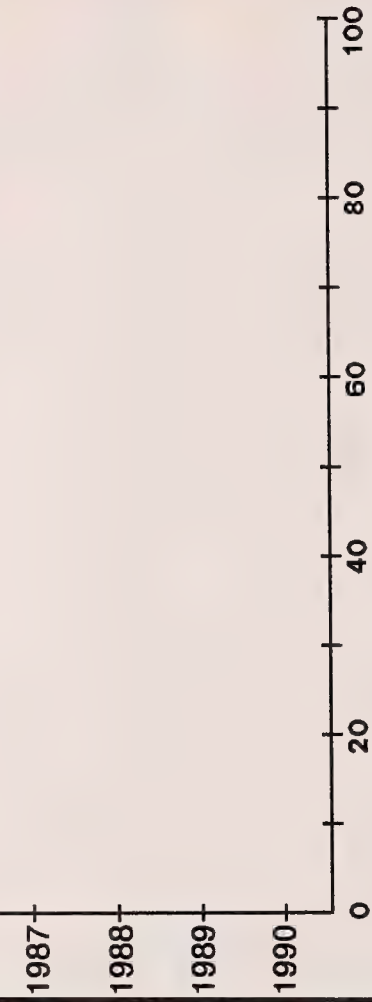
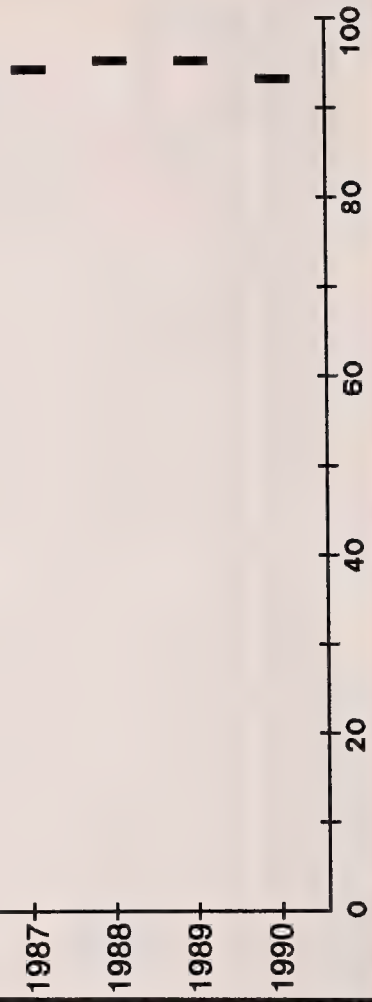
Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Science									
	1990	Included	90%				Social Studies									
		Exempted	9%				Reading									
		Incomplete or Absent	1%				Mathematics									
							Science									
							Social Studies									
	1988	Included	90%				Reading									
		Exempted	8%				Mathematics									
		Incomplete or Absent	2%				Science									
	1990	Included	88%				Social Studies									
		Exempted	9%				Reading									
		Incomplete or Absent	3%				Mathematics									
							Science									
							Social Studies									
	1988	Included	92%	265	97%		Reading	1480	1410-1470							
		Exempted	4%	6	2%		Mathematics	1490	1430-1490							
		Incomplete or Absent	4%	2	1%		Science	1480	1420-1480							
	1990	Included	90%	197	98%		Social Studies	1470	1430-1490							
12		Exempted	6%	2	1%		Reading	1490	1430-1490							
		Incomplete or Absent	4%	2	1%		Mathematics	1500	1450-1510							
							Science	1490	1420-1480							
							Social Studies	1490	1440-1500							

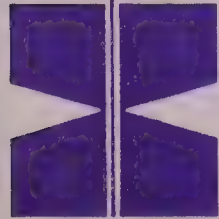




# SUMMARY OF DISTRICT PERFORMANCE

Code 640  
District: CONCORD CARLISLE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	100%	96%	98%	97%	207	194	94%	
	1988	99%	96%	97%	99%	222	211	95%	
	1989	100%	97%	97%	99%	207	197	95%	
	1990	100%	95%	98%	97%	220	205	93%	



Massachusetts  
Educational  
Assessment  
Program

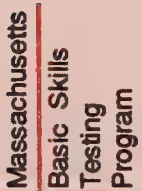
# SUMMARY OF DISTRICT PERFORMANCE

Code: 645

District: DENNIS YARMOUTH

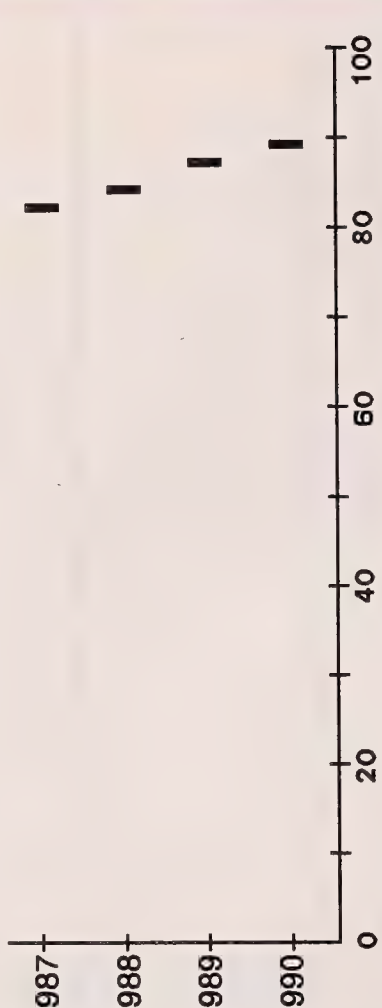
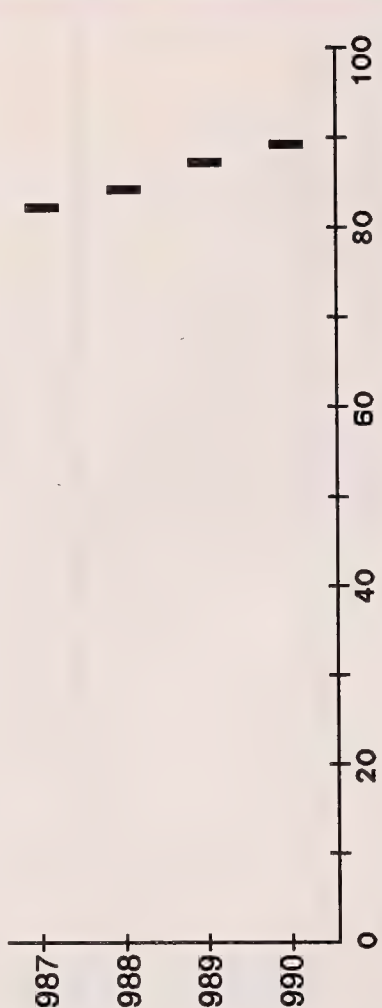
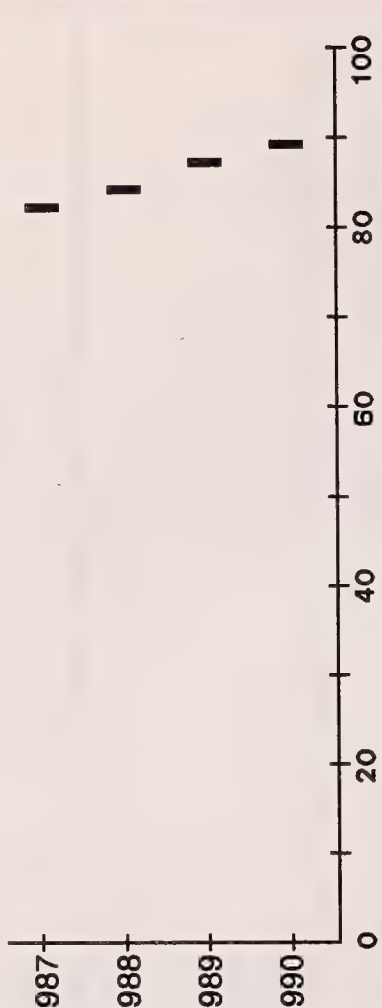
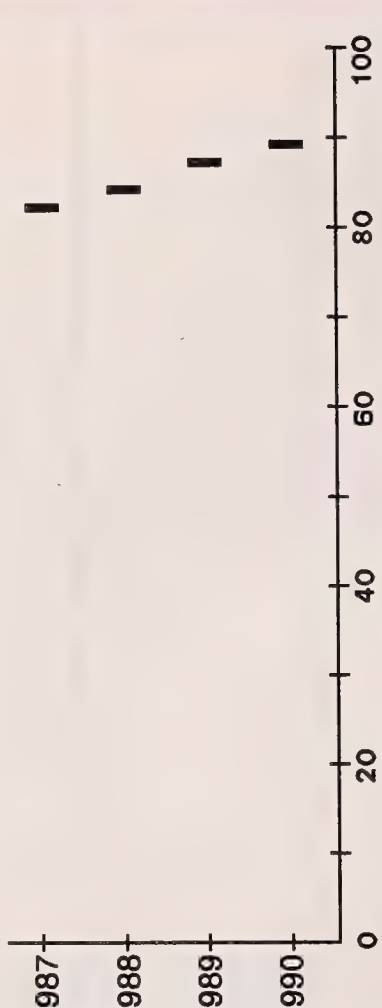
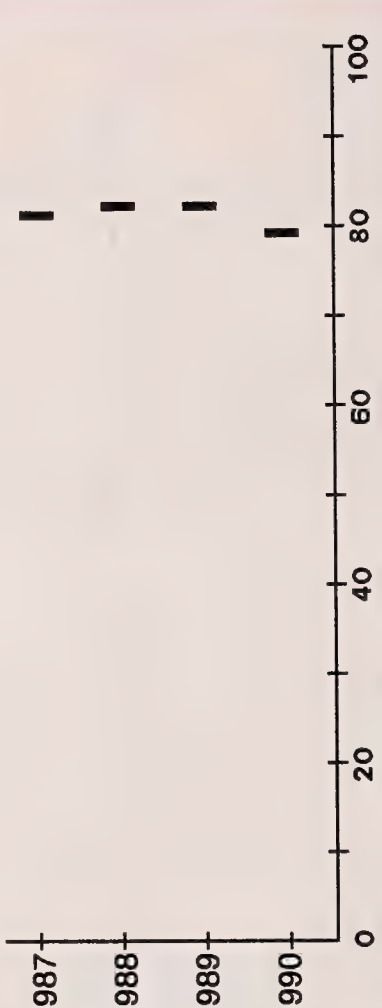
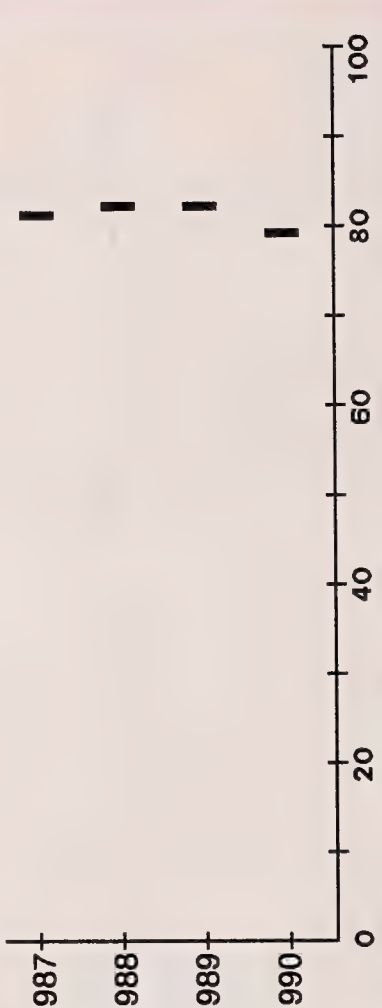
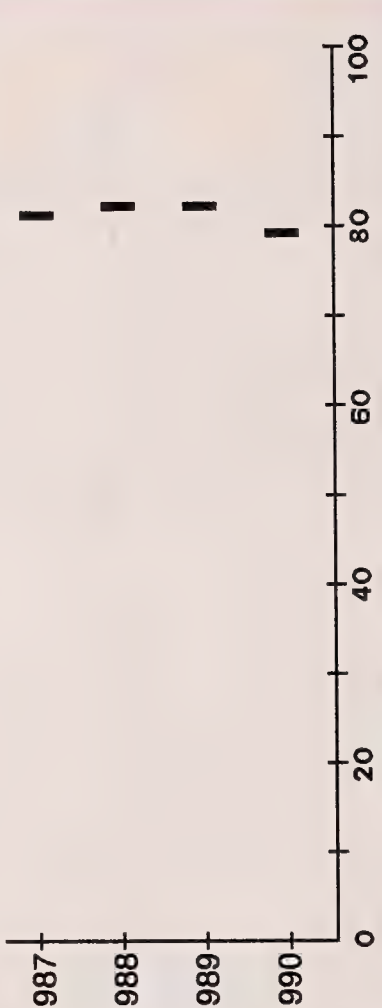
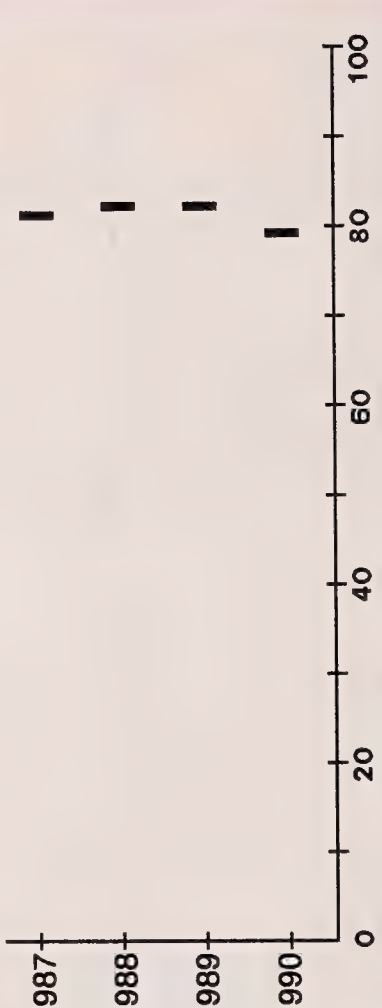
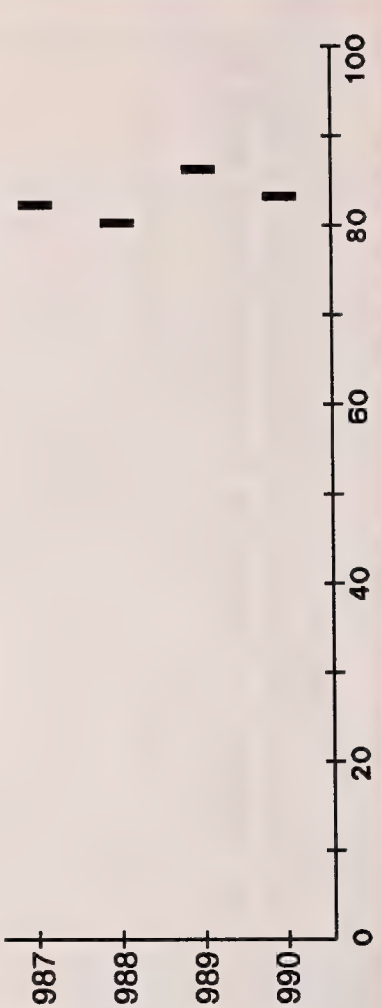
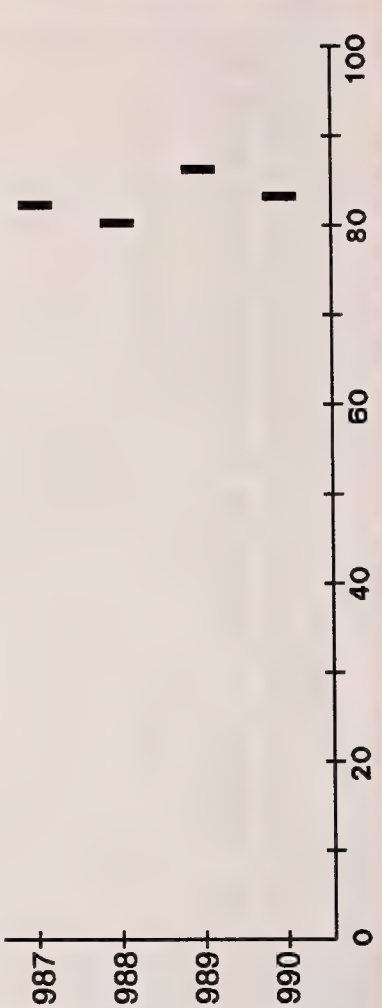
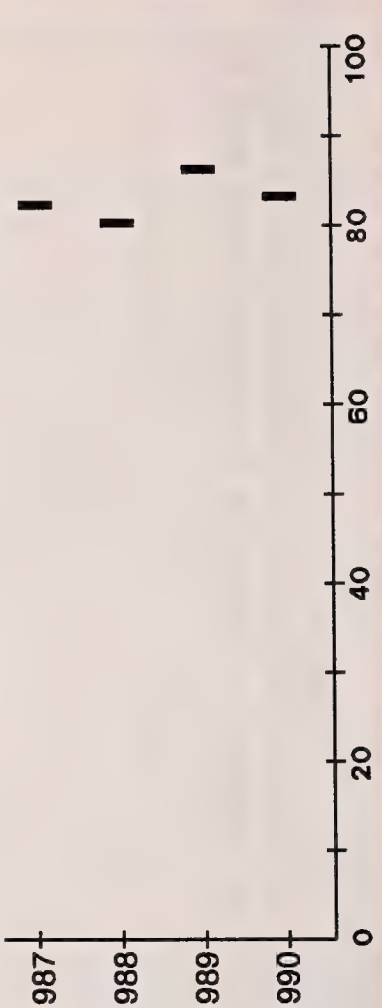
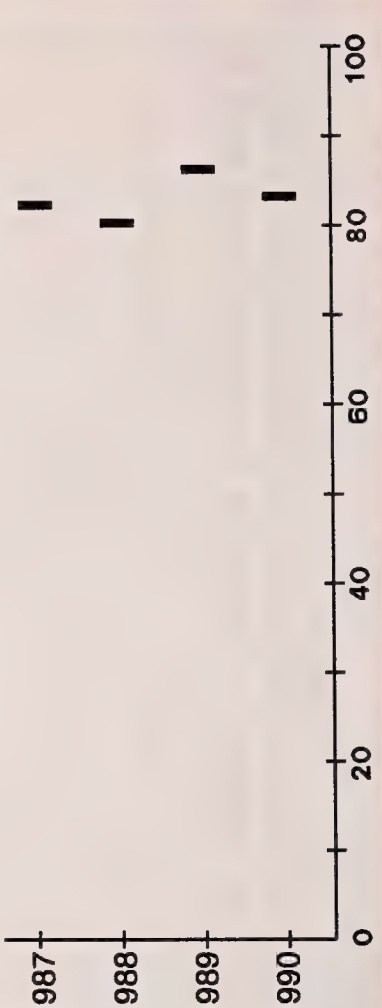
Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		268	94%	Reading	1360	1300 - 1350							
		Exempted	9%		17	6%	Mathematics	1350	1300 - 1350							
		Incomplete or Absent	1%		0	0%	Science	1350	1300 - 1360							
							Social Studies	1340	1300 - 1350							
	1990	Included	90%		324	95%	Reading	1330	1340 - 1400							
		Exempted	9%		18	5%	Mathematics	1340	1340 - 1390							
		Incomplete or Absent	1%		0	0%	Science	1330	1350 - 1410							
							Social Studies	1310	1340 - 1390							
8	1988	Included	90%		277	94%	Reading	1350	1300 - 1350							
		Exempted	8%		17	6%	Mathematics	1320	1300 - 1350							
		Incomplete or Absent	2%		0	0%	Science	1360	1320 - 1370							
							Social Studies	1330	1300 - 1360							
	1990	Included	88%		257	92%	Reading	1340	1300 - 1340							
		Exempted	9%		15	5%	Mathematics	1340	1290 - 1340							
		Incomplete or Absent	3%		6	2%	Science	1360	1310 - 1350							
							Social Studies	1280	1290 - 1330							
12	1988	Included	92%		269	98%	Reading	1350	1340 - 1400							
		Exempted	4%		0	0%	Mathematics	1320	1330 - 1390							
		Incomplete or Absent	4%		5	2%	Science	1350	1350 - 1410							
							Social Studies	1350	1350 - 1400							
	1990	Included	90%		213	92%	Reading	1330	1320 - 1380							
		Exempted	6%		7	3%	Mathematics	1360	1310 - 1370							
		Incomplete or Absent	4%		11	5%	Science	1350	1320 - 1380							
							Social Studies	1320	1320 - 1380							





**Code** 645

**District:** DENNIS YARMOUTH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	93%	96%	86%	314	258	82%	
	1988	97%	96%	87%	344	289	84%		
	1989	98%	95%	90%	306	266	87%		
	1990	96%	94%	93%	358	317	89%		
6	1987	99%	88%	94%	89%	266	216	81%	
	1988	100%	87%	93%	298	243	82%		
	1989	99%	86%	94%	296	243	82%		
	1990	97%	87%	89%	326	259	79%		
9	1987	100%	89%	87%	92%	342	281	82%	
	1988	99%	84%	84%	91%	281	224	80%	
	1989	100%	90%	91%	94%	280	241	86%	
	1990	99%	87%	90%	90%	270	224	83%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 650

District: DIGHTON REHOBOTH

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average ( ♦ ) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		208	90%	Reading	1320	1330-1390					♦			
		Exempted	9%		20	9%	Mathematics	1310	1300-1360					♦			
		Incomplete or Absent	1%		2	1%	Science	1350	1340-1400					♦			
							Social Studies	1290	1320-1370					♦			
	1990	Included	90%		187	86%	Reading	1380	1340-1400					♦			
		Exempted	9%		22	10%	Mathematics	1370	1310-1370					♦			
		Incomplete or Absent	1%		8	4%	Science	1380	1330-1390					♦			
							Social Studies	1340	1270-1330					♦			
8	1988	Included	90%		220	90%	Reading	1340	1300-1360					♦			
		Exempted	8%		24	10%	Mathematics	1310	1300-1350					♦			
		Incomplete or Absent	2%		1	0%	Science	1350	1340-1390					♦			
							Social Studies	1330	1300-1350					♦			
	1990	Included	88%		180	91%	Reading	1390	1300-1350					♦			
		Exempted	9%		16	8%	Mathematics	1330	1270-1320					♦			
		Incomplete or Absent	3%		1	1%	Science	1370	1310-1360					♦			
							Social Studies	1320	1290-1350					♦			
12	1988	Included	92%		191	97%	Reading	1280	1270-1340					♦			
		Exempted	4%		4	2%	Mathematics	1300	1270-1330					♦			
		Incomplete or Absent	4%		1	1%	Science	1320	1280-1340					♦			
							Social Studies	1320	1280-1350					♦			
	1990	Included	90%		164	88%	Reading	1350	1360-1420					♦			
		Exempted	6%		13	7%	Mathematics	1330	1290-1350					♦			
		Incomplete or Absent	4%		9	5%	Science	1350	1330-1390					♦			
							Social Studies	1360	1330-1390					♦			





# SUMMARY OF DISTRICT PERFORMANCE

Code 650  
District: DIGHTON REHOBOTH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	94%	98%	99%	98%	201	192	96%	
	1988	93%	97%	97%	96%	193	180	93%	
	1989	89%	99%	96%	96%	199	185	93%	
	1990	93%	95%	93%	94%	187	167	89%	
6	1987	93%	92%	94%	96%	185	162	88%	
	1988	89%	94%	95%	98%	186	173	93%	
	1989	92%	96%	95%	98%	163	152	93%	
	1990	97%	91%	94%	96%	221	192	87%	
9	1987								
	1988	100%	91%	87%	96%	185	159	86%	
	1989	100%	87%	87%	94%	202	168	83%	
	1990	99%	93%	90%	95%	183	163	89%	







# SUMMARY OF DISTRICT PERFORMANCE

Code 655  
District: DOVER SHERBORN

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	100%	98%	99%	99%	115	113	98%	
	1988	100%	99%	100%	98%	97	94	97%	
	1989	98%	95%	97%	97%	87	80	92%	
	1990	99%	96%	97%	98%	100	95	95%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 658

District: DUDLEY CHARLTON REGIONAL

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent	Number	Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%	240	94%		Reading	1310	1280-1340							
		Exempted	9%	14	5%		Mathematics	1310	1280-1330							
		Incomplete or Absent	1%	1	0%		Science	1330	1300-1350							
							Social Studies	1290	1280-1330							
	1990	Included	90%	223	94%		Reading	1340	1300-1360							
		Exempted	9%	15	6%		Mathematics	1360	1300-1360							
8	1988	Incomplete or Absent	1%	0	0%		Science	1390	1320-1380							
							Social Studies	1350	1300-1360							
		Included	90%	217	92%		Reading	1280	1300-1350							
		Exempted	8%	11	5%		Mathematics	1250	1270-1330							
	Incomplete or Absent	2%	7	3%		Science	1270	1300-1350								
						Social Studies	1270	1270-1330								
12	1990	Included	88%	210	93%		Reading	1290	1320-1370							
		Exempted	9%	11	5%		Mathematics	1320	1300-1350							
		Incomplete or Absent	3%	5	2%		Science	1300	1310-1360							
							Social Studies	1300	1300-1350							
	1988	Included	92%	171	91%		Reading	1410	1330-1400							
		Exempted	4%	4	2%		Mathematics	1420	1320-1380							
1990	Incomplete or Absent	4%	12	6%		Science	1370	1330-1400								
						Social Studies	1420	1330-1390								
	Included	90%	137	91%		Reading	1380	1320-1380								
	Exempted	6%	7	5%		Mathematics	1330	1300-1360								
Incomplete or Absent	4%	7	5%		Science	1310	1310-1370									
					Social Studies	1340	1310-1370									



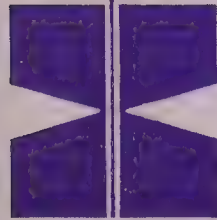


# SUMMARY OF DISTRICT PERFORMANCE

Code 658

District: DUDLEY CHARLTON REGIONAL

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	95%	97%	95%	207	186	90%	
	1988	97%	95%	96%	93%	227	202	89%	
	1989	100%	96%	94%	92%	259	229	88%	
	1990	98%	96%	96%	95%	284	255	90%	
6	1987	97%	90%	92%	94%	211	179	85%	
	1988	99%	91%	94%	92%	233	201	86%	
	1989	98%	92%	95%	96%	271	240	89%	
	1990	98%	93%	94%	96%	225	196	87%	
9	1987	95%	83%	92%	86%	171	132	77%	
	1988	94%	90%	89%	94%	173	147	85%	
	1989	97%	91%	91%	92%	193	166	86%	
	1990	94%	90%	92%	90%	171	145	85%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 660  
District: NAUSET

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies			See Union 54 Nauset					
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies			See Union 54 Nauset					
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 6% 4%				Reading Mathematics Science Social Studies			See Union 54 Nauset					





# SUMMARY OF DISTRICT PERFORMANCE


Code 660

District: NAUSET

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987	100%	92%	91%	91%	201	170	85%	
	1988	96%	92%	92%	95%	202	174	86%	
	1989	96%	97%	97%	99%	241	229	95%	
	1990	99%	97%	98%	98%	208	197	95%	
9	1987	100%	92%	96%	95%	197	178	90%	
	1988	100%	96%	97%	99%	173	164	95%	
	1989	100%	93%	96%	98%	160	148	93%	
	1990	100%	98%	95%	90%	167	145	87%	



**District: FREETOWN LAKEVILLE**

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band 								
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600		
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies											
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 34 Freetown-Lakeville								
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies											
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 34 Freetown-Lakeville								
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies											
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 34 Freetown-Lakeville								



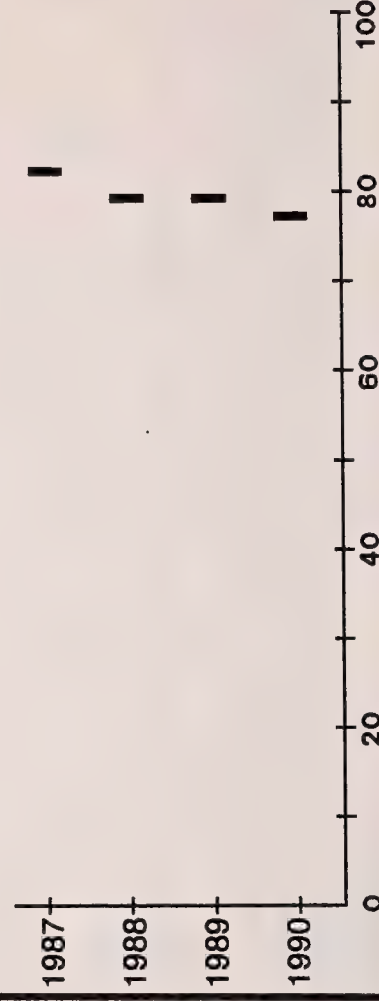
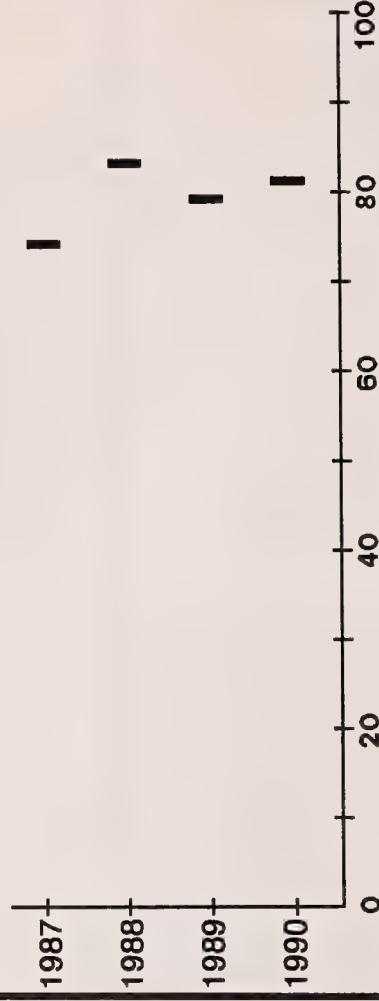
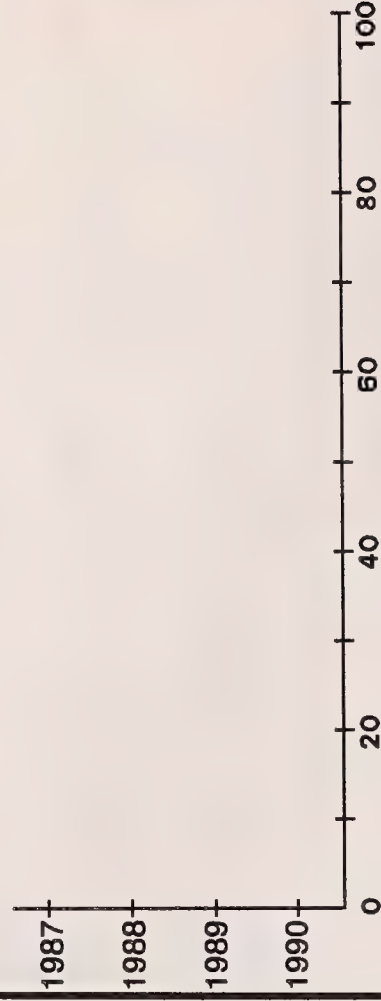


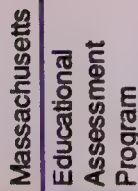
# SUMMARY OF DISTRICT PERFORMANCE

Code 665

District: FREETOWN LAKEVILLE


Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987	95%	86%	94%	83%	212	157	74%	
	1988	94%	87%	92%	96%	224	185	83%	
	1989	92%	82%	85%	95%	231	182	79%	
	1990	95%	89%	92%	94%	209	170	81%	
9	1987	98%	88%	88%	92%	189	155	82%	
	1988	100%	84%	83%	91%	214	169	79%	
	1989	99%	84%	86%	94%	197	156	79%	
	1990	99%	88%	89%	86%	208	161	77%	





**Code:** 670

**District:** FRONTIER

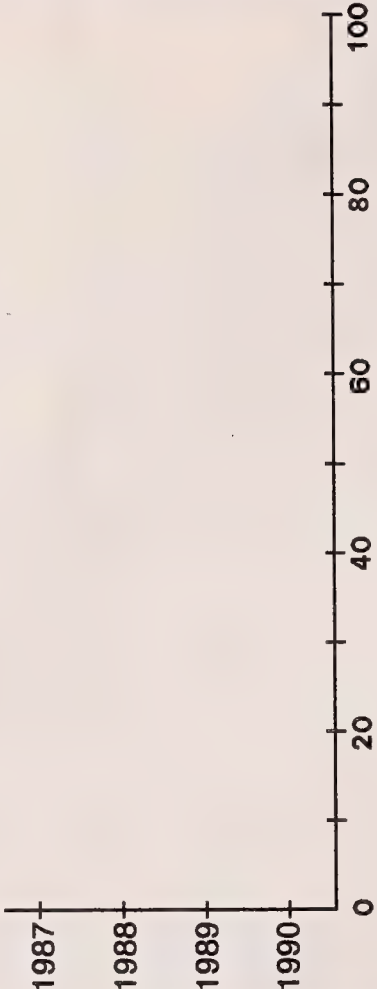
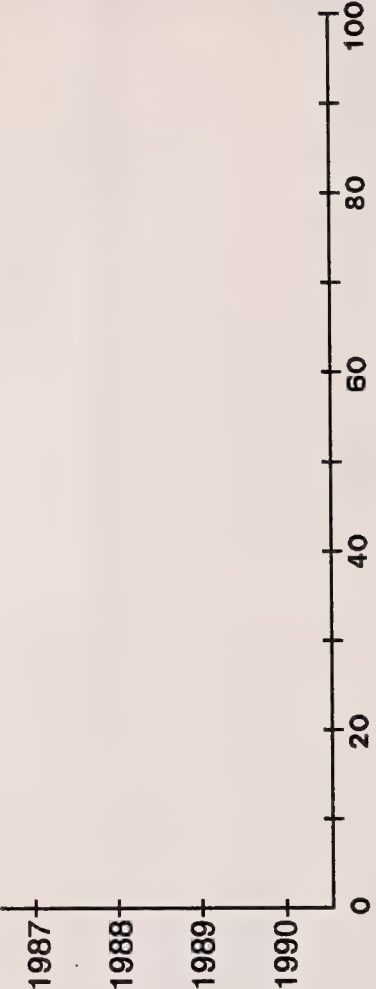
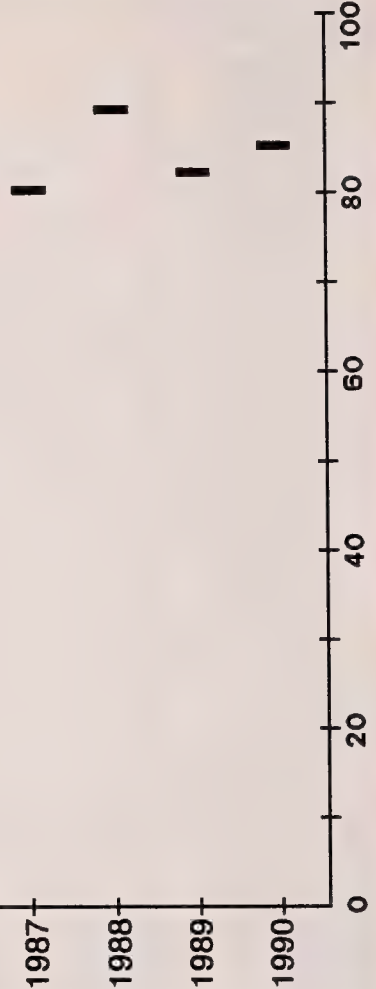
Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band 							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies			See Union 38 Frontier							
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies			See Union 38 Frontier							
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 6% 4%				Reading Mathematics Science Social Studies			See Union 38 Frontier							





# SUMMARY OF DISTRICT PERFORMANCE

Code 670  
District: FRONTIER

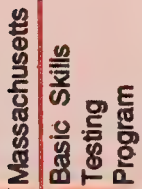
Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	95%	87%	88%	95%	76	61	80%	
	1988	96%	93%	93%	99%	85	76	89%	
	1989	100%	88%	91%	92%	85	70	82%	
	1990	99%	91%	90%	98%	87	74	85%	

# SUMMARY OF DISTRICT PERFORMANCE

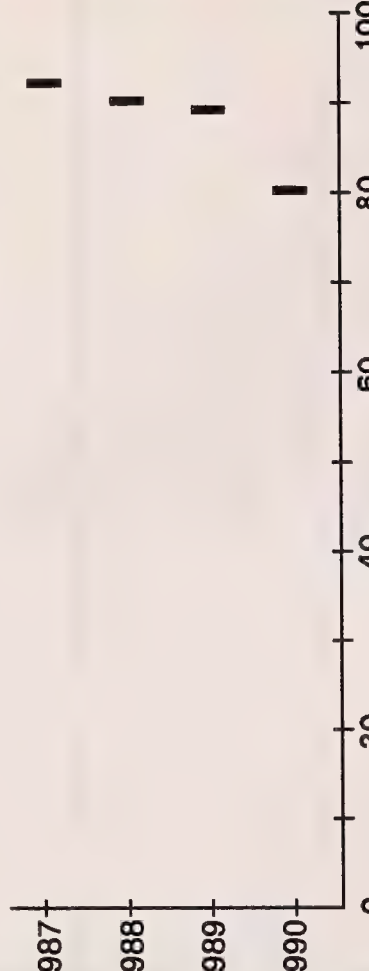
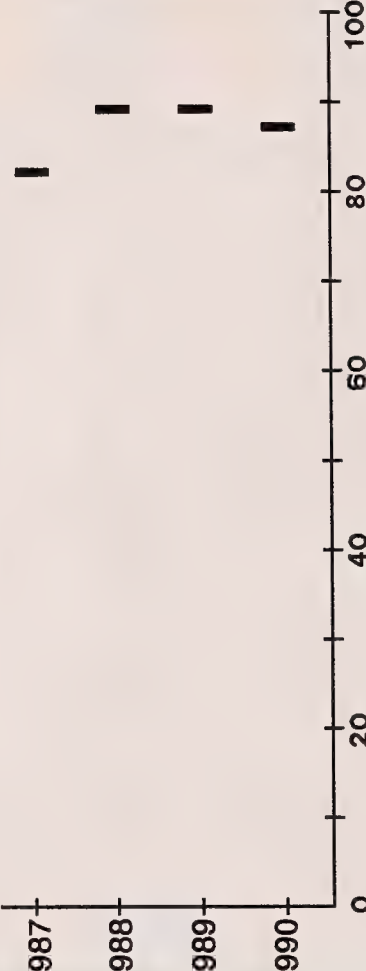
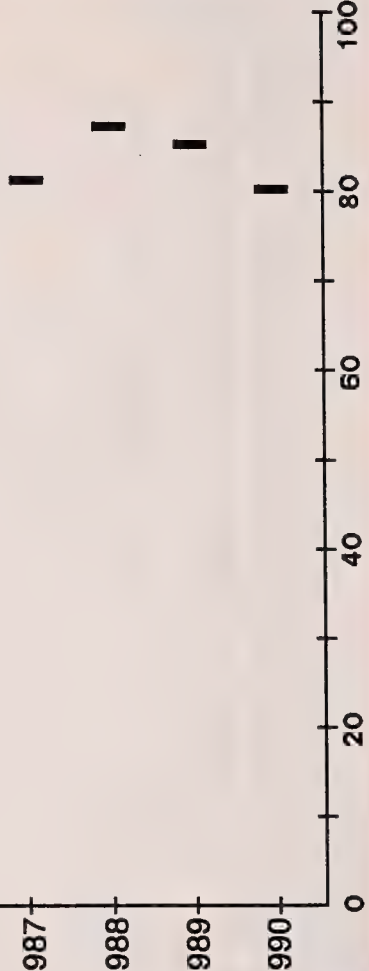
Code: 672  
District: GATEWAY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		114	98%	Reading	1380	1310-1370							
		Exempted	9%		2	2%	Mathematics	1340	1280-1340							
		Incomplete or Absent	1%		0	0%	Science	1350	1320-1380							
							Social Studies	1340	1300-1360							
	1990	Included	90%		132	94%	Reading	1320	1310-1380							
		Exempted	9%		4	3%	Mathematics	1290	1280-1350							
		Incomplete or Absent	1%		4	3%	Science	1360	1310-1380							
							Social Studies	1340	1240-1310							
8	1988	Included	90%		105	94%	Reading	1340	1260-1330							
		Exempted	8%		6	5%	Mathematics	1300	1250-1320							
		Incomplete or Absent	2%		1	1%	Science	1370	1290-1360							
							Social Studies	1330	1250-1320							
	1990	Included	88%		96	95%	Reading	1350	1310-1370							
		Exempted	9%		4	4%	Mathematics	1230	1270-1340							
		Incomplete or Absent	3%		1	1%	Science	1340	1310-1380							
							Social Studies	1330	1300-1370							
12	1988	Included	92%		106	92%	Reading	1340	1280-1350							
		Exempted	4%		3	3%	Mathematics	1360	1280-1350							
		Incomplete or Absent	4%		6	5%	Science	1340	1290-1360							
							Social Studies	1330	1290-1370							
	1990	Included	90%		84	88%	Reading	1360	1360-1430							
		Exempted	6%		5	5%	Mathematics	1290	1300-1370							
		Incomplete or Absent	4%		6	6%	Science	1330	1330-1400							
							Social Studies	1360	1340-1410							





Code	672
District:	GATEWAY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	97%	98%	94%	116	107	92%	
	1988	99%	93%	94%	134	121	90%		
	1989	96%	96%	93%	134	119	89%		
	1990	93%	94%	86%	137	110	80%		
6	1987	97%	93%	93%	94%	96	79	82%	
	1988	96%	93%	94%	129	115	89%		
	1989	96%	93%	97%	130	116	89%		
	1990	98%	90%	96%	115	100	87%		
9	1987	96%	92%	88%	87%	98	79	81%	
	1988	98%	93%	90%	101	88	87%		
	1989	99%	90%	92%	106	90	85%		
	1990	96%	83%	91%	82	66	80%		



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 673  
District: GROTON DUNSTABLE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		105	92%	Reading	1380	1360-1420							
		Exempted	9%		7	6%	Mathematics	1410	1370-1430							
		Incomplete or Absent	1%		2	2%	Science	1440	1370-1430							
							Social Studies	1430	1360-1420							
	1990	Included	90%		117	98%	Reading	1410	1370-1430							
		Exempted	9%		2	2%	Mathematics	1440	1370-1440							
		Incomplete or Absent	1%		1	1%	Science	1450	1370-1440							
							Social Studies	1470	1360-1420							
8	1988	Included	90%		89	93%	Reading	1380	1370-1440							
		Exempted	8%		3	3%	Mathematics	1400	1380-1450							
		Incomplete or Absent	2%		4	4%	Science	1420	1380-1450							
							Social Studies	1390	1370-1440							
	1990	Included	88%		95	95%	Reading	1420								
		Exempted	9%		4	4%	Mathematics	1410								
		Incomplete or Absent	3%		1	1%	Science	1410								
							Social Studies	1410								
12	1988	Included	92%		95	92%	Reading	1380	1350-1430							
		Exempted	4%		2	2%	Mathematics	1370	1370-1450							
		Incomplete or Absent	4%		6	6%	Science	1390	1380-1450							
							Social Studies	1350	1370-1440							
	1990	Included	90%		82	94%	Reading	1440	1330-1400							
		Exempted	6%		1	1%	Mathematics	1420	1340-1410							
		Incomplete or Absent	4%		4	5%	Science	1450	1340-1410							
							Social Studies	1410	1330-1400							





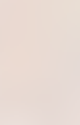
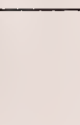
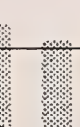
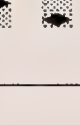
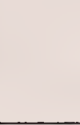
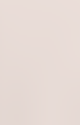
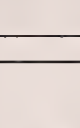
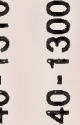
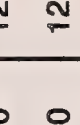
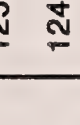
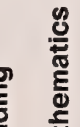
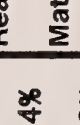
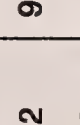
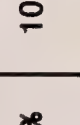
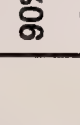

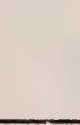
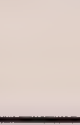

# SUMMARY OF DISTRICT PERFORMANCE

Code 673  
District: GROTON DUNSTABLE

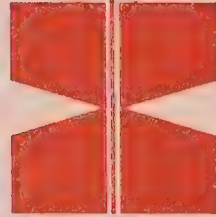
Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	94%	94%	99%	97%	96	89	93%	
	1988	100%	82%	83%	80%	143	107	75%	
	1989	100%	97%	94%	95%	130	117	90%	
	1990	99%	97%	98%	92%	107	97	91%	
6	1987	99%	85%	90%	90%	99	82	83%	
	1988	98%	95%	96%	97%	105	97	92%	
	1989	99%	95%	93%	92%	117	105	90%	
	1990	100%	96%	100%	99%	107	103	96%	
9	1987	99%	94%	96%	98%	90	83	92%	
	1988	100%	94%	97%	100%	77	72	94%	
	1989	99%	97%	96%	97%	94	88	94%	
	1990	99%	97%	99%	96%	75	71	95%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 674  
District: GILL MONTAGUE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		102	94%	Reading	1250	1240-1310								
		Exempted	9%		3	3%	Mathematics	1240	1240-1300								
		Incomplete or Absent	1%		3	3%	Science	1250	1260-1320								
							Social Studies	1230	1240-1300								
	1990	Included	90%		129	94%	Reading	1270	1270-1340								
		Exempted	9%		6	4%	Mathematics	1250	1270-1340								
		Incomplete or Absent	1%		2	1%	Science	1300	1290-1360								
							Social Studies	1260	1270-1340								
	1988	Included	90%		114	95%	Reading	1280	1260-1330								
		Exempted	8%		5	4%	Mathematics	1330	1240-1310								
		Incomplete or Absent	2%		1	1%	Science	1270	1270-1330								
							Social Studies	1240	1240-1300								
	1990	Included	88%		119	94%	Reading	1290	1290-1350								
		Exempted	9%		3	2%	Mathematics	1310	1260-1330								
		Incomplete or Absent	3%		5	4%	Science	1330	1280-1340								
							Social Studies	1250	1270-1330								
	1988	Included	92%		97	96%	Reading	1280	1290-1360								
		Exempted	4%		4	4%	Mathematics	1290	1270-1340								
		Incomplete or Absent	4%		0	0%	Science	1300	1290-1370								
							Social Studies	1340	1280-1350								
	1990	Included	90%		91	96%	Reading	1330	1280-1340								
		Exempted	6%		1	1%	Mathematics	1280	1250-1320								
		Incomplete or Absent	4%		3	3%	Science	1310	1270-1340								
							Social Studies	1310	1260-1330								





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 674

District: GILL MONTAGUE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	87%	89%	86%	113	87	77%	
	1988	93%	93%	94%	90%	133	112	84%	
	1989	95%	93%	95%	91%	107	89	83%	
	1990	92%	92%	91%	95%	119	98	82%	
6	1987	99%	86%	86%	87%	109	83	76%	
	1988	94%	91%	94%	96%	97	84	87%	
	1989	89%	83%	85%	89%	101	76	75%	
	1990	96%	83%	86%	86%	109	77	71%	
9	1987	97%	80%	87%	82%	113	83	73%	
	1988	93%	93%	94%	93%	95	81	85%	
	1989	91%	95%	96%	97%	112	104	93%	
	1990	95%	92%	88%	91%	100	84	84%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 675

District: HAMILTON WENHAM

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		116	97%	Reading	1450	1360-1430								
		Exempted	9%		3	3%	Mathematics	1400	1370-1430								
		Incomplete or Absent	1%		0	0%	Science	1420	1370-1430								
							Social Studies	1440	1370-1430								
	1990	Included	90%		113	93%	Reading	1380	1380-1450								
		Exempted	9%		7	6%	Mathematics	1400	1390-1450								
		Incomplete or Absent	1%		1	1%	Science	1370	1380-1450								
							Social Studies	1370	1370-1430								
8	1988	Included	90%		109	92%	Reading	1350	1380-1450								
		Exempted	8%		9	8%	Mathematics	1410	1390-1460								
		Incomplete or Absent	2%		1	1%	Science	1380	1380-1450								
							Social Studies	1390	1380-1450								
	1990	Included	88%		102	93%	Reading	1400	1390-1450								
		Exempted	9%		3	3%	Mathematics	1430	1390-1460								
		Incomplete or Absent	3%		5	5%	Science	1460	1380-1450								
							Social Studies	1440	1370-1440								
12	1988	Included	92%		177	95%	Reading	1400	1350-1420								
		Exempted	4%		3	2%	Mathematics	1390	1370-1430								
		Incomplete or Absent	4%		7	4%	Science	1430	1370-1440								
							Social Studies	1480	1360-1430								
	1990	Included	90%		166	97%	Reading	1420	1390-1450								
		Exempted	6%		3	2%	Mathematics	1410	1400-1460								
		Incomplete or Absent	4%		3	2%	Science	1460	1400-1460								
							Social Studies	1460	1400-1460								





# SUMMARY OF DISTRICT PERFORMANCE

Code 675

District: HAMILTON WENHAM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	100%	97%	97%	97%	118	109	92%	
	1988	97%	99%	98%	95%	123	115	93%	
	1989	96%	98%	95%	97%	124	115	93%	
	1990	97%	100%	93%	97%	113	102	90%	
6	1987	100%	95%	96%	91%	111	99	89%	
	1988	100%	93%	98%	97%	117	109	93%	
	1989	100%	96%	97%	97%	125	117	94%	
	1990	100%	97%	98%	98%	126	118	94%	
9	1987	97%	95%	97%	95%	115	103	90%	
	1988	99%	95%	93%	93%	150	131	87%	
	1989	99%	93%	96%	98%	167	153	92%	
	1990	100%	91%	97%	96%	152	136	89%	



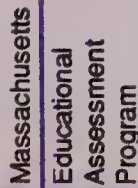




# SUMMARY OF DISTRICT PERFORMANCE


Code 680  
District: HAMPDEN WILBRAHAM

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	99%	91%	95%	96%	212	189	89%	
	1988	100%	90%	94%	96%	220	190	86%	
	1989	100%	93%	95%	94%	222	205	92%	
	1990	99%	96%	95%	96%	203	187	92%	



## Code: 683

District: HAMPSHIRE REGIONAL

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band 							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies										
	1990	included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 66 Hampshire							
8	1988	included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies										
	1990	included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 66 Hampshire							
12	1988	included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies										
	1990	included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 66 Hampshire							





# SUMMARY OF DISTRICT PERFORMANCE

Code 683  
District: HAMPSHIRE REGIONAL

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	97%	97%	96%	97%	104	97	93%	
	1988	99%	95%	96%	98%	104	98	94%	
	1989	100%	94%	99%	100%	98	92	94%	
	1990	100%	96%	95%	95%	78	71	91%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 685  
District: HAWLEMONT

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
							Social Studies								
	1990	Included	90%				Reading								
		Exempted	8%				Mathematics								
		Incomplete or Absent	2%				Science								
							Social Studies								
	1990	Included	88%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	3%				Science								
							Social Studies								
	1990	Included	92%				Reading								
		Exempted	4%				Mathematics								
		Incomplete or Absent	4%				Science								
							Social Studies								
	1990	Included	90%				Reading								
		Exempted	6%				Mathematics								
		Incomplete or Absent	4%				Science								
							Social Studies								
	1990	Included	90%				Reading								

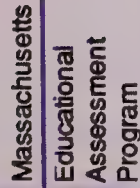




# SUMMARY OF DISTRICT PERFORMANCE

Code 683  
District: HAMPSHIRE REGIONAL

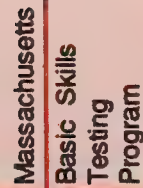
Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	97%	97%	96%	97%	104	97	93%	
	1988	99%	95%	96%	98%	104	98	94%	
	1989	100%	94%	99%	100%	98	92	94%	
	1990	100%	96%	95%	95%	78	71	91%	



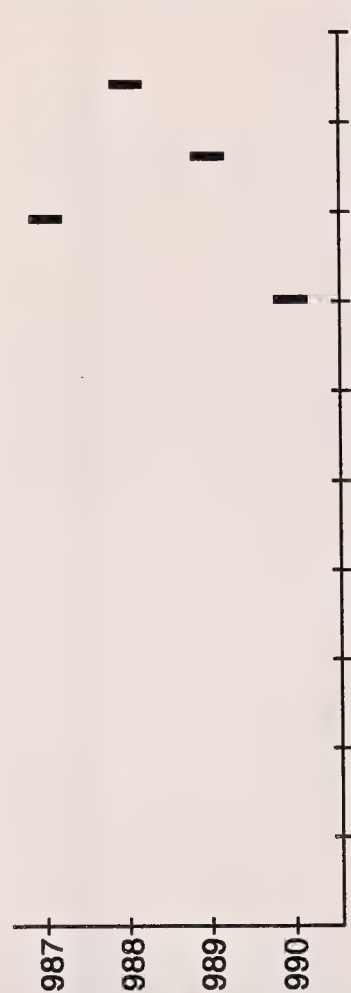
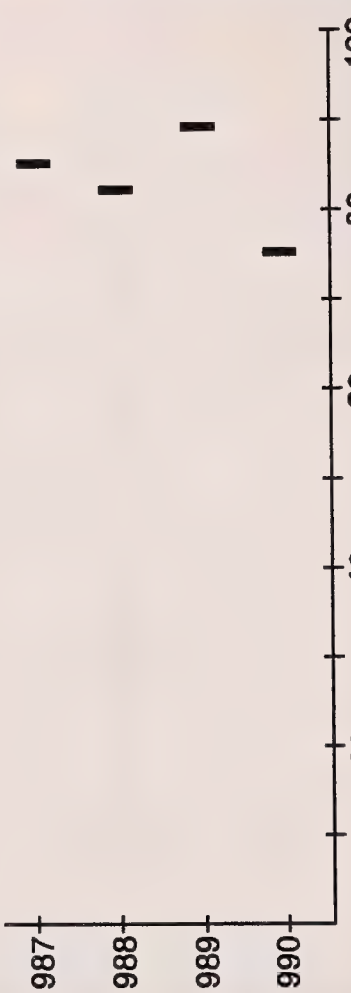
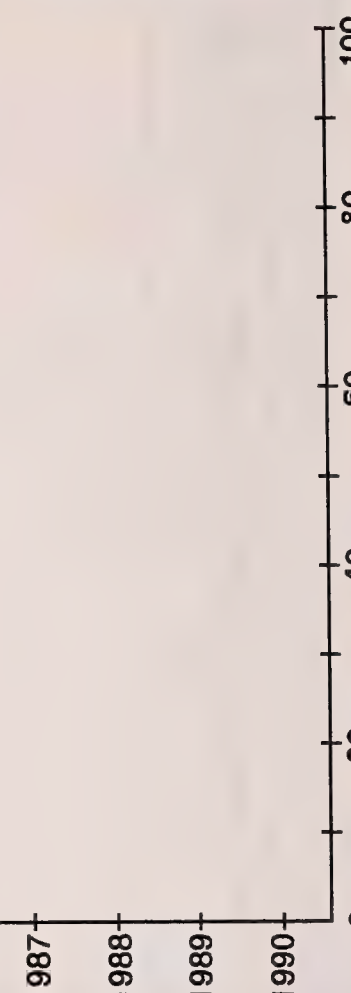
# SUMMARY OF

District: **HAWLEMONT**[illegible]





**District:** HAWLEMONT

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	96%	92%	92%	96%	24	19	79%	
	1988	80%	94%	100%	16	15	94%		
	1989	91%	97%	90%	29	25	86%		
	1990	93%	81%	75%	27	19	70%		
6	1987	100%	92%	100%	92%	13	11	85%	
	1988	96%	82%	86%	95%	22	18	82%	
	1989	90%	89%	100%	100%	9	8	89%	
	1990	96%	83%	96%	88%	24	18	75%	
9	1987								
	1988								
	1989								
	1990								



# SUMMARY OF DISTRICT PERFORMANCE

Code: 690  
District: KING PHILIP

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average ( ♦ ) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Science									
	1990	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Science									
	1988	Included	90%	246	95%	1340	1330-1390									
		Exempted	8%	6	2%	1350	1330-1380									
		Incomplete or Absent	2%	6	2%	1350	1330-1390									
	1990	Included	88%	246	94%	1410	1370-1420									
		Exempted	9%	15	6%	1410	1360-1410									
		Incomplete or Absent	3%	2	1%	1410	1360-1410									
	1988	Included	92%	219	84%	1330	1300-1360									
		Exempted	4%	28	11%	1340	1310-1370									
		Incomplete or Absent	4%	14	5%	1310	1320-1380									
	1990	Included	90%	170	88%	1300	1310-1380									
		Exempted	6%	16	8%	1320	1320-1380									
		Incomplete or Absent	4%	8	4%	1360	1320-1390									

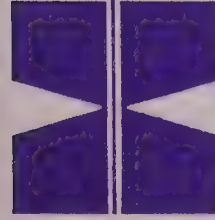




# SUMMARY OF DISTRICT PERFORMANCE

Code 690  
District: KING PHILIP

Grade	Year	Percent Eligible	Percent Passing			All 3 tests		
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing
3	1987							
	1988							
	1989							
	1990							
6	1987							
	1988							
	1989							
	1990							
9	1987	93%	94%	95%	94%	211	184	87%
	1988	88%	93%	99%	97%	187	170	91%
	1989	93%	96%	99%	99%	218	208	95%
	1990	94%	96%	94%	97%	188	176	94%



# SUMMARY OF DISTRICT PERFORMANCE

Code: 695  
District: LINCOLN SUDBURY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average ( ♦ ) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Science									
	1990	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Science									
8	1988	Included	90%				Reading									
		Exempted	8%				Mathematics									
		Incomplete or Absent	2%				Science									
	1990	Included	88%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	3%				Science									
12	1988	Included	92%	280	87%		Reading	1370	1420 - 1480							
		Exempted	4%	11	3%		Mathematics	1420	1460 - 1520							
		Incomplete or Absent	4%	31	10%		Science	1430	1440 - 1500							
	1990	Incomplete or Absent	4%				Social Studies	1400	1450 - 1510							
		Included	90%	214	90%		Reading	1460	1440 - 1500							
		Exempted	6%	9	4%		Mathematics	1520	1460 - 1520							
		Incomplete or Absent	4%	15	6%		Science	1460	1450 - 1500							
							Social Studies	1500	1450 - 1510							

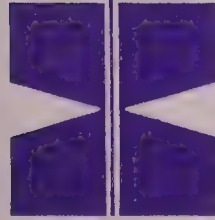




# SUMMARY OF DISTRICT PERFORMANCE

Code 695  
District: LINCOLN SUDBURY

Grade	Year	Percent Passing			All 3 tests			Percent Passing
		Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987							
	1988							
	1989							
	1990							
6	1987							
	1988							
	1989							
	1990							
9	1987	99%	96%	99%	257	240	93%	
	1988	99%	93%	98%	258	231	90%	
	1989	100%	91%	93%	227	196	86%	
	1990	98%	95%	98%	219	202	92%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 700  
District: MARTHA'S VINEYARD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies			See Union 19 Martha's Vineyard					
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies			See Union 19 Martha's Vineyard					
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%				Reading Mathematics Science Social Studies								
	1990	Included Exempted Incomplete or Absent	90% 6% 4%				Reading Mathematics Science Social Studies			See Union 19 Martha's Vineyard					





# SUMMARY OF DISTRICT PERFORMANCE

Code 700  
District: MARTHA'S VINEYARD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	94%	94%	93%	93%	122	103	84%	
	1988	81%	89%	85%	87%	104	86	83%	
	1989	83%	97%	98%	96%	101	96	95%	
	1990	83%	97%	100%	93%	92	85	92%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 705  
District: MASCONOMET

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average ( ♦ ) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Science									
	1990	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Science									
8	1988	Included	90%		186	91%	Reading	1450	1390-1440							
		Exempted	8%		18	9%	Mathematics	1440	1400-1450							
		Incomplete or Absent	2%		1	0%	Science	1490	1390-1450							
			Social Studies	1490	1390-1450											
	1990	Included	88%		173	93%	Reading	1470	1400-1450							
		Exempted	9%		12	6%	Mathematics	1450	1400-1450							
12	1988	Incomplete or Absent	3%		2	1%	Science	1490	1390-1450							
			Social Studies	1510	1380-1440											
		Included	92%		249	97%	Reading	1340	1350-1410							
		Exempted	4%		4	2%	Mathematics	1410	1370-1430							
	1990	Incomplete or Absent	4%		3	1%	Science	1400	1370-1430							
			Social Studies	1420	1360-1420											





# SUMMARY OF DISTRICT PERFORMANCE

Code 705  
District: MASCONOMET

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	100%	98%	98%	99%	169	163	96%	
	1988	100%	95%	96%	99%	200	190	95%	
	1989	100%	96%	97%	98%	186	177	95%	
	1990	100%	94%	95%	91%	188	165	88%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 710  
District: MENDON UPTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		121	98%	Reading	1330	1330-1390							
		Exempted	9%		3	2%	Mathematics	1340	1340-1400							
		Incomplete or Absent	1%		0	0%	Science	1340	1340-1400							
							Social Studies	1340	1330-1390							
4	1990	Included	90%		115	94%	Reading	1410	1370-1430							
		Exempted	9%		7	6%	Mathematics	1410	1370-1440							
		Incomplete or Absent	1%		0	0%	Science	1390	1370-1440							
							Social Studies	1420	1360-1420							
8	1988	Included	90%		85	96%	Reading	1390	1320-1390							
		Exempted	8%		4	4%	Mathematics	1350	1310-1380							
		Incomplete or Absent	2%		0	0%	Science	1390	1320-1390							
							Social Studies	1360	1310-1390							
8	1990	Included	88%		85	94%	Reading	1410								
		Exempted	9%		4	4%	Mathematics	1350								
		Incomplete or Absent	3%		1	1%	Science	1350								
							Social Studies	1390								
12	1988	Included	92%		91	96%	Reading	1340	1310-1390							
		Exempted	4%		3	3%	Mathematics	1330	1320-1400							
		Incomplete or Absent	4%		1	1%	Science	1350	1330-1410							
							Social Studies	1340	1310-1390							
12	1990	Included	90%		63	97%	Reading	1300	1330-1410							
		Exempted	6%		2	3%	Mathematics	1370	1340-1410							
		Incomplete or Absent	4%		0	0%	Science	1310	1340-1420							
							Social Studies	1370	1330-1410							

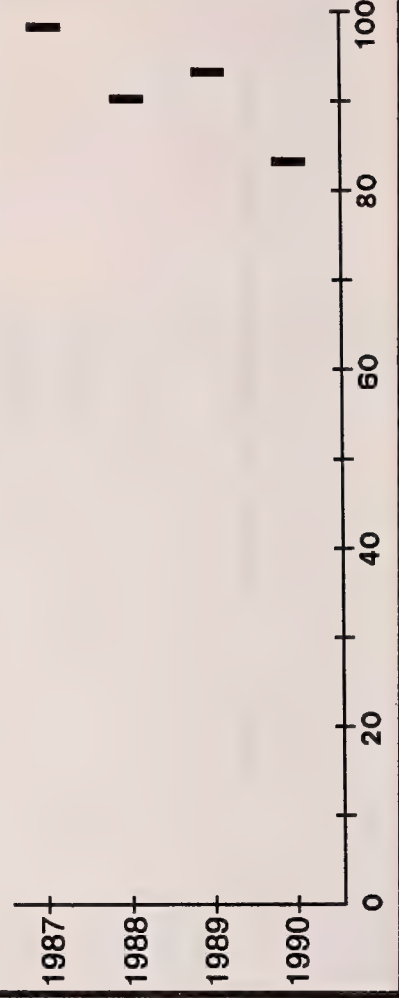
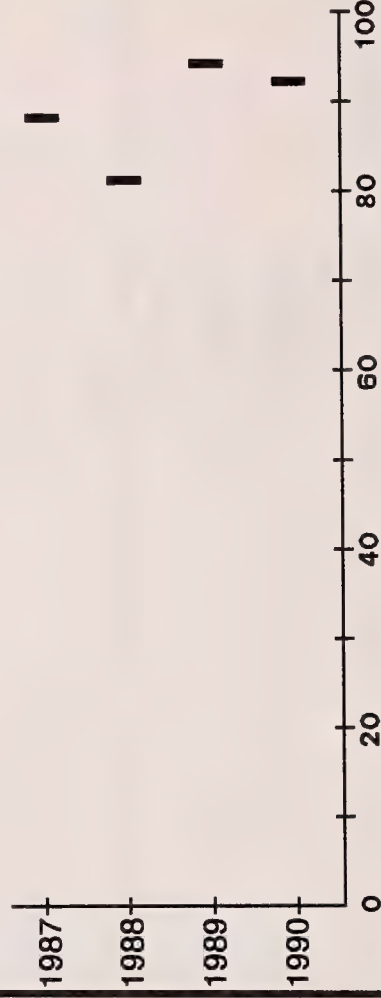
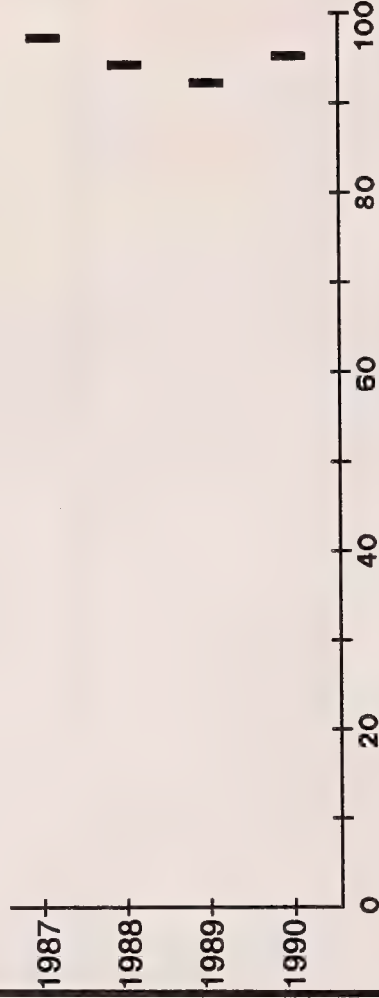




# SUMMARY OF DISTRICT PERFORMANCE

Code 710  
District: MENDON UPTON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests		
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing
3	1987	95%	100%	100%	97%	91	88	97%
	1988	97%	100%	98%	95%	110	103	94%
	1989	99%	99%	99%	94%	104	96	92%
	1990	100%	99%	98%	95%	110	104	95%
6	1987	100%	93%	95%	92%	88	77	88%
	1988	99%	85%	95%	97%	113	92	81%
	1989	100%	97%	97%	99%	115	108	94%
	1990	96%	93%	97%	98%	96	88	92%
9	1987	100%	98%	100%	100%	81	79	98%
	1988	100%	98%	93%	95%	60	54	90%
	1989	100%	96%	99%	99%	74	69	93%
	1990	100%	84%	91%	93%	70	58	83%



# SUMMARY OF DISTRICT PERFORMANCE

Code: 715  
District: MOUNT GREYLOCK

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%			Reading										
		Exempted	9%			Mathematics										
		Incomplete or Absent	1%			Science										
	1990	Included	90%			Reading										
		Exempted	9%			Mathematics										
		Incomplete or Absent	1%			Science										
8	1988	Included	90%	108	96%	Reading	1360	1380 - 1450								
		Exempted	8%	4	4%	Mathematics	1350	1380 - 1440								
		Incomplete or Absent	2%	0	0%	Science	1370	1390 - 1450								
	1990	Included	88%	113	97%	Reading	1390	1390 - 1460								
		Exempted	9%	1	1%	Mathematics	1390	1370 - 1440								
		Incomplete or Absent	3%	2	2%	Science	1410	1410 - 1480								
12	1988	Included	92%	139	87%	Reading	1440	1430 - 1500								
		Exempted	4%	3	2%	Mathematics	1410	1400 - 1470								
		Incomplete or Absent	4%	17	11%	Science	1430	1420 - 1490								
	1990	Included	90%	103	96%	Reading	1400	1370 - 1440								
		Exempted	6%	0	0%	Mathematics	1390	1350 - 1420								
		Incomplete or Absent	4%	4	4%	Science	1410	1350 - 1420								
						Social Studies	1410	1370 - 1440								






# SUMMARY OF DISTRICT PERFORMANCE

Code 715  
District: MOUNT GREYLOCK

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	99%	91%	91%	94%	141	120	85%	
	1988	99%	97%	94%	97%	119	109	92%	
	1989	96%	93%	93%	95%	107	97	91%	
	1990	100%	91%	88%	92%	114	98	86%	

Code: 717

District: **MOHAWK TRAIL**

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band 						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies			See Union 65 Mohawk Trail						
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies			See Union 65 Mohawk Trail						
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%				Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	90% 6% 4%				Reading Mathematics Science Social Studies			See Union 65 Mohawk Trail						



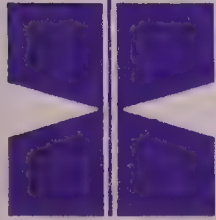


Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 717  
District: MOHAWK TRAIL

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	97%	94%	93%	86%	138	111	80%	
	1988	95%	96%	97%	96%	118	109	92%	
	1989	97%	92%	91%	90%	105	89	85%	
	1990	97%	82%	91%	91%	99	72	73%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 720  
District: NARRAGANSETT

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%	91	87%	Reading	1370	1270-1330						♦		
		Exempted	9%	11	10%	Mathematics	1290	1260-1320						♦		
		Incomplete or Absent	1%	3	3%	Science	1370	1280-1350						♦		
						Social Studies	1330	1260-1330						♦		
4	1990	Included	90%	103	94%	Reading	1410	1260-1330						♦		
		Exempted	9%	7	6%	Mathematics	1370	1270-1330						♦		
		Incomplete or Absent	1%	0	0%	Science	1420	1290-1350						♦		
						Social Studies	1360	1260-1330						♦		
8	1988	Included	90%	83	90%	Reading	1380	1280-1350						♦		
		Exempted	8%	1	1%	Mathematics	1360	1250-1320						♦		
		Incomplete or Absent	2%	8	9%	Science	1370	1280-1350						♦		
						Social Studies	1300	1250-1320						♦		
8	1990	Included	88%	95	89%	Reading	1430	1260-1330						♦		
		Exempted	9%	12	11%	Mathematics	1420	1220-1290						♦		
		Incomplete or Absent	3%	0	0%	Science	1400	1260-1330						♦		
						Social Studies	1360	1240-1310						♦		
12	1988	Included	92%	86	91%	Reading	1170	1260-1340			♦					
		Exempted	4%	5	5%	Mathematics	1270	1240-1320						♦		
		Incomplete or Absent	4%	3	3%	Science	1290	1260-1340						♦		
						Social Studies	1220	1250-1330						♦		
12	1990	Included	90%	90	97%	Reading	1200	1230-1300						♦		
		Exempted	6%	2	2%	Mathematics	1260	1200-1270						♦		
		Incomplete or Absent	4%	1	1%	Science	1290	1230-1300						♦		
						Social Studies	1270	1220-1290						♦		

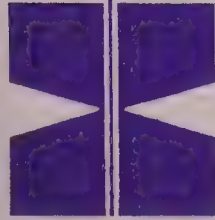




# SUMMARY OF DISTRICT PERFORMANCE

Code 720  
District: NARRAGANSETT

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	94%	100%	97%	98%	92	88	96%	
	1988	88%	100%	96%	95%	96	87	91%	
	1989	92%	97%	96%	94%	96	84	88%	
	1990	97%	97%	93%	93%	106	93	88%	
6	1987	88%	95%	100%	98%	89	83	93%	
	1988	88%	97%	97%	99%	95	90	95%	
	1989	95%	98%	98%	99%	92	87	95%	
	1990	95%	93%	97%	92%	105	90	86%	
9	1987	96%	88%	90%	84%	100	80	80%	
	1988	94%	100%	99%	98%	81	78	96%	
	1989	92%	99%	99%	98%	84	80	95%	
	1990	90%	96%	99%	96%	85	80	94%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 725  
District: NASHOBA

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Science									
	1990	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Science									
8	1988	Included	90%				Reading									
		Exempted	8%				Mathematics									
		Incomplete or Absent	2%				Science									
	1990	Included	88%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	3%				Science									
12	1988	Included	92%	204	98%	Reading	1410	1350-1410								
		Exempted	4%	0	0%	Mathematics	1440	1360-1420								
		Incomplete or Absent	4%	5	2%	Science	1460	1360-1420								
			Social Studies	1390	1350-1420											
	1990	Included	90%	154	94%	Reading	1470	1360-1420								
		Exempted	6%	6	4%	Mathematics	1430	1370-1430								
		Incomplete or Absent	4%	3	2%	Science	1490	1370-1430								
			Social Studies	1470	1360-1430											

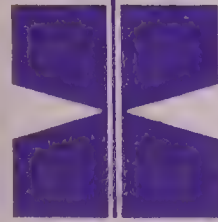




# SUMMARY OF DISTRICT PERFORMANCE

Code 725  
District: NASHOBA

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	100%	97%	98%	97%	151	142	94%	
	1988	99%	94%	97%	99%	145	136	94%	
	1989	100%	95%	99%	99%	133	126	95%	
	1990	100%	95%	91%	93%	169	147	87%	



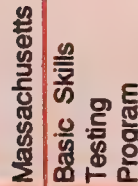
Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 728  
District: NEW SALEM WENDELL

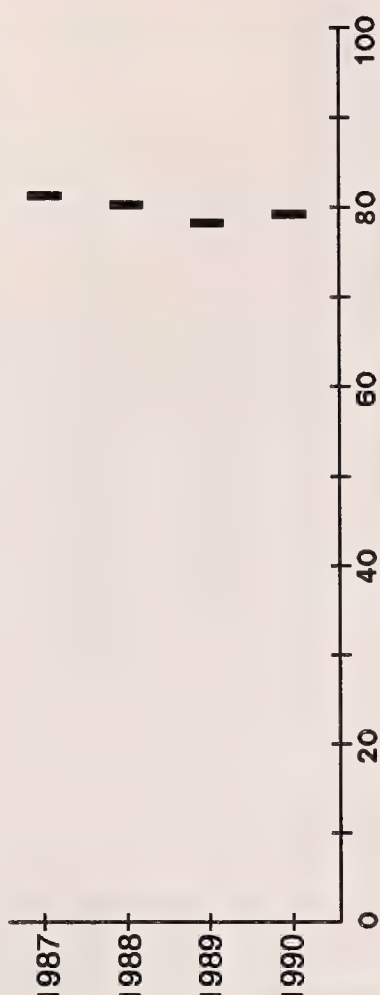
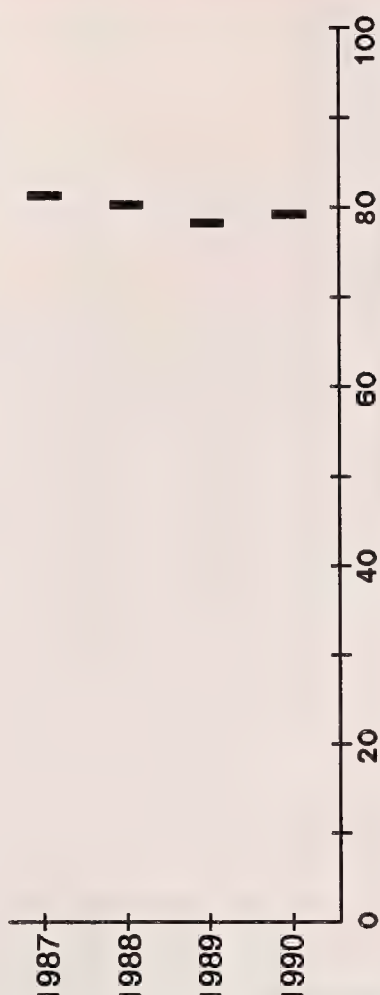
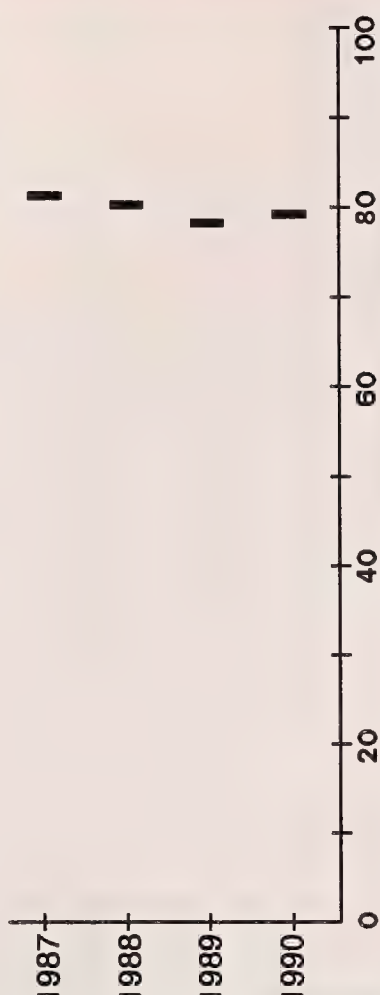
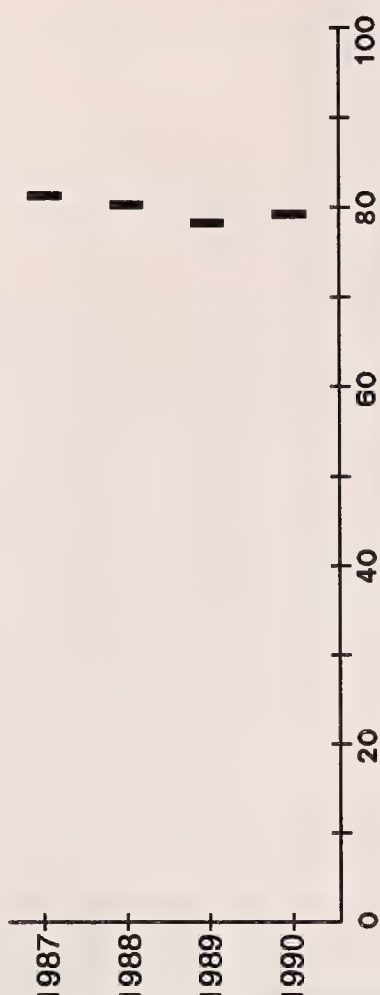
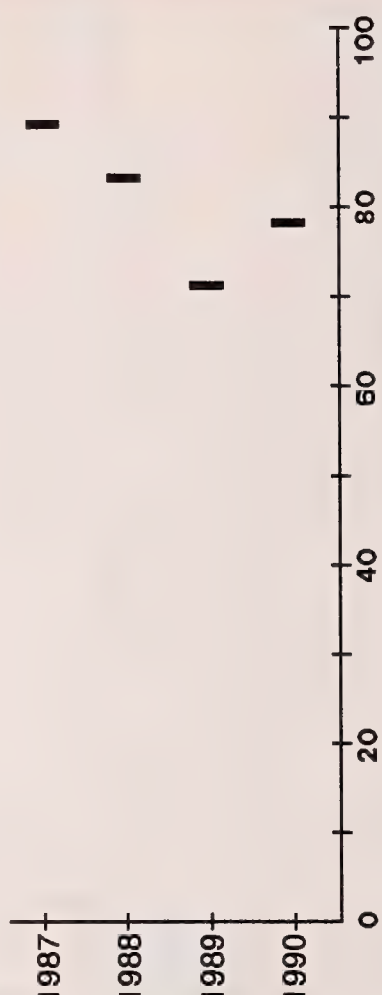
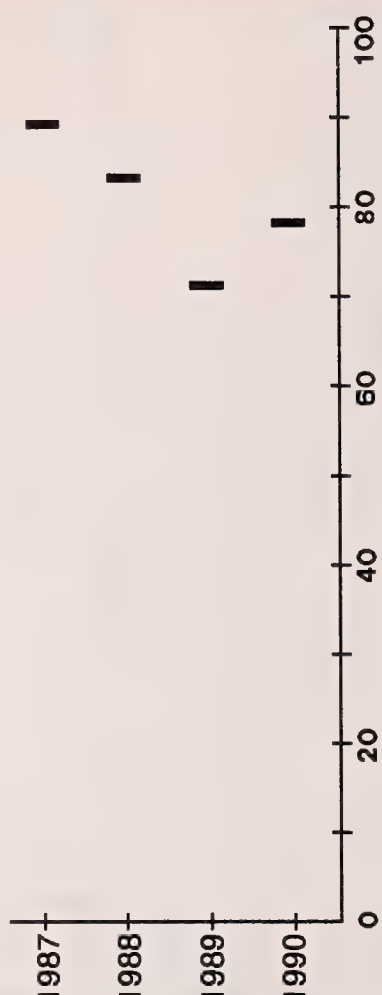
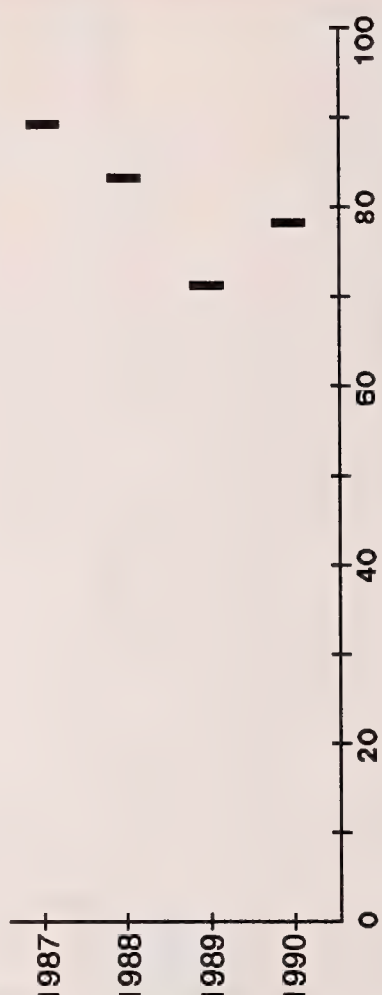
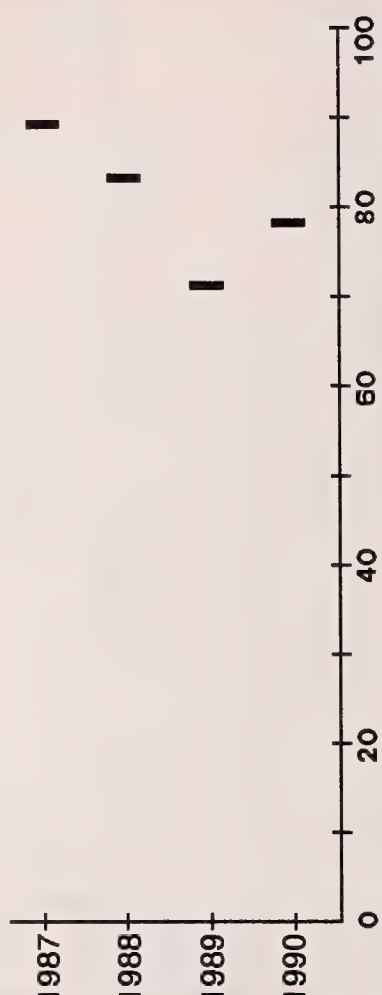
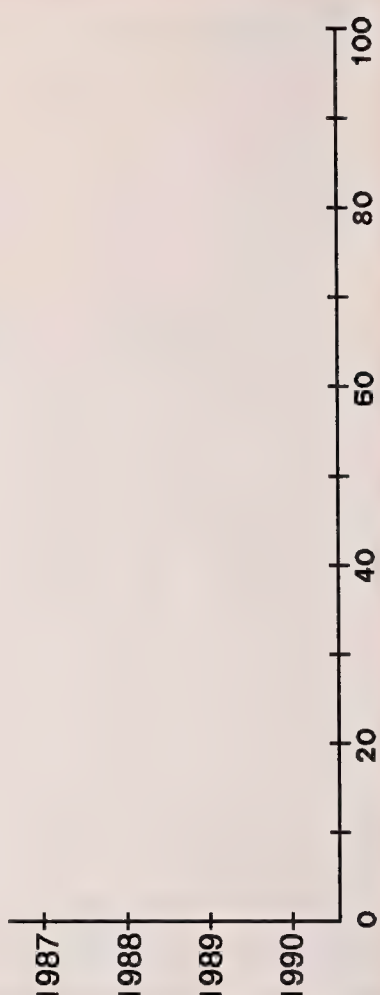
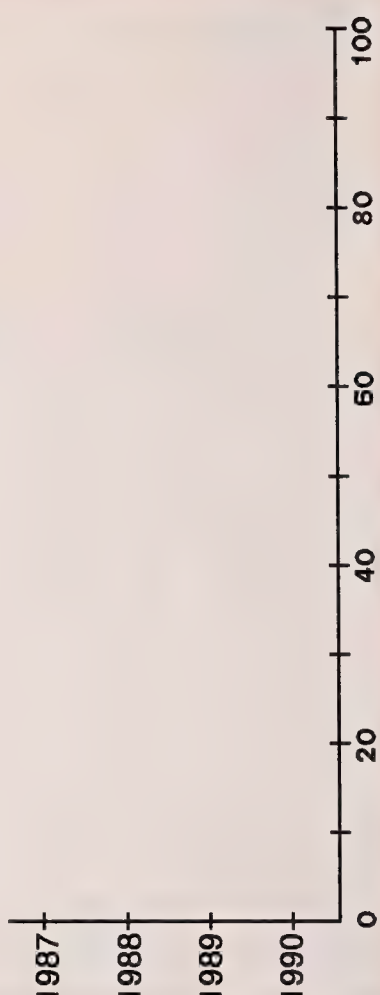
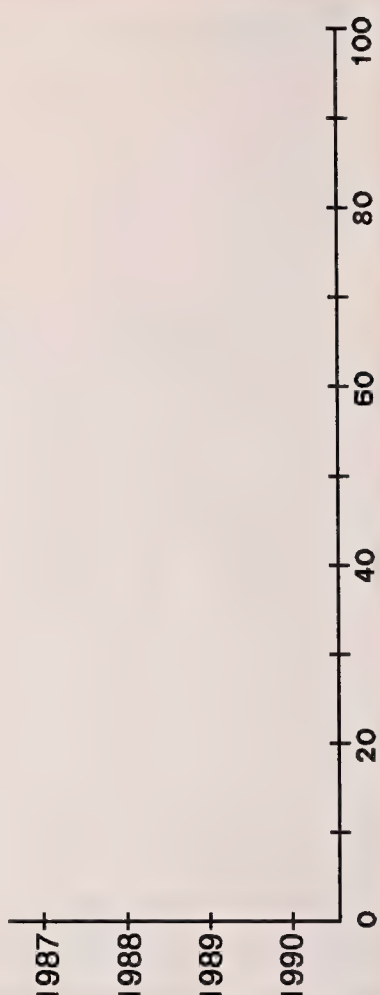
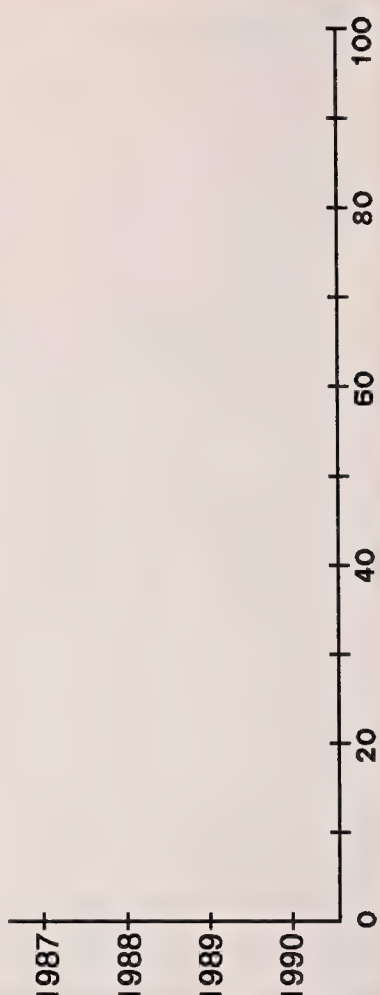
Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%			Reading									
		Exempted	9%			Mathematics									
		Incomplete or Absent	1%			Science									
	1990	Included	90%			Reading									
Exempted		9%			Mathematics										
Incomplete or Absent		1%			Science										
8	1988	Included	90%			Reading									
		Exempted	8%			Mathematics									
		Incomplete or Absent	2%			Science									
	1990	Included	88%			Reading									
Exempted		9%			Mathematics										
Incomplete or Absent		3%			Science										
12	1988	Included	92%			Reading									
		Exempted	4%			Mathematics									
		Incomplete or Absent	4%			Science									
	1990	Included	90%			Reading									
Exempted		6%			Mathematics										
Incomplete or Absent		4%			Science										



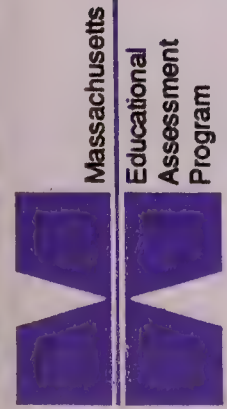


**Code** 728

**District:** NEW SALEM WENDELL

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	88%	95%	88%	88%	21	17	81%	
	1988	100%	95%	80%	20	16	80%		
	1989	100%	83%	91%	23	18	78%		
	1990	96%	83%	84%	88%	24	19	79%	
6	1987	95%	95%	90%	90%	19	17	89%	
	1988	100%	92%	96%	92%	24	20	83%	
	1989	100%	88%	88%	83%	24	17	71%	
	1990	100%	96%	87%	96%	23	18	78%	
9	1987								
	1988								
	1989								
	1990								

# SUMMARY OF DISTRICT PERFORMANCE



Code: 730  
District: NORTHBORO SOUTHBORO

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	90% 9% 1%					Reading Mathematics Science Social Studies								
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	88% 9% 3%					Reading Mathematics Science Social Studies								
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%	206 9 5	94% 4% 2%		Reading Mathematics Science Social Studies	1470	1390-1450							
								1470	1410-1470	◆		◆				
	1990	Included Exempted Incomplete or Absent	90% 6% 4%	170 15 4	90% 8% 2%		Reading Mathematics Science Social Studies	1410	1390-1450							
1450								1400-1460	◆		◆					
								1410	1380-1450							
								1460	1400-1460							





# SUMMARY OF DISTRICT PERFORMANCE

Code 730

District: NORTHBORO SOUTHBORO

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	100%	97%	95%	98%	218	204	94%	
	1988	98%	93%	91%	94%	225	201	89%	
	1989	98%	95%	96%	98%	198	185	93%	
	1990	100%	95%	95%	99%	200	186	93%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 735  
District: NORTH MIDDLESEX

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%	308	93%	Reading	1360	1340-1390								
		Exempted	9%	23	7%	Mathematics	1320	1310-1360								
		Incomplete or Absent	1%	0	0%	Science	1380	1350-1400								
						Social Studies	1360	1320-1370								
	1990	Included	90%	318	94%	Reading	1360	1350-1400								
		Exempted	9%	19	6%	Mathematics	1330	1320-1370								
		Incomplete or Absent	1%	2	1%	Science	1360	1340-1390								
						Social Studies	1360	1270-1330								
	1988	Included	90%	282	93%	Reading	1370	1290-1340								
		Exempted	8%	21	7%	Mathematics	1340	1270-1330								
		Incomplete or Absent	2%	1	0%	Science	1380	1320-1370								
						Social Studies	1310	1280-1330								
	1990	Included	88%	307	95%	Reading	1330	1330-1370								
		Exempted	9%	13	4%	Mathematics	1310	1300-1340								
		Incomplete or Absent	3%	2	1%	Science	1360	1330-1380								
						Social Studies	1300	1320-1360								
	1988	Included	92%	216	97%	Reading	1410	1310-1370								
		Exempted	4%	3	1%	Mathematics	1380	1300-1370								
		Incomplete or Absent	4%	4	2%	Science	1380	1310-1380								
						Social Studies	1390	1320-1380								
	1990	Included	90%	256	99%	Reading	1330	1350-1410								
		Exempted	6%	3	1%	Mathematics	1340	1280-1340								
		Incomplete or Absent	4%	0	0%	Science	1360	1320-1380								
						Social Studies	1320	1320-1380								



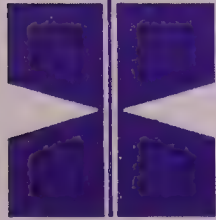


# SUMMARY OF DISTRICT PERFORMANCE

Code 735

District: NORTH MIDDLESEX

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	95%	98%	99%	94%	316	292	92%	
	1988	96%	98%	98%	95%	322	302	94%	
	1989	98%	96%	96%	95%	361	334	93%	
	1990	96%	96%	96%	92%	353	310	88%	
6	1987	97%	85%	90%	96%	314	249	79%	
	1988	96%	97%	96%	96%	289	270	93%	
	1989	95%	94%	95%	98%	328	298	91%	
	1990	95%	95%	95%	96%	312	283	91%	
9	1987	99%	92%	93%	86%	257	210	82%	
	1988	99%	92%	91%	92%	266	224	84%	
	1989	98%	93%	96%	95%	276	242	88%	
	1990	100%	92%	92%	92%	284	239	84%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 740

District: OLD ROCHESTER

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%			Reading										
		Exempted	9%			Mathematics										
		Incomplete or Absent	1%			Science										
	1990	Included	90%			Reading										
		Exempted	9%			Mathematics										
		Incomplete or Absent	1%			Science										
	1988	Included	90%			Reading										
		Exempted	8%			Mathematics										
		Incomplete or Absent	2%			Science										
8	1990	Included	88%			Reading										
		Exempted	9%			Mathematics										
		Incomplete or Absent	3%			Science										
	1988	Included	92%			Reading										
		Exempted	4%			Mathematics										
		Incomplete or Absent	4%			Science										
12	1990	Included	90%			Reading										
		Exempted	6%			Mathematics										
		Incomplete or Absent	4%			Science										






# SUMMARY OF DISTRICT PERFORMANCE

Code 740  
District: OLD ROCHESTER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	99%	93%	96%	98%	134	123	92%	
	1988	98%	95%	94%	97%	143	132	92%	
	1989	100%	96%	95%	95%	128	117	91%	
	1990	98%	90%	90%	92%	150	125	83%	



745

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band 							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 53 Pentucket							
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 53 Pentucket							
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 53 Pentucket							





# SUMMARY OF DISTRICT PERFORMANCE

Code 745  
District: PENTUCKET

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	99%	95%	95%	97%	160	144	90%	
	1988	99%	95%	89%	99%	144	126	88%	
	1989	98%	95%	97%	99%	145	133	92%	
	1990	100%	98%	93%	99%	145	133	92%	







# SUMMARY OF DISTRICT PERFORMANCE

Code 750  
District: PIONEER VALLEY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	98%	93%	90%	93%	60	52	87%	
	1988	98%	93%	98%	96%	45	41	91%	
	1989	99%	90%	91%	90%	68	56	82%	
	1990	96%	96%	90%	91%	68	59	87%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 751

District: PLYMOUTH CARVER

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Social Studies									
	1990	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Social Studies									
	1988	Included	90%	599	93%	Reading	1200	1270-1310			♦					
		Exempted	8%	25	4%	Mathematics	1240	1260-1300			♦					
		Incomplete or Absent	2%	23	4%	Science	1250	1280-1330			♦					
	1990	Included	88%	673	93%	Reading	1310	1300-1330				♦				
		Exempted	9%	46	6%	Mathematics	1300	1290-1330				♦				
		Incomplete or Absent	3%	3	0%	Science	1330	1310-1340				♦				
	1988	Included	92%	459	79%	Reading	1190	1310-1360			♦					
		Exempted	4%	59	10%	Mathematics	1200	1290-1340			♦					
		Incomplete or Absent	4%	61	11%	Science	1270	1310-1360				♦				
	1990	Included	90%	518	91%	Reading	1360	1310-1360					♦			
		Exempted	6%	19	3%	Mathematics	1330	1300-1350					♦			
		Incomplete or Absent	4%	31	5%	Science	1350	1320-1370					♦			
	1988	Included					Reading									
		Exempted					Mathematics									
		Incomplete or Absent					Science									
	1990	Included					Reading									
		Exempted					Mathematics									
		Incomplete or Absent					Science									





# SUMMARY OF DISTRICT PERFORMANCE

Code751

District:PLYMOUTH CARVER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990	97%	91%	95%	97%	593	524	88%	
9	1987	99%	87%	88%	93%	608	493	81%	
	1988	99%	79%	79%	89%	675	479	71%	
	1989	95%	89%	92%	94%	613	532	87%	
	1990	95%	91%	90%	92%	672	568	85%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 753

District: QUABBIN

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average ( ♦ ) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		148	93%	Reading	1370	1290-1350							
		Exempted	9%		10	6%	Mathematics	1330	1280-1340							
		Incomplete or Absent	1%		1	1%	Science	1400	1300-1360							
							Social Studies	1350	1290-1340							
	1990	Included	90%		179	92%	Reading	1360	1290-1350							
		Exempted	9%		14	7%	Mathematics	1370	1290-1360							
		Incomplete or Absent	1%		1	1%	Science	1440	1310-1370							
							Social Studies	1360	1290-1350							
8	1988	Included	90%		143	97%	Reading	1380	1300-1360							
		Exempted	8%		3	2%	Mathematics	1320	1270-1340							
		Incomplete or Absent	2%		2	1%	Science	1370	1300-1360							
							Social Studies	1340	1270-1340							
	1990	Included	88%		159	96%	Reading	1300	1340-1390							
		Exempted	9%		6	4%	Mathematics	1290	1310-1370							
		Incomplete or Absent	3%		0	0%	Science	1320	1330-1390							
							Social Studies	1270	1320-1380							
12	1988	Included	92%		124	90%	Reading	1400	1300-1380							
		Exempted	4%		2	1%	Mathematics	1330	1290-1360							
		Incomplete or Absent	4%		12	9%	Science	1430	1310-1380							
							Social Studies	1360	1300-1370							
	1990	Included	90%		105	93%	Reading	1310	1310-1380							
		Exempted	6%		0	0%	Mathematics	1280	1290-1350							
		Incomplete or Absent	4%		8	7%	Science	1380	1310-1370							
							Social Studies	1330	1300-1370							

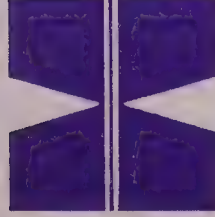




# SUMMARY OF DISTRICT PERFORMANCE

Code 753  
District: QUABBIN

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	98%	94%	93%	93%	162	142	88%	
	1988	97%	96%	94%	92%	180	155	86%	
	1989	94%	94%	94%	87%	202	163	81%	
	1990	95%	97%	97%	96%	192	178	93%	
6	1987	98%	90%	93%	96%	165	139	84%	
	1988	97%	93%	98%	95%	166	149	90%	
	1989	98%	87%	95%	97%	158	132	84%	
	1990	93%	92%	96%	99%	181	163	90%	
9	1987	99%	91%	93%	91%	143	124	87%	
	1988	99%	96%	94%	99%	135	124	92%	
	1989	99%	87%	85%	93%	155	125	81%	
	1990	97%	95%	96%	97%	145	131	90%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 755

District: RALPH MAHAR

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average ( ♦ ) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Science									
	1990	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Science									
	1988	Included	90%		127	95%	Reading	1250	1270-1340							
		Exempted	8%		5	4%	Mathematics	1250	1250-1310							
		Incomplete or Absent	2%		1	1%	Science	1240	1270-1340							
	1990	Included	88%		114	91%	Reading	1260	1280-1350							
		Exempted	9%		10	8%	Mathematics	1310	1250-1320							
		Incomplete or Absent	3%		1	1%	Science	1260	1280-1340							
	1988	Included	92%		102	95%	Reading	1290	1270-1340							
		Exempted	4%		5	5%	Mathematics	1290	1250-1330							
		Incomplete or Absent	4%		0	0%	Science	1300	1270-1350							
	1990	Included	90%		106	97%	Reading	1180	1230-1300							
		Exempted	6%		3	3%	Mathematics	1240	1200-1260							
		Incomplete or Absent	4%		0	0%	Science	1230	1230-1290							

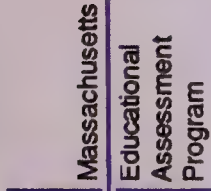




# SUMMARY OF DISTRICT PERFORMANCE

Code 755  
District: RALPH MAHAR

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	100%	81%	83%	85%	126	97	77%	
	1988	95%	94%	91%	95%	122	108	89%	
	1989	99%	93%	92%	95%	133	118	89%	
	1990	98%	89%	89%	88%	105	87	83%	



# SUMMARY OF

097

## SILVER LAKE

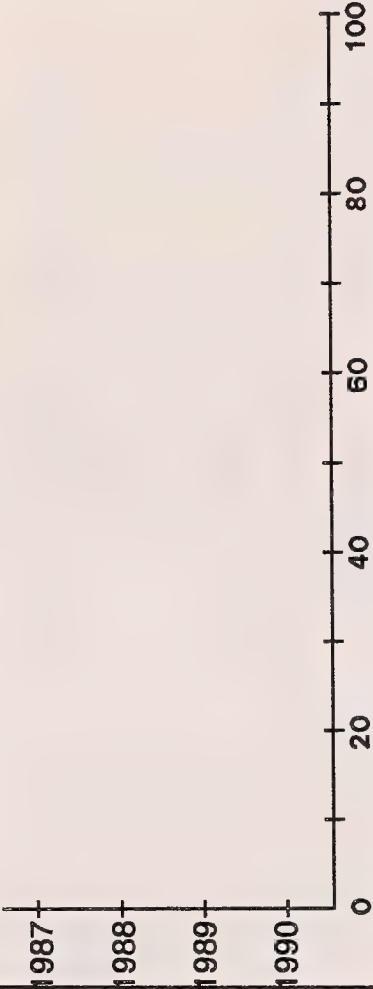
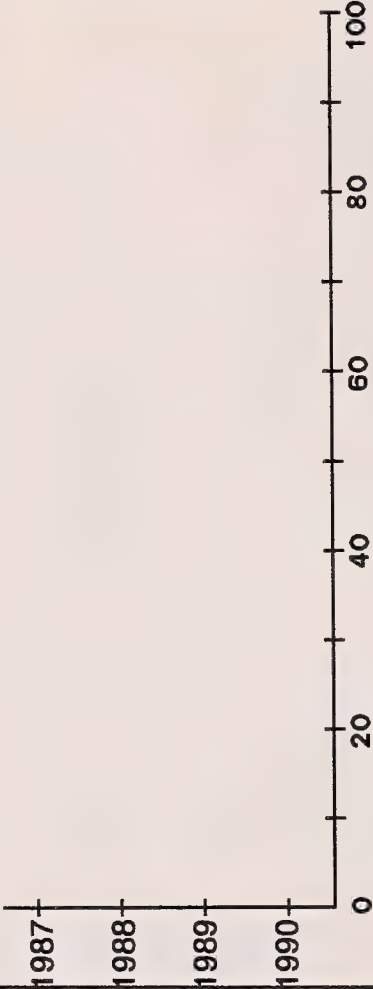
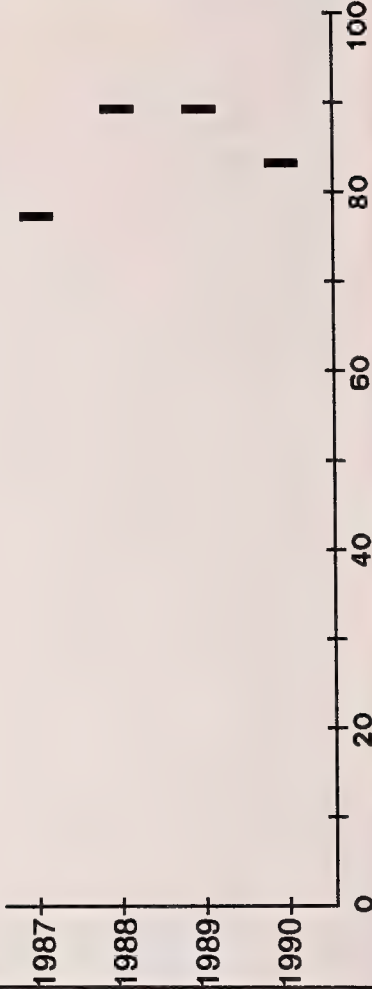
[illegible]





# SUMMARY OF DISTRICT PERFORMANCE

Code 755  
District: RALPH MAHAR

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	100%	81%	83%	85%	126	97	77%	
	1988	95%	94%	91%	95%	122	108	89%	
	1989	99%	93%	92%	95%	133	118	89%	
	1990	98%	89%	89%	88%	105	87	83%	







# SUMMARY OF DISTRICT PERFORMANCE

Code 760  
District: SILVER LAKE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	99%	89%	93%	90%	433	358	83%	
	1988	99%	93%	93%	96%	447	395	88%	
	1989	97%	93%	95%	98%	369	336	91%	
	1990	98%	92%	93%	93%	367	323	88%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 765

District: SOUTHERN BERKSHIRE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included Exempted Incomplete or Absent	90%		75	91%	Reading	1270	1230-1290							
			9%		0	0%	Mathematics	1250	1240-1310							
			1%		7	9%	Science	1300	1280-1350							
							Social Studies	1280	1260-1330							
	1990	Included Exempted Incomplete or Absent	90%		76	99%	Reading	1360	1220-1290							
			9%		1	1%	Mathematics	1350	1220-1290							
			1%		0	0%	Science	1330	1240-1320							
							Social Studies	1350	1200-1270							
8	1988	Included Exempted Incomplete or Absent	90%		57	95%	Reading	1320	1270-1350							
			8%		0	0%	Mathematics	1320	1260-1340							
			2%		3	5%	Science	1330	1280-1360							
							Social Studies	1280	1260-1340							
	1990	Included Exempted Incomplete or Absent	88%		63	89%	Reading	1290	1260-1340							
			9%		6	8%	Mathematics	1340	1220-1300							
			3%		2	3%	Science	1360	1280-1370							
							Social Studies	1330	1240-1320							
12	1988	Included Exempted Incomplete or Absent	92%		47	84%	Reading	1390	1280-1380							
			4%		0	0%	Mathematics	1280	1250-1350							
			4%		9	16%	Science	1330	1290-1390							
							Social Studies	1330	1270-1370							
	1990	Included Exempted Incomplete or Absent	90%		52	83%	Reading	1370	1270-1350							
			6%		5	8%	Mathematics	1300	1230-1310							
			4%		6	10%	Science	1290	1260-1340							
							Social Studies	1300	1260-1340							

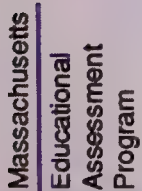




# SUMMARY OF DISTRICT PERFORMANCE

Code 765  
District: SOUTHERN BERKSHIRE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	97%	90%	87%	89%	94	74	79%	
	1988	99%	96%	92%	90%	80	65	81%	
	1989	100%	97%	95%	93%	75	68	91%	
	1990	96%	84%	81%	81%	77	51	66%	
6	1987	97%	90%	93%	74%	70	48	69%	
	1988	95%	96%	94%	93%	84	73	87%	
	1989	94%	85%	87%	88%	75	58	77%	
	1990	97%	97%	95%	97%	86	79	92%	
9	1987	98%	83%	83%	77%	64	45	70%	
	1988	84%	79%	81%	95%	52	39	75%	
	1989	97%	85%	85%	85%	61	49	80%	
	1990	95%	84%	84%	75%	63	44	70%	



**Code:** 766

**District:** SOUTHWICK TOLLAND

[illegible]



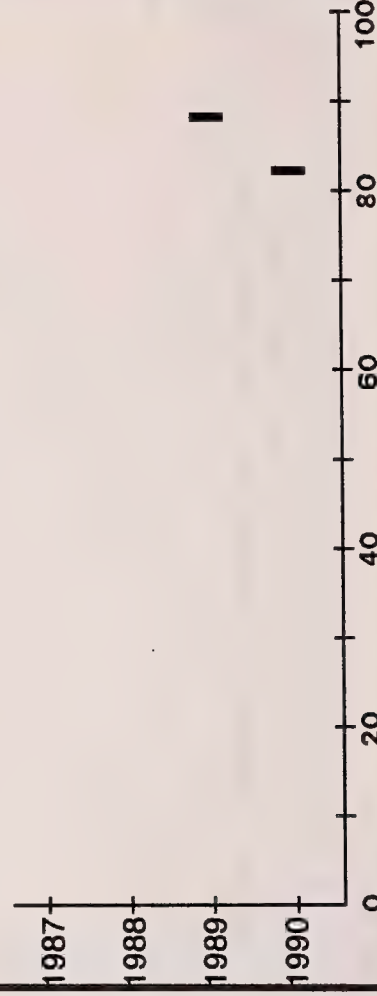
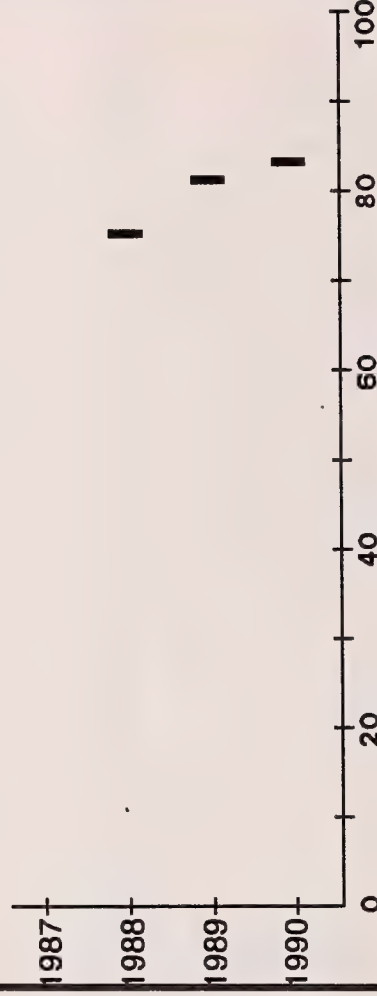
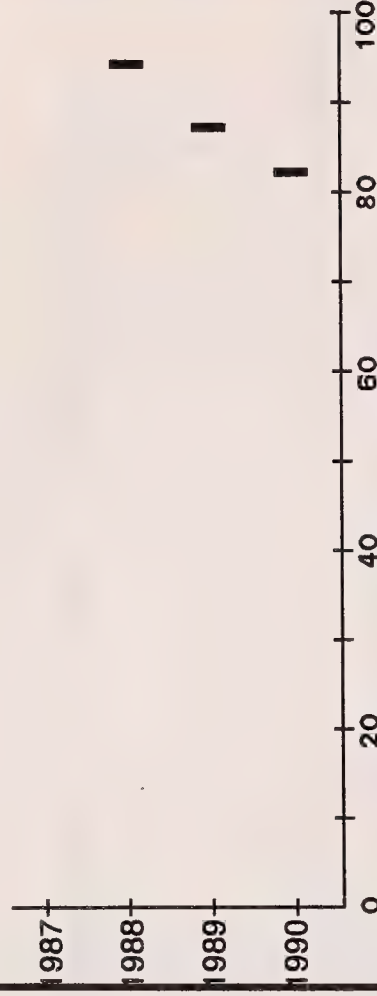


# SUMMARY OF DISTRICT PERFORMANCE

Code 766

District: SOUTHWICK TOLLAND

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988	96%	99%	97%	96%	108	102	94%	
	1989	98%	97%	96%	91%	119	104	87%	
	1990	98%	95%	89%	90%	130	106	82%	
6	1987								
	1988	98%	85%	86%	88%	108	81	75%	
	1989	97%	88%	88%	97%	119	96	81%	
	1990	99%	91%	94%	96%	142	118	83%	
9	1987								
	1988								
	1989	100%	94%	92%	94%	109	96	88%	
	1990	98%	89%	93%	93%	122	100	82%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 767

District: SPENCER BROOKFIELD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		179	96%	Reading	1340	1290-1350							
		Exempted	9%		7	4%	Mathematics	1350	1290-1340							
		Incomplete or Absent	1%		1	1%	Science	1330	1310-1360							
							Social Studies	1320	1290-1340							
	1990	Included	90%		181	92%	Reading	1350	1300-1360							
		Exempted	9%		15	8%	Mathematics	1330	1300-1360							
		Incomplete or Absent	1%		1	1%	Science	1330	1310-1380							
							Social Studies	1330	1290-1360							
8	1988	Included	90%		163	86%	Reading	1360	1300-1360							
		Exempted	8%		6	3%	Mathematics	1320	1270-1330							
		Incomplete or Absent	2%		20	11%	Science	1290	1300-1360							
							Social Studies	1360	1270-1330							
	1990	Included	88%		167	99%	Reading	1320	1300-1360							
		Exempted	9%		2	1%	Mathematics	1320	1270-1330							
		Incomplete or Absent	3%		0	0%	Science	1330	1300-1350							
							Social Studies	1380	1280-1340							
12	1988	Included	92%		154	98%	Reading	1290	1300-1370							
		Exempted	4%		0	0%	Mathematics	1290	1280-1350							
		Incomplete or Absent	4%		3	2%	Science	1300	1300-1370							
							Social Studies	1280	1290-1350							
	1990	Included	90%		107	96%	Reading	1320	1310-1380							
		Exempted	6%		3	3%	Mathematics	1300	1290-1360							
		Incomplete or Absent	4%		1	1%	Science	1310	1310-1380							
							Social Studies	1270	1310-1370							

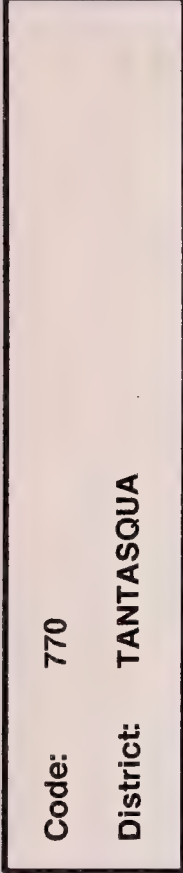




# SUMMARY OF DISTRICT PERFORMANCE

Code 767  
District: SPENCER BROOKFIELD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987	99%	98%	96%	95%	198	184	93%	
	1988	98%	98%	95%	95%	192	174	91%	
	1989	97%	97%	94%	94%	195	170	87%	
	1990	91%	98%	96%	98%	186	174	94%	
6	1987	97%	93%	92%	89%	158	127	80%	
	1988	98%	93%	92%	96%	179	154	86%	
	1989	97%	95%	94%	99%	184	168	91%	
	1990	97%	92%	96%	97%	193	170	88%	
9	1987	99%	89%	94%	94%	137	115	84%	
	1988	96%	88%	91%	91%	139	116	83%	
	1989	97%	91%	92%	95%	130	113	87%	
	1990	99%	92%	92%	92%	142	122	86%	



**Code:** 770

**District:** TANTASQUA

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 61 Tantasqua							
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 61 Tantasqua							
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 61 Tantasqua							





# SUMMARY OF DISTRICT PERFORMANCE

Code 770  
District: TANTASQUA

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	98%	93%	94%	93%	242	210	87%	
	1988	100%	84%	85%	88%	235	178	76%	
	1989	99%	91%	92%	96%	209	181	87%	
	1990	99%	85%	89%	89%	220	176	80%	



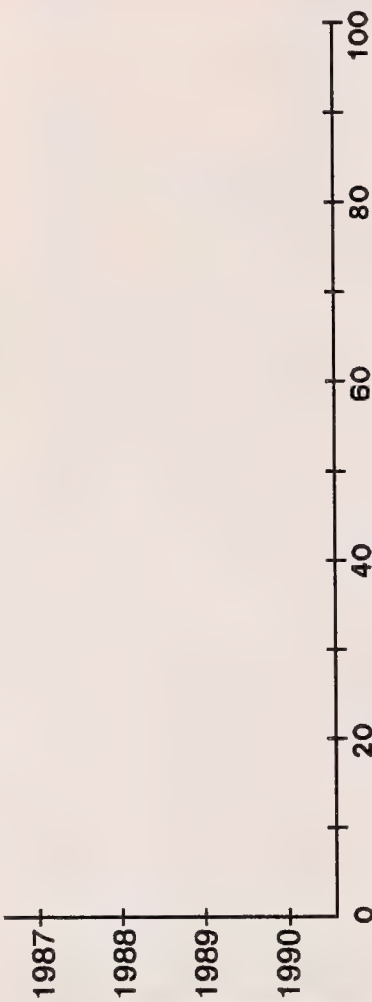
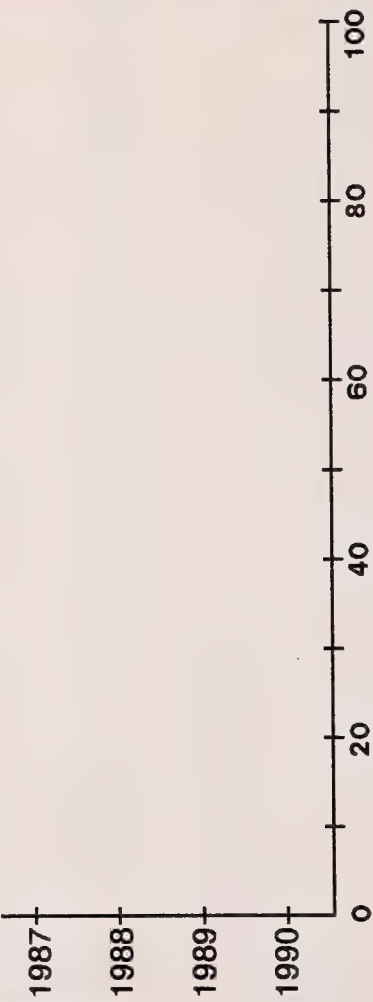
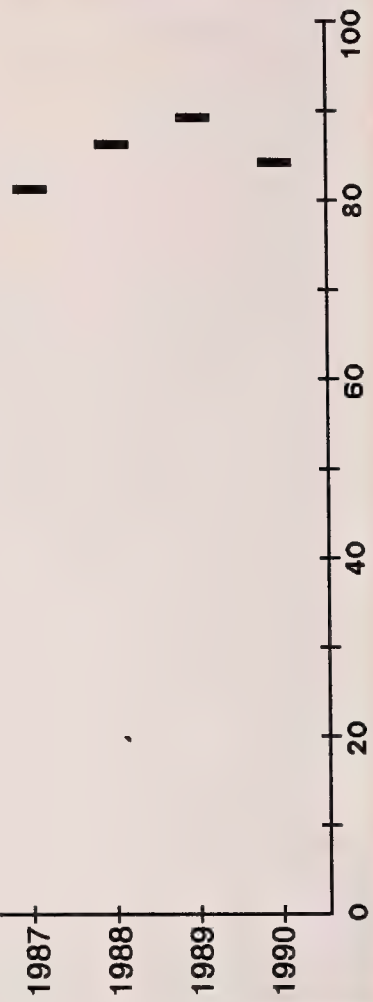


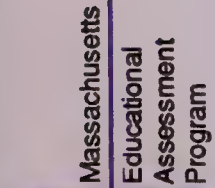


# SUMMARY OF DISTRICT PERFORMANCE

Code 773

District: TRITON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	100%	88%	88%	92%	195	157	81%	
	1988	97%	91%	93%	96%	168	144	86%	
	1989	94%	91%	95%	97%	163	145	89%	
	1990	96%	91%	93%	90%	152	127	84%	



# SUMMARY OF

District: **WACHUSETT**

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band								
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600		
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies											
	1990	Included Exempted Incomplete or Absent	90% 9% 1%			Reading Mathematics Science Social Studies			See Union 64 Wachusett								
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%			Reading Mathematics Science Social Studies											
	1990	Included Exempted Incomplete or Absent	88% 9% 3%			Reading Mathematics Science Social Studies			See Union 64 Wachusett								
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%			Reading Mathematics Science Social Studies											
	1990	Included Exempted Incomplete or Absent	90% 6% 4%			Reading Mathematics Science Social Studies			See Union 64 Wachusett								





# SUMMARY OF DISTRICT PERFORMANCE

Code 775  
District: WACHUSETT

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	99%	95%	95%	96%	389	354	91%	
	1988	99%	96%	96%	99%	396	370	93%	
	1989	99%	95%	96%	99%	379	354	93%	
	1990	99%	96%	97%	98%	345	325	94%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 778

District: QUABOG REGIONAL

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%	42	89%	Reading	1150	1260-1340			♦					
		Exempted	9%	5	11%	Mathematics	1190	1250-1330				♦				
		Incomplete or Absent	1%	0	0%	Science	1210	1280-1360								
						Social Studies	1230	1260-1340								
	1990	Included	90%	99	88%	Reading	1310	1250-1320								
		Exempted	9%	13	12%	Mathematics	1300	1250-1320								
		Incomplete or Absent	1%	0	0%	Science	1330	1270-1340								
						Social Studies	1320	1250-1320								
	1988	Included	90%	86	87%	Reading	1320	1280-1350								
		Exempted	8%	7	7%	Mathematics	1350	1250-1320								
		Incomplete or Absent	2%	6	6%	Science	1340	1280-1350								
						Social Studies	1280	1250-1320								
	1990	Included	88%	71	89%	Reading	1280	1290-1370								
		Exempted	9%	8	10%	Mathematics	1310	1260-1340								
		Incomplete or Absent	3%	1	1%	Science	1300	1280-1360								
						Social Studies	1280	1270-1350								
	1988	Included	92%	84	95%	Reading	1310	1260-1340								
		Exempted	4%	1	1%	Mathematics	1410	1240-1320								
		Incomplete or Absent	4%	3	3%	Science	1360	1270-1350								
						Social Studies	1370	1250-1330								
	1990	Included	90%	68	99%	Reading	1260	1270-1340								
		Exempted	6%	1	1%	Mathematics	1380	1240-1310								
		Incomplete or Absent	4%	0	0%	Science	1330	1270-1340								
						Social Studies	1320	1260-1330								



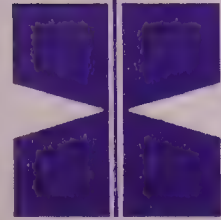


# SUMMARY OF DISTRICT PERFORMANCE

Code 778

District: QUABOG REGIONAL

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988	93%	95%	95%	96%	98	90	92%	
	1989	93%	95%	93%	82%	114	91	80%	
	1990	96%	95%	92%	78%	117	85	73%	
6	1987								
	1988	100%	92%	97%	95%	103	92	89%	
	1989	97%	83%	85%	99%	103	77	75%	
	1990	97%	89%	95%	95%	111	95	86%	
9	1987								
	1988	98%	89%	90%	94%	80	69	86%	
	1989	99%	93%	90%	91%	97	81	84%	
	1989	100%	82%	84%	87%	103	81	79%	
9	1990	99%	82%	88%	91%	74	59	80%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 780  
District: WHITMAN HANSON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent	Number	Percent	Number				1000	1100	1200	1300	1400	1500	1600
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies									
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies									
	1990	Included Exempted Incomplete or Absent	88% 9% 3%				Reading Mathematics Science Social Studies									
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%	281 4 7	96% 1% 2%		Reading Mathematics Science Social Studies	1290 1260 1250 1260	1310-1370 1290-1350 1310-1370 1300-1350							
	1990	Included Exempted Incomplete or Absent	90% 6% 4%	264 4 5	97% 1% 2%		Reading Mathematics Science Social Studies	1260 1250 1240 1280	1320-1380 1300-1350 1320-1370 1310-1370							

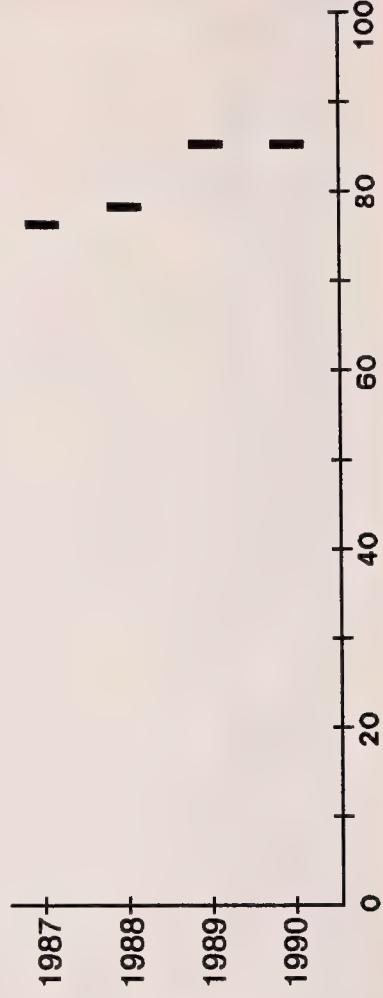
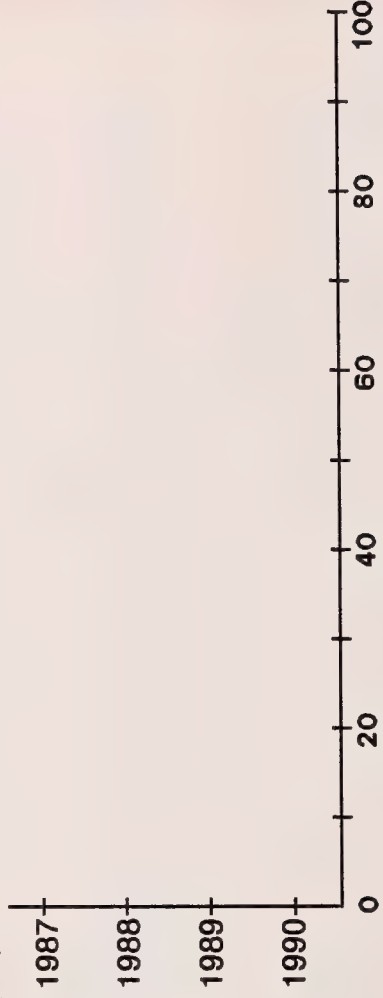
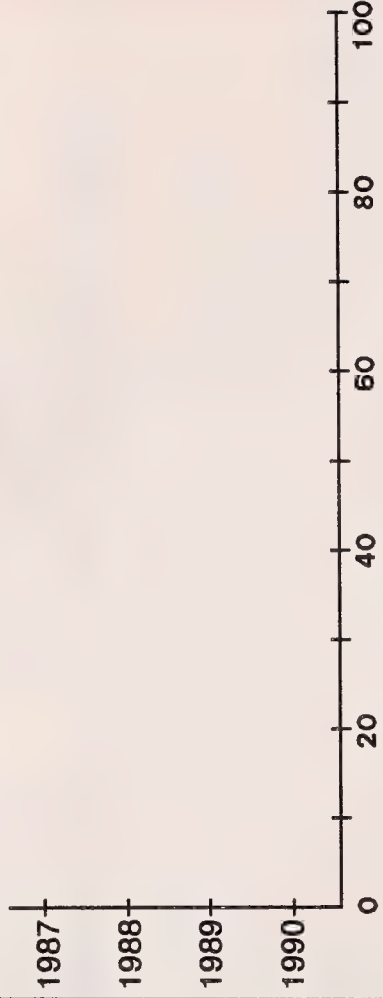




# SUMMARY OF DISTRICT PERFORMANCE

Code 780  
District: WHITMAN HANSON

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	99%	83%	85%	88%	262	198	76%	
	1988	100%	81%	89%	93%	270	210	78%	
	1989	98%	87%	93%	97%	247	211	85%	
	1990	99%	90%	91%	97%	239	203	85%	



## **Results for Vocational-Technical Regional Schools**

The results for vocational-technical regional schools are arranged by school code numbers 801 through 885 as assigned by the Massachusetts Department of Education.

The schools included in this section enroll students from several local districts and generally encompass grades 9 through 12. Therefore, no data are provided for other grades and no cross-references are provided, because the references would include a large number of local districts.















Massachusetts  
Educational  
Assessment  
Program

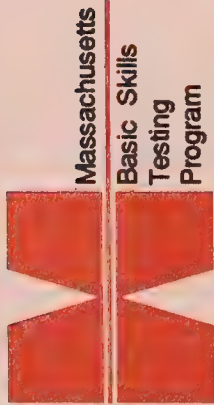
# SUMMARY OF DISTRICT PERFORMANCE

Code: 801

District: ASSABET VALLEY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent	Number	Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Science									
	1990	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Science									
		Social Studies					Social Studies									
8	1988	Included	90%				Reading									
		Exempted	8%				Mathematics									
		Incomplete or Absent	2%				Science									
	1990	Included	88%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	3%				Science									
		Social Studies					Social Studies									
12	1988	Included	92%	246		97%	Reading	1200	1180-1240							
		Exempted	4%	4		2%	Mathematics	1190	1180-1240							
		Incomplete or Absent	4%	3		1%	Science	1220	1200-1260							
	1990						Social Studies	1170	1160-1220							
	1990	Included	90%	226		95%	Reading	1140	1160-1210							
Exempted		6%	7		3%	Mathematics	1160	1150-1210								
Incomplete or Absent		4%	5		2%	Science	1180	1180-1230								
		Social Studies					Social Studies	1130	1140-1200							

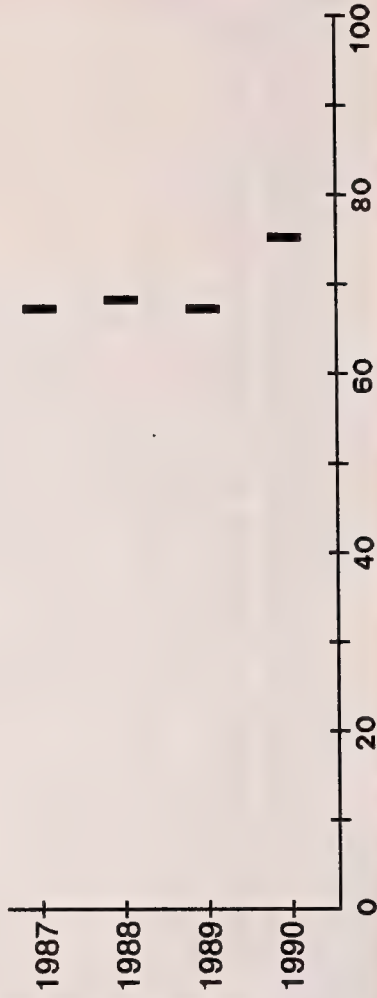
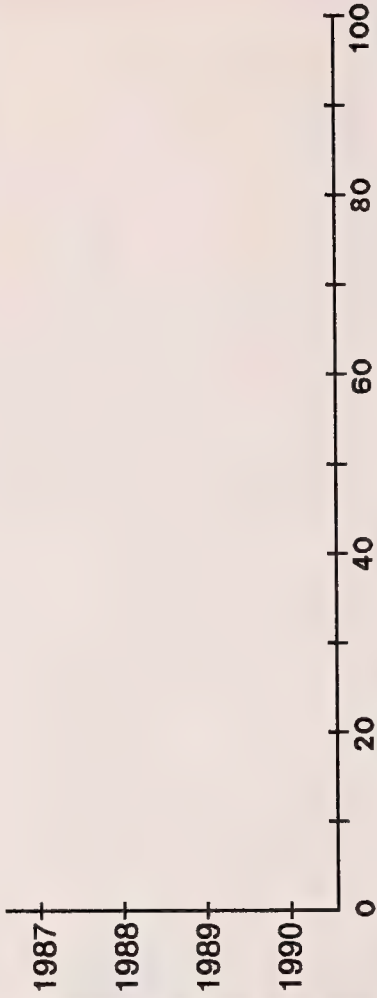
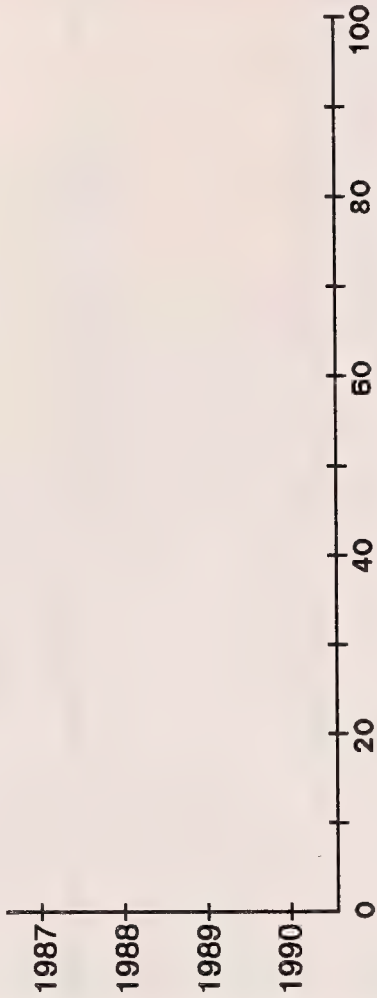


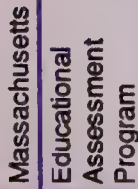


# SUMMARY OF DISTRICT PERFORMANCE

Code 801  
District: ASSABET VALLEY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests		
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing
3	1987							
	1988							
	1989							
	1990							
6	1987							
	1988							
	1989							
	1990							
9	1987	96%	78%	82%	86%	243	163	67%
	1988	100%	79%	79%	89%	245	166	68%
	1989	98%	77%	77%	91%	246	164	67%
	1990	100%	82%	87%	87%	208	156	75%





## Code: 805

**District: BLACKSTONE VALLEY REG.**

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%				Reading									
		Exempted	9%				Mathematics									
	Incomplete or Absent	1%				Social Studies										
4	1990	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Social Studies									
8	1988	Included	90%				Reading									
		Exempted	8%				Mathematics									
	Incomplete or Absent	2%				Social Studies										
8	1990	Included	88%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	3%				Social Studies									
12	1988	Included	92%	162	94%	1330	Reading		1160 - 1220							
		Exempted	4%	9	5%	1320	Mathematics		1150 - 1210							
		Incomplete or Absent	4%	2	1%	1310	Science		1180 - 1250							
						1330	Social Studies		1140 - 1200							
12	1990	Included	90%	173	88%	1210	Reading		1140 - 1200							
		Exempted	6%	16	8%	1210	Mathematics		1130 - 1190							
		Incomplete or Absent	4%	8	4%	1220	Science		1160 - 1220							
						1210	Social Studies		1120 - 1180							





# SUMMARY OF DISTRICT PERFORMANCE

Code 805

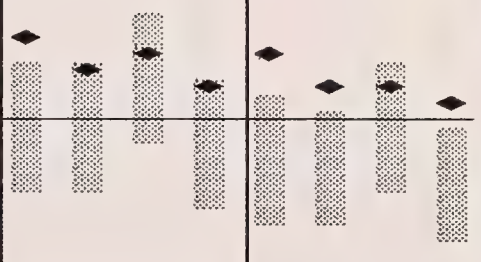
District: BLACKSTONE VALLEY REG.

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	96%	76%	80%	85%	211	139	66%	
	1988	90%	80%	87%	87%	167	123	74%	
	1989	84%	88%	91%	91%	156	123	79%	
	1990	90%	91%	90%	87%	166	127	77%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 806  
District: BLUE HILLS VOC.

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Science									
	1990	Included	90%				Social Studies									
	1988	Exempted	9%				Reading									
		Incomplete or Absent	1%				Mathematics									
							Science									
	1990	Included	90%				Social Studies									
	1988	Exempted	8%				Reading									
		Incomplete or Absent	2%				Mathematics									
							Science									
	1990	Included	88%				Social Studies									
	1988	Exempted	9%				Reading									
		Incomplete or Absent	3%				Mathematics									
							Science									
	1990	Included	92%				Social Studies									
	1988	Exempted	4%				Reading									
		Incomplete or Absent	4%				Mathematics									
							Science									
	1990	Included	90%				Social Studies									
	1988	Exempted	6%				Reading									
		Incomplete or Absent	4%				Mathematics									
							Science									
	1990	Included	82%				Social Studies									







Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 806

District: BLUE HILLS VOC.

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	97%	70%	80%	85%	221	129	58%	
	1988	99%	75%	74%	83%	195	123	63%	
	1989	97%	71%	75%	92%	228	146	64%	
	1990	97%	74%	78%	86%	215	142	66%	



**District:** BRISTOL PLYMOUTH VOC TECH

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%				Reading										
		Exempted	9%				Mathematics										
		Incomplete or Absent	1%				Science										
	1990	Included	90%				Reading										
		Exempted	9%				Mathematics										
		Incomplete or Absent	1%				Social Studies										
	1988	Included	90%				Reading										
		Exempted	8%				Mathematics										
		Incomplete or Absent	2%				Science										
8	1990	Included	88%				Reading										
		Exempted	9%				Mathematics										
		Incomplete or Absent	3%				Social Studies										
	1988	Included	92%	169	93%		Reading	1180	1120-1190								
		Exempted	4%	5	3%		Mathematics	1180	1120-1180								
		Incomplete or Absent	4%	8	4%		Science	1190	1130-1200								
12	1990	Included	90%	131	87%		Reading	1210	1080-1140								
		Exempted	6%	19	13%		Mathematics	1170	1080-1140								
		Incomplete or Absent	4%	0	0%		Science	1200	1090-1160								





# SUMMARY OF DISTRICT PERFORMANCE

Code 810

District: BRISTOL PLYMOUTH VOC TECH

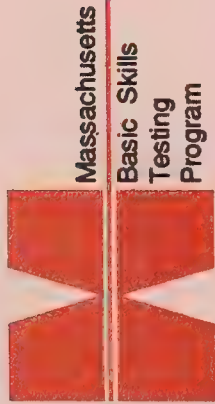
Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	77%	85%	92%	84%	149	109	73%	
	1988	86%	84%	82%	90%	175	125	71%	
	1989	72%	89%	89%	94%	142	115	81%	
	1990	77%	84%	87%	83%	161	112	70%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 815  
District: CAPE COD REG. VOC. TECH.

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Science									
	1990	Included	90%				Social Studies									
	1990	Exempted	9%				Reading									
		Incomplete or Absent	1%				Mathematics									
							Science									
							Social Studies									
8	1988	Included	90%				Reading									
		Exempted	8%				Mathematics									
		Incomplete or Absent	2%				Science									
	1990	Included	88%				Social Studies									
	1990	Exempted	9%				Reading									
		Incomplete or Absent	3%				Mathematics									
							Science									
							Social Studies									
12	1988	Included	92%	137	88%		Reading	1250	1160-1230							
		Exempted	4%	10	6%		Mathematics	1180	1160-1230							
		Incomplete or Absent	4%	8	5%		Science	1210	1190-1260							
	1990	Included	90%	96	80%		Social Studies	1180	1140-1210							
	1990	Exempted	6%	20	17%		Reading	1150	1120-1190							
		Incomplete or Absent	4%	4	3%		Mathematics	1140	1110-1180							
							Science	1180	1150-1220							
							Social Studies	1110	1100-1170							





# SUMMARY OF DISTRICT PERFORMANCE







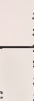

Code 815

District: CAPE COD REG. VOC. TECH.

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	92%	61%	61%	69%	134	61	46%	
	1988	90%	49%	62%	75%	130	49	38%	
	1989	88%	49%	61%	57%	157	57	36%	
	1990	92%	54%	54%	47%	127	46	36%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 818  
District: FRANKLIN COUNTY

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average ( ♦ ) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%			Reading										
		Exempted	9%			Mathematics										
		Incomplete or Absent	1%			Social Studies										
	1990	Included	90%			Reading										
		Exempted	9%			Mathematics										
		Incomplete or Absent	1%			Social Studies										
8	1988	Included	90%			Reading										
		Exempted	8%			Mathematics										
		Incomplete or Absent	2%			Social Studies										
	1990	Included	88%			Reading										
		Exempted	9%			Mathematics										
		Incomplete or Absent	3%			Social Studies										
12	1988	Included	92%	100	89%	Reading	1050	1090 - 1160								
		Exempted	4%	3	3%	Mathematics	1040	1080 - 1160								
		Incomplete or Absent	4%	9	8%	Science	1110	1120 - 1200								
						Social Studies	1080	1070 - 1150								
	1990	Included	90%	70	74%	Reading	1220	1110 - 1190								
		Exempted	6%	18	19%	Mathematics	1200	1100 - 1170								
		Incomplete or Absent	4%	7	7%	Science	1190	1150 - 1220								
						Social Studies	1130	1090 - 1170								





# SUMMARY OF DISTRICT PERFORMANCE

Code 818  
District: FRANKLIN COUNTY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	91%	60%	63%	54%	144	60	42%	
	1988	97%	57%	54%	69%	115	48	42%	
	1989	96%	68%	66%	83%	95	54	57%	
	1990	92%	34%	45%	52%	108	26	24%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 821  
District: GREATER FALL RIVER

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Science									
	1990	Included	90%				Social Studies									
		Exempted	9%				Reading									
		Incomplete or Absent	1%				Mathematics									
8	1988	Included	90%				Science									
		Exempted	8%				Social Studies									
		Incomplete or Absent	2%				Reading									
	1990	Included	88%				Mathematics									
		Exempted	9%				Science									
		Incomplete or Absent	3%				Social Studies									
12	1988	Included	92%	212	97%		Reading	1170	1070-1140							
		Exempted	4%	3	1%		Mathematics	1210	1070-1140							
		Incomplete or Absent	4%	3	1%		Science	1190	1090-1150							
							Social Studies	1200	1060-1120							
	1990	Included	90%	221	96%		Reading	1130	1070-1120							
		Exempted	6%	6	3%		Mathematics	1160	1070-1120							
		Incomplete or Absent	4%	4	2%		Science	1170	1080-1130							
							Social Studies	1140	1050-1100							





# SUMMARY OF DISTRICT PERFORMANCE



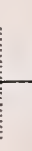

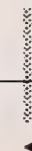
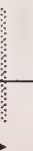
Code 821

District: GREATER FALL RIVER

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	92%	77%	87%	79%	277	175	63%	
	1988	91%	80%	90%	88%	305	224	73%	
	1989	95%	80%	89%	92%	315	231	73%	
	1990	92%	82%	91%	78%	295	198	67%	



**District: GREATER LAWRENCE**

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%			Reading										
		Exempted	9%			Mathematics										
	Incomplete or Absent	1%			Social Studies											
	1990	Included	90%			Reading										
		Exempted	9%			Mathematics										
		Incomplete or Absent	1%			Social Studies										
	1988	Included	90%			Reading										
		Exempted	8%			Mathematics										
	Incomplete or Absent	2%			Social Studies											
	1990	Included	88%			Reading										
		Exempted	9%			Mathematics										
	Incomplete or Absent	3%			Social Studies											
	1988	Included	92%	262	89%	Reading	1060	1070-1130								
		Exempted	4%	16	5%	Mathematics	1090	1070-1130								
	Incomplete or Absent	4%	18	6%	Social Studies	1080	1080-1140									
	1990	Included	90%	242	87%	Reading	1000	1080-1130								
		Exempted	6%	21	8%	Mathematics	1060	1080-1140								
	Incomplete or Absent	4%	16	6%	Social Studies	1020	1090-1140									





# SUMMARY OF DISTRICT PERFORMANCE

Code 823



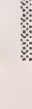
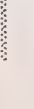




District: GREATER LAWRENCE

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	96%	54%	58%	74%	421	174	41%	
	1988	93%	57%	58%	71%	427	186	44%	
	1989	93%	58%	55%	74%	442	196	44%	
	1990	85%	69%	66%	65%	396	187	47%	



Code: 825

**District:** GREATER NEW BEDFORD

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band								
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600		
4	1988	Included Exempted Incomplete or Absent	90%			Reading Mathematics Science Social Studies											
			9%														
			1%														
	1990	Included Exempted Incomplete or Absent	90%			Reading Mathematics Science Social Studies											
			9%														
			1%														
8	1988	Included Exempted Incomplete or Absent	90%			Reading Mathematics Science Social Studies											
			8%														
			2%														
	1990	Included Exempted Incomplete or Absent	88%			Reading Mathematics Science Social Studies											
			9%														
			3%														
12	1988	Included Exempted Incomplete or Absent	92%	346	91%	Reading	1160	1050-1100									
			4%	30	8%	Mathematics	1180	1050-1110									
			4%	5	1%	Science	1180	1060-1120									
						Social Studies	1160	1040-1100									
		1990	Included Exempted Incomplete or Absent	90%	327	92%	Reading	1170	1050-1100								
				6%	26	7%	Mathematics	1160	1050-1110								
				4%	2	1%	Science	1160	1050-1110								
						Social Studies	1130	1030-1080									





# SUMMARY OF DISTRICT PERFORMANCE

Code 825

District: GREATER NEW BEDFORD

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	89%	69%	80%	80%	461	268	58%	
	1988	93%	72%	76%	91%	457	287	63%	
	1989	93%	83%	89%	96%	456	352	77%	
	1990	96%	82%	86%	89%	451	335	74%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 828

District: GREATER LOWELL VOC. TECH.

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Science									
	1990	Included	90%				Social Studies									
		Exempted	9%				Reading									
		Incomplete or Absent	1%				Mathematics									
							Science									
							Social Studies									
	1988	Included	90%				Reading									
		Exempted	8%				Mathematics									
		Incomplete or Absent	2%				Science									
	1990	Included	88%				Social Studies									
		Exempted	9%				Reading									
		Incomplete or Absent	3%				Mathematics									
							Science									
							Social Studies									
12	1988	Included	92%	340	82%		Reading	1130	1080-1130							
		Exempted	4%	51	12%		Mathematics	1140	1070-1130							
		Incomplete or Absent	4%	26	6%		Science	1130	1090-1150							
							Social Studies	1170	1060-1120							
	1990	Included	90%	305	75%		Reading	1160	1070-1120							
		Exempted	6%	83	20%		Mathematics	1150	1070-1120							
		Incomplete or Absent	4%	17	4%		Science	1160	1080-1130							
							Social Studies	1190	1050-1100							





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 828

District: GREATER LOWELL VOC. TECH.

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	88%	62%	72%	73%	515	266	52%	
	1988	89%	73%	78%	86%	488	300	61%	
	1989	76%	79%	85%	92%	451	331	73%	
	1990	73%	83%	86%	87%	411	301	73%	







# SUMMARY OF DISTRICT PERFORMANCE

Code 829

District: SO MIDDLESEX VOC TECH REG

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	94%	61%	62%	71%	200	85	42%	
	1988	93%	54%	51%	75%	169	67	40%	
	1989	90%	52%	54%	74%	156	64	41%	
	1990	87%	51%	58%	60%	158	64	41%	

# SUMMARY OF DISTRICT PERFORMANCE

Massachusetts  
Educational  
Assessment  
Program

Code: 830

District: MINUTE MAN VOC. TECH.

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included Exempted Incomplete or Absent	90%				Reading									
			9%				Mathematics									
	1%					Science										
	1990	90%				Reading										
9%					Mathematics											
1%					Science											
8	1988	Included Exempted Incomplete or Absent	90%				Reading									
			8%				Mathematics									
			2%				Science									
	1990	88%				Reading										
9%					Mathematics											
3%					Science											
12	1988	Included Exempted Incomplete or Absent	92%	168	79%	1240	Reading	1200-1260								
			4%	33	16%	1320	Mathematics	1200-1260								
			4%	11	5%	1260	Science	1220-1290								
	1990	4%			1250	Social Studies	1190-1250									
90%		145	83%	1210	Reading	1190-1260										
6%		24	14%	1230	Mathematics	1190-1260										
		Incomplete or Absent	4%	6	3%	1240	Science	1220-1280								
						1230	Social Studies	1180-1250								



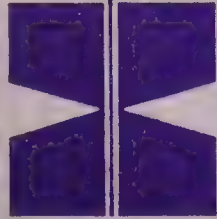


# SUMMARY OF DISTRICT PERFORMANCE

Code 830

District: MINUTE MAN VOC. TECH.

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	99%	67%	75%	75%	157	88	56%	
	1988	96%	78%	72%	88%	144	90	63%	
	1989	97%	80%	79%	88%	145	96	66%	
	1990	98%	78%	77%	81%	130	79	61%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 832

District: MONTACHUSETT VOC. TECH.

Grade	Year	Category	State Percent	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
				Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%			Reading									
		Exempted	9%			Mathematics									
		Incomplete or Absent	1%			Science									
	1990	Included	90%			Social Studies									
		Exempted	9%			Reading									
		Incomplete or Absent	1%			Mathematics									
	1988	Included	90%			Science									
		Exempted	8%			Social Studies									
		Incomplete or Absent	2%			Reading									
	1990	Included	88%			Mathematics									
		Exempted	9%			Science									
		Incomplete or Absent	3%			Social Studies									
	1988	Included	92%	176	88%	Reading	1140	1140-1210							
		Exempted	4%	5	3%	Mathematics	1180	1140-1210							
		Incomplete or Absent	4%	19	10%	Science	1220	1160-1230							
	1990	Included	90%	187	86%	Social Studies	1160	1130-1200							
		Exempted	6%	23	11%	Reading	1150	1140-1200							
		Incomplete or Absent	4%	8	4%	Mathematics	1140	1130-1190							
	1988	Included	90%			Science	1200	1160-1220							
		Exempted	6%			Social Studies	1150	1120-1180							
		Incomplete or Absent	4%			Reading	1150	1120-1180							





# SUMMARY OF DISTRICT PERFORMANCE

Code 832

District: MONTACHUSETT VOC. TECH.

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	95%	76%	84%	82%	233	155	67%	
	1988	99%	62%	65%	73%	268	124	46%	
	1989	90%	63%	71%	75%	313	166	53%	
	1990	97%	70%	78%	71%	305	170	56%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 851  
District: NORTHERN BERKSHIRE VOC.

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%					Reading Mathematics Science Social Studies									
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%					Reading Mathematics Science Social Studies									
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%	87 0 0	100% 0% 0%		Reading Mathematics Science Social Studies	1300 1320 1270 1260	1130-1210 1120-1200 1160-1240 1110-1190	<div><div></div><div></div><div></div><div></div></div>							
	1990	Included Exempted Incomplete or Absent	90% 6% 4%	80 4 0	95% 5% 0%		Reading Mathematics Science Social Studies	1300 1300 1290 1210	1120-1190 1110-1190 1150-1220 1100-1180	<div><div></div><div></div><div></div><div></div></div>							





# SUMMARY OF DISTRICT PERFORMANCE

Code 851  
District: NORTHERN BERKSHIRE VOC.

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	98%	86%	95%	84%	105	78	74%	
	1988	100%	89%	89%	86%	123	97	79%	
	1989	98%	87%	89%	91%	102	82	80%	
	1990	98%	84%	82%	84%	103	76	74%	



# SUMMARY OF DISTRICT PERFORMANCE

Code: 852  
District: NASHOBA VALLEY TECH.

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Social Studies								
		Exempted	9%				Reading								
		Incomplete or Absent	1%				Mathematics								
	1988	Included	90%				Science								
		Exempted	8%				Social Studies								
		Incomplete or Absent	2%				Reading								
	1990	Included	88%				Mathematics								
		Exempted	9%				Science								
		Incomplete or Absent	3%				Social Studies								
	1988	Included	92%	127	82%	1170	Reading		1170-1240						
		Exempted	4%	22	14%	1180	Mathematics		1160-1230						
		Incomplete or Absent	4%	6	4%	1220	Science		1190-1260						
	1990	Included	90%	111	85%	1110	Social Studies		1150-1220						
		Exempted	6%	15	11%	1190	Reading		1150-1220						
		Incomplete or Absent	4%	5	4%	1200	Mathematics		1170-1240						
	1988	Included	90%				Science		1140-1200						
		Exempted	6%				Social Studies								
		Incomplete or Absent	4%				Reading								





# SUMMARY OF DISTRICT PERFORMANCE

Code 852

District: NASHOBA VALLEY TECH.

Grade	Year	Percent Eligible	Percent Passing			All 3 tests		
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing
3	1987							
	1988							
	1989							
	1990							
6	1987							
	1988							
	1989							
	1990							
9	1987	99%	71%	82%	69%	145	80	55%
	1988	91%	80%	83%	82%	108	71	66%
	1989	81%	70%	85%	82%	82	50	61%
	1990	89%	74%	74%	66%	134	78	58%







# SUMMARY OF DISTRICT PERFORMANCE

Code 853

District: NORTHEAST METRO VOC.

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	95%	65%	76%	75%	346	175	51%	
	1988	96%	68%	65%	84%	338	172	51%	
	1989	96%	70%	76%	87%	358	225	63%	
	1990	90%	69%	80%	79%	269	160	59%	

# SUMMARY OF DISTRICT PERFORMANCE

Code: 854  
District: NORTH SHORE REG. VOC.

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	90% 9% 1%					Reading Mathematics Science Social Studies									
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies										
	1990	Included Exempted Incomplete or Absent	88% 9% 3%					Reading Mathematics Science Social Studies									
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%	72 4 10	84% 5% 12%		Reading Mathematics Science Social Studies	1000 1060 1100 1000	1150-1240 1150-1240 1180-1260 1140-1220	◆ ◆ ◆ ◆							
	1990	Included Exempted Incomplete or Absent	90% 6% 4%	58 4 3	89% 6% 5%		Reading Mathematics Science Social Studies	1120 1200 1220 1140	1130-1210 1130-1200 1160-1240 1120-1190	◆ ◆ ◆ ◆							





# SUMMARY OF DISTRICT PERFORMANCE

Code 854

District: NORTH SHORE REG. VOC.

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	99%	53%	63%	59%	87	36	41%	
	1988	98%	74%	74%	64%	85	39	46%	
	1989	99%	54%	62%	66%	92	44	48%	
	1990	92%	58%	49%	66%	60	21	35%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 855

District: OLD COLONY VOC. TECH.

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Social Studies								
		Exempted	9%				Reading								
		Incomplete or Absent	1%				Mathematics								
	1988	Included	90%				Science								
		Exempted	8%				Social Studies								
		Incomplete or Absent	2%				Reading								
	1990	Included	88%				Mathematics								
		Exempted	9%				Science								
		Incomplete or Absent	3%				Social Studies								
	1988	Included	92%		96	87%	Reading	1220	1160-1230						
		Exempted	4%		12	11%	Mathematics	1210	1150-1230						
		Incomplete or Absent	4%		2	2%	Science	1270	1180-1260						
	1990	Included	90%		94	80%	Social Studies	1170	1140-1210						
		Exempted	6%		22	19%	Reading	1170	1160-1230						
		Incomplete or Absent	4%		2	2%	Mathematics	1170	1150-1220						
	1988	Included	90%				Science	1220	1190-1260						
		Exempted	6%				Social Studies	1160	1150-1210						
		Incomplete or Absent	4%				Reading								





# SUMMARY OF DISTRICT PERFORMANCE

Code 855  
District: OLD COLONY VOC. TECH.

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	96%	69%	79%	80%	159	94	59%	
	1988	96%	73%	70%	77%	150	82	55%	
	1989	82%	80%	90%	94%	97	72	74%	
	1990	86%	83%	87%	90%	101	73	72%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 860

District: PATHFINDER VOC. TECH.

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band								
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600		
4	1988	Included	90%			Reading											
		Exempted	9%			Mathematics											
		Incomplete or Absent	1%			Science											
	1990	Included	90%			Reading											
		Exempted	9%			Mathematics											
		Incomplete or Absent	1%			Social Studies											
8	1988	Included	90%			Reading											
		Exempted	8%			Mathematics											
		Incomplete or Absent	2%			Science											
	1990	Included	88%			Reading											
		Exempted	9%			Mathematics											
		Incomplete or Absent	3%			Social Studies											
12	1988	Included	92%	94	94%	Reading	1120	1150-1230	♦								
		Exempted	4%	3	3%	Mathematics	1120	1150-1220	♦								
		Incomplete or Absent	4%	3	3%	Science	1220	1180-1260									
						Social Studies	1150	1140-1210	♦								
	1990	Included	90%	76	77%	Reading	1000	1110-1190	♦								
		Exempted	6%	3	3%	Mathematics	1060	1110-1180	♦								
		Incomplete or Absent	4%	20	20%	Science	1120	1140-1210	♦								
						Social Studies	1020	1100-1170	♦								



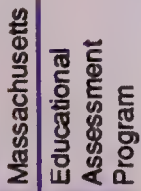


# SUMMARY OF DISTRICT PERFORMANCE

Code 860

District: PATHFINDER VOC. TECH.

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	92%	61%	84%	83%	110	61	55%	
	1988	100%	66%	77%	65%	142	61	43%	
	1989	99%	61%	58%	71%	150	67	45%	
	1990	99%	48%	68%	54%	115	34	30%	



## Code: 871

**District: SHAWSHEEN VALLEY VOC TECH**

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90%			Reading Mathematics Science Social Studies										
			9% 1%													
	1990	Included Exempted Incomplete or Absent	90%			Reading Mathematics Science Social Studies										
			9% 1%													
8	1988	Included Exempted Incomplete or Absent	90%			Reading Mathematics Science Social Studies										
			8% 2%													
	1990	Included Exempted Incomplete or Absent	88%			Reading Mathematics Science Social Studies										
			9% 3%													
12	1988	Included Exempted Incomplete or Absent	92%	288	89%	Reading	1140	1190 - 1240								
			4%	13	4%	Mathematics	1170	1180 - 1240								
			4%	23	7%	Science	1170	1210 - 1270								
						Social Studies	1150	1170 - 1220								
	1990	Included Exempted Incomplete or Absent	90%	254	91%	Reading	1220	1180 - 1240								
			6%	14	5%	Mathematics	1200	1180 - 1230								
			4%	12	4%	Science	1220	1210 - 1260								
						Social Studies	1180	1170 - 1220								





Massachusetts  
Basic Skills  
Testing  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code 871

District: SHAWSHEEN VALLEY VOC TECH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests		
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing
3	1987							
	1988							
	1989							
	1990							
6	1987							
	1988							
	1989							
	1990							
9	1987	95%	65%	74%	76%	313	170	54%
	1988	93%	76%	80%	80%	289	184	64%
	1989	92%	80%	85%	87%	283	199	70%
	1990	89%	72%	78%	81%	225	142	63%

Percent Passing All Three Tests



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 872

District: SOUTHEASTERN

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included Exempted Incomplete or Absent	90%			Reading										
			9%			Mathematics										
			1%			Social Studies										
	1990	Included Exempted Incomplete or Absent	90%			Reading										
			9%			Mathematics										
			1%			Social Studies										
	1988	Included Exempted Incomplete or Absent	90%			Reading										
			8%			Mathematics										
			2%			Social Studies										
	1990	Included Exempted Incomplete or Absent	88%			Reading										
			9%			Mathematics										
			3%			Social Studies										
	1988	Included Exempted Incomplete or Absent	92%	256	95%	Reading	1080	1150 - 1210		♦						
			4%	3	1%	Mathematics	1130	1150 - 1210			♦					
			4%	10	4%	Science	1150	1180 - 1240				♦				
	1990	Included Exempted Incomplete or Absent	90%	228	93%	Reading	1180	1140 - 1200					♦			
			6%	14	6%	Mathematics	1180	1140 - 1200					♦			
			4%	4	2%	Science	1220	1160 - 1220						♦		
	1990	Included Exempted Incomplete or Absent	90%			Reading	1190	1130 - 1180							♦	
			6%			Mathematics	1180	1140 - 1200								
			4%			Social Studies	1190	1130 - 1180								

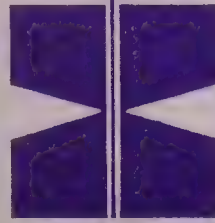




# SUMMARY OF DISTRICT PERFORMANCE

Code 872  
District: SOUTHEASTERN

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	88%	78%	85%	85%	290	199	69%	
	1988	83%	83%	88%	88%	278	204	73%	
	1989	84%	88%	88%	96%	262	215	82%	
	1990	83%	88%	88%	90%	260	204	78%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 873

District: SOUTH SHORE REG. VOC TECH

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Social Studies									
	1990	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Social Studies									
8	1988	Included	90%				Reading									
		Exempted	8%				Mathematics									
		Incomplete or Absent	2%				Social Studies									
	1990	Included	88%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	3%				Social Studies									
12	1988	Included	92%	99	92%		Reading	1100	1200-1270		♦					
		Exempted	4%	9	8%		Mathematics	1170	1200-1270		♦					
		Incomplete or Absent	4%	0	0%		Science	1220	1230-1300		♦					
							Social Studies	1210	1190-1260		♦					
	1990	Included	90%	102	89%		Reading	1280	1180-1250		♦					
		Exempted	6%	13	11%		Mathematics	1230	1180-1240		♦					
		Incomplete or Absent	4%	0	0%		Science	1210	1210-1280		♦					
							Social Studies	1210	1170-1240		♦					





# SUMMARY OF DISTRICT PERFORMANCE

Code 873

District: SOUTH SHORE REG. VOC TECH

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	100%	62%	74%	80%	119	60	50%	
	1988	99%	69%	75%	86%	131	77	59%	
	1989	98%	74%	79%	91%	107	70	65%	
	1990	90%	73%	84%	78%	85	52	61%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 876

District: S. WORCESTER COUNTY VOC.

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band								
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600		
4	1988	Included Exempted Incomplete or Absent	90% 9% 1%				Reading Mathematics Science Social Studies											
	1990	Included Exempted Incomplete or Absent	90% 9% 1%					Reading Mathematics Science Social Studies										
8	1988	Included Exempted Incomplete or Absent	90% 8% 2%				Reading Mathematics Science Social Studies											
	1990	Included Exempted Incomplete or Absent	88% 9% 3%					Reading Mathematics Science Social Studies										
12	1988	Included Exempted Incomplete or Absent	92% 4% 4%	163 24 17	80% 12% 8%		Reading Mathematics Science Social Studies	1100 1150 1130 1070	1150-1210 1150-1210 1180-1250 1140-1200	♦  ♦ ♦		♦ ♦ ♦ ♦						
	1990	Included Exempted Incomplete or Absent	90% 6% 4%	150 19 13	82% 10% 7%		Reading Mathematics Science Social Studies	1170 1190 1200 1130	1120-1180 1110-1170 1140-1200 1100-1160	♦ ♦ ♦ ♦		♦ ♦ ♦ ♦						

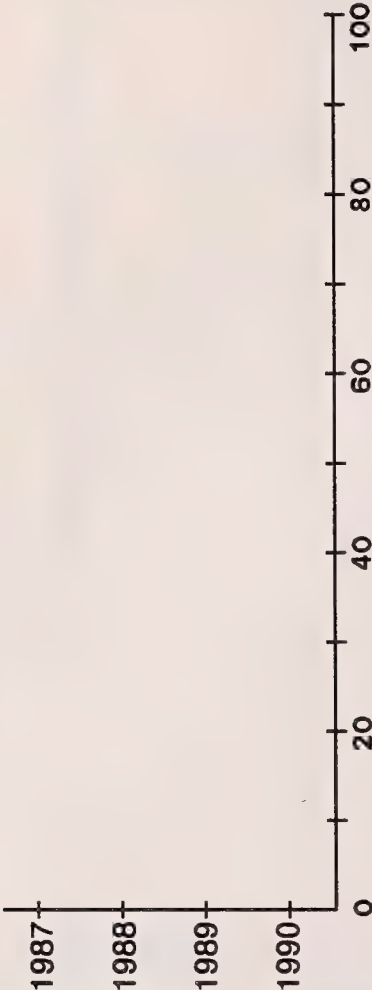
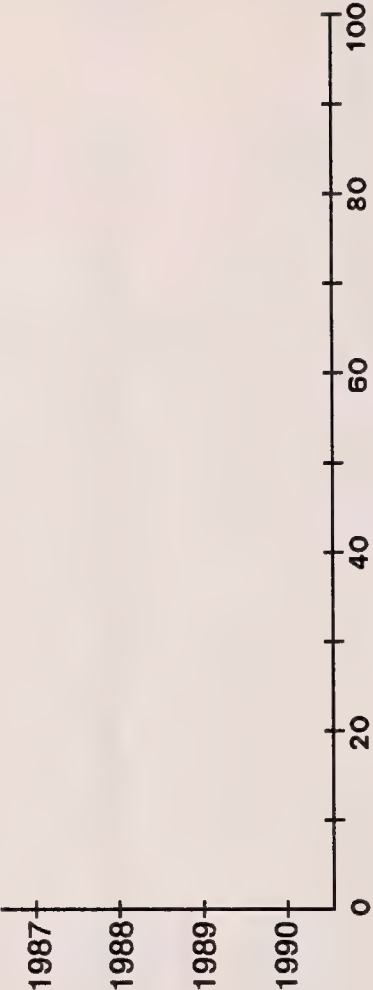
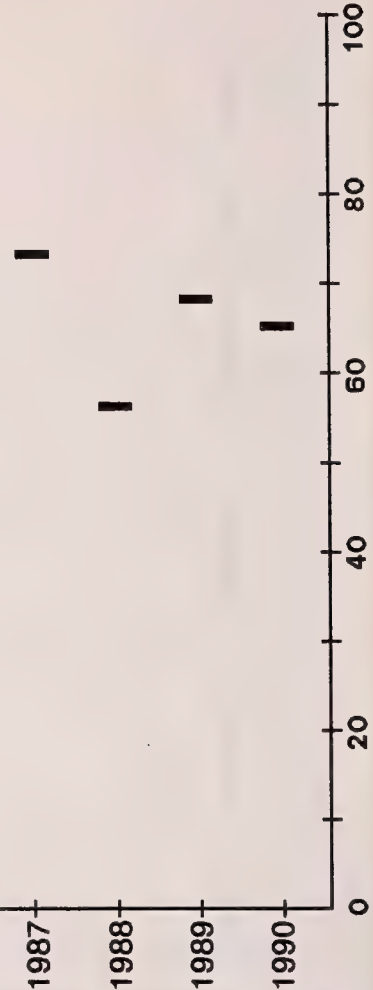


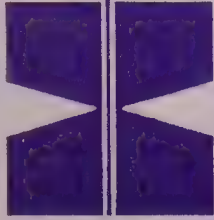


# SUMMARY OF DISTRICT PERFORMANCE

Code 876

District: S. WORCESTER COUNTY VOC.

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	87%	84%	90%	85%	225	164	73%	
	1988	87%	74%	81%	76%	202	114	56%	
	1989	84%	76%	85%	87%	230	156	68%	
	1990	80%	82%	86%	80%	221	143	65%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 878

District: TRI COUNTY

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Science									
	1990	Included	90%				Social Studies									
		Exempted	9%				Reading									
		Incomplete or Absent	1%				Mathematics									
							Science									
							Social Studies									
	1988	Included	90%				Reading									
		Exempted	8%				Mathematics									
		Incomplete or Absent	2%				Science									
	1990	Included	88%				Social Studies									
		Exempted	9%				Reading									
		Incomplete or Absent	3%				Mathematics									
							Science									
							Social Studies									
	1988	Included	92%	168	88%		Reading	1190	1170-1230							
		Exempted	4%	9	5%		Mathematics	1190	1160-1230							
		Incomplete or Absent	4%	14	7%		Science	1220	1190-1260							
							Social Studies	1200	1150-1210							
12	1988	Included	90%	130	84%		Reading	1180	1200-1260							
		Exempted	6%	20	13%		Mathematics	1140	1200-1260							
		Incomplete or Absent	4%	5	3%		Science	1220	1220-1280							
	1990						Social Studies	1140	1190-1250							

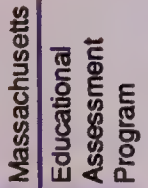




# SUMMARY OF DISTRICT PERFORMANCE

Code 878  
District: TRI COUNTY

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	94%	71%	81%	71%	166	98	59%	
	1988	92%	77%	78%	86%	174	111	64%	
	1989	85%	80%	86%	87%	152	114	75%	
	1990	91%	79%	82%	78%	165	108	65%	



**Code:** 879

**District:** UPPER CAPE COD VOC. TECH.

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average ( ♦ ) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%				Reading										
		Exempted	9%				Mathematics										
		Incomplete or Absent	1%				Science										
	1990	Included	90%				Reading										
		Exempted	9%				Mathematics										
		Incomplete or Absent	1%				Science										
		Social Studies															
8	1988	Included	90%				Reading										
		Exempted	8%				Mathematics										
		Incomplete or Absent	2%				Science										
	1990	Included	88%				Reading										
		Exempted	9%				Mathematics										
		Incomplete or Absent	3%				Science										
		Social Studies															
12	1988	Included	92%	87	87%		Reading	1190	1150 - 1230								
		Exempted	4%	12	12%		Mathematics	1170	1150 - 1230								
		Incomplete or Absent	4%	1	1%		Science	1260	1190 - 1270								
							Social Studies	1120	1140 - 1220								
	1990	Included	90%	79	77%		Reading	1220	1100 - 1180								
		Exempted	6%	22	21%		Mathematics	1130	1090 - 1170								
		Incomplete or Absent	4%	2	2%		Science	1220	1130 - 1200								
							Social Studies	1150	1080 - 1160								

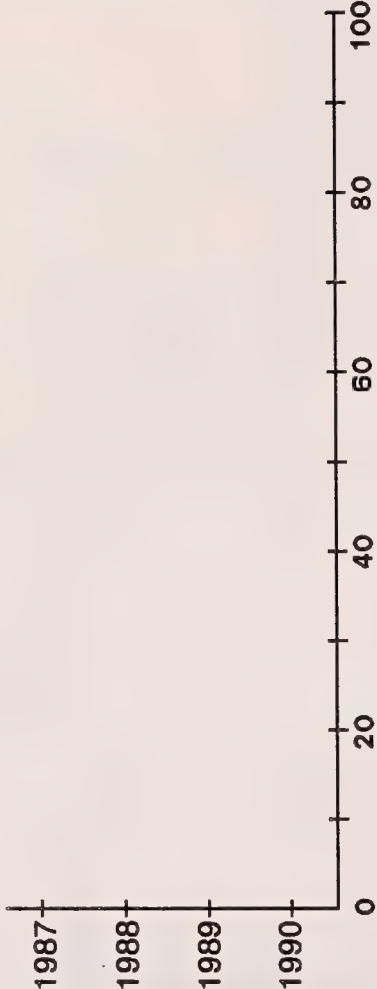
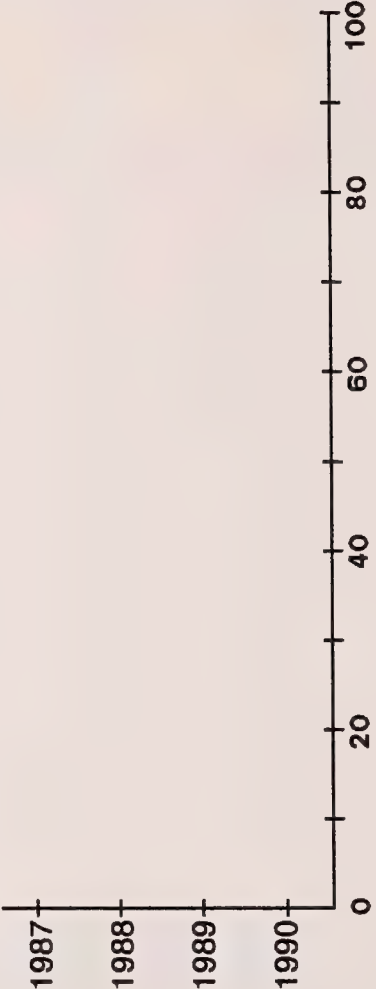
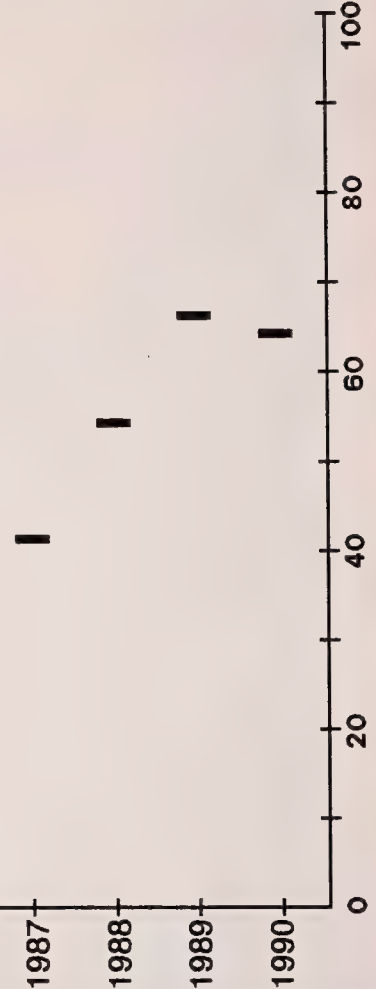


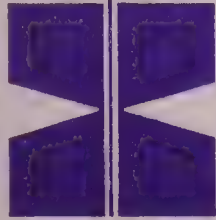


# SUMMARY OF DISTRICT PERFORMANCE

Code 879

District: UPPER CAPE COD VOC. TECH.

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	98%	51%	54%	69%	122	50	41%	
	1988	62%	72%	71%	87%	68	37	54%	
	1989	70%	76%	78%	95%	86	57	66%	
	1990	62%	74%	84%	87%	75	48	64%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 885

District: WHITTIER VOCATIONAL

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500 1600
4	1988	Included	90%				Reading								
		Exempted	9%				Mathematics								
		Incomplete or Absent	1%				Science								
	1990	Included	90%				Social Studies								
	1988	Exempted	9%				Reading								
		Incomplete or Absent	1%				Mathematics								
							Science								
	1990	Included	90%				Social Studies								
	1988	Exempted	8%				Reading								
		Incomplete or Absent	2%				Mathematics								
							Science								
	1990	Included	88%				Social Studies								
	1988	Exempted	9%				Reading								
		Incomplete or Absent	3%				Mathematics								
							Science								
	1990	Included	92%				Social Studies								
	1988	Exempted	4%				Reading								
		Incomplete or Absent	4%				Mathematics								
							Science								
	1990	Included	90%				Social Studies								
	1988	Exempted	6%				Reading								
		Incomplete or Absent	4%				Mathematics								
							Science								
	1990	Included	86%				Social Studies								





# SUMMARY OF DISTRICT PERFORMANCE

Code 885  
District: WHITTIER VOCATIONAL

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	90%	71%	76%	79%	248	145	58%	
	1988	90%	67%	64%	65%	284	134	47%	
	1989	90%	67%	74%	80%	262	147	56%	
	1990	85%	60%	61%	63%	199	88	44%	

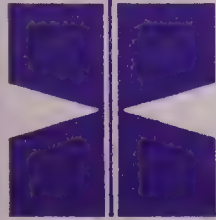
## **Results for County Agricultural Schools**

The results for county agricultural schools are arranged by school code numbers 910 through 915 as assigned by the Massachusetts Department of Education.

The schools included in this section enroll students from several local districts and generally encompass grades 9 through 12. Therefore, no data are provided for other grades and no cross-references are provided, because the references would include a large number of local districts.







Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 910

District: BRISTOL COUNTY AGRIC.

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average ( ♦ ) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%			Reading										
		Exempted	9%			Mathematics										
		Incomplete or Absent	1%			Social Studies										
	1990	Included	90%			Reading										
		Exempted	9%			Mathematics										
		Incomplete or Absent	1%			Social Studies										
8	1988	Included	90%			Reading										
		Exempted	8%			Mathematics										
		Incomplete or Absent	2%			Social Studies										
	1990	Included	88%			Reading										
		Exempted	9%			Mathematics										
		Incomplete or Absent	3%			Social Studies										
12	1988	Included	92%	32	94%	Reading	1310	1140 - 1250					♦			
		Exempted	4%	2	6%	Mathematics	1140	1130 - 1240			♦					
		Incomplete or Absent	4%	0	0%	Science	1290	1180 - 1290				♦				
						Social Studies	1180	1120 - 1230				♦				
1990	1988	Included	90%	46	100%	Reading	1180	1110 - 1190								
		Exempted	6%	0	0%	Mathematics	1090	1100 - 1190			♦					
		Incomplete or Absent	4%	0	0%	Science	1210	1140 - 1220				♦				
						Social Studies	1150	1090 - 1180					♦			



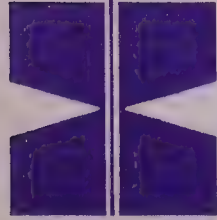


# SUMMARY OF DISTRICT PERFORMANCE

Code 910

District: BRISTOL COUNTY AGRIC.

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	97%	62%	74%	82%	77	41	53%	
	1988	94%	60%	63%	92%	72	33	46%	
	1989	96%	55%	62%	84%	69	33	48%	
	1990	95%	53%	64%	75%	81	37	46%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 913

District: ESSEX AGRIC. TECH.

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%			Reading										
		Exempted	9%			Mathematics										
		Incomplete or Absent	1%			Science										
	1990	Included	90%			Reading										
		Exempted	9%			Mathematics										
		Incomplete or Absent	1%			Science										
8	1988	Included	90%			Reading										
		Exempted	8%			Mathematics										
		Incomplete or Absent	2%			Science										
	1990	Included	88%			Reading										
		Exempted	9%			Mathematics										
		Incomplete or Absent	3%			Science										
12	1988	Included	92%	56	84%	Reading	1170	1160-1250								
		Exempted	4%	8	12%	Mathematics	1150	1160-1250								
		Incomplete or Absent	4%	3	4%	Science	1230	1180-1270								
						Social Studies	1150	1150-1240								
	1990	Included	90%	46	90%	Reading	1150	1180-1270								
		Exempted	6%	5	10%	Mathematics	1090	1180-1270								
		Incomplete or Absent	4%	0	0%	Science	1170	1210-1290								
						Social Studies	1110	1170-1260								

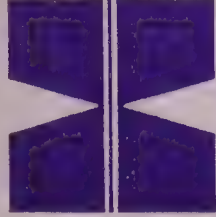




# SUMMARY OF DISTRICT PERFORMANCE

Code 913  
District: ESSEX AGRIC. TECH.

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	86%	82%	79%	76%	93	55	59%	
	1988	86%	71%	71%	84%	70	43	61%	
	1989	80%	79%	71%	89%	70	46	66%	
	1990	86%	75%	93%	85%	68	45	66%	



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 915

District: NORFOLK COUNTY AGRIC.

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Science									
	1990	Included	90%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	1%				Science									
8	1988	Included	90%				Reading									
		Exempted	8%				Mathematics									
		Incomplete or Absent	2%				Science									
	1990	Included	88%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	3%				Science									
12	1988	Included	92%	45	94%		Reading	1320	1200-1290							
		Exempted	4%	2	4%		Mathematics	1220	1200-1300							
		Incomplete or Absent	4%	1	2%		Science	1320	1240-1340							
							Social Studies	1270	1190-1290							
	1990	Included	90%	40	77%		Reading	1280	1170-1250							
		Exempted	6%	6	12%		Mathematics	1180	1160-1250							
12	1990	Incomplete or Absent	4%	6	12%		Science	1260	1190-1280							
							Social Studies	1270	1150-1240							





# SUMMARY OF DISTRICT PERFORMANCE

Code 915

District: NORFOLK COUNTY AGRIC.

Grade	Year	Percent Eligible	Percent Passing			All 3 tests			Percent Passing All Three Tests
			Reading	Mathematics	Writing	Number Eligible	Number Passing	Percent Passing	
3	1987								
	1988								
	1989								
	1990								
6	1987								
	1988								
	1989								
	1990								
9	1987	98%	74%	66%	86%	88	53	60%	
	1988	100%	84%	80%	95%	74	53	72%	
	1989	100%	87%	86%	91%	91	66	73%	
	1990	95%	89%	80%	88%	80	61	76%	

## Results for School Unions

The results for school unions are arranged by union number; they do not have code numbers assigned by the Massachusetts Department of Education.

A school union represents a collection of school districts headed by one superintendent. They are typically composed of small towns.

The reports for the unions include Assessment but not Basic Skills results. For Basic Skills information, see the reports for specific towns in Section I.

Below is a listing of the unions and school districts included in each:

### Union 14

Provincetown  
Truro

### Union 18: Pioneer

Bernardston  
Leydon  
Northfield  
Warwick

### Union 19: Martha's Vineyard

Chilmark  
Edgartown  
Gay Head  
Oak Bluffs  
Tisbury  
West Tisbury

### Union 26: Amherst Pelham

Amherst  
Pelham

### Union 28: New Salem Wendell

Erving  
Leverett  
New Salem  
Shutesbury  
Wendell

### Union 29

Lee  
Otis  
Tyringham

### Union 31: Silver Lake

Halifax  
Kingston  
Pembroke  
Plympton

### Union 34: Freetown Lakeville

Freetown  
Lakeville

### Union 38: Frontier

Conway  
Deerfield  
Sunderland  
Whately

### Union 39

Granville  
Sandisfield

### Union 43

Clarksburg  
Florida  
Monroe  
Savoy

### Union 50: Dover Sherborn

Dover  
Sherborn

### Union 53: Pentucket

Groveland  
Merrimac  
West Newbury

### Union 54: Nauset

Brewster  
Eastham  
Orleans  
Wellfleet

### Union 55: Old Rochester

Marion  
Mattapoissett  
Rochester

### Union 60: Berlin Boylston

Berlin  
Boylston

### Union 61: Tantasqua

Brimfield  
Brookfield  
Holland  
Sturbridge  
Wales

### Union 64: Wachusett

Holden  
Paxton  
Princeton  
Rutland  
Sterling

### Union 65: Mohawk Trail

Ashfield  
Buckland Shelburne  
Hawlemont  
Rowe

### Union 66: Hampshire

Chesterfield  
Goshen  
Southampton  
Westhampton  
Williamsburg

### Union 68: Triton

Newbury  
Rowley  
Salisbury

### Union 69

Hancock  
Lanesborough  
Richmond





# SUMMARY OF DISTRICT PERFORMANCE

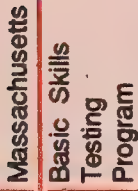
Code: 242

District: UNION 14

Massachusetts  
Educational  
Assessment  
Program

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		26	67%	Reading	1260	1310-1400				♦			
		Exempted	9%		9	23%	Mathematics	1400	1310-1400							
		Incomplete or Absent	1%		4	10%	Science	1360	1310-1400							
							Social Studies	1340	1320-1410							
	1990	Included	90%		31	72%	Reading	1270	1320-1410				♦			
		Exempted	9%		11	26%	Mathematics	1330	1320-1410							
		Incomplete or Absent	1%		1	2%	Science	1380	1310-1410							
							Social Studies	1280	1320-1410							
	1988	Included	90%		38	88%	Reading	1440	1260-1350							
		Exempted	8%		5	12%	Mathematics	1430	1260-1350							
		Incomplete or Absent	2%		0	0%	Science	1430	1260-1350							
							Social Studies	1380	1260-1350							
8	1990	Included	88%		35	81%	Reading	1310	1260-1360							
		Exempted	9%		8	19%	Mathematics	1410	1250-1360							
		Incomplete or Absent	3%		0	0%	Science	1380	1260-1360							
							Social Studies	1380	1250-1360							
	1988	Included	92%		34	92%	Reading	1480	1230-1340							
		Exempted	4%		3	8%	Mathematics	1550	1220-1330							
		Incomplete or Absent	4%		0	0%	Science	1510	1240-1350							
							Social Studies	1400	1230-1340							
12	1990	Included	90%		24	96%	Reading	1280	1280-1380							
		Exempted	6%		1	4%	Mathematics	1380	1270-1370							
		Incomplete or Absent	4%		0	0%	Science	1400	1290-1390							
							Social Studies	1340	1280-1380							





1. The first part of the paper is devoted to the study of the properties of the function  $f(x)$  defined by the equation  $f(x) = \int_0^x f(t) dt$ .

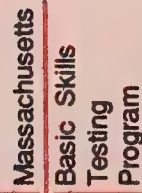
[illegible]

# SUMMARY OF DISTRICT PERFORMANCE

Code: 750  
District: UNION 18: PIONEER

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%	82	94%	Reading	1310	1290-1360								
		Exempted	9%	4	5%	Mathematics	1300	1290-1350								
		Incomplete or Absent	1%	1	1%	Science	1320	1300-1370								
						Social Studies	1300	1290-1350								
	1990	Included	90%	79	96%	Reading	1260	1300-1380								
		Exempted	9%	3	4%	Mathematics	1300	1310-1380								
		Incomplete or Absent	1%	0	0%	Science	1300	1320-1400								
						Social Studies	1240	1300-1380								
8	1988	Included	90%	51	98%	Reading	1360	1330-1410								
		Exempted	8%	1	2%	Mathematics	1390	1310-1390								
		Incomplete or Absent	2%	0	0%	Science	1430	1330-1410								
						Social Studies	1350	1300-1380								
	1990	Included	88%	70	100%	Reading	1390	1310-1390								
		Exempted	9%	0	0%	Mathematics	1300	1290-1370								
		Incomplete or Absent	3%	0	0%	Science	1370	1310-1390								
						Social Studies	1340	1300-1380								
12	1988	Included	92%	50	98%	Reading	1310	1270-1370								
		Exempted	4%	0	0%	Mathematics	1330	1260-1350								
		Incomplete or Absent	4%	1	2%	Science	1380	1280-1370								
						Social Studies	1340	1270-1360								
	1990	Included	90%	55	100%	Reading	1320	1290-1370								
		Exempted	6%	0	0%	Mathematics	1380	1270-1350								
		Incomplete or Absent	4%	0	0%	Science	1380	1290-1370								
						Social Studies	1360	1280-1360								





THE JOURNAL OF THE AMERICAN MEDICAL ASSOCIATION  
PUBLISHED WEEKLY  
CHICAGO, ILL., MAY 11, 1966  
Vol. 198, No. 19

[illegible]

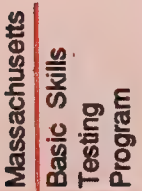
# SUMMARY OF DISTRICT PERFORMANCE

Code: 700

District: UNION 19: MARTHA'S VINEYARD

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		120	95%	Reading	1260	1290-1350				♦			
		Exempted	9%		6	5%	Mathematics	1290	1300-1360				♦			
		Incomplete or Absent	1%		0	0%	Science	1340	1330-1390							
							Social Studies	1310	1320-1380							
4	1990	Included	90%		115	91%	Reading	1330	1320-1380							
		Exempted	9%		10	8%	Mathematics	1360	1320-1380							
		Incomplete or Absent	1%		2	2%	Science	1360	1330-1400							
							Social Studies	1310	1290-1360							
8	1988	Included	90%		103	85%	Reading	1350	1300-1370							
		Exempted	8%		18	15%	Mathematics	1300	1290-1350							
		Incomplete or Absent	2%		0	0%	Science	1320	1310-1380							
							Social Studies	1350	1300-1370							
8	1990	Included	88%		105	93%	Reading	1460	1370-1440							
		Exempted	9%		6	5%	Mathematics	1350	1350-1410							
		Incomplete or Absent	3%		2	2%	Science	1420	1400-1470							
							Social Studies	1380	1360-1430							
12	1988	Included	92%		99	86%	Reading	1430	1350-1430							
		Exempted	4%		15	13%	Mathematics	1360	1320-1390							
		Incomplete or Absent	4%		1	1%	Science	1430	1340-1420							
							Social Studies	1450	1330-1410							
12	1990	Included	90%		82	77%	Reading	1360	1290-1360							
		Exempted	6%		19	18%	Mathematics	1300	1250-1320							
		Incomplete or Absent	4%		5	5%	Science	1310	1270-1340							
							Social Studies	1370	1280-1350							





# SUMMARY OF DISTRICT PERFORMANCE

[illegible]

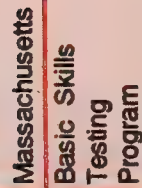
# SUMMARY OF DISTRICT PERFORMANCE

Code: 605

District: UNION 26: AMHERST PELHAM

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		158	84%	Reading	1410	1310-1370							
		Exempted	9%		29	15%	Mathematics	1390	1320-1370							
		Incomplete or Absent	1%		2	1%	Science	1400	1310-1370							
							Social Studies	1360	1310-1360							
	1990	Included	90%		187	86%	Reading	1380	1310-1370							
		Exempted	9%		25	12%	Mathematics	1410	1320-1380							
		Incomplete or Absent	1%		5	2%	Science	1380	1310-1370							
							Social Studies	1390	1310-1370							
	1988	Included	90%		212	93%	Reading	1430	1370-1420							
		Exempted	8%		13	6%	Mathematics	1450	1380-1440							
		Incomplete or Absent	2%		4	2%	Science	1440	1380-1430							
							Social Studies	1420	1370-1430							
	1990	Included	88%		213	87%	Reading	1400	1380-1430							
		Exempted	9%		25	10%	Mathematics	1430	1410-1460							
		Incomplete or Absent	3%		8	3%	Science	1410	1380-1430							
							Social Studies	1420	1380-1430							
	1988	Included	92%		281	96%	Reading	1460	1420-1480							
		Exempted	4%		9	3%	Mathematics	1460	1430-1490							
		Incomplete or Absent	4%		4	1%	Science	1480	1440-1490							
							Social Studies	1470	1450-1500							
12	1990	Included	90%		215	95%	Reading	1430	1410-1460							
		Exempted	6%		9	4%	Mathematics	1460	1410-1470							
		Incomplete or Absent	4%		2	1%	Science	1460	1410-1460							
							Social Studies	1500	1420-1480							





THE JOURNAL OF THE AMERICAN MEDICAL ASSOCIATION  
PUBLISHED WEEKLY  
535 N. Dearborn Ave., Chicago, Ill. 60610-5412  
Subscription Service Department  
Second-class postage paid at Chicago, Ill.  
Postmaster: Send address changes in U.S.A. to JOURNAL OF THE AMERICAN MEDICAL ASSOCIATION, 535 N. Dearborn Ave., Chicago, Ill. 60610-5412. Outside U.S.A.: THE AMERICAN MEDICAL ASSOCIATION, 535 N. Dearborn Ave., Chicago, Ill. 60610-5412.  
Acceptance for mailing at special rate of postage provided for in U.S. Mail Manual, Section 1103, authorized on July 12, 1977.  
Copyright © 1988 by American Medical Association  
All rights reserved. Reproduction of this journal is prohibited without written permission of the American Medical Association.  
Subscription prices: U.S.A. and possessions, \$12.00 per year in advance; Canada, \$14.00; elsewhere, \$16.00. Single copies, 50¢.  
Claims for missing issues will only be considered if made immediately on receipt of following issue.  
Second-class postage paid at Chicago, Ill.  
POSTAGE WILL BE PAID BY ADDRESSEE  
JOURNAL OF THE AMERICAN MEDICAL ASSOCIATION  
535 N. Dearborn Ave., Chicago, Ill. 60610-5412  
Subscription Service Department

[illegible]

# SUMMARY OF DISTRICT PERFORMANCE

Massachusetts  
Educational  
Assessment  
Program

Code: 728

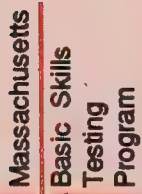
District: UNION 28: NEW SALEM WENDELL

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		78	93%	Reading	1350	1290-1350							
		Exempted	9%		6	7%	Mathematics	1370	1290-1350							
		Incomplete or Absent	1%		0	0%	Science	1350	1300-1360							
							Social Studies	1340	1290-1350							
	1990	Included	90%		82	89%	Reading	1370	1350-1430							
		Exempted	9%		9	10%	Mathematics	1390	1350-1420							
		Incomplete or Absent	1%		1	1%	Science	1360	1360-1430							
							Social Studies	1360	1350-1420							
	1988	Included	90%				Reading									
		Exempted	8%				Mathematics									
		Incomplete or Absent	2%				Science									
							Social Studies									
	1990	Included	88%				Reading									
		Exempted	9%				Mathematics									
		Incomplete or Absent	3%				Science									
							Social Studies									
	1988	Included	92%				Reading									
		Exempted	4%				Mathematics									
		Incomplete or Absent	4%				Science									
							Social Studies									
	1990	Included	90%				Reading									
		Exempted	6%				Mathematics									
		Incomplete or Absent	4%				Science									
							Social Studies									

See code 755: Ralph Mahar Regional

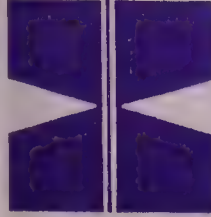
See code 755: Ralph Mahar Regional





\_\_\_\_\_

[illegible]

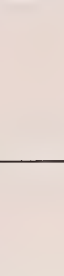
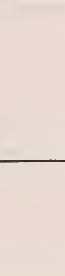
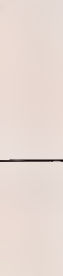





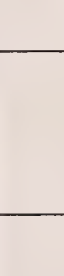
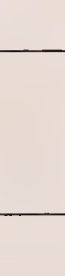
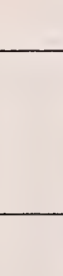

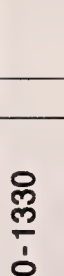
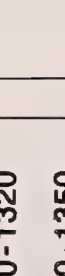
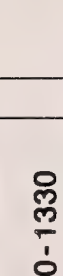
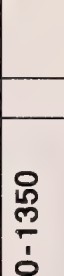
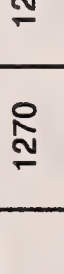
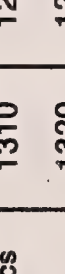
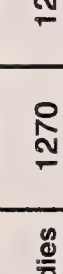
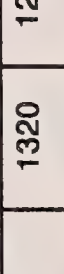
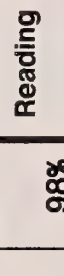
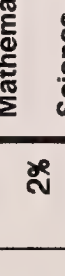
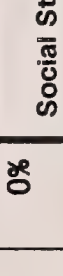



Massachusetts  
Educational  
Assessment  
Program

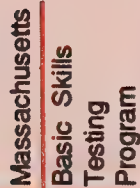
# SUMMARY OF DISTRICT PERFORMANCE

Code: 150

District: UNION 29

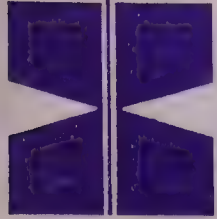
Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		59	98%	Reading	1270	1260-1330								
		Exempted	9%		1	2%	Mathematics	1310	1250-1320								
		Incomplete or Absent	1%		0	0%	Science	1320	1270-1350								
							Social Studies	1270	1260-1330								
	1990	Included	90%		65	97%	Reading	1320	1270-1350								
		Exempted	9%		2	3%	Mathematics	1350	1270-1350								
		Incomplete or Absent	1%		0	0%	Science	1330	1290-1370								
							Social Studies	1320	1270-1350								
	1988	Included	90%		67	96%	Reading	1420	1300-1380								
		Exempted	8%		3	4%	Mathematics	1420	1280-1350								
		Incomplete or Absent	2%		0	0%	Science	1390	1300-1380								
							Social Studies	1350	1270-1350								
	1990	Included	88%		63	93%	Reading	1380	1280-1370								
		Exempted	9%		5	7%	Mathematics	1340	1250-1340								
		Incomplete or Absent	3%		0	0%	Science	1320	1280-1360								
							Social Studies	1350	1260-1350								
	1988	Included	92%		88	90%	Reading	1210	1280-1360								
		Exempted	4%		10	10%	Mathematics	1220	1260-1340								
		Incomplete or Absent	4%		0	0%	Science	1230	1280-1360								
							Social Studies	1240	1270-1350								
	1990	Included	90%		84	88%	Reading	1420	1270-1340								
		Exempted	6%		7	7%	Mathematics	1310	1250-1320								
		Incomplete or Absent	4%		5	5%	Science	1320	1270-1340								
							Social Studies	1330	1260-1330								





\_\_\_\_\_

[illegible]



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

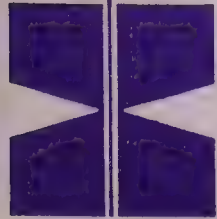
Code: 760

District: UNION 31: SILVER LAKE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		376	94%	Reading	1310	1320-1370					1300	1350		
		Exempted	9%		25	6%	Mathematics	1290	1320-1370				1290	1320	1350		
		Incomplete or Absent	1%		1	0%	Science	1310	1330-1380				1310	1330	1350		
							Social Studies	1330	1320-1370					1320	1350		
4	1990	Included	90%		426	94%	Reading	1390	1370-1420					1380	1400		
		Exempted	9%		23	5%	Mathematics	1350	1360-1410					1350	1380		
		Incomplete or Absent	1%		6	1%	Science	1370	1370-1430					1370	1400		
							Social Studies	1370	1360-1410					1370	1400		
8	1988	Included	90%		456	93%	Reading	1280	1280-1320					1280	1320		
		Exempted	8%		19	4%	Mathematics	1260	1260-1310				1260	1280	1300		
		Incomplete or Absent	2%		13	3%	Science	1280	1290-1340					1280	1320		
							Social Studies	1290	1280-1330					1290	1320		
8	1990	Included	88%		384	95%	Reading	1260	1290-1340					1260	1300		
		Exempted	9%		21	5%	Mathematics	1280	1290-1330				1280	1300	1320		
		Incomplete or Absent	3%		0	0%	Science	1310	1300-1340					1310	1340		
							Social Studies	1290	1280-1330					1290	1320		
12	1988	Included	92%		462	97%	Reading	1270	1300-1360					1270	1300		
		Exempted	4%		8	2%	Mathematics	1250	1280-1340				1250	1280	1300		
		Incomplete or Absent	4%		6	1%	Science	1290	1310-1360					1290	1320		
							Social Studies	1270	1300-1350					1270	1300		
12	1990	Included	90%		343	94%	Reading	1280	1290-1350					1280	1310		
		Exempted	6%		15	4%	Mathematics	1260	1270-1330				1260	1290	1310		
		Incomplete or Absent	4%		8	2%	Science	1280	1300-1350					1280	1310		
							Social Studies	1250	1290-1340					1250	1280		



[illegible]



Massachusetts  
Educational  
Assessment  
Program

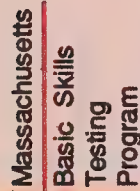
# SUMMARY OF DISTRICT PERFORMANCE

Code: 665

District: UNION 34: FREETOWN LAKEVILLE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		217	92%	Reading	1280	1300-1350							
		Exempted	9%		19	8%	Mathematics	1270	1290-1350							
		Incomplete or Absent	1%		1	0%	Science	1310	1300-1360							
							Social Studies	1280	1300-1350							
4	1990	Included	90%		258	93%	Reading	1330	1320-1380							
		Exempted	9%		17	6%	Mathematics	1300	1320-1370							
		Incomplete or Absent	1%		1	0%	Science	1330	1330-1390							
							Social Studies	1320	1320-1380							
8	1988	Included	90%		235	94%	Reading	1260	1270-1330							
		Exempted	8%		14	6%	Mathematics	1250	1260-1320							
		Incomplete or Absent	2%		0	0%	Science	1300	1290-1340							
							Social Studies	1290	1270-1330							
8	1990	Included	88%		213	92%	Reading	1310	1310-1360							
		Exempted	9%		16	7%	Mathematics	1310	1300-1350							
		Incomplete or Absent	3%		2	1%	Science	1340	1310-1360							
							Social Studies	1310	1300-1350							
12	1988	Included	92%		167	96%	Reading	1360	1310-1370							
		Exempted	4%		1	1%	Mathematics	1340	1290-1350							
		Incomplete or Absent	4%		6	3%	Science	1340	1310-1380							
							Social Studies	1320	1300-1370							
12	1990	Included	90%		167	86%	Reading	1210	1330-1390							
		Exempted	6%		9	5%	Mathematics	1270	1310-1370							
		Incomplete or Absent	4%		18	9%	Science	1270	1330-1390							
							Social Studies	1250	1330-1390							





\_\_\_\_\_

[illegible]

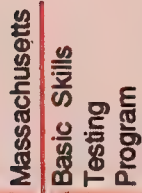
# SUMMARY OF DISTRICT PERFORMANCE

Code: 670

District: UNION 38: FRONTIER

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		106	96%	Reading	1320	1290-1350							
		Exempted	9%		4	4%	Mathematics	1330	1280-1340							
		Incomplete or Absent	1%		0	0%	Science	1360	1300-1360							
							Social Studies	1350	1280-1350							
	1990	Included	90%		75	93%	Reading	1330	1300-1370							
		Exempted	9%		5	6%	Mathematics	1370	1300-1380							
		Incomplete or Absent	1%		1	1%	Science	1330	1320-1390							
							Social Studies	1320	1300-1370							
	1988	Included	90%		92	98%	Reading	1340	1380-1450							
		Exempted	8%		2	2%	Mathematics	1330	1370-1440							
		Incomplete or Absent	2%		0	0%	Science	1380	1380-1450							
							Social Studies	1300	1360-1430							
	1990	Included	88%		103	97%	Reading	1280	1370-1440							
		Exempted	9%		3	3%	Mathematics	1330	1360-1430							
		Incomplete or Absent	3%		0	0%	Science	1310	1370-1430							
							Social Studies	1260	1360-1430							
	1988	Included	92%		92	98%	Reading	1370	1350-1420							
		Exempted	4%		0	0%	Mathematics	1340	1330-1410							
		Incomplete or Absent	4%		2	2%	Science	1400	1350-1430							
							Social Studies	1360	1340-1420							
	1990	Included	90%		48	72%	Reading	1360	1340-1420							
		Exempted	6%		0	0%	Mathematics	1330	1330-1410							
		Incomplete or Absent	4%		19	28%	Science	1340	1330-1410							
							Social Studies	1400	1340-1420							





\_\_\_\_\_

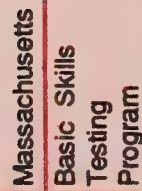
[illegible]

# SUMMARY OF DISTRICT PERFORMANCE

Code: 279  
District: UNION 39

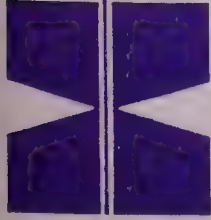
Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		144	95%	Reading	1310	1300-1360							
		Exempted	9%		6	4%	Mathematics	1300	1300-1350							
		Incomplete or Absent	1%		1	1%	Science	1310	1310-1360							
							Social Studies	1290	1300-1360							
	1990	Included	90%		122	94%	Reading	1340	1330-1400							
		Exempted	9%		8	6%	Mathematics	1320	1330-1400							
		Incomplete or Absent	1%		0	0%	Science	1370	1340-1410							
							Social Studies	1310	1330-1400							
	1988	Included	90%		132	96%	Reading	1280	1240-1310							
		Exempted	8%		4	3%	Mathematics	1300	1230-1300							
		Incomplete or Absent	2%		2	1%	Science	1310	1260-1320							
							Social Studies	1280	1250-1310							
	1990	Included	88%		125	98%	Reading	1320	1250-1320							
		Exempted	9%		2	2%	Mathematics	1330	1240-1300							
		Incomplete or Absent	3%		1	1%	Science	1310	1260-1320							
							Social Studies	1270	1240-1300							
	1988	Included	92%		120	98%	Reading	1370	1270-1350							
		Exempted	4%		1	1%	Mathematics	1330	1250-1330							
		Incomplete or Absent	4%		2	2%	Science	1380	1280-1350							
							Social Studies	1390	1270-1340							
	1990	Included	90%		102	94%	Reading	1450	1260-1330							
		Exempted	6%		6	6%	Mathematics	1330	1240-1310							
		Incomplete or Absent	4%		1	1%	Science	1360	1270-1340							
							Social Studies	1400	1260-1320							





THE JOURNAL OF THE AMERICAN MEDICAL ASSOCIATION  
PUBLISHED WEEKLY  
535 N. Dearborn Ave., Chicago, Ill. 60610-5412  
Subscription Service Department  
Second-class postage paid at Chicago, Ill.  
Postmaster: Send address changes in U.S.A. to JOURNAL OF THE AMERICAN MEDICAL ASSOCIATION, 535 N. Dearborn Ave., Chicago, Ill. 60610-5412. Outside U.S.A.: THE JOURNAL OF THE AMERICAN MEDICAL ASSOCIATION, 11 Gower St., London WC1E 6BT, England.  
Acceptance for mailing at special rate of postage provided for in U.S. Mail Act of October 3, 1917, authorized on July 13, 1962. Postage paid at Chicago, Ill., and at additional mailing offices.  
Copyright © 1988 by American Medical Association  
All rights reserved. Reproduction by any means of any part of this publication without permission is prohibited.  
Printed in U.S.A.  
JAMA  
50

[illegible]



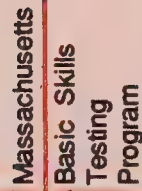
Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 063  
District: UNION 43

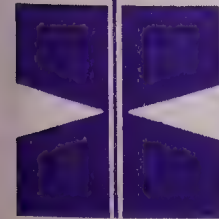
Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent	Number	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%	41		91%	Reading	1330	1250-1330								
		Exempted	9%	3		7%	Mathematics	1260	1240-1320								
		Incomplete or Absent	1%	1		2%	Science	1350	1260-1340								
							Social Studies	1280	1250-1320								
	1990	Included	90%	46		94%	Reading	1280	1290-1370								
		Exempted	9%	3		6%	Mathematics	1320	1290-1370								
		Incomplete or Absent	1%	0		0%	Science	1350	1310-1400								
							Social Studies	1310	1290-1370								
	1988	Included	90%	42		100%	Reading	1420	1270-1360								
		Exempted	8%	0		0%	Mathematics	1360	1250-1340								
		Incomplete or Absent	2%	0		0%	Science	1370	1270-1360								
							Social Studies	1340	1240-1330								
8	1990	Included	88%	28		88%	Reading	1570	1270-1390								♦
		Exempted	9%	4		13%	Mathematics	1440	1250-1360							♦	
		Incomplete or Absent	3%	0		0%	Science	1490	1270-1380							♦	
							Social Studies	1460	1250-1370							♦	
	1988	Included	92%				Reading										
		Exempted	4%				Mathematics										
		Incomplete or Absent	4%				Science										
							Social Studies										
12	1990	Included	90%				Reading										
		Exempted	6%				Mathematics										
		Incomplete or Absent	4%				Science										
							Social Studies										
										See code 209: North Adams							





## SUMMARY OF DISTRICT PERFORMANCE

[illegible][illegible]



Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 655

District: UNION 50: DOVER SHERBORN

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band					
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500
4	1988	Included	90%	98	98%	Reading	1390	1380-1450							
		Exempted	9%	2	2%	Mathematics	1440	1390-1460							
		Incomplete or Absent	1%	0	0%	Science	1390	1380-1440							
						Social Studies	1400	1380-1450							
	1990	Included	90%	101	97%	Reading	1470	1410-1480							
		Exempted	9%	3	3%	Mathematics	1450	1420-1490							
8	1988	Incomplete or Absent	1%	0	0%	Science	1410	1410-1480							
						Social Studies	1450	1400-1470							
	1990	Included	90%	96	97%	Reading	1480	1440-1510							
		Exempted	8%	3	3%	Mathematics	1480	1460-1530							
	1990	Incomplete or Absent	2%	0	0%	Science	1430	1440-1510							
						Social Studies	1410	1440-1510							
12	1988	Included	88%	105	100%	Reading	1490	1440-1500							
		Exempted	9%	0	0%	Mathematics	1540	1450-1520							
		Incomplete or Absent	3%	0	0%	Science	1450	1430-1500							
						Social Studies	1510	1430-1490							
	1990	Included	92%	136	96%	Reading	1410	1410-1480							
		Exempted	4%	4	3%	Mathematics	1420	1440-1510							
12	1990	Incomplete or Absent	4%	2	1%	Science	1430	1430-1500							
						Social Studies	1470	1430-1500							
		Included	90%	83	95%	Reading	1550	1440-1510							
		Exempted	6%	4	5%	Mathematics	1550	1450-1520							
12	1990	Incomplete or Absent	4%	0	0%	Science	1500	1450-1520							
						Social Studies	1550	1450-1520							



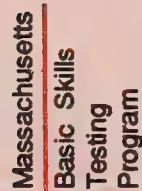
[illegible]

# SUMMARY OF DISTRICT PERFORMANCE

Code: 745  
District: UNION 53: PENTUCKET

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		185	95%	Reading	1440	1330-1380								
		Exempted	9%		8	4%	Mathematics	1310	1330-1390								
		Incomplete or Absent	1%		1	1%	Science	1350	1330-1390								
							Social Studies	1330	1330-1380								
	1990	Included	90%		181	96%	Reading	1440	1360-1420								
		Exempted	9%		8	4%	Mathematics	1330	1370-1430								
		Incomplete or Absent	1%		0	0%	Science	1390	1370-1430								
							Social Studies	1360	1350-1410								
8	1988	Included	90%		154	91%	Reading	1250	1310-1370								
		Exempted	8%		11	6%	Mathematics	1300	1300-1370								
		Incomplete or Absent	2%		5	3%	Science	1340	1310-1380								
							Social Studies	1290	1310-1370								
	1990	Included	88%		159	92%	Reading	1330	1320-1380								
		Exempted	9%		11	6%	Mathematics	1340	1310-1370								
		Incomplete or Absent	3%		2	1%	Science	1370	1320-1380								
							Social Studies	1350	1300-1360								
12	1988	Included	92%		138	95%	Reading	1390	1330-1400								
		Exempted	4%		0	0%	Mathematics	1420	1350-1420								
		Incomplete or Absent	4%		7	5%	Science	1430	1350-1420								
							Social Studies	1410	1340-1410								
	1990	Included	90%		123	95%	Reading	1440	1330-1390								
		Exempted	6%		6	5%	Mathematics	1400	1330-1390								
		Incomplete or Absent	4%		0	0%	Science	1410	1340-1400								
							Social Studies	1430	1320-1390								

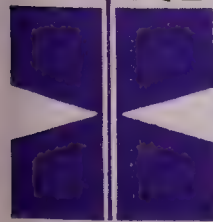




## SUMMARY OF DISTRICT PERFORMANCE

Journal of Management Studies 35(1) 1-15

[illegible]



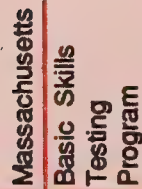
Massachusetts  
Educational  
Assessment  
Program

# SUMMARY OF DISTRICT PERFORMANCE

Code: 660  
District: UNION 54: NAUSET

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		230	94%	Reading	1380	1300-1360								
		Exempted	9%		13	5%	Mathematics	1370	1320-1370								
		Incomplete or Absent	1%		1	0%	Science	1400	1340-1390								
	1990	Included	90%		209	95%	Reading	1390	1330-1390								
		Exempted	9%		10	5%	Mathematics	1380	1330-1390								
		Incomplete or Absent	1%		2	1%	Science	1370	1340-1400								
8	1988	Included	90%		174	94%	Reading	1430	1360-1420								
		Exempted	8%		7	4%	Mathematics	1420	1350-1410								
		Incomplete or Absent	2%		4	2%	Science	1440	1370-1430								
	1990	Included	88%		161	93%	Reading	1450	1380-1440								
		Exempted	9%		11	6%	Mathematics	1420	1360-1420								
		Incomplete or Absent	3%		1	1%	Science	1420	1410-1460								
12	1988	Included	92%		192	98%	Reading	1340	1380-1440								
		Exempted	4%		2	1%	Mathematics	1350	1350-1410								
		Incomplete or Absent	4%		1	1%	Science	1340	1370-1430								
	1990	Included	90%		156	96%	Reading	1300	1360-1420								
		Exempted	6%		3	2%	Mathematics	1340	1330-1390								
		Incomplete or Absent	4%		4	2%	Science	1360	1340-1400								





\_\_\_\_\_

[illegible]

# SUMMARY OF DISTRICT PERFORMANCE

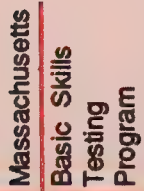
Massachusetts  
Educational  
Assessment  
Program

Code: 740

District: UNION 55: OLD ROCHESTER

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		167	95%	Reading	1310	1320-1370				◆				
		Exempted	9%		8	5%	Mathematics	1320	1320-1370				◆				
		Incomplete or Absent	1%		1	1%	Science	1300	1330-1380				◆				
							Social Studies	1280	1320-1370					◆			
	1990	Included	90%		178	94%	Reading	1380	1340-1400						◆		
		Exempted	9%		7	4%	Mathematics	1390	1330-1390					◆			
		Incomplete or Absent	1%		5	3%	Science	1390	1350-1410					◆			
							Social Studies	1360	1330-1390					◆			
	1988	Included	90%		184	97%	Reading	1320	1330-1390				◆				
		Exempted	8%		4	2%	Mathematics	1300	1330-1390				◆				
		Incomplete or Absent	2%		1	1%	Science	1320	1340-1400				◆				
							Social Studies	1350	1330-1390					◆			
8	1990	Included	88%		176	96%	Reading	1330	1310-1370				◆				
		Exempted	9%		4	2%	Mathematics	1330	1310-1360				◆				
		Incomplete or Absent	3%		4	2%	Science	1330	1320-1370				◆				
							Social Studies	1320	1300-1360					◆			
	1988	Included	92%		139	85%	Reading	1300	1330-1400				◆				
		Exempted	4%		3	2%	Mathematics	1290	1320-1390				◆				
		Incomplete or Absent	4%		22	13%	Science	1300	1340-1410				◆				
							Social Studies	1300	1340-1410					◆			
12	1990	Included	90%		145	97%	Reading	1330	1320-1380				◆				
		Exempted	6%		1	1%	Mathematics	1310	1310-1370				◆				
		Incomplete or Absent	4%		3	2%	Science	1320	1320-1390				◆				
							Social Studies	1300	1320-1380					◆			





\_\_\_\_\_

[illegible]

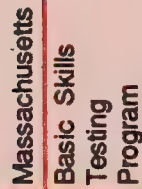
# SUMMARY OF DISTRICT PERFORMANCE

Code: 620

District: UNION 60: BERLIN BOYLSTON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (◆) Relative to Comparison Score Band							
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%		50	82%	Reading	1390	1330-1410								
		Exempted	9%		9	15%	Mathematics	1430	1340-1410								
		Incomplete or Absent	1%		2	3%	Science	1510	1340-1420								
							Social Studies	1420	1330-1410								
	1990	Included	90%		59	95%	Reading	1400	1360-1440								
		Exempted	9%		3	5%	Mathematics	1440	1360-1440								
		Incomplete or Absent	1%		0	0%	Science	1420	1360-1440								
							Social Studies	1390	1350-1430								
	1988	Included	90%		66	94%	Reading	1350	1330-1400								
		Exempted	8%		4	6%	Mathematics	1320	1320-1400								
		Incomplete or Absent	2%		0	0%	Science	1330	1330-1410								
							Social Studies	1330	1320-1400								
	1990	Included	88%		42	89%	Reading	1300	1340-1430								
		Exempted	9%		4	9%	Mathematics	1400	1330-1430								
		Incomplete or Absent	3%		1	2%	Science	1360	1330-1430								
							Social Studies	1360	1320-1420								
	1988	Included	92%		58	98%	Reading	1470	1260-1350								
		Exempted	4%		1	2%	Mathematics	1430	1260-1350								
		Incomplete or Absent	4%		0	0%	Science	1340	1270-1360								
							Social Studies	1340	1250-1340								
	1990	Included	90%		41	98%	Reading	1380	1330-1420								
		Exempted	6%		0	0%	Mathematics	1390	1340-1420								
		Incomplete or Absent	4%		1	2%	Science	1420	1340-1430								
							Social Studies	1430	1330-1420								





Journal of Management Inquiry 22(4) 399-414

[illegible]

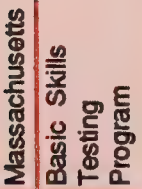
# SUMMARY OF DISTRICT PERFORMANCE

Code: 770

District: UNION 61: TANTASQUA

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		215	91%	Reading	1360	1290-1350							
		Exempted	9%		21	9%	Mathematics	1380	1290-1350							
		Incomplete or Absent	1%		0	0%	Science	1400	1310-1360							
							Social Studies	1350	1300-1350							
	1990	Included	90%		274	93%	Reading	1340	1300-1360							
		Exempted	9%		21	7%	Mathematics	1370	1290-1350							
		Incomplete or Absent	1%		1	0%	Science	1390	1310-1370							
							Social Studies	1330	1300-1350							
8	1988	Included	90%		213	93%	Reading	1260	1280-1330							
		Exempted	8%		15	7%	Mathematics	1250	1270-1320							
		Incomplete or Absent	2%		1	0%	Science	1250	1290-1350							
							Social Studies	1260	1280-1340							
	1990	Included	88%		208	91%	Reading	1320	1310-1360							
		Exempted	9%		14	6%	Mathematics	1320	1300-1350							
		Incomplete or Absent	3%		6	3%	Science	1350	1310-1360							
							Social Studies	1310	1300-1350							
12	1988	Included	92%		196	97%	Reading	1360	1280-1350							
		Exempted	4%		4	2%	Mathematics	1330	1260-1330							
		Incomplete or Absent	4%		2	1%	Science	1340	1290-1350							
							Social Studies	1350	1280-1340							
	1990	Included	90%		168	98%	Reading	1350	1270-1330							
		Exempted	6%		3	2%	Mathematics	1350	1250-1310							
		Incomplete or Absent	4%		0	0%	Science	1340	1280-1340							
							Social Studies	1350	1270-1330							





\_\_\_\_\_

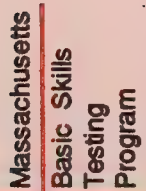
[illegible]

# SUMMARY OF DISTRICT PERFORMANCE

Code: 775  
District: UNION 64: WACHUSETT

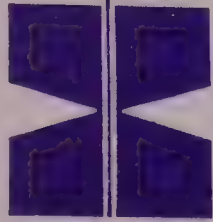
Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		387	96%	Reading	1400	1370-1420							
		Exempted	9%	14	3%	Mathematics	1380	1370-1420								
	1990	Incomplete or Absent	1%	2	0%	Science	1410	1370-1420								
							Social Studies	1380	1370-1420							
	1988	Included	90%		439	93%	Reading	1420	1390-1440							
		Exempted	9%	26	5%	Mathematics	1410	1390-1450								
	1990	Incomplete or Absent	1%	8	2%	Science	1410	1390-1440								
							Social Studies	1390	1380-1430							
8	1988	Included	90%		428	96%	Reading	1410	1360-1410							
		Exempted	8%	15	3%	Mathematics	1390	1360-1410								
	1990	Incomplete or Absent	2%	2	0%	Science	1410	1360-1410								
							Social Studies	1380	1360-1410							
	1988	Included	88%		367	94%	Reading	1460	1400-1440							
		Exempted	9%	16	4%	Mathematics	1440	1400-1450								
	1990	Incomplete or Absent	3%	6	2%	Science	1420	1400-1440								
							Social Studies	1430	1390-1430							
12	1988	Included	92%		417	93%	Reading	1390	1340-1400							
		Exempted	4%	7	2%	Mathematics	1390	1360-1410								
	1990	Incomplete or Absent	4%	24	5%	Science	1390	1360-1410								
							Social Studies	1370	1350-1400							
	1988	Included	90%		355	91%	Reading	1380	1360-1410							
		Exempted	6%	10	3%	Mathematics	1400	1370-1420								
	1990	Incomplete or Absent	4%	24	6%	Science	1410	1370-1420								
							Social Studies	1400	1360-1410							





\_\_\_\_\_

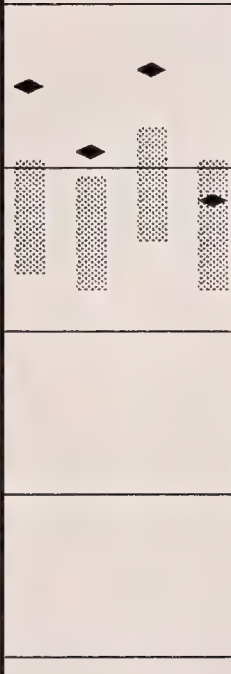
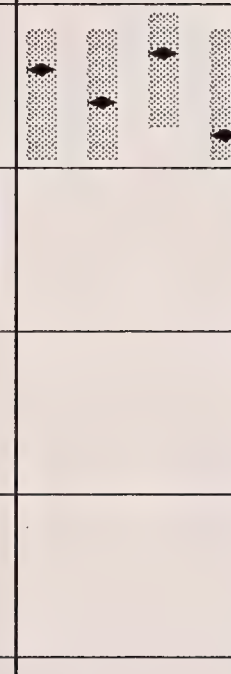

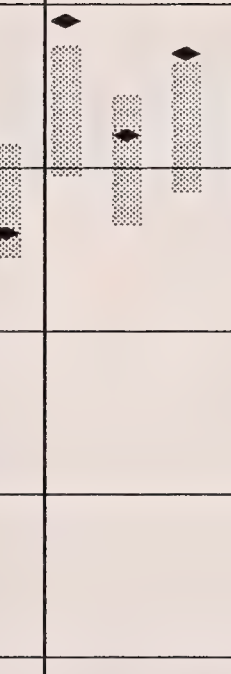
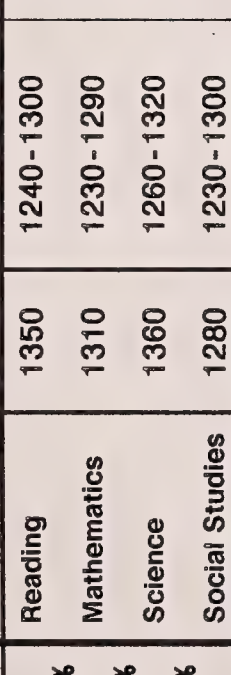
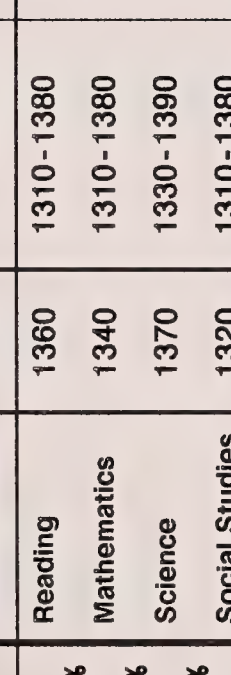
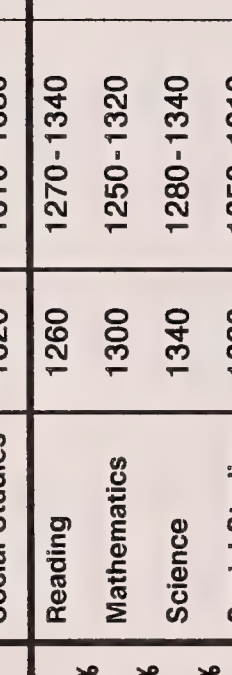
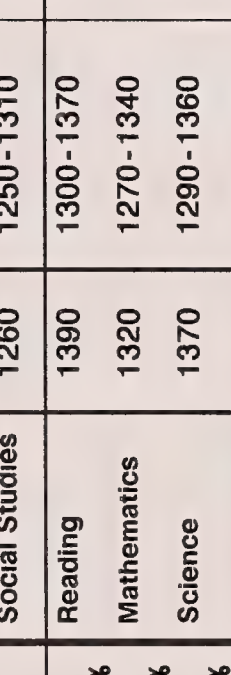
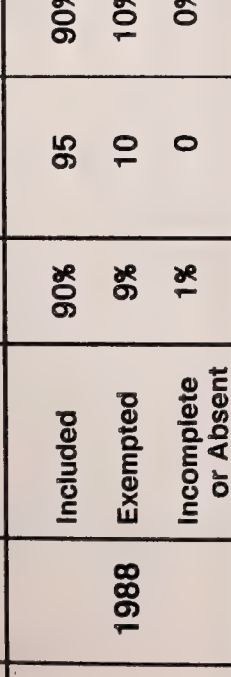
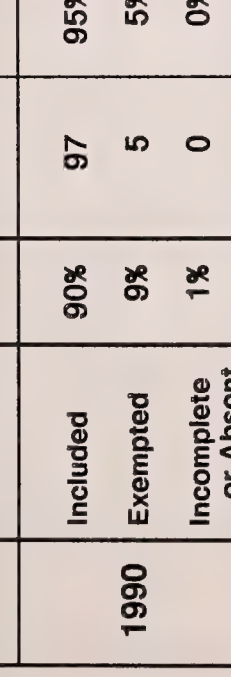
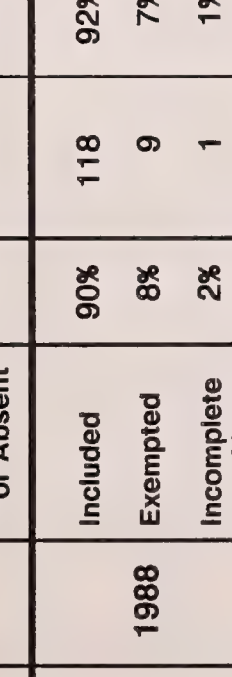
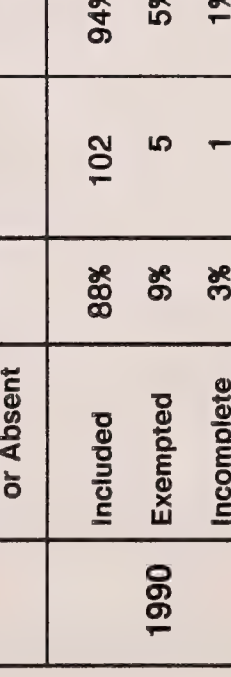
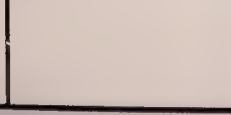
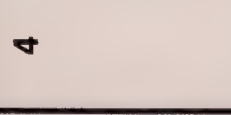
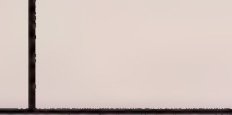
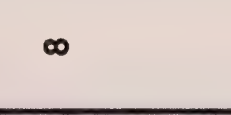
[illegible]



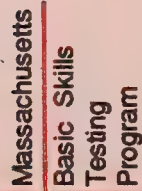
# SUMMARY OF DISTRICT PERFORMANCE

Code: 717

District: UNION 65: MOHAWK TRAIL

Grade	Year	Category	State	District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band							
			Percent	Number	Percent				1000	1100	1200	1300	1400	1500	1600	
4	1988	Included	90%	95	90%	Reading	1350	1240-1300								
		Exempted	9%	10	10%	Mathematics	1310	1230-1290								
		Incomplete or Absent	1%	0	0%	Science	1360	1260-1320								
							Social Studies	1280	1230-1300							
	1990	Included	90%	97	95%	Reading	1360	1310-1380								
		Exempted	9%	5	5%	Mathematics	1340	1310-1380								
		Incomplete or Absent	1%	0	0%	Science	1370	1330-1390								
							Social Studies	1320	1310-1380							
	1988	Included	90%	118	92%	Reading	1260	1270-1340								
		Exempted	8%	9	7%	Mathematics	1300	1250-1320								
		Incomplete or Absent	2%	1	1%	Science	1340	1280-1340								
							Social Studies	1260	1250-1310							
	1990	Included	88%	102	94%	Reading	1390	1300-1370								
		Exempted	9%	5	5%	Mathematics	1320	1270-1340								
		Incomplete or Absent	3%	1	1%	Science	1370	1290-1360								
							Social Studies	1310	1280-1350							
	1988	Included	92%	119	94%	Reading	1380	1310-1380								
		Exempted	4%	3	2%	Mathematics	1340	1300-1370								
		Incomplete or Absent	4%	4	3%	Science	1400	1320-1390								
							Social Studies	1370	1310-1380							
	1990	Included	90%	105	95%	Reading	1240	1280-1350								
		Exempted	6%	1	1%	Mathematics	1250	1250-1320								
		Incomplete or Absent	4%	4	4%	Science	1330	1280-1350								
							Social Studies	1260	1270-1340							





\_\_\_\_\_

[illegible]



Massachusetts  
Educational  
Assessment  
Program

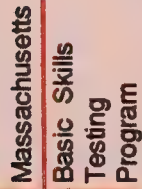
# SUMMARY OF DISTRICT PERFORMANCE

Code: 683

District: UNION 66: HAMPSHIRE

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		124	98%	Reading	1340	1320-1380							
		Exempted	9%		0	0%	Mathematics	1330	1290-1350							
		Incomplete or Absent	1%		2	2%	Science	1370	1330-1390							
							Social Studies	1360	1310-1370							
	1990	Included	90%		111	98%	Reading	1380	1360-1430							
		Exempted	9%		2	2%	Mathematics	1340	1330-1400							
8	1988	Incomplete or Absent	1%		0	0%	Science	1390	1350-1420							
							Social Studies	1360	1280-1350							
	1990	Included	90%		131	98%	Reading	1350	1290-1360							
		Exempted	8%		2	1%	Mathematics	1340	1280-1350							
	1990	Incomplete or Absent	2%		1	1%	Science	1360	1320-1390							
							Social Studies	1340	1290-1350							
12	1988	Included	88%		99	93%	Reading	1300	1320-1380							
		Exempted	9%		7	7%	Mathematics	1350	1290-1360							
		Incomplete or Absent	3%		1	1%	Science	1350	1320-1390							
							Social Studies	1370	1310-1380							
	1990	Included	92%		109	96%	Reading	1400	1260-1340							
		Exempted	4%		5	4%	Mathematics	1390	1260-1340							
12	1988	Incomplete or Absent	4%		0	0%	Science	1390	1270-1350							
							Social Studies	1410	1280-1350							
	1990	Included	90%		115	97%	Reading	1410	1310-1380							
		Exempted	6%		4	3%	Mathematics	1360	1240-1310							
	1990	Incomplete or Absent	4%		0	0%	Science	1400	1290-1350							
							Social Studies	1430	1280-1350							





\_\_\_\_\_

[illegible]



Massachusetts  
Educational  
Assessment  
Program

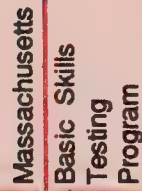
# SUMMARY OF DISTRICT PERFORMANCE

Code: 773

District: UNION 68: TRITON

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band						
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600
4	1988	Included	90%		183	90%	Reading	1360	1300-1360							
		Exempted	9%		20	10%	Mathematics	1360	1300-1360							
	1990	Incomplete or Absent	1%		0	0%	Science	1350	1310-1360							
							Social Studies	1330	1300-1360							
	1988	Included	90%		213	90%	Reading	1380	1340-1400							
		Exempted	9%		23	10%	Mathematics	1360	1330-1390							
	1990	Incomplete or Absent	1%		0	0%	Science	1350	1350-1410							
							Social Studies	1340	1340-1390							
8	1988	Included	90%		178	90%	Reading	1320	1300-1360							
		Exempted	8%		15	8%	Mathematics	1350	1290-1350							
	1990	Incomplete or Absent	2%		5	3%	Science	1350	1320-1380							
							Social Studies	1350	1310-1360							
	1988	Included	88%		183	93%	Reading	1270	1300-1360							
		Exempted	9%		11	6%	Mathematics	1290	1290-1350							
	1990	Incomplete or Absent	3%		3	2%	Science	1290	1310-1360							
							Social Studies	1310	1290-1350							
12	1988	Included	92%		179	95%	Reading	1340	1320-1390							
		Exempted	4%		1	1%	Mathematics	1310	1310-1370							
	1990	Incomplete or Absent	4%		8	4%	Science	1350	1330-1400							
							Social Studies	1310	1320-1380							
	1988	Included	90%		162	98%	Reading	1320	1310-1370							
		Exempted	6%		0	0%	Mathematics	1310	1290-1350							
	1990	Incomplete or Absent	4%		3	2%	Science	1350	1310-1370							
							Social Studies	1290	1310-1370							

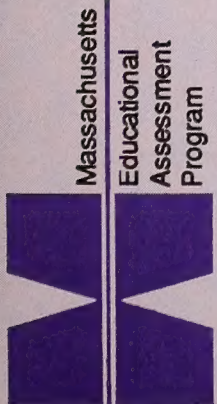




Journal of Management Studies 35(6) 671-690

[illegible]





# SUMMARY OF DISTRICT PERFORMANCE

Code: 148  
District: UNION 69

Grade	Year	Category	State		District		Content Area	District Average	Comparison Score Band	District Average (♦) Relative to Comparison Score Band											
			Percent		Number	Percent				1000	1100	1200	1300	1400	1500	1600					
4	1988	Included	90%		65	92%	Reading	1410	1360-1430												
		Exempted	9%		5	7%	Mathematics	1360	1330-1400												
		Incomplete or Absent	1%		1	1%	Science	1340	1370-1440												
							Social Studies	1380	1350-1420												
	1990	Included	90%		64	100%	Reading	1390	1370-1440												
		Exempted	9%		0	0%	Mathematics	1390	1340-1420												
		Incomplete or Absent	1%		0	0%	Science	1410	1360-1430												
							Social Studies	1350	1290-1370												
	1988	Included	90%		26	100%	Reading	1500	1280-1380												
		Exempted	8%		0	0%	Mathematics	1400	1260-1370												
		Incomplete or Absent	2%		0	0%	Science	1410	1310-1410												
							Social Studies	1390	1270-1370												
8	1990	Included	88%		22	100%	Reading	1370	1290-1430												
		Exempted	9%		0	0%	Mathematics	1380	1260-1390												
		Incomplete or Absent	3%		0	0%	Science	1420	1300-1430												
							Social Studies	1240	1290-1420												
	1988	Included	92%				Reading														
		Exempted	4%				Mathematics														
		Incomplete or Absent	4%				Science														
							Social Studies														
12	1990	Included	90%				Reading														
		Exempted	6%				Mathematics														
		Incomplete or Absent	4%				Science														
							Social Studies														
										See Code 715: Mount Greylock											

See Code 715: Mount Greylock



[illegible]



# **MASSACHUSETTS DEPARTMENT OF EDUCATION**

## **REGIONAL CENTERS**

**Eastern Massachusetts Education Service Center  
1385 Hancock Street  
Quincy, MA 02169  
(617)770-7522**

**Boston-Chelsea Urban Team  
1385 Hancock Street  
Quincy, MA 02169  
(617)770-7556**

**Central Massachusetts Education Service Center  
Beaman Street, Route 140  
West Boylston, MA 01853  
(508)835-6266**

**Western Massachusetts Education Service Center  
Macek Drive  
Chicopee, MA 01013  
(413)594-8511**

Copies of this publication are available at selected public libraries throughout the state. A list of these libraries is available from the Department of Education, Quincy.



